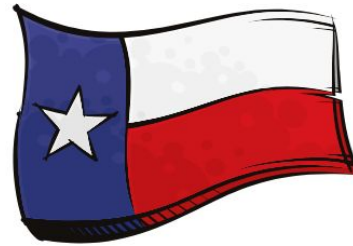


This class is going places...

TEXAS



HOF  **2026**

COLLEGE STATION ISD

SENIOR HALL OF FAME

presented by



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

presents the

CSISD Senior Hall of Fame Banquet

*honoring outstanding graduating seniors
and their distinguished educators*

College Station Hilton & Conference Center

April 8, 2026

Welcome ~ We're glad you're here!

On behalf of the College Station ISD Education Foundation, it is my honor to welcome you to the Senior Hall of Fame Banquet. Tonight is more than just an event; it is a celebration of the extraordinary journey of these students and a tribute to the transformative power of education. We are deeply grateful to partner with the Barrett Ashfield Family, our esteemed title sponsor, whose unwavering commitment to our schools has made this evening possible.

Selection for the Hall of Fame represents the pinnacle of a student's high school career. This honor is not easily won—it is reserved for our most distinguished seniors, those who have been hand-selected by their educators for demonstrating exceptional character, relentless dedication, and a spirit of service. These

individuals go far beyond academic success; they are the leaders who set the bar for their peers and elevate the standards of excellence across our entire district.

As you enjoy the evening, we invite you to look through your programs and immerse yourselves in the tributes written by our students for their most influential teachers. These heartfelt stories serve as a powerful reminder of the “why” behind the Foundation's mission. It is because of the generosity of our community that we were able to award over \$175,000 in scholarships this past year alone, while simultaneously funding innovative grants that empower our teachers to bring creative, life-changing ideas into every classroom.

Your presence here tonight is a testament to your belief in our students and our schools. Thank you for joining us to celebrate these remarkable individuals and for your continued investment in the bright future of CSISD.

With gratitude,



*Gerry Brown,
EF Board President*



congratulations

Thank You to our Sponsors!

Senior Hall of Fame Title Sponsor - The Barrett Ashfield Family

Platinum Sponsors

Aggieland Chevrolet
Amarillo National Bank
H-E-B
St. Joseph Health
Van Stavern Small Animal Hospital
VLK Architects, Inc.

Gold Sponsors

ANCO Insurance, a HUB International Company
Dr. Leonard & Nancy Berry
Brazos Spine
C.C. Creations, Ltd.
Culpepper Realty
Dexter & Co. Insurance
E3 Entegral Solutions
Hilton College Station & Conference Center*
Photo Texas Photography+
Stantec Architecture
Dr. Ketan & Jothi Sukkawala

Special thanks to

- ♦ **Krystle Lopez & Freda Carraway**
for their help with yearbook photos
- ♦ **Rick Hill** for announcing our honorees

Silver Sponsors

Avinext
Brazos Valley Oral & Maxillofacial Surgery
Bryan College Station Toyota
Caldwell Country Chevrolet
Century Square
Charles Schwab CS - Mark & Alyssa Symm
Conlee-Garrett Moving & Storage
Element Retirement & Investment Consultants
The First National Bank of Central Texas
James & Tommie Haverland
Merrill Lynch - Tim Johnson
Jeremy Osborne
Prosperity Bank
Bruce & Tracy Sanders
Schultz Engineering - Joe & Julie Schultz
Southern Smiles Dentistry
Texas A&M University - Office of the President

Bronze Sponsors

Advanced Care Endodontics of Bryan/College Station
American Momentum Bank
Andrews Orthodontics
Atmos Energy
Claire & Justin Baetge
Dr. Mark & Teresa Benden
Drs. Sanjukta & Saurabh Biswas
Cashion Dental
Copy Corner

Bronze Sponsors cont.

The Corrier Group -
Brad & Tracy Corrier
David & Kathy Decker
Drymalla Construction Company
Durotech Foundation
Matt & Kim Ege
Energy Access Solutions LLC
James & Jill Faith
Chris & Stacey Field
Rainer & Tami Fink
First Financial Bank
Fundamental Wealth Advisors
Gladney Automotive Solutions
Goosehead Insurance - Aggieland
Herff Jones - Calvin Waida
Impact Group Marketing
Kieschnick General Contractors
James & Paula Lancaster
Curt & Ann Mackey

Kimberly & Dan McAdams
Jon & Tammy Mogford
Josh & Dawn Newton
Blake & Laura Osina
Physicians Premier Emergency Room
Pride Cleaners
Reece Homes
The Rife Law Firm
SafeWay Driving
Schaefer Custom Homes
Byron & Joanna Soules
Stewart Smiles
Symmetry Sports Construction
Texas Lonestar Reps
Truist Bank
Wilton's OfficeWorks
Jim & Linda Woods
Coy & Tessa Wright
Brian & Haylee Yung

*In-Kind

+In-Kind & Cash

thanks

Education Foundation Board

Gerry Brown, <i>President</i>	Texas A&M University System
Suzanne Neuberger, <i>President-Elect</i>	Amarillo National Bank
Mike Newkham, <i>Past President</i>	H-E-B
Curt Mackey, <i>Treasurer</i>	The Flippen Group
Dee Gundanna, <i>Secretary</i>	Brazos Spine
Katherine Kleemann, <i>At-Large Rep.</i>	Spherion Staffing Services
Claire Baetge	TAMU School of Public Health
Rick Bennett	Greenrite LP
Staci Cocanougher	CSISD Parent, CSISD Alumni
Brad Corrier	The Corrier Group, CSISD Alumni
Rachelle Gardner	Brazos Valley Orthodontics
Chelsea Lamme	C.C. Creations, Ltd.
Paula Lancaster	Community Representative
Michael Martinez	Manny's Appliance, CSISD Alumni
Mike McBerty	Frost Bank
Josh Newton	Dexter & Co. Insurance, CSISD Alumni
Robert Orzabal	Avinext
Laura Osina	CSISD Parent
Hanna Page	Citywide PTO President
Clayton Rhoades	Chicken Express
Julie Schultz	Schultz Engineering, CSISD Alumni
Megan Stewart	Stewart Smiles
Ryan Ullmann	Fundamental Wealth Advisors
Kristin Wilson	CSISD Board of Trustees Rep.
Kelly Wood	St. Joseph Health
Brian Yung	First Financial Bank
Teresa Benden	EF Executive Director
Dr. Tim Harkrider	CSISD Superintendent

CSISD Board of Trustees

Kim Ege	President
Heather Simmen	Vice President
Kristin Wilson	Secretary
Chris Field	Trustee
Mike Martindale	Trustee
Kimberly McAdams	Trustee
Darin Paine	Trustee

EF Staff

Amy Heye	Office Manager
Ashley Harkins	Marketing/Social Media
Ericka Mitchell	Donor Relations

ROUND-UP

of this year's
SUCCESS!



COLLEGE STATION ISD
EDUCATION
FOUNDATION
linking community, educators & students



TEACHING GRANTS \$360,056

awarded to fund **94** classroom grants

GRANT PATROL TITLE SPONSORS:

Amarillo National Bank, BMW of College Station,
St. Joseph Health, Van Stavern Small Animal Hospital & VLK Architects

CHRISSY'S CLOSET

3,228 total visits by
CSISD families



8,467
pieces of clothing

975 pairs of shoes

TITLE SPONSOR:
Wright Naeger Dentistry

STUDENT SCHOLARSHIPS



\$175,000

awarded to

130 Seniors in the
Class of 2025

AWARDS CEREMONY TITLE SPONSOR:
Avinext

49

students supported in the BCYLS Freezer Sale

TITLE SPONSOR: Pogue Construction



AG INITIATIVE

AMY ANDERSON LITERACY LEGACY

939 Pre-K & Head Start
students received



\$10

book vouchers to
start home libraries

TITLE SPONSOR: Light Pediatric Dentistry



EMPLOYEE GIVING

63%

CSISD employees
donate through
payroll deduction

\$79,368 invested in
CSISD schools

TITLE SPONSOR: Dailey Company, Inc.

\$10,400 in monetary
awards

to staff & teacher-of-the-year
winners & nominees

ANNUAL STAFF AWARDS

TITLE SPONSOR: Capturing Kids' Hearts

CSISD SENIOR HALL OF FAME



outstanding
seniors &
educators
honored from
the Class of 2026

TITLE SPONSOR: The Barrett Ashfield Family

SUMMER DAY CAMP SCHOLARSHIPS

25

campers sponsored
\$1,500 per child
for 10 week program

TITLE SPONSOR:
Spherion Staffing &
Recruiting



STAR EDUCATOR

TITLE SPONSOR:
Brazos Valley Orthodontics



1,042

teachers & staff
recognized by
CSISD families

\$17,632 raised

1ST YEAR TEACHER SUPPORT

62 teachers received
\$100 gift cards

A+

TEACHER APPRECIATION

10

teachers received
\$500 classroom grants

TITLE SPONSOR: H-E-B

The CSISD Education Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- ◆ **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- ◆ **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- ◆ **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K, Head Start and early childhood special education students to purchase books at their schools' book fairs.
- ◆ **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- ◆ **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and recognition.
- ◆ **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.
- ◆ **Summer Day Camp Scholarships** - awarded to students in need to bridge the learning gap between school years, provide positive role models and enrichment-based experiences.
- ◆ **Agriculture Initiative** - encourages students to participate in agriculture and livestock programs by raising and showing animals; supports the "Freezer Sale" at the local youth livestock show to help student reinvest in their next project.

How Can You Help?

- Monetary donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Volunteer your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Executive Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Program

Welcome & Recognition of Sponsors

Teresa Benden, Education Foundation Executive Director
Gerry Brown, Education Foundation Board President

US Pledge & Texas State Pledge

Ava Southerland / Jaeden McMurray
Hall of Fame student honorees

Invocation

Sam Avolio, Hall of Fame student honoree

Student & Educator Selection Process

Tiffany Parkerson, CSISD Executive Director of Secondary Education

Recognition of Hall of Fame Honorees

Rick Hill, Justice of the Peace and former CSISD Administrator

Essay Readings

Selected Hall of Fame Honorees

Closing

Dr. Tim Harkrider, CSISD Superintendent

program

Student and Educator Honorees

Sam Aguirre / Alyssa Johnson.....	8	Elizabeth Gregory / Jamie Bassett.....	30	Ava Ravanbakhsh / Caleb Blakley.....	52
Sam Avolio / Morgan Landreth.....	9	Alicia Gu / Michelle Jedlicka.....	31	Lauren Reitmayer / Jacklynn Corrales.....	53
Rüya Balog / Kimberley Decker.....	10	Charlotte Gunnels / Michael Taylor.....	32	Myles Riggs / Sarah Manning.....	54
Carlos Baltazar / Lisa Cochran.....	11	Chloe Gutierrez / Allison Rackley.....	33	Fabian Saenz / Emily Ramos.....	55
Wyatt Beavers / Andrew Edmonson.....	12	Anna Lou Hall / Taylor Warren.....	34	Turner Sampson / Gregg Frashure.....	56
Tatum Bennett / Emily Crosthwait.....	13	Keaton Johnson / Chris Litton.....	35	Rowan Seipp / April Wilson.....	57
Clayton Brod / Kyle Walsh.....	14	Presley Johnson / Kailey Hicks.....	36	Cade Shannon / Steve Fry.....	58
“J.J.” Canfield, Jr. / Jim Dawson.....	15	Yunus Karaman / Sandy Ashcraft.....	37	Jacqueline Simpson / Amie Corley.....	59
Chloe Choi / Jill Faith.....	16	Gentry Kissmann / Katy Zorn.....	38	Will Simpson / Lora Lindahl.....	60
Clare Cochran / Gregory MacAfee.....	17	Jerson Knoops Martell / Stacy Duston.....	39	Lexi Sink / Bryce Brunner.....	61
Trinity Craig / Mike Williams.....	18	Aubrey Litton / Joey Medlin.....	40	Brakaedon “BK” Smith / Valarie Reed.....	62
Savannah Criscitiello / Kathy Fisher.....	19	Su Liu / Sara Wendt.....	41	Ava Southerland / Jason Pratt.....	63
Mia Cross / Ashley Robison.....	20	Chloee’ Lockett / Wendy Hines.....	42	Kayden Steptoe / Donn Miller.....	64
Amaiyah Daily / Katie Hager.....	21	JJ Lynch / Daniel Marshall.....	43	Charlotte Taquet / Vanita Vance.....	65
Julia DeWitt / James Milne.....	22	Jaeden McMurray / Jonathan Brady.....	44	Blair Thiebaud / Keisha Thiebaud.....	66
Gage Elizondo / Zachery Marlow.....	23	Rachel Moran / Adrienne Pratcher.....	45	Jillian Vinal / Lizette Marshall.....	67
James Ellison / Michelle Fix.....	24	Jayden Mullenberg / Janson Soltis.....	46	Izabella Vizquerra / Jon Seale.....	68
Cole Flanagan / Chance Locklear.....	25	Caroline Munson / Josh Munson.....	47	Ariadne Vonda-Pappa / Courtney Wellmann...	69
Emma Ford / Kristopher Shaw.....	26	Haley Nash / Melissa Cu.....	48	Megan Wagner / Virginia Babcock.....	70
Alyssa Fowler / Kristin Williams.....	27	Addison Novosad / Felicia Brock.....	49	Carson Walter / Valery Villarreal.....	71
Jordan Fowler / Roger Williams.....	28	Neal Pang / Linda Calvert.....	50	Edward Yang / Lara Leigh Ewing.....	72
Daniel Gonzalez / Chad Lehmann.....	29	Grady Pryor / Stoney Pryor.....	51	Shaelyn Yates / Victoria Hund-Stewart.....	73



College Station High School

Community Service

*Grace Kids Creekside A/V Technician,
National Honor Society, 4-H & FFA Service
Activities*

Leadership Positions

*CSHS FCA President, Director of GenNow
Ministries, Texas 4-H Council At-Large
Delegate, CSHS FFA Vice President,
Brazos County 4-H Council 3rd VP*

Extracurricular Activities

*GenNow, FCA, 4-H, FFA, NHS, Grace
Creekside, Breakaway, CTEC Industrial
Engineering and Robotics*

Plans After High School

*Attend Texas A&M University to major in
Agricultural Systems Management*

Parents

John & Carie Aguirre

Sam Aguirre

honoring Alyssa Johnson



During the last few days of summer before third grade, I went to Forest Ridge's Meet the Teacher Day. I walked into my brand-new classroom and was greeted with one of the most enthusiastic welcomes I had ever received. That greeting came from Mrs. Johnson. Little did I know that this year would become one of the most fun and challenging years of my life. I am so grateful I experienced it alongside such an incredible, hardworking, and thoughtful teacher. Mrs. Johnson always knew how to make learning exciting. From replacing boring classroom chairs with yoga balls to teaching synonyms and antonyms through a rap song, there was never a dull moment. One of the best things she introduced was Genius Hour, time set aside each morning to work on any hands-on project we could imagine. While many classmates built robotics kits or made rainbow loom bracelets, I wanted to do something bigger. After brainstorming with Mrs. Johnson, I decided to build a pond in our school's courtyard. She taught me how to research the materials we would need, including rocks, a fountain pump, and a liner. Of course, this required funding. She handed me a budget request form and sent me to formally present my proposal to Mrs. Katt. The meeting went well, and I secured the supplies. After assembling a team of classmates, breaking a few plastic shovels on the dry, hard dirt, and likely creating a very expensive water bill, the pond was complete. Today, it remains a full ecosystem with goldfish, a small turtle, vegetation, and hiding rocks. That project showed me what I was capable of when someone truly

believed in me. During Genius Hour, I also learned to program simple robots our school had just received. Mrs. Johnson later had me stay after school to train teachers on how to use them in their classrooms. I'm not sure how many fully understood my explanations, but that experience gave me confidence. Today, I can speak in front of large groups with ease. History was just as exciting. After each unit, we held history museums where we created projects and presented them to the school. I made and sold cloth necklace bags, pretended to be Issac Newton, sold country flags taped to popsicle sticks, and even built a DIY aqueduct that accidentally flooded the back of the classroom. Social Studies is still my favorite school subject, because she taught me I can actually apply it to my life and use it to better understand the world around me. Mrs. Johnson saw strengths in me that I could not yet see. She helped me understand that I am more than my dyslexia label. She showed me that I have engineering, design, and leadership skills. And yes, she showed me that I am a reader, writer, and speller too. Midway through the year, I became very sick and was hospitalized for weeks. During that time, Mrs. Johnson and other teachers created a gift basket filled with activities, and my class sent a "get well soon" video. Her care extended far beyond academics. Mrs. Johnson did more than teach lessons, she shaped who I am becoming. Because of her, I discovered my love for leading, building, and working with others. Thank you for making good things great, hard times better, and for believing in every student God places in your classroom.



College Station High School

Community Service

Student Council Events (community car washes, eggpalooza (Easter event for K-5), Park Cleanups, George H.W. Bush Library - Junior Docent

Leadership Positions

Student Council Executive Member (head of committee), FCA Lead Member, Ducks Unlimited Varsity member, Employee at TEEX (Texas A&M Engineering Extension Services), Tutor

Extracurricular Activities

Musician (drummer for events), Avid lifter, 4H Member (shooting sports)

Plans After High School

Attend Texas A&M University to major in Nuclear Engineering

Parent

Michael Avolio

Sam Avolio

honoring Morgan Landreth



The average human will interact with over 80,000 people in their lifetime. For most of them, they will only learn a name. For a small amount, they may have the privilege of forming a genuine personal connection. But for a very special few, there is something far more profound: the kind of person who leaves a permanent mark on your life. Sometimes, you'll meet a person in life that is utterly extraordinary, one who stands out in your mind as different from all the rest. Among the hundreds of people that you interact with day by day, this person stands out, shining unmistakably, like a lighthouse on a foggy day. They are a shining example of goodness and love—a city on a hill that cannot be hidden. For me, this person is my former football coach and advisor Coach Morgan Landreth. Coach Mo holds an especially significant place in my high school life, as although I never had him as a teacher, he perhaps has taught me more things than I would ever learn in a classroom. I first got to meet Coach Mo when he was my receiver coach during my stint on the freshman football team. I'm not sure if I would say that I was ever actually on the team—I swear I spent more time injured than actually playing. Although it was unfortunate, sitting on the sideline the majority of the time gave me a unique perspective, because it allowed me to observe the way Coach Mo cultivated and interacted with his players. He

was very competitive, but still very considerate. He cared about winning, but more importantly he cared about his players. He focused on building up a player's personal skills on the field, but also their personal character off the field. These were all things I noticed before I even got to know him intimately, which is just a testament to Coach Mo's exemplary coaching style and the kind of leadership that naturally earns respect. Ironically, I actually got to know Coach Mo a lot better when I ended up leaving football. I remember I first reunited with him at the beginning of my junior year, when I was introduced to the Fellowship of Christian Athletes and kindled the beginning of my relationship with Jesus. Coach Mo was my introduction to raw, real Christianity. It was truly a spectacle to see him absolutely unashamed to pray over others, preach the Word of God, and live out faith actively on a day to day basis, providing a clear example of what it looks like to truly put God first and love Him with all of one's heart, soul, mind, and strength. I have not yet met a man with such sincere and wholehearted love for others, and I am proud to say that Coach Mo has paved the way for the development of my faith and future, and who I have no doubt will continue to sharpen me even further. He is a devoted coach, a trustworthy mentor, a loving friend, and a faithful Child of God, and I am incredibly grateful for his radiant presence in my life.



Riya Balog

honoring Kimberley Decker

A&M Consolidated High School

Community Service

National Honor Society, Pharmacy Assistant, Blood Drive Coordinator, Swimming for Life (taught children in an underserved community how to swim)

Leadership Positions

*TigerMed Club-President & Vice President
Tiger MUN- Founding President & Vice President*

Extracurricular Activities

Varsity Swimming Team, Aggie Swim Club

Plans After High School

Attend college (TBD) to study Neuroscience or Biomedical Sciences and then attend medical school

Parents

Robert & Ulku Balog

This has been the most challenging essay I have ever written in high school- partially due to the fact that I have never cried more writing an essay, but mainly because it is an impossible task to express my love and gratitude for Ms. Decker in a mere 500 words. Although Ms. Decker has been my advisor in TigerMed since sophomore year, I did not truly get to know her until my junior year health science theory class. Even though I have only been Ms. Decker's student for the last 2 years, she has taught me irreplaceable life lessons that I will carry with me forever. The reason why Ms. Decker's classes have always been supercalifragilisticexpialidocious is not only because she is an extremely talented teacher, but because she teaches with love and passion. We all have our role models, a person we look up to, a person who can only hope to become like. For me, that person is Ms. Decker. Ms. Decker did not just teach me health science theory and EMT- she taught me to believe in myself, to have courage and to be strong. She taught me to how keep my head above the water when I am drowning and how to roll with the punches life throws at you- I can only hope to one day become as strong and as resilient as she is. Ms. Decker has become more than a teacher to me, a

caring friend and someone as close to me as family. They say, "To teach is to touch a life forever," and it is without a doubt that without Ms. Decker I would not be where I am today. Not only did she push me to think in new ways, but she inspired me to push the limits, challenge assumption, speak my mind and to not back down when I believe in what is right. Ms. Decker found and ignited my passion for EMT- quite literally shaping the trajectory of my life. She did not just equip me with the knowledge and skills to become a great future-physician, she instilled in me the values and compassion that will guide both my hands and my heart. In the short time I was her student, she has left a lasting mark on both my character and my future in healthcare. This essay would not be complete without mentioning a person very close to my heart, Mr. Buchner- or as we call him in our TigerMed family: Father Buchner. Your unwavering guidance and support have helped shaped who I have become today. You have always been my guardrail, guiding me in both my leadership and other areas of my life. Thank you for always being there for me. It is an honor to have been a student shaped by the exceptional teachers that make up A&M Consolidated High School's Health Sciences track.



Carlos Baltazar

honoring Lisa Cochran

A&M Consolidated High School

Community Service

Consol Cares, Oakwood STEM night, Ticket Scanning at Aggie football games

Leadership Positions

Skills USA Team Captain, Consol Climbing Club (Vice President and Founder), Junior Leadership Brazos

Extracurricular Activities

Skills USA, Business Professionals of America, Junior Leadership Brazos, Consol Soccer, referee for soccer, National Honor Society

Plans After High School

Attend Texas A&M University to major in Computer Engineering

Parents

Juan Carlos Baltazar & Elsa Gonzalez

My journey with Ms. Cochran did not start like that of the average student at the beginning of the school year, but began at the start of the spring semester. After having a rough time in English classes the past few years, especially the last semester, I knew change was needed for the upcoming semester if I wanted to end the year successfully and prepare myself for the AP test. A few friends had recommended Ms. Cochran to me, telling me how good a teacher she is and how things could turn around for me with her. I thought, why not? A fresh start would be the best move for me rather than just dreading being in a class I didn't enjoy. Embarrassingly enough, a slight dilemma arose when I returned to school with my changed schedule. I didn't know what Ms. Cochran looked like, so I followed a random person in my grade into her class, hoping I hadn't just stepped into some random English class. Thankfully, that did not happen. Once I entered, I remember seeing a friend I knew, and he happily helped me introduce myself to Ms. Cochran. As we walked up to her desk, it was clear she was preoccupied checking her computer. However, she immediately noticed us walking up and, without even looking back at her computer, looked up, smiled, and welcomed me into her classroom. I knew from that moment what type of person she is, and I could tell I was never going to have a problem identifying

Ms. Cochran. Throughout my life, I would never have considered myself a person who was very keen on or good at writing. And I took this negative mindset into every English class I attended. However, Ms. Cochran, who always sees the potential in anyone, believed in me and taught me not only the correct way to write a rhetorical analysis but also showed me the enjoyment writing can bring to the soul. In moments I thought would never happen to me, I found myself enjoying the act of writing. The ability to translate my thoughts into words on paper gave me a sense of freedom. Even if the topics weren't very captivating to me, Ms. Cochran showed me the excitement of being able to deduce and learn about them as I wrote. Furthermore, with the energy she brought to her classroom — not only for me, but for all her students to learn and grow — I found myself not afraid to ask questions or to show up during my study hall times to ask for help. When I think back to the beginning, I did not expect to meet someone who not only showed me what an English class could offer, but also helped me find a friend, a friend who would always make time to help, no matter how busy she was. A friend who will show no doubt or hesitation when doing the funniest duo pose at a soccer game. A friend whom I can talk to, and I know will be listening to me. And as I write this, someone who's not just a friend, but a friend I will never forget.



Wyatt Beavers

honoring Andrew Edmonson

A&M Consolidated High School

Community Service

Consol Cares , Mentoring kids at Rock Prairie Elementary, school carnivals volunteer, refereeing at Central Church, raising money for Children's Miracle Network

Leadership Positions

Football team Captain, Business owner

Extracurricular Activities

Football, Track, Powerlifting, Paintball

Plans After High School

Attend Blinn College to major in Business, then transfer to a four-year university

Parents

Larry & Sandy Beavers

When I first saw Coach Edmonson, I thought he was a new student because of how young he looked, but little did I know he was soon to become not only my coach and teacher but someone I could call a friend. Coach Edmonson is someone who truly cares about the people he is around and if you get the pleasure of being around him, you will walk away in a better mood. Practice was a place we always bonded at whether it was in meetings or me sleeping while he's talking and him yelling at me to do up-downs because I slept during his meeting. Coach Edmonson always held a higher standard, and he expects a lot out of me on and off the field. Because of this, I have learned how to become a better man and overall, just a better person. Practices were always fun and hard, but every time I would come to Coach, he would always tell me that I am capable of even more. All I have to do is trust him. Because of this, I went on to become First Team Defensive Tackle in our district and also receive Academic All-District honors. These are only some of the accomplishments that I owe Coach Edmonson.

There aren't enough words to say how grateful I am that Coach decided to choose maroon over purple. His decision to do this has changed my life and I've gained so many lessons and memories that I will hold on to for the rest of my time on this earth. Watching him handle himself when times are tough proves that he is coaching and teaching for the right reasons by being an example of someone to look up to. So many kids go through high school and life without that role model, but now I am blessed to have amazing parents and now amazing coaches to look up to and go to when the thought of, "What's the next step?" All of this said, this essay is the reason why I chose Coach Edmonson. It's not because of him being a good teacher or coach, but because he's just a great person. He's someone that I need to keep in touch with because I know he will be successful because of the way he carries himself and also the way he has already helped me get through the storm. I owe a lot to him! So if you are reading this, I just want to say thank you and I wish the best for your future career. I know you can accomplish anything you put your mind to.



Tatum Bennett

honoring Emily Crosthwait

A&M Consolidated High School

Community Service

National Charity League, NHS, Consol Student Thrivers, Texas Youth Livestock Agriculture Ambassador, FFA, SWV 4H Club, BCYLA Livestock Show Board, Chrissy's Closet, BV Food Bank, The Bridge Pantry, Private Cheer Coach/Mentor

Leadership Positions

Varsity Cheer Spirit Officer, Thrivers, NCL-VP, Parliamentarian, Secretary, Hospitality; FFA Chapter Officer, Sentinel; TYLA Mentor, BCYLA Livestock Show Board, Brazos Valley Fair & Rodeo Ambassador, JV Cheer Co-Captain, Superintendent's Cabinet

Extracurricular Activities

Varsity Tiger Cheer, TYLA Ambassador, NCL, BCYLA Livestock Exhibitor, Southwood Valley 4H Club, 15 hours of work weekly

Plans After High School

Attend Texas A&M University to major in Agriculture Economics pursuing the Rural Entrepreneurship pathway

Parents

Rick & Trudy Bennett

As I am sitting here trying to write an essay to give Mrs. Crosthwait the credit she deserves, I can't help but look back on my high school years and realize how much of an impact she has had on me. From my freshman year until now, Mrs. Crosthwait has served me in more ways than just as a teacher. She has been a mentor, someone who will laugh at anything and everything, and one who will not judge you on what grade you get, even if you allow your grades to define the kind of person you are. Out of all of my teachers at Consol, she is the one who stands out because of her passion, drive, and dedication to teaching her students the right curriculum and providing them with all the necessary materials. There is no way she has not led any of her students to success, except for those who don't do their homework, in which she tells us she can identify. AP Statistics is by far the hardest course I have taken: it's foreign; however, Mrs. Crosthwait makes it worth the challenge. Although you might be trying your best to study at 9:00 pm the night before a quiz, scratching your head, having to make the executive decision to go to bed instead of studying late because you have accepted your defeat, Mrs. Crosthwait makes the battle worth it (not statistics). I think of her famous line "quizzes are for learning," and it is all worth it. However, the next day, you might not be thinking the same thing when you are staring at the 51 on the quiz that is supposedly one of the easiest units we would learn - you just throw your hands up in the air and say, "Quizzes are for learning." But, little did I know that the class average was around an 85, so I knew I

was either the outlier or the minimum for the box plot; either way, the distribution was skewed left. Another highlight of Mrs. Crosthwait's class is not only getting my favorite candy for my birthday month, but also being able to pick between two pieces of candy from the two baskets before each test. For me, my personal preference is one pack of Smarties and one peppermint, of course, because what else would you pick when you are given 20 minutes to answer 10 statistical questions? What sets Mrs. Crosthwait above the rest is not just how she teaches, but how deeply she cares about her students. The safe space she creates for her students by her contagious character of positivity and cheerfulness has also created such a huge impact on me and other students, where we feel comfortable asking silly questions and not stopping until we understand. Every day, she greets me as I walk through the door, hands me my quiz face down, and says, "quizzes are for learning," or even goes the extra mile by spending her personal time to talk me through questions I did not understand and showing me why. She sets the standard high for every other teacher when she understands that her students have lives outside of the classroom. She knows we are taking at least four other courses than hers and that everyone has a different social life. There is truly no one more deserving than Mrs. Crosthwait. Thank you for always being there for me - not only as a teacher, but also as a friend and safe space. I seriously cannot thank you enough for all you have done for me, and I cannot wait to see how much the class next year will have a rude awakening between Unit 2 and Unit 3.



College Station High School

Community Service

*Elevate BCS (Community service program),
National Honor Society*

Leadership Positions

*CSSH Football Team Captain
Throws Team Captain*

Extracurricular Activities

*Football, Track and Field, Ten02 (Youth
Ministry Program), Work at HEB*

Plans After High School

*Attend Texas A&M University to major in
Kinesiology in hopes of going to medical
school to become an orthopedic surgeon*

Parents

Jordan & Christie Brod

Clayton Brod

honoring Kyle Walsh



Coach Walsh is not just a man who coaches football, he is a mentor who prepared me for life beyond the field. He never failed to represent the pillars of our athletic program, shaped by the hard lessons, discipline, and challenges of football. Few recognize or praise the work done by the offensive line, but that doesn't stop Coach Walsh from pushing us to be the best we can be. The humility required to be the leader of such a fundamental but unnoticed group is a testament to Coach Walsh's exemplary character. Coach Walsh was never one to make excuses, and he didn't let me make them either. He is committed to his craft, his team, and to me. I wouldn't be the person I am today without Coach Walsh's commitment to making me a better player and, more importantly, a better man. Knowing Coach Walsh as a husband, father, and coach lets me see that he never fails to put those he loves before himself. As an offensive line coach calling games from the press box, he rarely gets the glory—but he doesn't want the spotlight. He finds his greatest reward in seeing those around him succeed. With

that, he always coached me with all he had. He held himself and me to a higher standard, which is why we had such a successful unit. His effort on the field as a coach and mentor is unmatched to that which I have seen from others. Coach Walsh taught me that to be an offensive lineman is more than just doing your job. It requires discipline, perseverance, and consistency. Every lesson he taught me on the field has translated into my everyday life. When I first met Walsh, I was just a kid trying to find myself in this crazy world, but he mentored me and helped me grow into the man I am today. His belief in me pushed me past my limits, showed me how to overcome barriers, and helped me achieve what I never thought was possible. He kept me moving forward in challenging times and rejoiced with me when success was achieved. As I move on from high school, I will always hold onto the lessons and love given to me by Coach Walsh. Coach, thank you for believing in me, pushing me, and preparing me for what comes next. Your impact goes far beyond football. It was an honor to have played for you.



College View High School

Community Service

Band Prop Crew Member & Chaperone, Football Game Crossing Guard, Aggie Game Day Volunteer Manager for CVHS, Combat Veterans Motorcycle Association volunteer

Leadership Positions

SkillsUSA TeamWorks Foreman, Volunteer Coordinator for CVHS Aggie Game Day Parking, E-sports Vice President, SkillsUSA Treasurer

Extracurricular Activities

F.E.T. (Facilities, Engineering, & Technology) Program, SkillsUSA, E-sports Club, Yearbook

Plans After High School

Attend Blinn College to complete Facilities Maintenance degree, then transfer to Texas A&M University to major in Construction Management

Parents

*Jonathan Canfield, Sr.
Alexis Nunez*

Jonathan "JJ" Canfield, Jr.

honoring Jim Dawson



Throughout my four years at College View High School, no educator has impacted me more than Mr. Jim Dawson, my construction teacher. From the first day in his classroom, it was clear that Mr. Dawson's dedication went far beyond teaching construction skills. He shaped the way his students approached challenges, responsibility, and leadership in all areas of life. His influence has left a lasting impression on me, both academically and personally. In the classroom, Mr. Dawson demanded excellence while providing unwavering support. He challenged us to think critically, plan carefully, and execute projects with precision. Each project under his guidance taught me not only technical skills but also patience, problem-solving, and perseverance. I still remember my first project, a simple bedside table, which taught me the basics of measuring, cutting, and assembling wood. As my skills developed, I tackled more complex projects, including a large-scale dog run, a picnic table, and a dresser for my SkillsUSA competition. Last year, the project that earned a state superior rating was completed as a team with Trenton Cooper, demonstrating the value of collaboration and shared expertise. This year, our SkillsUSA team is competing in TeamWorks, and our group consists of myself, Trenton Cooper, Henry Ballweg, and Lane Morris. For the district competition in February, I was appointed foreman and electrician, leading our team through planning, assembly, and electrical work. Now that we've advanced to the state competition in April, I will continue to lead, applying the leadership, problem solving, and technical skills Mr. Dawson has instilled in me. Each project challenges us to push our limits

while reinforcing the importance of leadership, teamwork, and attention to detail. Mr. Dawson's influence extends far beyond academics. He treats students with respect and fairness, holding us accountable while believing in our potential even when we doubt ourselves. He takes the time to notice when someone is struggling and offers guidance, encouragement, or practical advice. This personal attention makes each student feel valued and capable. I can vividly recall moments when his encouragement helped me push through frustration or self-doubt, reinforcing the importance of perseverance and self-confidence. Perhaps most importantly, Mr. Dawson instills leadership and responsibility in every student who is fortunate enough to be in his class. From mentoring peers during projects to encouraging students to take initiative, he teaches lessons that have shaped my approach to challenges both inside and outside school. The skills I developed under his guidance, including organization, communication, teamwork, problem solving, and technical expertise, have become foundational to my academic success, volunteer work, and personal growth. In reflecting on my high school experience, it is clear that Mr. Dawson's influence goes far beyond construction techniques. He has shaped my character, strengthened my work ethic, and taught me the importance of leadership, responsibility, and resilience. His guidance and example have prepared me not only for future academic and professional pursuits but also for a life of service, dedication, and integrity. For all of these reasons, Jim Dawson is the educator who has had the most profound and lasting impact on my life.



A&M Consolidated High School

Community Service

Korean Christian Youth Chamber (playing music in nursing homes & hospitals around BCS)

Leadership Positions

President of Girl Up Club, President of Varsity Orchestra, Captain & Vice President of Speech & Debate, Vice President of Business Professionals of America

Extracurricular Activities

Violin, Piano, Writing, Forensics

Plans After High School

Attend Rice University to major in Business & Economics

Parents

Kunhee Choi & Eunjung Lee

Chloe Choi

A counselor's office is never quiet. There are transcripts to audit, schedules to adjust, recommendation letters to write, scholarships to track, and crises to manage. It is a space defined by constant motion. It would be easy for a counselor to focus only on the logistics. But what makes a counselor truly exceptional is not how efficiently they handle paperwork; it is how intentionally they handle people. Mrs. Faith handles people with extraordinary care. High school can feel extremely overwhelming, especially when you are trying to balance academics, extracurriculars, and expectations, all while planning your entire future at just seventeen years old. There have been many instances where I walked in stressed about deadlines or school. Although it would have been easy to reduce students to these mere logistics and GPA calculations in a school of hundreds of people, I never felt like a number, I always felt seen. Mrs. Faith has never failed to calm me down when I started spiraling about college applications, nor has she ever made me feel bad for asking her to change my schedule multiple times because I was unsure. She never makes me feel like I am being annoying or dramatic. Even when I send long, slightly panicked emails about deadlines



honoring Jill Faith

or second guessing a decision, she responds with the same patience every time. Her responses are always thoughtful and never dismissive. You can tell that she cares for every student she looks after and genuinely wants them to reach their highest potential. Beyond academics, there have been moments when I've gone to her just to talk about things that had nothing to do with classes, such as moments where I just needed advice or clarity. She always responds in a reassuring way that makes me feel truly understood. That matters more than people realize. These gestures have spoken more about her character than any checklist ever could. In a school environment that can sometimes feel transactional, she creates a space that feels safe. Mrs. Faith has always been a steady presence during some of the most stressful and defining moments in both my sister's and my high school careers. But more than helping me plan my future, she has helped me feel confident stepping into it. She has never been short of kindness. The impact of a counselor is not always loud or visible. Sometimes it is found in an office conversation, or in the comfort of just knowing someone is in your corner. Mrs. Faith has been that person for me. Thank you for always giving me faith, Mrs. Faith.



College Station High School

Community Service

National Honor Society, SheServes Brazos Valley, Bryan-College Station Sister Cities Ambassador, Greenheart Exchange Student Ambassador

Leadership Positions

Band Section Leader and Brass Captain, NHS Vice President of Tutoring

Extracurricular Activities

Marching and Concert Band, Track & Field, St. Thomas Aquinas Youth Group, Women in Stem, HOSA, National Honor Society, Rotary Youth Leadership

Plans After High School

Attend Texas A&M University or The University of Texas at Austin to major in Mechanical Engineering with plans to pursue a master's degree and work in motorsport

Parents

Matt & Lisa Cochran

Clare Cochran

honoring Gregory MacAfee



I'd been told by upperclassmen friends that junior year's academic rigor, increased responsibilities in extracurriculars, and college prep would make me feel like there weren't enough hours in the day to actually enjoy life. Sure enough, they were right about all of that. However, I soon learned that for at least 50 minutes a school day, I could escape this stressful cycle by simply stepping into Mr. MacAfee's 5th period AB Calculus. When he'd greet me with a bright smile and Natasha Bedingfield's Unwritten playing from his previous class period's closing song, time seemed to be added back to my hectic day. Additionally, I can trace my reignited interest in engineering back to him. Prior to his class, I had seen that career path as the only option I had as a STEM-centered student who had her doubts about the medical field. Over time, my career goals had faded from dreams of planetary systems and fast cars to hope for stability and a good company to work for, but Mr. MacAfee rekindled the spark for an authentic interest in what I would be studying in college and then applying in real-life scenarios. His explanations of calculus lessons were concise and no detail was left behind, leading me to absolutely love the course and the different ways to apply it. Finding out I actually found joy in doing math made me feel a bit nerdy at

first, since I had previously viewed any math as a chore I had to study for, but this class led me to realize that engineering was a viable pathway for a fulfilling career. As a UT graduate who took many calculus courses (a fact of which he reminded me often), Mr. MacAfee always provided me with an invaluable perspective on college and math at a time when I was floundering in thoughts of the future. Mr. MacAfee stands out in my long list of past teachers for many reasons—reasons that aren't just attributed to the pink American flag adorned with his face I'd see in my peripherals when I stood at my desk or the joint endeavors to find miniature plastic babies the senior class had hid across his room as a prank or even my in-depth understanding of calculus itself that I can trace directly to him. Instead, he stands out because he pushes each student to reach for the success he knows they can attain and will always offer advice, be it about the derivative of arctan or a rift in a friendship that is stressing you out. Even though I'm now in BC Calculus, I know I can swing by his room for a snack or a rant about why integrating by parts is so terrible when you're dealing with natural logs. To quote both Mr. Mac and Mean Girls, "the limit does not exist!" However, I'd like to add something to it: "the limit to Mr. MacAfee's empathy, support, and candor does not exist."



A&M Consolidated High School

Community Service

*Church Youth Leader (Brazos Fellowship),
Student Council*

Leadership Positions

*Junior Class President, Senior Class
President, The Roar Editor-in-Chief*

Extracurricular Activities

*The Roar Newspaper, Student Council, NHS,
Church Youth Leader*

Plans After High School

*Attend Texas A&M University to major in
Communications*

Parents

*Floris Cadena
Shawn Craig*

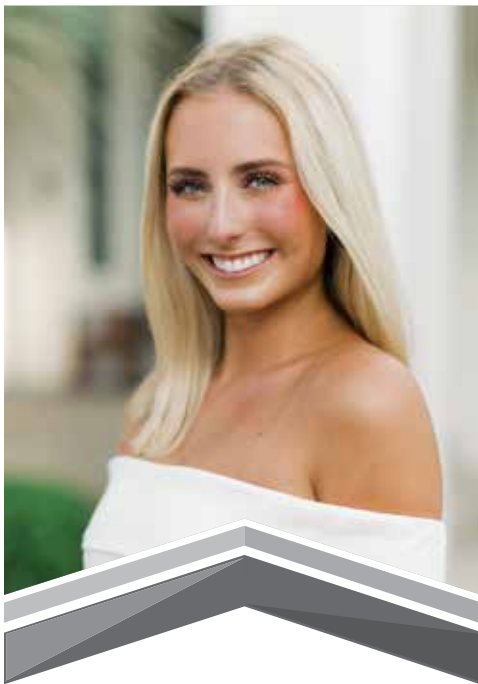
Trinity Craig

honoring Mike Williams



I have known Mr. Williams my entire high school career. My freshman year, I was in the journalism class with Williams as my teacher. He quickly made an impression with his Captain America-decorated walls and deep knowledge of movies, literature, music, and of course, Marvel. I knew from the beginning that I loved writing and was eager to join the newspaper staff the second I got the chance, but Mr. Williams encouraged me even more as a writer and as a journalist. His support for my writing and the qualities I could add to the staff pushed me to be confident in my skills and feel like I could truly belong. When I joined newspaper, I was so impressed with how much of a mentor he was to the other reporters on staff. As advisor of The Roar, he always made sure that we were having fun and made sure that we never felt like we couldn't do anything. He allowed us to be our true, authentic selves through our writing and our page designs and never wanted us to feel like we didn't have control of our own ideas, which he excelled at. Williams wasn't just our advisor but one of our great friends. Throughout my years on

staff, we have pranked him, joked with him, and have quoted many of the funny quips and remarks he has said. We even affectionately call him "Big Mike." He truly was just one of us, and that was what made The Roar run so effortlessly (most of the time). Mr. Williams is part of the reason writing is so special to me. I really cannot imagine anyone else having more of an impact in my writing than him. As I entered my senior year, Williams stepped down as advisor of The Roar to be co-advisor. While I was nervous about this change, I knew that he would still make it his mission to be there and care for newspaper and the staff as much as he could, and I am so grateful for that. Although I don't see Williams as much anymore, he forever has made an impact on The Roar and on me. So, thank you Mr. Williams, for showing me how to be the best writer I possibly could be. If it were not for your encouragement all those years ago, I probably would not be Editor-in-Chief of The Roar. All of my journalism accomplishments I have and may have in the future I owe to you. Thank you for making The Roar, and ultimately my high school experience unforgettable.



A&M Consolidated High School

Community Service

Stuff the Bus, Relay for Life, A&M ticket scanning, Mini Tiger Cheer Clinic, Consol Cares, Brazos Valley Food Bank, Aggieland Humane Society, Elementry book parades and car door opening during pick-up lines

Leadership Positions

Tiger Cheer Captain, Vice President of Business in the National Honor Society, School Store General Manager, Junior Captain of the Maryland Mayflower Society

Extracurricular Activities

Cheer, Track and Field, Thrivers, Student Council, Sending Sunshine, Expressions Dance Company, Maryland Mayflower Society

Plans After High School

Attend the University of South Carolina to major in Political Science

Parents

Mike and Pam Criscitiello

Savannah Criscitiello

honoring Kathy Fisher



Throughout high school, I was involved in many activities while maintaining A's and B's. I may have appeared to be a student who was managing both academics and responsibilities but internally I was struggling mentally. I studied consistently and completed my work on time however it never seemed to lift the stress I was carrying. Some days, it felt impossible to let go of the anxiety that was controlling my day. That was until I met Ms. Fisher, someone who cared more about a student's physical wellbeing than a grade on paper. Like many students, I experienced ongoing anxiety throughout all four years of high school. Because of this, I was frequently distracted and found it difficult to fully engage in learning. I wanted to succeed, but managing my mental health made that goal more challenging. I often felt frustrated and discouraged by something I did not know how to control. For a long time, I believed this was something I needed to manage independently. Something I believed a teacher couldn't fix. However, Ms. Fisher proved me wrong. The woman I am honoring today had many options in how she could respond. She could have referred me elsewhere or encouraged me to return to class without addressing the situation. Instead, she responded with empathy. Ms. Fisher provided support when I needed it most and took the time to address challenges as they arose. She met me where I was—mentally and physically—and stood beside me through each anxiety attack. She never dismissed my concerns or made me feel as though I was disrupting her responsibilities. Ms. Fisher helped me understand that what I was experiencing was not

abnormal and could be managed. She supported me through moments of anxiety, helped me refocus when my thoughts became overwhelming, and reminded me of the importance of taking things one step at a time. Her patience and consistency made a significant difference. Beyond academics, Ms. Fisher demonstrated what it means to be attentive and supportive toward students. Her actions reflect a commitment to students well-being that extended beyond her role in the classroom. Through her example, she showed the value of empathy, responsibility, and professionalism. Ms. Fisher was not only a teacher who assisted me during challenging moments; she played an important role in helping me re-engage with school. Because of her influence, I developed a greater appreciation for education and an interest in supporting others. Although most students learn accounting and business from her, I learned much more. I learned how to cope with something extreme like anxiety, and I learned it's important not to handle it alone. I believe every student benefits from having an educator who recognizes challenges beyond academic performance. A teacher who listens and offers support can significantly affect a student's experience. Ms. Fisher did that for me. I am grateful for the role she played in my high school years, and how her support contributed to where I am today. Because of Ms. Fisher, I am confident I will succeed in my future education and go on to impact others so they can do the same. Thank you Ms. Fisher for taking the time to teach me something so valuable. I could not imagine my high school experience without a teacher like you.



Mia Cross



honoring Ashley Robison

A&M Consolidated High School

Community Service

National Charity League (NCL), She Serves

Leadership Positions

Captain of Club Team, Historian for NCL

Extracurricular Activities

*Varsity Volleyball, BCS Skyline Club
Volleyball*

Plans After High School

*Attend The University of Texas at Tyler to play
volleyball while majoring in Kinesiology*

Parents

Lonnie & Amanda Cross

Some teachers are remembered for the lessons they teach, while others are remembered for the way they make their students feel. Ms. Robison, the teacher I have chosen to honor, is both. She was my U.S. History teacher junior year, and while she did play a role in my academic growth, it was her unwavering support outside the classroom that has left the greatest impact. In the classroom, Ms. Robison had a way of making U.S. History come alive. In my personal opinion, I find the subject pretty dull. Trying to memorize dates and important facts did not spark my interest, but Ms. Robison changed that for me. She taught with stories, perspective, and connections that made the past feel relevant and meaningful. Even on days when motivation was hard to find, her passion for teaching and her fun outfits that were always on theme for what we were learning, kept me engaged. She challenged me to think critically, ask questions, and see U.S. History as something more than just a required course needed to graduate. Because of her, I found appreciation for a subject that might have otherwise been another class to be dreaded throughout the day. However, what truly sets her apart was her constant support outside of the classroom. This was my third season playing on the varsity volleyball team, and Ms. Robison has been one of the only teachers who has shown up for me in a way I will never forget. She came to almost every single home game. Every time I stepped onto the court,

I knew she would be there, cheering us on from the stands. When our playoff journey began, she did not stop there, she drove to those games too. Not only did she come, but she also brought a few other teachers with her. She gave up time out of her own day to come support her students, and that meant more to me than words can ever say. Knowing that a teacher cared enough to come support a sport that has meant so much to me throughout my life, warmed my heart and opened my eyes to the kind and intentional person Ms. Robison is. Seeing her in the stands reminded me that I was being supported not just as a student, but I was also being valued for my passions outside of the classroom. It is rare to have a teacher who supports you not only in the classroom but in the stands too. I feel so blessed to have gotten to experience that kind of encouragement from a teacher. Teachers play a big role in shaping young students' lives in ways they may never even realize. The lessons Ms. Robison taught me in U.S. History has prepared me academically, but the example she set through her kindness, dedication, and support is something I will always cherish. She showed me what it means to genuinely care for others and go above and beyond without expecting anything in return. For all of these reasons, it is an honor to choose Ms. Robison as my most influential educator. She is not only an exceptional teacher, but an extraordinary role model.



A&M Consolidated High School

Community Service

Basketball Camp (helping coach little kids), Concession Stands (during home sports games), Consol Cares (helping elementary kids read and write, helping sort diapers and clean pregnancy outreach center), Martin Luther King Jr. Day March Program

Leadership Positions

Basketball Team Captain (9th & 11th grades), Basketball Leadership Counsel, AVID Ambassador, Step Team Captain

Extracurricular Activities

Basketball, Track & Field, Step team

Plans After High School

Attend Texas A&M University to major in Nursing

Parents

Apollos & Simeake Daily

Amaiyah Daily

honoring Katie Hager



Throughout high school, the most influential teacher in my life has been my AVID teacher, Mrs. Hager. She has been my teacher for all four years, and over that time she has become so much more than just someone who assigns work and grades papers. Mrs. Hager is calm, encouraging, and chill, but at the same time she pushes me to be better. She believes in me even when I don't believe in myself, and that is something I will always be grateful for. Out of all the teachers I've had, she is the one I truly trust and feel comfortable going to when I need help. I usually don't like asking teachers or adults questions, and I don't always feel comfortable having long conversations with them. With Mrs. Hager, though, it's different. She is easy to talk to and so understanding. She has been a shoulder to cry on during some really hard moments at school, both emotionally and academically. She is one of the only staff members I feel like I can call on in a time of need, besides my uncle, and that says a lot about the impact she has had on me. Even outside the classroom, she shows how much she cares. She has come to my basketball games, showed up for senior night, made me a sign, and even brought me snacks.

Those moments may seem small to some people, but to me they meant everything. They showed me that she supports me not just as a student, but as a person. Knowing that someone believes in you enough to show up makes a difference. Before having Mrs. Hager, I didn't always stay on top of my work, and I definitely wasn't researching colleges or scholarships. Through AVID, she pushed me out of my comfort zone and encouraged me to take higher-level classes than I was used to. She helped me with college applications, scholarships, organization, leadership, and confidence. AVID has been one of my favorite classes, and I honestly don't think I would be as successful without it. The program even helped cover costs for things like college applications and test fees that I wouldn't have been able to afford otherwise. Mrs. Hager has changed the way I see myself. She constantly reminds me that I am worthy of achieving everything I aspire to do, even if it takes time, hard work, and patience. Because of her, I am more confident than I have ever been before. If I could thank her for one thing, it would simply be for everything she has done for me these past four years. I love her, and I know I am truly going to miss her when I graduate.



A&M Consolidated High School

Community Service

National Charity League, National Honor Society, A&M Consolidated Thrivers, Consol Cares

Leadership Positions

*Team Captain for Volleyball
(9th - 11th grades)*

Extracurricular Activities

Varsity Volleyball, Tiger Champions Camp

Plans After High School

Attend the Mays Business School at Texas A&M University

Parents

Jeremy & Shelley DeWitt

Julia DeWitt

honoring James Milne



I selected Mr. Milne as the educator to represent me for the Hall of Fame because of the lasting and meaningful impact he has had on my academic experience at A&M Consolidated High School within CSISD. As my AP Calculus teacher, Mr. Milne has consistently demonstrated what it means to be both an effective instructor and a dedicated educator who truly invests in his students' success. AP Calculus is an inherently rigorous and demanding course, and it often requires a level of perseverance and conceptual understanding that can feel overwhelming. What distinguishes Mr. Milne is his remarkable ability to break down complex mathematical concepts into clear, logical steps. Whenever I struggle to grasp a topic, he is more than willing to provide thorough, in-depth explanations until the material truly makes sense. His patience and clarity have helped transform difficult content into something approachable and intellectually engaging. One of the aspects of Mr. Milne's teaching that I value most is his attentiveness to every student in the classroom. After completing notes, he consistently takes the time to check in with the class to ensure that everyone is following along and to address any lingering questions. This intentional practice demonstrates his commitment to student comprehension rather than simply covering material. Knowing that my

understanding genuinely matters to him has made me feel supported and motivated to push myself academically. In addition to his classroom instruction, Mr. Milne is exceptionally effective during tutorials. When I come in for one-on-one help, he is focused, patient, and highly perceptive of where my confusion begins. He adapts his explanations to the individual student, which allows me to fully understand not just how to solve a problem, but why the solution works. These individualized interactions have been invaluable to my learning and have strengthened my confidence in a challenging subject. Mr. Milne is also consistently clear, organized, and approachable. His expectations are transparent, his explanations are precise, and his classroom environment is welcoming. He treats every student with respect and friendliness, fostering an atmosphere that encourages curiosity and academic growth. His teaching style balances high expectations with empathy, which has pushed me to improve while still feeling supported. Overall, Mr. Milne's influence on my education has been profound. He has challenged me intellectually, supported me personally, and contributed significantly to my growth as a student. For his dedication, professionalism, and genuine care for his students, I believe Mr. Milne is truly deserving of recognition in the Hall of Fame.



College Station High School

Community Service

Young Men's Service League (YSML) - Boerne Chapter, Volunteer Junior Golf Coach - The Dominion Country Club (summer golf camp 2022-2025)

Leadership Positions

Vice President- Secretary YMSL, Co-Captain & Captain for Varsity Golf

Extracurricular Activities

Varsity Golf, National Honor Society

Plans After High School

Attend Grand Canyon University in Phoenix, Arizona or compete on the PGA Tour

Parents

Ben and Kristi Elizondo

Gage Elizondo

honoring Zachery Marlow



One of my first interactions with Coach Marlow was my sophomore year arriving into the golf room listening to him tell the entire team that we were “gonna go to state.” We all looked at each other confused and thought “who is this guy?” We (the golf team) went to elite camp the summer before my junior year at his request. We honestly did not want to go because we did not think it would benefit our game. Coach Marlow would just tell us to do it and that it would help us in the long term. My sophomore year our team finished 7th place overall at the district tournament. We had the same exact team going into the next year with not much motivation. We thought it was nearly impossible to make it out of district with how talented the surrounding teams were in our district. But, every day at lift or practice Coach Marlow would implement the “why not us?” mindset. We did not have the talent of other schools however, we had consistency, a strong work ethic, and dedication. That season, we proceeded through our normal school tournament schedule and honestly did not perform exceedingly well. But those competitions were not our ultimate focus. We hoped our district tournament would showcase our process-oriented approach with a result-oriented outcome. Margaritaville, outside of Houston, a course designed for mental toughness, hosted our district tournament. That was

the perfect setting for our team to show the efforts of the season. Coach Marlow started us on mental training early in the spring season, which gave us a huge edge on other teams. March came fast and we felt we were ready. We knew if we just stuck to the Marlow plan, we would have a great chance. He would always say, “Cougs got a chance!” Coach Marlow adeptly targeted each player’s weakness and turned it into an advantage. After two days of championship golf, we succeeded through district in the second team position. We then repeated the same feat at regionals and advanced to State. Why? Because we worked hard to achieve a goal under the direction of a coach who prepared us and believed we could do it. Coach Marlow took the same team that got 7th in district to getting 7th at State within one year. He showed me and my teammates that if you work hard and believe in yourself your chances of success are more likely. Coach Marlow is not just a golf coach but a mentor. He does not train us to just be good golfers but to be good men prepared for the challenges that come with life. Coach Marlow is always willing to mentor whether it’s golf-related or life-related. He will always be honest and forthright regarding what you need to work on and how to achieve it. He is selfless but demanding with an altruistic heart. I am proud to call him coach and mentor.



A&M Consolidated High School

Community Service

Habitat for Humanity ReStore, Brazos Valley Food Bank, Museum of the American G.I.

Leadership Positions

Cross Country Varsity Team Captain, Troop 1861 Senior Patrol Leader, Eagle Scout

Extracurricular Activities

Cross Country Team, Boy Scouts, Photography

Plans After High School

Attend the United States Air Force Academy to major in Aeronautical Engineering

Parents

Justin & Katy Ellison

James Ellison

honoring Michelle Fix



I want to start off by expressing my gratitude to all of my previous teachers, as well as the CSISD staff for giving me this privilege to write about an educator who has had a significant impact on my educational journey. For many people, high school holds some of their favorite memories. Sure, in the moment, the workload may seem tough. The class material may seem like the most important thing to focus on. But, when I look back and remember my high school experience, I know that what truly mattered to me were the people I spent my time with, and the seemingly small moments we shared in our time together. It is for this reason that I have chosen this opportunity to honor Mrs. Michelle Fix as an amazing CSISD educator who has had a very meaningful impact on me. It was in her AP Chemistry class where I truly felt the high school experience. Despite the numerous challenges she faced every day filling in her new role as the AP Chemistry teacher while having to deal with major curriculum changes, she never failed to create a supportive and positive environment in the classroom. Her teaching helped me discover how much I enjoyed all the small and complicated inner workings of our world, as well as the value of persistence and hard work in subjects I didn't initially understand. More than all of this, though, was the real and personal connections she created with each

of us as her students. Even on the hard days, you could tell that Mrs. Fix cared about you as a person, and wanted you to succeed. Even now, when I walk past her room, she always greets me with her signature squinty smile, and asks me how I'm doing. It was this true warmth that always kept me coming back to her classroom. Whether to hang out with the other AP students, or to help with a myriad of tasks around the lab, I was there. That's what I mean when I say I'm going to remember the people and the experiences. Sure, knowing electron orbitals and the chemical structure of organic compounds is important, but none of it is as important as the growth and joy I felt in both the good times, as well as the hard times, as Mrs. Fix's student. And to Mrs. Fix herself, after you read this, I know you will probably come up to me and complain that I was exaggerating, or being too nice. Despite that, just know that everything I said was true, whether you like it or not! Really, you should give yourself more credit, because although some days may have felt overwhelming, and there will definitely still be challenges in the future, you are an amazing teacher, doing a very difficult, but very important job as an educator, and I will always value the time I had as your student. So once again, I want to give a big thank you to all CSISD staff, and especially to Mrs. Fix for being an integral part of my journey.



College Station High School

Community Service

Special Olympics, National Honor Society, Coach for Boys and Girls Club, Making Cougar Connections (Cougar Mentoring)

Leadership Positions

Football Team Captain, Youth Football Coach

Extracurricular Activities

Football (4 years), Track & Field (2 years), Wrestling (1 year), National Honor Society

Plans After High School

Attend Blinn College, then pursue a Bachelor of Science in Nursing at Texas A&M University

Parents

*Chris Flanagan
Alicia Flanagan*

Cole Flanagan

honoring Chance Locklear



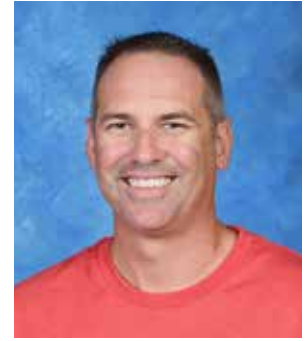
As I prepare for the next phase of my life, I reminisce on the past 12 years I've spent in CSISD with its amazing teachers and coaches. I couldn't have asked for a better schooling experience. When I think about all the educators and coaches who I have met, no one sticks out to me more than Coach Locklear. Since the end of football season I have thought about all the moments I've spent with him, the good, even the bad. It started back in 8th grade at CSMS when I was lifting and I fell over while trying to lunge with a weight that was way too heavy for me. I got up and there was a man looking in my direction wearing a purple shirt with College Station Football written across his chest. About four months later I would meet that said man, Coach Lock. From day one he stuck out. He was hardworking, intelligent, and very encouraging. He pushed me to be the best man and best player possible, even when I thought I had done enough, he pushed me out of my comfort zone and I couldn't be more thankful for that. Coach Lock pours into his athletes no matter who they are. He taught us that every challenge was an opportunity to better ourselves. I remember after my sophomore season and Coach Lock pulled me into his office and told me that it was my time to step up as a leader. Being tasked with

such a job I wasn't prepared, but Coach Lock was always there to help push me to be the best leader possible. He taught me how to handle adversity and overcome hard situations in life, and especially "if you go under you better make the play." This stuck out to me. I've heard that term lots of times from him. But now I understand it's bigger than it seems. It resembles everything Coach Lock taught me: commitment, resilience, discipline. All of it in one saying. Bigger than a football, Coach Lock is a great father and mentor. He has two beautiful children, Annie and Cade, who are blessed to be able to call him dad. Coach Lock is a father figure and a mentor to me and I'm so thankful for the years I was able to be coached by him. Coach Lock's love for football and hard work is contagious. I couldn't have been the leader I wanted to, without him. So to you Coach Lock, thank you for putting your trust into me the last four years even when I wasn't confident in myself. You've helped me grow not just as an athlete, but as a person, through your hard work, discipline, commitment, and belief in me. I am able to push through hard times, and never give up. I now know what I'm capable of, and know my identity isn't football. I am blessed to be able to call you coach and mentor and will always be grateful for your impact you had on me. Thank you Coach Lock.



Emma Ford

honoring Kristopher Shaw



A&M Consolidated High School

Community Service

Softball Camp-helping younger kids with their softball skills

Leadership Positions

Team Captain for Golf

Extracurricular Activities

National Honor Society, Softball, Golf

Plans After High School

Attend Clemson University to play softball while majoring in Business

Parents

Eddie & Trisha Ford

One teacher can change the trajectory of a whole student's life. My freshman biology teacher, Mr. Shaw has had a huge impact on my education in CSISD. Through his encouragement and the belief in my abilities, Mr. Shaw helped me find my confidence and made me feel welcome after transferring to a new school. Mr. Shaw helped me get through my transitioning period into high school. I had just moved to College Station, and every day I looked forward to his class. I had never taken an advanced biology class before, and I was nervous that I would be struggling in class. His classroom was very welcoming, and his jokes always put a smile on my face. One time in particular, I was having a rough day when I walked into class, and he immediately brightened up my mood with a joke. In this moment I felt like I was seen and was not just another student in his classroom. My attitude for his class changed, and every day I tried to come in with a positive attitude because that's what he expected out of me. Mr. Shaw also helped me improve my academic ability. Mr. Shaw always offered extra help on projects and labs. When I had questions, he was very attentive

and never gave inadequate answers. For example, we did a project on the body systems of animals. I asked questions upon questions, and he answered every single one, so that I was never confused or missing something. He expanded my confidence in the class by never looking down on me when I got a question wrong, which allowed me to participate more in class. My grades at the beginning of the year were a little low for my standards, but by the end of the year I had a high A in the class and was understanding everything that he was teaching. Mr. Shaw continues to influence me every day. I see him in the hallway almost every day, and he is either making jokes or asking how I am doing. I miss being in his class because he made my life much easier and more enjoyable. Even though I don't want to continue with a career in biology, he has made me very interested in the topic and I do pay attention when topics in biology are on the news or in other classes. Overall, Mr. Shaw has made a significant difference in my life. Teachers like him make coming to school more enjoyable for everyone. If it weren't for him, I would not be the confident and hard-working student that I am today.



College Station High School

Community Service

Making Cougar Connections (Cougar Mentoring), National Honor Society, Church Children's Ministry and Special Needs Ministry, Colorado mission trip, Honduras mission trips

Leadership Positions

Fellowship of Christian Athletes - Vice President, GenNow - Share Team Lead

Extracurricular Activities

Gymnastics, FCA

Plans After High School

Attend Texas A&M University to major in Applied Mathematics

Parents

Donnie & Nicole Fowler

Alyssa Fowler

honoring Kristin Williams



When you are chosen as a Hall of Fame honoree, you pick one teacher who has made the greatest impact on your life. Most students immediately think of high school teachers, since we see them regularly. While I could easily choose one of my amazing high school teachers, I wanted to honor someone from earlier in my life—someone who continues to motivate and inspire me even now. I chose my fourth-grade math teacher, Mrs. Williams. Some of you may know Mrs. Williams, and if you do, you are as lucky as I am. If not, let me tell you about her. To describe her in one word, she's AWESOME. The first thing I remember about her classroom is the giraffes—there were a lotttt of them. I fell in love with giraffes in that class, and to this day they are still my favorite animal. Whenever I see one, I think of her and the memories from that fourth-grade classroom. Mrs. Williams was full of energy, excitement, and genuine love for her students. Everything about her class felt fun and welcoming. She brought math to life and made learning something to look forward to. I honestly think my decision to major in math in college has an invisible string back to the little fourth grade girl who fell in love with math because of her class. One memory that stands out is when she told the class a story about some

sort of water skiing trip—I can't remember exactly what it was. In true Mrs. Williams fashion, instead of just telling it, she acted it out. The class erupted in laughter as she brought the fun story to life. What stuck with me most was how authentic she was. She taught me that simply being yourself and genuinely caring can have a huge impact on others. I know I was just a naive fourth grader, but Mrs. Williams made me feel like I had a friend. I could be silly, and she would match my energy. If I was upset, she was there for me. When I told her I loved giraffes, she surprised me with giraffes from trips she went on. That shows how loving and thoughtful she was—and still is. When my sophomore year came around, I found out she was retiring, and so I went back to visit her. Sitting in those little seats reminded me of the joy and lasting memories from that sweet classroom. There are many stories I could share, but on behalf of me and Fred—the tall giraffe I named by her desk—I won't. Mrs. Williams gave me a love for math, giraffes, unforgettable memories, and a desire to love others authentically. I will continue my education with her in the back of my mind, knowing I will always have a cheerleader if I need one. Thank you, Mrs. Williams, for loving me so well—even when I was just a silly fourth grader.



A&M Consolidated High School

Community Service

Elementary car door opening during pick-up lines, classroom helper for teachers

Leadership

Two-year Team Captain for the Consol Baseball Team

Extracurricular Activities

Baseball

Plans After High School

Attend Rose State College in Midwest City, Oklahoma to play baseball while majoring in Business

Parent

Lee & Emily Fowler

Jordan Fowler

honoring Roger Williams



Over the past four years, the most influential educator in my life has been Roger Williams, whom I proudly call Coach Williams. Although his official title is Strength and Conditioning Coach, the lessons he has taught me extend far beyond the weight room. Through his guidance, consistency, and unwavering belief in me, Coach Williams has played a major role in shaping my mindset, work ethic, and overall character. His influence has helped mold not only the athlete I am today, but also the person I am becoming. From the very beginning, Coach Williams emphasized that strength is not just physical—it is mental and emotional as well. He taught me that true progress comes from discipline, effort, and showing up every single day, even when motivation is low. He often reminded me that success is built through consistency, not shortcuts. His lifts were intense and demanding, but they were always purposeful. Every exercise, every rep, and every expectation had meaning behind it. Through his coaching, I was pushed to limits I never believed I could reach, and in the process, I discovered potential within myself that I never knew existed. Coach Williams never allowed excuses, but he always showed understanding. He held me accountable while still supporting me through setbacks, injuries, and moments of doubt. When things became difficult, he reminded me that growth comes from discomfort and that resilience is built through perseverance. He taught me that

failure is not something to fear, but something to learn from. These lessons have stayed with me far beyond athletics and have helped me face challenges in school and everyday life with greater confidence and determination. One of the most impactful things Coach Williams has done for me is teach me confidence. He believed in my abilities even when I doubted myself. His honest feedback and constant encouragement pushed me to raise my standards and take pride in hard work rather than just results. Because of him, I have learned to approach challenges with focus instead of fear and to trust the process even when progress feels slow. Beyond physical training, Coach Williams taught me the importance of leadership, respect, and accountability. He showed me what it means to be prepared, to set an example for others, and to push myself while still supporting those around me. He created an environment where effort, discipline, and teamwork mattered. These values have influenced how I interact with others and how I carry myself both on and off the field. I am extremely grateful for everything Coach Williams has done for me over the past four years. His dedication, passion, and commitment to helping others succeed have left a lasting impact on my life. The lessons he has taught me will continue to guide me long after my athletic career ends. I am honored to recognize Coach Williams as my most influential educator and mentor.



College Station High School

Community Service

Student Council, Twin City Missions, National Honor Society, CSHS Recycling

Leadership Positions

Head of Energy and Environment for CSHS Student Council, Art History Club Vice President, Senior Club Spirit Officer

Extracurricular Activities

Soccer Team, Student Council, NHS, Brazos Valley Promise, Junior Leadership Brazos, Bush Youth Leadership Program Graduate and Board Member, Art History Club, Climbing Club, American Cancer Society

Plans After High School

Attend a four-year university (TBD) in order to become a physical therapist

Parents

Tary & Norma Croskey

Daniel Gonzalez

honoring Chad Lehrmann



When I was first inducted into the Hall of Fame, I was really conflicted because there are so many educators that I have a relationship with. But when I realized that we are supposed to pick the educator with the most influence and impact on us, it was a no-brainer. Walking into his classroom on the first day of my sophomore year, I was scared. I was scared because this would be the first-ever AP class I would take. I soon came to realize that this class would be one of my all-time favorites! The material was interesting, but the real prize of the course would be the teacher, Mr. Lehrmann. I know that my AP World History class was definitely not Mr. Lehrmann's favorite, but it was always mine. We were by far the smallest class, but somehow also by far the loudest. His classroom was and still is the absolute safest place on campus for not only me, but a majority of his students. One day, my classmates asked if we could stay in his room for lunchtime, so that we wouldn't have to leave his room. He said yes, and we were all overjoyed to have a little extra time in his class, even though it was already the longest class of the day. We did this for the rest of the year and talked with him, telling stories, having debates, all while we ate our lunches, and he ate his usual chicken spaghetti.

On the last day of school, sophomore year, I had never been more sad to see a classroom come and go as fast as this one did. I was originally not very worried about leaving his class because he also taught APUSH, and I would have the chance to have him again for my junior year, but that all went down the drain when he was no longer able to teach APUSH. I was absolutely devastated that I would never get another chance to have him as my teacher again, but I was extremely grateful for all that he put up with and for all of the valuable time I got to spend in his classroom. My relationship with him would not end there, though. Every day after third period, I would walk down to the second floor with my friends and say hi to Mr. Rahn, Mr. Dockan and of course, Mr. Lehrmann. I didn't even have a class on the second floor; I just wanted to see some of my favorite teachers again and see how they were doing. I am now a senior, one who is very sad to leave CSHS. I am even more sad to have to say goodbye to all of the students, educators, inspirations, and, most of all, Mr. Lehrmann. You truly impacted me in ways unimaginable, and you are an inspiration to me and many others in our beloved school. I am eternally grateful for the support that you have shown me over the years.



A&M Consolidated High School

Community Service
National Honor Society

Leadership Positions
Cross Country Co-Captain,
NHS Vice President of Tutoring

Extracurricular Activities
Cross Country, Distance Track, Choir, A-Side,
Musical

Plans After High School
Attend Midwestern State University in
Wichita Falls to run cross country & track
while majoring in Chemistry

Parents
Lucas & Meghan Gregory

Elizabeth Gregory

honoring Jamie Bassett



The switch from intermediate to middle school is intimidating on its own, but when I walked into Algebra I on my first day of seventh grade, I found myself surrounded by eighth grade boys. I was already nervous and overwhelmed, but that feeling was heightened when I realized I was one of only two girls and of three seventh graders in the whole class. I was scared that I would spend the whole year overlooked and neglected. I was sure the teacher would have to spend more time keeping the boys quiet and behaved than actually teaching us math and caring about my education. But that wasn't how Mr. Bassett was at all. Mr. Bassett ran each class period like most math teachers do: guided notes followed by time to work on homework. But what sets Mr. Bassett apart is the way he automatically realized exactly how to teach us to effectively reach the rowdiest of the boys and my shy seventh grade self at the same time. Algebra I is not the most exciting of subjects, but the way Mr. Bassett cared for every one of the students in that class, quickly made it one of the best parts of my day. I was thrilled

when I found out that Mr. Bassett would be my eighth grade geometry teacher as well. Some of my favorite memories from middle school are of the days Mr. Bassett would let me pull up a chair to work on my homework at his desk. He would always ask me about my day and listen to anything I wanted to talk about. We discussed math (of course), but also our shared love of Albanese Gummy Bears, basset hounds, and cream soda. Another way that Mr. Bassett made his class so much fun was Pi Day. It was not invented by Mr. Bassett, but in our class it meant one class period of pi (and pie) themed activities. Everyone loved the break from math and we all had a great time. Another day, Mr. Bassett showed us the clip about Vector from Despicable Me before we started our vectors unit, which made us all happier and more excited to learn. It was little things like these that show how much Mr. Bassett cares for his students, and that made me always feel appreciated and welcome in his classroom. I will always be grateful to him for making me feel so cared for throughout middle school.



Alicia Gu

honoring Michelle Jedlicka

A&M Consolidated High School

Community Service

B/CS Library System, LEO Club, Book Club Literacy Initiative, Girls4STEM Outreach

Leadership Positions

NHS Co-VP of Service, Larry J. Ringer Library Teen Advisory Board VP, Book Club VP, Math Club Officer, LEO Club Officer, Women in STEM President & Chapter Head, INTEGIRLS Houston Website Manager & Graphics Officer, Math Instructor, Summer Math & Philosophy Camps Counselor

Extracurricular Activities

Varsity (Chamber) Orchestra, Business Professionals of America, UIL Academics, Journaling, Reading

Plans After High School

Attend college (TBD) to study Computer & Cognitive Sciences

Parents

Guofei Gu & Jianli Shen

The first time I walked into Mrs. Jedlicka's room, lost in some intermediary hallway, it was for a practice AP test. Cold under the bright fluorescent light, stumbling through some historic passage, I wondered at the wood panel sign that declared "Physics C... a piece of cake!" AP Physics is notorious for being one of the hardest classes offered, and just being in the room made me feel apprehensive. Indeed, I often did find myself stressing over physics late into the night and early in the morning, desperately trying to make my catapult project launch further or struggling through practice problems. Yet, Mrs. Jedlicka always strives to make students feel welcome and seen: she asks me why I'm pouting nearly every day, strikes up conversation in the hallways, compliments my jeans, shares videos of cute baby animals, and even brought homemade cookies for class. Some of my fondest high school memories include taking silly pictures to relieve the monotony of school, Mrs. Jedlicka joining in selfies with distorting filters and actively participating in our recent, frivolous "Quarter-Zip Friday" tradition. During Scientific Research & Design classes, she frequently shares her popcorn and once hosted a breakfast-making day complete with a full griddle, orange juice, and waffle-maker that brought the class together in our hungry endeavors. She's approachable, witty, easy to talk with—the kind of teacher who makes you want to stop by even when you don't have her class. In a Physics 1 class with three girls total, she never

failed to be supportive and encourage collaboration. Physics is truly her element and she especially shines through her demonstrations, excitement gleaming in her eyes as she transforms complex equations and concepts into something tangible and comprehensive. Her expertise extends not only to developing and grading the national AP Physics C exams, but she also makes time to coordinate the practice AP exams at Consol, organize Science Fair participation, plan the Six Flags physics trip, and constantly share STEM opportunities with students. She has absolutely been devoted to ensuring that scientific and research experiences are accessible and supported for all, readily lends her expertise and energy to help fellow teachers, and even her substitute teacher choices are excellent (shoutout to Albert!). In my 2 years and 3 classes with Mrs. Jedlicka, I have come to see her exceptional impact on students and education, stretching far beyond the classroom. Throughout the tumultuous journey of high school, Mrs. Jedlicka's door has always been open, her humor ready, and her encouragement unwavering. That sign above her door may be right after all—definitely not because Physics C is easy, but because a teacher like Mrs. Jedlicka can make daunting challenges more manageable. I am deeply grateful for the incredible experiences and growth through 12 years with CSISD and countless exceptional teachers who give me hope that even something as complex as life, like Physics C, might also be a piece of cake with the right support.



A&M Consolidated High School

Community Service

Lil & Elite Wranglers, Special Olympics A6 Spring Games, John C. Otto Memorial Annual Scholarship Fund, Faith & Practice Mission Work

Leadership Positions

Elite Wranglers Dance Captain, Tiger Cheer Social Officer, AMCHS Yearbook Social Media Manager

Extracurricular Activities

Tiger Varsity Cheer, National Honor Society, Lil & Elite Wrangler Program, Expressions Dance Company, Yearbook

Plans After High School

Graduated early; currently attending Texas A&M University and majoring in Sport Management, with hopes of becoming a football sports reporter for ESPN

Parents

Ross & Emily Gunnels

Charlotte Gunnels

honoring Michael Taylor



There are teachers you remember because they taught you a subject or coached you in a sport, and then there are teachers you remember because they helped shape the person you are today. Coach Taylor is both for me. I had Coach T sophomore year for geometry, a class I walked into expecting to survive but not necessarily enjoy. Ultimately, I left that year with more than a knowledge of shapes and angles, I left with a mentor who would impact my life throughout the rest of high school. Geometry is not often known for being the most entertaining subject, especially for someone who is absolutely not gifted in math. At the time, I was convinced parallel lines and triangles existed only to test my patience and frustrate me. Instead, Coach Taylor had a way of making the most confusing concepts feel understandable. He explained things more than once (maybe three times) and repeated them without making you feel dumb, while somehow always managing to integrate Cars or Cars 2 into a lesson. But what made Coach Taylor the mentor he is to me had little to do with math. His classroom door was always open, both literally and figuratively, whether it was stopping by to give a quick life update or needing a place to go to cry about life and math during lunch. Over time, my friends and I became regulars in his classroom. From practicing a cheer we had to learn by that afternoon, to playing karaoke and Just Dance on the smart board, or constantly updating the never-ending picture wall, his door was always open no matter what. What started as questions about homework turned into conversations about

life. He became my unpaid therapist, whether he signed up for the role or not...and if you know Coach Taylor, he definitely did not sign up. Whenever I was overwhelmed, frustrated or just having a bad day, he always listened. He didn't just nod and keep watching film on Hudl, although sometimes that was the case, but he really listened and genuinely cared. When I struggled, he offered me advice that was always grounded in faith, reminding me to trust God's plan even when it didn't make sense at the time. He played a significant role in my faith journey, not only by giving me advice, but also by living it out consistently. At the same time, he never let things get too heavy. If you walked into his classroom in tears (which many times I did), you would end up walking out laughing. He always knew exactly what to say, no matter the situation. Sometimes it was encouragement; sometimes it was perspective, and sometimes it was a joke that was just too soon. He had a gift for balancing compassion with just the right amount of humor and light heartedness. While I may not remember every formula from sophomore year, I will always remember the man who made a classroom feel like a safe place. Coach Taylor didn't just teach a subject, he helped guide me through some of the most challenging years of my life. He showed me that faith is not just something you talk about, but it is something you live out daily, and for that I will always be grateful. Coach Taylor, thank you for always making me feel seen and heard no matter what, even if it included stomping on peanut butter crackers.



College Station High School

Community Service

Volunteer at Baylor Scott & White Medical Center, Making Cougar Connections (Cougar Mentoring at Spring Creek Elementary)

Leadership Positions

Varsity Golf Team Captain, Student Council Executive

Extracurricular Activities

Varsity Golf Team, CSHS Student Council, Making Cougar Connections, National Honor Society

Plans After High School

Attend Texas A&M University to major in Kinesiology

Parents

Noe & Brandee Gutierrez

Chloe Gutierrez

honoring Allison Rackley



Throughout my life, I've had some amazing coaches and played some amazing sports, but none of them were as influential to me as playing golf for Coach Rackley. I remember the beginning of my freshman year when I had no idea what I was doing. I felt so clueless, and had absolutely zero confidence in myself. It was then, when I needed it most, that I met Coach Rackley. My first year of golf, Coach patiently walked me and all the other scared freshmen through all of her expectations. She was always so considerate with us and consistently pushed us hard right from the beginning so we could get the most out of practice. Despite this, Coach also had a way of having fun with everyone while keeping us competitive. She did this by making us play games, one of the most notable being the putting game Poison. I have so many hilarious memories of this game, but one of my favorites was during my senior year. Coach Rackley and I started making little bets over who won Poison. The loser would have to do bear crawls in the weight room the following day. Bear crawls are my least favorite thing to do ever, so naturally I had to lock in and win, and I secured the whole team an exemption from the next day's punishment! It was those fun games and challenges that Coach created to help us improve our skills that also ended up helping me mentally.

Coach was always good about setting up practice in a way to simulate pressure so we would be prepared for tournaments. Coach Rackley has helped me develop so much, especially mentally. She always worked so hard with me in tournaments to make sure I had confidence in myself. She truly believed in me no matter what I did, and that constant support caused me to truly believe in myself. Coach helped me through some of my highest highs and lowest lows. When I would play well, she would make sure to keep me focused on continuing that streak. More importantly, when I would struggle, she would work with me and find the root of my problems. If there was one person in the entire world I could rely on in tournaments, it would be Coach Rackley! I would text her to come talk to me and she would immediately show up. She was always there when I needed her. We would sing, normally "Shallow" by Lady Gaga, and talk about whatever I needed so that I could feel better. When I think back to the person I was during my freshman year, I could barely even play in tournaments because I didn't have any confidence in my abilities. Coach Rackley changed that. I owe all of my success to her. She helped me grow as a person by teaching me to have confidence in myself that will serve me well in all other aspects of my life and in my future.



Anna Lou Hall

honoring Taylor Warren



A&M Consolidated High School

Community Service

National Charity League, National Honor Society, Beloved and Beyond (summer camp for kids and adults with special needs)

Leadership Positions

Varsity Cheer Junior Captain (junior yr), Varsity Cheer Co-Captain (senior yr), Consol Thrivers

Extracurricular Activities

Cheerleading, Young Life, GenNow

Plans After High School

Attend Baylor University to major in Communications with a minor in Child & Family Studies

Parents

David & Ashley Hall

From the first time I met Taylor Warren, I knew she would have an important impact on my high school experience. Having first known her as my cheer coach, I was able to establish a meaningful connection with her before entering her freshman math class. We grew close through shared interests like sports, our siblings, and our faith in Jesus. Whenever I talked to her- whether about school or life- I always felt genuinely cared for and supported. She is the kind of person who knows you so well that she can tell when something is wrong without you even saying it. One moment that really stands out to me happened during my sophomore year when I was extremely anxious before a chemistry test. She took the time to pray with me, which showed me the depth of her compassion and how deeply she cares for her students. Over time, our connection strengthened, and I came to appreciate her character and values beyond her role in the classroom. She attends my church and has come to know my family well, making her support even more meaningful to me. She has encouraged me in many ways, especially through her outspoken faith. I have never felt like I was talking too much when sharing my struggles with her. She always listens and responds with the kind of open arms and caring heart that reflect how Jesus loves others. One of my favorite memories of Ms. Warren comes from my junior year cheer season when

my team attended NCA Cheer Camp. I had just been named Junior Captain of the Varsity Cheer Team. All-American tryouts approached, and I entered with a strong sense of confidence with my captain title. However, my tryout did not go as planned. I stumbled and froze in the middle of my performance, and I allowed that moment to shake my confidence and dim the light inside of me. Ms. Warren encouraged me as I shared how disappointed I felt and how I believed I had let my team down by not performing at my best. She reminded me, "Sometimes we look up to people in leadership positions and become so focused on their excellence in performance that we forget they are human. Good leaders show who they are not only in success, but in how they respond when they fail and choose to get back up." She also reminded me that my light attracts and uplifts others, and that ultimately I perform for an audience of one - God. In a moment that could have diminished my confidence, her encouragement became the turning point that strengthened it instead. The thing I have learned most from Ms. Warren is that with each new day comes the responsibility and privilege of lifting others up. What a privilege to watch a teacher make a lasting impression on every single student she encounters. A&M Consolidated High School will never be the same because of Ms. Warren. She is a gift from the Lord that will always be a part of my life.



College Station High School

Community Service

Young Men's Service League, National Honor Society (NHS), Fellowship of Christian Athletes (FCA)

Leadership Positions

CSHS Baseball Team Captain, CSHS Football Team Captain

Extracurricular Activities

Football, Baseball, NHS, FCA

Plans After High School

Attend Angelina College in Lufkin to play baseball while majoring in either Industrial Distribution or Finance

Parents

Jay & Becca Johnson

Keaton Johnson

honoring Chris Litton



Over the past four years, one of the most influential educators in my life has been my baseball coach, Christopher Litton — or as I proudly call him, Coach Litton. While many people see a coach as someone who simply teaches the game, Coach Litton has been so much more to me. He has been a mentor, a role model, and a steady source of guidance both on and off the field. When I first started playing under Coach Litton, I thought baseball was mostly about talent and winning games. Over time, he showed me that it is really about discipline, accountability, and mental toughness. He pushed me to work harder than I thought I could, holding me to high standards not because he expected perfection, but because he believed I was capable of more. On days when I doubted myself, he reminded me that growth comes from adversity. That mindset has stuck with me far beyond baseball. Coach Litton has a way of teaching life lessons without turning them into lectures. Through early practices, tough losses, and long road trips, he taught me the importance of preparation and consistency. He emphasized that success comes from doing the small things right every single day. Whether it was hustling on and off the field, supporting teammates, or staying focused

during pressure moments, he showed us that character matters just as much as skill. What makes Coach Litton truly special is the personal investment he makes in his players. He cares about who we are becoming, not just how we perform. He has taken the time to check in on me outside of practice, asking about school, family, and future goals. Knowing that someone believes in you at that level builds confidence that lasts. His support has helped shape me into a more responsible, determined, and confident young man. There were moments over the past four years when things did not go my way — slumps at the plate, mistakes in big games, or personal challenges off the field. In those moments, Coach Litton never gave up on me. Instead, he used them as opportunities to teach resilience. He showed me that failure is not something to fear, but something to learn from. That lesson is one I will carry with me for the rest of my life. Coach Litton's impact goes far beyond baseball. He has helped shape my work ethic, my mindset, and my character. I am incredibly grateful for the time, effort, and belief he has poured into me. Because of him, I am not only a better athlete, but a better person. Thank you, Coach Litton, for pushing me, believing in me, and helping me grow into who I am today.



Presley Johnson

honoring Kailey Hicks

A&M Consolidated High School

Community Service

Consol Cares, Christian Alliance for Orphans

Leadership Positions

B/CS Skyline Volleyball Club Coach

Extracurricular Activities

*Consol Volleyball, Yearbook,
Thrivers Student Club*

Plans After High School

*Attend Texas A&M University to major in
Political Science*

Parents

Jason & Emily Johnson

Throughout the past 12 years that I have been an athlete, I have been blessed with the opportunity to experience all the benefits that comes with being on a team and getting to create a relationship with my coaches- and every single person I have met along the way has helped shape me into the person I am today. Each season brought new lessons, but Coach Hicks was the one who changed the way I approached challenges and growth. She is the kind of coach who cares deeply about who her athletes are becoming, not just how they perform on any given day. Coach Hicks is steady - her presence doesn't waver after a loss or a frustrating practice. While emotions in a gym fluctuate, she remains grounded and consistent, teaching us through her actions what it looks like to stay composed and focused even when results are uncertain. As someone who often tied my confidence to my athletic performance, being around that kind of steadiness changed me. At the beginning of my junior year, I struggled more than I ever expected to. I wasn't playing the way I wanted to, my confidence was low, and I started to question whether I truly had a place in the program. I remember one conversation we had as a team where we expressed how frustrated we felt with the results we were getting.. Instead of focusing only on performance, she talked about mindset - about how growth requires patience and how a strong program is built by athletes who stay committed even when progress feels slow. From that point on, what stood out most was her consistency. She never

allowed success of the season - good or bad - dictate how composed she was. On hard days, when practices felt heavy or energy dropped, she remained stable. She reminded us of discipline, accountability, and perspective. Rather than letting frustration take over, she helped us refocus on what we could control: effort, attitude, and how we supported one another. She showed us that leadership isn't always loud or emotional - sometimes it's simply being steady enough for others to rely on when things feel unpredictable. That stability helped shape the culture of our team. Over time, I stopped measuring my worth by where I stood on the depth chart and started measuring it by how I showed up each day. Her emphasis on mindset made me more patient with myself and more aware of how my attitude affected the team around me. I learned that being mentally strong doesn't mean ignoring challenges, it means facing them with composure and a calm perspective. Her composure didn't just impact us in the gym, it carried over into real life too. Watching how she stayed calm under pressure and handled challenges with a steady mindset showed me how to do the same in school and everyday life. Whether it was stress, uncertainty, or tough moments, I started approaching things with more patience and perspective. She showed me that being strong doesn't always mean being loud, it just means staying grounded and moving forward. Thank you, Coach Hicks, for showing us what it means to stay steady through both the highs and the difficult moments.



Yunus Karaman

honoring Sandy Ashcraft

A&M Consolidated High School

Community Service

National Honor Society (NHS), Robotics Education at local schools, Consol Cares, TAMU Chemistry Open House Volunteer

Leadership Positions

Tiger Robotics President, NHS Vice President of Scholarships, Orchestra Club Secretary

Extracurricular Activities

JV & Varsity Tennis, Tiger Robotics, Varsity/Chamber Orchestra, SkillsUSA, Chemistry Olympiad, 2025 Welch Summer Scholar, Photographer

Plans After High School

Attend Texas A&M University to major in Mechanical Engineering and then attend graduate school for a Ph.D.

Parents

Ibrahim Karaman & Sena Karasipahi

Despite the years that have passed since my time at Oakwood Intermediate, there is one memory that stands out clearly. One face that distinguishes itself from the rest, one teacher whose influence I can trace to this day, responsible for shaping me into the person I've become. Her name is Mrs. Ashcraft. To many, she may have simply been a sixth-grade math teacher, but to me, she was the reason math became more than boring numbers on a page. She had a way of turning ordinary topics into experiences that I looked forward to every day. I still miss the thrill of walking into her class and seeing her gleaming smile that somehow made me excited about trapezoids. Nothing demonstrates her unique talent of engaging students more than her extravagant Pi Day celebrations. These seemingly simple, nerdy events felt like Christmas morning to her students, with all the sweet treats and goodies around the room. She somehow made us proud to have memorized 15 digits of Pi in pursuit of the ultimate prize: a chance to pie her in the face. Her celebrations still play in vibrant scenes within my mind, one hallmark of many from a spectacular educator. Her classroom itself reflected her efforts to motivate us and celebrate our achievements. Covering the walls were the infamous "100s charts", sheets of paper with our names and a bold 100 printed on them. I can still remember

the gratifying feeling I had when I first got to decorate mine and hang it proudly. This tradition transformed our hard work into something memorable and lasting that everyone could achieve with enough effort. Mrs. Ashcraft knew that every student was capable of excellence, and she instilled this idea in us from early on, motivating us to strive for greatness. When COVID abruptly altered our world, Mrs. Ashcraft's dedication became even clearer. What started as a lovely extra week off after spring break became a whole three months, yet she was still there to make sure our learning journey never took time off. Even in the midst of a global lockdown, she personally delivered our seventh-grade math binders to every student, and I still have mine to this day as a reminder of her dedication. This act encompasses the lengths to which Mrs. Ashcraft goes to make sure her students learn and are valued, another trait that makes her such an impactful educator. Looking back now, I realize that Mrs. Ashcraft did much more than teach math. She taught her students the power of curiosity, the hidden triumphs in our failures, and that each and every one of us was valued. Years later, I still carry the lessons she taught with me, not just the formulas and equations, but the mindset. For that, and for the countless ways she went above and beyond, I am proud to honor Mrs. Ashcraft.



College Station High School

Community Service

Lil & Elite Wranglers, Singing for nursing homes & hospitals during the holidays, Elementary Schools Volunteer for fall and winter festivals, Aggie Park Cleanup

Leadership Positions

Cougar Cheer Captain, Choir Co-President

Extracurricular Activities

Cheer, Choir, Lil & Elite Wranglers, National Honor Society

Plans After High School

Attend Texas A&M University to major in Communications

Parents

Marcus & Katherine Kissmann

Gentry Kissmann

honoring Katy Zorn



When I transitioned from middle school to high school, I questioned whether I wanted to continue choir. I was exhausted from constantly struggling to write solfege correctly in my music, frustrated that something which once felt natural now felt like work. The music no longer excited me the way it used to, and I was convinced it was time to move on and try something new. Then I saw Mrs. Zorn in the email she had pushed out to incoming freshman parents. A woman with long blonde hair, a pink flowered shawl draped over her shoulders, and a smile that seemed to reach through the screen. Even before I stepped foot into her classroom, I knew my decision was to continue in choir. When I walked into that first choir meeting, Mrs. Zorn welcomed me like she had known me my whole life. She carried herself as though she was ready to conquer the world, presenting her plans for the year with a smile that never faded. I had a feeling she would be more than just another teacher on my schedule. Mrs. Zorn is one of the most dedicated human beings I have ever been around, and she has a way of seeing light in every situation. No matter the challenge she approaches each problem not with frustration, but with determination. She gives every piece of music her full heart and somehow makes each of us believe we are capable of more than we think. When UIL season came

around, Mrs. Zorn never chose the easy route. She selected the most challenging pieces because she truly believed we were capable of greatness. Specifically, "Twa Tanbou," a 26-page Creole song about drums fighting, using percussion sounds and a rhythm that captivates everyone's attention. It is a song I will truly never forget. Even though the music felt overwhelming, I trusted her completely. Even in moments of frustration, she reminded me that growth comes from pushing beyond what feels comfortable. For months she led the choir steadily, and when it was finally time to perform, our hard work paid off. We walked away with straight ones and the sound of cheers filling the air. More importantly, she made stressful times into memories I will carry with me forever. I chose Mrs. Zorn as my Honored Educator because of the genuine passion she shows for each of her students. She has made a huge impact on my life, one that will guide me through my college years and into whatever future I am blessed with. Her dedication to growing the choir program at CSHS has not been overlooked. She pours her whole heart into everything she does, and it shows in the success and confidence of her students. I truly believe that without Mrs. Zorn, I would not be where I am today. I thank God every day for placing her in my life, and I'm so grateful the decision I made freshman year turned out to be the right one.



College Station High School

Community Service

Aggie Park Cleanup, Making Cougar Connections (Cougar Mentoring)

Leadership Positions

Thespian Board Representative (Sophomore, Junior & Senior Year), Cougar Choir Social Chair (Senior Year)

Extracurricular Activities

Theatre Production, Chorale, Purple Reign A-Capella, Making Cougar Connections

Plans After High School

Attend Oklahoma City University to major in Acting

Parents

Rick Knoops & Guadalupe Knoops Martell

Jerson Knoops Martell

honoring Stacy Duston



I take a lot of pride when I say that the first teacher I had at College Station High School was Mrs. Duston. When I walked into that theater classroom on the first day of my freshman year, Mrs. Duston greeted us all with the warmest welcome and a beaming excitement to start off the year. Immediately, I was infected by her enthusiasm, and I could not wait to see what stories would unfold and what this department had in store. The thing about participating in any extracurricular activity is that the connection that is built through the countless amount of after school hours between you and your teacher goes way beyond the role of student and educator. They not only become a mentor, but also somebody that you can trust, and fully rely on with any requirements when needed, whether it be a simple question, or a deeper struggle. One characteristic of Mrs. Duston that I have always admired was her ability to always find unique ways to make her students engage in activities. She never fails to encourage students to bring out the most of their creative minds with games such as creating clay objects that are only limited by your imagination, including a certain mailbox that has been waiting to be opened for the last three years. Some of you might not get it, but she definitely does, and that's all that matters. Which takes

me to another characteristic that I love about Duston, and that is her willingness to play. Mrs. Duston finds every possible chance to turn a common interaction into an improv scene, and she never fails to deliver. You can always count on her to be fully committed to the "yes, and?" She has a very special and unique spirit that influences everyone around her and reminds people that it is okay to play and let your inner child out sometimes. Before every show, she always reminds the cast, "don't forget to have fun," because that's what theatre is all about, but that can also be applied to life. She has taught me to take in every possible moment and live it to the fullest. I strive to be more like her and remind myself to always be present and to do what I love. I have learned countless lessons and life skills from her and she has become a very important person in my life. She has the purest soul that's filled with passion, and it is something that I will never forget. Her teachings and guidance have motivated me to fully commit to my pursuit of becoming an actor and to continue studying acting after high school. Thank you for everything Mrs. Duston, I am filled with pride that I am able to honor your teachings and your mentorship, something that I will carry with me for the rest of my life and be sure to always make theatre happen.



College Station High School

Community Service

National Honor Society, Making Cougar Connections (Cougar Mentoring at Greens Prairie Elementary School), Camp Invention summer camp volunteer

Leadership Positions

CSHS Varsity Softball (all 4 years), Youth Group Student Leader at Declaration Church

Extracurricular Activities

Varsity Softball, Excel Elite-Marshall (travel softball team), Licensed Florist

Plans After High School

Attend Angelina College in Lufkin to play softball while majoring in Health Science, with the goal of becoming a pediatric dentist

Parents

Chris & Kalie Litton

Aubrey Litton

honoring Joey Medlin



I cannot believe I get to be the one to honor this educator. It is always a fight who gets her for teacher appreciation, and I am so grateful I can finally attempt to express my admiration and love for Ms. Medlin! Throughout my academic career, I've had the privilege of being taught by a multitude of exceptional teachers, but one has stood out amongst the others: Ms. Medlin. I was an excited and eager Freshman who longed to be challenged with my first Advanced English course of high school and grow my writing abilities. When I walked by her classroom, Ms. Medlin was always standing outside with a warm smile to greet her students, present and past. She obviously has amazing teaching abilities, but it is her patience, encouragement, compassion, and commitment to her students' success that sets her apart. Whether my class was reading *The Cask of Amontillado* or *To Kill A Mockingbird*, or learning to cite evidence and write commentary effectively, Ms. Medlin never allowed her students to feel incapable or discouraged. Throughout my freshman year I found more than an outstanding English teacher. I found a second mother who shaped me into the person I am today. She has helped me understand no matter the circumstances, I am capable of rising to the challenge. She has modeled "grab the bull by the horns" and "get back up when you get knocked down"...

but probably not in the way you think. I have actually seen Ms. Medlin physically grab a mechanical bull by the horns... and get thrown off. She definitely finds ways to teach you lessons you'll never forget. Additionally, Ms. Medlin may be a "Freshman" teacher, but once you are hers, you are hers for life. I cannot tell you how many times I have sought out help and answers from her in my four years at CSHS, both inside and outside of school. If you haven't met Ms. Medlin at Starbucks and worked through your college essay... then you haven't had the full Medlin experience. As I have gotten to know Ms. Medlin on a deeper level, I have come to learn that we are similar in a lot of ways. She is often able to voice things I cannot put into words. She understands what I need before I do, but lets me learn and grow on my own. My junior year, I chose to take an extremely challenging course that I quickly learned was too overwhelming to continue. I brought up what I believed was a failure to Ms. Medlin, and without hesitation she reframed the situation. She helped me see it was actually an opportunity for me to find my voice and advocate for what was in my best interest to be successful. This is what Ms. Medlin does. She has always helped me to understand life is beyond winning or losing but instead finding the joy in learning and growing each and every day.



College Station High School

Community Service

St. Joseph Teen Volunteer (CCU, General Surgery Office), First Baptist Church Youth, UIL Academics Tutor

Leadership Positions

CSSH Math Club President, Health Occupations Students of America (HOSA) National Marrow Donor Program Officer, Orchestra Student Leadership, Scholars of Science Treasurer

Extracurricular Activities

UIL Academics, Math Club, The Catamount Newspaper Guest Editor, Varsity Orchestra Cellist, Texas Girls State Citizen, TAMU Dept. of Biochemistry & Biophysics Teen Lab Intern, HOSA, First Baptist Church Youth Group

Plans After High School

Attend Texas A&M University to major in Chemical Engineering, then attend medical school to become a physician

Parents

Zao Liu & Xia Jiang

Su Liu

honoring Sara Wendt



“Hot Dog! There’s a quiz tomorrow!” Getting to be in Mrs. Wendt’s Advanced Precalculus class my sophomore year was a joy due to her infectious energy and her love of math. Not only this, but Mrs. Wendt also personally supported me in many different areas of school, not just precalculus. If I ever needed someone to talk to about a class, wanted to hear a funny story, Mrs. Wendt always had my back, especially as my UIL coach for Accounting and Math Club sponsor. Sophomore year was the time I decided to jump in and compete in UIL Academics. I was very nervous at first because I had never competed on such a large scale before against so many schools and on the subject of accounting, which I also was new to learning. But Mrs. Wendt always supported me even though she wasn’t too familiar with the subject of accounting herself. She would explain to me after the precalculus lesson an ideal goal score to meet, and the scores my competitors were usually getting. She would print me out practice tests from old district, regional, and state exams. Even though I never qualified for state my first-year competing, Mrs. Wendt encouraged me to continue

for my next few years. In my junior and senior years, despite not being in Mrs. Wendt’s class anymore, I still got to see the testament of her encouragement for me and other Math Club students. We had weekly WIN sessions where Mrs. Wendt always had the tests printed and ready for the numerous competitors, always trying her absolute best to see her students succeed. She’s always enthusiastic and caring, inviting everyone to participate even if they don’t feel confident in themselves. I’m so grateful for Mrs. Wendt’s ray of sunshine in my life, because when I was a shy Sophomore I don’t think I would have tried to step in and compete in UIL without her cheering me on. As a current senior, I’m glad I can reflect back on my high school career and be blessed to have a wonderful teacher, coach, and mentor like Mrs. Wendt pushing and guiding me to not only my achievements in UIL, but also my personal growth. Her initial encouragement for me to do UIL has helped me step out of my comfort zone and inspired the confidence for me to pursue other activities I wouldn’t have considered before. Thank you, Mrs. Wendt! I’m so grateful to be able to honor you.



Chloee Lockett

honoring Wendy Hines

A&M Consolidated High School

Community Service

Consol Cares (going to elementary schools to help little kids), Plate Sales (prepare different meals and serve food), Lady Tiger Basketball Camp (teaching young kids the fundamentals of basketball)

Leadership Positions

Basketball Team Captain, AVID Ambassador, AMCHS Thrivers

Extracurricular Activities

AAU Basketball

Plans After High School

Attend Baylor University to major in Sports Medicine

Parents

*Brittany Quigley
Charles Lockett*

The most influential educator in my life is my Varsity Basketball Coach, Wendy Hines. She is the Head Girls Basketball Coach at A&M Consolidated. While she is my basketball coach she has also turned into a second mom for me. Coach Hines taught me some of the most important lessons I have learned, both as an athlete and as a person. Her influence on my life goes far beyond basketball, and her words of encouragement have helped shape me into the person I am today. Coach Hines first noticed me when I was in middle school when she came to visit. Even then, she saw potential in me before I fully saw it in myself. From the moment I entered high school, she made it clear that she believed in my abilities, not just as a player, but as an individual. That kind of belief meant everything to me, especially during times when I doubted myself. Knowing I had a coach that believed in me and pushed me to my full potential made me work even harder and put my all into everything I did. For the past four years, Coach Hines has coached and guided me through both successes and challenges in my life. On the court, she taught me discipline, teamwork, and the importance of hard work. She never let me settle for doing the bare minimum or being lazy, she always

encouraged me because she knew what I was capable of. Sometimes I need her to talk to me rough so I can focus and be the leader I know I can be. Even on days when things outside of basketball overwhelmed me she always told me, "I remember the day I saw you at AMCMS, and you were leading things; you were a special player!! You have grown into a beautiful young lady inside and out! Your leadership is showing up in a great way!" We have gotten really close, and Coach Hines has had a great impact on my life. She has been by my side through personal struggles and difficult moments. I have always been able to count on her, always offering encouragement and understanding. She listens, gives me advice and reminds me of my worth. Having a coach who truly cares about her players as people makes a huge difference, and Coach Hines has always shown that she wants the best for me in every aspect of my life. Because of Coach Hines and the profound impact she has had on my life I have grown not only as a basketball player, but as a strong and confident person. She has taught me so much that will stick with me after basketball ends. Coach Hines is more than just a coach to me; she is a mentor, role model, and educator who has truly changed my life throughout my four years at Consol.



Joseph "JJ" Lynch

honoring Daniel Marshall

A&M Consolidated High School

Community Service

Special Needs Sports Foundation, Youth Sports Camp Counselor, CS City League Basketball Coach, Our Lady of the Lake Catholic Church Angel Tree, Room in the Inn (Meals and shelter for homeless)

Leadership Positions

Tennis Captain, Student Council (TN), Our Lady of the Lake Catholic Church Youth Group Leader

Extracurricular Activities

Tennis Team, National Honor Society, Tiger Friends, Football (TN), Basketball (TN)

Plans After High School

Attend the University of Notre Dame to major in International Economics & Pre-Health

Parents

Joey & Danielle Lynch

During his time at Consol, Coach Marshall's success is undeniable. Coach has made seven team state tournaments, won every possible Tennis Coach of the Year award, been the president of the Texas Tennis High School Coaches Association, and coached many players to the individual state tournament. As a tennis coach with a background in football, Coach is able to recognize the value of the team in an increasingly individualized sport. Although some coaches don't require their players to be at practice, allowing them solely to play in matches, Coach mandates that all his players attend practice. Coach Marshall understands that there is something powerful about a team bonding every day through the shared experience of hard work. The camaraderie that he has created not only makes his program enjoyable to be a part of, but also helps us to be successful. Although Consol does not have some of the typical indicators of an elite tennis program, Coach has maintained excellence purely because of his willingness to outwork others. Throughout the summer, while many coaches and players enjoy their time off, he coaches for three hours every day. Coach considers a tournament a positive one if we do not win it because he recognizes that pain, challenges, and discomfort accompany growth. Adversity in sport and life is a tool that God uses to refine us as people, shaping us into the best version of ourselves. Every year, people do not expect

our team to be as strong in the upcoming year. However, Consol is always in contention for the state tournament not because of talent, but simply because of our willingness to go to work. Strong relationships are another important factor in his program. His ability not to sugarcoat the truth to both the strongest and weakest players on the team is refreshing. It emphasizes that he cares about us enough to help us grow as players and people rather than let us be comfortable. When we attend tournaments in the spring, the team jokes about Coach Marshall knowing every coach there. This is due to the great effort he has put into mentoring young coaches and fostering relationships with coaches over the years. One of the greatest testaments to Coach Marshall's character is his relationship with my brother, who has Down syndrome. Danny respects people who are genuine to him and he recognizes that Coach Marshall truly cares about him. As a result, he is a huge fan of Coach Marshall and Consol tennis. Coach has taught me that, as with anything in life, including my career, relationships, and faith, being successful is not determined by what you have but by how much time and effort you are willing to put into the things that are important to you. I am so grateful for all the practices, early mornings, long bus rides with the self-acclaimed "Best Bus Driver in the State", and many victories that God has allowed me to experience while in Coach Marshall's tennis program.



College Station High School

Community Service

SheServes, Student Council, National Honor Society (NHS)

Leadership Positions

Student Body President

Extracurricular Activities

Theatre, Cougar Speech & Debate, Making Cougar Connections (Cougar Mentoring), NHS, Student Council

Plans After High School

Attend Texas A&M University to major in Engineering

Parents

Bryan & Jessica McMurray

Jaeden McMurray

honoring Jonathan Brady



High School can be intimidating as a freshman—especially if you're sitting down in front of Mr. Brady and a panel of teachers and students for your first ever interview. Fourteen-year-old me never would have had the confidence to even dream of campaigning for any kind of leadership position, particularly after that terrifying interview where I really only talked about my pet snakes. But to my surprise, Mr. Brady had enough trust in me to select me for a student council officer position that week, and every year after. Throughout these last four years of high school, Mr. Brady has helped me in tremendous ways. His thoughtful guidance, his humorous nature, and constant enthusiasm have pushed me to accomplish the very things I swore I could never do as a freshman. From helping me plan school dances, to overseeing my summer leadership group, to helping me lead the rest of the council, Mr. Brady has seen it through thick and thin. Though I never got the opportunity to have him as a teacher, something he frequently brings up his own disappointment about, I have seen him teach much greater things. I have watched seven different classes now pass through those doors of his room, each one leaving changed from the first time they walked in.

I've seen them gain confidence, friendships, empathy, and maturity. Mr. Brady is kind and understanding, fun-loving and genuine. But most importantly, he is personable, and he sees each of his students as who they are, and there is not one student that I have seen walk through his doors that he has not tried to get to know. The environment he creates in his classroom is incredibly welcoming and makes you feel right at home, safe. Mr. Brady is also very forgiving. For the countless number of meetings that I have had to miss because of theatre or other extracurriculars, he has never held it against me. Instead, he has supported me in every way he can. He shows up to each show, exhibits genuine interest in whatever I'm doing, and could probably talk to you for hours— which I know everyone in our fifth period class could attest to. When I first began my high school career, I was scared of everyone and everything. Little did I know how much one organization, one teacher, could change me. I'm glad to say that I'm leaving CSHS able to talk to people, especially adults, manage my time well, speak in front of a crowd, and understand how to connect with people the way he does. Hopefully I will be able to change lives the way he does. Mr. Brady— thank you for everything you have done and everything you do.



Rachel Moran

honoring Adrienne Pratcher



A&M Consolidated High School

Community Service

St. Thomas Aquinas Youth, Epilepsy Foundation Texas, Larry J. Ringer Library

Leadership Positions

Cross-Country and Basketball Team Captain, National Honor Society President

Extracurricular Activities

Basketball, Cross Country, Track, St. Thomas Aquinas Youth, National Honor Society

Plans After High School

Attend Texas A&M University to major in Biomedical Sciences with plans to pursue a career in medicine

Parents

Patrick & Katy Moran

What immediately stuck out to me about Coach Pratcher when she became my eighth grade basketball coach was her unwillingness to accept anything from our team but our best. By expecting a lot from us, I began to expect more from myself. Equally important, however, was that she taught us to keep our heads up when we failed. These lessons have served me well beyond my middle school basketball team, and thankfully my relationship with Coach Pratcher did not end in eighth grade either. This is because she has remained committed to A&M Consolidated, her former school, even while she coaches at the middle school. The way she continues to show up to our practices and coach at our games reveals a level of self sacrifice and care for her players that is hard to find. Not only is Coach Pratcher incredibly generous, smart, and talented, she is also the most perceptive coach I have ever had. I noticed she could read the team instantly and adjust her approach to the situation — or to the player. Throughout my junior year, I struggled to balance school and basketball, leading to late nights that affected both my mental health and performance. Coach Pratcher noticed that I was not my usual self and encouraged me to take more time to rest.

During that difficult semester, it meant a lot to have someone checking in on me. Additionally, Coach Pratcher is someone who knows the right words to say depending on the moment. Sometimes I need someone to help me get out of my head, to tell me it's ok, and to stop overthinking every mistake. Other times, I need someone to demand more from me. For example, during the second round of playoffs my junior year, our team was down in the fourth quarter and beginning to fall apart. I was cracking under the pressure and felt mentally defeated. Coach Pratcher told me to come on, and that she needed more from me. Her simple words cut through the muddle of emotions in my mind. I thought about how the game was not over yet and how I owed it to my team to leave everything I had on that court. We ultimately won in overtime, which I don't think would have been possible without a coach who remained calm in the heat of the moment while also knowing the right words to help us refocus. Like me, she may not always say a whole lot but I admire how every player on our team listens when she speaks. After five years, Coach Pratcher is undoubtedly one of the first people I look to on the sideline, and a role model of hard work and dedication that I seek to emulate beyond basketball.



Jayden Mullenberg

honoring Janson Soltis

A&M Consolidated High School

Community Service

Consol Cares, Kids Track Meets, Food Drives, Pebble Creek Elementary Car Rider Lines

Leadership Positions

Football Team Captain

Extracurricular Activities

Football

Plans After High School

Graduated early; currently attending Colorado School of Mines to play football while majoring in Electrical Engineering, with a minor in Computer Engineering

Parents

Jason & Neome Mullenberg

Throughout my four years at Consol, there have been certain teachers who have left a lasting mark on me, not only because of what they coached or taught, but because of who they are. Coach Soltis was one of those teachers, not only to me, but to a bunch of other students at Consol as well. In the classroom, every lesson that Coach Soltis taught was intentional, energetic, and meaningful. Coach Soltis has such a strong passion for teaching, and it's impossible to miss. It is displayed every day in the classroom, no matter the day. Whether he's explaining major turning points in American history or the experiences of everyday people in a certain time, every lesson was entertaining and kept you wanting to learn more. Coach Soltis is one of the most well-spoken teachers I have ever been around, his explanations and descriptions are so easy to understand, yet so in depth and detailed. From my first time listening to him on our first day of school, I knew I was in for a great year of history, even though history was my least favorite class going into the year. From the moment I got to the door, I was greeted with his famous handshake and a "Good afternoon, Mr. Mullenberg". These were small gestures, but they set the tone for the classroom environment that he has

built. Coach Soltis' class was built around mutual respect, and I appreciated it daily. I felt so respected and heard, and on the other hand, it was so easy to respect a teacher like Coach Soltis. Not only did he care about your performance academically, he also cared deeply and sincerely about your well-being as a student. I still remember the day I found out that I had to get surgery, and this was one of the darkest times of my life to this day. I was told I wouldn't throw a football again, and that my junior season was possibly my last season of football. All day I was flooded with emotions, not knowing what to think or feel. I walked into Coach Soltis' room that day, and from the moment I walked in he could tell something was wrong. He called me into his "office", as he likes to call it, and asked me what was going on. Coach Soltis reminded me that who I am isn't all about sports and what I can do on the field, but it's about the type of person I am. This conversation has stuck with me since and has been a big reason behind my respect and appreciation for Coach Soltis. When I was told to select a teacher to honor, it wasn't a question. Thank you Coach Soltis for the ways you impacted the way I viewed teachers, history, and myself. Your passion with all you do goes a long way with many students.



College Station High School

Community Service

Church Nursery, National Charity League, Brazos Valley Food Bank, The Bridge Food Pantry

Leadership Positions

Cross Country Captain, Track & Field Leadership Council, National Charity League Treasurer, Etiquette Committee, & VP Communications

Extracurricular Activities

Track & Field, Cross Country, Youth Group, NHS, Student Council, American Cancer Society

Plans After High School

Attend the University of Oklahoma to major in Nursing

Parents

Josh & Cindy Munson

Caroline Munson

honoring Josh Munson



I have been blessed throughout my life with many incredible teachers, but none compare to the impact my freshman biology teacher and cross country coach has had on me. Coach Munson, who I am lucky enough to call my dad, is my favorite person in the world. Words cannot fully capture how remarkable he is or the influence he has had on my life. Being both his student and his daughter has been one of the greatest privileges of my life. Throughout high school, he has taught me far more than just the fact that the mitochondria is the powerhouse of the cell or how different workouts affect the anaerobic and aerobic systems. Yes, I have learned about cellular respiration, energy systems, and how to push through a tough workout. But more importantly, I have learned about discipline, perseverance, integrity, and what it means to truly care about others. While I may have inherited his love for Star Wars, crazy music, and track, the thing I am most grateful for is the example he sets every single day. The love and care he shows to everyone who enters his classroom or joins his team is something truly special. He never sees students as just names on a roster or athletes as just times on a stopwatch. He sees their potential. He sees their struggles. He sees their worth even when they may not see it themselves. Throughout my life, I have heard countless stories about the many

students he has taught and the impact he has had on them. Former students come back years later just to visit him. They tell stories about how he believed in them when they didn't believe in themselves, how he pushed them to be better not just academically or athletically, but personally. Because of those stories, I always knew that having him during my high school years would be a defining part of my experience. However, it wasn't until I sat in his classroom each day and watched him coach with unwavering dedication that I truly understood the depth of his passion. I saw the early mornings, the late nights, the extra time spent helping students who were struggling. I saw the way he celebrates his students' successes as if they were his own children's achievements. I saw how much he pours himself into everything he does—not for recognition, not for praise, but simply because he cares. Being his daughter has shown me one thing above all else: who he is at school is exactly who he is at home. The same patience, humor, encouragement, and steady support he gives to his students is what he gives to our family. He lives out the lessons he teaches. If I become even half the person that he is, I will consider myself successful. The knowledge he has given me will stay with me, but the example he has set will guide me for the rest of my life. And for that, I will always be grateful.



College Station High School

Community Service

*Youth Volleyball Volunteer Coach,
National Honor Society (NHS), Sleep In
Heavenly Peace*

Leadership Positions

Varsity Volleyball Captain

Extracurricular Activities

*FFA, Club Volleyball, Varsity Volleyball - all 4
years*

Plans After High School

*Attend Troy University in Alabama to play
collegiate volleyball while majoring in
Nursing*

Parents

Jeff & Debby Nash

Haley Nash

honoring Melissa Cu



In the past thirteen years of being in the CSISD district I have met many wonderful teachers, but one in particular stood out to me and that was Ms. Cu. I first met Ms. Cu on my first day of freshman year, not knowing what the future was going to hold for me. Walking through that classroom door changed my perspective when I was greeted with a big smile and a warm environment. From the very first day it was very clear that she enjoyed making the classroom a safe place to talk and inviting incoming freshmen that didn't know how high school really worked. Her passion for teaching truly showed in everything she did. Attending Ms. Cu's class was like a breath of fresh air when I was having a hard day because I knew it would get better in seconds. Whether it was a lesson or a test, Ms. Cu found a way to make it enjoyable. Ms. Cu found ways to support all her kids by showing up to our extracurricular activities. My freshman year I was on the CSHS Varsity Volleyball team, although I didn't play much, and she was always there to support me and was always cheering loudly from the stands. Throughout my time with Ms. Cu, she

always pushed me to be the best version of myself and showed me that I was capable of more than I believed. Ms. Cu is one of the most kindhearted and caring people you'll ever meet. She is always there to offer advice, listen when something has gone wrong, and just be that someone you can trust. Her classroom was always open to her students if they needed a safe place, knowing that she wouldn't judge in any way. More personally Ms. Cu has been that person to me; she welcomed me with open arms by celebrating both my big and small accomplishments. Ms. Cu's impact on my life was more than just math class my freshman year; she helped build my confidence, taught life lessons, and kept me driven through my four years in high school. It was sad news that Ms. Cu was transferring out of CSHS, but I couldn't have been more blessed to have her as a teacher and also as an inspiration. She has taught me many lessons that helped me throughout high school that I will carry on throughout my college athletic and academic career and life. Thank you, Ms. Cu. You made me a better person for knowing you.



College Station High School

Community Service

Aggieland Humane Society, BCS Food Pantry, CSHS Youth Sports Camps

Leadership Positions

CSHS Varsity Girls Soccer Captain

Extracurricular Activities

Varsity Girls Volleyball, Varsity Girls Soccer, National Honor Society

Plans After High School

Attend Texas A&M University to major in Kinesiology

Parents

Aaron & Jennifer Novosad

Addison Novosad

honoring Felicia Brock



Some of the most influential educators never stand in a classroom; they stand in a weight room. Felicia Brock is exactly that. I first met Coach Brock during the summer of 2021 at Elite Camp, a rigorous training program at College Station High School. Walking into the weight room that first day, I was absolutely terrified of her. Her presence was commanding, her expectations were high, and she carried herself with an intensity that made it clear she did not accept excuses. At the time, I saw her as intimidating—but I would soon learn that behind her toughness was a coach who cared deeply about every athlete. She is the epitome of leadership. Coach Brock pushes every athlete to give 110% because she wants those titles and recognitions as much as we do. Her drive and work ethic set the standard for every program she coaches, showing us that true leadership isn't about telling people what to do—it's about leading by example. Her influence extends beyond her actions, as Coach Brock has cultivated a culture of accountability and respect. She instills in upperclassmen a sense of pride and responsibility, which we then pass on, ensuring the program remains strong year after

year. She emphasizes that success starts with small actions—like how we conduct ourselves in the weight room—and builds from there, teaching that respect, discipline, and consistency create lasting victories both on and off the field. Beyond leadership, Coach Brock has always been one of my biggest supporters. She has celebrated my successes both on the volleyball court and the soccer field. No matter the achievement, she was there to congratulate me, offer encouragement, and remind me to keep pushing. Her support has shown me what it means to have someone truly invested in your growth, both as an athlete and as a person. Knowing she believed in me motivated me to work harder, aim higher, and never take her faith in me for granted. Coach Brock has had a lasting impact on me—not just as an athlete, but as a person. Through her dedication and belief in every athlete, she has taught me the value of hard work, discipline, and accountability. I am grateful for the lessons, the example, and the support she has given. Coach Brock has shown me that true strength is built not just in the weight room, but in the way you lead, care for others, and inspire those around you.



A&M Consolidated High School

Community Service

Science Department Lab Aide

Leadership Positions

Math Club President, Science Club President, Road to D1 President and Co-Founder, Athlete Mentor

Extracurricular Activities

4-Star Competitive Swimming (Aggie Swim Club, AMCHS), Research on Plastic-to-Biofuel Pyrolysis, Lifeguard, Snowboarding

Plans After High School

Attend college (TBD) to study Electrical & Computer Engineering or Computer Science

Parents

Chengzong Pang & Xiaoyan Wang

Neal Pang

honoring Linda Calvert



Enrolling in AP English Literature and Composition, of course, entailed developing literary proficiency. What I did not expect to learn, however, was an entirely new way to think. One of the qualities that distinguishes Mrs Calvert's teaching is her openness to conversation. The extensive discussions she fostered throughout her classroom were more about exchanging ideas than arriving at a single "correct" interpretation. And, she consistently encouraged us to look beyond the surface of a text, introducing diverse, and sometimes conflicting interpretations. Learning to intertwine multiple perspectives at once not only expanded my understanding of the nuances of literature, but also strengthened my ability to think creatively. This new mindset, a well-rounded, interdisciplinary mindset, was especially meaningful to me because my primary strengths have always been in STEM. Mrs Calvert's teaching helped me develop a humanities perspective to supplement the science and math in my head, whether through my research papers, or in considering the applicability of technology in the real world. She showed me how skills like sophisticated analysis, curiosity, and holistic thinking applied in all disciplines, especially when integrated together. Her class also places a great amount of responsibility in the hands of us students. Rather than directing every meticulous step, which is commonplace in high school education, she allows us to think more independently within the assignments, choosing topics to

analyze, personalizing projects, and developing our own sense of intellectual curiosity. My spring thesis is the best example of this approach, as I compiled the novels 1984, Catch-22, and Brave New World, regarding the theme of maintaining individuality in a dehumanizing society. Opportunities like these allowed me to thoroughly analyze topics that genuinely interested me, transforming not only the way I read and write, but also my ability to recognize literary techniques, motifs, and patterns almost subconsciously, developing an analytical mindset that now carries into other areas of my academics. Though her class was demanding and rigorous, Mrs Calvert's own curious and enlightening mindset meant every lesson, assignment, and essay was done with a purpose: to push us towards clearer thinking. Watching her work with other students, guiding them patiently toward new insights and helping them recognize viewpoints perhaps not considered before, reiterates how her classroom fosters consistent intellectual growth, reflecting both her high standards and her commitment to her students. Thank you for making me a more versatile student, thinker, and learner. Your influence on the way I approach learning will forever supplement my future ambitions, as I continue to think holistically, diversify my interdisciplinary skillset, and appreciate the value of nuanced discussion and camaraderie. And most importantly, thank you for teaching me how to incorporate humanities perspectives into everything else in my life!



College Station High School

Community Service

St. Jude Dream Homes

Extracurricular Activities

7-on-7 Football, Football, Baseball, Fishing, hanging out with friends, attending church small group

Plans After High School

Attend Texas A&M University to major in Construction Science

Parents

Stoney & Mandy Pryor

Grady Pryor

honoring Stoney Pryor



Character, Commitment, Sacrifice, and Effort. These are the four pillars of the College Station High School football program; it's the Cougar Way. These pillars are what our program is founded on, but, more importantly, they remind me of my dad, Stoney Pryor. I have always looked up to my dad in every way. I've made a lot of memories with my dad, such as going to the gym to lift, late-night film sessions, and tutoring in my math. He is such an intelligent man and always seems to have an answer for everything. He can also fix anything. We often work together to fix things, like vehicles or lawn mowers. He hasn't just taught me how to fix things—he's given me meaningful time by his side. I would not trade any of it for the world. My dad is not only my coach in life, but also my coach on the football field. He is a man of high character, and he has made and continues to make the biggest impact on my life. He has shown me what it looks like to love God, love others, and live life to its fullest. My dad shines

the love of God when at home, on the field, and in everyday life. He is committed to keeping God and his family a priority, despite his very busy schedule. My dad has always made it a priority to do a weekly devotion with me. No matter how busy his week is, he always tries to sit down with me each week and work through a devotion. He is sacrificial and humble, always putting others before himself, whether it is a family member, a player, another coach, or a neighbor. He is a friend to all. My dad says nothing comes easy in life. He always told me to be the hardest-working person in the room. It takes effort to win a game or to be the best you can be at your craft. He makes the effort to be the best husband, father, coach, and friend. My dad, my coach, has taught me how to persevere both on and off the field. He has helped me grow to become more disciplined, godly, and overall a better person. I pray that one day I can be a husband, father, and friend like my dad.



Ava Ravanbakhsh

honoring Caleb Blakley

A&M Consolidated High School

Community Service

Concessions or Sports Events for Cross Country & Soccer, Church Group, National Honor Society

Leadership Positions

AMCHS Lady Tiger Soccer Team Captain (11th-12th), AMCHS National Honor Society Officer of Service

Extracurricular Activities

Soccer (playing & coaching), Running (completed a half-marathon in December), Painting

Plans After High School

Attend college (TBD) to study Economics & Business or possibly Engineering, with plans to attend medical school to be a cardiothoracic surgeon

Parents

Shaun & Kathy Ravanbakhsh

Although I never had Coach Blakley as a classroom teacher during my time at CSISD, his impact on my educational experience is immeasurable. Instead, I had the privilege of having him as my head varsity soccer coach for four years, during which he taught me lessons that go beyond the classroom. There are so many words to describe Coach Blakley: loving, practical, a man of Christ, knowledgeable, dedicated, and a father. I could easily continue. Instead, in true Blakley fashion, I am going to share some statistics (at least what I had access to), just as he does at banquets—and honestly, any chance he gets. Over the past four years, I have seen Coach Blakley lead more than 234 Lady Tiger soccer players. He led us through 86+ varsity wins, one of which included a history-making 5A D1 state title win, and lastly, 376+ varsity goals scored by his players under his watch. Frankly, these numbers do not do justice in demonstrating the success and quality with which Blakley lives his life and teaches, or coaches, others to have as well. I would like to go on and explain that Blakley has given me real-world guidance. What I mean is not only how I handle myself with others, but more importantly, how I value and improve myself. Beginning in my freshman year, I

remember struggling and barely making varsity. Now, as I finish my senior year as a two-year captain, I truly believe that who I am today—in school, soccer, and in how I present myself to others—has been impacted by him. The most important lesson I've learned and will carry with me for the rest of my life from Blakley is to defy and triumph over physical and mental adversity. At the same time, I've also learned the specific types of GMO chemicals in Rainbow Goldfish, my point being that Blakley's depth of knowledge and lessons he shares are vast. What I value most, and will miss about Coach Blakley, is his balance of compassion, honesty, and commitment. Throughout my time at CSISD, there has never been a doubt in my mind that he would exhibit these traits. This is something he has taught me not only directly, but through his own example. I have been able to bring my experiences in the classroom, the community, and my future plans to him and walk away with growth. Ultimately, Coach Blakley's impact lies far beyond the number of wins and titles, because of him I leave CSISD not just as an athlete, but a more confident leader and individual. For that, I can thank his constant commitment to helping those around him become the best versions of themselves.



College View High School

Community Service

*CVHS Game Day Parking Lot Attendant,
CVHS Open House Greeter, CVHS Schedule
Pickup Volunteer*

Leadership Positions

*SkillsUSA President (2024), Secretary (2023)
National Honor Society President (2024 -
Current), Secretary (2023)*

Extracurricular Activities

*National Honor Society, SkillsUSA,
part-time job at Juice it Up!*

Plans After High School

*Attend Texas A&M University to major in
Geology, with a minor in Museum Studies;
then attend graduate school for either
archaeology at Texas A&M University or
paleontology at The University of Texas*

Parents

*Amanda Lindeman
Jeff Reitmayer*

Lauren Reitmayer

honoring Jacklynn Corrales



Throughout my thirteen years at CSISD, I have been blessed to be taught by many amazing teachers; however, none have been quite like Jacklynn Corrales. Mrs. Corrales is a passionate, hardworking, and sincere woman who strives to help students both inside and outside of the classroom. When I began my freshman year, I was a quiet student who did not speak up in class and was too intimidated to ask questions, especially in my math classes. I had figured that my Algebra I class would not be enjoyable, and I would struggle like I always had. At first, I struggled, but Mrs. Corrales pushed me to ask questions, and that no question was too stupid to ask. As the year progressed, I held my goal of straight A's, and Mrs. Corrales helped me come out of my shell and speak up. In my junior year, Mrs. Corrales convinced me to attend her Physics class, which I was very hesitant to take because I knew it would be mostly math, and I was worried I would struggle. However, my Physics class was one of my favorite classes of my junior year. Mrs. Corrales went out of her way to make the math and labs as enjoyable as can be and would explain the math as many times as needed. While we did have to take notes and solve equations, we also got to shoot bottle rockets, make roller coasters, and build our own houses

with working electricity. These projects made me and my classmates bring out our creativity and imagination while also learning to work with a deadline. I would not have been able to succeed in Physics without Mrs. Corrales, who pushed me to understand and give my all. Even after I was no longer in her math classes, she was my Advisory teacher and would help me with my dual credit courses. In my senior year, I attempted to take a dual credit math class, which I knew would be difficult. At first, the class was alright; however, I struggled with understanding the material. I went to Mrs. Corrales, and she sat helping me for hours. While I still struggled with the math, Mrs. Corrales was patient and understanding, and never once complained. I later decided to drop the math class because I felt that I was ill-prepared for the upcoming tests, and Mrs. Corrales agreed with my decision. Having a teacher by my side throughout my time in high school has been one of the main motivators to put in the hard work to graduate. Mrs. Corrales has been the one I can go to when I am struggling with school, friends, or even issues outside of school. She is always understanding and actively listens to what I have to say. I truly appreciate Mrs. Corrales, and I would not be where I am today without her help. Thank you, Mrs. Corrales.



Myles Riggs

honoring Sarah Manning



A&M Consolidated High School

Community Service

Camp Counselor, Church Parking Lot, Concession Stands

Leadership Positions

Lead Camp Counselor of a Cabin

Extracurricular Activities

Football, Track & Field, National Honor Society, Published Poet

Plans After High School

Attend Morehouse College in Atlanta, Georgia to major in Political Science

Parents

Michael & Tamika Riggs

Of all the subjects throughout my academic career, Social Studies had to have been my favorite. This fact was the result of a long line of educators that deeply cared about their students and the material that they taught. Whether it's Geography, History, or Government, I always enjoyed learning the social sciences. This is especially true for my Advanced Placement United States History teacher, Mrs. Sarah Manning. Let me illustrate what the instrumental preparation that Mrs. Manning prepared and helped her students accomplish. Imagine it's Friday May 9, 2025. You're about to take the first of your slated four AP exams. You walk into school at 7:15 am in order to get into the AP testing room early. Once all the setup is complete, the test begins and for the next four hours you take one of the toughest tests of your life, but it doesn't feel that way. You feel like it's ordinary, the multiple-choice questions feel like second nature to answer, the short answer questions seem elementary and writing free response questions seem like you're typing a text to your mother. It feels suspiciously easy, almost like there was some catch that you were missing. Except there is no catch, all the multiple-choice tests that you took in Mrs. Manning's class, and the time spent correcting them has created a system in your brain to know the material and check over the material. All the

time spent writing essays creates a sense of familiarity from the tests. It took the nerves out of testing. The ability to freely write and answer at will with such swift efficiency, gave me confidence not only for the rest of the history test but for the rest of my entire testing season. I walked out of that testing room with such confidence that I boasted "If I didn't get a five (the maximum score) on this test then nobody did." This was all thanks to the teaching methods of Mrs. Manning. Most people would think that since she is a teacher, her influence on my life was limited to one year during our allotted hour-long time slot for class. For some this may be the case, but for Mrs. Manning this is completely incorrect. The letters of recommendation that she wrote have helped me achieve many things in my life outside of high school. She wrote a letter of recommendation that helped me get a highly coveted volunteer position as a camp counselor. This would eventually turn into a paid position that I intend to accept during the summer before I go to college. She also wrote the letters of recommendation that got me into the top historically black institution for men, Morehouse College. The letters she wrote helped set me on a path to achieve the goals that I have for my future. Mrs. Manning has been the most impactful educator that I've had the pleasure of learning from.



A&M Consolidated High School

Community Service

Consol Cares, National Honor Society

Extracurricular Activities

Choir, AMCHS a cappella group A-side, played Orpheus in AMCHS musical Hadestown, French Honor Society (competed at the Texas French Symposium), TigerMed, EMT practicum (soon to be certified in May), Youth Worship Team at FBC Bryan

Plans After High School

Attend Trinity University in San Antonio to major in Pre-Med

Parents

Areli Saenz & James Manley

Fabian Saenz

honoring Emily Ramos



Influential. By definition, it means having the power to shape someone's character or growth, and Mrs. Ramos has done exactly that for me and so many others. What makes her stand out is not just how well she teaches music, but the kind of environment she creates every single day in doing so. She has built a classroom where people feel comfortable being themselves, and where they know they are supported no matter what. That kind of environment does not just happen by accident, and it is a direct result of her dedication to her students and to the program she has built. When I moved to Consol as a sophomore, the concept of starting my life over was extremely intimidating, so I kept to myself and was extremely shy. I didn't know where I would fit in, but choir quickly became that place and that was because of Mrs. Ramos. From the beginning, she made it clear that everyone had a place in her class, and that no one would be left out. Even outside of school, planning bonding social events and emphasizing inclusivity with her leadership team, was one of the ways it made it easier for me to open up and actually be myself. Her class was one of the first spaces where I felt comfortable doing that, and anyone who

knows me now knows I am the antonym of "shy"—which says a lot about the kind of space she creates. Her dedication to her students is clear in everything she does, and being part of A-side has shown me even more how intentional she is. She always has a clear plan but is never reluctant to change. She asks for our input on things like dynamics or vowel shape, and she actually takes the time to consider what we say. When she tells us, "Let's try that, and if it doesn't work, we'll try something else," she means it. It makes us feel like we are part of the process instead of just being told what to do. That kind of collaboration builds confidence, and it pushes people to take ownership of their growth in a way that most classes do not. What makes Ms. Ramos truly influential is that her impact goes far beyond music. She creates a space where people feel valued, and where they are pushed to grow into better versions of who they are. That kind of influence stays with people long after they leave her classroom. I have seen it in myself, and I have seen it in so many other students who have been shaped by her. I know I would not be the same person without her, and that is what makes her truly deserving of recognition.



College Station High School

Community Service

*Special Olympics, Robotics
Presentation to CSMS, performing Science
Experiments for Elementary Schools*

Extracurricular Activities

Football, Shot Put, Hockey

Plans After High School

*Attend Sterling College in Kansas to play
football while majoring in Electrical
Engineering*

Parents

*Scott Sampson
Sarah Sampson*

Turner Sampson

honoring Gregg Frashure



One fateful day during a freshman year workout, I was pulled aside by Coach Frashure, and he told me I should join the defensive line as I proceeded with my football journey. He has given me lots of opportunities and helped me become a better football player and a better man. As a football player, he has inspired me to have a great work ethic and play for my teammates. Also, he has taught me many life lessons on being a man, including being strong, taking care of one's family, and understanding what is needed from you by the people surrounding you. Through his many stories, he has illustrated how he learned all the lessons he has passed on, as well as the passion he has shared for me and my journey. He has shared his passion and energy to help myself and others become better people. Some people will say they don't like him because he demands a lot from the players, and he yells. I think it means he cares and has a passion for the players and the game. He is willing to spend hours at the school helping the football team succeed and stay late talking with players or helping them with lifts. This helps reveal his true character and how

much he believes in what he does and the effect he wants to have. I relate deeply to Coach Frashure's competitive spirit and desire to win. I think that helped us connect even more during football. If there is one thing you can count on from Coach Frashure, it is that he is consistent. He will always have the same positive attitude and bring an uplifting spirit. He brings a fire to a room that can spread and make everyone's day brighter. Coach Frashure will chat you up and leave you in a better mood than when you arrived. He brings tenacity to everything that he does and makes everyone around him better for it. He is gonna give you the truth and nothing but the truth. Coach Frashure treated me and many others like his sons, which he considers to be one of his highest compliments, and I think so too. This meant he pushed us to be better people in all ways, shapes, and forms. As I finish my high school career, I get to have him as my teacher, and I can say he makes the class more fun than it should be and makes learning more enticing. In the end, I am glad I got four years to chat and play alongside Coach Frashure; he has made these years more meaningful and unforgettable.



A&M Consolidated High School

Community Service

Camp Allen, Alliance of Youth Leaders in the United States (AYLUS), National Honor Society, REACH Project

Leadership Positions

American Legion Boys Nation Secretary of State, Speech & Debate Club President, Texas Boys State Senate President, AYLUS President

Extracurricular Activities

American Legion Boys Nation, Texas Boys State, Debate Club, AYLUS, BPA, Camp Allen, NHS, Internships with Congressman Michael McCaul, District Attorney Parsons, and Banks & Banks Law Firm

Plans After High School

Attend college (TBD) to study either Political Science or History

Parents

Adam & Leslie Seipp

Rowan Seipp

honoring April Wilson



AP World History is widely considered to be the most difficult social studies AP class you can take in high school. With a pass rate of only about 60%, taking the AP World History exam requires students to have a functional knowledge of all of world history. For most classes, the world history exam means a lot of praying and watching YouTube videos. That is for “most classes;” Mrs. Wilson’s class is absolutely the exception to that rule. To make this feat even more baffling, Mrs. Wilson does not follow the traditional start at 1200 AD and continue until 2026. Rather, Mrs. Wilson takes the class all the way back to antiquity and starts there. Mrs. Wilson is a big believer in the bell-to-bell teaching strategy, and for my 4th period class, that meant our normal hour plus the 30 minutes we had for advisory. This would make any typical student bored out of their mind, but Mrs. Wilson has an innate ability to make the entire hour and a half the most interesting hour and a half of your day. When I arrived at Mrs. Wilson’s 4th period, I figured that I could continue my previously held strategy of “winging it,” much to the dismay of everyone around me. This battle

plan of not doing any work and trusting my own ability on the tests got me as far as the first three weeks of the first six weeks, when Mrs. Wilson promptly handed me an 85 for a routine binder check. While some would remark “an 85,” that is a bit ludicrous; you must understand. I took great pride in my history skills, and anything less than full marks was a tragedy equivalent to the Russians in Crimea in 1853. At first, I blamed Mrs. Wilson for “grading too harshly,” a rather idiotic complaint at the time. However, as the year grew on, I gained a great appreciation for Mrs. Wilson’s tough-love teaching style. The weight of her expectations was high, regardless of what grade you already had. Under these conditions, we thrived, producing an astonishingly high AP pass rate. More importantly, I owe Mrs. Wilson a great debt as the first teacher who forced me to think differently and to pursue my abilities to the fullest. While I would not be the person I am today without the help of most of the teachers in CSISD, Mrs. Wilson, especially, allowed me to rediscover my love of history and, more importantly, gave me the work ethic to pursue it.



A&M Consolidated High School

Community Service

Elevate BCS, National Honor Society, Beloved and Beyond (camp for people with special needs)

Leadership Positions

AMCHS Marching Band Brass Lieutenant, GenNow Worship Team Lead

Extracurricular Activities

AMCHS Band, College Station Mountain Bike team

Plans After High School

Attend Texas A&M University to major in Engineering while on contract with the Navy

Parents

Heath & Sandy Shannon

Cade Shannon

honoring Steve Fry



School has always been about learning new things, for as long as it's been around. Writing, reading, chemistry and calculus are all great things to know for sure, but the most important lessons taught in school are the ones that teach you the real ways to be successful in life: how to work hard, how to lead others, how to adapt, and to never give up. These lessons were among the most impactful that I learned under Mr. Fry during my four years in the band. High school band was unlike anything else that I had ever been a part of before it, including my previous band experiences. The hours were much longer, the expectations were much higher, and there was always, always something to do better. You were always being pushed to be better by yourself, others, and, of course, Mr. Fry. Being encouraged by Mr. Fry was always an experience. I have countless memories from the practice lot in the early August heat, already having been on the pad for two hours, and him yelling from his tower, a smile on his face and a laugh in his voice, "you sound so good!! AND IT'S NOT GOOD ENOUGH!!!" He pushed us hard, but it was always so that we might experience the best out of ourselves. I've learned from him that you always have a little bit more to give when you think that you're done. Being encouraged by Mr. Fry

is also unlike many other things that I've experienced in life. He certainly has his rough edges, (as we all do) but they are all out of his desire for you to live to your potential. Being "motivated" to work harder, push just a little farther, and never accept 'good enough' as good enough are things that all people need a little more of in their life, and all things that I know will allow me to excel in my own path. While there have been a lot of teachers that I've enjoyed in High School, none have made quite the same connection as Mr. Fry. Whether it's the fantasy football league, a passing conversation about golf, or sitting down in the office to talk out life and its challenges and celebrations, he is always willing to take some time to cultivate a relationship. What really makes Mr. Fry special though is that his only goal was never a trophy or how we placed in a competition. He was never just teaching us how to be better musicians or marchers. His main goal has always been to make sure that each and every person that comes through his program is prepared and equipped to succeed in life. He made sure that the skills we learned were not only applicable to our musicianship, but our life outside of band. He taught us how to be better leaders, friends, and teammates. Mr. Fry, thanks for all the good times, the hard times, and all the lessons learned.



College Station High School

Community Service

National Honor Society, Making Cougar Connections (Cougar Mentoring), SheServes -BV, Chrissy's Closet, BV Food Bank, The Bridge Ministries, Reach Project, Little Olympics, Cougar Club, Concessions, Intermediate School Track Clinic, CSHS Track & Field Camp

Leadership Positions

Track & Field Co-Captain, Sprinters Team Captain

Extracurricular Activities

Making Cougar Connections, Gringos Mexican Kitchen Hostess, CS Sprinters Track & Field, CSHS Girls Track & Field, NHS, SheServes, Basketball, Fellowship of Christian Athletes

Plans After High School

Attend Texas Christian University to major in Nursing and become a CRNA

Parents

William & Alissa Simpson

Jacqueline Simpson

honoring Amie Corley



It is rare to have the privilege of being taught by your favorite teacher twice. I met Mrs. Corley on the first day of sixth grade. She was my assigned English teacher, and it was a subject I struggled in. As I watched my peers move into advanced English in intermediate school, I wondered why I wasn't bright enough to join them. Because of these feelings, I assumed I was not going to enjoy my time in Mrs. Corley's class. This all changed when I walked into her classroom. Her love for the subject and her attention to each one of her students is why she is adored by everyone she teaches. It was in her class that I learned how to properly write an essay and discovered a love for reading. Thanks to the extra time and dedication Mrs. Corley poured into me, I was able to transition into Advanced English the following year with confidence. When freshman year arrived, I was overcome with anxiety as I could not find my class on the first day of school. Thankfully, Mrs. Corley was waiting by her classroom door eager to help me with a warm smile

and a hug. Moments like these are why she holds such a special place in my heart. Although I was not her student during my freshman and sophomore years, she made an effort to keep in touch and lend a helping hand in any way she could. When junior year came, I was ecstatic to see her name on my schedule. Junior year is the most academically challenging year of high school. But no matter what I was going through each day, I knew I had Mrs. Corley's class to look forward to. With her space heater when it got cold and her infamous drawer of candy, her classroom was always a safe space—not only for me, but for my peers as well. Compassionate and caring, Mrs. Corley is someone I think of as my 'school mom.' I can go to her with any problem, and she is always there to listen. As one of my biggest cheerleaders and advocates, she celebrates every accomplishment I share. I am forever grateful for the opportunity to have been her student twice, and I will carry the lessons from her classroom with me for a lifetime.



College Station High School

Community Service

Young Men's Service League

Leadership Positions

CSHS Varsity Basketball Captain, GenNow ShareTeam Lead, FCA Executive Team, Special Olympics Coach for Track & Field, Bowling and Powerlifting

Extracurricular Activities

Varsity Basketball, National Honor Society, Lonestar Select Basketball

Plans After High School

Attend Clemson University to major in Health Science, on a pre-physical therapy track

Parents

Hughes & Elizabeth Simpson

Will Simpson

honoring Lora Lindahl



At the end of my sophomore year we were asked what science we would like to take the following year. I chose Anatomy and Physiology because I had a dream of becoming a physical therapist but also frankly because I didn't want to take physics. When my junior year came around in Anatomy, I started off very poorly, earning grades of a 30 and a 50 on my first two tests. Horrible—I know. It crushed me, especially because I have been a straight A and B student my entire life. After receiving those grades, I not only thought about dropping the class, but I also considered giving up on my dream of becoming a physical therapist altogether. Seeing those scores made me question whether I was built for that class—and even more painfully, whether I was capable of pursuing my dream career. I was embarrassed, discouraged, and afraid that I wasn't meant for this path. That fear hurt deeply, knowing how much physical therapists have impacted my own life. Through the encouragement of other teachers, my parents, and my counselors, I decided to attend after-school tutorial sessions before giving up on everything. During that time—staying after school to review body systems, bones, and cells—I grew really close with Dr. Lindahl, even giving her the nickname “Doc Lindy”. After countless

hours of frustration, tears, and even laughter, I slowly began to understand the material. My grades improved, and I started scoring well on tests. But more importantly, I gained a teacher who cared—not just about my success in Anatomy, but about my future. Dr. Lindahl didn't focus on my failures; she saw my potential. She reminded me that struggle is not failure and that setbacks do not define who we are or who we can become. Those words gave me the confidence to keep going when I wanted to quit. She helped me see that my dreams were still possible. By the end of the first six weeks, I finished with all A's in Anatomy. That turnaround meant more to me than just grades—it represented perseverance, belief, and growth. Her encouragement meant more than she will ever realize. Because she believed in me, I chose not to give up. I stayed committed, pushed myself, and eventually saw progress. Dr. Lindahl didn't just teach Anatomy and Physiology—she helped shape my future. I will carry this lesson with me throughout college as I work toward becoming a physical therapist. I will always remember the teacher who helped me believe in myself when I struggled to do so. Through this, I will seek a degree in kinesiology followed by a doctorate in physical therapy. She didn't just change my life but the lives of those who she will never meet.



College Station High School

Community Service

National Honor Society (PSS service, school service, community service, and tutoring services)

Leadership Positions

Captain of the College Station Strutters

Extracurricular Activities

Track & Field, Strutters Drill Team, Studio Dance Classes

Plans After High School

Attend the University of Arizona to double major in Dance & a pre-physical therapy field

Parents

*Casey Sink
Todd Sink*

Lexi Sink

honoring Bryce Brunner



Coach Brunner has always had a goal to visit all 63 national parks. Each summer, we leave on break from school for a few months, and when we return, I ask him about the adventures he took. I don't know much about national parks and have never visited one, but his goal to experience them all has always made me curious to learn more. I decided to research these phenomenal natural wonders and found that I learned more about Coach Brunner than the parks themselves. For example, I read a review of Zion National Park from a family with "grumpy toddlers" that complained about how overwhelming the crowds were and how difficult it was to find parking, regardless of how early visitors arrived. That level of chaos immediately reminded me of track meets with Coach Brunner. Much like that experience, we wake up at dawn — and sometimes earlier — to arrive at a school with confusing parking zones. We then search for a place to set up camp among the other team tents, while 30–40 girls scream about whose hair to braid next and which events they need to prepare for. Amid the overwhelming disarray, Coach Brunner takes time to check on each athlete, answer questions, and pause his own responsibilities for us, somehow managing to do it all again the next day. All of this is to say that there is no coach or teacher with more patience than Coach Brunner, a quality I will forever admire. Another national park I researched

was Mount Rainier. This review was more pleasant, explaining that while there are multiple mountains within the park, none leave an impact like Mount Rainier itself. I chose to write about Coach Brunner for this same reason. On average, a student has between 70 and 120 teachers and coaches throughout their education. Some I loved, and others I did not, but out of every teacher I have had, Coach Brunner was the most impactful. He taught me how to be a kid and enjoy life when things felt too serious, while also showing me how to handle challenging or uncomfortable situations with maturity. Most importantly, he taught me that compromising my happiness for a sport, academics, friends, or anything else is no compromise at all, but rather a loss of who I am. While I may never get to experience these national parks myself, I can still testify to the influence they have on people through their reviews. In reading about these beautiful, incomparable, and life-changing places, I realized that Coach Brunner has much in common with experiences that alter people's perspectives, because he has certainly changed how I view and cherish my own life. To Coach Brunner: I want to personally thank you for the privilege of learning under your coaching for the last four years. Track and field became more than just a sport to me, and your guidance was a defining part of that experience. I can't wait to hear about the momentous day when you are able to tell me about all 63 national parks.



College Station High School

Community Service

*Church Volunteer, Church Event Setup,
Community Helper for various jobs*

Leadership Positions

Middle School 7-on-7 Coach

Extracurricular Activities

Football, National Honor Society

Plans After High School

*Attend Texas A&M University to major in
Agribusiness*

Parent

Kristy Griswold

Brakaedon "BK" Smith

honoring Valarie Reed



“**B**ruh hh”...is the only right way to start this essay. This is Mrs. Reed’s and my way of greeting each other. Mrs. Reed. Quick to learn about her students. As a 14-year-old boy entering high school for the first time, it can be kind of nerve wracking. Fresh beginnings, new friends, new experiences, and most of all, new staff you’re surrounded by. There are so many questions a freshman has that need to be answered. Every so often, I found myself running back to my counselor, Mrs. Reed. I would ask her ridiculous questions ranging from what I should do in my life to arguing with her when I didn’t think she was being reasonable. But Mrs. Reed is an interesting counselor. On spirit days, it’s not hard to spot Mrs. Reed. You will catch her wearing colorful wigs and bright skirts. Her bright outfits with colorful wigs will either make me say, “I love her so much,” or “What is she wearing?” This is Mrs. Reed. Bold and outgoing. I admired that she was bold about her personality. Mrs. Reed is part of the reason why I am the way that I am. Unintentionally, she helped me find myself. She has made me step out of my box and reach onto things that I couldn’t imagine

myself achieving. She is a reflection of my art. As my counselor, I looked up to her as one should always express themselves and how they want to be. She never fails to bring a smile to my face. As I grew my relationship with Christ, Mrs. Reed pushed and motivated me to keep going. We share a bond united as one that pushed us to be closer and motivate each other. Mrs. Reed always loved me for me, not for the status I have, nor the accolades I achieve. It is because her heart is too big not to love everyone she encounters. Being a counselor isn’t easy. Especially when you have a lot of kids like me coming up to you and asking so many questions about their future. Thank you, Mrs. Reed, for being the light in a dark world. No matter how bad a day you’re having, you never let it bring you or the people around you down. I’m honored that you are my counselor, and we share familiar aspects about our life. If you can take anything from me in my four years at College Station High School, grasp that you left an impact in my life that nothing nor no one can take away from me. You’ve shaped me into a man with high morals and standards for myself. Keep being a light in a dark world, “Bruhhh.”



Ava Southerland



honoring Jason Pratt

A&M Consolidated High School

Community Service

Tiny Tim Caroling Food Drive, Winter Spectacular, Hosting Bingo at a retirement home, Clothing Donation drive, various Park and School Cleanups, Ticket Scanning

Leadership Positions

Student Body President, Student Body Vice President

Extracurricular Activities

Student Council, Environmental Photography Club, Lifeguarding, Art Club, Cross Country & Track, National Honor Society

Plans After High School

Attend The University of Texas at Austin to major in Astrophysics

Parents

*Courtney Southerland
Mick & Meghan Southerland*

Over the last four years of high school, I've had the privilege of knowing Mr. Pratt in many different capacities: as an Economics and Government teacher, a Student Council sponsor, and a mentor. While many lessons in high school only apply to a specific curriculum, Mr. Pratt focuses on teaching life lessons and building confidence in his students far beyond the classroom. One thing that has stood out to me is how often he mentions andragogy. Most high schoolers are used to being talked down to, but Mr. Pratt treats us like the adults we are becoming. In his classroom, students are not treated like passive learners, but like capable individuals whose ideas matter, which has been incredibly uplifting for me. Knowing that a teacher truly values your input and trusts your maturity changes the way you show up to class. It makes you want to work harder, not because you have to, but because you don't want to let down someone who believes in you. Mr. Pratt is a larger-than-life person, and he has a unique way of making the most out of every situation, no matter how limited the circumstances might feel. I think back to our Stuco trip to Galveston when he planned a group sunrise watch. We all woke up early and headed to the beach, only to find the sky completely covered in clouds. There was no spectacular view, but

Mr. Pratt didn't see it as a waste of time. He remained positive and appreciative of the moment we were sharing. A few of us stayed behind with him. We sat in silence, listening to the ocean, and it ended up being meaningful anyway. It taught me that life isn't always about the perfect outcome; sometimes it's just about being present with the people around you. That same dedication shows up in the smaller, more exhausting moments, too. During a Stuco lock-in, after a long day of hosting and cooking chili for everyone, Mr. Pratt was still the one keeping our spirits up at 2:00 AM. When our own attempts at telling scary stories failed, he stepped in and came up with stories completely off the top of his head, and they were actually terrifying. Even though he was clearly tired, he stayed engaged with us for hours. He never does the bare minimum; he always goes the extra mile to make sure we feel seen and engaged. Mr. Pratt, thank you for being a constant source of support over the last four years. Without your guidance, I would not be nearly as confident in myself as I am today. You've shown me that you don't have to wait for the perfect conditions to make an impact; you just have to be the person who shows up and makes the moment count. I am honored to recognize you as my educator for the Senior Hall of Fame.



A&M Consolidated High School

Community Service

Youth Impact Program Camp Helper, Consol Cares, Flag Football Referee, Middle School 7v7 Coach

Leadership Positions

Varsity Football Team Captain

Extracurricular Activities

Varsity Football, Varsity Basketball, Varsity Track

Plans After High School

Attend Montana State University to play football while majoring in Communications

Parents

Syndric & Tori Steptoe

Kayden Steptoe

honoring Donn Miller



Throughout my High-school career I experienced 3 different states and 3 different high schools. Over that time, I have had several coaches and mentors who have assisted me in my growth as a young man. I am grateful for all of them but I'm not sure that anyone has had an impact on my development as much as Coach Miller. Upon returning to Consol I was familiar with many of the coaches, but I had not known Coach Miller yet. My first impression of him was that this guy was crazy. I mean he's like 4'11 and he yelled at the top of his lungs at six in the morning. No matter what the day, Coach Miller always brought the same energy and passion. He didn't care what you were ranked, what you had done in the past, or how good everyone thought you were. He only cared about how much you could improve each day. For me it was easy to get complacent at times and want to slack off but because of Coach Miller I never got the opportunity to. Waking up at 5 in the morning to go to football practice every day was hard, and it was easy to get discouraged. There were several times where I didn't want to give full effort in a drill or wanted to put

less weight on the bar in the weight room, but Coach Miller always held me to the standard. I found that in those times of hardship that I was actually able to push myself further and do more than I realized. It was his belief in me to do more that sparked the belief and confidence in myself that I can do anything that I put my mind to. That is why Coach Miller has had the greatest impact on my development. He always pushed me that extra mile that I did not think I could take and over time I eventually learned to push myself to that point as well. His belief in me allowed me to go further than I believed I could go and no matter if I had the best game of my life or a bad game, he always held me to the same standard and made sure my focus shifted to being the most prepared for the next opportunity. It is important that we find people in our lives that will push us to be the best version of ourselves because oftentimes we see ourselves as less capable than we truly are. All of us can be greater and can achieve more than we believe. It just takes belief and the willingness to take that next step even when we are unsure of what is out there.



College Station High School

Community Service

Making Cougar Connections (Cougar Mentoring), Referee Volunteer for Volleyball, National Honor Society

Leadership Positions

French Club Vice President, CSHS Varsity Volleyball Captain

Extracurricular Activities

Cougar Volleyball, BCS Skyline Volleyball, French Club, Making Cougar Connections, BCS Sister Cities Exchange Program

Plans After High School

Attend college (TBD) to study in Neuroscience

Parents

*Nicolas Taquet
Sybil Taquet*

Charlotte Taquet

honoring Vanita Vance



Not all students are fortunate enough to have their favorite teacher twice in their lifetime. Thankfully, I am one of them. I first met Mrs. Vance during freshman year Advanced Biology. I was already looking forward to that class thanks to having a couple of my friends in it, but when Mrs. Vance introduced herself, I immediately knew I would love her as a teacher. Mrs. Vance has a way of drawing you in, her words captivating and lessons energizing. She made biology easy to break down and understand, instilling in me a passion for the subject. As the school year went on, each lesson we learned continued to fascinate me. When we entered the macromolecule unit with nucleic acids, I started to realize that I could maybe find myself in a career related to biology. A seed had been planted. Next thing I knew, freshman year was over and I had to say bye to such a wonderful teacher. Once it was time to pick schedules in February of sophomore year, I immediately chose AP Biology with Mrs. Vance so that I could be in that learning environment again. Junior year with Mrs. Vance was even better than the first. My classmates

were fun, we got to dive deeper into each subject, but most importantly, I felt I had the support of an incredible teacher. Mrs. Vance was always willing to answer any question, explain things to me twice, accommodate my busy volleyball schedule, or tell me an off-topic story that taught me something entirely new. She understood I was a student athlete, having many tournaments throughout the school year, and would always allow me to make up assignments and make sure I get the support I needed. AP Biology went down as the best class I ever took, furthering my decision to proceed with a career in science. When I started applying to universities my senior year, the first person I thought of for a recommendation letter was Mrs. Vance. It is thanks to Mrs. Vance that I am pursuing a degree in neuroscience when I attend college next year. She gave me a love for science, for learning, and created an environment where I can always be curious. So thank you, Mrs. Vance, for being a crucial part of my high school experience and for impacting my life so strongly. You've been there for me no matter what and I appreciate you so much!



College Station High School

Leadership Positions

CSSH Volleyball Team Captain for four years

Extracurricular Activities

*Houston Skyline Club Volleyball,
USA Volleyball U21 Team,
UA All American & Team Captain*

Plans After High School

*Graduated early; currently attending the
University of Louisville to play volleyball
while majoring in Business*

Parents

Brian & Keisha Thiebaud

Blair Thiebaud

honoring Keisha Thiebaud



It's honestly hard to put into words what it's been like having my mom as my high school coach, because it's all I've ever really known. Now that I am in college and finishing my high school experience early, I've had a little more time to step back and realize how special that really was. Before anything else, I want to tell her I'm sorry. I know I haven't always been the easiest to deal with. I can be stubborn, and there were definitely times I didn't listen the way I should've or didn't fully appreciate everything she was doing for me. Looking back now, I wish I had handled some moments differently. But even through that, she never stopped showing up for me, and that means more than I probably ever said. What stands out to me the most is everything she sacrificed. All the time, energy, and effort she put into not just me, but everyone in her life is something people don't fully see or appreciate. The early mornings, late nights, long days she gave so much of herself without ever asking for anything in return. And she didn't just show up for volleyball, she showed up for me in every part of my life. She is not just my mom, my teacher, or my coach, but she is my friend, my biggest supporter, and the person I can run to with anything. That kind of consistency is something I'll never take for granted. Beyond everything she's done, who she is as a person is something I look up to everyday. My mom has shown me what it means to be a strong, independent, loving, God-fearing woman. The way she loves people unconditionally, always gives others the

benefit of the doubt, and chooses kindness even when it's not easy is something I admire so much. She is one of the most patient and forgiving people I know, and I don't think I fully realized how rare that is until I got older. The way she handles people and situations with grace is something I hope I can carry with me and reflect in my own life. She's taught me so much beyond the game. She's shown me what it actually looks like to stay consistent, keep your priorities straight and keep going even when things get tough. More than that, she's shown me what it looks like to truly care about people and how to be a leader. Those are things I carry with me now, especially as I've started this next chapter. I also want her to know how much I appreciate everything she's done to help me get here. Graduating early and being where I am now wouldn't have been possible without her constantly supporting me, encouraging me to keep going, and believing in me even when I didn't believe in myself. I don't say it enough, but I really do love you. I know I don't always show it the way I should, and that's something I want to be better about. You've given me so much and I hope you know how much it all means to me, even if I don't always say it out loud. Thank you for being my coach, my support system, and most importantly my mom. Everything I've accomplished is a testament to you and the foundation you've given me. I hope I've made you proud, and I'll keep trying to do that in whatever the future holds for me.



Jillian Vinal

honoring Lizette Marshall



A&M Consolidated High School

Community Service

Mission Trips with Central Church (Honduras, Jerusalem, Colorado), Children's Ministry Volunteer & Special Needs Ministry Volunteer at Central Church, Tiger Tails Summer Volleyball Camp Coach, Skyline Coach for Houston Skyline BCS, Spread the LOVB Campaign at Houston Skyline BCS

Extracurricular Activities

National Honor Society, Varsity Volleyball, Houston Skyline BCS, Member of Central Church Student Ministry

Plans After High School

Attend East Texas A&M University to play volleyball while majoring in Sport Management with a minor in Communications

Parents

James & Crystal Vinal

A great teacher can influence a student in ways that last a lifetime. A great coach can influence a student, an athlete, a team, a school, and ultimately a community. I had the privilege of having Coach Marshall as my first coach. She took this role seriously by teaching me how to play ships and sailors, hula hoop, and my personal favorite, crab soccer. As a kid, I did not realize how much those games were helping me grow. Honestly, I thought they were just strategic ways to tire kids out and hopefully make them a little quieter next class. But as I reflect on my time with Coach Marshall in P.E. at South Knoll Elementary, I see she was not just teaching games—she was shaping mindsets. She made me feel capable, confident, and supported, something not everyone has the privilege of experiencing at such a young age. Her encouragement to try new things and never give up helped lay the foundation for the person and athlete I am today. While Coach Marshall was, and is, a phenomenal elementary coach, what makes her my most influential educator—and the person I chose to honor today—is what she does outside of her everyday job. Coach Marshall's influence on my life did not stop at South Knoll Elementary. Whether it was seeing her at CSISD Summer Enrichment, or in the car-rider line at South Knoll when dropping off my sisters,

her welcoming smile and genuine interest in how I was doing reminded me that she cared not just about her students, but about the people they were becoming. Watching Coach Marshall coach not only me, but also my two younger sisters, showed me the importance of leadership, consistency, and genuine care for athletes at every stage of their development. Those lessons inspired me to help coach at my club volleyball league, where I strive to create the same positive and encouraging environment that she once created for me. Her example helped shape my desire to major in Sport Management, as I hope to work in athletics in a way that supports athletes both on and off the court. Through her influence, I learned that the greatest impact in sports comes not from titles or records, but from the lives you help shape along the way. Because of Coach Marshall, I learned early on the power of encouragement and the importance of believing in myself, even when I wasn't not sure I could. She showed me that the greatest impact an educator can have comes from showing up, caring deeply, and making every student feel seen. Her influence has followed me far beyond elementary school, and I carry the lessons she taught me into everything I do. I am incredibly grateful for the role she has played in my life and for the lasting impact she continues to make on so many others.



College Station High School

Community Service

CSHS Band Events, Tutoring for flute and math

Leadership Positions

Cougar Band & Guard Head Drum Major, Drum Major & Section Leader, Leadership Club President

Extracurricular Activities

Marching & Concert Band, Theatre Musical

Plans After High School

Attend college (TBD) to study Psychology and minor in Music Performance

Parent

Michelle Vizquerra

Izabella Vizquerra

honoring Jon Seale



One of the greatest and most influential people in my life. He's known me since I was small. He watched my childhood dream bloom as I was 8 years old, running around the band hall "conducting" the band (waving my hands around) while my sister was the head drum major. Over the years I've known him, I've learned more and more about my hero. For starters, I began high school in the top band. I was nervous about my ability to succeed, especially as a freshman. Yet, enduring the difficulties of high school, band became a class of sanctuary and enjoyment. My days consistently began with Mr. Seale's kind smile, black coffee always in hand. No matter what kind of day I'd have, he was always there to put a smile on my face and brighten my day. As a section leader in my sophomore year, I sought his leadership advice which he met with the phrase "Time is our most valuable resource." His quotes often tickled my brain but continued to impact me immensely. Junior year, my childhood dream became true. I had the incredible opportunity to become a drum major. Grateful to the directors, I continued to persevere and work hard through the challenges of my new role, often going to Mr. Seale for guidance and perspective. Many call him a "band god" because of his ability to recognize what a person needs to hear, adding to the wise nature and

experience I admire. By senior year, with much more to learn about my hero, I had the opportunity to become head drum major; going to him for leadership advice to discuss my thoughts for the season. The first football game, the thought of 200 people depending on me to begin the show at the right tempo, at the right time, with the right focus, absolutely terrified me. Shaking, I climbed the podium, it would be my first time conducting my show as the head drum major. I listened to my metronome, starting to truly feel the weight of responsibility all on me. Yet, throughout this intense moment, I looked down at Mr. Seale, and with a twinkle of pride in his eyes, he gave me a reassuring nod. I was pretty sure he could hear the pounding of my heart. Settling me with a single look and a final nod to start, I began the show not from a place of fear, but from a type of confidence only he could instill in me. Ultimately, there is so much more to say about Mr. Seale, but he has truly changed my life. He turned high school into an enjoyable time to slow down and grow as a person and a leader. I genuinely could not have been the leader, nor the person I am today, without the guidance, the wise insightful quotes, and without fail, the dad jokes. I am forever in debt to this amazing man, who serves as a father figure and the best mentor life could offer me. Thank you for everything, Mr. Seale. Truly.



College Station High School

Community Service

Brazos Valley Literacy Coalition (ESL tutoring), World Food Prize Foundation Ambassador for the South, National Honor Society, BV Food Bank, TAMU Hellenic Student Association

Leadership Positions

The Catamount Editor-in-Chief, Cougar Speech & Debate President, Model United Nations President & Founder, Women in STEM President, World Cultures Club Co-President

Extracurricular Activities

UIL Academics (Journalism, Spelling, Current Issues & Events), Speech & Debate, Newspaper, Model UN, WCC, WiSTEM, MSA, Hindu Club, Varsity Tennis

Plans After High School

Attend The Bush School of Government & Public Service at Texas A&M University to major in International Affairs concentrating in International Politics, Security & Diplomacy with plans to minor in Journalism and write for The Battalion newspaper

Parents

Konstantinos Pappas & Eleni Vonda

Ariadne Vonda-Pappa

honoring Courtney Wellmann



For me, they first appeared in purple ink, looping across the top of my draft from Dr. Wellmann's favorite Pilot G2 pen—her unmistakable trademark. That ink knows me better than I know myself. It appears in the margins of story drafts, circles my stubborn British spelling, always nudging me to dive deeper. Initially, seeing that violet hue made me question the entirety of my future and life choices. Still, it took no more than a class period to recognize the brilliant, transformative, and impossible-to-ignore guidance that only Dr. Wellmann could offer. I met her during my freshman year, almost by accident. It was an ordinary Wednesday afternoon when she introduced herself as the adviser of The Catamount. Over the next four years, she became the person whose office I kept finding my way back to, whether I had questions, doubts, or no clear reason at all. Becoming Editor-in-Chief was never the goal at the beginning. But her trust in me made me brave enough to grow into a role I once would have never believed was mine. Now, I can confidently say that the newsroom became my second home; in fact, I spent more time there than in my own house. Each day was very unpredictable, always lively, and full of stories waiting to be told. Deadlines crashed, computers (almost) exploded, and coffee disappeared in one sip. But through it all, Wellmann has been my partner

in professional chaos. Both being bibliophiles, and with her also being my AP English Language and Composition teacher, we spent hours dissecting the eerie and uncanny ways life reads like Orwell, occasionally interrupted by impromptu Britney Spears sing-alongs. We're a little-and-big duo, me testing my limits, her pushing me forward, and she's the reason high school actually feels worth remembering. However, Dr. Wellmann has a way of being everywhere at once, and somehow, she always heard about my biggest moments first. From my work in India to my wildest college acceptances to even my first-ever date, Wellmann knew long before I had a chance to tell anyone. She knew when I was excited about a new opportunity, annoyed at the world, or losing faith in myself, and she always knew how to make me see myself the way she already saw me. Looking back, the five Ws taught me how to think like a writer, how to ask the right questions and chase meaning on the page. But after years of drafts soaked in purple ink, I realized there was always a sixth W hiding there, bringing life to everything I believed in. All that I learned in school, and so much of what I carry forward, traces back to that sixth W. Dr. Wellmann, you are written into every part of this story, and as I begin to write my own chapter, I will pick up my purple pen and remember you in every line.



College Station High School

Community Service

National Honor Society (NHS), ISM Team at St. Thomas Aquinas (youth group for 5th & 6th graders)

Leadership Positions

External Secretary for Women in STEM

Extracurricular Activities

Women in STEM Club, Cross Country & Track (3 years), CREW (leadership group at St. Thomas Aquinas), National Honor Society (NHS), Flying/Aviation

Plans After High School

Attend Texas A&M University to major in Biomedical Sciences with minors in Honors & Nutrition, then attend medical or physical therapy school

Parents

Paul & Melisa Wagner

Megan Wagner

honoring Virginia Babcock



When I imagine the people who have had major impacts on my life, Mrs. Babcock stands out among the group. Although it took me until senior year to meet her, the limited time I have known her has not stopped her from having a profound effect on my life. At the beginning of the year, I met who I thought would simply be my last English teacher in high school. After a few days, though, I came to understand that Mrs. Babcock is also a role model for every student in her classroom. I remember leaving her class on that first day of senior year in complete amazement of Mrs. Babcock's compassionate and caring nature. As our first assignment for English class, we were to write our college application essay. I had been working on my essay all summer and was hoping to hear that it was good enough for acceptance into my university of choice. When I sat down with Mrs. Babcock to go over it, though, she was much more insightful than simply telling me it was "good enough." Through these essays, Mrs. Babcock gets a glimpse into the most important parts of the lives of each of her seniors right from the start. Well, after reading the snapshot of my life that I had toiled over for weeks to perfect and finally wrapped up with a bow, she met me with her kind-hearted expression and addressed not only what I had written about, but also what I hadn't. For context, my final piece pivoted

off of a running injury that had allowed me to realize my passion for physical therapy. Mrs. Babcock read between the lines and showed me empathy regarding the injury-focused parts of the story that must be inferred. Through the conversation we shared about my story, she not only validated my experiences and struggles with running but also empowered me to be forward-facing in pursuit of my goal of becoming a physical therapist. By emphasizing why I love it, she fueled my passion for helping others through physical therapy. Since then, my admiration for Mrs. Babcock has only grown. She meets every question with genuine care and consideration for the student's particular needs. Instead of simply instructing us on how to complete an assignment for the grade, she encourages us to do what will help us grow and benefit us the most as individuals. She has subsequently influenced me to be more deliberate in my words and actions, to contemplate how I should spend my time to set myself up for success, and to understand my impact on others. Overall, Mrs. Babcock is one of few that strives to be entirely authentic and kind in every aspect of her life. She has incredible dedication to her students and commands respect because of it. Through her outstanding character, Mrs. Babcock constantly inspires me to hold myself to higher standards and carry myself like her for the rest of my life.



A&M Consolidated High School

Community Service

National Charity League, Consol Cares, National Honor Society (NHS), Lady Tiger Soccer, Brazos Valley Food Bank, Chrissy's Closet, Bridge Ministries

Leadership Positions

Varsity Lady Tiger Soccer Team Captain, National Charity League Vice President of Culture, Historian & Treasurer

Extracurricular Activities

Challenge 2007/2008 ECNL Soccer, Lady Tiger Women's Soccer, National Charity League, NHS, Consol Cares

Plans After High School

Attend Wofford College in South Carolina to play soccer while majoring in Finance & International Affairs

Parents

Ryan & Andrea Walter

Carson Walter

honoring Valery Villarreal



Mrs. Villarreal has unquestionably left the most lasting impact on my educational journey. I had the privilege of having her as my teacher for two years, and I like to believe it was because we were her favorite class and she needed another year with us. The years I spent in her classroom shaped not only how I learned, but also how I viewed school, myself, and my potential. She is a compassionate, attentive, and inspiring educator whose dedication made learning meaningful, engaging, and personal for every student in her classroom. In primary school, I was placed in the Dual Language program, where instruction was delivered in both English and Spanish. At the time, I struggled with Spanish and often resisted learning in general. I questioned the purpose of the program and doubted my ability to succeed. That mindset changed entirely when I became her student. Through her patience, encouragement, and creativity, she made learning Spanish approachable and exciting. She met students where they were and helped us build confidence in our abilities. Over the course of two years, I discovered a genuine love for Spanish and for learning a new language. Her influence was so significant that it eventually shaped my academic interests and choice of major. Mrs. Villarreal's impact extended far beyond academics. In fourth grade, our class was temporarily banned from playing soccer after we

accidentally kicked the ball over the fence. She enforced the rule fairly, but she also recognized how important soccer was to us. Because she cared about her students' passions, she shortened the ban, demonstrating that discipline and understanding can coexist. Her ability to balance accountability with compassion made her classroom a place where students felt respected and supported. One of the moments that stands out most occurred when I got into trouble with another teacher and my parents were called. I was entirely at fault, yet she welcomed me into her classroom and allowed me to express my frustration and disappointment. She did not excuse my behavior, but she listened, supported me, and helped me reflect on my actions. In that moment, her classroom became a safe space where I felt heard, understood, and guided rather than judged. That experience taught me the importance of empathy, patience, and thoughtful guidance. Mrs. Villarreal always remembered the smallest details about her students' lives and consistently found ways to make lessons engaging. She encouraged us to take pride in our work and taught us confidence, resilience, and accountability. Her influence continues to guide my academic goals and personal values. She did more than teach a subject; she shaped the way I approach challenges, learning, and growth. I am deeply grateful to have had her as a teacher.



College Station High School

Community Service

CS Teen Court Juror & Court Clerk, Michael McCaul Congressional Field Intern, Urban Compassion Project, KWH Law Center

Leadership Positions

National Honor Society President, Speech & Debate Vice President of External Affairs

Extracurricular Activities

Legislative work with New Mexico state representatives, Marching band, Urban Economics Research with Texas A&M & the University of Melbourne, Speech & Debate, Texas Boys State, UIL Academics

Plans After High School

Attend college (TBD) to study Statistics, Sociology, or Urban Studies

Parents

Ping Yang & Julie Zhu

Edward Yang

honoring Lara Leigh Ewing



Can you check if I wrote “RA” on my test paper? I feel like I didn’t use enough action verbs, how many points will I get off? Could we conference about this after school? I struggled with overthinking in English III. As a perfectionist, I had never taken a class that required this level of attention to detail. When I had asked the 5th question about annotating for our first major grade, Mrs. Ewing gently pulled me aside. She said I was stressing her out by stressing myself out. She encouraged me to “throw it all out the window, take a breath, and just come chat in her room after school.” I didn’t suddenly snap out of overthinking, but I gradually began throwing my mental bloat out the window. By the end of that semester, our after-school chats became about books, food, or just whatever happened that day. Not annotations. As our occasional after-school chats became less and less about school, I remembered that this was my English teacher. We were supposed to be talking about rhetoric! But that was the point. Mrs. Ewing understood something that I had not yet fully grasped: that I would not grow as a writer or a thinker until I stopped white-knuckling over

every assignment. Even though she never lowered her expectations, she taught me that meeting them did not require suffering—a lesson I have taken to heart. This lesson has followed me into places far beyond her class. I was quite nervous when I called a state representative for the first time to work on legislation. Or, when I presented research to people with decades more experience than me, I felt my familiar instinct set in—to overthink every word and trip myself up. And every time I hear some version of “throwing it all out the window,” at least just the part of me that confuses preparation with panic. I don’t know why it took me so long, or why I didn’t figure this out earlier (after all, it’s a simple concept!), but perhaps I just needed someone to give me a push from a human who is clearly understanding and caring. Either way, I’m grateful that one of my closest relationships with a teacher sprouted because of it. I encourage every junior taking AP English III to get to know Mrs. Ewing a little bit better on a personal level. Because of her, I’ve learned the difference between caring deeply about something and drowning in it. To that, I will forever be grateful. Thank you, Mrs. Ewing!



College Station High School

Community Service

Youth Leadership team (help with church youth), Making Cougar Connections (Cougar Mentoring), VBS (Vacation Bible school), Sports Camp (Church outreach), Cougar Softball Camp

Leadership Positions

Youth Leadership team

Extracurricular Activities

Cougar Softball (4 years of high school), Competitive Softball (8 years, year-round)

Plans After High School

Attend Texas A&M University - Corpus Christi to play softball while majoring in Biology, with plans to be a pediatric dermatologist

Parents

Craig & Kelly Yates

Shaenyn Yates


honoring Victoria Hund-Stewart



Growing up, English was a class I always enjoyed. I loved the idea of creating something that was my own. That being said, I have always loved my English teachers. They all seemed bubbly, bright, and always found a way to encourage me. While Mrs. Stewart checks all these boxes, she is so much more than just another English teacher. She is quick witted, sarcastic, and real. Being raw and genuine, she never puts on a fake smile, allowing us to see her true self, which in turn, gives us an environment to be our true selves. I first met Mrs. Stewart in my junior year. She was my first period, English III, teacher. Now, it's important to note that it was the first period, for two reasons. One, I always seemed to be late — something Mrs. Stewart never lets me forget. And two, being my first period, she set the tone for my whole day — in the best way. In her class, there was never a dull moment. She knew how to hold our attention or motivate us to stay on task. She would often remind me in her unique 'Stewart' manner, "Shaenyn, If you don't start working, I'm going to take this pen and shove it into your jugular." This was a common sentence I would hear (and still hear) during her class. And while some may think that it

sounds a tad bit aggressive, I knew she meant it with love. It was moments like this that caused me to grow to love Mrs. Stewart. Not only do I love her sarcasm and wit, but what I love most of all is her authenticity and how she intentionally builds a rapport with each and every one of her students. I fully believe I am not the only one who feels this way. Earlier this year I had the opportunity to be a teacher's aide and when given the choice, I didn't hesitate to assist in Mrs. Stewart's class. Through this I have been able to see how loved she truly is. Her classroom is a constant pit stop for current and former students of hers. Each visit being for a different reason — English help, relationship advice, or a simple hug. It's moments like this that have confirmed my thoughts on who Mrs. Stewart is. She is a person filled with love who just wants her students to succeed in and out of her classroom, and to know that they are seen and valued. Teachers like this are what makes school impactful. Sure learning about graphs, commas, and how we won wars are important, but in the end, students remember how they felt while sitting in class learning about these things. And that's exactly the reason why I chose to honor Mrs. Stewart...aka Tory with a Y :)

Recognizing
EXCELLENCE

Deep in the
HEART of  **CSISD**



Follow us!

