COLLEGE STATION ISD

SENIOR HALL OF FAME 2024

INTEGRITY • LEADERSHIP • POSITIVE ATTITUDE • DEDICATION TO SCHOOL





presents the

CSISO Senior Hall of Fame Banquet

honoring outstanding graduating seniors and their distinguished educators

College Station Hilton & Conference Center

April 3, 2024

Welcome - We're glad you're here!

Welcome to the Senior Hall of Fame Banquet. Tonight's event, hosted by the College Station ISD Education Foundation and sponsored by the Barrett-Ashfield family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, positive attitude and dedication to their school. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in this program, and I hope you will enjoy the inspirational accounts of our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premier educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet. Please help us congratulate tonight's student and teacher honorees for their exceptional educational achievements.

Sincerely,

Staci Cocanougher

CSISD Education Foundation Board President

Han Cozawughel



congratulations

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Special thanks to

- Krystle Lopez & Freda Carraway for their help with photos.
- * *Rick Hill* for announcing our honorees

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73 TEACHER GRANTS

awarded for \$325,014



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Caldwell Country Chevrolet, Conlee-Garrett Moving & Storage, St. Joseph Health & Van Stavern Small Animal Hospital

CHRISSY'S CLOSET

4.940 total visits by CSISD families

11,046 pieces of clothing



5,065 socks & undies **736** pairs of shoes



TITLE SPONSOR: Wright Naeger Dentistry

STUDENT SCHOLARSHIPS

117 scholarships to the Class of 2023

awarded



23 endowed scholarships

AWARDS CEREMONY TITLE SPONSOR: Avinext

\$11,375 in monetary awards

to staff & teacher-of-the-year winners & nominees

ANNUAL STAFF AWARDS

TITLE SPONSOR: Daniel Stark Law Firm

TEACHER APPRECIATION

10 teachers received a \$500 classroom grant

TITLE SPONSOR: H-E-B

AMY ANDERSON LITERACY LEGACY

1.081

Pre-K & Head Start students received

book vouchers to start home libraries



TITLE SPONSOR: Light Pediatric Dentistry

EMPLOYEE GIVING

CSISD employees donate through payroll deduction

\$70.252 invested in CSISD schools

TITLE SPONSOR: Dailey Company, Inc.



CSISD SENIOR HALL OF FAME

outstanding seniors & educators honored from the Class of 2024



TITLE SPONSOR: The Barrett-Ashfield Family



SUMMER DAY CAMP SCHOLARSHIPS

campers sponsored \$1,500 per child for 10 week program

TITLE SPONSOR: Leonard & Nancy Berry

STAR EDUCATOR

TITLE SPONSOR: Capturing Kids' Hearts



teachers & staff recognized by CSISD families

\$15,138 raised



1ST YEAR TEACHER GIFT CARDS

teachers received \$100 gift cards

TITLE SPONSOR: The Rob Grand Fund

The CSISD Education Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- Innovative Teaching Grants fund creative projects to enhance learning in the classroom
- Student Scholarships awarded to graduating seniors pursuing a two- or four-year college or trade school
- Amy Anderson Literacy Legacy a program to provide book vouchers for all Pre-K, Head Start and early child-hood special education students to purchase books at their schools' book fairs.
- Senior Hall of Fame Banquet a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and recognition.
- **Chrissy's Closet** A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.
- **Summer Day Camp Scholarships** awarded to students in need to bridge the learning gap between school years, provide positive role models and enrichment-based experiences.

How Can You Help?

- Monetary donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums

- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving leave a legacy in your will.
- Volunteer your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Executive Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Program

Welcome & Recognition of Sponsors Teresa Benden, Education Foundation Executive Director

Staci Cocanougher, Education Foundation Board President

US Pledge & Texas State Pledge Armaan Gilani / Melanie Sweet

Hall of Fame student honorees

Invocation Callie Grimes, Hall of Fame student honoree

Student & Educator Selection Process Tiffany Parkerson, CSISD Executive Director of Secondary Education

Recognition of Hall of Fame Honorees Rick Hill, Justice of the Peace and former CSISD Administrator

Essay Readings Selected Hall of Fame Honorees

Closing Dr. Tim Harkrider, CSISD Superintendent

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Sammy Shankar/ Lisa Cochran	5
Georgia Sledge / Emily Ramos	5
Garrett Stutts / Gregg Frashure	5
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Kayley Sze / Michael Howard	6
Carson Thiebaud / Keisha Thiebaud	6
Keshun Thomas / Tara Moore	6
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Abigail Yao / Michelle Jedlicka	6
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Community Service

National Honor Society, BedStart, LovePacs

Leadership Positions

BCS Houston Skyline Coach, Cougar Mentors, Frisco YoungLife

Extracurricular Activities

Club Volleyball, Varsity Volleyball, National Honor Society, Student Council

Plans After High School

Attend Texas A&M University to major in communications

Parents

Christopher & Beth Evans Cody & April Baker

Libby Baken



honoring Amie Corley

rom the outside looking in, the doors that lead to brand new beginnings seem incredibly intimidating. Yet from the inside looking out, I wouldn't trade it for the world. Out of all the individuals who have impacted my life, one rises above them all. You may know her as Mrs. Amie Corley. Walking into my very first class at the beginning of my junior year I was greeted with the most welcoming smile right outside the door of room 2024. Typical and expected, I thought. However, I could not have been further off. Little did I know, Mrs. Corley was going to shine light on my life for many years to come. I have always cherished connections with my teachers and mentors, yet I can happily say Mrs. Corley has raised the standard to an unthinkable height. Junior year we immediately grew inseparable as the year progressed, and she soon became the face I looked forward to seeing each day. Speeding through the crowded hallways just to sneak a Take 5 or Reese's Cup secretly played as a cover up to having someone to talk to about every little instance my day brought on. A constant open door drew me closer and closer into this special friendship as she always sacrificed time out of her day to make me feel exceptionally special. With confidence I am able to say that she has made an

impact on so many people at CSHS no matter if it was her student or a friend of a friend. When summertime rolled around and it was time to focus on overwhelming college applications, Mrs. Corley was with me every step of the way. Sitting down at Blue Baker frantically brainstorming essay topics, I spilled my entire life story. Hesitant and worrying what she would think of me after opening up so reluctantly, her knowing look allowed me to feel comfort in a time so stressful. Out of all the ups and downs that senior year brings on, Mrs. Corley never once failed to make me feel loved and important. Spilling the tea, chit-chatting, matching outfits, and laughing at pictures on the cabinet became what I looked forward to most of all, especially when the senioritis kicked in stronger than the XL Diet Coke on her desk. I would be lying if I thought her impact reached only as far as my two years at CSHS. Mrs. Corley has played such a pivotal role in my path that she has set me up for success in all aspects of my future. I strive to be half the kind, intentional, genuine, and above all immensely selfless individual that she is. Although I am sad to leave Mrs. Corley in May, I am excited to begin new adventures as I know she will be the one I can always turn to. To the best educator, mentor, and most importantly friend, thank you.



Community Service

Young Men's Service League, American Cancer Society, National Honor Society

Leadership Positions

Cross Country Team Captain, FFA Officer, Young Men's Service League Vice President, American Cancer Society Chapter Treasurer

Extracurricular Activities

Brazos Running Company Employee, Texas A&M Turfgrass Science Department Intern, First Light Racing intern

Plans After High School

Attend college to pursue a degree in plant and soil science as I run at the collegiate level (University TBD)

Parents

Lori & Jason Ross Joshua & Melissa Benn

Noah Benn



honoring Sheridan Clinkscales

links, we're gonna be different than most of the pairings in this Hall of Fame. It's not because we have the best banter by far, nor is it because we've likely had the most laughs as a pair. What I think will separate us from the crowd tonight is the fact that I never actually had you for any class. Yep, in all four years of my high school career, Sheridan Clinkscales had managed to dodge having me as a name on her roll sheet. And as a product of that, we may honestly have spent a little less time together in total than some of these other teacher-student pairings. However, the time spent at our FFA contests, officer meetings, and bus ride chats definitely put our time together up there. The time Clinks gives to her students is one of the things I admire most about her. I know it's not easy. I know it's hard to wake up at five in the morning to drive to an FFA contest, just to sit and wait for your kids to finish for hours before then quickly turning around to analyze performances and coach us up before heading home. I realize that it's not easy to stay for an FFA meeting until nine o'clock at night before heading home to have your loved ones already in bed. I recognize that even in the small moments Clinks gives to her students, as they vent to her about their life, is

a sacrifice of her own time and headspace. It's hard being a teacher, coach, mentor, advisor, all those things I know she's been to me. At every turn I've been blessed to have someone assuring me, supporting me, and even smacking me upside the head when I need it. I always had someone willing to go above and beyond, even though I wasn't technically her student. No, I can hardly think of a time Clinks called me her student. Likely because Clinks didn't call those young minds she met her students, but her "Ag kids." And while I've never been big on teachers calling students "kids," it always felt right when she was in the Ag department. A teacher doesn't pull the bus up to a student's house to pick them up on the day of state, but Clinks will for her kids. I was that kid; I was one of those lucky enough to feel her love and commitment to her school, program, and her kids. Clinks, I know this wasn't easy and I know you've worked hard in your life. I'm confident that you will even continue to work too hard in your new position at Central Office. But I want you to take a moment now to let me recognize all that you've done that was so astronomically above and beyond. Clinks, you're my hero, and I'll always be proud to be called one of Clink's kids.



A&M Consolidated High School

Extracurricular Activities Football and Track

Plans After High SchoolPlay football at Tarleton State University

Parents Ross & Sonya Bjork

Payton Bjork



honoring Michael Taylor

eing here at Consol, I am surrounded by some of the greatest teachers and coaches. I credit a lot of my success and growth to the people here, and Coach Taylor is a big reason I have been able to achieve so many of my goals. Coach Taylor and I have known each other for about 2 years and our relationship goes far beyond him just being a teacher and a coach at Consol. I first met Coach Taylor training in the spring of 2022 when he was working with CAP Elite as a speed coach. As soon as I met him, I immediately had a smile on my face. He trained me through that whole spring and helped me grow as an athlete and as a human being. When I first found out that Coach Taylor got a job at Consol I was ecstatic. He was a guy I trusted and a guy that I wanted to go to war with every single Friday night. The first day I saw him at summer workouts this past year I once again had that huge smile on my face. No matter how tired I was through those workouts, Coach Taylor always pushed me to get better, and he got the best out of me. Whenever the season started, and I found out he was working on the defensive side of the ball, I was disappointed, but I also realized I could smack talk him almost every single day which was super fun. I especially enjoyed giving him crap when I saw him ride his one wheel across the school parking lot every single day. Throughout the season our relationship continued to grow, and he was someone who I looked forward to seeing every single day. Our football team made it to the 4th round this year and after our last game I went over to Coach Taylor, and I didn't even know what to say I just gave him a hug. He has done so much for me over these past 2 years I couldn't even put it into words and that is why I chose him. Coach Taylor the human being is really what makes him special. Seeing how he carries himself every single day and how he treats other people makes me want to be a better person. Seeing how close he is to God and how passionate he is about his faith has pushed me to get closer to God and know him better. He makes me want to be a better man and I am so grateful he is a part of my life. Whenever I leave and go off to college, he is the one man I will miss seeing every single day and I truly don't know what I would do without Coach Taylor.



Community Service

Tutoring Algebra 1 Students, volunteering with cancer patients and at The Robert H.
Culture Center; helping establish kids community center, mentoring elementary students

Leadership Positions

Captain of Girls Powerlifting Team

Extracurricular Activities

Girls Powerlifting, HOSA, Cougar Mentors, American Cancer Society, National Honor Society, Houston Skyline Volleyball

Plans After High School

Attend Texas A&M University to major in public health in hopes of becoming a pediatric dentist

Parents

Jeremy & Keisha Bowie

Keileigh Bowie



honoring Callan Fusco

ind over Matter," a three-word phrase that has stuck with me throughout my entire educational career at CSISD, not because of the words themself, but because of the person that they came from. In my middle school years, I was a shell of the person that I am now; I was a small, non-confident, and shy 7th grader when I entered Wellborn Middle School. Trying to find where I fit in the most during the first year felt difficult for me, but soon I was met with the irresistible and joyful energy of Coach Fusco. When entering middle school, I knew that I wanted to pursue various athletic sports, as I had grown up in this world and had many amazing coaches and mentors up until this point. But what I did not know is that I would find a coach that would have the greatest lasting impact on me at such a young age. As I walked into 7th grade volleyball tryouts on the first day of school, I was wrecked with nerves and doubting all of my abilities. But as I walked through the doors into the gym, I was greeted by the biggest and most soothing smile. Instantly Coach Fusco's passion for helping kids gravitated me towards her; the overwhelming feeling of comfort and support led me to feel seen by her. Since volleyball is a very time-consuming sport, I spent many hours a week with Coach Fusco which led to the start of a very influential relationship in my life. She always

found ways to fill a room with laughter and joy, whether she was chasing me around with volleyballs or playing games and tricks on me. I'd always leave her company with a smile on my face. Coach Fusco pushed me to reach my potential as she always had high expectations for me though she was never disappointed when I failed or made mistakes. But most importantly she taught me to not let self-disappointment or depreciation consume me. In middle school especially, I was a major perfectionist that needed every detail to fall into place flawlessly, and I did not leave myself with much room for error. I struggled to be okay with letting myself fail sometimes and became my biggest critic. I guess I chose the wrong sport because if anything, volleyball is a game of mistakes, which I had a hard time accepting. Coach Fusco showed me how to not overwhelm myself with the pressure I tied myself down with. Instead, she taught me how to channel that energy into something constructive and train my mind into not letting perfectionism and disappointment consume me. Though the phrase "mind over matter" might be a meaningless set of words to others, I will always remember it as the most influential and calming phrase that came from a person that I was lucky enough to get to learn from and became close to during my middle school and high school years.



Community Service

Young Men's Service League, TransportU, National Honor Society

Leadership Positions

Young Men's Service League Secretary, Founder & President of TransportU

Extracurricular Activities

Boys Varsity Soccer, Business Professionals of America, Grace Bible Church Youth

Plans After High School

Attend The University of Texas at Austin to major in electrical and computer engineering

Parents

Jill & David Butler

Brent Butler



honoring Jody Rodriguez 🖾

welve years may have passed since I sat in Mrs. Rodriquez's First Grade classroom at Forest Ridge Elementary, but the warmth of her tender love remains etched in my memory, creating a timeless connection to a chapter of my life that laid the foundation for the person I am today. Moving from a small private kindergarten school, my 6-year-old self found the transition to public school quite daunting. I remember that the friends I had spent every day with in kindergarten were suddenly nowhere in sight. I remember the other kids ripping through chapter books, while I was still in the trenches as far as reading levels go. I remember the treacherous daily hike to the cafeteria, worried that if I stepped one foot out of line, I would be forever lost to the mazes of Forest Ridge's hallways, never to be found again. As I tested the waters of a public school education, I wasn't sure that the "big-boy school" was meant for me. Returning to private school was not out of the question. Luckily, in this midst of uncertainty, Mrs. Rod's abundance of soothing love and gentle care had a way of easing my anxiousness in the new environment, and not long after, I was thriving. With Mrs. Rod's unwavering commitment to fostering an inclusive environment, I quickly made new friends. In Mrs. Rod's classroom, no child was left behind. With Mrs. Rod's steadfast patience and heartfelt encouragement, my reading saw dramatic improvement, and by the end of first grade, I had completed my first, real chapter book, The Trumpet of the Swan. And to put my worries of getting lost in the hallway to rest, I can now confirm that the hallways of Forest Ridge do in fact make a circle. Jokes aside, Mrs. Rod poured her loving support into me at any chance possible. And, as one would expect, Mrs. Rod's loving nature reached all of her students, oozing love in every direction of the classroom. I specifically remember how Mrs. Rod greeted each of her students every morning as we entered her classroom. She offered the choice of a "good morning" wave, a "hello" high-five, or a big bear hug, which was always my choice. In Mrs. Rod's classroom, no child learns without love. In the years since first grade, I've had the pleasure of visiting Forest Ridge multiple times to read books to the elementary kids. At each visit-without fail-I find myself warmly surrounded by the welcoming arms of Mrs. Rod. Her compassionate demeanor continues to touch the hearts of students, modeling what it means to be caring. I cannot stress enough how critical of a role my first-grade experience played in determining the future of my education. The stakes were high, but Mrs. Rod's levels of love, kindness, and compassion were higher. I attribute my successes as a CSISD student to Mrs. Rod, who loved me endlessly, and most importantly, taught me to be caring for others.



A&M Consolidated High School

Community Service

Superintendent Student Cabinet, Team Bible Studies

Leadership Positions

Football Team Leader, Bible Study Leader

Extracurricular Activities

Varsity Football, ownership of my personal business Calhoun's Sweets and Treats - calhounssweetsandtreats.company.site

Plans After High School

Open up stores across the world for my business

Parent

Amber Calhoun

Jaquawn Calhoun



honoring Marshae Wilson

good teacher can teach you something that you will remember for a day, but a great teacher will teach you something that you will remember for the rest of your life. A teacher can influence many important characteristics in a person's life. Teachers are much like a second parent, and you could say that they spend just as much, if not more time each day, with a child than parents do. They help mold and shape a child's personality, and oftentimes their future. They can teach you the importance of trust and being trustworthy. A teacher should also be able to recognize each student as an individual. I was lucky enough to find all of these qualities in one of the best teachers, Mrs. Shay. For my Hall of Fame Honored Educator, I have chosen one of the best educators I know. She is an amazing teacher, mother, friend and singer. Mrs. Shay takes extra care of her students and she's the definition of a true educator. She cares for her students and always has a smile on her face when you need Mrs. Shay. She is always there for you, no questions asked. I remember when I was at Wellborn Middle School, she always called us her babies, and she protected us like we were her biological kids. We often called Mrs. Shay the "Mother of the School" because even though our own Moms weren't there, she was our school Mother, Wellborn Middle School has one of the best teachers to ever walk the planet, and I am thankful to have had her as one. My words

to Mrs. Shay are: "keep doing what you do. God has given you an amazing vision and He's watching over you. Don't give up and I promise everything good you have done will one day circle back around and bless you tremendously." Mrs. Shay is one of a kind, she's a special teacher. She is respectful and in turn respected, goal-driven, has strong classroom management, has an inner drive to learn more and teach better, and has a love for each and every student. Each and every day a teacher must show the students they teach respect. If we didn't know something, Mrs. Shay would often stay after school to teach us. She provided extra support and showed genuine care and empathy towards struggling students. She made everyone feel loved, and although I'm writing this in my words, I cannot express how well Mrs. Shay treated her students. I feel so blessed and grateful just to have had her as my teacher. The lessons that Mrs. Shay taught me are invaluable. Not only have they strengthened the foundation of my life, but they are also the building blocks of my future. She has been an exemplary role model and has taught me to have many strong traits. I can be trustworthy and hard-working, while never losing sight of who I am as an individual. Mrs. Shay has been the one teacher that has affected my life the most. She did not need to influence me to be a rocket scientist, but she has influenced me to become the best at anything that I set out to be.



Community Service
Elevate BCS, Volunteer with Ronald

McDonald House, National Honor Society

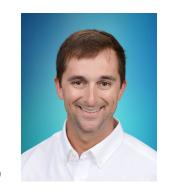
Leadership Positions Varsity Football Captain

Extracurricular ActivitiesLil and Elite Wranglers, Varsity Football

Plans After High SchoolAttend The University of Texas at Austin to major in kinesiology

Parents
Jarrod & Shannon Cashion

Paden Cashion



honoring Trent Vittrup

hroughout my time in CSISD, I have been blessed Leto be surrounded by educators who challenge and push me to my fullest potential beyond my studies. At the core of this are the coaches who push players to give it their all, emphasizing the Cougar pillars of character, commitment, sacrifice, and effort. When asked to honor an educator, the first person who came to mind was Coach Vittrup also known as "Coach V." Coach V and I have been through it all, to the highs of making it to the state championship two years in a row, to questioning if it is worth it in the midst of 100+ degree weather practices. After it all, one thing remained constant, our relationship. Coach V is a great coach who emphasizes selfless service, which speaks to the kind of man he is, but most of all he is a great mentor. Sure, I enjoy talking about roll down safeties in a cover 3, trap corners and how to attack the opponents leverage, but more importantly, I cherish the moments when we share our faith and the times he offers his wisdom along with life advice because football only lasts so long. Growing up in the Cougar program I have come to know all of the coaches who

have come and gone but there is only one coach I spent almost every day with in my four years of high school. Whether we were doing game specific drills, catching from the jug's machine, or watching film, we constantly spent time together. Even though Coach V is an Alabama fan, he is a good guy once you get to know him. Sarcasm aside, he values his faith and family over the sport that we love, which is something I admire. In addition to his ability to communicate, he takes the time to speak the truth and highlight the importance of communication within a relationship. As receivers we needed to communicate what we were seeing to allow the coaches to call a play based on the defense's alignment. In life we need to communicate with others to stay on the same page and Coach V never fails to exhibit this. This writing doesn't even come close to matching the effort Coach V takes in writing each of his receivers a letter before every game to convey how much he cares for us not only as football players but as young men. The lessons I have learned from Coach V as a player and young man have helped mold me into who I am today, and I am forever grateful.



College View High School

Community ServiceBEE Community and Vacation Bible School

Leadership Positions

Skills USA Treasurer, Student Council Secretary and Treasurer, National Honor Society President

Extracurricular Activities
Spelling UIL

Plans After High School

Finish associate's degree at Blinn College then transfer to Texas A&M to major in landscape design

ParentsWhitley & Jennifer Cave

Andress Cave



honoring Krissy Wallace

hen I was awarded the CSISD Senior Hall of Fame and was asked to choose one of my teachers to honor, it was not an easy choice. I have been blessed to grow and learn with many amazing CSISD teachers. However, the experiences and lessons I've learned from having Mrs. Wallace as a teacher and attending College View High School have stood out among the important moments in my education. After completing my freshman year at A&M Consolidated, where I had the chance to make friends and get to know my teachers, I continued to find myself facing the difficulty of seeking help and thriving in large classrooms. It was then that Mrs. Wallace, a close family friend, suggested taking a tour of College View and considering a transfer. This recommendation turned out to be the most impactful decision of my high school years. Mrs. Wallace continued to make me feel welcome at College View, greeting me in the halls and expressing genuine interest in my well-being. She has an amazing ability to

treat each student as more than just another individual, but rather as if we were part of her own family. When I took two of her classes the next year, I continued to see how her empathy for students greatly shaped her classroom. In both her P.E. and Foods 101 class, Mrs. Wallace not only showed a passionate commitment to teaching the importance of exercise and healthy eating, but also actively inspired students to be passionate as well. She made sure that any interest we had, whether in a particular sport or cooking a specific dish, became a learning opportunity for us. When a student in my P.E. class wanted to learn how to fish, Mrs. Wallace got fishing rods and bait and taught us to fish. Just from a simple week-long unit, I not only learned useful skills of how to tie knots and string a fishing rod, but I also realized the impact that being passionate about your job every day can bring to those around you. Mrs. Wallace has truly been an inspiration, and I am so lucky to have had her as my teacher.



A&M Consolidated High School

Community Service

St. Joseph's Hospital (Pre-Admissions, Nursery, Stroke Unit)

Leadership Positions

Student Body President, Stuco Treasurer, Stuco Assistant Treasurer, BPA Regional President, BPA Chapter Secretary, JSA Chapter Vice President, JSA Chapter Secretary

Extracurricular Activities

Student Council, Business Professionals of America, Student Athletic Trainer Program, Junior State of America, National Honor Society

Plans After High School

Major in International Business while pursuing a pre-medical track. Hopefully work as a corporate international liaison or within the medical field as an MD. (University TBD)

Parents

Keun Chae & Sookyung Park

Amy Chae



honoring Jason Pratt

ratt: The man, the myth, the absolute legend. Among the first whispers of his name I encountered were tales of bravery, jumping in the midst of epic battles between teenage girls, selflessly sacrificing countless pairs of glasses and even taking on a cane to continue to heroically clear the halls of the seemingly endless weaves in the aftermath of such vicious conflicts. Words simply fail to express the epicness of his reputation at the time. However, that's all he was to me at the time: a figure in the school. He came in full force into my life during junior year, retiring his days of body blocking teenagers for body blocking GPAs. Although he is most wellknown for eccentric lectures, to me, he is burned into my memory as someone who complements my ambitions so enthusiastically. Mr. Pratt truly is the most fictional person I have ever met, complete with crazy lore such as beating the one and only Sheldon Cooper for one-act, and taking on the craziest side quests, like 50 Men Who Cook and Jungle Jam. It truly astonishes me and mostly gives me self-assurance that I will indeed never be the craziest overachiever in that room. Although most of us have the urge to put a tracker on him just to reassure he's still in the same realm as us when he disappears for hours at a time, I have never had someone be so present and excited for me. It's no secret that I really

never know when to stop. I blow things out of proportion, making me an interesting choice to lead planning most of the biggest events of the year. I tone my ideas down to reality. Until Pratt. The most fictitious man I have ever met delighted in my most fictitious plans. He saw my flying pigs and blew them up into the air with his tornado of pure excitement. I have never had anyone raise the standards of reality for my raw ambitions. Throughout this year, we have thrown countless insane ideas at the beast of admin approval. Not once was I talked down; I was encouraged, encouraged to fight for what I wanted, to realize the only harm I would ever do by pushing so hard might just be making myself even more neurotic. Nonetheless, Pratt agreed to take on a new quest with me, donning his armor against a path filled with student backlash, too much time commitment, and of course, his favorite, paperwork. The main word to describe him is genuine. Genuinely cheerful, genuinely truthful (no matter how controversial), and genuinely himself. Someone so kind-hearted and uncaring about the consequences of deviating from people's expectations is the person I aspire to be. The main thing to realize about Mr. Pratt is this: we may see him as unfathomable, but the truth is, reality simply cannot live up to the world he makes for himself.



Community Service

Mission trip to Morrilton Arkansas and to Cozumel, summer church camp counselor, Drums Along the Brazos, Beloved and Beyond Summer Camp, Special Olympics

Leadership Positions

Drum Major and Section Leader for Band & Guard, Director for GenNow

Extracurricular Activities

Marching & Concert band, GenNow, Partner PE

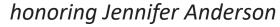
Plans After High School

Attend Texas A&M University to major in aerospace engineering and become a part of the Fightin' Texas Aggie Band

Parents

Jesse & Sarah Chupp

Jack Chupp





hroughout my educational career within CSISD, I have never met a teacher like Mrs. Anderson. She is kind, loving, welcoming, and her love for students is evident in all that she does. Every day, Mrs. Anderson strives to not only help her students learn the subject of math, but much more, she makes them feel welcomed and loved. Her personality is unmatched across the vast pool of teachers in College Station High School, and I am proud to have been one of her students. Her warm personality was evident to me the first week of my junior year. The first day of school, she assigned my class a beginning of the year "get to know you" paper. I didn't think much of it and turned it in after I had completed the assignment. But that wasn't the special part. A couple of days later, she visited with me individually about what I wrote on the paper and, interestingly, I discovered that she was passionate about the majority of things that I was. We shared interests in loving family, math, chocolate (that was a big one), and chiefly, faith. These connections led to the formation of a relationship that I will remember for the rest of my life. Mrs. Anderson was my 4th period teacher, meaning I got to see her during advocate and an extra long school period (What a Win!). When I had nothing to do during advocate, I decided to spend that time in conversations with Mrs. Anderson. After just over 1 1/2

years, I have failed to ever have a stale conversation with her. Her animated personality and cheerful attitude were woven throughout every word she spoke to me, and I always found myself leaving those conversations in a better mood. Now, I occasionally get the treat of continuing some of those conversations with her when I pass her in the hallway. Additionally, Mrs. Anderson was a big motivator for me during junior year. Whenever she sensed that I was having a rough day, she did not fail to check in and make sure that I was mentally, emotionally, and spiritually ok. She always gave me a word of encouragement that I received gratefully. Not only is Mrs. Anderson an amazing person, she is also an amazing teacher. Over the course of my junior year, I received some of the highest quality math education from her. She taught in such a way as to make the concepts seem simple, easy, and approachable. Whenever I found myself confused, like all good teachers, she tried a different method of teaching, with quiet patience, to help me understand. Her devotion to students is parallel to her devotion to the subject she teaches. Mrs. Anderson's love and kindness to me is something that I will forever be grateful for. I am incredibly blessed to have met her and am comforted to know that more and more students at College Station High School are privileged with experiencing her abounding grace each year.



Community Service Special Olympics, Church Youth Group, Habitat for Humanity

Leadership Positions Varsity Softball Team Captain

Extracurricular Activities
National Honor Society, Varsity Softball,
Select Softball, Church Youth Group

Plans After High School
Attend Bryant University to major in
marketing and play softball

Parents Scott & Angela Clendenin

Bryce Clendenin



honoring Josh Rhine

rowing up in CSISD I have had many excellent and inspiring teachers, all of whom have played an integral role in me becoming the person I am today. Although I was never in his classroom, Mr. Rhine has significantly impacted my life. I spent many summers in CSISD's Summer Day Camp, where each day I'd be welcomed by Mr. Rhine's infectious personality. Of course, spending time with friends, doing crafts, taking field trips, and playing games would be fun with just about anyone, but Mr. Rhine just seemed to make it better. He always made sure every kid felt special and welcomed, but he also helped us grow. I am a very competitive person, and sometimes that has worked out for me, like in sports. But sometimes, it could be challenging. Mr. Rhine encouraged me to be me and showed me how to be a true competitor and a good teammate, not just on the field, but in life. On days that I struggled, he was always there with a smile, a joke, or a kind word. I didn't know what a mentor was when I was that young, but that was what Mr. Rhine was in every sense of the word. And then the day came when I aged out of Summer Day Camp. I entered seventh grade with a confidence that was built in those summer days with Mr. Rhine. Little did I know one

day, he would be a part of my academic journey again: this time as an Assistant Principal at College Station High School. And not just any AP. He was my AP. Getting to see him around the campus was like seeing him at Summer Day Camp all over again. He genuinely cares for the students he works with and inspires them with courage, confidence, and character. He leads by example in all he does. You would always find him at high school events supporting his students, including my softball games. And now he is taking his passion for educating young people to College Station Middle School as the principal, where I'm sure he will impact many more lives. In my last season of high school softball, I have been asked to step up and lead more than ever before. I could easily be intimidated, but I am embracing the opportunity because I know Mr. Rhine, through all the years I've known him, has helped me become a true leader. I hope to carry the lessons he taught me throughout my life. And yes, I may have never been directly taught by Mr. Rhine, but he has taught me more about life than I could have ever asked for. Sometimes people ask others, "Who do you want to be when you grow up." If asked, I could answer confidently that I want to be like Mr. Rhine.



A&M Consolidated High School

Community Service Food giveaway at a Church in Bryan

Leadership Positions Varsity Baseball Team Captain

Extracurricular ActivitiesBaseball

Plans After High School Attend East Texas Baptist University to play baseball

Parents
Sebastian Costa & Maria Salles

Joaquin Costa



honoring Taylor Warren

s I begin to ponder my high school days, the highs, the lows, the smiles, the woes, there is only one place where I can confidently say that I truly enjoyed every second I spent there, and that would be Ms. Warren's classroom. The memories and bonds I created there will last a lifetime. Although it was always fun, she was always there for you if needed. Not just educationally but mentally and spiritually. She's a great mentor and teacher that will help and guide you through any problem in life that you are facing. She'll always say, "life's like this: you fall, and you crawl, and you break, and you take what you get and you turn it into honesty." And her positive energy will spread through an entire classroom and will influence you to be more positive as well. What sets her apart from other teachers isn't just her determination to teaching but her empathy and compassion for others. To say that she taught me to be a better person is an understatement, since I've gotten her in class, I have learned how to treat others with kindness and respect. Moving into my junior year, I didn't have her as my math teacher anymore. However, that didn't stop me

from visiting her classroom in between classes to catch up. During that uneventful year, Ms. Warren kept it interesting. We would sometimes go and play family feud in her room before baseball practice and sometimes even make crazy cool trick shots, like the bottle flip trick shot that took around 30 minutes of our lives that we'll never get back. Fast forward to senior year and the only teacher I've gone back to visit is Ms. Warren. Still to this day, I go back to her classroom and ask her for advice or just talk about life, but mostly to sing songs that are on my mind at the time. Also, outside the classroom, Ms. Warren shows up to just about every baseball game we play in, rain or shine, win or lose. And every time we finish playing, she always tells you how good a job you did and how well you played. Ms. Warren lights up any room she walks into and lifts up everyone she interacts with, that's just how she is. In all 18 years of my life, I've never met a person that equips others with knowledge in an educational subject and in life the way Ms. Warren does. She has truly positively impacted everyone she meets, including me. Oh, and she gives away fruit snacks.



Community Service

Annual mission trip with Our Savior Lutheran Church, Annual Vacation Bible School

Leadership Positions

President of Audio Video Production, Senior Representative of Theatre Board

Extracurricular Activities

Audio Video Production, Theatre, Our Savior Lutheran Church Bell Choir

Plans After High School

Attend Blinn College while continuing my work as an actor and filmmaker

Parents

Mark & Cynthia Crisp

Canten Crisp



honoring Stephen Green

The date was August 18th, 2020. This was the day I first met Stephen Green. From that point on, my life has been on an upward trajectory like never before, and much of that happened because of Mr. Green and his actions. From helping me discover my love for acting and filmmaking, to helping me grill my first steak, Mr. Green will always have a special place in my heart. Sophomore year was a time of ambition and discovery. The previous year, I wasn't sure what my interests were, so I decided to participate in as much as I could. I took 5.0 classes, joined production theater, acted in every theater show, joined AV1, and played baseball. Through the chaos of my sophomore year, Mr. Green stood beside me, supported me, and believed in me the entire way. Junior year was a time of improving and building skills. The previous year, I learned that acting and filmmaking were my passions, so I was determined to be the best I could be. One day my fellow AVP officers were teasing me to quit theater because I wasn't able to attend an AVP meeting due to a theater performance, and Mr. Green stepped in to defend me, saying, "Carter has shown lots of effort and has contributed more work than almost any other officer this year. If anything, you should be nagging the other theater-ites to be more like Carter." This defense and support from Mr. Green

reminded me that what I was doing was helpful and that I was on the right path for my future. To this day, this is the best compliment I have received. Senior year has been a time to prepare for my future and learn important life skills before I graduate. This year, I decided to compete in the SkillsUSA Short Film Competition. Throughout the school year, Mr. Green has dedicated multiple hours to helping me improve to be the best filmmaker I could be. In addition, Mr. Green also helped me learn about my new hobby of barbecuing and grilling. For those of you who don't know, Mr. Green makes the best pulled pork around, and when he heard that I wanted to learn how to barbecue, he jumped in to help. He gave me spices, grilling equipment, and, most importantly, taught me tips and tricks. As I write this essay, I look back on my high school years with fondness. I have won multiple National Awards as an actor and filmmaker, and I have become the person my freshman self was inspired to be. Much of this could be summed up as hard work and persistence, but that wouldn't be entirely true. If it wasn't for Mr. Green's support, love, and determination, I would not be where I am today. Mr. Green, thank you for inspiring me to follow my dreams, thank you for helping me improve my skills, and thank you for being my best friend.



Community Service

Youth Leader and Volunteer at Connecting Point Church; National Honor Society, 2023 Long Range Facility and Bond Committee Student Rep., Tutoring

Leadership Positions

Senior Class President, American Cancer Society Chapter Public Relations Officer, Texas Bluebonnet Girls State Delegate

Extracurricular Activities

Varsity cross country and track, Student Council, Business Professionals of America, UIL Academic Social Studies Team

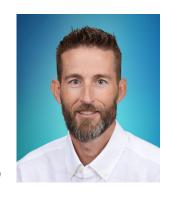
Plans After High School

Attend Southeastern University in Florida to major in missional leadership in the honors college while running cross country and track

Parents

Jason & Heidi DeVerna

Jadyn DeVerna



honoring Josh Munson

Then asked to pick out a teacher for Hall of Fame, I knew without a doubt it would be Coach Munson. As I first got to know Coach Munson, I was a freshman-unsure of myself, running, and high school in general. This ultimately came spilling out in nervous bursts of chatter and questions about anything and everything. Whilst most people would have quickly become annoyed, Coach Munson simply welcomed it and me. These quick questions evolved into hour-long discussions every morning in the coaches' office with my teammates, as we discussed biology, the complex science of running and of course, Iceland. When racing season began, I was overwhelmed with angst. Was I truly good enough to race on this stage? With these people? Coach Munson was always there to reassure me that yes, I was capable, with a smile on his face as he gave me his trademark fist bump. When I think back to these numerous pep-talks, I can just picture how comedic we would have looked given the stark contrast in how we approached the very same thing. It has been one of my greatest joys these past years to see these pep talks turn into ones of mutual excitement and appreciation for what I get to do. Early in my sophomore year, I got sick with COVID and thought all my hopes of returning to the state meet were over. After every hard practice, Coach listened

as I ranted with tears streaming down my face about my frustrations. It seemed to be a recurring theme as I went through (evil) chemistry and sometimes slept only 3 hours a night, only to show up dark and early for practice every morning. While Coach Munson scolded me for not taking care of myself, he also saw my stubbornness and knew he would be better off helping me work through it all, which he did with enthusiasm. Even when I initially was not placed in his AP Biology class, Coach Munson superseded his class load to let me in. Coach Munson always shows up for me, my teammates, and his students. It is rare to find someone who just "gets you" like Coach Munson does. Coach Munson has seen me at some of the highest and lowest moments of my life, and throughout it all has remained a steadfast mentor. He is always ready with an analogy to explain it all - and so I will attempt one to describe him. His knowledge and life experiences have proved to be a reliable compass, empowering me to navigate through uncharted terrain. Even as I was thrown off course multiple times, faced challenges, and fell short, I knew I had someone who believed in me and who was looking out for my best interest. As I look towards the next adventure life has for me, I know Coach Munson will be in my corner to help guide me through it all. He is truly a "Hall of Fame" coach and teacher.



Community Service

Community Mathematics L18Tutor, National Honor Society, Christ Church

Leadership Positions

National Honor Society Vice President of Tutoring

Extracurricular Activities

Future Health Professionals of America, Student Council

Plans After High School

Attend a 4-year University (TBD) to double major in electrical engineering and applied mathematics and then pursue law school

Parents

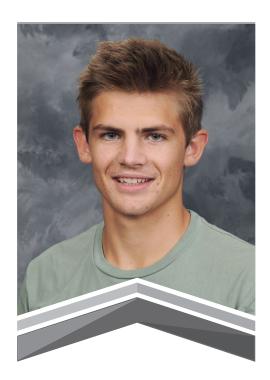
Erick & Stephanie Dieperink

Abby Dieperink



honoring Sara Wendt

he races of multiplication tables in third grade introduced me to my passion for mathematics, and UIL Mathematics and Number Sense in sixth grade unveiled my skill in the subject. Back then, though, I had a strong yet baseless assumption that such talents were ultimately fruitless; my fervorous attitude towards math could be no more than a mere hobby-and occasionally an escape from the subjectiveness of English class or the boredom I felt towards history. I knew I loved math, but the love I felt was limited-bounded by my unsubstantiated acceptance that math was simply a subject that I could pursue for an hour a day in class. Since middle school, Mrs. Wendt's mentorship and instruction has unveiled the fallacies in my perspective towards mathematics. I was first taught by her in the 2020-2021 school year, during which I was a careless and indifferent-yet secretly insecure and dorky-fourteen-year-old. My passion for mathematics had dwindled under the weight of my presumptions, and my character had become a watered-down version of my middle school self. My adoration of math, once a thriving and powerful beast, had been bludgeoned by my dense need to adhere to the freshman year standard of apathy, which left the creature gasping for air as its world of scholarship came plummeting down. Throughout freshman year, though, learning Algebra II under Mrs. Wendt reinvigorated the moribund beast. The battle between my need for societal affirmation and my nerdy enthusiasm for math eventually vanished, and by the time that I rejoined her for Calculus BC during my junior year, I was completely devoted to the subject. In Calculus BC, my absorption in Mrs. Wendt's teachings elicited my understanding of invaluable lessons, thus renewing my perception of mathematics' importance. In creating a space of acceptance and engagement within her classroom, Mrs. Wendt conveyed the value of having a community that uplifts and challenges you. By helping me through challenging problems, she revealed the importance of finding solutions, even if it is through pages of work. Because I am lucky enough to have her guidance again during this year of Calculus III and Linear Algebra, I have continued to learn through her example. This year, her unfaltering sanguine attitude has not only provided a beacon of positivity for myself and my peers-it has reminded us all of the value of responding to confusion optimistically. Mrs. Wendt's methods of teaching coupled with her exemplary character continue to motivate and inspire me. In middle school, I was convinced that my passion for mathematics must be ultimately futile. In my three years spent under Mrs. Wendt's guidance, such presumptions have perished, as her classes have revealed to me how far the subject can truly take oneself. Learning mathematicstruly devoting myself to traversing its complexities-has not only brought me a surface-level comprehension of the subject, but also a deep understanding of myself and the world. I have Mrs. Wendt to thank for my discoveries.



Community ServiceVolunteer Coach at Youth Basketball Camps

Leadership PositionsBasketball Team Captain

Extracurricular Activities Varsity Basketball

Plans After High SchoolAttend The University of Texas at Austin to major in sports management

Parents Stuart & Marlene Dixon

Cody Dixon



honoring Jerron Reese

first met Coach Reese when I was 14 years Lold at a Texas A&M basketball camp; he was helping out there as a Coach and I was a camper. He introduced himself and we immediately made a connection because he was a Coach at Bryan High school at the time, and he knew my dad who was an assistant at College Station High School. We got to talking, and he was very complimentary of the program at CSHS. Two years later he texted me that he got the job for the head coach position at CSHS, and I could tell he was super excited and was perfect for the job. I also greatly appreciated the fact that he had contacted me which speaks to the kind of man he is and the effort he puts into making a personal connection with everybody, especially his players. Over the years he has helped me a ton not only with basketball but as

a kid teaching me to become a young man. My sophomore year he trusted me enough to bring me up to the varsity team and even though we struggled that first year, he continued to pour into us and reminded us that we were building something special. The trust he put into me as a point guard and leader of the team shows his unselfishness that we should all be striving towards. Not only has he been a great leader on the court he also does a lot of good things for the school as well. He is the ultimate team player and does not he sitate to put others' needs above his own. The personal relationship I have with him is much more than just coach to player, he has taught me that there is much more to life than just winning basketball games. Jerron Reese has indeed built something incredible and I'm forever grateful to have been a part of it.



Community Service

National Honor Society, Cougar Mentoring, Peru Mission Trip, Cougar Cheer Mini Camp, Junior League Stuff the Bus

Leadership Positions

Head Varsity Cheer Captain, Varsity Cheer Co-Captain

Extracurricular Activities

Varsity CheerTeam, UIL Spirit State ChampionshipTeam

Plans After High School

Attend Abilene Christian University to major in early education

Parents

Andy & Lara Leigh Ewing

Courtney Ewing



honoring Melissa Cu

s an incoming freshman I was terrified as to what high school would hold for me. I remember walking into the school on the first day feeling stressed out about my new challenging classes. I made it to my 4th period hallway when I put my head down to check my schedule one last time to ensure I was going to the right classroom. As I lifted my frightened freshmen face, all my worries suddenly disappeared. I was greeted by an unforgettable kindness. Ms. Cu was standing outside of her door with a big smile across her face. Little did I know the impact that smile from my Algebra I teacher would have on me that first day and for my entire freshman year. As the weeks went on, Ms. Cu and I got to know each other more and more. One thing I learned was that she has an impeccable memory. She would remember anything I told her and without a doubt would always follow up with me on it. For instance, at the time she was teaching me, I was cheering competitively. When I would walk into class after a cheer competition, she would always ask how my team did and was fully engaged as I would tell her all about it. Even after I was no longer in her class and would see her on campus, Ms. Cu would always have open ears to hear all about me and my activities. I truly appreciate it more than she will ever know. Ms. Cu went over the top to make sure not only me but every single one of her students felt loved and appreciated. Algebra I was the first PreAP class that I had ever taken. She challenged me to do great things in that class and in the years following it. When I was struggling sophomore year, I knew I could go to her and she would continue to push me and my learning. I would walk away with a boost of confidence. In my opinion I think being an educator is so much more than standing in front of a smart board and teaching a lesson. It means to teach your students how to be human, how to be kind, and how to love and appreciate your peers. Ms. Cu taught me all of those, along with some Math. I plan to major in early education, largely because of Ms. Cu. I aspire to teach like her and to make my classroom feel like a home. I hope that one day I can be half the teacher she is. If I am, I will be extremely proud because that means that I have positively impacted many young students. Lastly, I just wanted to say thank you to Ms. Cu for teaching me all I need to know and for also always allowing me to feel loved and important. One award is most definitely not enough for how much you have impacted my life. Thank you!!!!



Community Service

Several Mission Trips, Student Council and National Honor Society

Leadership Positions

Freshman Cheer Captain, Student Council Secretary, Church Youth Group Leader

Extracurricular Activities
Student Council, NHS, Cheer

Plans After High School

Attend Texas A&M University Mays Business School

Parents

Kelly & Jill Fouch

Kat Fouch



honoring Kellie Deegear

Tbelieve Maya Angelou's quote, "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel" perfectly captures Mrs. Kellie Deegear's approach to life. She has never met a stranger, has the ability to make you feel loved and appreciated, and most importantly, has a heart of gold. Through these attributes of my beloved principal, I was inspired to make others feel that they were part of something bigger than themselves. I went to Mrs. Deegear with the idea of creating a club that would welcome new students into the Pecan Trail family. When I approached her with this proposition, she replied without any hesitation, simply saying, "Kit Kat, I love this." Her encouraging words gave me the opportunity to pursue my ambitious idea. This is just one of the many ways Mrs. Deegear made such an immense impact on my sixth-grade experience. My first significant interaction with Mrs. Deegear came when I volunteered to be an office aide as my extra elective. Although my primary responsibility was to deliver notes and sort papers, my fondest memory is becoming part of the Pecan Trail front office family. Mrs. Daily, Mrs. Bailey, Nurse Kay, Mrs. Ashley and Mrs. Deegear became my best friends and my biggest cheerleaders. They collectively mentored me

throughout the entire year and made me feel like one of the gang by giving me the nickname of "Kit Kat." I looked forward to going to the front office everyday so I could see their smiling faces and enjoy their happy demeanor. I soon realized that the reason everyone was so closely knit and content with their roles in the school was because of our kind-hearted and loving principal. Mrs. Deegear had created a positive and uplifting space that made everyone enjoy their work. She was a perfect example of the saying, "if you love what you do, you'll never work a day in your life." During my time at Pecan Trail, I found it to be a place of inclusion and cheerfulness and everyone, students and faculty alike, felt important. This was all a direct result of the positive environment created by my principal. Mrs. Deegear is an amazing person that has shown me the kind of woman I want to be when I grow up, someone with strong character, a generous heart, and a caring human being. She demonstrated how important it is to spread the world with kindness everywhere you go and to always make others feel like they belong. Having her as a role model has shaped me into who I am and will forever guide me in the future. I am forever grateful for having Mrs. Deegear as my principal and for showing me what it truly means to have a heart of gold.



Community Service

Hospital Volunteer, Cougar Mentoring at Creek View, Chemistry Lab Aide, Ismaili CIVIC

Leadership Positions

Student Body President, HOSA Vice President, BPA Vice President, Speech and Debate Secretary, Leader of Student Section

Extracurricular Activities

Student Council, Elite K18+K18, HOSA, BPA Speech and Debate, Muslim Student Association, Model UN, Junior Leadership Brazos, Texas Boys State, NHS

Plans After High School

Attend a 4-year University (TBD) to major in neuroscience then attend medical school

Parents

Sunny & Sony Gilani

Armaan Gilani



honoring Maryam Ahmed

here to start with the force that is Ms. Ahmed? I began 7th grade just as lost as everyone else around me and needed a familiar face to look to and to sit down next to. That friendly face took some time to arrive in the form of a classmate, but it arrived in the form of a friend and mentor, Ms. Ahmed. She was not only my middle school counselor but a close friend, and to my surprise, as I walked into freshman orientation, there she was again, my friend had come into high school with me. I came into high school as a shy, apprehensive child, the kid who sat with two random kids at lunch, so he had someone to sit with. I slowly grew into the person I am today, all thanks to Ms. Ahmed. Her constant encouragement through the four years was something I was always able to fall back on like a safety net. Some days when I genuinely was having the worst day ever (on multiple occasions), Ms. Ahmed was by my side, making time for me, and other students, over herself. Ms. Ahmed is one to always put her students' needs first, in school or out. She is the most selfless, empathetic, compassionate, and genuine person at this school. She has even made appearances at my chemistry roadshows, during the school day, just to come and support me. She is dedicated to everything she does, and every student she knows, and she will always prioritize her students. For example, if there is an issue with a scheduling conflict, give her an hour, and she will have it all fixed. When she may be taking her daily lap around the school to get her steps in, she will, believe it or not, put her activity goal to the side for her students. Even currently, in the hectic, daunting year that is senior year, she has always stepped up and done anything and everything for her students. With a simple email sent, she is already hard at work on the Common App, and within 10 minutes, she's already answered and completed the task. CSISD is so incredibly lucky to have someone as dedicated and hardworking as Ms. Ahmed. She never fails to create a relationship with any and every student, and I am so grateful that she and I have such a good one. Thank you for all that you have done for me and other students. Thank you for always being the amazing driving force that you are. I feel confident in saying that every student in this school loves Ms. Ahmed, and Lam honored to be the student to honor her. While my last name may not start with the letters A - E, I somehow always find myself in Ms. Ahmed's office more than anyone else's, and I know it will always stay that way.



Community Service

National Honor Society Tutoring and Service, Fields of Faith, GenNow

Leadership Positions

FCA President, FFA Growing Leaders Committee Chair, Girls State Representative, Junior Leadership Brazos

Extracurricular Activities

FFA Meat Judging, FFA Ag Issues, FFA Ag Advocacy, working at Cooper's Old Time Pit Bar-B-Que, GenNow

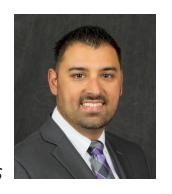
Plans After High School

Attend Oklahoma State University at the Ferguson College of Agriculture and double major in animal science and food science

Parents

Justin and Breana Grimes

Callie Grimes



honoring Justin Grimes

rowing up I remember every movie I watched J portraying the principal as the bad guy, the buzz kill, or someone "out to get" kids. My principal however, while some might argue about the buzz kill part, is the exact opposite of those allegations. My principal not only has been the greatest leader and role model inside of school, but I've also had the privilege of learning life outside of school from him. While I didn't always love being called the 'principal's kid' or being known for my last name rather than my first, Mr. Grimes' compassion and hard-working character gives me more than enough reason to be incredibly proud of that name. Mr. Grimes is an energetic, compassionate leader who has taught me everything I know from standing strong in my faith, to valuing the people around us, and to even arguably the most significant lesson, the importance of caffeine in the mornings. Mr. Grimes has always embodied doing the right thing rather than the easy thing and doing everything with one hundred and five percent effort. Whether it is consistently being the first person to get there in the mornings and the last person to leave in the evenings or making it a point to show up to every single school function he can or even making it a personal goal to know every kid's name, my principal always puts effort in and has

taught me to do the same. Mr. Grimes has also taught me what compassion and value looks like by having both of those things for me. He is always my biggest supporter and encouragement ready with a camera for every accomplishment and an uplifting text before every competition. He always makes time for me, be it a hug between classes or a cry session followed up with a lecture in his office because I chose not to skip school after getting home late from a competition and made a bad grade on an anatomy test. He not only dried my tears and dusted off the 'right vs easy thing' lecture to reassure me he was still proud I didn't skip, but he also gave me cookies in case all else failed. I gotta say that's not what a normal visit to the principal's office looks like but it is just another reason it means so much to me to have been able to have him that close. I have learned how to lead rather than dictate, how to ask for help sometimes, how to make a good cup of coffee, the importance of cultivating relationships, the importance of always putting in your best effort, how to laugh, and how to produce work you can be proud of. I have learned all of that just by watching him these past four years, and I have learned if I ever question anything all I have to do is look to my father. Thank you for being as incredible of a dad as you are a leader.



A&M Consolidated High School

Community Service

Habitat for Humanity ReStore, Reach Beyond Mission, Warm Up America

Leadership Positions

Thespian Club Vice President, Chess Club President

Extracurricular Activities

Theatre, Music Composition, Piano Study, Creative Bookbinders and Storytellers Club, Chess Club, Speech and Debate, Science UIL

Plans After High School

Pursue a bachelor's of music in music composition, potentially followed by an master's degree (University TBD)

Parents

Phillip & Hilary Guillen

Abraham Guillen



honoring Randal Williamson

y high school career most aptly resembles a patchwork Lquilt, with my experiences and activities seeming disparate and randomly sewn together in a few, bewildering years. Despite this, a handful of core activities have managed to remain consistently present. Foremost among these has been theater, in large part due to the inclusive, imaginative, and occasionally slightly unhinged influence of my director, Mr. Williamson. Throughout my years in high school, I have undoubtedly spent the vast majority of my time on stage, working with Mr. Williamson and the wonderful family he cultivates in our small corner of the school. One of the most significant gifts I received from my interactions with Mr. Williamson has been becoming comfortable with my own identity. Growing up with two wonderful older brothers has led me to often follow their paths identically, taking action simply because of the precedent established by them. Thus, significant decisions of mine have been unduly influenced by my brother's choices. However, upon my entry into theater production as a freshman, Mr. Williamson made a clear effort to ensure that I was not regarded as the younger brother of an icon in the department, but as a unique individual. He never once compared my actions, decisions, or personality to my older brother. Though I had never granted significant thought to how I subconsciously shaped my identity according to my brothers, Mr. Williamson taught me to respect myself, and

in doing so enabled me to love my brothers wholeheartedly while forging a unique trail honest to myself. Oftentimes, my reserved nature inhibits the formation of bonds within new groups; however, Mr. Williamson's ability to transform strangers into family thawed my self-enforced enclosure and enabled me to find a home among my fellow performers. Early in my Sophomore year, he pulled me aside and asked if I felt comfortable with the theater group and if I was enjoying the production. My response, that I felt very at home with the people and the process, was completely honest, but omitted my struggle to peel away my shyness. Thankfully, Mr. Williamson encouraged me to try and become more involved with the group and expressed thanks that I had joined the department. At the time, I'm unsure he realized how touching this display of care was. From that point forward, I made a continued effort to fully express myself and connect with my peers, and though my journey remains incomplete, I remain eternally grateful that my theater director created a crack in my shell through which I could gradually emerge. Thus, Mr. Williamson remains one of the most influential individuals in my life, one who guided me to a sense of individuality and freedom from unnecessary worries. Though I have been lucky to learn from numerous wonderful teachers, my high school theater director will continue to live in my mind as one who truly aided me as a person as well as a student.



Community Service

National Honor Society, Special Olympics and working at concession stands

Extracurricular Activities

Varsity Cheer Team, Powerlifting Team

Plans After High School

Attend cosmetology school and also attend Austin Community College to major in business administration and management

Parents

Tanner & Jordan Hagerman

Emma Kate Hagerman





In all my time in College Station High School **▲**I have known many educators that I could write this about yet one is the most deserving of acknowledgement. That being said, tonight I would like to honor Coach Lock as my educator because not only has he pushed me in my academics but has influenced who I am today. Coach Lock exudes all of the Cougar qualities as well as being one of the kindest people I have ever met. Throughout my time in CSHS I have faced many hardships, yet it never mattered what it was about, Coach Lock would be ready to listen with open ears. I believe that God gives you many blessings and I know Coach Lock is one of my greatest. He has been there for me since the first day I walked into this school and will be seeing me on my way out this May. I might be counting the days until I graduate but I wouldn't give up any of the memories that I have made with Coach Lock and his sweet family. Whether

it's our annual gameday selfies, fist bumps down the hallway or me just constantly asking him football questions, all these memories contribute to why he is my honoree tonight. I don't think I could speak about Coach Lock without mentioning his daughter, Annie. Annie is one of the sweetest little girls I have ever met, and I think she might be taking me leaving a little harder than Coach Lock! However, I do have to admit, thinking of the day I don't get to see sweet Annie run to me to give me a hug after every Cougar football game truly is heartbreaking, and I only hope that I have been and will continue to be as good of a role model for her, as her dad has been to me. I think looking back now I am truly appreciative for all he has done for me; moving on and leaving CSHS, Coach Lock will definitely be the one I miss the most. I am so absolutely grateful for the entire Locklear family and think this honor is the least I could do for all he has done for me.



College Station High School

Community Service

Environmental cleanup volunteer from sites in Puerto Rico to Yellowstone; assisted a non-profit in the control of invasive species threatening a delicate river system in Wyoming

Leadership Positions

Varsity Football Team Captain, Leader in Training for Lillard Fly Fishing Expeditions, Vice President of Logistics for Anglers Fishing Team

Extracurricular Activities

Football, Powerlifting, Fishing, Fly-Fishing, Boating, Student Council, NHS

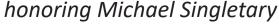
Plans After High School

Attend the University of Florida majoring in microbiology and cell science with a minor in bioinformatics

Parents

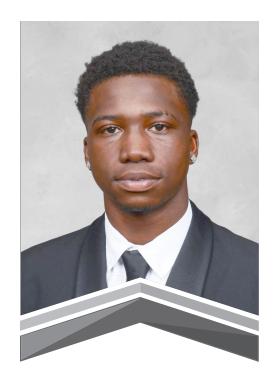
Greg & Melinda Hall

Harper Hall





moved to College Station the summer before my $oldsymbol{oldsymbol{\bot}}$ sophomore year. Initially, the move was difficult, but I found comfort and built a foundation in the football program as my relationship with the team, including many coaches, grew stronger. I was able to navigate what would have been an otherwise difficult year due to the constant system of support I found. However, after my sophomore season, Coach Huff (former head coach) announced his decision to move to Decatur and their program. Many coaches followed. I was shaken and did not know if I would have the strength to go through yet another phase of relationship building. Like an answered prayer, Coach Singletary came to our program that spring. I will admit, I was skeptical at first; he was much more laid back, and I was not sure if he would be the strong and encouraging leader I know today. But the more I got to know Coach Singletary and saw his approach to coaching, the more I found myself willing to follow him. Coach Singletary is fair but tough, encouraging, and entirely unwilling to give up on anybody. These traits were evident from my first snap under his coaching to my last, and they continue even today. I distinctly remember when Coach pulled the offensive line unit to the side and told us, "Remember, 5 = 1." To many, this sounds like nonsense, but to our group of five hardworking and determined lineman, it was a heartfelt reminder to the power of brotherhood and unity. Coach continued to adopt and display the "5=1" mentality and our unit began to work as one, growing stronger in both physical strength and acquiring a bond of relationship allowing us to surpass our trials. However, having graduated from my time playing for Coach, I can see now that it should be "6=1." Coach Singletary was always the glue holding us together, a beacon of support without whom we would have been lost. Off the field, Coach is equally supportive. He is always eager to hear about my college admissions journeys and willing to support any need I may present with them. He has helped me contact coaches at universities to seek new opportunities both in and out of football. Mostly, Coach Singletary is a smiling face that I can count on to be there for me each and every day. He is always excited to welcome me into his class or even just high-five me in the hallway. When younger football players ask me about Coach Singletary, my response is always the same; he is trustworthy, enjoyable, honest, fun to be around, and a fantastic coach - both in life and football. That is the honest truth. Coach Singletary became a cornerstone in the foundation I had built in football, even after I felt defeated at the thought of change. I would not be where I am today without Coach Singletary.



College Station High School

Community ServiceVolunteering through the Football team

Leadership Positions Varsity Football Team Captain

Extracurricular Activities
Football

Plans After High School Attend Southeastern Oklahoma State University to major in business marketing and to play football

ParentsGlenn & Laquitta Stringfellow

Tony Hamilton



honoring Jarrett Beckhusen

s a fifth grader at Cypress Grove Intermediate, .I had no idea I would meet someone who would be so important to me through high school. That person is Coach Beckhusen, who we all call Coach Beck. Coach Beck's influence and involvement in my life has greatly influenced me to be the man I am today. As an athlete, Coach Beck inspired me. He inspired me to always give my all. He inspired me to have fun - and show leadership while doing so. "Never say you can't" is something he instilled in me. He made me understand that anything is possible and that I should always try. From freshman through senior year, my time learning from Coach Beck made high school football fun for me. Because of the lessons he taught me throughout my high school football career, I am going to continue to play football after high school. Playing in college has always been my dream, and I thank Coach Beck for giving me the tools and the confidence to live my dream. I know that playing college football will require me to use all of the tools Coach Beck has instilled in me. He has provided a strong foundation for me,

and I will use his advice and inspiration to be a solid, dependable player and teammate. I know that it will be challenging, and I will have to work hard every day. I will keep the "I can" mindset and be the leader Coach Beck has motivated me to be. I look forward to Coach Beck coming to the University of Southeastern Oklahoma to watch me play! As a student, I was lucky to be in Coach Beck's geometry class as a sophomore. Coach Beck helped me to stay focused and do my best so that I would succeed in the classroom. The fact that he cared beyond the classroom meant so much to me. As a person, Coach Beck helped me grow to be the man I am today. He taught me how to always keep my head up through tough situations. He taught me that it's okay to make mistakes because no one is perfect. He told me that he would want his son to be like me. The truth is, though, I want his son to be better than me. Describing Coach Beck is easy - father figure, coach, cool, chill, a blessing. Thank you, Coach Beck. Thank you for being my coach and my teacher - on the football field, in the classroom, and in life.



Community Service

Cougar Mentors, National Honor Society, American Cancer Society

Leadership Positions

Pride and Patriotism Committee Head, Texas Bluebonnet Girls State, Junior Leadership Brazos, News Editor for the Catamount

Extracurricular Activities

Varsity Cheer, Student Council, Newspaper

Plans After High School

Plan to major in public health/nursing (University TBD)

Parents

Billy & Ashley Harkins

Sophie Harkins



honoring Jonathan Brady

ou really don't know somebody until you find yourself in a San Antonio ER at midnight, watching Popeye reruns and singing the 80s classic, "Man in Motion" by John Parr, to get yourself hyped up for a six-inch needle to numb your finger before a surgical procedure to drain a staph infection after a 13hour day of student council camp. So, you can say that Mr. Brady and I know each other pretty well. Everyone knows me as "the cheerleader," always encouraging my team or my classmates to do their very best in all types of situations. However, I was lucky enough to have a cheerleader of my own in Mr. Brady (even though his hair is not conducive to ponytails or bows). He, like no other teacher I've encountered in my years of school, has had the "patience" to put up with my endless obsessions and quirks and the personality to encourage me to thrive even in the most ridiculous situations. For example, not many would take a 30-minute side trip to the San Angelo Chicken Art Museum so I could get a picture with a giant chicken statue that I saw on Google. Still, Mr. Brady completely understood my love of the unusual and absurd and simply saw the trip as another adventure. As MY cheerleader, Mr. Brady always had words of encouragement ready for any situation,

whether it be supporting my hysteria during cheer tryout week, helping me edit my research portfolio, or giving me a pep talk seconds before we plunged 255 feet on the Titan roller coaster. Even his classroom, Room 2020, has become a safe haven for me during the ups and downs of senior year and is the place I and my lovely group of lunch buddies call "cafeteria." While some teachers may get annoyed with the constant presence (and constant squealing) of teenage girls watching movies during their planning period, Mr. Brady welcomes the interruptions, takes part in our silly conversations, and is always the first to know our daily dramas and shenanigans. Mr. Brady never fails to make me feel important in his own special way, greeting me with our unique handshake, "The Turkey." (If you know, you know.) Even at my lowest lows, I never encountered him without leaving with a smile. Thank you, Mr. Brady, for teaching me everything from how to embed quotes in an essay to the historical context behind Metallica songs, for motivating me to leave a lasting impact on our student council, and especially for giving me the freedom to be my authentic self these past four years of high school. And, although we've been through this such a long, long time, nothing lasts forever. Stay gold, Mr. Brady!



A&M Consolidated High School

Community Service Young Men's Service League

Leadership Positions

SoccerTeam Captain, National Honor Society
Vice President of Business

Extracurricular Activities
Varsity Soccer, National Honor Society

Plans After High School
Attend Texas A&M University to pursue a
degree in computer science

Parents Chris & Shawn Henderson

Luke Henderson



honoring Janson Soltis

mong the many teachers who I am thankful to Thave learned from and observed throughout my educational journey, Coach Soltis stands out as the most impactful educator I have had. This would be surprising to a seventh grade me feeling sick after he sentenced our athletics period to bear crawls and log rolls. But even still, through his unwavering commitment to principle and ability to see the bigger picture impact that he has on his students, Coach Soltis has not only shaped my athletic and academic journey but has also contributed significantly to my personal growth. He is a beacon of principled leadership. On the soccer field, he has been concerned with and helped me grow my leadership skills, being a constant source of encouragement and wisdom. The lessons he has taught me have applied outside of soccer and helped me to establish confidence in leadership in many areas of my life. He has made hundreds of notable sacrifices for the development of our team. He takes care of us beyond his obligation, frequently picking up our equipment after games. His kindness does not go unnoticed. I have learned from

him to be servant-hearted. He embodies the values he teaches, consistently demonstrating integrity, honesty, and fairness in every one of his interactions. Over the years, as I have observed his relationships with other coaches and students, he has become one of my greatest role models. His example has guided me towards maturity in countless situations. I, more than I think he knows, look up to him and aim to be like him. His commitment to his principles has instilled in me a deep understanding of the importance of moral character, shaping my own values and decisionmaking process. Coach Soltis, thank you for five years of leadership, guidance, and commitment to my betterment. I strive to become a man who reflects so fondly on other people just as you have on me. I am not the only person you have impacted over the course of these five years. I know personally from conversation with others on our soccer team that you are a role model to many of them. You, through your work, bring far more than the bare minimum. Your efforts have been a great gift to me that I will appreciate and benefit from long into the future.



A&M Consolidated High School

Community Service

Concession Stands, Nursing Homes, Cleaning Parks, Landscaping, Yard Work, Fence Painting, Helping with Animals, BCS Classic

Leadership PositionsChurch Youth Leader

Extracurricular Activities

Varsity Soccer, CrossFit, National Honor Society, Fellowship of Christian Athletes, Youth Soccer Instructor, Babysitting, Pet Sitting

Plans After High School To major in business marketing

(University TBD)

Parents

Gina Hickson The late Reed Hickson

Lily Hickson



honoring Lindsay Zahn

tudents don't care how much you know Until they know how much you care." This anonymous quote makes me think of Mrs. Lindsay Zahn. She was my Psychology teacher my junior year and she probably does not realize it, but she is one of my favorite teachers I have ever had. Mrs. Zahn brings a positive, upbeat, and welcoming attitude each time you step into her classroom. She excels at making her class interesting and did an amazing job of telling real life stories that would make you laugh and would relate it back to the curriculum we were learning which helped us understand and apply concepts. I always looked forward to her class and never dreaded the hours spent there and I cannot say that for all of my classes. I really enjoyed Mrs. Zahn's humor throughout the school year. She is a funny and lighthearted person to be around. She has an incredible ability to make learning something that is typically boring into something entertaining. Mrs. Zahn is one of the teachers that I could tell genuinely cares about her students and wants to see them succeed in life. She makes an effort to get to know her students and would ask me about my soccer games and how my day was going. Mrs. Zahn is kind and understanding when it comes to make-up work and helps her students be successful. I personally really appreciated this about her. Mrs. Zahn goes above and beyond when it comes to teaching her students, and I noticed that she really cares about me. When I pass her in the hallway, she always makes sure to wave and say hello. Mrs. Zahn acts cheerful when I am sure some days, she does not feel like it. She also exhibits a great deal of patience with her students. On numerous occasions my fellow classmates would ask what class I had next and when I would respond that I had Mrs. Zahn's class they would say, "Oh I love Mrs. Zahn. She's such a girl's girl." She understands her students and is well-liked by all. Mrs. Zahn has been a positive influence in my life through her example and attitude. As Karl Meninger explained, "What the teacher is, is more important than what she teaches." Mrs. Zahn exemplifies the characteristics of an outstanding teacher. She is kind, compassionate, humorous, relatable, personable, caring, and positive. I am thankful for not only what Mrs. Zahn has taught me in the classroom, but for the example of what type of person I can aspire to become.



Community Service National Honor Society, Aggieland Humane Society

Leadership Positions Senior Editor of Yearbook, Copy Editor of Yearbook

Extracurricular Activities Yearbook, Varsity Tennis, YoungLife

Plans After High School Attend Texas A&M University

Parents Kevin & Sheila Hightower

Lauren Hightower

honoring Freda Carraway



s I embarked on my journey through high school, ▲I felt impelled to apply to the yearbook staff, even though I hadn't taken the elective since middle school. Going into my junior year, I wasn't only introduced to high school yearbook, but also to Mrs. Carraway (Cway). Mrs. Carraway created the most welcoming environment by her enthusiasm towards the book and how carefully she chose her staff. She spent countless hours sitting with and helping us whenever we were stuck, needed ideas, or just wanted to have a little chat with her. As I was given the positions of Senior Editor and Copy Editor for my last year of high school, I was blessed enough to spend extra time with her each day, using my additional hour of yearbook during Cway's conference period. Without being around her for too long, I quickly realized how above and beyond she truly goes. Alongside yearbook, Cway teaches five English classes, meaning she has to balance grading essays and projects with overviewing our many deadlines; however, she is always on top of whatever she is doing and once she has her mind set on something, it will be done within the next 24 hours at most. Before this year, I would have had absolutely no clue how much time and dedication are put into the book, but after watching Cway work hours on hours, I came to appreciate the art more than ever. With as many issues

we have with our yearbook software, she is the best problem-solver, and will figure out why certain things are happening, never failing to report back with how she fixed the problem. The amount of problems I NEVER would have been able to solve, or even comprehend, she has helped me with is basically infinite. Like the time she was trying to fix a spacing problem on my page, even though it took her from third period to 7:00 PM, she stayed until she got it exact. Or when we have to play "detective," and use every one of our collective brain cells to figure out which of the 2,100+ students someone is based on one picture. Her commitment made my love for yearbook quickly blossom. I was taught how to create astounding designs and write brilliant copy, and then was able to pass that knowledge down to the rest of the staff in order to better the book. Whenever I had a personal or schedule conflict, or even when I was unmotivated and ready to give up on yearbook, Cway would never fail to offer her best advice and did whatever it took to keep my passion alive. Obviously, she didn't only do this for me. She also worked with the other 23 members, hearing them out and keeping up with every single one of their matters. To know Mrs. Carraway is to love Mrs. Carraway. Thank you for inspiring me and so many others with your kindness and devotion.



Community Service

Brazos Valley Food Bank, Young Men's Service League

Leadership Positions Baseball Team Captain

Extracurricular ActivitiesBaseball

Plans After High School

Attend Houston Christian University to play baseball and major in kinesiology with an emphasis in sports management

Parents

Kevin & Heather Hodge

Nathan Hodge





've played a lot of baseball in my life, and **▲**Coach Lennerton is one of the best baseball coaches I have ever had. More importantly, he is a great leader, a man of character, and a role model. I am thankful for all the ways he has helped me to become the best that I can be on and off the field. Coach Lennerton has a passion for the game that few can rival. His love for the game and for his players has led him to set high standards for how he expects A&M Consolidated players to operate in all facets of life. On the field, whether at practice or in games, we will give max effort at all times. Off the field we will be respectful, take care of our schoolwork, and follow the rules. Coach Lennerton is a great teacher. He has taught me how to deal with failure. The game of baseball, in particular for hitters, there is a lot of failure. Coach Lennerton has taught me the importance of being able to quickly move on to the next opportunity. If you strike out, you still have another at bat. If you make an error, you still have to make the next play. If you fail, in anything, you want to be able to have success the next time, and you have to be able to learn and move on. Thankfully, my junior year, Coach Lennerton pushed me into a leadership role. At the time I was the most tenured varsity player on the roster and Coach Lennerton believed that I was ready for a leadership role. Coach Lennerton taught me that there are different ways to lead, and to embrace the kind of leader that you are. He helped me to be confident in my own style of leadership, which is more towards the quiet, leadby-example type. This meant that I would have to work harder than anyone else because if others saw me as a leader, my effort would set the tone. The lessons I have learned from playing for Coach Lennerton will be used over and over throughout my life. I am thankful for the opportunity to honor Coach Lennerton for the role he has played in my life. I want to thank him for being an amazing role model, for helping me become a better baseball player, and more importantly, for helping me to become a better person.



Community Service

Elizabeth House, Anderson Food Pantry, Grace Bible Church Kids, Chrissy's Closet

Leadership Positions

Varsity Girls Soccer Captain

Extracurricular Activities

Challenge of ECNL Girls Soccer, Varsity Girls Soccer, YoungLife

Plans After High School

Attend Texas A&M University to major in finance

Parents

Mark & Jill Homeyer

Kate Homeyer



honoring Nathanael Buchner

r. Buchner was my 3rd-period anatomy **V** Lteacher junior year; except he played a much more significant role than that alone. While many teachers go about their day teaching only what their handbooks tell them to, Mr. Buchner teaches you about life, and I am not just talking about the life cycle; I am talking about LIFE. I've learned so much more than how to sit through hour-long lectures waiting for the bell to ring. I have learned that life is what you make of it. You will have struggles, successes, and times when you question your ability- those are the times you should cherish the most. I have learned that life is not all sunshine and rainbows; surprisingly, that makes it so much better. The bittersweet moments you may have dreaded at one point may be why you can see the joy through the negatives today. Everything happens for a reason, and the only way you can make the most out of life is by trusting in the plan that was made for you. Buchner has this incredible ability to make learning so entertaining and make every one of his students, including me, feel appreciated. He genuinely cares about his students and wants us to

succeed, going out of his way to create an inclusive and supportive environment in the classroom. Not only is he supportive of his students during class, but he always makes time to support them outside of school. At almost every soccer game, home or away, you could expect to find Mr. Buchner in the stands cheering on Lady Tiger Soccer. He never fails to make you feel seen. I've never experienced a day with Buchner that lacks a joke or a funny story. It's incredible how he can take complex concepts and explain them in such a relatable and humorous way. But it's not just about the jokes. Mr. Buchner genuinely cares about his students and wants us to succeed. No matter how strange our questions may be, he always takes the time to answer them to ensure we understand. He has made a difference in the way I view many things. His funny, engaging, and intentional teaching approach has dramatically impacted my learning experience. Mr. Nathaniel Buchner is what educators should strive to be like to positively impact students and their direction in life. Without him, I am not sure that I would view the world the same as I do now.



Community Service

Down Syndrome Association of the Brazos Valley, Grace Bible Church, Teen Court

Leadership Positions

NHS Special Projects Officer, Yearbook Associate Editor, Yearbook Index and Social Media Editor, FFA Greenhand Officer

Extracurricular Activities

FFA, Yearbook, Basketball, Soccer, Track, Band, Challenge Soccer Club

Plans After High School

Texas A&M University to major in agriculture business with a minor in horticulture

Parents

Greg & Phaedra Hopcus

Kourtney Hopcus



honoring Amber Jones

have had many teachers who helped shape me Linto who I am today. When I was asked to look back and select a teacher who inspired and guided me throughout my education, I had one teacher who stuck out above all others, Mrs. Amber Jones. My first encounter with Mrs. Jones was when I walked into my Intro to Ag Class my freshman year. In all honesty, I had two sole reasons for taking an ag class: my brother was in FFA, and it was supposed to be an easy "A". Little did I know that the teacher that welcomed me through those doors would soon become my favorite. I learned really fast that Mrs. Jones was not going to allow me to hide in the back of the classroom and not get involved. She told me that I was going to be on the Floriculture Team. All I could think is, why did she choose me? I didn't know a thing about flowers. Mrs. Jones took me under her wing and started to feed me all the info I needed to know about flowers and the floral industry. Through being on this team, I was spending way more time with Mrs. Jones than any other teacher. She quickly became my role model. Her enthusiasm for sharing her knowledge and her love for flowers and the floral industry inspired me. My sophomore and junior year I enrolled in Mrs. Jones' floral design course as well as

remained on the floriculture team. My senior year, as there were no other floral design classes, Mrs. Jones recommended me for the practicum course giving me the opportunity to intern at a local floral shop. Mrs. Jones is a pusher. She pushes you beyond your limits because she believes in you more than you believe in yourself. Mrs. Jones pushed me out of my comfort zone in floral design as well as insisting that I compete in a public speaking event. Public speaking was way out of my comfort zone, but I am thankful she made me do it, knowing this is a valuable skill I will use often as I approach adulthood. Being an FFA officer did not fit into my schedule but regardless she found so many opportunities for me to have leadership roles, knowing that leadership is an important skill to be successful in college and in my future career. I am beyond thankful for Mrs. Jones for being the teacher who did not give me options but "forced" me to get out of my comfort zone and participate in activities I otherwise would have passed up. Her encouragement has given me the confidence to continue to step up and try new things. Her insistence on me participating on the floriculture team opened up my eyes to my love for floral design and helped me decide on a college major and future career.



Community Service

Track Camp, Football Game Concessions, Church, Peer Tutor, Aggie Park Clean-Up, Student Council, National Honor Society

Leadership Positions

Choir President, Outreach Officer and Student Representative

Extracurricular Activities

Track and Field, Volleyball, Swimming, Choir, Theatre, Fellowship of Christian Athletes, YoungLife

Plans After High School

Attend Texas A&M University at Galveston to study marine biology

Parent

Shannon Huchingson

Emily Huchingson





ne thing has always stayed consistent throughout my high school career, my love and dedication to throwing shot put and discus. Along with that, one man has been my mentor, my rock, and my coach every step of the way, the amazing Bryce Brunner. Not having a father of my own, Coach Brunner in many ways has embodied a father figure for me. He is always there for me if I need anything and is a huge supporter of mine. He truly cares about and wants the best for each one of his athletes. Coach Brunner pushes us to train hard in the weight room and strive for greatness in the throwing pits. My sophomore, junior, and senior years, when I was participating in the school musical, Coach Brunner would come in at 7am every morning with me so that I could get my training in and be able to attend after school musical rehearsal. He spends time analyzing film of my throws compared to professional throwers to discover how to improve my form. He then breaks down my technique with me in order to adjust every aspect of my form to produce farther throws. In addition to coaching me to the best of his ability, Coach Brunner has aided me in my academic struggle

with AP Physics by explaining problems to me post weight room sessions. He also notices when I am off or upset and asks if I am ok. He provides me with a safe place to talk about anything I need to get off my chest. Not many coaches create such a special environment for their athletes to communicate and grow. Coach Brunner also generates a team dynamic that contributes to the success of each competitor. By creating healthy competition between one another, we, the athletes, are driven to improve, and I am driven to be the best. Every track meet and practice, Coach Brunner would encourage me exactly how I needed it. He celebrated every personal record and victory with me and turned every not-so-good-day into a growing experience. I have learned a lot from watching Coach Brunner be the fantastic coach, leader, and person he is, in addition to being taught by him. I am extremely thankful to have had Coach Brunner in my life these past four years; he has influenced me to be a stronger athlete and a better person. I cannot thank you enough for everything that you have done for me, Coach Brunner. You are going to be a spectacular future father, and an incredible coach to many others.



Community ServiceNational Charity League, Symphony Belles,
National Honor Society

Leadership Positions Strutters Social Officer

Extracurricular Activities
FFA, Strutters, National Honor Society

Plans After High School Attend Oklahoma State University to major in interior design

ParentsKeith & Shelly Janac

Carly Jo Janac



honoring Cara McQueen

was one of the lucky students to have walked into ⚠Mrs. McQueen's kindergarten class in 2012. What would be the next twelve years in CSISD would be jump-started by a woman who has been my role model ever since. That year I learned more than how to read and write, I learned the lasting effects of kindness. My first day of school: Walking the halls of Creek View Elementary for the very first time. A day full of firsts, including my first time meeting Mrs. McQueen. The fears involved with your first day of kindergarten are high. My five-year-old self walked into that classroom with high hopes of new friendships and learning. What I wasn't expecting was the greatest friendship of all to come from a teacher who has now impacted my life tremendously. When I had to wear glasses midway through kindergarten, Mrs. McQueen was there to give me confidence and help with that immense change. Without her impact that change would have been extremely hard on me. Mrs. McQueen impacted me beyond my years as a kindergartener, when I didn't make the dance team my freshman year of high

school. She was quick to comfort me with a small gesture to get me through the pain of that moment. Her impact of kindness in that one small moment of my life was part of the reason I was strong enough to get up and try out again for the dance team. When I made the Dance team the following year, she showed how immensely proud she was of me. Her unwavering support at high school football games and every showcase performance made those moments even sweeter. Even her kids supported me through the years, always greeting me with the sweetest smiles and warmest hugs. Her showing up was one of the highlights of performing. Her love towards her students always can be seen by her presence. Her love goes beyond the classroom, that's what makes her a teacher who's impact of kindness will follow me for the rest of my life. She taught me one of the foundations of life so young. I strive to be more like her in all ways. The role of a teacher cannot be overstated, and I feel fortunate that she played such a significant role in my life. Thank you, Mrs. McQueen.



Community Service

MC2 Mentor - elementary school mentoring program

Leadership Positions

Head of DASH (drugs, alcohol, safety and health)

Extracurricular Activities

Volleyball, Business Professionals of America, Model UN, UIL Academics, Volleyball Club

Plans After High School

Attend University of Michigan to major in business administration

Parents

Marc Jennings Haley Jennings

Addison Jennings





ecognizing Brock's passion and talent for molding Lyoung athletes is not a new concept. However, her accomplishments go far beyond what can be captured by a trophy or award. Pablo Picasso once said "the meaning of life is to find your gift. The purpose of life is to give it away," and Coach Felicia Brock has found her gift through her ability to mold young adults into hard working and tenacious individuals. She "gave away" that gift to me and a multitude of other teenagers that have passed through her weight room. When I met Coach Brock for the first time, I was a 14-year-old, fresh out of quarantine, who thought she knew what it meant to be an athlete. I thought that being an athlete was defined by how hard I could serve a ball or how many blocks I could rack up against an opponent. The second I stepped foot inside Coach Brock's weight room, that perspective changed. She didn't care what my hitting percentage was or how many rotations I spent on the bench, all that mattered to her was my willingness to work hard. And believe me it was hard. I was checked out of freshman offseason a suspicious number of times for various "appointments." I was frustrated with my freshman body's inability to keep up with my ambition and was not ready to put in the work to bridge the gap between goal and reality. It only took a few well-placed right-on's and approximately 6 months of off-season for me to fall in love with bettering myself as an athlete. Coach Brock taught me how to compete with some of my closest friends, she taught me that good things come not to those who hope for it, but to those who work for it, and most importantly she taught me that mental toughness is the ultimate key to success. Because of Coach Felicia Brock's presence in my life, I have become physically stronger as well as emotionally. My 14-yearold self could not even comprehend the opportunities that athletics has given me. When I was initially scouted for rowing, the first opinion I wanted was Coach Brock's. Coach Brock has always believed in my capabilities and saw potential during times that I had believed were my peak. It is so unique to have someone in your life who supports you not because they feel obligated to, but because helping you succeed is simply their second nature. I owe Coach Felicia Brock credit for every ounce of my success now and in the future. I hope future young athletes that pass through Brock's program appreciate every second they get to spend with her. I hope they soak up every critique, encouragement, and ounce of influence she blesses them with because after 4 years, I can say with the utmost certainty that I will carry my time with Coach Felicia Brock to Michigan and wherever else life takes me. Thank you endlessly Coach Brock - I will never forget you.



Community Service

Supporting Syrian refugees through Walk with Me, teaching English to Tajikistani children, Sunday School Teacher

Leadership Positions

Varsity Girls Golf Team Captain, Co-Director of GenNow, President of National Honor Society, Varsity Orchestra Director's Assistant

Extracurricular Activities

Golf, GenNow, Orchestra, Running, Photography

Plans After High School

Attend The University of Texas at Austin to study at the McCombs School of Business

Parents

Jim Ji & Chingyue Lam

Karina Ji



honoring Mike Korczynski

Dy the first week I started playing golf under the Dinstruction of Coach K, it seemed to me that Coach was patient and selfless. I'm proud to be able to say that after three years of being on the Lady Tiger golf team, I can say with confidence that these things are undoubtedly true about him. To me, Coach K is the embodiment of an incredible educator, mentor, coach, and friend. It is truly the greatest pleasure to be able to honor him. On the golf course, there is so much more to learn from Coach K besides how to fix your slice and read the greens. I could list these lessons, but instead I will let his actions speak for themselves. Coach never hesitates to carry his bag and walk so that we can take the cart. He will run onto the range to collect balls for us to warm up with before a tournament. He will scavenge through trees (but only for up to three minutes) to find one of our poorly hit balls. He will never make you feel bad for hitting a bad shot, even if you just hit your fourth consecutive ball into the water (speaking from personal experience). On top of all that, Coach K is remarkably dedicated to the game of golf, which allows him to be very wise in his coaching. His passion for the sport has inspired me and my teammates to love it as well. I have found a lifelong enthusiasm for the game, and I owe it all

to him. If you ever need someone for a scramble team, give Coach K a call and thank me later. When away from the fairways and putting greens, Coach's exceptional character is just as evident. When we are in his classroom for the golf period, he somehow still manages to go above and beyond. He goes to the store and gets snacks for us (thank you for introducing me to FatBoy ice cream sandwiches). He takes time to make sure each of us are doing well mentally, physically, and academically. He asks for and values our opinions on team decisions like equipment and food. He listens to all of our "silly" teenage girl problems and gives great advice. As the sponsor for Fellowship of Christian Athletes (FCA), he guides many of my peers to pursue or further their relationships with God. As an adaptive behavior teacher, patience is quite literally built into the job description. Across the board, Coach truly demonstrates what it means to be a servant leader and kind person. The weekday hours of 3:30-5:00 pm will never mean as much to me as they have the past three years. Coach K, your love for others and willingness to serve others does not go unnoticed. I wouldn't be where I am today without your steadfast support for me as a person and player. You have impacted my life for the better. Thank you.



Community Service

Brazos Valley Girls Softball Association, Volleyball Summer Camps, Ready Set Teach, Partner PE, Oakwood Intermediate Life Skills and PE classes, local residential nursing home facilities

Leadership Positions

Volleyball Team Captain, Softball Team Captain, Tournament Softball Team Captain

Extracurricular Activities

Tournament Softball, Club Volleyball , Tiger Buddies, School Volleyball and Softball

Plans After High School

Attend Stephen F. Austin University to major in education/kinesiology with the goal of teaching and coaching in high school

Parents

Wally Johnson Stephanie Johnson

Raegan Johnson



honoring Jennifer Nelson

In the realm of education, there are teachers who Lgo beyond their roles, leaving a lasting impact on their students' lives. One such remarkable teacher who holds a special place in my heart is Jennifer Nelson. Beyond teaching me volleyball skills, she instilled in me the values of becoming an amazing person and finding godliness in everything around me. First and foremost, Coach Nelson taught me the importance of personal growth and becoming an amazing person. She constantly encouraged me to push my limits and strive for excellence, both on and off the court. Through her guidance, I learned the value of hard work, perseverance, and dedication. She believed in my potential and never let me settle for mediocrity. Her unwavering support and belief in my abilities inspired me to become the best version of myself. Moreover, she taught me to see godliness in everything. She emphasized the significance of finding beauty and goodness in every situation, even during challenging times. Whether it was a tough loss or a personal setback, she reminded me to have faith and trust in a higher power. Her teachings helped me develop a positive mindset,

enabling me to face obstacles with strength and resilience. She taught me to appreciate the blessings in life and to be grateful for the opportunities presented to me. Beyond her role as a coach, she became a trusted confidante and mentor. I knew I could always turn to her for guidance and support, no matter the situation. She created a safe space where I felt comfortable discussing my fears, doubts, and dreams. Her genuine care and empathy made me feel seen and heard. She offered valuable advice and provided a listening ear, helping me navigate the complexities of adolescence. Her unwavering presence in my life made a profound impact on my personal growth and development. In conclusion, Coach Nelson is more than just a teacher to me; she is a guiding light who taught me invaluable life lessons. Through her coaching, I learned the importance of becoming an amazing person and finding godliness in everything. Her unwavering support, guidance, and belief in my abilities have shaped me into the person I am today. I am forever grateful for her impact on my life, and I will carry her teachings with me as I continue to grow and face new challenges.



Community Service

Christ Church Vacation Bible School, BCS Together, Langford Retirement Home

Leadership Positions Strutter Drill Team Captain

Extracurricular ActivitiesWork at HEB, Bible Study, Dance

Plans After High School
Attend Texas A&M University to major in kinesiology

ParentsDan & Steffani Jones

Heidi Jones



honoring Nicholas Tate

Talking into my US History class as a Junior seemed like nothing newer than the last year. Although history is definitely not my strong suit, I was excited for the year ahead of me, but little did I know my teacher that year, Mr. Tate, would leave such a significant impact on my life. Mr. Tate stands out to me because of the tremendous amount of support he carries for each and every one of his students. He does not judge for what their interests are or where they came from, but instead he uplifts everyone to continue being the individuals they are. This spoke volumes to me because as a high school student reaching Junior year, I believe everyone is finally seeking who they truly are. To have a teacher that continues to be judgment free is the most meaningful opportunity anyone could encounter. While yes, his job is to teach history, he continues to fill his students with knowledge of many life lessons worth more than just receiving a high school diploma. As a dancer in high school, I never really expected support from other students or teachers due to the schedule of dance in general, but when Mr. Tate learned that I was on the dance team with a couple of other students in his classes, he showed up every chance he got. This meant the absolute world to the girls in my grade, including myself, and finally made me feel like we were important. Towards

the end of the school year Strutters create a showcase where we show off all of the hard work we've put in through our competition season. When I walked out of the auditorium and saw Mr. Tate standing there with a big smile waiting to congratulate my friends and me, my heart was full of joy. He also certainly made sure to brag to everyone about how amazing our performance was. He does not just support dance though. I noticed he shows up to every activity/sport event he can, to let his students know he cares. He constantly makes sure everyone feels heard during our classes by celebrating the victories and accomplishments achieved. And trust me when I say the amount of stories Mr. Tate has encountered through his life are not just interesting but extremely hilarious. He wants the very best for everyone around him, and I could never turn down a fist bump greeting from him each day I walked through his classroom door. Mr. Tate, without a doubt, is who I aspire to be as my years continue. Although he may seem like a quiet person when you first meet him, you quickly realize his personality is full of a different tie each day and letting people know he is doing what he loves. I thank him for pushing me to become the very best student I could be and never giving up on anyone. Mr. Tate's kind-heartedness and inspiring encouragement is the reason I confidently recognize him.



Community Service

National Charity League, Brazos Valley Food Bank, The Langford, Operation Gratitude, Scotty's House, BCS Together, Blessings in Bags, Beloved & Beyond

Leadership Positions

NCL Vice President of Philanthropy, Choir Leadership Team, GenNow Share Team Lead

Extracurricular Activities

The Theatre Company of Bryan College Station, Pole Vaulting, A-Side A Cappella, School Musicals

Plans After High School

Attend Texas A&M University to major in kinesiology with plans to attend graduate school for physical therapy

Parents

Kristopher & Jacqueline Knoop

Maddie Knoop



honoring Belinda Pruitt

n educator, someone responsible for teaching students and contributing to their learning development. A friend, someone who is willing to listen and be the biggest advocate no matter what. A mentor, someone who inspires others in a way that truly changes lives. When all these things come together in incredible harmony, you have Mrs. Pruitt. From the first day of my junior year, I could immediately tell the joy that would come from my math teacher. Each day of class is filled with difficult lessons, but I leave each class understanding every lesson because of the magnificent talent Mrs. Pruitt has to capture a class and teach material unbelievably well. Even beyond her teaching, Mrs. Pruitt is the most joyful, steadfast, inspiring, brave, and loyal teacher, and I am beyond lucky to have gotten to see her every day for the past 2 years. Mrs. Pruitt has a contagious joy that offers anyone a chance to restart a bad day when walking into her class. High school is a new, crazy journey every single school day, but I find myself so excited to talk to Mrs. Pruitt about anything and everything. She listens, supports, and is excited about every student in her classroom. She makes sure

we all know how valued we are and how confident she is in our math abilities. Mrs. Pruitt makes it obvious that her students are always her top priority, from explaining questions in every way possible until it makes sense to putting shiny stickers all over tests whenever we show improvement. She creates personal relationships that I believe will last forever. She is always willing to give advice or talk about her faith and how that has changed her life. A moment that I will never forget occurred at the beginning of the spring semester of this year. Mrs. Pruitt had noticed that I was having a tough day. When I got home, I saw a Schoology message from Mrs. Pruitt checking on me to see how I was doing. This is just one example of the genuine love she holds in her heart for all the kids in her classes. Truly, Mrs. Pruitt has made an enormous impact on the students of CSISD, and her time teaching will never go unappreciated. She has helped students receive many hours of college credit, but even more, she has impacted so many young lives and she means so much to me. I could not be prouder to have been a student of Mrs. Pruitt, and I am endlessly grateful for everything she has done.



Community Service

Aggieland Young Men's Service League, Wreathes Across America, Sleep In Heavenly Peace, The Bridge Ministries, Aggieland Pregnancy Outreach, The Texas Ramp Project, Chrissy's Closet, Brazos Valley Food Bank

Leadership Positions Aggieland YMSL President

Extracurricular Activities Football, FFA, YMSL, Welding, Hunting, Fishing

Plans After High School

Attend Texas A&M University to major in architecture and become a member of the Aggie Corps of Cadets

ParentsJohn & Whitney Kriel

Jake Kriel



honoring Robert Myatt

have had some phenomenal coaches and teachers over Lthe past four years, however when I was chosen to be in the Senior Hall of Fame, I instantly knew which teacher I wanted to honor. This teacher has made such an impact on my life, and his class has taught me so much. Ag Mechanics has been my favorite class during the 3 years I have taken it, and I have learned so many unique skills from welding, to oxy-acetylene cutting, and even 3D modeling and design. I've also learned many life skills, from being independent, to problem solving, and even entrepreneurship skills. But what truly makes Ag Mechanics such an amazing class is the man that runs everything, Mr. Myatt. Unlike most classes, once you pass your safety test, Mr. Myatt steps back and allows you to build your project your way. This very personal and hands-on experience is one of the things that I've really liked about Ag Mechanics. However, the moment you need help, an opinion, or just want to make sure you are doing something right, Mr. Myatt is always available and ready to listen and assist. Many a time I've had an idea or a plan in place on how I wanted to do something, only to find out that a small detail was overlooked, and the idea will not work. Each time an issue like that has arisen, Mr. Myatt has helped me come up with an even better solution. His insight and ideas have helped

not only me but anybody and everybody that sets foot into the shop. Mr. Myatt always makes sure a project gets done and that it is done well and properly. He has spent many late nights keeping the shop open to ensure that I had time to work on my project due to my busy schedule. This dedication to helping ensure his students succeed is but one of his many characteristics that make Mr. Myatt the incredible person he is. His humor is one thing that will forever be a part of the shop. You will never enter the shop without hearing a Myatt joke. He always finds a way to mysteriously appear in the shop and crack a dad joke that gets everyone within ear shot laughing. If something is messed up or isn't working, Mr. Myatt usually finds a way to crack a joke to lighten the mood. I have had pieces literally fall apart before my eyes, and Mr. Myatt will walk out and in a goofy voice say, "Well that's not supposed to do that; we're gonna have to fix that now." And every time my anger and frustration have quickly faded, as all you can do in that situation is smile. All of the memories I have made with Mr. Myatt, from trips with the Quiz Team, to weekends at Ag Mechanics shows will be cherished. I am thankful that I have had the opportunity to learn under Mr. Myatt, and I know that as I move on in my life, I will be able to utilize the many life lessons he has helped teach me.



Community Service

Brazos Church Food Pantry, Young Men's Service League, St. Joseph's Hospital Neurology

Leadership Positions

American Cancer Society Chapter Vice President, National Honor Society Vice President, St. Thomas Aquinas Middle School Group Leader

Extracurricular Activities

UIL Academics, Basketball, National Honor Society, Track, American Cancer Society

Plans After High School

Attend Texas A&M University to major in molecular and cellular neuroscience

Parents

James & Elicia Larkin

Jacob Larkin



honoring Chad Lehrmann

or the purpose of being sufficiently succinct, I have been limited to four hundred to five hundred words in this essay; I know this is with good reason and it's important that this essay can fit in the program, but it feels entirely inadequate to encapsulate all I can say about Mr. Lehrmann in such few words. I know he would wholeheartedly share my annoyance at being restricted to five hundred words; he has a deep understanding of myself and all of his students that allows him to perfectly engage, motivate, and teach, not only about the subject matter of AP Histories, but stories and lessons that last and will be remembered far beyond the classroom. I was fortunate to have him as my teacher last year for AP United States History, and he is the reason I learned so much, not only about the history of our country, but current events, writing, and any other educational pursuits my class ended up discussing. A query from myself or another student was usually what led to these discussions; it was probably my favorite part of Mr. Lehrmann's teaching that he welcomed pretty much any question we asked and always did his absolute best to give us an honest answer, an answer he wasn't afraid to include the words "I don't know" in. This year, I have missed these question-and-answer sessions that had the ability to turn an ordinary, if slightly mundane, lecture regarding the heroes of American history into a dialogue where the whole room

was sure to learn something, even if we were clueless as to what it would be. Sometimes we would cover cheerful topics like the ins and outs of raising a rabbit (an applicable subject for Mr. Lehrmann). Other times, we would engage in solemn reflection, like when we discovered the story of a horrific massacre that occurred not too far from our homes many years ago. On occasion, it would be a student like me who enlightened the class on a historical topic, such as the great(ly corrupt and violent) American politician Huey Long. I'm thankful that even though I am not his student this year, his door has remained open to me, and I am still able to discuss the happenings of the world with Mr. Lehrmann. He's been more than willing to continue to help me succeed academically this year, enthusiastically serving on the Institutional Review Board for the scientific experiment I've worked on this year as part of an elective class. This assistance he's given me is a testament to a fact that is simple but cannot be overlooked: Mr. Lehrmann wants to see his students succeed. He always was sure to give congratulations to his students for important successes: awards and honors, academic and athletic accomplishments. Perhaps even more importantly, though, he took pride in our smaller achievements: things like a well-written thesis statement, an insightful question asked, or the fact that I've managed to make this essay exactly five hundred words.



Community Service

Alliance of Youth Leaders CS Branch, Sunday School Teacher, Volunteer Debate Judge

Leadership Positions

President of Alliance of Youth Leaders College Station Branch, Debate Club President & Team Captain, Science Club President, Science Bowl Team Captain, UIL Academics Event Coordinator, Math Club Outreach Head

Extracurricular Activities

Science Club, UIL Academics, Speech and Debate, Cross Country /Track & Field, Business Professionals of America, Orchestra, Math Club, Environmental Sciences Research, Congressional Intern

Plans After High School

Attend The University of Texas at Austin to major in computer science

Parents

Quan Li & Liu Shi

Andrew Li



honoring Emily Crosthwait

C tatistically speaking, the odds of Mrs. Crosthwait teaching me statistics was 100% (being the only stats teacher on campus). However, I'm glad that probability was on my side as I stepped into her classroom for the first time my junior year. Statistics is a challenging subject that most high school students have never had any experience with; however, Mrs. Crosthwait made learning fun and engaging. Mrs. Crosthwait creatively demonstrated the beauty of statistics by giving us projects involving counting M&M colors or by teaching us funny rhymes involving null hypotheses. Mrs. Crosthwait created a class environment that made me excited to learn, and each day, I would look forward to learning new applications of confidence intervals and normal distributions. After finishing tests in Mrs. Crosthwait's class, I would eagerly await her Schoology message listing our class period's standard deviation, mean, and distribution of test scores; I felt like a real statistician after calculating my Z-score on every test. All of the little quirks that Mrs. Crosthwait brought into her Statistics class made her teaching special to me, and it's become an experience that I'll never forget. Above all, Mrs. Crosthwait is a caring and passionate teacher that loves to challenge her students. However, she positively impacts each of her students even beyond the classroom. Every day when I would walk into her class, she would ask me about my weekend, the last cross-country meet I ran in, or the last debate tournament I went to. Mrs. Crosthwait

reminds all of her students daily that she truly cares about us and wants her students to succeed both inside and outside of the classroom. For every one of her students, Mrs. Crosthwait would bring us our favorite "birthday candy" and would leave her classroom door open at any time of the day for any confused student to walk in and ask for help. Mrs. Crosthwait is one of the most compassionate and kindhearted educators that I've ever had, and she's served as a role model for all of her students to be selfless and invested in the success of others. There is no better example of a teacher that goes above and beyond for her students than Mrs. Crosthwait. As an educator, Mrs. Crosthwait prepares her students for all the necessary challenges of grappling with statistics. Her positivity and cheerful attitude created a learning environment that felt like home. Mrs. Crosthwait never failed to chime into our conversations with funny quips on a range of topics from chess to steakhouses. It was her teaching that inspired me to find fun in learning and motivated me to seek out more knowledge about math outside of the classroom. In Mrs. Crosthwait's statistics class, she never left any of my questions unanswered and she meticulously planned her curriculum so all of her students would be completely prepared for the AP test. Thank you, Mrs. Crosthwait, for your unwavering consistency, enthusiastic dedication, and unmatched kindness towards your students. I'm incredibly thankful to have a teacher that's one in a million.



Community Service

Consol Cares, Ambush Buddies - pen pals with elementary students, Fridays with Tigers

Leadership Positions

Football Team Captain, Baseball Team Captain

Extracurricular Activities

Football, Baseball, Track

Plans After High School

Attend The University of Texas - El Paso to major in health science/kinesiology and play football; also plans to pursue a Ph.D. in physical therapy before going to chiropractic college

Parents

Tim & Erin Meadows

Trace Meadows



honoring Bill Robertson

In the world of education and athletics, there exist a few Lexceptional individuals who go beyond simply being teachers or coaches - they become the superheroes we all wanted to be when we were kids. Bill Robertson, or Coach Rob is that man whose impact on me extends far beyond the confines of the classroom or the boundaries of the playing field - our time together has made me a better person, student, and football player. In his role as Coach Rob, his dedication to his players is unparalleled. He invests countless hours into ensuring that each individual under his guidance reaches their fullest potential. His meticulously planned game plans, the way he taught us the value of our own preparation, and stressing importance of practicing with a purpose, he leaves no stone unturned in the pursuit of excellence for his team. He made me feel more capable of greatness than any other coach I have ever had, and I wanted so badly to prove him right every Friday night. Coach Rob helped me to find in myself another level, and we accomplished so much - TOGETHER. If you did not already know, during this past football season, Coach Rob battled colon cancer, and he did it with remarkable courage and resilience. Despite the physical and emotional toll of his illness, he showed up for those of us he called "his guys" every day, never once faltering in his preparation, support for us, or love of his work. That unwavering determination to be

there for us regardless of the obstacles he faced or how he felt served as a reminder for us that "we can do hard things." Coach Rob's resilience in the face of adversity has left a lasting impression on all of us, and I don't mean just on the football field. In the classroom, Coach Rob's passion for teaching is contagious. Despite Economics not being the most popular subject among high school students, his enthusiasm and depth of knowledge captivate his students. Moreover, Coach Rob's genuine care and concern for his students is evident in everything he does. He takes the time to understand each student's unique strengths, challenges, and aspirations, providing personalized guidance and support to help them succeed. Having had the privilege of being coached and taught by Coach Rob, I can attest to the impact he has had on my life. His unwavering belief in my abilities, coupled with his steadfast support and encouragement helped me personally achieve higher levels of success than I ever had before. Coach Rob's mentorship has not only shaped me as an athlete and a student, but also as a person. I will always carry with me a piece of the strength and the belief in myself he helped establish. Bill Robertson is not just a coach or a teacher. To me, he is the guy the superheroes of my youth would look to for inspiration. His courageous spirit and passion have left a mark on all of us fortunate enough to cross his path and become one of "his guys" - a title I am so honored to hold.



Community Service

Sound/media Technician at Westminster Presbyterian Church, ESL Tutor, The Bee Community, Health4All

Leadership Positions

Boy Scouts Troop 6o Senior Patrol Leader, Susan's Ballroom Dance Summer Etiquette Camp/Winter Cotillion Assistant

Extracurricular Activities

Susan's Ballroom Dance, Westminster Presbyterian Youth Group, Business Professionals of America, Geography, Linguistics, Boy Scouts of America, Young World Federalists

Plans After High School

Considering a career in politics, perhaps with an international or developmental bent

Parents

Kevin & Caroline Ong

Gideon Ong



honoring April Wilson

Tho in your life can you talk to about the cultural geography-history of the South? About the similarities of the Sengoku and Zemene Mesafint periods? About how AP classes really stack up against college coursework? For me, this was Mrs. Wilson. Mrs. Wilson has a true passion for both history and her students that shines through in all she does, from guiding us in writing Social Studies-style essays to carefully curating the excerpts and texts we read. I thought, going into World History, that it wouldn't be that interesting of a class-after all, I'd already read most of the Wikipedia pages. Instead, Mrs. Wilson took the knowledge I already had and plunged it deeper than ever before, showing me new perspectives and new analysis, from Guns, Germs, and Steel to A History of the World in 6 Glasses. Oftentimes I would be late to my English class following, as Mrs. Wilson and I would chat about the topic at hand or nerd out over some new historical tidbit we'd discovered. This nerding out extended far beyond AP World History, as I joined Mrs. Wilson's Social

Studies UIL team, where to compete, one must deeply read a designated book over a certain event or person and learn the surrounding details and context. The first year I participated, I learned more than I ever thought I'd know about the Olympics of 1960, and the wider Olympic history. Mrs. Wilson guided us through all that, even introducing to us a wonderful movie detailing the trials of the first American team to the first Olympics. Now, I often stop by Mrs. Wilson's room and talk about a news story or new article I've read recently. I know I can always count on her to have a fresh perspective, and often a take that I've never thought of. I truly appreciate my rich conversations with her on many topics over the years; she's made me think deeply and broaden my intellectual horizons in ways I didn't know I could. I've had many amazing teachers throughout my thirteen years at CSISD, each one contributing immeasurably to my growth as an individual and as a world citizen. I'll always remember Mrs. Wilson as a teacher and a learner who gives her best to her students and her subject.



Community Service

NHS, NCL, BV Food Bank, Chrissy's Closet, Habitat for Humanity, Sleep in Heavenly Peace, The Bridge Food Bank, Election Volunteer, Boys and Girls Club of the BV, APO, Junior Achievement of the BV

Leadership Positions

Junior State of America President & Founder, Turning Point USA President & Founder, Varsity Basketball Team Captain & Leadership Council, NCL Parliamentarian, FCA Senior Leader, Texas Girl's State Delegate, Student Council President, Club Team (AAU) Captain

Extracurricular Activities

Rowing, Varsity/Club Basketball, YoungLife, Debate Club, Young America's Foundation, Political Conferences, FCA, GenNow

Plans After High School

Attend The University of Texas at Austin to major in international relations & global studies while being on the rowing team; also plans to attend law school

Parents

Lori Pavlas-Sullivan & Mike Sullivan Tim Pavlas

Paris Pavlas



honoring Wendy Hines

hirty-two minutes is all you get in a game of basketball. 32 minutes to prove yourself. 32 minutes to prove your team. 32 minutes to play your hardest for your school. 32 minutes of learning the concept of "being grateful for everything, expecting nothing". 32 minutes to be coached by someone who changed my life forever. This is all thanks to my Coach, Wendy Hines. I've spent a lot of time with Coach Hines these past two years, while being on varsity and being the Senior captain, to learn about her as a person, a coach, and a mentor. If you don't know Coach Hines, you should. As a person, Coach Hines is caring, hardworking, and kind. With her mix of sarcasm and always carrying a Diet Coke, she will always lend a helping hand if needed. As a coach, she puts her all into everything for our team. She loves to win, hates to lose, and pushes our team to give our best effort. However, even though she is more of a coach, I see her as a mentor and friend. She is available even with her busy schedule to listen and guide: as small as needing dating advice, or as big as putting in a good word for a college coach while in the recruiting process. She is here for it all and is extremely patient with every individual on our team. Side note: we share a love for country music, which I believe makes her extra cool. All of this makes her so deserving and more of being recognized as being an influential leader that shaped my character during my four years at Consol. The day I started to row, I absolutely hated it. I went into her office to describe how mentally, physically, and emotionally draining it was to Coach Hines. She replied with encouragement, noting that this was an opportunity to go do something great. Coach Hines had always talked about how we are not guaranteed anything and should be grateful for everything. I believe it was no accident that after an extremely hard day of rowing I looked on the back of a door at the row house which said: "Entitled to Nothing, Grateful for Everything". This helped guide the rest of my process with rowing as well as basketball. Putting in the hard work, dedication, grit, and grind it takes to be great at a new sport led me to have true love of rowing. Even though she is against burnt orange, she always supports me in what I do, and I believe that is one out of many of her upstanding traits. Coach Hines developed the way I approach conflict, my individual physical capability, and my life goals. For that, I will always be forever grateful. 32 minutes would never be enough time to share how blessed I've been to have a coach like Coach Hines.



Community Service

Beloved and Beyond, Capernaum YoungLife, Crusaders Baseball

Leadership Positions

High School Buddy for Capernaum YoungLife

Extracurricular Activities

Partner PE & Partner Art, Capernaum Young-Life, Crusaders Baseball, Varsity Tennis

Plans After High School

Attend the University of Arkansas to major in special education

Parents

Stoney & Mandy Pryor

Annie Pryon



honoring Isabel Serna

hroughout my years at CSISD, I have had the privilege of working alongside many paraprofessionals in the Special Education classroom. These teachers have an essential role in the school supporting my friends with disabilities, and none of them embodies compassion as much as Ms. Izzy. She has shown me what it looks like to serve with passion, integrity, and enthusiasm. Her ability to meet the needs of each individual student through her attentiveness and caring heart is extraordinary. She makes sure all of her students are well cared for and loved. Ms. Izzy is selfless and always intentionally caring for each individual student's needs. She has taught me the power of showing up and loving others well. She continuously goes above and beyond in everything she does. She is a listening ear when needed and supports me and the other students inside and outside of school. Ms. Izzy consistently tends to the needs of others without hesitation. I am so fortunate to be able to witness this firsthand. She creates a beautiful learning atmosphere for all of her students, empowering them and pushing them to their full potential. One of the many things I admire about Ms. Izzy is how she is always attentive. Even after being asked the same question one-thousand times or talking about the same thing all day, she always cares what you have to say. I have the privilege to eat lunch with Ms. Izzy every day and it is one of the highlights of my day. She is bright and constantly full of joy. She is always asking intentional questions and genuinely cares about my life. This is not only true of my life, but also true of all the support-needs students as well. No matter how they communicate, she takes the time to get to know their language, them personally, and learn all of the things that make them so special! As I head into college, my goal is to be a special education teacher. I hope to someday lead a classroom with as much love and passion as Ms. Izzy does. I am forever grateful for the blessing Ms. Izzy has been this past year. Thank you for your constant support and encouragement in my life. It is an honor to know you!



Community ServiceCougar Mentors, ACE tutoring

Leadership Positions Student Council Executive

Extracurricular Activities National Honor Society, Varsity Volleyball, 7 years of Club Volleyball

Plans After High SchoolAttend Houston Christian University to major in biology and play volleyball

ParentsWayne Psencik
Stephanie Winn

Avery Psencik



honoring Ashley Davis

eing a student who has had the blessing of having many excellent mentors throughout my time as a student at CSISD, the influence and life lessons I have experienced because of Coach Davis have been the most memorable of my high school career and personal life by far. I only have 500 words to describe why I chose to honor Coach Davis. While only having Coach Davis as my coach for two out of my seven years playing volleyball, the influence and respect she has over me and the other eleven seniors who have graduated under her leadership, is one that will stick with a student and an athlete the rest of their lives. I remember going into junior year terrified to have a brand-new coaching staff and to meet the high expectations left from the previous years. Not only did Coach Davis accept me with open arms, but from the first time I met her, I knew her intentions were always in her players' favor. Her presence soon became one that I looked forward to being around. Coach Davis is the kind of coach that you fully respect as a player because she treats you like her own family. Never once have I felt that Coach Davis has had any doubt or questioned me, not only as an athlete but as a teenage girl who does not know what the future holds. Throughout my recruiting process and senior year, there were times when I really struggled

and doubted myself. But she was always there to talk to for whatever I needed, whether it be for honest advice I might not like or a comforting ear while I expressed my worries and fears about my future. The relationship I have been blessed to have with Coach Davis is one that I will never take for granted. She is a coach who cares for each of her players and will stand by them their whole lives, even if you are not on her team anymore. One of my favorite memories with Coach Davis was at a team dinner after a long tournament day. We were eating at Texas Roadhouse, and when she went to the bathroom, my teammates and I called our waiter over to tell him it was our coach's birthday, and she would love to be sung to. It was not her birthday, and Coach Davis had no idea what we were doing. Now, if you know Coach Davis, you know that she does not like anything to do with public attention, so you can imagine her surprise when multiple waiters start walking towards her singing their famous Texas Roadhouse birthday song. Coach Davis knew how much her team would enjoy seeing this play through, so she sat their while all the attention was on her throughout the entirety of the song. Although this is just a silly story about her, it truly shows how much love she has for her team and why she will forever be my favorite coach.



Community Service

Young Men's Service League, Chrissy's Closet, Brazos Valley Food Bank, Still Creek Ranch, The Ramp Project, Brazos Church Food Pantry, Twin City Mission, Beloved and Beyond

Leadership Positions

Philanthropy Chair of YMSL, Vice President of Meetings of YMSL, Choir Leadership Team, Church Youth Group Leader

Extracurricular Activities

Performing at First Fridays in Downtown Bryan, GenNow Worship Leader, A-side A Cappella, NHS, Chorale, Church Youth Group

Plans After High School

Attend Texas A&M University to pursue a degree in engineering

Parents

Jim & Terri Ross

Aiden Ross



honoring Brian Stout

If you know Mr. Stout then you'll know why I Lpicked him as my educator to be honored, but for those of you who haven't been so lucky, here's a little bit about how I've gotten to know him. He is one of those teachers who teaches you something beyond his designated curriculum. Since Mr. Stout taught me in middle and high school, he was a major male role model for me, helping me define what it meant to "be a man". Being a man to Mr. Stout was less about being numb to emotions and more aimed towards a level of stoicism. acknowledging a task or hardship and facing it head-on with a strong level of proactivity and self-control. Mr. Stout helped me work and excel through plenty of choral pieces that I didn't think I was capable of learning. One piece in particular was more difficult to sing in a style that fit the song, but Mr. Stout had this natural ability to find what helped each individual learn and thrive. Having us sing like "Pretentious British Butlers" and "Angry British Butlers", Mr. Stout could always find a joyful way to reach a goal. Moments like that

were the ones that kept my love for choir. Mrs. Ramos, the AMCHS choir director, is often asked how she has managed to get so many guys in the Consol choir. The answer is simple. Mr. Stout inspires guys to try out for choir in high school, and Mrs. Ramos is the reason they stay. With Mr. Stout being appointed assistant choir director this year at AMCHS, it has been an absolute blessing to have the two of them working so wonderfully to not only create beautiful music but also a choir family bond that can never be broken. Mr. Stout has taught me to approach life with stoicism, to not rid myself of emotion but to understand when to express it and how to overcome a hardship or goal. He showed me how to find joy during even the most stressful and frustrating times, and Mr. Stout has inspired me to find music no matter where I go. He's shown to me that the community it brings, the joy it brings, and the love that it brings is a necessity in my fulfillment. Thank you, Mr. Stout. I hope you are aware of the impact you've made on hundreds of students' lives.



Community Service

Student Council, National Honor Society, Crestview Senior Living

Leadership Positions

Band: Head Drum Major, Auxiliary Drum Major, Saxophone Section Leader, Student Council Secretary, Texas Boys State Representative

Extracurricular Activities

Band, Student Council, NHS, Art History Club

Plans After High School

Attend Texas A&M University to major in biomedical science; also plans to attend PA school and work in pediatrics afterward

Parents

Stephen & Melissa Senkel

Brayden Senkel



honoring Jon Seale

In my twelve years in the CSISD school district, no Lteacher has made such an impact as Mr. Seale. I entered my freshman year summer band camp with a subtle sulk to my walk and the overwhelming need to fit into everyone else's shadow in fear of dooming my entire high school career. I wanted high school to be something I could zip through at full throttle - without ever looking back. Fortunately, Mr. Seale was the great barrier to my plan. He has shown me that high school is more than just a thoughtless encounter, but rather a moment that should be cherished for a lifetime. It was my senior year when I was able to see the true impact Mr. Seale has made on me. This year, I was blessed to be named the CSHS Band 2023 Head Drum Major. Although I had some prior experience as an Auxiliary Drum Major, this year I was spooked like no other. My mind would take me into a million different directions regarding a new drum major and the threats they pose; the icing on the cake was that this year would be a State year (at this point, the band has only ever made the State marching band once so our biggest goal for the year was to be able to keep our streak rolling this year). With all my worries about the year, it was Mr. Seale, with his perfect nonchalant expressions and corny dad

jokes, that gave me the confidence to push for an even better year. By October we hit our biggest milestone yet, the area marching band competition. To proceed to the state marching band competition, we had to place in the top two bands. We had made it through prelims and as I was on the podium waiting for the clock to strike 1:00 (starting at 1:00 would perfectly align all parts of the show and going too fast or slow was detrimental). In this moment, I remember looking at Mr. Seale as if my stomach was going to explode. The look he returned was a giant smile and the words "Let's do this". So, I started, and we performed the best show we could have given. As results were about to be announced, every member, while nervous, was content that the band had truly performed its best. With this mindset, it made the result of making the state competition much more enjoyable. This mindset is something Mr. Seale's teaching creates. He doesn't force his students to achieve greatness but makes them crave it. While Mr. Seale may want the band to always strive for achievements, creating an environment where we want it has made all accomplishments much more fruitful. Mr. Seale has changed how I look at the world and has taught me to truly aim for success full-heartedly with zero regrets.



A&M Consolidated High School

Community Service

National Honor Society, Women in STEM Initiative, Alliance of Youth Leaders in the United States, Math Tutor

Leadership Positions

Math Club President, Orchestra President, Science Club Co-President, Swimming Leadership Council, UIL Academics President

Extracurricular Activities

Math Club, Math Research at TAMU, Orchestra, Science Bowl, Swimming, Business Professionals of America, UIL Academics (Math & Science)

Plans After High School

Attend college to major in math and computer science (University TBD)

Parents

Venky & Sue Shankar

Sammy Shankar



honoring Lisa Cochran

ntering my junior year, I had one goal—to get through AP English 3. I guess I can probably admit this now, but contrary to what I expressed on my summer assignment, I didn't like English. What was the point of analyzing the words of a passage or writing about an author's rhetorical choices? My stubborn, mathematically-oriented self believed it was all just a waste of time. Mrs. Cochran first challenged my close-mindedness with F. Scott Fitzgerald's The Great Gatsby. Over several weeks, we planned to spend a day reading one chapter and the next day discussing it in class. Initially, I was annoyed. How could one chapter of this book about some rich, hopeless romantic possibly take fifty minutes to discuss? But from the first discussion day itself, Mrs. Cochran made it clear that we were on a rocky expedition—a dangerous, time-consuming voyage—through the complex waters of Jay Gatsby. Throughout our journey, she pointed out the currents that perturbed the sea: disagreeable characters, vibrant colors, and a green light (we spent an entire day analyzing a green light!). By captaining a psychoanalysis of the characters and the author, Mrs. Cochran helped us reach a final destination, a penultimate conclusion, a fully painted picture of the complexity of love and class and the corruption of the American Dream during the Roaring 20s. Ultimately, I realized that fifty minutes is not nearly enough time to talk about a single chapter. I also declared The Great Gatsby my

favorite novel (cliché, I know). Mrs. Cochran opened my eyes to the profound impact of effective writing. Throughout AP Language, she emphasized how writing means nothing without evidence AND reasoning. Through her writing workshops and essay instruction, Mrs. Cochran showed me that explaining an idea's contextual relevance and connecting it to bigger ideas encapsulates the entire point of writing, making it not only a creative outlet, but, most importantly, a true form of art. In addition, Mrs. Cochran is a wonderful person. She cares for every student she teaches and seeks to help them reach their highest potential. The enthusiasm she brings to class is unparalleled. Although my class was the last period of the day, she still stood at the front of the classroom each day, exuding vibrant passion. Mrs. Cochran also has a gift for acknowledging and understanding several views on an issue. Her open-mindedness inspires her students, encouraging diverse perspectives in her classroom. In my thirteen years with CSISD, I've had the privilege of learning from several fantastic educators. Mrs. Cochran is one special teacher who has fundamentally changed the way I think. Mrs. Cochran has made me a better analyzer, a better writer, and a better communicator. She is someone I can confide in and someone I look up to. She embodies what it means to be an educator and infinitely more. Thank you, Mrs. Cochran, for being someone I will forever be grateful for.



Community Service

National Charity League, NHS, Sunday School Teacher, YoungLife Capernaum, Beloved and Beyond Summer Staffer

Leadership Positions

Co Editor-In-Chief of the Yearbook Staff, Tiger Friends President, FCA Leader, Choir Leadership

Extracurricular Activities

A-Side A Cappella Group, Choir Chorale, The Theater Company Musicals, YoungLife

Plans After High School

Attend Texas A&M University to pursue a degree in special education and eventually earn a degree in music therapy

Parents

Toby & Lisa Sledge

Georgia Sledge



honoring Emily Ramos

ost people know that I've been in choir all 4 **V** Lyears with Mrs. Ramos as my director, but what they don't know is that she and I go way back—all the way to elementary school at College Hills. Mrs. Ramos was my music teacher for one year during the 4th grade. I remember looking forward to music class every day because she made it fun and engaging, and you could tell she really loved us. While I had always had a love for music, it was during this fourth-grade year that I realized how much I loved to sing and perform. At the end of the year, we had a variety show and I decided to sing a solo, "Tomorrow," from Annie. Although I was nervous, I mustered up the confidence to go out on stage and belt it out with all my heart. Both Mrs. Ramos and my parents affirmed that I actually could sing! Little did ten-year-old me know that this first performance was only the beginning of my journey in music, and it also wouldn't be my last time with Mrs. Ramos. Imagine my excitement when I found out she would be my high school choir director. What a fun 4 years we have had! Choir has been an integral part of my high school experience and has helped mold me into who I am today. Walking into the choir room feels like home. If you've been in choir with Mrs. Ramos, you know that it's a safe place. She continually reminds us that it doesn't matter what piece we're performing, or how much we need to crescendo or decrescendo, but what matters most are the people we are singing with. Choir at Consol is such a special and unique community, and Mrs. Ramos is the heartbeat behind that. She is so intentional about getting to know each of us and helping us be the best version of ourselves. During my junior year she had one of her friends, a music therapist, come and speak to us. I was so intrigued by this profession and have since learned more about it. I hope to pursue a career in music therapy after I get my special education degree. I will always be grateful to Mrs. Ramos for introducing this to me. So many of my favorite memories in high school include Mrs. Ramos-choir concerts, choir trips, Acapella contests, hours spent on musicals and countless more! I am so thankful that she encouraged me and believed in me way back in the fourth grade! She is one of the main reasons I love music and singing as much as I do today. I wouldn't trade all of my hours spent in the choir room for a thing. Thank you, Mrs. Ramos...and as she always says to us, "Ok love you, bye."



Community Service

Radio M.A.S.H., Brazos Valley Food Bank, A&M United Methodist Church

Leadership Positions

International Junior Red Brangus Breeders Association Director

Extracurricular Activities

FFA, Raising Livestock, Football, Track & Field, Audio Visual Production

Plans After High School

Attend Texas A&M University to study turfgrass science

Parents

Kyle & Erin Stutts

Garrett Stutts



honoring Gregg Frashure

ood coaching wins games, but great coaching I shapes lives beyond the game. I first met Coach Frashure my freshman year when I decided that I wanted to join the powerlifting team. To be quite frank, coming into high school I was overweight, lazy, out of shape, and completely unsatisfied with myself as a person. So, I set up a meeting with him to talk about how joining the team would work, and my immediate first reaction was that he was one of the most intimidating people I had ever met. I was practically shaking by the time I left. Nonetheless, I still stuck with it and attended the lifts all throughout the spring, slowly but surely improving my form and my weight and impressing myself with the progress I had made. I wasn't strong compared to guys who had been lifting for years, but I was stronger than when I started. I wasn't able to participate in any powerlifting competitions, but the experience with Coach Frashure stuck with me. Fast forward to January during my sophomore year, I still had those same insecure feelings as I did coming into high school, and I had some friends in football encouraging me to try it out. So similar to freshman year, I set up a meeting with Coach Huff to talk about joining the football team, and scary as he was, this time the meeting went much smoother due to already having had that experience with Frashure. The first week of the football offseason had the most difficult workouts I had done in my life up to that point, but regardless of that, Coach Frashure pushed me forward and pushed me way past what I thought my own limits would be. Even without being my position coach, he helped me immensely with my discipline and form and even complimented me in one-on-ones when I did good against his own guys. My junior season on JV went by pretty uneventfully, and I didn't see much of Frashure again till next offseason when I decided to switch to his position group, the defensive line. Learning a new position would be tough for anyone but with Frashure's motivation, tough love, and perfectionism, my progress once again blew way past where I believed it would go. Although I was never a starter or a star athlete, I am extremely grateful for my time knowing Coach Frashure. He has been a great example of a father and husband as well as an incredible coach and teacher. He's taught me countless lessons about discipline, character, and commitment that I will take with me for the rest of my life. I am no longer that insecure, overweight freshman, and I owe Coach Frashure a huge thanks for pushing me to be better than I thought I could be.



College View High School

Community Service

Church Livestream Videographer, Special Needs VBS Assistant, Church Garage Sale Clothes Manager & Photographer/Photo Editor

Leadership Positions

SkillsUSA Secretary, Vice Pesident, President

Extracurricular Activities

SkillsUSA, NHS, United Way Youth Leadership Cabinet

Plans After High School

Attend Texas A&M University to major in visualization

Parents

Bill & Ginny Sweet

Melanie Sweet



honoring Ann Rife

rs. Ann Rife is one of the most encouraging people I have ever met. I remember going into my freshman year absolutely terrified, with no idea what to expect. I was homeschooled until I was in high school, so even a small school like College View was a huge change for me. I thought that all of my teachers would hate me. It took less than a week in art class for me to realize that would never be a problem with Mrs. Rife. I remember the first project we did was design name cards for our art lockers and sketchbooks. I wanted to impress her. It was the ugliest thing I think I have ever made. But the thing about Mrs. Rife is that she never makes you feel like you need to impress her. She took it with a smile, told me I did a good job, and never said a word about how bad it was. All she wants is that you do your best, and

she is always there to help you do that. I've lost count of the number of times over the last four years where I thought I had completely ruined a project and Mrs. Rife gave a small suggestion that fixed the whole piece. I have had the honor of being in her art classes every year I have been in College View High School, and I have seen my artistic abilities improve so much with her help. She is so much more than just a teacher to me. Mrs. Rife is a role model. She is a friend. She is someone I trust to give good advice and to stand up for me when I need it. She instils confidence in myself and my abilities when I don't think that my work is good enough. I am so incredibly grateful that I have had this wonderful woman to look up to. That when I was a scared kid with no idea what to expect, I found a person I could trust in Mrs. Rife. Thank you so much.



Community Service National Honor Society, Larry J. Ringer Public Library

Leadership PositionsPresident of Tiger Robotics Club, Founder and President of Programming Club

Extracurricular Activities Research Assistant, UIL Mathematics, Business Professionals of America, Orchestra, Piano

Plans After High SchoolAttend college to study computer science (University TBD)

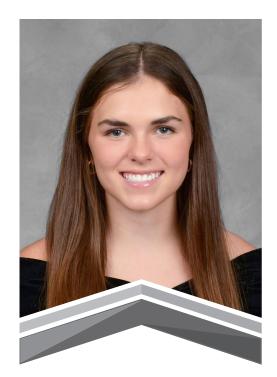
Parents Sing Hoi Sze & On Yu Yeung

Kayley Sze



honoring Michael Howard

remember the first time I went into Mr. Howard's room. As eighth graders, we were given a tour of the school to learn about the classes. Computers and Cybersecurity sounded interesting, but I always thought I would go into software, not hardware. It was not until the end of my junior year that I thought about that room again. Having two free periods, I decided to take the Networking class for fun and to learn something new. It turned out to be one of the best decisions of my life. The first thing you notice about his room is how different it is from most classrooms. Along with posters lining the walls about popular shows and games, there are little knick-knacks everywhere and two sofas at the front, that I can confirm are very cozy, making the place feel homey and lived in. Just like his room, Mr. Howard puts in the effort to make every student feel comfortable and spread his interest in what he teaches. From the easy-to-understand way he explains concepts to the unnecessary but interesting information when explaining, anyone can tell he is experienced and loves what he does. Even a novice like me, with no background knowledge, can keep up. One aspect I am grateful for is that the class focuses on the practical applications, not just learning material. Just recently I was cutting a hole into drywall with a jab saw and we set up a PC a few weeks before that. The projects sound very intimidating at first, but Mr. Howard always helps us and guides us through every step. He teaches us skills we can use throughout our lives, like how the internet works and how to set up servers, especially if we decide to go down the information technology path. Mr. Howard does not just talk about networking though. From college and life advice to his personal experiences to stories about his children to the latest video games, he frequently has conversations with all his students and is not just a teacher, but a good friend. He is a person who understands the challenges of being in high school and how much a class can be a safe place. He is a teacher because he genuinely enjoys teaching students and wants everyone to succeed. Along with being an amazing teacher, he jokes around with us and encourages a light and friendly atmosphere. I may have only been in his class for less than one school year, but I have gained an interest in hardware, made many happy memories with new friends, and met a teacher like no other. I will never forget the warm feeling created by Mr. Howard and will happily spend the two-period block in his room. He is a truly special person, and I am so grateful to have taken Networking.



College Station High School

Community Service

Coaching Middle School Volleyball & Basketball Camp, NHS, Thanksgiving Food Drive, FCA

Leadership Positions

Varsity Volleyball Team Co-Captain - CSHS & Belton; FCA leader- Belton & Wimberley HS's

Extracurricular Activities

Varsity Volleyball, Varsity Basketball, Club Volleyball, AAU Basketball, UIL Literary CriticismTeam, NHS

Plans After High School

Play collegiate volleyball with plans of majoring in nursing or public health (University TBD)

Parents

Brian & Keisha Thiebaud

Carson Thiebaud



honoring Keisha Thiebaud

ne person who has greatly impacted my life during my time in high school is my mom, Keisha Thiebaud. She is not only my mom, but my teacher, coach, mentor, and friend. Throughout the years, I have never come across a family with a schedule as demanding as my own. Driving to club practices multiple hours away and coaching up to three sports a year, my mom has sacrificed and worked harder for me than anyone. I have experienced three separate moves during my time in high school, and the relationship with my mom has been one of the only constants in my life during these past four years. From teaching my freshman geography class to coaching both me and my sister at the Varsity level, she has seen me and helped me to grow into the person I am. On top of teaching and coaching she has also been an example in the way she leads and in her walk with Christ, helping me and other student-athletes start two branches of FCA (Fellowship of Christian Athletes) at both Belton and Wimberley High School. Through this program we were able to see

students come to Christ while working together in leading each program. Entering my senior volleyball season, I had big hopes and goals for the season, but early in pre-season, I faced multiple injuries that were threatening to the season I had dreamed of. Similar to my time in high school, my mom was with me every step of the way. She, along with the rest of my family, encouraged me and helped me in the recovery process, knowing how badly I wanted to see the court again. After weeks of hard work in recovery, I was finally able to play again having a season better than I could have imagined! We were able to place first in district and make it to the regional tournament. This could not have been possible without the sacrifice and encouragement from my mom. Through her example, I have learned what real sacrifice is and what it means to have a heart for others. She has inspired me to not only achieve my own dreams but help others in achieving theirs as well. Mom, thank you for all that you do! I am forever grateful for the many roles you play in my life!



Community Service

Consol Care for Kids - interacting with young kids in elementary, playing games, building great bonds

Leadership Positions

Football Team Captain

Extracurricular Activities

Football, Summer Track; 7 on 7 Travel Team - Freeworld Elite

Plans After High School

Play college football at Blinn College or Stephen F. Austin University, and major in sports medicine and education

Parents

Chadwick Thomas & Ashley Calhoun

Keshun Thomas



honoring Tara Moore

igh school can be a challenging time for Imany students. It's a time of self-discovery, academic pressure, and navigating relationships with peers and teachers. For me, high school was a rollercoaster of emotions and experiences, but one person who made a lasting impact on me was Mrs. Tara Moore. I first met Mrs. Moore during my freshman year of high school. She is the mother of one of my Ambush buddies, Christian, who I had met during football season. At that time, I didn't think much of our interactions, but little did I know that Mrs. Moore would become an important figure in my life. It wasn't until my senior year that our bond truly clicked. Mrs. Moore treated me as if I was her own son, Bud number 2. She welcomed me into her family with open arms and I gained another family in just 4-5 months. I can never thank her and her family enough for making my senior year impactful and memorable. One of my fondest memories with Mrs. Moore and her family was during football season. I will never forget the feeling of running to the field and seeing Mrs. Moore's face with her phone out. I looked to see my buddy Christian making the number '0' with his hand. It was a small gesture, but it meant the world to me. It made me feel

like I had a second family cheering me on. Until this day, every picture I see Christian making the number "0". Mrs. Moore's son, Christian, was also a big part of my senior year. He was a brother and teammate that I am grateful to have had him by my side. Mrs. Moore trusted me to be a leader for her son, and that trust meant a lot to me. It showed me that she saw potential in me and believed in my abilities. They showed me how to be a better role model and a responsible young man. Reflecting on my high school journey, I realize that Mrs. Moore was not just a regular mom, she was a cool mom. She was the kind of mom who would make you feel loved and accepted just the way you are. She was always there to offer words of encouragement, a listening ear, and a warm hug. As I move on to the next chapter of my life, I will forever hold Mrs. Moore, her son Christian, and her family in my heart. They have played a role in shaping me into the person I am today, and for that, I will be forever grateful. I hope to continue being a blessing not only to her children but also to others, just as she has been a blessing to me. Thank you, Mrs. Moore, for being a mother figure to me, blessing me with another little brother and for making my high school experience one to remember.



Community Service

National Charity League, National Honor Society, Grace Bible Church childcare, Beloved and Beyond Summer Camp

Leadership Positions

NCL Treasurer and Vice President of Philanthropy, GenNow Outreach Team Lead

Extracurricular Activities Varsity Tennis, GenNow

Plans After High School
Attend college to study business
(University TBD)

ParentsBrad & Abigail White

Abby White



honoring Karen Swann

ast year, I took on what was undoubtedly the → hardest course load of my high school career. The most rigorous of these classes was BC calculus, a course that would test my motivation, determination, and perseverance throughout the year. I had many successes and many failures throughout the course, but I can confidently attest to the fact that I would not have been able to complete the year in that class without the support of Ms. Swann. After taking Algebra with Ms. Swann my freshman year, there was no doubt in my mind that she was the perfect teacher to help me through the intimidating course I had ahead of me. I knew her classroom was a place where I could learn and make mistakes and still be deeply cared for, so I was confident that I would be supported in calculus regardless of the numbers on my report card. From the beginning of the year all the way to my AP test, she stood by my side and advocated for me through highs and lows. Ms. Swann was there encouraging me when I was sure I needed to drop the class after failing a test early in the year, she was always present and genuinely eager to help each day I showed up for tutorials, and she continued to be an immense support when my hard work paid off.

She always seems genuinely interested in helping her students learn and improve, and there is no question she deems unworthy of answering with patience and grace. She remains steadfast and empathetic regardless of one's performance and never fails to approach mistakes with understanding and compassion. Above all else, Ms. Swann sees each of her students as well-rounded humans, not just math students. She never fails to show love, grace, and patience to each person that enters her classroom as they navigate not only their classwork but also life, which is something that I view as the most important aspect of being an educator. Throughout my 13 years in the CSISD education system, I have had dozens of excellent teachers shape who I am academically; helping me master math, science, English, and various other subjects. However, Ms. Swann went above and beyond and molded me into not only the student I am today but the person I have become. Ms. Swann believed in me when I did not believe in myself, instilling in me the idea that I am able to accomplish goals that I did not consider achievable. She is not only an incredible educator and an extremely talented mathematician, but she is also a profoundly impactful and compassionate person whom I am proud to honor.



Community Service

Yong Men's Service League, Grace Kids teaching 4th-grade Sunday school

Leadership Positions

YMSL Secretary, GenNow Share Team Leader, FCA Student Leader

Extracurricular Activities

Church Youth Group, YMSL, Golf, Baseball, GenNow

Plans After High School

Attend either Texas A&M University or The University of Texas at Austin to major in marketing or psychology

Parents

Stephen & Allyson Wright

Moah Wright





eing inducted into the Hall of Fame is a great honor. I feel as though I have worked extremely hard throughout my years in the CSISD to develop myself, as well as develop and love others. During my time, a select few of my coaches and teachers have had a major impact on me as a student, but more importantly, as a person. Among these educators is Coach Burton. Coach Burton was my baseball coach for my freshman and sophomore years and the fall semester of my junior year. He was also my sports history teacher during the second semester of my junior year. While I was playing for Coach Burton, I felt a need to win. This was partly due to my unwavering competitiveness, however, a big part of it was my respect for Coach Burton and my strong desire to see him win. I have never felt that kind of passion to play for my coaches. I think this respect and passion speaks to Coach Burton's ability to pour into his players and students. I felt as though Coach Burton desired a personal relationship with all of us, rather than simply a coach-athlete relationship. Coach Burton always wanted the best for us regardless of where we were in our athletic or academic performance. Coach Burton displayed a lot of admirable traits throughout his years as my coach and teacher, but there were a few that stuck out to me. The first being Coach Burton's

consistent relaxed state. As a person and athlete, I struggle with anxiety and worry the most. I stress about upcoming games, tests, and even practices. When I look at Coach Burton, I always see peace. There was a time during my junior year, where Coach Burton's newborn son was having major health issues. He was getting surgeries at the Children's Hospital and Coach Burton was having to miss workdays to be there for his family. He was getting little sleep, as he was trying to balance teaching, coaching baseball, and taking care of his family. However, whenever I saw him, I felt as though he was just the same old Coach Burton. He never gets too high, and he never gets too low. I have a massive amount of respect for that sense of easiness and peace. Another trait I admire about Coach Burton is his competitiveness. I remember during my freshman year, we had just arrived at our rival school's field to play two games against them. Before we got off the bus, Coach Burton gave a passionate, urgent message about how he wanted to stomp the other team into the ground. We went on to win both games. It was that day that I realized I loved Coach Burton. I loved his stoic, competitive mindset. I will forever be thankful for Coach Burton. How he has impacted me as a student and athlete is undeniable, and I will never forget it.



Community Service

Habitat for Humanity, Twin City Missions, Larry J. Ringer Library, St. Joseph Hospital

Leadership Positions

LEO Club President, Tiger Robotics Treasurer, UIL Academics Committee Lead, Orchestra Secretary, Teen Advisory Board Treasurer

Extracurricular Activities

LEO Club, Tiger Robotics, UIL Social Studies, BPA, NHS, Orchestra

Plans After High School

Attend college to major in physics (University TBD)

Parents

Aging & Guichun Yao

Abigail Yao



honoring Michelle Jedlicka

aving attended schools within CSISD for my entire life, I've been extremely fortunate to have learned from various teachers and have experienced many different classroom environments. Reflecting on my experiences, certain memories stand out vividly. From attending field trips to the movie theater, to walking through Disneyland with my friends after our competition, I've collected many cherished memories. Amidst this myriad of special moments, the most impactful part of my journey in CSISD is undoubtedly my time with Mrs. Michelle Jedlicka. During my Freshman and Sophomore years, the upperclassman repeatedly told me that Mrs. Jedlicka is a teacher I should look forward to having. However, although students loved Mrs. Jedlicka, only a few actually liked the AP Physics I course. I was frequently warned about the difficulty of the class, so when I walked into her room for the first time, I was filled with dread. But my initial apprehension quickly turned into excitement. Mrs. Jedlicka presented physics in an approachable and interactive way, explaining complex concepts in a comprehensible and intuitive manner. The atmosphere of the classroom was never stiff or silent but filled with discussion and laughter. Mrs. Jedlicka encouraged collaborations among students, fostering an environment where we could work together to understand the multitude of complicated topics. Continuing into her AP Physics C

course, Mrs. Jedlicka maintains this remarkable ability to create a comfortable and conducive learning space. She converses with us casually, understanding our struggles while still pushing us to work hard. She demonstrates talent, resourcefulness, and a unique, unwavering commitment to her students' success. Mrs. Jedlicka has undoubtedly played a significant role in facilitating my passion for physics. In my role as Mrs. Jedlicka's lab aide, I witness firsthand her dedication to not only helping her students, but also to the broader goals of CSISD. She is constantly working on a new project to improve her own abilities or improve the district. Despite her involvement in numerous activities, Mrs. Jedlicka values the time she spends with her students. She frequently has a full schedule, but still joins in conversations with us. Her willingness to joke and laugh with us showcases a genuine care that transcends the boundaries of simply teaching. From developing tests with the AP Board, to planning physics and research trips, to helping other teachers, Mrs. Jedlicka consistently goes above and beyond for her students, Consol, and CSISD. While every teacher has played an invaluable role in shaping my educational journey, Mrs. Jedlicka's influence has been the most profound. I am forever grateful for my experiences with Mrs. Jedlicka, and I am grateful that future students will have the opportunity to experience the joy of being in her class, just as I have.



Community Service

Consol Cares, Bridge Ministries, Toys for Tots, Sunday School Volunteer

Leadership Positions

Varsity Baseball Team Manager

Extracurricular Activities

Brazos Valley Renegades Baseball Club, Varsity Baseball, Lil' and Elite Wranglers Western Dance Team

Plans After High School

Attend Texas A&M University in the Engineering Honors Program and pursue a degree in mechanical engineering

Parents

Wes & Stacy Yoakum

Jakob Yoakum



honoring Aishia Bowers

ersonally, English class was never something I looked forward to; I begrudgingly pushed myself just to see a good grade on my report card. With Ms. Bowers, however, it was different. My junior year I walked into class thinking it would be the same as any other year in English: read a book or four and write a million-word essay or two. Even though I did do those things in English 3, it felt new: every task was engaging, and I connected to the subject in a way I didn't think I ever would. This was all thanks to Ms. Bowers and how she could teach the whole class with individuality in mind. What I mean is that Ms. Bowers welcomed every question and made every voice and opinion feel heard. This was especially present in the way she graded papers. I don't think I was ever handed back a paper that didn't have a little handwritten note with some kind of compliment, or correction. This seemingly simple act made every assignment feel like a discussion and a place to share my thoughts. It was clear from the beginning that Ms.

Bowers loved her job, and that teaching English was just her way of showing us how to live in a way that we could be proud of. I saw this best in how she engaged in conversations with us at the end of class when we were done with work for the day. The way she spoke with us showed how she respected us as young adults and saw us as her children more than students. I am so grateful for the time she spent encouraging us and giving advice for life in and out of school. Most recently, after hearing that I was named a National Merit Semifinalist, Ms. Bowers took the time to write me a congratulations letter and went out of her way to make sure I received it. It meant so much to me that she wanted to celebrate my achievement and let me know how proud she was. All of that said, Ms. Bowers gave me a new joy for reading and writing. But more importantly, she was an example of someone with a character that I strive to emulate. I will forever admire Ms. Bowers' humility and quiet dedication to all of her students.



Community Service

NHS, St. Joseph Hospital Teen Volunteer, BCYLS Special Edition Livestock Show, AMCHS Fishing Buddies, Elderly Sock Drive, Brazos Valley Food Bank, Still Creek Ranch, Books in a Blanket

Leadership Positions

FFA: Brazos Valley District Vice-President; AMC President, Vice President, Treasurer

Extracurricular Activities

Poultry Judging Team, Ag Issues Team, Ag Advocacy Team, Ag Policy Public Speaking, Junior Leadership Brazos, Texas World Food Prize Institute, Agriculture Science Fair

Plans After High School

Attend Texas A&M University to major in poultry science

Parents

Bill & Mackenzie Zumwalt

Mallory Zumwalt



honoring Linde Francis

rowing up, I never truly understood the commonly heard quote that it takes a village to raise a child. I thought there was no way that anyone other than my parents were cultivating me into the person I am today. However, when I entered into the 6th grade at Oakwood Intermediate, my aversion to being shaped by those around me was vastly changed, by a tall, blonde-haired teacher who soon became an extension to my family. I naturally have always held myself to unattainable standards, with perfectionism being one of my defining traits. With this anxiety towards failure, throughout elementary school, I grew to detest attending school, putting on a brave face for those around me as I did not want to be seen as weak. At the height of this anxiety, I entered into 6th grade Advanced English with the fear that this class would be too difficult and that I simply was not smart enough when compared to my peers. This sentiment could not have been more incorrect, with the plethora of colorful posters and flexible seating making the room seem comfortable and welcoming, something the lines of hardwood desks in my previous classrooms had not done. After finding an empty seat, I looked towards the board to see the pastel PowerPoint with big bold letters saying, "Welcome to Mrs. Francis' English Class, I'm glad you are here." After a class period

of get to know you games, the bell rang, and we began to pack up our supplies. However, instead of ushering us out of the classroom, Mrs. Francis said three simple words that instantly made me realize that she truly cared about her students. "I love y'all!" she yelled while we began to file out of the classroom on the journey to the next class. Starting that day, the village that was helping raise me expanded, now including this crazy English teacher who I now consider an extension to my family. Mrs. Francis, you single-handedly made me fall in love with school again, showed me my worth, and taught me how to control the pit of anxiety my perfectionism created through my writing. For every single one of your students, you teach more than just the required curriculum, rather you go above and beyond to ensure that school is a safe and loving place, all while preparing us for our future education. Whether it be rapping our weekly vocabulary words, trips outside during quiet reading time, or simply a hug anytime any student had a rough day, you truly exemplify what it means to be an excellent educator but more importantly, a valued and needed member of my village. Thank you for making this quiet and self-conscious individual into the person I am today, as I would not be the person I am today without being in your class all those years ago.

Shining bright for CSISD!

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