



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

presents the

CSISD Senior Hall of Fame Banquet

*honoring outstanding graduating seniors
and their distinguished educators*

Hilton College Station & Conference Center

April 30 , 2019

Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet. Tonight's event, hosted by the College Station Education Foundation and sponsored by the Barrett-Ashfield Family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, positive attitude and dedication to their school. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in this program, and

I hope you will enjoy the inspirational accounts of our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premiere educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation:

- **Has funded \$156,012 in innovative teaching grants.**
- **Will award 68 scholarships totaling \$87,500 to the CSISD Class of 2019.**
- **Is honoring 128 students and educators at this Senior Hall of Fame Banquet**

- **Met the needs of over 1,000 students through providing clothing and toiletry items at Chrissy's Closet.**
- **Provided over 350 early childhood students with a \$10 voucher for their school book fair through the Amy Anderson Literacy Legacy.**
- **Presented each new 1st year teacher with a \$100 gift card for supplies.**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet. Please help us congratulate tonight's student and teacher honorees for their exceptional educational achievements.

Sincerely,



Robert Orzabal

CSISD Education Foundation Board President

congratulations

Thank You to our Sponsors!

Senior Hall of Fame Title Sponsor The Barrett-Ashfield Family

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Ashton Nowak, Photo Texas Photography

Special thanks to

Teresa Laffin &
Freda Carraway for their help with photos.

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Pride Cleaners
Sam's Club
Southern Smiles, Family & Cosmetic Dentistry
The Bank & Trust
Walmart - College Station
Wells Fargo Bank
West, Webb, Allbritton & Gentry, P.C.

thanks

The CSISD Education Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K/Head Start students to purchase books at their schools' book fairs.
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.

How Can You Help?

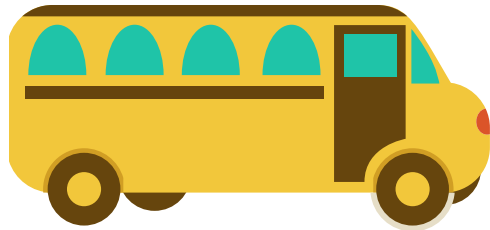
- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Look what we've accomplished in 20 years!



Awarded 511 innovative teaching grants totaling \$1,297,29.



The Foundation manages over \$1.5 million in assets and has raised over half a million dollars this year.

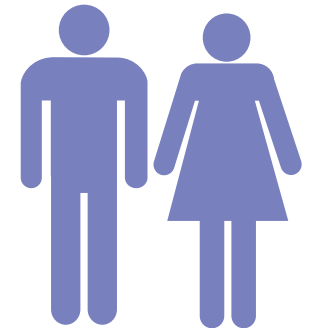


50 Men Who Can Cook has raised over \$1.5 million over the past 12 years with over 500 participating Celebrity Chefs.

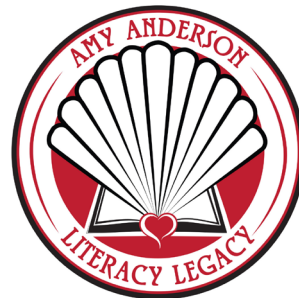
Raised \$70,548 through the Star Educator Program honoring over 3,200 educators.



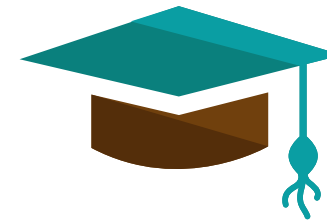
Honored 1,133 seniors and their educators at the Senior Hall of Fame Banquet.



111 community members have served on the EF Board of Directors.



Amy Anderson Literacy Legacy program has provided over 1,300 Pre-K & Head Start students with vouchers to purchase books at school book fairs.



Awarded 469 scholarships totaling \$506,650 and manage 13 endowed scholarships worth \$450,480.



Chrissy's Closet has had over 3,000 visitors just this school year and the Education Foundation has raised \$43,152 since the opening of the clothing closet just three years ago.



CSISD Employees have invested \$512,102 in the Foundation over the past 7 years with 50% of this year's staff participating.

Education Foundation Board

Robert Orzabal, <i>President</i>	Avinext
Heather Simmen, <i>President Elect</i>	Pride Cleaners, CSISD Alumni
Curt Mackey, <i>Past President</i>	Mackey Properties
Mike McBerty, <i>Treasurer</i>	Citizens Bank
Paula Lancaster, <i>Secretary</i>	Parent Representative
John Andrews	Andrews Orthodontics
Nancy Berry	Community Representative, County Commissioner
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Steve Boswell	Wells Fargo Bank
Staci Cocanougher	Parent Representative, CSISD Alumni
Brad Corrier	The Corrier Group, CSISD Alumni
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Kenny Lawson	CC Creations
Suzanne Neuberger	Commerce National Bank
Dr. Kia Parsi	CHI St. Joseph Health
Clayton Rhoades	Chicken Express
Julie Schultz	Schultz Engineering, CSISD Alumni
Katy Scott	Better Homes & Gardens Preferred Living
Sue Shankar	Parent, Community Representative
Teresa Benden	Executive Director

CSISD Board of Trustees

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Geralyn Nolan	Secretary
Amanda Green	Trustee
Michael Schaefer	Trustee
Dr. Michael Wesson	Trustee
Quinn Williams	Trustee

EF Staff

Amy Heye	Operations/Donor Relations
Ashley Harkins	Marketing/Social Media
Ericka Mitchell	Donor Relations

\$156,012 Awarded in Innovative Teaching Grants

A&M Consolidated High School \$16,920

- Book Club: Providing teens with high-interest books they can read and discuss with their peers - Jacquelyn Shoemake
- Noteable Technology for a Notable Education - Michelle Jedlicka
- BREAK OUT of the Ordinary! - Belinda Pruitt
- Exploring Complex Biological Concepts with 3D Models - Chad Bronowski

A&M Consolidated Middle School \$9,800

- The World at our Fingertips: VR goggles and Devices - Samora Ofori
- Seeing The Big Picture - Ginger Daniel

College Hills Elementary \$6,968

- MOVE 2 Math! - Stephanea D Araujo

College Station High School \$13,589

- From Atoms to Giza to Space, and VIRTUALLY Everything in Between - Josh Munson
- Putting the Art in STEAM - Jill Conlin
- Safety with a BLAST! - Jeremy Dockran

College Station Middle School \$3,360

- Unlocking Science Through Breakout Games - Brittany Cain
- Engaged bodies EQUALS engaged and growing minds - Jennifer Kieschnick

College View High School \$325

- Our Sketchy Future - Ann Rife

Creek View Elementary \$9,484

- Flexible Movement and Learning Collide - Elizabeth Engelhardt
- The Little Free Library - Lizzie Ortega
- Explore and Construct the World Around You: Both in the Classroom and Home - D'Ann Johnson
- Fraction Frenzy - Christina Moring

Cypress Grove Intermediate \$3,556

- FabLab - MakerSpace Innovation Lab - Allison Gilmore
- Cats Coffee Cart - Kristin Lehrmann
- Sittin' Pretty! - Christine Grafe
- Calming Corner: A Positive Tool for Learning Emotional Self-Regulation - Crystal Lynch
- Drum Together - Marla Goodwin

Forest Ridge Elementary \$3,242

- Beyond the Book Bonanza - Andrea Prcin

Greens Prairie Elementary \$19,385

- iLearn with iPads - Ruth Matthews
- Rock, Wobble, and Roll to a Successful Year - Michelle Lindner
- Loving Learning through LEGOS! - Carrie Owen
- The Clay Throwdown - Robert Houchins

Oakwood Intermediate \$14,452

- Finding Our Math Groove as We Rock and Move! - Lisa Salyer
- Raising Leaders: STAND Up and Learn! - Martha Clark
- Increase Choices, Increase Focus - Christi Findley
- ¡Leyendo, leyendo, disfruto y aprendo! {Reading, reading, I learn and have fun...rhymes in Spanish - Valery Villarreal

Pebble Creek Elementary \$6,439

- Flexible Seating for the Student-Centered/21st Century Classroom - Lisa Mahnke
- Teachers need to be flexible; as do students - Lizzie Shaw

Pecan Trail Intermediate \$3,204

- The Clay Throwdown - Robert Houchins

Rock Prairie Elementary \$16,095

- Yo! Desperately Seeking Library Books (from this decade)! - Christy Rhodes
- Little Hands, Big Creations - Andrea Benning
- Thriving in 3rd Grade - Felicia Neville
- "Wee Matter" - Kathy Askins
- Ramped Up Read-Alouds - Lindsay Dittmar

South Knoll Elementary \$6,055

- Move Your Body to Build Your Mind - Mandy Welch
- Catch a Voice - Gabriela Moon

Spring Creek Elementary \$973

- Everybody Is a Genius! - Amy Ruiz

Wellborn Middle School \$13,004

- Learning Science & Social Studies in Immersive 3D Virtual Environments - Fey Hysmith
- The Clay Throwdown - Robert Houchins

Program

Welcome & Recognition of Sponsors

Robert Orzabal, Education Foundation Board President
Teresa Benden, Education Foundation Executive Director

Presentation of Colors

Boy Scout Troop 102

Invocation

Jody Ford, Education Foundation Board Member

Student & Educator Selection Process

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

Recognition of Hall of Fame Honorees

Brad Corrier, Education Foundation Board Member

Essay Readings

Selected Hall of Fame Honorees

Closing

Dr. Clark Ealy, CSISD Superintendent

program



A&M Consolidated High School

Community Service

*Boy Scouts, Young Men's Service League-
-Aggieland, Texas Boy's State, Southwest
Youth Leadership*

Leadership Positions

*Boy Scouts: Eagle Scout; Order of the Arrow,
Brotherhood, German Club President, Young
Men's Service League President*

Extracurricular Activities

*Cross Country, Track, National Honor
Society, German Club*

Plans After High School

*Attend Texas A&M University to major in
international studies & join the Corps of
Cadets*

Parents

Steve & Dawn Ament

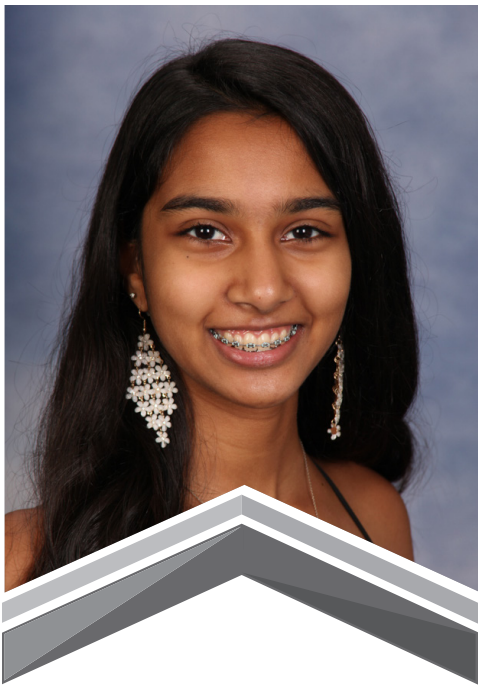
Tristan Ament

honoring Ty Cope



I would have never guessed going into sixth grade that I would have the privilege of learning from a teacher who was as engaging, passionate about science, and inspiring as Mr. Cope. I benefitted not only from the information that I learned, but also the values that he brought inside and outside of the classroom with him. I was always interested in science as a kid, but Mr. Cope expanded my interests and broadened my horizons unlike any other teacher before. Every student can see the passion and dedication that Mr. Cope brings to the classroom every day. One of the things that I remember most from my time at Oakwood Intermediate was the hands-on approach that Mr. Cope took. He would have us conduct experiments that showed us how science works. Whether it was launching a rocket, racing a car, or petting the class iguana, science was always brought to life. The large amount of information about science that I learned during the class was due to the hands-on demonstrations and the fun and exciting attitude that Mr. Cope took towards teaching us. Not only did his passion for learning and teaching help me become a better student, his encouragement to think about big ideas and follow

our own passions made me into a better person. The impact that Mr. Cope had on me did not stop once I left his classroom. During my freshman year of high school, I was working on my Eagle Scout Project. The goal of the project was to build an outdoor classroom at Oakwood Intermediate School. One of the first people to volunteer to help was Mr. Cope. He helped me create a fundraising video in order to get the necessary resources to complete the project. The help did not stop there; he participated in the work days, sweating and doing manual labor with the rest of us. His dedication toward working for a cause for the greater good of the school and seeing his former student succeed showed me how important it is to follow your passions in life and go above and beyond what is required of you. Everything that I learned from Mr. Cope is something that I will use for the rest of my life. His passion, dedication, and thoughtfulness are values that he set by example, and they are things that I strive to replicate every day. I will never forget the impact that Mr. Cope had on me. Thank you, Mr. Cope, for bringing the classroom alive and providing an outstanding example of what a role model looks like.



Ritika Annapareddy

honoring Sarah Manning

A&M Consolidated High School

Community Service

Student Council, National Honor Society, Hindu Society of Brazos Valley

Leadership Positions

Senior Class President, Junior Class President, Student Council Secretary, Taekwondo Instructor, Superintendent's Cabinet

Extra-Curricular Activities

Student Council, National Honor Society, Interfaith, Spanish Club, Taekwondo, Business Professionals of America

Plans After High School

Attend the University of Texas at Austin to pursue a degree in economics with the intent of attending law school

Parents

Narasimha Annapareddy & Kavitha Anishetty

While some kids have known exactly what they want to do since elementary school, I could never decide on my future profession. Each time someone asked me what I wanted to be when I grew up, I replied with a different answer. From becoming a doctor to traveling the world as an undercover spy, my interests were constantly changing. Then, I met Mrs. Manning. Walking into the first day of my AP World History class, I was a shy sophomore only focused on getting good grades. Although I excelled at school, I struggled to find a subject that truly excited me. From the first day, Mrs. Manning captured my attention with her funny stories, crazy songs, and vivid descriptions. After the first week, history became my favorite subject. I loved everything about her class. Her lectures made history come alive, and I looked forward to seeing her bright, smiling face every day. With John Green videos, intense Indian Ocean trading games, and engaging projects, Mrs. Manning created an environment that made me enthusiastic to learn. Mrs. Manning was the first person to completely engross me in a class, and I owe my love of the social sciences to her. Due to Mrs. Manning, I was inspired to pursue a degree in Economics! On a more personal level, Mrs. Manning served as an incredible mentor. While walking through my

schedule at fish camp, I expressed fears of getting lost on my first day of school to Mrs. Manning. Even though Mrs. Manning was not my teacher yet, on the first day of school, she specifically looked for me in the hallways to make sure I was finding all my classes. Although she might not remember this, that small act of kindness made my first day of high school a pleasant experience. As my teacher, she never failed to sense when I was upset or stressed, and always encouraged me to face my problems rather than ignoring them. Her ability to look at situations from every viewpoint is something that I will always strive to achieve. Above all, the affection she showed to all her students made our class feel like a family. The inviting environment she created allowed me to open up to not only her, but other students as well. Mrs. Manning's class gave me the confidence I needed to run for junior class president the following year. When she finally told us she was pregnant, I was overcome with sadness that my favorite teacher was leaving. However, I knew that Mrs. Manning would be an amazing mother because she was like a second mother to all her students. Mrs. Manning is a spectacular educator, and an even greater confidant. Even if only for a short time, I am so honored and thankful to have known her!



Noor Bains

honoring Chad Bronowski

A&M Consolidated High School

Community Service

Leadership, Experience, Opportunity (Leo) Club, National Honor Society, Founder of the SEWA Project (an organization that facilitates the education of young girls in Punjab, India)

Leadership Positions

President of the Leo Club, Co-president of Orchestra Club, VP of Bollywood Club, Treasurer of Business Professionals of America

Extracurricular Activities

Wide variety of musical instruments (cello, taus, piano, harmonium), Classical Indian dance, Research at Texas A&M University, Business Professionals of America, Cashier at Quality Pecans LLC

Plans After High School

Attend a 4-year university, then complete Doctor of Dental Surgery program through dental school

Parents

Bobby & Minni Bains

Upon walking into AP Biology on the first day of my junior year, I was incredibly intimidated. Most of the students were seniors, and the teacher seemed to be a stern, no-nonsense kind of adult. However, after the first few classes, we realized that Mr. Bronowski was a relatable, witty person who would prove to be an amazing mentor and teacher. In order to teach his kids the huge textbook-worth of knowledge that we had to know by the AP test in May, he used a wide variety of teaching techniques so that he could cater to as many learning styles as possible. He usually started the unit with a packet of notes so that we had access to all of the information we needed. Then, he would integrate a few labs into the lesson plan so that we gained practical experience with the material. Finally, he would give us an interactive, creative project based on the unit. For example, he asked us to create a stop-motion movie of mitosis & meiosis using Play-Dough. In another unit, towards the end of the year, he allowed me to help plan a field trip to the Franklin Drive Thru Safari to conclude our ecology unit. Even though these different types of lessons accommodated many learning styles, he would always make sure to ask if there was any other kind of activity he could organize to help any student who didn't feel certain about a concept. This small question spoke volumes about the care that he has for each student.

As the year progressed, and as I spent more time in his classroom trying to perfect labs or cram for tests, Mr. Bronowski and I got to know each other well. On days when I had mental breakdowns, a common phenomenon amongst many of my 11th grade peers, he offered advice and solutions to problems, both in and out of school. While some teachers would give a student a half-hearted answer to a concern the student had and continue to grade papers, Mr. Bronowski would sit down and put away the assignments he was grading in order to ensure that he genuinely listened to each student. The relationships he established with each student even led us to fondly call him "Bronkowski" or "Bronski." By the end of the year, our class was able to have deep conversations together because of this trust that was established amongst us. Mr. Bronowski, the constant support and advice you have provided have shaped me into the young adult I am today. I will definitely miss the eye-rolls and face-palms when we goof off, and the approving smiles when we actually pass that test that we were sure we were going to fail. I feel extremely fortunate to have had you for a teacher for almost two years, and I truly appreciate everything you have done for me and my classmates. Thank you, Mr. Bronowski, for believing in me and for being such a fantastic influence in my life!



College View High School

Community Service

Relay for Life 2017 and 2018, Twin City Mission

Leadership Positions

Student Council President

Extra-Curricular Activities

Student Council

Plans After High School

Attend Del Mar College to become a dental hygienist

Parents

Chandrasiri & Somavinitha Batugahage

Oshini Batugahage

honoring Laurie Rath



I remember walking into an interview room and being nervous. It was an interview for me to attend College View High School. A woman walked up to me and said, "Hi my name is Laurie Rath and I am the dean of students at College View High School." At that moment, I truly didn't know how impactful she would be in my life. I don't refer to Ms. Rath as the dean of students at all, she is more like my second mother to me. I assumed that starting over at a new high school would be terrible, but Ms. Rath made me love every bit of it. She is one of the most hard-working women I know, even after being so exhausted from her duties, she still manages to have a smile on her face. If she ever saw a student seemed reserved or just didn't appear content she would always go talk to them and make them feel better! When I was struggling with math, she would always make an effort to stop what she was doing to help me. She would intently sit in her chair for over thirty minutes so that she could properly explain to me where I was making errors and how I could improve upon them. This displayed to me how determined she was to help her students. During my junior year of high school, she was the person who

encouraged me to do dual enrollment. I did not believe in myself one bit but it was because of her pushing me and motivating me made me give dual enrollment a try. Everything Ms. Rath does she does it with love and care! When we would have school celebrations she would go all out and show a bunch of school spirit. Whenever I'm feeling down or have any questions about anything I would go to her office and talk to her. Conversations with Ms. Rath are always delightful, whether it's listening to stories about her cats or talking about my future goals she's always there to listen. She always gives the best advice and she truly cares for her students. She is the type of person to put her students first before herself! Every time we would go on field trips or do school activities, she would always reward us. In December she gave students small gift bags with all their favorite stuff in it. When my apartment caught on fire she offered to take me shopping! I could go on and on about how amazing she is, but the list would be endless. It was a blessing to have met a person like Ms. Rath to guide me through high school! If it wasn't for her I don't know where I would be. Thank you for everything you did for me, and I will never forget you!



College Station High School

Community Service

Living Hope Baptist Church volunteer, Woodlands Revolution Volleyball Club volunteer, CSHS Volleyball volunteer, National Honor Society

Leadership Positions

CSHS Volleyball Junior Varsity Captain (1 year), Varsity Captain (2 years)

Extra-Curricular Activities

Volleyball (4 years), Soccer (1 year), Cougar Mentors (2 years), Living Hope Baptist Church (4 years), Woodlands Revolution Volleyball Club (4 years)

Plans After High School

Attend Lamar University to play volleyball and major in advertising communications

Parents

Gregg & Sherry Bennett

McKenzie Bennett

honoring Heather Hodge



Light: something that makes vision possible. We all rely on light to see and be successful in life. Though light may be physically seen, it can also be present within special people who use this gift to guide others toward success; people like Mrs. Heather Hodge, who has been my guide throughout eighth grade math and life. To preface, math and I do not get along. While I am best buds with English and excel in it, I have always struggled to find a good relationship with math. In fact, the only year I recall being above average in math was with Mrs. Hodge. She teaches with patience, compassion, and spunk. I looked forward to class every day because of her ability to make each lesson fun (despite my usual distaste of math). In previous years, I felt lost in the complexity of all the formulas and concepts, but in Mrs. Hodge's class, I had clarity. She explained things with simplicity and a caring heart. She also carried herself with authority and class that demanded the respect and attention of all her students. I look back on her course with fond memories and a grateful spirit. Mrs. Hodge embodies what an educator should look like in both speech and action. I feel extremely lucky that I had Mrs. Hodge as a teacher, but I feel even more blessed that I have known her for most of my life. Our families work together in the operation

of Twelve Baseball, an organization that began in 2006. I would see her most weekends back then, and now our families continue to hang out and even spend every New Year's Eve together. During this time together, I have noticed many things about Mrs. Hodge. She is gracious, intelligent, and strong. She works diligently but also knows how to have fun. She respects the opinions and comments of others but speaks her mind with conviction. She has the most contagious laugh but isn't afraid to tell me about the challenges she has faced that continue to weigh heavy on her heart. However, the thing I admire most about Mrs. Hodge is her faith. When I look at her, I see all the good characteristics I want to have as a friend, wife, mother, and Christian. Perhaps the most important thing she has ever given me has nothing to do with academics. As a graduation gift, she bought me a sign that says "Be the Light." That sign will hang above my dorm room bed and serve as a constant reminder of who I should be. More importantly, it will remind me of how blessed I am to have a light like Mrs. Hodge. Mrs. Hodge, you are an amazing teacher. You are a loving mother. You are a dear friend and Christ-like example for me. But above all, you are a magnificent human. So, here's to you. Thank you for being a light in my life and the lives of so many others.



College Station High School

Community Service

Student Council, National Honor Society, Symphony Belles (Junior Year)

Leadership Positions

Varsity Cheer Captain, Senior Class President

Extra-Curricular Activities

Cheerleading (6 years), Student Council, National Honor Society

Plans After High School

Attend Texas A&M University majoring in public health - Gig em!

Parents

*Marna & Troy Stepan
Travis Billiter*

Amanda Billiter

honoring Courtney Wellmann



As these past four years have gone by I have learned that a positive learning environment is essential in individual and group growth. One of the reasons this has occurred is Courtney Wellmann. Going into sophomore year, I was placed in her Pre AP English II class. Previously, I had never held an affinity for English, but through the course of the school year my confidence was curated by her inspiring teaching methods. Through genuinely taking interest in her students lives and extending herself from the task of teacher to role model Dr. Wellmann truly ignites the confidence her students need to succeed in school and life. I remember one day receiving back an analysis paper tying my life to the novel, *A Lesson Before Dying*, and seeing a sweet note of encouragement to keep on cheerleading and establishing my identity as an academic and athlete. I felt so refreshed. Refreshed because this positive reinforcement that said I was more than a class rank demonstrated that Dr. Wellmann truly wished to see me succeed in life and the classroom. Consequently, the consistent presence of Dr. Wellmann rallying behind me was what pushed me out of my comfort zone into striving to rally behind others as well. By showing her commitment to growing young leaders of positivity, Dr. Wellmann truly reflects the idea that we must set examples for others to follow. This is why

her love for the English language reflected upon me; as I saw her effort to improve her students in the classroom and real life setting, I was motivated to improve myself. In addition, the consistent smile Dr. Wellmann displays and the overflowing joy she brings into the classroom everyday makes learning not seem like such a daunting task. Every day you walk into her classroom, there is something meaningful you can take from her sunshine presence and a love for learning is definitely one of them. The joy she strives to place in the lives of others continuously grows and makes everyday a time to learn, a time to grow, and a time to be positive. We often hear the saying that "hard work beats talent any day" and this is definitely true in Dr. Wellmann's classroom. It doesn't matter where you start off, the improvement you make in her class is what matters. This is the reason I loved her class so much; it didn't matter where I started in my path to love literature and language, it mattered what I took from that school year to apply to my identity as a writer and person. Overall, I would just like to thank Dr. Wellmann for believing that each student is smart, intelligent, and talented in their own way and for giving them the confidence and happiness needed to strive to improve themselves through academic growth and the acceptance of their unique identity.



College Station High School

Community Service

Youth Group, Sign Language Interpreting, Camp Counselor

Leadership Positions

National Honor Society - VP of Service

Extra-Curricular Activities

Ready, Set, Teach, Cross Country, Cougar Cabinet, Junior Leadership Brazos

Plans After High School

Attend Abilene Christian University to major in speech pathology

Parents

Kevin & Lynnet Bradford

Anna Kate Bradford

honoring Alison Stone



Pulling into my old elementary school parking lot the third week of school my senior year felt like my education career was coming full circle. As I got out of my car and walked to the cross walk with all the parents holding hands with their children, I see Mrs. Stone's radiant smile and joyful spirit coming out to greet and walk the students across the street, just like she does every day. I've had the amazing opportunity to get to intern with Mrs. Stone since September for my Ready, Set, Teach class and I never thought my life would be so positively impacted by it and by her. Mrs. Stone hasn't just shown me what it means to be a teacher, but she's shown me what it means to be an inspirational, dedicated and genuine person. The first time I got to talk to Mrs. Stone, she was genuinely interested in who I am and my story. Mrs. Stone may be one of the easiest people to talk to about life because she is there to listen and help guide you through whatever may be going on. As the Reading Specialist at Creek View, Mrs. Stone doesn't have a full classroom with twenty plus students at all times, but I think she has much more. She has a connection with almost every student in that school and they know her. She strives to create personal relationships and put others' needs before her own. I've never met a teacher

with more passion and desire for students to succeed than Mrs. Stone. Every moment I've gotten to work with her she is focused on her students achieving their highest potential. Although, while she is fully dedicated to being the best teacher she can be, she also puts her family first above everything and that is something I admire. Family is a big part of my life because they're my biggest support system and Mrs. Stone has become part of my family. She encourages me to dream big and inspires me to take every opportunity that comes my way. Even though I only spend two hours a day, three days a week with her, I feel like I've known her for years, and while she never taught me in a specific subject, she taught me much more than I could have asked for or anticipated. She's taught me what it means to be patient, kind and compassionate. She's taught me to persevere and listen to what God is calling me to do and I hope someday I can be just as influential and loving towards others. Mrs. Stone gave me a book called, *What Do You Do With A Chance?* and the last line of the book is, "So, what do you do with a chance? You take it... because it might just be the start of something incredible." and that's what she's taught me over the course of my senior year; the most important thing I think I could've learned this year.



College Station High School

Community Service

Girl Scouts Howdy Day Camp, Student Council, National Honor Society

Leadership Positions

Student Council Sophomore Class President & Student Body Vice President

Extra-Curricular Activities

Cross Country/Track, Research at Texas A&M, UIL Academics, National Honor Society, Student Council

Plans After High School

Attend Johns Hopkins University to study chemical engineering and compete on the cross country and track teams

Parents

Larry Brown & Sherry Yennello

Stephanie Brown

honoring Cindy Knapek



Coach K's role in my life can best be represented by her daily breakfast. Almost every morning, she sits in her office in the field house eating oatmeal out of a Tupperware container. The same oatmeal, every day, for the past four years. This consistency is something I've come to appreciate, however. Not so much in her oatmeal, but in the fact that Coach K is always there. She was there during a tumultuous sophomore year of multiple AP classes, injuries, and student council projects. I remember getting through the school day by looking forward to the end of sixth period when a few friends and I would stop by Coach K's classroom. When we'd excitedly share good news or stories from our day, she was ready with a high five and a smile. When we bemoaned the latest project or test, she was there to either tell us to suck it up or that we were right and that English assignment did sound terrible (quickly followed by an encouraging "but you can do it!"). While I suppose an educator is supposed to encourage us to be in class, I was late to seventh period many times that year as I lingered in Coach K's room, not wanting to leave the haven of relaxation and hilarity that she had created. She's been there for almost every run over the past four years, and to this day, is one of the only people who has made me smile when my mind was fully

focused before a race or workout. She did this not by cracking a joke, but by excitedly marveling at how "the Tyndall effect is in great display this morning." As I looked up at the street lights and observed that, indeed, the morning fog had created light scattering akin to that we learn about in Pre-AP Chemistry, I laughed that somehow she knew that I would understand and appreciate her random and nerdy remark. So it's hard for me to explain, but something about Coach K makes her voice the one I hear in the middle of a race when I'm running past a crowd of people and makes her the only person outside my immediate family whose hugs I tolerate, even though she knows how much I loathe physical contact. Over the past four years, I've experienced some tremendous highs but also many difficult lows. Whether cheering me on or cheering me up, Coach K has been there for most of them. For a woman who is at school upwards of 12 hours most days, Coach K proves curiously elusive. Between the field house, her classroom, the track, and the weight room, there's no telling where she is at any moment. But just as I know that when I get to the field house every morning, Coach K will be there eating her oatmeal, I know that when I do find her, she will know what to say to get me headed in the right direction.



A&M Consolidated High School

Community Service

Protectors of the Pride (Involved with an on-campus food bank at A&M Consolidated), National Honor Society

Leadership Positions

Team Captain for A&M Consolidated Baseball team

Extra-Curricular Activities

Baseball

Plans After High School

Attend Texas A&M University to major in engineering

Parents

Cody & Lorin Catalena

Cole Catalena

honoring Lindsay Zahn



Walking out of class after my first day of AP Psychology, my first impression was that the work that year would be tough, but that Mrs. Zahn sure seemed cool. As it turns out, “cool” was quite the understatement. I know that I speak for all of Mrs. Zahn’s students when I say that I was lucky to have a teacher so caring and dedicated. Oh, and the work ended up not being all that tough, not because it was easy, but because Mrs. Zahn knew her stuff and how to teach it. One thing that is immediately apparent about Mrs. Zahn is her passion for the material she teaches. I remember walking into class one day to find Mrs. Zahn beaming with excitement because she was teaching her favorite lesson that day: The Brain. Seeing your teacher truly excited about the material they are teaching definitely results in an enthusiastic and enjoyable class. Additionally, she had Play-Doh laid out on every table, and we built the different pieces of the brain with different colors. This would help us memorize the shape of different parts and their functions. The Play-Doh may have seemed like overkill at the time, but a few days later I found myself thinking about those colorful pieces as I took my test. She knows how to reach her students. Another quality that makes Mrs. Zahn a truly special

teacher is her ability to relate to her students and assure that they are loving learning. I always enjoyed when Mrs. Zahn taught by drawing on stories of her high school or college days. My classmates and I became immediately engaged because most of these stories related to things we were currently going through. Also, she would never get upset when the conversation was a little off topic, but instead, she found ways to relate daily life to psychology concepts. One day during a unit over sleep cycles, my table group started a conversation about dreams we had recently experienced. This probably wasn’t in Mrs. Zahn’s lesson plan. But, she quickly took the opportunity to talk about how dreams affect sleep cycles and related our topic to psychology principles without even shifting the conversation. We were learning, and we didn’t even know it. Her distinct ability to teach through stories and conversation made that hour of AP Psych fly by each day. I’m not sure what originally prompted me to sign up to take Psychology, but the experience changed my outlook on high school and life. Through Mrs. Zahn’s guidance and by her example, I learned to pursue things that I am passionate about and to engage in the lives of those around me.



College Station High School

Community Service

National Honor Society, Young Mens Service League

Leadership Positions

Team Captain of baseball and basketball teams

Extra-Curricular Activities

Baseball, basketball, Young life, youth group

Plans After High School

Play baseball at Drury University and study marketing

Parents

Jimmy & Kerri Cawley

Kit Cawley

honoring Valarie Reed



It was book character day at school in third grade. I arrived at school to find my nine-year-old self in amazement of my seven-foot-tall counselor dressed as Cindy Lou. Her six-foot-tall frame extended by her two-foot-tall hair left the first of many lasting impressions on me. Valarie Reed was the coolest counselor ever. It all began in third grade at Pebble Creek Elementary. I was volun"told" and a hesitant participant in the UIL storytelling competition. I was a quiet and shy nine-year-old boy not ready to get out of my shell, looking for ways to get out of the competition. Mrs. Reed sensed my doubt and fear and as result pulled me aside to have a chat. In her motherly, calm and convincing way she inspired me to challenge myself and continue in the competition. Her boost of confidence that I received that day is one example of what she does for her students on a daily basis. I am fortunate to be at College Station High School where Mrs. Reed is a counselor. After my third-grade year I had moved out of state. After being away for four years I was excited yet nervous about returning to College Station. It was comforting to see a familiar face and warm smile as I began a new journey in high school.

Her friendliness and outgoing personality always have been exemplified as I see her in the hall asking how I am doing and what is going on; and as always, ready to help with what I need. Her knowledge and insight of her work is second to none as she has helped me with course selection and switching classes to accommodate my sports. After finishing my season in basketball on a Tuesday night Mrs. Reed had switched my classes allowing me to travel with my baseball team the next day. She went beyond to communicate with my mother in my absence to make sure I was aware that the changes had been made. Mrs. Reed always goes above and beyond to make sure her students are taken care of. It is incredible how Mrs. Reed brings the energy to all students. But it does not stop there, for she shows great support for her student athletes by attending and cheering loudly at different events and games. It is a great feeling to see her walking around school in my jersey and being my number one fan. Everyone knows Mrs. Reed is the heartbeat of College Station High School. That seven-foot-tall frame that I had pictured in my head of her when I was nine years old matches the size of her heart that I see today.



College Station High School

Community Service

Special Olympics; National Honor Society Penny Wars, Garden Gurus and Society Thanks-giving Food Drive; ACT; and Physics Tutoring

Leadership Positions

Freshman Class President, National Honor Society Vice President, Catamount Newspaper Sports Editor

Extra-Curricular Activities

National Honor Society, Catamount Newspaper, UIL Academics, football, track, Junior Leadership Brazos, 7-on-7 football

Plans After High School

Attend either Texas A&M University or the University of California at Berkeley to pursue a degree in business/economics and international studies

Parents

Noah & Christine Cohen

Ethan Cohen

honoring Jonathan Brady



There are specific moments in my life that I can confidently say I will never forget, and walking into Mr. Brady's class for the first time was one of them. Immediately I took notice of the variety of film, comic, and TV-series posters he had put up on all the walls. I thought to myself that this was definitely the place for me. A few moments later, Mr. Brady strode into the room and greeted us with the same joy and cheerfulness with which I have seen him greet every class and each student in the two years that I have had the pleasure of knowing him. Though I can't remember the rest of that first day, I do remember the reasons why I chose him as my honored educator. I loved everything about my time in Mr. Brady's class, and my high school experience would not have been the same if it weren't for him. He taught with a balance of enthusiasm and rigor that kept every student engaged, and simultaneously pushed us to think profoundly about our lessons. He found ways to weave cultural and historical references with numerous creative activities into his lessons that put a smile on everyone's face. If you can find a way to make a play about the everyday life of people in New Hamp-

shire fun, you're doing a good job. I've never connected with a style of teaching more, nor have I ever connected with a teacher more. I looked forward to his class each day because he was just as important as a friend to me as he was a teacher. When time allowed, I'd talk to him about Game of Thrones, or Marvel movies, or how angry I was that he was a Dallas Cowboys fan. When I got into college or had some other kind of news to share, he would be the first person to whom I would turn. When my grandfather passed, I confided in him, and the support he offered got me through one of the tougher times in my life. To this day I still pass by his door every day to greet him or drop in on his class to reminisce on the time I spent there. Mr. Brady embodies the impact and importance that educators can have on our lives. In all of us, he fostered an interest in whatever we were discussing that made us genuinely love to learn. He cared about each and every one of his students, and always made them feel like they were the most important person in the room. I will be forever grateful to him as my teacher, but most importantly, I will be grateful to him as my friend, supporter, and mentor. Thank you, Mr. Brady.



College Station High School

Community Service

National Honor Society member, CUMC youth, PrimeTime youth choir

Leadership Positions

Managing Editor of The Catamount Newspaper, Cougar Cabinet

Extra-Curricular Activities

College Station Strutters, The Catamount staff, CUMC youth

Plans After High School

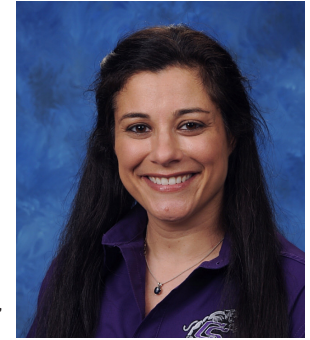
Attend the University of North Texas to major in communication design

Parents

Matt & Randi Costenbader

Grace Costenbader

honoring Randi Constenbader



If anyone ever deserved honor and recognition for their dedication; persistent support of students, friends and family; and unwavering willingness to drop everything to help others, no one deserves it more than Randi Costenbader. While I am blessed to share her brown eyes and quick wit, it's the stuff I don't quite have down that I admire the most about her. She tackles everything with an intensity and determination that could scare you (and has) and does so without so much as a complaint or a wisp of reluctance. Her patience with the people she loves and with complete strangers is unswerving, no matter how she may feel. Her job as Testing Coordinator is not easy, and it involves much more work and lost sleep than most people see on the surface. She cares deeply for every student on campus and makes it her personal mission to create the best testing environment possible for each individual. One of the many quirky facets of my mother's personality is her ability to remember a face and all aspects of a personality after one meeting. While I find this ability somewhat creepy at times, it no doubt makes people feel special. She remembers names, past performance, and personal information, making students and teachers alike feel known and cared for. I love who she is for the people lucky enough to fall within her sphere of influence. But most of all, I love who she is for me. She is my best friend and biggest fan. She laughs

with me (and at me), cries with me, and sits with me when I just need to be still. There has never been a time in my life when she made me feel like I had to conquer any of my battles alone, and that is a gift I will never be able to repay. Her strength and radiance have blazed a path for me and many others who strive to be even a fraction of the woman she is. She wants my dreams for me more than I do, and she does what she can to help me accomplish them. She dances in the kitchen with me and falls asleep helping me with calculus homework into the early hours of the morning. She indulges my chocolate addiction and never lets a loaf of French bread go to waste. At home, you can find her with a large cup of coffee and her nose deep in a book. At school, you can find her in her office with her door wide open to any who may need a sanctuary, a hug, a breath. I find her in moments of overwhelming joy and unrelenting sorrow, steadfast whatever the case. My mother is a joy to be around and an even bigger joy to love. Everything I am is because of her, and there is not an honor in this world grand enough to bestow upon her. To my mom, I say a million thank-yous. Your journey and who you are has shaped my life and the lives of so many others. Thank you for raising me to form my own opinions and allowing me to discover the many wonders of the world. Thank you for being the person I always wanted to become. You have given me everything I've ever needed and so much more.



Grace Davis

honoring Kim Rodgers



College Station High School

Community Service

National Honors Society, Fortress Nursing and Rehabilitation

Leadership Positions

Softball Team Co-Captain

Extra-Curricular Activities

Softball and Ready Set Teach

Plans After High School

Attend University of Texas at Tyler to major in education and play softball

Parents

DD & Randee Davis

Every student at one point in their education will have at least one teacher that will inspire them in a way that others didn't. A teacher that will make sure their students know they can achieve their wildest dreams as long as they put in the extra effort. I was lucky enough to have this teacher around at two very important times in my life: in elementary school as my 4th grade teacher and now as one of my assistant principals at College Station High School. In 4th grade at Forest Ridge, Mrs. Rodgers created a fun and loving learning environment for her students to grow in. She made it known to her students that we would make mistakes or forget to do homework sometimes, and would give us "grace" and let us turn it in the next day free from penalty. As a teacher, she got to know her students and created good, lasting relationships. On our last day of elementary school, when she hugged us and said, "I'm going to miss y'all," you knew she meant it. I remember thinking that I wanted to be

just like her when I became a teacher one day. Fast forward six years and Mrs. Rodgers became an assistant principal at College Station High School. After not seeing her for so long, I thought she might not remember me, but to my surprise she greeted me with that warm smile I remembered. In no time again, she became one of my biggest supporters. She continues to keep up with my extracurriculars and supports me in everything I do, along with a lot of her other students. She brightens everyone's day when she is around and truly cares about all her students. She is someone who I know I can come to if I ever need anything. Mrs. Rodgers created a lasting impact that stays with me to this day. When I become a teacher I hope to manifest the teachings of Mrs. Rodgers to help me successfully make an impact on my future students. As I go to UT Tyler to become a teacher, I won't forget the kind of educator Mrs. Rodgers is or the loving impression that she left on me and all her students.



A&M Consolidated High School

Community Service

Larry J. Ringer Library (Teen Advisory Board)

Leadership Positions

President of Tiger Robotics, Outreach Officer of Orchestra

Extra-Curricular Activities

Robotics, SkillsUSA, UIL, Orchestra, Piano, Art

Plans After High School

Attend Rhode Island School of Design as an illustration major

Parents

Youjun Deng & Xinxin Tang

Aimee Deng

honoring Bobbi Rodriguez



When I passed Mrs. Rodriguez in the hallway in the morning and exchanged a smile and a wave, she noted, "You look a little tired!" to which I laughed and replied, "College apps." In my laugh I probably dismissed her observation as obvious, but it was the first time in that grueling, tired month that anyone had invited me to talk about it. And thus I found myself stopping and leaning against the wall with her, watching students and sunlight filter into the hall, sharing time-management tips and stories about the painstaking process of writing personal narratives. I later expressed how ridiculous and insecure I felt applying to art school, as if I had never grown out of my childhood obsession with drawing. To this she responded, "I mean, it's the kids who never grow out of their obsession with space who become astronauts and with bugs who become entomologists and with dinosaurs who become archaeologists..." I went home that night and submitted my first college application, assured by what I once thought was an immature fixation but now realize is passion. I was only able to take so much faith in such a nebulous notion since I had seen it in real life as Mrs. Rodriguez herself. In everything she says and does, pure wonder and dedication glows underneath her eloquent words and decisive actions. In class, you can hear it when she explores the gray areas of what is "necessary and proper"

under Article I Section 8 or tells entrancing anecdotes about Pinckney's Treaty. After class, you can hear it when she easily chimes in on a conversation about topics as bizarre as cheesemaking. Through her energy, a grain of wisdom always accompanies every story and a spark of joy every conversation. Her passion is what makes everything she says so wonderful to listen to and valuable to understand. Most spectacularly, Mrs. Rodriguez's passion is contagious--you would only need to hear the lively class discussions over Supreme Court decisions. The conversations would fool you into thinking the majority and dissenting opinions weren't the incredibly daunting walls of text that they are. Her enthusiasm for exploring information makes learning as easy as joining the exploration. The joy Mrs. Rodriguez finds and shares within U.S. history and government is certainly not limited to the classroom--outside of class, I am inspired to seek that same excitement when I read the textbook at night and to keep it close to me on the nights I decide to paint instead. Mrs. Rodriguez radiates an earnestness that demands to be shared. It is truly something special to know someone who is as passionate about teaching as children are about space and bugs and dinosaurs. It is extraordinary for that person to enliven that same passion in everything else you do. And it is an honor to call them your teacher.



College Station High School

Community Service

Junior Docent at the George Bush Presidential Library, Event Host for Beto for Texas

Leadership Positions

Vice President of Cougar Speech and Debate, Student Council Service Chair and State Delegate, Amnesty International Club President

Extra-Curricular Activities

Cougar Band (Percussionist and Pianist), UIL Academics (Current Issues, Social Studies, and Literary Criticism), Cougar Pals, National Honor Society, Schlotzsky's Team Member

Plans After High School

Attend Rice University with a public policy major

Parents

Doug & Michelle Dohrman

Robert Dohrman

honoring Chad Lehrmann



The word “debate,” for many, evokes an image of pretentious nerds squabbling in a lecture hall, or of witless politicians “zinging” each other on national TV--at least, it did for me. So walking into second period debate at the start of sophomore year, it’s fair to say that I didn’t know what to expect. As class started, I sunk into the couch in the center of the room and enjoyed the coffeehouse scent. Gazing around the class, I was fascinated by the lights strung along the ceiling, the batman posters covering the walls, and, of course, the Styrofoam psychology brains strewn across the oak counter in the back. I thought surely the debate teacher wasn’t some sort of coffee-obsessed hipster--a concern that Mr. Lehrmann’s serious yet laid back personality quickly resolved. And as my time in high school went on, Mr. Lehrmann would continue to challenge my beliefs, always intent on teaching me the confidence and reasoning to succeed after high school. That year, Mr. Lehrmann changed his room into the “coffeeshop classroom,” and it’s offered a relaxed and comfortable environment in which we students can discuss real-world issues and the complications they add to our lives. In fact, it’s this exact type of chill discussion that Mr. Lehrmann encourages in his Didactic Cafe with a daily “Coffee Talk:” a student-led and researched conversation about anything from dress code to refugee crises. Our setup encouraged everyone to voice an opinion--especially me (I had held strong opinions before, but I had never been confident enough to

voice them). It was debating made friendly and approachable, accessible to everyone who had something to say. But Mr. Lehrmann is this way inside and out of class. He’s the kind of teacher that you can approach with your problems and he’ll always have something to say or do about them. As such, it was natural for me to swing by after school and talk for a few minutes about whatever: prom, college woes, or work frustrations were among the many topics I could talk freely about with him. However, Mr. Lehrmann knows that we students aren’t always right, and he’s not afraid to let us know. I saw this first-hand during a coffee talk in which one of my peers got a little too comfortable voicing his opinion during our coffee talk and began spouting anti-Semitic nonsense. In a world increasingly filled by political strife and incivility, Mr. Lehrmann picked a history textbook off his bookshelf and chose to let the facts speak for themselves rather than escalate and legitimize such bigotry with discussion. In doing so, he exemplified, for me, the level-headedness that’s instrumental to any successful debate. By far, Mr. Lehrmann’s teaching has offered the most preparation for my life beyond College Station High School. Our daily talks made me confident enough to express my ideas, brave enough to discuss controversial election issues with strangers in their doorways, and thoughtful enough to weigh all arguments throughout my public policy career.



College Station High School

Community Service

Larry J. Ringer Library children and team programs, counselor for Teen Acts Retreat at St. Thomas Aquinas Catholic Church

Leadership Positions

President of Orchestra, Social Media Head of Orchestra, President of Game Club, Marketing Head in Theatre, Team Leader for Job Skills Summer Program at Larry J. Ringer Library

Extra-Curricular Activities

Theatre (2 yrs.), Orchestra (4 yrs.), Student Council (2 yrs.), Youth & Government (1 yr.), GSA (1 yr.), Game Club (2 yrs.), Photography Club (1 yr.)

Plans After High School

Attend Blinn College and then Texas A&M University to major in communications

Parents

Miguel & Rosario Dorta

Mabel Dorta

honoring Jennifer Day



Starting fifth grade is terrifying. Not only do I walk into class with a mix of students from several elementary schools, but when I walk into orchestra at Cypress Grove for the first time, almost everyone in the room is unsure how to use whichever classical wooden instrument they have in their possession. Now, picture a middle school teacher who willingly puts herself into this chaos in order to help these kids learn how to play their instruments. That is Ms. Day for you. When I met Ms. Day in fifth grade, her presence was powerful and intimidating. When my fifth-grade orchestra teacher called my name along with other students to receive personal help from Ms. Day, I was probably just as anxious as I was excited. Luckily, all the nervousness went away when she asked me if I lived in her neighborhood. I could not help but to laugh and converse with her. That day was the start of a lasting relationship between student and teacher that would continue for another eight years. As I moved on to middle school, I had no reason but to look forward to continuing another two years of orchestra. Fortunately, I would have Ms. Day as a teacher every single day! And of course, her class was what I expected. Her enthusiasm and cheerfulness encouraged me to play and find a love for my instrument. Every morning I greeted

her, and every afternoon I bid farewell for the day. On the last day of eighth grade when everyone around me was taking pictures of their last day in orchestra, I knew I would not say goodbye just yet. I decided to pursue private lessons from her, which carried on through my four years of high school. While her lessons made me a better player, I became a better person under her wing. When I was hard on myself and thought I was not good enough, Ms. Day always told me to find confidence in myself. Every day that I walked into those lessons, she never failed to smile and remain optimistic for the music I was to play that day. I have also learned that Ms. Day not only has a passion for music, but she also has a passion for cats. Just like she recruits kids into orchestra, she rescues cats from the dangers outside. She helps nourish them until they are ready for their new homes. Always thinking of others, Ms. Day has been nothing but be kind and caring. This is not just another award, but rather an opportunity to honor someone who truly cares about the best interest of others. I will always be grateful to Mrs. Day for being an amazing educator who has taught me life lessons since the fifth grade. Ms. Day, after all these years, I will take on the optimism that you have taught me to move forward with whatever project I pursue in life.



College Station High School

Community Service

Young Men's Service League, National Honor Society, coaching kids in 7-on-7 football

Leadership Positions

Football off-season team captain, Football team captain, and Secretary, Philanthropy committee, Life Skills committee in Young Men's Service League

Extra-Curricular Activities

Youth church choir, select 7-on-7 football and track team

Plans After High School

I plan to become a physical therapist.

Parents

Scott & Elise Draper

Garrett Draper

honoring Chance Locklear



I first met Coach Locklear, or Coach Lock as I like to call him, in 7th grade. It was my first year playing school football at CSMS and I was not really sure what to expect. Coach Lock, along with other high school coaches, came to our practices early in the morning to coach us and introduce us to the Cougar Way. These early memories started the strong bond Coach Lock and I share. Throughout high school, Coach Lock was an amazing mentor to me, especially in football. He coached me all four years as a defensive player. I remember plenty of times where I would miss an assignment, or I would miss a tackle and I would get in trouble by other coaches. But every time, Coach Lock would stay positive and encouraging and let me know I would make the next play. He always believed in me from my first practice, to my first varsity game, to winning the state championship, to my last football game. It is not just with me, every time I see him coaching another athlete, he is always supportive, enthusiastic, and helpful. I know he truly loves and cares about everyone he coaches. I was truly blessed to have him as a coach. Coach Lock was not only my football coach, but he is

also my anatomy teacher. Before senior year started, I was really nervous about taking anatomy because I knew nothing about the subject. However, when I got in class everything changed. I remember the first week of class we were learning about organ systems, particularly the nervous system. In the middle of the lecture Coach Lock walked to the back of the room and grabbed a textbook. No one paid any attention to this as we thought he was going to show us something. All of a sudden, he slammed the book on my lab table causing everyone (except me) to jump in an adrenaline rush. "That" he said, "is your nervous system". It was a great example and from that point on I knew I was going to love his class. Throughout this year, Coach Lock has inspired me and taught me that I want to keep pursuing this interesting subject. Coach Lock's passion and energy he brings truly makes a difference and inspires many people besides me. I was truly honored to have him as a coach and a teacher, and I am very thankful for everything he taught me and how he inspired me. I know Coach Lock will continue to have the same impact and continue to inspire other kids when I leave College Station High School.



College Station High School

Community Service

Larry J. Ringer Library Teen Volunteer, National Honor Society, Leo Club (youth version of Lions Club)

Leadership Positions

Team Leader of Teen Volunteers at Larry J. Ringer Library, Co-President of Science Club

Extra-Curricular Activities

Science Club (I compete in Science UIL), Girls Basketball Team, Piano, community service organizations mentioned above

Plans After High School

I plan to major in environmental engineering, but I still haven't decided at which college yet.

Parents

Benchun Duan & Dianning Zhang

Yaxin Duan

honoring Sara Wendt



Dedicated. Caring. Humorous. Upbeat. In the midst of struggling to understand Calculus BC, I noticed these traits in Mrs. Wendt, who always readily answered my many questions whether I sought her out before school or after school, who told brief but hilarious stories in the middle of lessons to let our brains recover after being overloaded with information that was difficult to process, and who gave words of encouragement to us whenever we felt down (which was often after we finished one of her tests). With Mrs. Wendt's patient help and enthusiastic teaching, I was able to ace the AP test with a 5, which I hadn't thought was possible at the beginning of the year. It wasn't until this year when I took Calculus 3 and Linear Algebra in Mrs. Wendt's classroom, however, that I've been able to fully appreciate her personality. Each day when I enter her 4th period class, I'm greeted with a cheerful smile and a genuinely asked "How are you doing today?" Even if I'm having a bad day, I always end up smiling and laughing after listening to one of her crazy stories about students she taught many years ago or something that one of her family members did. (It always amazes me how many interesting and surprising stories she has to share — she hasn't run out of stories even though I've had her for two years

now!) Oftentimes, her stories also introduce me to another side of society that I'm not aware of, allowing me to expand my views on society and making me more appreciative of the life I have. Ironically, Mrs. Wendt's room was a place of great stress for me last year, but this year it has been a place full of laughter and peace, one that I look forward to going to each day despite having to climb three flights of stairs. While her humor and energy are definitely a defining part of her personality, her personality is not limited to just that. Every day, I can see Mrs. Wendt's kind and caring nature at work in many different ways. She willingly listens to and genuinely sympathizes with her students, which makes her classroom a haven not only for me, but for others as well. Additionally, despite being busy with papers to grade, assignments to adjust, and lessons to plan, Mrs. Wendt doesn't mind giving several struggling students from her other classes one-on-one lessons - she sincerely cares for each of her students and is willing to sacrifice her time to help them. She even cleans the desks in her room often so that her students won't be as likely to get sick! Mrs. Wendt's dedication to helping her students not only learn math, but also stay emotionally and physically healthy makes her one of the best teachers that I've had the privilege of learning from.



A&M Consolidated High School

Community Service

*Boy Scouts of America Rank of Eagle Scout,
Director of Sound and Media at Rivergate
Church, AMCHS Theatre Event Operator,
Habitat for Humanity*

Leadership Positions

*Vice President/Design Head for Tiger Theatre,
Vice President/Interp Captain for Speech and
Debate, Treasurer for National Honor Society
Chapter*

Extra-Curricular Activities

*Tiger Theatre, Speech and Debate, National
Honor Society, Boy Scouts, Rivergate Media
Team*

Plans After High School

*Attend The University of Texas at Austin to
major in theatre and dance*

Parents

Jonathan & Nancy Eaker

Jacob Eaker

honoring Randal Williamson



Since my time in third grade at College Hills Elementary, I have had a passion for theatre and film. Even at that early age, I knew about the negativity and insincerity that fills the film and theatre industry, especially at the high school level. However, when I joined Randal Williamson's theatre program at the beginning of my freshman year, I was astounded at the amazing community that he has been able to build at AMCHS. Throughout my four years in Tiger Theatre, Mr. Williamson has not only been an amazing director, but a mentor and friend. I have participated in eighteen productions with Mr. Williamson, and I have felt welcomed and encouraged at each one. During my sophomore year, I was cast in our UIL One Act Play, Dark Road, a play about a female concentration camp in Germany during World War II. By subject, it was, of course, a very sensitive play, and I admire Mr. Williamson for wanting to portray it and push the boundaries of theatre, but I admire him even more for how he took care of the students in his shows. He always made sure that everyone felt comfortable, all while still pushing them to be better. When people have a problem, he is always there to talk them through it and support them, even with issues outside of school. If you ask anyone that is in or has been in his theatre program, they would tell you how much he has helped

them, whether it was in theatre, with friends, with grades, with family; Mr. Williamson has been a friend to everyone in his program. I never walked out of his class without a smile. Mr. Williamson is not only a friend though, but an amazing director and mentor. During my tenure at Consol, he has guided me and pushed me to shape my craft and my skill both acting wise and through technical theatre. In preparation for college, I asked him to help me with my numerous audition monologues. He offered his time after school to work on them, sometimes staying hours working to perfect each one. He pushed me to join Consol's Interp team under Speech and Debate, in order to give me more opportunities to act. With his guidance and directing, I was able to qualify for NSDA Nationals this year, earned the Best Actor award at this year's UIL District One Act Play competition, and even helped me get into the University of Texas at Austin's very competitive School of Theatre and Dance, to which I have him to thank. Mr. Williamson, your passion for the art of theatre has inspired me to pursue my dreams. You are an extremely fun and talented director and an incredible mentor. Thank you for everything that you have done for me in the pursuit of my dreams. I will miss every wonderful minute that I have gotten spend with you as your student. I owe it all to you, thank you.



A&M Consolidated High School

Community Service

Active member in Symphony Belles charity organization, National Honor Society, volunteer for Special Olympics

Leadership Positions

Captain of Bengal Belles

Extra-Curricular Activities

Bengal Belles, Varsity Track, Symphony Belles, National Honor Society, Humanitarian Club

Plans After High School

Attend Texas A&M University to major in psychology

Parents

Clark & Connie Ealy

Maggie Ealy

honoring Shawn Schroeder



Walking into A&M Consolidated for the first time, it's safe to say my freshman self was terrified. My head spun with questions such as, "Will I be able to pass high school math?" "Who will I sit with at lunch?" but most importantly, "How will I ever be able to survive a high school track workout?" As I walked through the halls that first day, nervous and awkward, I made it to my least favorite place, math class. As I walked in, I realized that my math teacher was also my track coach... a terrifying realization at the time. Again, the questions began, like "If I fail a math test am I going to have to run more?" However, my worries were quickly squashed. Coach Schroeder smiled at me and told me he'd seen me run during summer track and was excited to have me on his team. I thanked him then confessed my feelings of hatred toward math; he just smiled and told me that we would get through it together. At the time, I had no clue as to how much he meant that. Throughout my freshman year his class became my safe haven, which is saying a lot considering it was still in fact, math class. However, Coach Schroeder worked with me daily and gave me individualized help when I needed it. Beyond that however, he made me feel like his class was a safe place where I would never be judged for not grasping the lesson. He also taught me

that my health came before my grades. Coach Schroeder always made sure to ask how I was and on the bad days he reassured me not to let school take priority over my mental health. This lesson stuck with me throughout high school and became my saving grace. However, that's only how he affected me in the classroom. Out on the track, Schroeder pushed me to my limits every day. He taught me everything I know about track and about leadership by leading our team with the perfect mix of patience, grace and discipline. He was the type of coach that made you feel capable of anything, even on your worst day, which is a quality that so few possess. He taught me that the temporary pain is always worth it in the end and showed me what it means to be mentally and physically tough. Coach Schroeder is the reason I fell in love with track and still love it to this day and I can't thank him enough for that and so many other things. Now as I finish high school and I consider that next year I'll be a nervous awkward freshman again, I will remember Coach Schroeder and the lessons he taught me. I am above all grateful that Coach Schroeder cared about me and saw me as more than an athlete and more than a student. He saw me as a person who had value, and because of him, I believe it now, too. Thank you, Coach.



A&M Consolidated High School

Community Service

City of College Station Rec League volleyball coach, Keep Brazos Beautiful and Bryan Animal Center

Leadership Positions

Team Captain varsity volleyball team, Team Captain club volleyball team - Woodlands Revolution

Extra-Curricular Activities

Volleyball, club volleyball, National Honor Society

Plans After High School

Attend and play volleyball at the University of Houston

Parents

*Cristine Heaps
Mark Edwards*

Emily Edwards

honoring Julie Pye



I'll never forget how "I played volleyball at the University of Texas" quietly slipped out of Mrs. Pye's mouth one day during Pre-Calc, junior year. For those who don't know, Texas volleyball is one of the best programs in the country every year. For Mrs. Pye to not tell me was shocking because she knew that I will be playing college volleyball. Playing for University of Texas volleyball is not something you just slip under the rug! From that day forward, I knew Mrs. Pye was going to leave a lasting impression on me. In the classroom, Mrs. Pye and I both know math is not my strong suit, but throughout my two years of having her in both Pre-Calc and Calculus, not only have I expanded my math skills drastically, but Mrs. Pye's ability to make me understand the things I deemed to be 'impossible' was like no teacher I had ever experienced. Countless times I would have to go to her classroom during success or after school for help on homework from the past night and Mrs. Pye always made it her priority to help me no matter what she had to get done herself. I remember going in after school many times before an exam the next day, telling her we were going to have to stay until 7 p.m. to get me to understand the unit. She would laugh, and we would be out of there by 5:30 p.m. She never once com-

plained about having to stay so long after school just to help me, when she could have easily turned me down; she never did, and I got through each exam one by one. Not only did Mrs. Pye support me in the classroom, but also on the volleyball court. She always came to the volleyball matches to support her students that played. She would talk to me each gameday during class about the team we were playing that night, and always wished me luck. On teacher appreciation night, I dedicated my pregame ball, which each team member tosses into the stands, to Mrs. Pye because she is my favorite teacher. That ball is now displayed in her classroom! Not only has Mrs. Pye supported me at the games, but she has also talked to me about work ethic and what being a college athlete is like. I am so thankful I got the chance to have Mrs. Pye for two years of high school. She has influenced me in such an immense way and without her support there is no way I would have passed Pre-Calc and much less Calculus. I have truly been spoiled having her as my teacher and I can't imagine what math in college will be like without her being able to help me no matter the time. I am going to miss her so much.



A&M Consolidated High School

Community Service
Church Musician

Leadership Positions
Band drum captain

Extra-Curricular Activities
National Honor Society and Band

Plans After High School
Attend Texas A&M University majoring in mechanical engineering

Parents
Derrick & Gwen Elder

Derrion Elder

honoring Gwen Elder



Not many students can ever say that they have had one of their parents as a principal. This can be a blessing or a curse (closer to a curse). Coming into high school I had to get used to having my mom at school with me. It seemed as if I would be favored by the faculty and receive special treatment; however, in reality, I ended up just being a student in most teachers' eyes. Throughout my time in high school, I have learned a lot from my mom by the way she leads the campus. She is stern while also remaining loving. My mom did not change the way she acted at school in front of my friends. She was not scared to bring up embarrassing stories at the lunch table. She was always mama before Mrs. Elder. Every time I would see her at school she welcomed me with "hey son" and offered me a hug. To many, having their Mom as a principal would seem unfortunate; however, I learned to embrace this unique opportunity. If I was having a bad day my mom welcomed me to her office to talk to me — something most students do not get to experience. This next story proves I was treated at school much like any other student. It begins my sophomore year during

the week of finals. I, along with several other friends, decided to leave school and go to Shipley's. It was our last final before Christmas break so our good decision-making skills were nonexistent. We all piled into a car and enjoyed donuts while everyone was in class. Mid-bite of my glazed donut I received a call from my mom saying "get your butt back on campus right now and come straight to the office when all of you get back." While most of my friends panicked after receiving the phone call, I thought it was hysterical. Once on campus, we all went to her office. She gave us a talk about how we could get in serious trouble for leaving. I struggled to keep a straight face during her lecture and she threatened to "put my dad on the phone". In the end, I not only learned to remain on campus at all times but to think before you act. If something were to happen, the school would have been liable. During my time at CSISD I was blessed with having a handful of excellent teachers. Many have made a lasting impression on my life, none more than my mother. Her selflessness, encouragement, and love have shaped me into the person I am today.



A&M Consolidated High School

Community Service

Brazos Fellowship Church Greeter, Community Youth Volunteer working with 6th-8th grade students in extra-curricular activities

Leadership Positions

Varsity Football Team Captain

Extra-Curricular Activities

2 year Varsity Football, Fashion Show participant, National Honor Society

Plans After High School

Attend University of North Texas for academics and play football, and upon graduation, pursue a college coaching career to mentor student athletes

Parents

*John & Dawn Fedora
Heather & Cameron Tibbits*

Caden Fedora

honoring Lee Fedora



Quite a few teachers and educators in my career as a student in CSISD are definitely deserving of this honor. I have decided to pick one that has influenced me my entire life. Lee Fedora has been a positive aspect of my life for as long as I can remember. From Christmas to Easter and all the family gatherings he has demonstrated that coming from the Fedora family that you WILL and HAVE to be competitive in everything you do to survive. I was excited when I learned that my uncle would be taking the position of Head Football Coach going into my junior year but was quickly reminded by my father be careful what you wish for. I was definitely made aware of that the first meeting he had with the team. I quickly realized that I would have to earn everything I got and was expected to be a leader because of my name. I realized that it was a tough position for him as well having a nephew competing for the biggest job on the field (starting QB). The quarterback position is one that manages the game on the field for the team and I was ready for the challenge. This was the first time in my life that I got to spend this much individual time with my Coach/Uncle. I got to see a different side of him that I have never seen. I always knew coaches had to have a love for the kids they coached but he really took on the role of mentor, educator and to a lot of kids

a fatherly role. He truly cared about our grades, our abilities, our spirituality and our personal lives. Now I will say if some of you haven't met him before, he has a very different personality. Some will say quirky or odd. Upon asking my grandfather and other coaches that have known him his entire life they responded, "That's just him." So, if he appears standoffish or overly stern, that's just him being him. He has shown me how to be a leader in and out of the classroom as well as in life. The life lessons he teaches his players will stay with us forever. I can honestly speak for the thousands of kids he has mentored and coached that we are better off for having had him in our lives. The countless players from past teams and schools that show up at our practices and games give testament to that. I will say the way he leads and runs his program have helped influence my decision on becoming a college coach. I will strive to positively effect as many lives as I can, by mentoring, educating or filling a vacant role in their lives as I have seen him do countless times. Hopefully this will give you a better understanding of why I picked my Coach/Uncle Lee Fedora. And don't let him fool you, he has a FUN side as well, just check the video from some pep rallies and you will see what I mean. Thanks Coach/Uncle, I will strive to do my best and represent the name.



College Station High School

Community Service

Mission trips through Friends Church, Student Council and National Honor Society service projects, local elementary schools

Leadership Positions

Student Body President, Student Council Secretary, Debate Vice President of Public Relations, Student to Student Executive Board

Extra-Curricular Activities

Student Council, debate, National Honor Society, Student to Student, cheerleading, cross country, track

Plans After High School

Attend Texas A&M University to major in political science

Parents

Kelly & Jill Fouch

Halle Fouch

honoring Mindi Cameron



There are 4 things I know for certain about Ms. Mindi Cameron. 1) Dr Pepper runs in her veins 2) when an Astros game is on, the rest of the world is tuned out 3) she has a ridiculous obsession with potted plants and 4) she is the best educator I've ever had. Ms. Cameron has made a lasting impact on my life and education. I remember the first time I ever met Ms. Cameron, it was on the way to Student Council camp in a packed van full of hyper teenagers. I vividly remember the never-ending stream of country music coming from the stereo while I began talking to who would become one of the best friends I've ever had. Over the past two years Ms. Cameron and I have been to Georgetown for camp, Houston for our District meetings, Arlington for the State convention, and overnights in College Station High School for our exec lock-in. I've done the math, and Ms. Cameron and I have spent around 1,500 hours together in the past two years, and shockingly enough, I never get tired of being in her company. Ms. Cameron has not only been a mentor, teaching me how to be a leader within the school and community, but also taught me life lessons that I will cherish forever. I recall a time during the beginning of the school

year when I was upset over a miniscule problem that seemed life-ending at the time. Instead of simply allowing me to continue with my day upset, she talked with me about what was going on and offered guidance and advice to calm myself down and make the problem seem less daunting. There are many attributes that make Ms. Cameron so uniquely exceptional as an educator such as her compassion, humor, and intellect; and above all, her ability to develop relationships with her students. I have seen firsthand the impact Ms. Cameron makes on her English students and other student council members. Her dedication to the education of others and nonstop commitment of her time and volunteerism set her apart from the rest. I have never interacted with a teacher who I've felt entirely comfortable with or felt like I could share anything with until Ms. Cameron came into my life. Going forward after high school I plan on applying the lessons Ms. Cameron has taught me to my life. I will never forget my time at College Station High School, and more importantly, my friendship with Ms. Cameron. She is my biggest role model and I look up to her highly. One day I hope to impact the lives of others the same way mine has been impacted.



A&M Consolidated High School

Community Service

Work with different non-profit organizations, help at my church

Leadership Positions

Football team captain

Extra-Curricular Activities

Football, National Honor Society

Plans After High School

Attend University of the Incarnate Word to play football and major in engineering

Parents

Keith & Linde Francis

Reid Francis

honoring Nathan Buchner



Going into my junior year, I had no idea what to expect. I had decided to sign up for Honors Anatomy solely on the fact that I had heard from friends that the teacher was awesome and that I “had to have him.” I didn’t know whether to believe them or not, but I signed up anyway. Well, thanks to my friends, I met Mr. Buchner. I’ll never forget the first day I walked into class and the first thing Buchner said to me was, “Wow you are tall, please don’t hurt me.” At that point, I knew that I had made the right decision and was going to really enjoy the year. From the start, Mr. Buchner was funny, welcoming, and most importantly, caring. Anyone who knows him knows that he cares for his students and is willing to help in any situation. Along with these characteristics, Buchner was a motivator and pushed me harder each and every day. He would assign projects that were pretty tough, or give us those incredibly difficult free response tests, but each time, he would tell us to “give it your best shot and you’ll be okay.” After just a few weeks, Buchner became almost like a coach in my eyes because of his personality and the way he taught each and every student, including myself, to work hard and never give up. As a joke, I started to call

him “Coach Buchner.” I don’t think he necessarily liked it at first, but he really didn’t have a choice because it quickly became popular and all his students started calling him “Coach Buchner.” Yes, coach, you can thank me for that one. Anatomy class was tough for me, but it was my favorite class, all because of Coach Buchner. When we weren’t talking about the human body or deadly diseases, we were writing essays or working on projects. It was a lot of work. However, when Buchner would feel like my classmates and I needed a break, he would come over to us and talk to us. He would ask us many things, like if we had seen the Steelers win last Sunday, or if we remembered this specific scene from the show “The Office.” Buchner was great at balancing work with a break every now and then, and that definitely made the hard course a bit easier to handle. I want to thank Coach Buchner for being not only a great teacher but a great mentor and influencer as well. You taught me that I could have fun, and at the same time, work hard for something that I was striving for. My study habits and work ethic have changed for the better because of you. I can say confidently that any student who walks through your doors are lucky and will be influenced by you in a positive way, just like I was.



A&M Consolidated High School

Community Service

UM ARMY (United Methodist Action Reach-Out Mission by Youth), Baylor Scott & White Hospital, Ronald McDonald House Charities

Leadership Positions

Student Body President, HOSA Treasurer

Extracurricular Activities

Student Council, HOSA - Future Health Professionals, National Honor Society, A&M United Methodist Church Youth Group

Plans After High School

Attend Texas A&M University to major in engineering

Parents

Phillip & Donna Garrett

Ellie Garrett

honoring Denise Gary



From her kind encouragement to her wealth of knowledge, Mrs. Gary epitomizes an amazing educator. A typical student knows Mrs. Gary only for the countless computers and printers available just before assignments are due. However, I had the opportunity to know Mrs. Gary not just for the objects in her library but for the nature of her heart. Student Council gave me the opportunity to know Mrs. Gary on a personal level. She sponsored my class freshman and sophomore year. Her library served as a safe haven for many of us. It was more than a room to meet. Within those walls, we learned to work as a team, to identify problems and propose solutions, and to be leaders who were fearless in our efforts. During the preparations for Homecoming, the biggest sophomore class project, Mrs. Gary supervised a group of sophomores to organize a dance for our entire school. Mrs. Gary never made decisions or did the work for us, instead she guided us to complete the tasks alone. When tasks seemed too daunting, Mrs. Gary encouraged us to work harder. Mrs. Gary spent countless hours helping us create decorations and even recruited her family to help us out. I spent many hours in the backroom of the library stapling paper to make wall decor, testing every strand of lights, and cutting hundreds of tickets to sell. Homecoming was made possible by the tremendous efforts of Mrs. Gary. In those two years, Mrs. Gary became my greatest role

model. I most admire the strides she takes for students. She set the greatest example of charity and love for others. The library always had the best snacks, warm cups of coffee, and any school supply you could ever need. Mrs. Gary worked to make resources accessible to all. Most importantly, she always gives the best advice. Her door was always open, and I knew she would be ready to listen. I recall countless laughs and tears we shared in her office. Mrs. Gary was my biggest cheerleader when I made the decision to run for Student Body Vice President. When I felt vulnerable running for such a big position, she encouraged me to have confidence in myself. She reminded me that I was capable of anything I set my mind to. Her wise words have continued to encourage me as I finish my time in Student Council. I could not be more thankful for the foundation Mrs. Gary helped me build in myself as a confident, dedicated leader. Mrs. Gary, thank you for encouraging me to think bigger and to work harder. Thank you for always having snacks to munch on and pencils to borrow. Thank you for pushing me out of my comfort zone and helping me reach my greatest goals. Knowing you has been one of the biggest blessings in my life. You embody exactly what it means to educate the hearts and minds of students, and you are the greatest example of an educator.



College View High School

Extra-Curricular Activities

Art and singing

Plans After High School

Attend college to major in architecture and minor in interior design

Parent

Misty Ristoff

Taylor Gentry

honoring Ann Rife



Ann Rife is one of the most inspiring, compassionate and reliable teachers I have ever known, and I am beyond grateful that I have had the pleasure of being her student. She has made my senior year of high school one I will never forget. Any student of hers would agree, she is a special teacher and students are inspired by her. Throughout the years I have had many teachers who I have loved, but it was not until I met Mrs. Rife that I had a teacher that I truly looked up to. She makes the hard days in school easier, and the good days even better. A good teacher does not push you to be something you are not, instead a good teacher works with the person you are and furthers the potential you already have. That is what Ann Rife does, and that is just one of the reasons she is a great teacher. Art has been a life saver for me for as long as I can remember, and Ann Rife inspired me to keep pursuing art in and out of school. She has bettered me as an artist in many different aspects, but she has also bettered me as a person. While I am in

her classroom all my stress vanishes, and I wish to myself that I could stay in there all day. Mrs. Rife keeps me motivated in my work and makes me want to excel even more in school. School is hard and making friends in school can be even harder but when you have a teacher there that you look forward to seeing everyday it makes it so much easier. Having a teacher that is caring and motivating makes every struggle in school worth it. I know that without Mrs. Rife I would have a hard time excelling as much as I do, because she pushes you to keep on doing what you are doing. I do not think that Mrs. Rife realizes how big of an impact she has made on my life, and I am sure other students lives as well. She has made me want more out of life, and taught me that sometimes life throws you hurdles, but that's what makes it so interesting. I know that I can get through anything and succeed in anything because I will always have her motivation with me. I want to thank Ann Rife for everything she has done for me, and everything she will do for future students to come.



A&M Consolidated High School

Community Service

Hurricane Harvey Clean Up, Habitat For Humanity, Neal Recreation Center

Leadership Position

Varsity basketball team captain

Extra-Curricular Activities

AMCHS Basketball, National Honor Society

Plans After High School

Attend Texas A&M University to study in the Mays Business School

Parents

Brian & Stephanie Gray

Jordan Gray

honoring Marc Minatrea



Walking into basketball tryouts as a freshman in high school, I had no idea what to expect. I was confident in my abilities to play, but I was nervous to see guys four years older trying out for the same spot as me. All freshman were told to follow Coach Minatrea who I did not know at the time, which is ironic because we found out later in the year that we are in fact third cousins. As the coach of the freshmen team, Coach Minatrea told us that we were a very skilled group for our age. He always made the point that he did not care who started games and played the most minutes, that it was up to us and whoever practiced hard to decide that. A lot of coaches say this but there are few who actually mean it. Coach Minatrea is one of those coaches who meant it. I remember one tournament where we started off without giving much effort in the early minutes of the first quarter. We were losing by a fair amount which entitled Coach to call a timeout. He had already told us starters that we needed to pick it up so he decided to bench us for the rest of the game. That was the first time I have ever been benched before and I am thankful for it.

Even though we ended up losing the game and I barely played, it showed me that if I was not going to give my best effort then someone else will. Because of Coach Minatrea, I learned that I needed to give maximum effort at all times. For four years, Coach Minatrea was the person that I would text asking him to open the gym so I could shoot. He always opened it for me whether it was the weekend, late at night, or early in the morning. Outside of basketball, Coach Minatrea and I always joke with each other. He always messes with me about us being related which only lead to us becoming closer. He always kept it real with me, even if it was positive or negative but I needed to hear it. There were many games where I started off badly and he would tell me about it at halftime and in the second half I would look like a completely different player. Coach Minatrea pushed me to be the best player that I could be. After we lost in the playoffs my senior year, making it the final basketball game of my career, Coach Minatrea told me that it was an honor to coach me. Those words have stuck with me ever since and I want to repay him by honoring him now.



College Station High School

Community Service

Salvation Army, volunteer youth soccer coach, volunteered with under-privileged kids in Costa Rica

Extra-Curricular Activities

Varsity soccer (1 yr.), varsity football (2 yrs.)

Plans After High School

Attend Texas A&M University to play football and major in communication

Parents

Gerald & Terri Guerrieri

Alan Guerrieri

honoring Gregg Frashure



In all of my years of attending College Station ISD schools, I have had the pleasure of studying under countless superb educators who have impacted me in many positive ways. From a young age and into my freshman year, playing soccer dominated most of my free time. However, as my goals and plans for the future changed, I transitioned my focus from soccer to football. Though this transition was challenging, I was met with the good fortune of meeting new and exciting educators, none of whom had a bigger impact on my life than Coach Frashure. Although I was first intimidated, Coach Frashure made my transition from sports much less daunting. As a measly sophomore, I was given an opportunity to expand my football knowledge under Coach Frashure on the junior varsity squad. I still remember a moment in our final game of the season where I gave up a touchdown late in the 4th quarter after one of my punts was blocked. Rather than curse my inability to produce on the field, Coach Frashure offered words of guidance on how to prevent future catastrophes. While he may not have coached my position group, what I learned from Coach Frashure extended beyond the game of football. I learned

Coach Frashure was someone who was more than a coach, but also a mentor. I will always admire his patience, inspiration, and humble approach to coaching his student-athletes each and every day. In addition to being a phenomenal coach, I also had the pleasure of having Coach Frashure as my Honors Economics teacher this past fall, which introduced me to an entirely different side of Coach Frashure. I was able to see how he truly cares for his students in the same way he cares for his athletes. He demonstrated the ability and commitment to cater to both his students and athletes individually, basing his approach by their preferred style of learning. I consistently looked forward to 3rd period Economics, because Coach Frashure had a way of explaining complex topics in ways we could understand. This style resonated with all of his students, and we were all better off because of it. Overall, Coach Frashure's reasonableness, honesty, and humble approach to living have left a substantial impact on both myself and my peers. There's not a more deserving Coach, teacher, or person in my opinion than Coach Frashure for this esteemed honor! Love ya, Coach!



College Station High School

Community Service

Christ United Methodist Church Youth Ministry, National Honor Society, Bloomington South Dance Marathon

Leadership Positions

Lieutenant Dance Officer of the CSHS Strutters, Rotary Youth Leadership Awards

Extra-Curricular Activities

Strutters, yearbook staff, National Honor Society, Christ United Methodist Church youth group and choir

Plans After High School

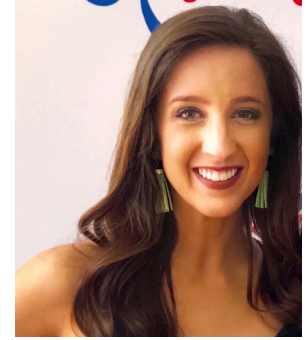
Attend Kilgore College to major in psychology and hope to become a Rangerette

Parents

Mark & Denise Hagen

Emma Hagen

honoring Jenna Helduser



Hands clenched, eyes focused, sitting as stressed as one little freshman could be at the sight of the newness in front of her. I remember anxiously awaiting what we were going to do during our dance practice, and all of sudden, I saw our new assistant take a seat next to me. A million things were probably running through my head, but eventually, the words of "Relax a little. You don't need to be so tense," were spoken. And I promise you this - four years later, she still continues to calm me down but build me right back up when I need it most. Mentors and role models are gifts in this world, and I am lucky enough to call Jenna Helduser one of my own. She is all things good - truly. It's the kind of good that makes you honored to know them, be with them, learn from them and walk through life with them. From being the biggest encourager and cheerleader in the crowd to an educator full of poise and class, Ms. Helduser hits all of the points on the board, and then some. It's those 6:45 AM practices, coach's kid connections, pre-performance pep talks and every moment in between that I have cherished over the course of our relationship. No matter the day, I can always count on Ms. Helduser to motivate me, giving me word after word of affirmation and reminding me of the willpower that is found inside. Though it is hard

to gather just the right words to describe such an incredible role model, you can tell that she is a special one. To many, drill team director first comes to mind when the words "Jenna Helduser" are spoken, but she is so much more than that. Ms. Helduser epitomizes the definition of a servant leader and walks through life with the utmost grace. Conversation with her comes at ease, and there is never a moment where I second guess her motives and investment in everything she does; in other words, she is "all in." By critiquing my technique both as a dancer and officer as well as conversing about my goals, Ms. Helduser has guided me on many paths in life, one too many to count. Hugs are her specialty, high kicks make her beam with joy, but ultimately, it is her strength that surpasses them all. I have learned more about this quality from Ms. Helduser than most mentors I have had, and to my mind, that lesson is more valuable than any award can uphold. With every new day, I become more grateful that I have been taught from one who has endured the highest highs and lowest lows. So to Ms. Helduser, I thank you most. Thank you for your countless lessons and encouraging me to be all that I am and all that I am worth. You have laid the biggest footprint on my life, and I hope to become half the woman you are one day.



College Station High School

Community Service

National Honor Society member, Leadworthy Houston volunteer (2017), Brass Ensemble member, Holy Cross Lutheran Church, Thanksgiving 2017-present

Leadership Positions

Trumpet section leader: sophomore, junior and senior year, Lead trumpet (Jazz Ensemble): sophomore, junior and senior year

Extra-Curricular Activities

2018 & 2019 National Trumpet Competition Quarter-Finalist, 2018-2019 Member of the Houston Youth Symphony

Plans After High School

I hope to major in trumpet performance, college undecided

Parents

Tim & Jenna Hairston

Taryn Hairston

honoring Eric Eaks



In my years of attending school in College Station ISD, I have had the privilege of being taught by outstanding teachers and have observed their great dedication to their work, but none compare to the level of drive and passion that Eric Eaks has poured into their career. Over the past four years, I have witnessed him push through early mornings of rehearsal and late nights of travel with no complaint. And while those long days might have been aided with copious amounts of coffee, I could always see the hue of passion he has for his job no matter how tired he was. Additionally, his work ethic and drive for his career is a perfect example of what everyone should strive for in their careers. It's a high standard to live up to, but I hope to achieve his level of commitment one day in my own career. Additionally, Mr. Eaks has taught me many lessons about integrity and character over the past four years, but one lesson that will stick with me forever is when the band faced a major upset at the Area Marching Contest two years ago due to there being no power in the stadium. Our performance was ruined given that we had no electronics for the show. Once the band had regrouped, he explained that what happened was not our fault and told us to see the lesson hidden in this paralyzing event. The lesson he chose to teach

us was a lesson in character. He told us there would be times throughout our lives when events that are out of our control would occur and discussed how we handle those events reveals our true character. I couldn't imagine being in his position having to address a group of disappointed students. But in the face of all of that, he not only taught us about the value of character but the value of courage as well. We as a band needed to hear his reassurance that things were going to be okay and though he probably did not know how to comfort us, his mindset of finding what can be learned in an unfortunate situation made us feel better. In my own moments where I have felt like I did not achieve my goals or do my absolute best, I always think back on the lesson Mr. Eaks taught us that night and remember to always look for what can be learned in a situation as well as to always have courage in the face of adversity. Overall, when I entered the CSHS band program the summer before my freshman year, I expected to learn a few things and improve a bit as a player. But I never expected for my director to make as big of an impact on me as he has. I thank him for all he has taught me over the past four years. I would not be the person I am today without him as my band director.



College Station High School

Community Service

National Honor Society, church activities, hurricane cleanup, Cougar Mentoring

Leadership Positions

Vice President of Tutoring for National Honor Society, Co-Founder of Amnesty International CSHS Chapter, HOSA Blood Drive Coordinator

Extra-Curricular Activities

National Honor Society, Cougar Track, HOSA, Cougar Mentoring, Amnesty International

Plans After High School

Attend The University of Texas to major in biochemistry

Parents

*Kevin Hanks
Sue Hanks*

Ethan Hanks

honoring Jessica Kouba



A central focus in my life the past several years has been to develop into the greatest version of myself that is attainable. This is something I strive to achieve each day, and something that was made significantly easier through my relationship with Jessica Kouba. Building a relationship with Mrs. Kouba has provided many opportunities for knowledge, guidance, and quite frequently, comedic relief. Frankly, I am confident that I would not be who I am today without the knowledge I have gained from my teachers at school, but especially from Mrs. Kouba. It was not enough to get through the required material each day for her. On many occasions, it was apparent that she would put in several hours outside of class to find additional sources, real life examples, or answers to off-topic questions. I say this not only to show how persistent she is, but also to show how much she cares about her students. I remember one occasion specifically when I asked her about a social experiment that had little to do with the earlier lecture, and only a few days later she came back with a book that explained the experiment in greater detail. The effort put in by Mrs. Kouba to prepare her students for something greater than themselves is resounding. On a similar note, I can say with certainty that Mrs. Kouba has influenced my life more than she knows. She instilled an untouchable work ethic in the students who

sought it and helped me establish study habits that I am confident will follow me for years to come. Although many nights I felt burdened by the hours of studying to understand a unit in Psychology or Government, I look back now and cannot thank her enough for the work she requires in her courses because without it I would have half of the work ethic I take pride in now. Mrs. Kouba is truly one of the most exceptional individuals I have had the pleasure of knowing. Earlier this year, I had the opportunity to be a part of the Homecoming Court and walk out into the gym during a pep rally to be recognized. Traditionally, I would have been escorted by my mom, but she was away visiting my oldest brother. So, who else besides Mrs. Kouba took on the challenge and escorted me during the pep rally? Even if it brought on several questions of my relation to Mrs. Kouba, I cannot thank her enough for filling in for my mother. The answer is no, she is not my mom. I firmly believe life is about experience and the relationships we cherish. Mrs. Kouba is one of the most intelligent and caring women I have ever met. I do not know how she puts up with my shenanigans day in and day out, but I do know that I will cherish our relationship for the rest of my life because she is an astonishing role model and someone I admire greatly.



A&M Consolidated High School

Community Service

Multiple 5k runs, AMCHS Jingle Jam, Assisting the Local Elderly

Leadership Positions

Freshman Class President, Sophomore, Junior, and Senior class representative for Band Council, Band Council Vice President, Choir Secretary and Vice President, Clarinet Squad Leader, Two-Year Clarinet Section Leader

Extra-Curricular Activities

Band (Marching and Concert), Choir, Musical Production

Plans After High School

Attend Texas A&M University to major in engineering

Parents

Scott & Julie Harris

Isaac Harris



honoring Steve Fry

My earliest memory of Mr. Fry was during the summer before my Junior year of high school. Most of the band kids knew the name of the soon to be new director of bands at AMCHS, and after one of my friends found him on Facebook we joked about how Fry looked like the guy from Pawn Stars because they shared one distinct characteristic. Mr. Fry was my first teacher in high school to have a certain hairstyle that not even Bosley can touch. As members of the band, we were all encouraged to meet Fry before summer band camp started. I remember hoping to make a good first impression since band means so much to me and I'd be around this new director for a good deal of the rest of my high school career mainly because I'd be the clarinet section leader for his first year at our school.

From the first handshake with the man, I knew that Fry meant business. Soon at summer leadership camp, I found that Fry intended to make strides in order to improve our band program as a whole. Unbeknownst to me and my friends, Fry was about to turn summer band into the boot camp of marching; with core workouts, runs, and the famed across the floors. All of these changes seemed frightening at first, but after our first few performances of the marching show it became clear that Fry was already improving the program. During those first

weeks of knowing Mr. Fry, he taught us the five pillars that would be foundational to our band program, and they were: Toughness and Grit, Professionalism, Pride, Fundamentals, and High Character. I believe that throughout his first two years of being the director of bands here at AMCHS, Mr. Fry has been able to instill these values in a numerous amount of students including myself.

After auditioning for our second semester band, I was disheartened to find that I had placed in the lower band as a junior. I expressed this discouragement with Fry, and he reminded me that this would be a chance for me to be a positive impact in the lives of people that I had not been around as much. Sure enough, two of my pals from that lower band have been close friends throughout my senior year, and I feel that this is largely because of that semester in the lower band. I haven't thought too much about life without high school and those teachers and friends who've been with me for so long because I know I'll miss them and that it's a part of my life that will be over. I know I'll never get these moments back and that I've got to cherish them while I still can. Mr. Fry, you have made a great impact on my life. For these past two years it's been my privilege to have you for a band director, and although it was tough the lessons were worth learning.



A&M Consolidated High School

Community Service

Young Men's Service League, Crestview Retirement Home, Brazos Valley Food Bank, Books and a Blanket, City of College Station Adopt-a-Street

Leadership Positions

Young Men's Service League, President, Secretary

Extra-Curricular Activities

Texas Boys State, Junior Leadership Brazos, National Honor Society, Christ United Methodist Church Choir, football, track & powerlifting

Plans After High School

Attend Texas A&M University to major in business

Parents

Jeff & Deanna Harris

Will Harris

Without a doubt, my favorite teacher has been Mrs. Faith. I have sung in my church choir, directed by her husband, Mr. James, since I was in the 7th grade, and she lives down the street from me. So, as I swaggered into her class the first day of sophomore year, I was thinking to myself "this class is about to be a breeze, Mrs. Faith is going to go easy on me." I don't think I've ever been more wrong about anything in my life. Knowing Mrs. Faith means you're always the one she picks to answer her questions and you're always the one to be used as an example (and often with me, an example of what not to do). This turned out to be a good thing for me, it forced me to pay attention so I wouldn't embarrass myself when I was called on. From what I've perceived as a student, Pre-AP chemistry is one of the top three most feared classes in all of high school. It was most students first time to take a rigorous, challenging class, and many of my friends dropped out within the first couple of weeks. However, Mrs. Faith taught the material in an easily understandable manner that made learning about polyatomic ions and gas laws engaging and entertaining. I always completed every single homework problem with meticulous care, never once missing an assignment – despite how Mrs. Faith may remember things differently; and in the (incredibly)



honoring Jill Faith

unlikely event that I had missed an assignment, I am confident I would have understood the material based on Mrs. Faith's teaching alone. She is a phenomenal teacher; she possesses the remarkable ability to get students to learn, often in spite of themselves. Even given her wonderful teaching abilities, Mrs. Faith's best aspect is by far her heart. She is a kind, loving woman who does her absolute best to help her students in any way she can. Too many times to count I've walked into her classroom (before or after school) and found Mrs. Faith talking with one of her students about their problems, their successes, or life in general. She genuinely cares for her students, always accommodating their schedules or unexpected surprises. Little things, such as giving me an extra day to turn in a project when I had had a busy week, went a long way to help me juggle the stresses of being an active and involved high school student. I've always known that whenever I walked into her classroom, no matter what kind of day I was having, Mrs. Faith would cheer me up and push me to do my best. I still do it, and I haven't had her class since sophomore year. Simply put, Mrs. Faith helped me get through high school successfully, and I am better prepared for life because she was my teacher.



A&M Consolidated High School

Community Service

Clean Wolf Pen Park, weed and mulch flowerbeds at publicly owned facilities, restored statues, helped at Food Bank/donated

Leadership Positions

Church youth leader, Boy Scout troop leader, team captain

Extra-Curricular Activities

Football, Boy Scouts

Plans After High School

Attend Stephen F. Austin to play football and major in either engineering or pre-med

Parents

Reed & Gina Hickson

Connor Hickson

honoring April Wilson



My sophomore year I was going into U.S. History thinking it would be the same as my other history classes in the past, but I was wrong. When I got my schedule and was assigned to April Wilson's class, I assumed that it would be another history class that I would learn and do well in, but also not be very interested in what I was learning about. I would soon discover that this class would be different. As I started attending Mrs. Wilson's class I began to notice that I was very engaged in the topics we would study because of the way she taught the curriculum. She made it interesting and fun to be in her class, but also challenging. At first, the tests were difficult because we were not used to a higher learning standard yet. She helped us to know how to study and work hard which lead to the tests that seemed hard to become a piece of cake. Because of her showing us how to handle these harder tests, it made the rest of my classes become easier as well.

I remember not preparing as well as I should have for the first test we took and got a lower grade than I had hoped for which was really disappointing. Mrs. Wilson helped me

individually, and the class as a whole, to really take time to study and focus during our class time. The next test I got a higher grade than I was expecting and learned how much she would encourage us throughout the year to grow and excel in her class as well as in our other classes. Due to Mrs. Wilson's sincere care and compassion for all of her students, her desire to see us all succeed, as well as the stories and excitement she would share with us, she changed the classroom environment. She was able to get all of us to be engaged in class and discussions. She helped me to become really interested in the topics we covered that year. Because of her passion and belief in her students, Mrs. Wilson was able to help me and my classmates rise to the next level of education, and to want, and like, to be in class. In Mrs. Wilson's class I learned a lot, and was taught life lessons that I will be able to use now and in the future to help me succeed. Her class made me to want to learn about history and to always do my best at anything I do, even if it takes hard work to accomplish it.



College Station High School

Community Service

Young Men's Service League, Boy Scouts (Eagle Award), Christ United Methodist Church mission trips

Leadership Positions

Young Men's Service League President, Leadership Committee Head and Philanthropy Committee Head, Boy Scouts of America Troop 102 Senior Patrol Leader, Assistant Senior Patrol Leader and Quartermaster, 4-H President

Extra-Curricular Activities

Cougar Cabinet, FFA, Christ United Methodist Church youth group and choir, Leadworthy Intern

Plans After High School

Attend Texas A&M University to major in animal science

Parents

Marty & Deanne Holmes

Mason Holmes

honoring Erin Stutts



At the beginning of my freshman year, if you asked me what I wanted to do after college I would have said that I didn't care as long as I was playing baseball. Well that same year I had a career ending head injury and I was left to find a new passion. Giving up baseball was very hard for me but I found a new passion thanks to an amazing teacher. Mrs. Stutts has had a huge impact on my life. She is always wanting to branch out and try new things. Her drive and passion to learn new things is one of the many things I love about her. She would be just as excited, if not more, than me and my classmates to learn about new subjects in the classroom. She also has had an impact on my ability to cook and prepare food, especially meat. She taught me how to make sausage, grill steaks, and fabricate both beef and pork carcasses. Now I know it sounds like it would be really hard for a high school boy to not like a teacher that feeds them steak throughout the day, but Mrs. Stutts truly went above and beyond every single day and made our class a family. She has a way of making every single kid that walks through her door feel like they are special and have a place in the "ag family" at College Station High School. Since my freshman year, with the help and support of my "ag family", I have raised 250 chickens for multiple shows, 4 steers, won Grand Champion with my Foods Challenge team at the Houston Livestock Show, won Grand Champion Senior Showmanship, placed 3rd with my Market Broilers, won Commercial Steer Rookie

of the Year and Grand Champion Commercial Steers at our local Brazos County Youth Livestock Show. I have been involved in numerous agriculture related events and I have even been the president of both my 4-H club as well as my Jr. FFA Committee. Needless to say, agriculture has become the culture of my life and I owe all of that to my amazing school and teachers like Mrs. Stutts. Now, when you ask me what I want to do after high school, I would tell you that I do not care as long as I was working in the agricultural industry in some way, shape, or form. I am so proud to be able to say today that despite the hard times I went through, I would not do anything to change what I have been through; even if that meant going to play college baseball. I have no idea where I would be today without the love and support I have from my family at CSHS especially my "Ag family". After I graduate from College Station High School, I will be attending Texas A&M, majoring in Animal Science. I want to continue growing and learning in the agriculture industry. Even though I am uncertain of what this consists of, I do know with all my heart, that there is a need for students like me in this industry. One who has a passion and desire to make the agriculture industry even better. Mrs. Stutts challenged me to be a better student and encouraged me to try new things. Without her guidance, I do not think I would be pursuing a career in agriculture. I can only hope that one day I will be able to help and guide someone as much as Mrs. Stutts has done for me.



Darby Hurley

honoring Stephanie Owens

A&M Consolidated High School

Community Service

Symphony Belles, Aggieland Sports Alliance, coach for competitive basketball program in Brazos Valley

Leadership Positions

Varsity basketball team captain, Tiger Travel Club President

Extra-Curricular Activities

AMCHS Varsity Basketball, AMCHS Soccer, AMCHS Volleyball, Tiger Travel Club, UIL Accounting, National Honor Society

Plans After High School

Attend Texas A&M University to major in business

Parents

Kevin & Julie Hurley

No one knows quite what to expect going into their freshman year of high school, and just like my peers, I had heard all the horror stories. However, I was thrust into this uncharted territory a month before most of my classmates because volleyball two-a-days started August 1st. Terrified, I showed up to our first volleyball practice with my only thought being, "please don't screw up." Unbeknownst to me, I would meet the woman who would guide me through the next four years of my life. Immediately, Coach Owens became a safety net for me as well as my teammates. As our season progressed, we had some ups and downs, and I began blaming myself for the team's losses. Young and emotional, I felt that I wasn't good enough and that I needed to find a way to do more. During one practice, I let my frustrations overcome me, and I stubbornly told Coach Owens that the drill we were doing wasn't helping us get better. Like any coach, she was furious with me and made the whole team run for the rest of practice as punishment, but when she pulled me aside after practice, I expected the tongue lashing that I definitely deserved. However, Owens didn't scream or yell. She

just looked me in the eye and said, "You're a leader, Darby. That doesn't mean it's your responsibility to do it all, but if you don't believe in yourself, it's going to bring everyone else down." Those words freed all the stress and emotion that I had been carrying recently, and I broke down. She had seen right through my tough, unbothered facade and still thought I was strong and capable enough to lead. Nothing has ever affected me in quite the same way as Owens' words to my hard-headed 14-year-old self. My entire view on leadership had changed and my heart was so much lighter for it. Well after I was a student or player for Coach Owens, I leaned on those encouraging words when obstacles seemed impossible to overcome. With an open heart and ready ear, Coach Owens remained a constant source of guidance and support for me throughout high school. I had never thought of myself as the type of person that needs mentoring, but after the experiences I have had with Coach Owens, I cannot imagine being the young woman I am today without her impact. Thanks to Coach Owens, I am confident that regardless of where life takes me, all I can give is my best and believe in my abilities.



College Station High School

Community Service

Volunteer work for the Special Olympics

Leadership Positions

Captain of the Football Team

Extra-Curricular Activities

Football and track

Plans After High School

Attend Northwestern University to play football

Parents

Jerome & Gina Joseph

Brandon Joseph

honoring Kyle King



When I was thinking about who to choose for my most influential educator, I had so many people come to mind. I have had so many people impact my life to make me who I am today. But the one person who has affected me the most is Kyle King. Coach King has been coaching me since 7th grade. Back at CSMS he coached me in football and in high jump. Then when I was in 8th grade he left to go to the high school. And when I was a sophomore they told me that I would be playing safety instead of quarterback. And to my luck the safeties coach was Coach King. He quickly developed me into a great safety. I was a scared little sophomore playing with the big boys and he helped give me the confidence and courage to go out there and play every game. One of my favorite memories with King was winning the state championship game my junior year. That was one of the best accomplishments I have ever achieved. After the game he came down to the field because he is in the press box during the games. And when we saw each other we gave each other a huge hug and it felt like all of the hard work had paid off.

One quality I love about Coach King is how much he enjoys what he does. He isn't the type of coach that doesn't mess around sometimes and doesn't let you have any fun. He would always bring the energy to every practice. If I knew he was about to play QB for scout team I would always talk trash to him, and he would talk back, and it always made practice more fun. But at the same time, he was a coach that would get onto every player no matter how good you were. I was the team captain that was about to go to a power 5 college football team and he still found a way to notice every little mistake I made and get onto me about it. While at the time I didn't like that he was always getting onto me, I realized that it developed me into the player I am and has made me a much better person because of it. Many people have molded me into who I am today, but Coach King has been through so many ups and downs with me, he has definitely impacted my life in a greater way than anyone else. He has been a true blessing in my life and I am so grateful that God gave me the opportunity to have him as a coach.



College Station High School

Community Service

ACE Tutoring, Aggieland Humane Society, Cougar Mentors

Leadership Positions

Elementary School Mentor

Extra-Curricular Activities

Competitive dance, powerlifting and CSHS theatre

Plans After High School

Attend The University of Texas at Austin to major in Plan II and business

Parents

Russ & Kelli Kilpatrick

Parker Kilpatrick

honoring Teresa Katt



Courage behaves as an entity that rests dormant until awakened from her slumber. Courage initiates mental maturity just as puberty spawns physical maturity. Six-year-olds should not worry about shaving nor should they undergo tremendous mental stress. However, simply because they should not does not mean that they do not. As a reserved little first grader at Forest Ridge Elementary School, I was able to muster the courage to overcome hardship. I would not have been able to overcome such difficulties without the gentle guidance of Mrs. Katt. On that pivotal day, my class watched a video about Martin Luther King Jr. and his influence on Civil Rights. I felt an incredible sense of gratitude; my interracial family would dwell in chaos without his achievements. Unfortunately, my sweltering feeling of admiration was short lived. "Wasn't it funny when the black people got blasted with water by the white firefighters?" said the ignorant boy across from me, with a grin on his face and a chuckle in his voice. Instantly, a fire deep inside of me ignited. My memory of the next few moments comes in fragments; it was like an uncontrollable out-of-body

experience. I burst out of my chair, sending the poor object sprawling to the floor, slammed my tiny fists on the desk, and shouted words I cannot remember, all while having snot and tears pouring from my face. Soon thereafter I was sitting in Principal Katt's office. My outburst caught everyone completely off guard. What happened next surprised me even more and would prove to influence my life to this day. Instead of punishing me, as young Parker feared, Principal Katt enrolled me in the Gifted and Talented program. Mrs. Katt recognized my display of pure courage as evidence of my advanced maturity and deep intellect. Had she never initially seen these qualities in me, then I would have struggled to notice them within myself and I would not continue to build upon them the way I do today. She saw courage in me which many others would have quickly overlooked, putting my life on the trajectory that awarded me the many successes I have acquired today. Fortunately, in my case, one woman's belief in my capabilities and her celebration of my individuality encouraged my development as an intelligent young woman.



College Station High School

Community Service

Leo Club, National Honor Society, UNICEF Club

Leadership Positions

Treasurer of Leo Club, Events Coordinator of UNICEF Club

Extra-Curricular Activities

Research Assistant at Dr. Stephen Maren's Lab at TAMU, Science Club, Taekwondo, Tutoring

Plans After High School

Attend The University of Texas at Austin to major in neuroscience

Parents

Jisung Kim & Hye-Chung Kum

Sohmee Kim

honoring Vanita Vance



Mrs. Vance is an AP Biology teacher. Like an AP course, she provided her students with a taste of what college will be like, bridging gaps between K-12 and higher-level education. In a seemingly effortless way, she provided her students with the flexibility to explore their own studying styles, balanced with the perfect amount of guidance and support. Until I took AP courses, I was spoon-fed information by teachers. Each teacher had fill-in-the-blank notes or matching tests. Although this process is crucial for students to learn to follow along in class and retain information, at some point, the students must also obtain skills to learn on their own. This is what Mrs. Vance guided me through. She provided us with insightful lectures, access to various resources, and the flexibility to explore. We were not confined to flashcards or Cornell notes or daily homework: we could explore how we think and learn, and the studying styles that fit us. In the process, she did not simply drop us in the middle of the jungle of knowledge to get lost. There were recordings of her lectures online, she was clear with what topics were to be studied, and she was always accessible via email or in-person. If I was confused on a concept after reading the textbook, I could easily go up and ask her. She would then explain the concept until I smiled in understanding. However, if I smiled in polite

uncertainty, she would find portions from other editions of the textbook or interactive websites to make sure I could smile in triumphant understanding. Moreover, Mrs. Vance provided us with POGIL worksheets that contained information and easy-to-follow questions that guided our minds through complicated concepts. Thus, not only did I learn biology in her class, but I also learned about how I consolidate information, process the world, and build mental models. For example, Cornell notes or flashcards do not help me consolidate information; I need to draw a model – whether it be a mental map or a Venn diagram or a picture of the chloroplast – to truly understand it. Or on the night before a test, I need to listen two-times fast to review videos to effectively reconsolidate materials from the chapter. All of this, I learned from Mrs. Vance's AP Biology class. The skills I acquired from her class will not only help me in future biology classes, but in any circumstance that requires learning. In other words, what I learned from Mrs. Vance has prepared me for the world of real learning where I may be guided by professors or mentors or no one at all. I am now fully equipped to face university courses, research, and the real world where I will be constantly learning, but where I may be on my own to learn it all. This, I believe, is one of the greatest gifts I could ever receive from an educator.



College Station High School

Leadership Positions

Varsity basketball team captain

Extra-Curricular Activities

4-year varsity basketball player

Plans After High School

I plan to play basketball in college and pursue a degree in pre-med.

Parents

Brian & Elaine Kortan

Cade Kortan

honoring J.D. Sullivan



Coach Sullivan has instilled in me the means of being not only a successful basketball player, but a successful man and most importantly, giving me the opportunity to make memories that I will cherish forever. As a freshman joining the basketball team, I lacked direction and conviction. Things however would soon change as I was acclimated into the program with open arms. From the start he made it clear that this program was different from any other sport at this level. Sure, I heard stories from my peers and teammates, but I only halfheartedly believed them. But after my first week of practice I learned that the stories I heard weren't so far fetched and that this program was truly special. Coach Sullivan's constant harping of discipline was true for success on the court, but as he would tell the team, it is also important in all walks of life. Discipline could be found all over the program from the "montraflauge" uniforms, the scripted practices and the gameday attire that even our managers had to follow. Naturally the attention to detail and self-discipline I learned transformed my abilities as a basketball player. More importantly, away from the court I was able to manifest these concepts into my schoolwork and my actions as a son, helping mold me into an outstanding member of society. Discipline has provided that sense of direction that I lacked from my earlier years in the program.

Aside from the wins and championships, my favorite part of my four-year experience was the sense of belonging and being a part of a family. While each season provided new challenges and beginnings, the sense of brotherhood never wavered. I could always lean on my teammates and coaches to get through the tough times and hardships of the grueling season. Whether it was intentional or not, Coach's tough practices and the accountability he placed on us players provided a much-needed catalyst in creating unbreakable bonds. Being such a close-knit team made the wins and accomplishments that much more fulfilling. I can't thank Coach Sullivan enough for the opportunities that he has created in helping me play basketball collegiately. His faith in my ability as a basketball player is very uplifting and is a tremendous confidence builder; however, he doesn't only try and sell me as just a great basketball player. Coach Sullivan sees me as a leader, and someone who can make a positive impact for a program on and off the court. Coach Sullivan truly is bigger than basketball; he provided me irreplaceable guidance in my quest of becoming a man. I am forever thankful for him, the memories and teachings he has granted me in my four unforgettable years here in the cougar basketball program. I couldn't have asked for a better mentor. Thanks Coach!



College Station High School

Community Service

Mission Trips around Texas, the United States and in Costa Rica, Vacation Bible School, multiple opportunities through the National Honor Society

Leadership Positions

CSHS Strutter Lieutenant and Company Assistant, CUMC 11th Grade Youth Council Representative, Empowered Leadership Team, Lead Roles of Snow Queen, Dew Drop Fairy and Arabian in the Nutcracker Ballet

Extra-Curricular Activities

CSHS Strutters, CUMC Youth Group and Youth Choir, Ballet Brazos Nutcracker, National Honor Society, CSHS Empowered Bible Study

Plans After High School

Try out for the World Famous Kilgore College Rangerettes, followed by finishing my bachelor's degree at Texas A&M University majoring in biomedical sciences

Parents

James & Paula Lancaster

Natalie Lancaster

honoring Mary Anne Ernst



Change is always scary, even for kids. Change removes the comfort of consistency and replaces it with uncertainty and sometimes even fear. Going into 2nd Grade, I was walking onto my third elementary school campus and while I never really had a problem in school, there was always the little voice in the back of my head telling me differently, telling me that I wouldn't be able to make friends or that I wouldn't fit in. Throughout the year, that little voice began to change and it began to reflect many of the lessons I learned from Mrs. Ernst, my second grade teacher. From the start, Mrs. Ernst began to change my perspective. Our classroom was a family and she made sure we knew how families loved one another. We had a Special Ed student in our class whose behavior at times was very disruptive. Mrs. Ernst didn't try to ignore the situation, instead, she confronted it head on and took it upon herself to show us how we could still love our classmate. We were given instructions on how to deal with these situations as they arose and were supplied with mental tools to help keep ourselves focused in class. We also learned how important it is for families to support each other when one member is sick. I experienced this love firsthand when I was diagnosed with a kidney infection and was hospitalized for a week. During this time, I missed school

and my friends; however, Mrs. Ernst made sure I knew exactly how much she was thinking about me. I received multiple phone calls and voicemails from my 2nd grade class wishing for me to get better and to return to school soon. I cannot begin to tell you how special it was to be able to hear their voices and to know they missed me, but Mrs. Ernst didn't stop there. She put together a huge, butcher paper heart signed by each one of my peers and delivered by the principal. I still have this heart and I think about it often. This heart represents the love Mrs. Ernst strived to share with each one of her students every day and this seemingly small act of kindness towards a student who missed her teacher and her friends has made a great impact on me. It doesn't take copious time or resources to touch a child's heart. It takes kindness, patience, and a passion for excellence in the lives of those around her. Mrs. Ernst perfectly embodied each of these characteristics in the classroom and still embodies them today. Since my time in her classroom, I still feel completely loved and supported by Mrs. Ernst through her comments on my social media or hugs in the grocery store. She continues to go above and beyond for her students, even long after they have left her classroom. Thank you, Mrs. Ernst, for believing me, for pushing me to always strive for excellence, and for loving me well.



College Station High School

Community Service

Brazos Valley Food Pantry, Aggieland Pregnancy Center, school concessions, cleaning school, Tutoring, Neal Recreation Center, Boys and Girls Club

Leadership Positions

Leader in Church Youth Group

Extra-Curricular Activities

Cross Country/Track, Business Professionals of America (BPA), National Honor Society

Plans After High School

Attend Texas A&M University as a business major

Parents

Corey & Kayla Lindsey

Connor Lindsey

honoring Colin Slattery



High School is one of the most impressionable periods in a person's life, especially junior and senior year. It is during this time that teenagers prepare to enter into the 'real world' and go off on their own, as they long to become their own person and form their own values. In order to do so, these teenagers look for people within their lives to model their life after. I full-heartedly believe that in addition to my parents, I have made the right choice in choosing to model my life after a man who has taught me and many others priceless values; such as the value of a hard work ethic, and most importantly, the value of people. This man is Coach Slattery. From the first time I met him to today, Coach Slattery has continuously modeled a hard work ethic. I first met Coach Slattery the summer prior to the start of my junior year, when he joined our team as the assistant boys cross country coach. During that summer, I recall having a conversation with him a few weeks before the start of my junior year and the start of his teaching career. I asked him what he planned to do for the remainder of summer before school started up, and without hesitation, he responded that he was going to read the entire American history textbook, before he began teaching the course that fall. He explained to me that he wanted to make

certain that what he was teaching to the students was accurate and true. He emphasized that it was his job to teach students history, and he wanted to make sure that he was fully prepared to do that to the best of his ability. Additionally, not only has he modeled an amazing work ethic, Coach Slattery has also modeled his great love for people to me. For example, in my time with cross country I have never been very fast and have always been one of the slower runners. However, to Coach Slattery I was more than just a time on the stopwatch, I was a living and breathing human being. No matter how well I did in a race, Coach Slattery still invested time and energy into me so I could run as fast as I possibly could, even if it was the slowest on the team. Even after I had finished running, whenever I would see him he would stop what he was doing and ask things such as, how I was doing and what my future plans were, despite the inconvenience it caused him. Coach Slattery has reaffirmed in me, what my parents have been drilling in my head for as long as I can remember, the value of a hard work ethic and the value of people. Although I have done my best, I know these words will never be able to truly describe how grateful I am for Coach Slattery and how he has invested in me.



College Station High School

Community Service

1 week mission trip helping the Blackfeet nation in Montana, numerous mission trips to Orange, TX and Louisiana, Church Youth Volunteer every summer since 6th Grade, National Honor Society projects

Leadership Positions

Automated Logistical Specialist in the U.S. Army Reserve with the 103rd Quartermaster Company (I enlisted Junior year in April 2018 and graduated from Basic Training in Summer 2018 and now drill once a month at my unit), German Club President, Skills USA Officer (Parliamentarian), National Honor Society, Junior Leadership Brazos Class of 2018

Extra-Curricular Activities

Youth Council at A&M United Methodist Church, Cougar Cabinet, ACE Tutor for Algebra I

Plans After High School

Attend the U.S. Army Quartermaster School at Fort Lee, Virginia to complete AIT (Advanced Individual Training)

Parents

John & Sonia Lingsweiler

Gunnar Lingsweiler

honoring Mark Langwell



There are some people in life who you meet where you think, "Wow, I am truly blessed to have met that person." They impact you in a way that you can never forget and are the ones who you truly look up to and see the greatest qualities in life. Mr. Langwell is one of those people. I have lived in College Station my entire life, attending CSISD schools since Kindergarten. I have had the pleasure of meeting many fantastic educators in my time at each school. I do not think it would be possible to get to where I am today, and where I will be in the future, without the support of each and every educator I have had in my academic career. CSISD is absolutely one of the best school districts in the state of Texas and the United States, and I am blessed to be a part of it. Mr. Langwell is without a doubt a perfect example of who we should aspire to be in life. He exemplifies every value that a person should have, and I have no doubt that any student or other educator would say the same. When I first arrived in his class freshman year, I was a bit intimidated and honestly did not know what to expect. Here I was, fourteen years old, with no plan for the future, but I did know that I was inherently interested in criminal justice. At that time, my leadership skills were

non-existent, and I did not know what it meant to put others before yourself. But through his guidance and advice, Mr. Langwell paved the way for me to become a selfless leader that sought to serve others and step up when needed. He once pushed me to join an organization called Skills USA. I was reluctant at first, but now two years later, after successfully competing in multiple criminal justice competitions and being elected as a chapter officer, it is safe to say that he was right. Over the last four years, Mr. Langwell's lessons and stories have been instrumental in shaping my character and who I am today. There is no greater honor than being able to serve our country and community, and Mr. Langwell has gone above the call of duty to not only serve us, but to teach us and prepare the next generation of citizens to achieve the best qualities in life. Whether it's teaching a life lesson, upholding and enforcing the law, or being the best mentor and role model a student could ask for, Mr. Langwell has done it all and for that, I am deeply grateful. It is something that I will never be able to fully put into words or repay, but I hope he will be there one day when I don the badge and swear in as a law enforcement officer, so that I, too, may impact others as greatly as he has.



College Station High School

Community Service

Mission trips through Grace Bible Church, National Honor Society, CSHS Summer Track Camp, FCA

Leadership Positions

FCA leader

Extra-Curricular Activities

Grace Bible Church Youth, cross country & track

Plans After High School

Attend Texas A&M University through BlinnTEAM (major undecided)

Parents

Kevin & Ann McGinnis

Matthew McGinnis

honoring Rodney Wellmann



Imagine running the last mile of a 5-mile tempo run as fast as you can. You're breathing super hard and can barely stay focused enough to get to the finish line. Your legs are burning and there is sweat flying everywhere. All of a sudden, a 48-year-old man that looks like he's not even tired passes you. I cannot count the number of times that happened to me with Coach Wellmann. But something amazing about him is that even though he is an incredible runner, Coach Wellmann is an even better coach and man. In Cougar Cross' short seven-year history, the team has won 6 district championships, 2 regional championships, gone to state 6 years, and has had two top 4 state finishes- including a state runner-up. All of these accolades are amazing for a program to have but to earn all of that in just 7 years of the school being open is extraordinary. Another great thing about Coach Wellmann is that he does not just coach to win trophies. He coaches to help everyone reach their maximum potential and meet their goals- not just in running, but in life. Coach Wellmann takes clueless freshman and turns them into mature gentlemen that are focused and motivated. All of the cougar cross alumni guys are very respectful, motivated men, and I can't help but think that Coach Wellmann has everything to do with that.

Coach Wellmann is an amazing influence on everyone he knows and a big part of that is because of his positivity. Whether it's joking around with the guys on a run or accidentally rolling up to a Beyoncé and JayZ concert in California, he is always able to laugh and enjoy it, even if panicking would usually be the solution. He has shown me to enjoy life and keep a positive outlook even when things might be rough. There have been many times where I had a bad meet and Coach wouldn't dwell on my slow time. He would help me focus on the next meet and enjoy the week of training that led up to it. Coach Wellmann is more just than a coach to me. He is someone that I look up to and want to be like when I get older, even if I don't end up as a coach. I want to thank him for everything he has done for me and for being a big reason I am who I am today. He helped me become a better runner, teammate, student, and finally, a better man. My freshman year, I made it my goal to help get him a gold medal at state by winning the team title. While I wasn't able to do that in my time, I hope that teams in the future are able to get him one. But even a gold state medal wouldn't compare to the impact he has made on everyone he has coached. Coach Wellmann deserves much, much more.



Payton McGinnis

honoring Rebecca Luna

A&M Consolidated High School

Community Service

Symphony Belles, Brazos Valley Symphony Orchestra volunteer, College Hills Veterinary Hospital volunteer

Leadership Positions

FFA Area 12 Vice President, FFA AMCHS Chapter President, FFA Poultry Judging Team Captain, RYLA participant and leader, Brazos County Youth Livestock Show Junior Board Member, Junior Leadership Brazos participant

Extra-Curricular Activities

FFA floral design, FFA animal science, FFA ag mechanics, Houston Livestock Show participant, 4-H Vet Science group, A&M United Methodist Church Youth Group, FFA public speaking

Plans After High School

Attend University of Arkansas to major in poultry science

Parents

Kevin & Leslie McGinnis

A teacher's job first and foremost is to impart content knowledge to their students. However, an exceptional teacher is one who not only imparts knowledge but has the ability to see beyond the classroom and recognizes the potential in their students. Mrs. Luna is one of these exceptional teachers. My freshman year, Mrs. Luna came up to me and asked if I would join the Greenhand Quiz Team. I said "Sure," and thus began our four-year relationship which went something like this: Mrs. Luna: "Payton you need to do X."

Me: "Sounds good, Mrs. Luna."

Little did I realize the impact of saying yes would have on my life! As a result of Mrs. Luna's encouragement and coaching, I have run for multiple officer positions, participated in various events, and been busier than I ever thought possible. I knew something was special about Mrs. Luna when I was a freshman because I always saw the seniors hanging out in her room. If a teacher can make seniors want to stay on campus they must be doing something right! Mrs. Luna makes learning fun but challenges you to be creative along the way. She allows you to develop your own interest while guiding with gentle hands and words as she watches you grow and learn. Mrs. Luna is a passionate teacher; however, her

passion is not only for content and teaching but more for her students and the impact she has on their lives. For me, Mrs. Luna has been a coach and mentor. Listing the many ways Mrs. Luna has helped me during high school would take several pages so let me touch on just a few notable ways she has invested in my life. She has edited countless speeches and resumes for me as well as driving me around the state for various events. She has listened to me present numerous speeches, coached me through them, and then been my cheerleader when I was competing. She has guided me along the way allowing me to stumble but always there to pick me up and encourage me to continue. Mrs. Luna has been my sounding block over the past four years. She has been someone I could talk to and she would listen while I tried to figure out my next step. It is teachers like Mrs. Luna that are the reason AMCHS is such a special place and a great school. Teachers who invest in their students knowing it is only for a little while as they watch them spread their wings and fly. Because of Mrs. Luna, I have learned more than I ever thought possible or ever would have learned in the classroom. I will take what I have learned from Mrs. Luna with me next year as I begin my college experience. Plus, she is only a phone call away! Thank you Mrs. Luna for investing in me and helping me find my place at AMCHS!



A&M Consolidated High School

Community Service

Faithful to the Fatherless, National Honor Society, Mission trips

Leadership Positions

Youth Group, Senior Captain on Tennis Team

Extra-Curricular Activities

Tennis Team, Youth Group

Plans After High School

Attend Texas A&M University and possibly go overseas for nonprofit work

Parents

Chris & Amy McGuffey

Noah McGuffey

honoring Jason Pratt



I choose Mr. Pratt as my educator and influencer for a variety of reasons. I have seen how Mr. Pratt has positively impacted me and students around me in both school and church settings. I have had the opportunity to go on trips and learn in his classroom, both of which have shaped and molded me into learning what a true man represents through his example. I have seen how Mr. Pratt has cared for his students. When I was in his AP US History course, I repeatedly witnessed him giving food to students who hadn't eaten breakfast that morning. He was willing to constantly go over and review subjects that were difficult, and never left a student behind. I always felt at peace entering his classroom and felt free to express my thoughts without fear of condemnation. The simple kindness of Mr. Pratt's nature stands out to me, and his humility

in his extensive knowledge never ceases to amaze me. Another virtue I appreciated in my time in Mr. Pratt's classroom was the unique way in which he taught his students. He is extremely relational and rational, and his conversational nature has prepared me for even higher-level courses. He has great experience in studies and in life in general, and I have benefited from the ways in which he efficiently shared his knowledge. I am also thankful for what Mr. Pratt has done as he has switched his roles inside our school in becoming an assistant principal. Mr. Pratt has always wanted to make the greatest possible positive impact on his students and has led the charge in creating a safer school environment. I am extremely thankful for Mr. Pratt and for what he has done in my life and in the lives of those around me.



College Station High School

Community Service

Tutor English 1 students during my off period, participate in various activities through National Honor Society and FFA, such as park clean-ups, and toy drives

Leadership Positions

Reporter for College Station FFA Chapter

Extra-Curricular Activities

Knitting club, FFA Poultry Judging Team, FFA Public Relations Committee

Plans After High School

Attend Texas Tech University to receive a Bachelor's degree in agribusiness

Parents

Jeff & Anna Moder

Amelia Moder

honoring Sheridan Clinkscales



Mrs. Clinkscales is more than just a teacher, she is a counselor, an encourager, and a benevolent dictator. At the end of my junior year, I was elected as the reporter for College Station FFA. When I was elected, I expected to gain leadership skills and build lasting friendships with the other people on the officer team. A bonus was strengthening my student-teacher relationship with Mrs. Sheridan Clinkscales. Mrs. Clinks, as her loving students call her, assisted me in creating my first chapter newsletter and holding my first public relations committee meeting. She became a teacher I could go to when my day was just not going well. She gives wonderful advice and always knows the best way to brighten her student's day. Clinks encourages me to try new things and grow as a student and a leader. Her ability to see a student's untapped potential became exceedingly clear when she "voluntold" me to join the FFA Chapter's Public Relations Team. I was not excited. Despite my position as the co-chair of the PR committee, I was

convinced the PR team was not for me. Once she made the point that it is impossible to say no to Sheridan Clinkscales, I reluctantly agreed. That next Thursday, I came to practice and my love for Public Relations began to flourish. After months of practice and hard-work, the PR team broke school records by achieving first place in District and third place at the Area competition. None of it would have been possible without the guidance and support Clinks provided to the students on the team. Additionally, my time in FFA has allowed me to encounter Mrs. Clinks at various times of the day. Whether it is 4:45 in the morning, or 10:00 at night, she is always willing to help and give her priceless advice, even if she hasn't had her coffee yet. Sheridan Clinkscales has impacted my life in more ways than one, and I know she has impacted countless other student's lives as well. College Station High School is fortunate to have such a wonderful, strong, and talented agricultural role model. I am blessed to have her as my FFA Advisor.



College Station High School

Community Service

Brazos Valley Food Bank, assisted State 4H Foundation with Clerical Tasks, assisted Other Non-Profits in Achieving Service Hours at Kyle Field Concessions

Leadership Positions

SkillsUSA Chapter VP & Reporter, Mentor at TEEX Cyber Innovation Camp, Animation Project Leader, Co-President of Game Club

Extra-Curricular Activities

SkillsUSA, Junior Leadership Brazos, TEEX Cyber Innovation Camp, Game Club, Cougar Cannes Film Festival

Plans After High School

Attend Carnegie Mellon University or Texas A&M University to major in Design or Animation

Parents

Jeff & Anna Moder

Benjamin Moder

honoring Jason Oualline



When it comes to Jason Oualline, we're more than just students: we're family. Mr. Oualline is the connective tissue of that family, because he's not just a teacher for his students — he's a father figure. When you first interact with him, you notice a difference compared to other teachers. He immediately treats you as an equal. He has the experience to know what his students are capable of, and always respects their abilities. He expects the best from you, but he also gives you the time and resources in order to give your best. Beyond that, though, he knows what you need and tries his hardest to get you there before you even realize that it's exactly what you needed. A prime example of this was last year in SkillsUSA, where I had been skating by as just another competitor. Mr. Oualline saw a potential for growth in me and ordered me to run for an officer position. Fast-forward one year later: now I'm the Vice President of our SkillsUSA chapter and can finally see the genius behind what he did. Because of that push, I have become more

confident, comfortable with leadership positions, and responsible. Not only does he push us to be better, Mr. Oualline is genuinely proud of us when we do succeed. Whenever he sees our accomplishments, he makes a point to congratulate us and make sure we know how awesome those accomplishments really are. Just like a dad, he looks out for our emotional health instead of just our academics. One of my most memorable experiences with Mr. Oualline came this year, during our district SkillsUSA competition, we all stayed at a hotel in Beaumont. We were far from home and nervous about the upcoming competitions, but he managed to take our thoughts off the approaching challenges. When curfew came and everyone's rooms were being checked, he did what my actual dad did for me when I was younger: Mr. Oualline read us all a bedtime story. In one fell swoop, he managed to put our minds at ease. I will never forget these past four years I have spent not only as a cougar, but as a member of Mr. Oualline's family.



A&M Consolidated High School

Community Service

United Way Youth Leadership Cabinet, Leo Club, Baylor Scott & White Hospital Volunteer, Child Rights and You Participant and Volunteer

Leadership Positions

Bollywood Club Founding President, United Way Youth Leadership Cabinet School Chair, Leo Club Past-President

Extra-Curricular Activities

Indian Classical Dance - Odissi, AMCHS Swim team, Varsity Orchestra

Plans After High School

Attend either Rice, UC Berkeley or The University of Texas and major in chemical engineering & pre-med

Parents

Binayak & Deepa Mohanty

Aaha Mohanty

honoring Michelle Jedlicka



It takes dedication to work nine hours every day, ensuring that students gain a proper education, but it takes passion to invest extra time to ensure that each student reaches their full potential later in life. I have known Mrs. Jedlicka for four years, and her ability to connect with her students and her willingness to go above and beyond for them has made her an influential mentor and role model for me throughout high school. One of the reasons I connect to Mrs. Jedlicka so well is that she reminds me of myself in many ways. We both have straightforward, logical mindsets when it comes to academics, and we are both passionate about the importance of truth. The aspect I have admired most about Mrs. Jedlicka since the day we met is her honesty. I first met Mrs. Jedlicka my freshman year of high school as a mentor for the Austin Regional Science Fair. Her first impression of me was a nervous freshman presenting a five-minute PowerPoint about research I did not completely understand. I rushed through the presentation and stuttered over half of my words, but Mrs. Jedlicka still saw my potential. She was not afraid to tell me what I was doing wrong and gave me specific advice to improve my presentation including speaking with more confidence and taking ownership of my work. With her advice and reassurance, I ended up placing in my category (which I definitely did not expect as a

freshman). Her honesty is what makes her such a successful teacher and mentor. She communicates her ideas purely and concisely and presents constructive criticism in a way that is palatable, yet eye-opening. Additionally, her honesty is complemented by a true understanding of her students. Much of Mrs. Jedlicka's relatability with her students stems from her motherly instinct. She understands that her students, especially her AP students, put a tremendous amount of effort into her class, and that in order to ensure success for her students, she must put in the same amount of effort herself. Mrs. Jedlicka appreciates all of her students and does everything in her power to help them succeed, whether it is helping students with physics during her conference period or providing them with food when they forget their lunch. She has earned a trust with her students, in which they feel comfortable sharing their problems with her. After traveling with her on numerous school trips, I trust Mrs. Jedlicka in a way similar to that of a family member. This level of trust is very rare and a true indicator of an extraordinary teacher. Mrs. Jedlicka has a unique ability to bridge the communication gap between student and teacher. She touches the life of every student she teaches, including me. After four years of science fairs, Science Olympiad, two AP physics classes, and a research period with Mrs. Jedlicka, it is impossible for me to imagine what high school would have been like without her.



A&M Consolidated High School

Community Service

Camp Counselor at Camp Tejas, Vacation Bible School Leader at First Baptist Bryan, Camp Counselor at Kindermusik Camp, Pianist at Fields of Faith

Leadership Positions

President of choir, Vice President of Refuge

Extra-Curricular Activities

Choir, National Honor Society, piano, voice lessons, Refuge, Musicals, Vocal Ensemble, First Baptist Bryan Youth Group, marching band vocalist

Plans After High School

Attend Baylor University to study business

Parents

Derek & Holly Moore

Grace Moore

honoring Danielle Bourne



What makes a year like sixth grade so memorable and important to a student's life? After talking to my peers, I realize that most people do not really recall anything happening in the sixth grade. I, on the other hand, remember sixth grade vividly due to having a great learning experience that year. Although there are multiple contributing factors to this recollection, it mainly stems from Ms. Bourne- my sixth grade math teacher. Leading up to the sixth grade, I genuinely enjoyed math, as it came naturally to me. Once I entered Ms. Bourne's math class for the first time, I knew it would be different than any of my other math classes. You could tell from the first day that Ms. Bourne loved teaching and cared about each of her students. On top of teaching math exceptionally well, she would crack jokes constantly and make math enjoyable for everyone involved. Throughout the course of my sixth grade year, she pushed me specifically to challenge myself in math, as she saw my potential. Ms. Bourne pushed me to be more than just an average student and encouraged me to skip a level in math. At first, I was not interested because that would mean giving up part of my summer to do schoolwork, which was definitely not appealing. But, Ms. Bourne's persistent encouragement led me to take a leap of faith and try to test out of pre-algebra.

Thankfully, I did not have to learn a whole year of math by myself, as Ms. Bourne volunteered to tutor me and get me ready for the exam. Without Ms. Bourne's willingness and selfless attitude, I would not have been able to skip a grade in math and more importantly, see my full potential that she could see clearly. After the sixth grade, Ms. Bourne constantly checked up on me to make sure I was doing okay in school and in life. Even though she was no longer my teacher, she still loved and cared about me as if I never left her classroom. Even if I was having a bad day, she would always find a way to make me smile. On top of seeing her at school, she became friends with my family after tutoring me throughout the summer, so she became my friend as well. Although she has left the school district, we still keep in touch and she supports me to this day. Any student of Ms. Bourne's thoroughly enjoyed being in her classroom due to her encouraging, kind, and funny self. Even though I am "easily one of her worst students", I am incredibly thankful that I was able to have such an amazing teacher early in my life. So who really remembers the sixth grade unless you have a truly memorable teacher? Ms. Bourne, I cannot thank you enough for the huge impact you have had on my life and I am forever grateful to have such a quality teacher and friend as you.



College Station High School

Community Service

Student Council (7 years), Skybreak Church Computer Response Team

Leadership Positions

Leader of VEX Robotics Team 8332A: Quantum Robotics

Extra-Curricular Activities

VEX Robotics, Orchestra, Coding

Plans After High School

Attend MIT to study mechanical engineering with a focus in robotics and artificial intelligence

Parents

Lewis & Chloe Ntaimo

Joseph Ntaimo

honoring Margaret Kendrick



It's not often that I walk into a classroom bombarded by memes that are too advanced for me to understand. Such was the case for the first day of AP Physics 1, a class that I thoroughly enjoyed thanks to Ms. Kendrick and her devotion to making sure that we not only know the material, but understand it well enough that we can apply it to problems we have never seen before. Progressing through the class allowed me to understand the memes plastered to the wall well enough to realize how terrible they were, and more importantly, how one can translate math into the language of the universe. Math as a language seemed kind of abstract to me prior to Ms. Kendrick's class, and taking calculus at the same time as Physics 1 gave me a hint of math's relevance to the world in which I reside. But it wasn't until Ms. Kendrick's Physics C class that I truly solidified my understanding of math and how to apply it to real world objects, like what I spend most of my free time working on—robotics. Ms. Kendrick was always happy to help me come up with formulas that I could apply to robots I worked on; these conversations also helped me to determine which field of engineering I want to pursue. I chose mechanical engineering because I want to continue to understand the language of physics and be able to apply it to real-world circumstances to solve problems. Ms. Kendrick and

robotics both taught me ways to devise solutions in difficult circumstances, but the combination of the two showed me precisely what I want to be and how engineers are able to do the things that seem preposterously difficult to most. Another aspect of Ms. Kendrick's class that had an impact on me was incentivizing collaboration between students. She helped me to develop a conceptual understanding of the material so I could solve problems by thinking through what kind of answer would make sense rather than having to plug and chug for a solution. Because of this, during Physics C, I was able to help my peers understand the material beyond surface-level knowledge, as well as give the upcoming Physics 1 students simpler ways to think about complex problems. This experience has taught me the value of not just knowing but storing information in a manner that allows me to impart knowledge onto others in a way they can easily understand. Her class also demonstrated that whatever I learn should make sense intuitively because it is important to be able to see an equation not as alphabet soup of Greek letters, but as an idea that the creator of the equation is expressing through math, which describes how the physical world functions. Unfortunately, I wasn't able to derive an equation or craft a meme to express how thankful I am to Ms. Kendrick for teaching me physics, so I guess this essay will have to do.



A&M Consolidated High School

Community Service

Middle School spring football coach

Leadership Positions

Varsity football team captain, track team captain

Extra-Curricular Activities

Football and track

Plans After High School

Attend Texas A&M University to major in business administration

Parents

Justin & Jill Presnal

Sam Presnal

honoring Belinda Pruitt



I vividly remember schedule pick up before my junior year. Getting the piece of paper and comparing classes to see how many friends I would have in each class. I scanned over and saw something peculiar on my Pre-Cal Pre-AP class, Belinda Pruitt, a new teacher. A new teacher is never a good sign. You never know how the class is going to be, or how good of a teacher he or she is going to be. We were going in with a blindfold. I thought about requesting to change teachers, but I decided to stay with the new teacher, and that teacher would end up being the most influential teacher of my life. The first day of school was especially nerve-wracking because of the mystery of my third period. My friends and I got there and were met by a woman who was smiling from ear to ear as she greeted us. I immediately liked how kind and sweet she was to her new students, instantly connecting with all of us. I knew within a couple of weeks that she was going to be one of the best teachers I've had, and that I would remember her the rest of my life. Mrs. Pruitt truly exemplifies what it is to be a great teacher. She attacks every lesson plan head on and teaches with enthusiasm. Math can be boring sometimes, but I can truly say I really enjoyed learning it with her as my teacher over these past two years. If you ever need help- which you rarely do because of how good

her teaching is- she is ecstatic to help anyone with anything. Any student can go into her room and ask for help, and she will treat them like her own students. My favorite thing about Mrs. Pruitt is her ability to connect with her students. It truly comes natural to her when she is talking to them about math, life, or anything else. As a student you sometimes face stress and troubles throughout high school, and I always felt like I could talk to her about anything. Her door was always open to anyone. Whether it be advice about college or life, or joking around about our family stories, I always feel at home with her. I joke around and will sometimes call her my "mom from school." During football season this past semester, I and a couple of other football players would go to her room during 8th period to do homework or ask for help before we had practice. I know we all enjoyed that time and appreciated all that she did for us during the season. She could have easily shut her door and worked on other important things, but she would take time out of her own schedule to connect with and help her students. This is why I will always remember her, a teacher first, but a mother to her students as a close second. As time passes, I hope to stay in contact with Mrs. Pruitt because of all she has done to impact me as a student and a person. I will never forget her, as she is someone that has touched my heart and made me a better person.



A&M Consolidated High School

Community Service

Protectors of the Pride (an organization that raises money for the school food pantry and directs the annual school food drive), National Honor Society

Leadership Positions

President of speech and debate team, former webmaster for Tiger Club, Executive Council for National Honor Society, Board of Directors for Protectors of the Pride

Extra-Curricular Activities

Software Developer for Advent GX, Shadowing Doctors

Plans After High School

Attend Duke University or Texas A&M University and major in either economics or business with hopes to be on a premed or prelaw track.

Parents

Zulfi & Amina Alikhan

Aabid Razi

honoring Nikki Garner



On the first day of middle school, I anxiously moseyed into Coach Garner's robotics class knowing no one. After transferring from private school to public, I hadn't a clue what to expect. Yet from the moment I walked into her room, she had something that she expected from me: excellence. We were a ragtag group of motivated middle-schoolers, searching for an outlet to let our creativity shine beyond the confines of our objective classes. Coach Garner provided us the mentorship to channel our passion into productivity. Before robotics, I had never held a meaningful leadership position, but she believed in me as a leader to take our team to victory. She named me the leader of the design team for both years of middle school. I suddenly believed in myself, felt responsible and rose to meet her expectations. Her confidence in me built my confidence in myself. I, with my team, spent countless nights tweaking, testing, manipulating, and perfecting the robot that consumed those 6 weeks of my life before competition. During this time Coach Garner was not only my teacher, but she was a mentor and friend to me. She brought her energy to every session and brought out the best in us. Her example of tireless hard work,

dedication to her students, and her ability to connect with those around her are things that I have carried on far beyond the time I spent with her in middle school. I will forever be grateful to her for putting us, her students, before herself at every occasion. She never made us feel like we were keeping her from doing something else or that the long hours were a burden for her. She always made us think to solve our problems and didn't solve our problems for us. She gave us space to make mistakes and grace to recover from them. She made our long afternoon sessions the most anticipated part of our day and taught me to work till the task is complete. She opened her home to our team to work on our prized robot, and she had just the right balance of fun and discipline to corral a bunch of middle schoolers to completing a task. Coach Garner is a teacher who made a difference, a lot of difference. She taught me life lessons. Expect excellence of yourself. Persevere. Overcome adversity. Get along with others. Management your time and countless more - and all with a smile. The confidence I now have as a speaker, an innovator, and a leader, came from the skillset that I built under her tutelage in seventh and eighth grade.



A&M Consolidated High School

Community Service

Larry J. Ringer Library Volunteering

Leadership Positions

UIL Academics President, Science Bowl Team Captain

Extracurricular Activities

UIL Academics, Science Bowl, Math Club, Business Professionals of America, Science Fair

Plans After High School

Attend Princeton University to major in computer science

Parents

Ramalingam Saravanan & Manjula Hosalli

Shiva Saravanan

honoring John Tollett



When I entered high school, I didn't quite know what my journey would be like. It was a new world, and I had to search for a place to belong. One of the first clubs I joined in this journey was Science Bowl, a science-based quiz bowl club, and that was where I met Mr. Tollett. At first, I didn't know what to expect from this chemistry teacher that I'd heard my friends talk about. But, as the year progressed, I began to improve my skills, and Mr. Tollett (who was the sponsor) was the first to notice and to congratulate me, and his encouragement meant a lot to my unsure freshman-year self. Though I didn't have him as a teacher that year, I already was looking forward to taking his class in the future. When I did take his class, I truly appreciated what made Mr. Tollett a great teacher. One of my favorite things about him is how authentic he is. He doesn't hold back just to make you feel better, but lets you know exactly what he thinks. Despite this, I never felt mocked or demeaned, because Mr. Tollett also knows how to laugh at himself. If a student points out a mistake, he doesn't get mad or try to pretend it didn't happen, but fixes it as soon as possible, usually with a smile on his face. What makes his class truly different, though, is the atmosphere. Not only is Mr. Tollett always authentic, but he lets his students be themselves as well. Some

classes can be intimidating or awkward, but AP Chemistry never was. Mr. Tollett's class was the one in which I felt the most comfortable asking questions, speaking up, and generally being comfortable in my skin. One project in particular remains in my memory. The assignment was to present a lab in a video format, and my lab partner and I decided to insert cheesy music, a bloopers section, funny voices, and unrelated commentary. Unsurprisingly, Mr. Tollett took off ten points from our project for unprofessionalism. But, instead of scolding us for turning in a project different from the mold, he showed it with the other videos in class, and provided live commentary of his own while doing so. Although he had to lower our grades due to the rubric, he still understood some of the fun we had in making it. Even now that I'm not in his class, I've continued to see Mr. Tollett through doing Science Bowl, and he still remains one of the most approachable and authentic teachers I've ever had. I never feel intimidated if I have to ask him for something, and I know that I can be sure that what he says is what he truly thinks. I have grown as a student and as a person because of him, and I am truly grateful to have known him throughout these four years.



Megan Schlather

honoring Jordan Lauhoff

A&M Consolidated High School

Community Service

National Honor Society, Humanitarian Club

Leadership Positions

Cheer Captain

Extracurricular Activities

Cheerleader, choir member, musical participant, National Honor Society member

Plans After High School

Attend Texas A&M University to study communications and journalism

Parents

Byron & Jodi Schlather

Although I never heard her lectures or took her tests, the last three years I learned valuable lessons and life skills from Mrs. Lauhoff. Her admirable desire to help students succeed in all areas has made a lasting impression on me and so many others. She brought me into a family that could be quite intimidating when I was still the new girl and always made sure I felt welcome. Time and time again Mrs. Lauhoff provided a place of comfort amidst the business of high school life while advising me and helping me truly find the best thing for me. As a cheer coach, Lauhoff helped rally a group of thirty or more girls and was able to show compassion to each one of us as individuals while teaching us what it means to show that same compassion to each other. She has always been around to listen when we needed someone to just let us vent, which happened for me fairly often. I can't count the number of times Mrs. Lauhoff has taken time out of her day to listen to me or just check on me especially during the busy seasons, even if it had absolutely nothing to do with cheer. I distinctly remember one time going to her because I felt like the weight of the world was hanging over me due to my participation in the musical and balancing those late nights with my classwork and still going to basketball games for cheer.

As I sat across from her desk fighting stress tears, Mrs. Lauhoff, with gentleness in her tone, reminded me that when I look back, I don't want to think about how I could've done something differently, but think that I'm thankful for the struggle to get out of bed after a week filled with activities from many different organizations. Not only was she there to listen when I needed it but she also reached out to me just to check on me. Even though I don't see her every day, Mrs. Lauhoff always makes a point to stop and just say "hi" to me as I walk past her room. Whether she recognized it or not, sometimes just a smile from her changed my entire day. Mrs. Lauhoff has a deep compassion for her students and for all people, and anyone who has met her would be able to recognize that. She truly will do whatever it takes to help someone succeed both in and out of the classroom. The impact she has had on this student body is one that cannot accurately be depicted in an essay. My time at Consolidated would not have been complete without her and her loving guidance. She has picked me up time and time again when I have fallen, shown me grace when I have messed up, and overall just been a mentor and a friend I would've never known I needed. Thank you, Mrs. Lauhoff for always caring for me and about me.



A&M Consolidated High School

Community Service

Brazos Valley Food Bank, Habitat for Humanity, Texas A&M Letterman's Association

Leadership Positions

Consol Softball team captain, Shift Leader at Layne's

Extra-Curricular Activities

Consol softball, club softball, National Honor Society

Plans After High School

Attend Texas A&M University to major in public health

Parents

Steve & Paige Sorrells

Lauren Sorrells

honoring Heather Slaton



As an incoming freshman, I had no idea what to expect from a high school softball program. I had played tournament softball almost my whole life but coming into a new school as a 14-year-old to play with 17 and 18 year-olds, was extremely intimidating. As former head softball coach at Lufkin High School, Heather Slaton had no idea what to expect from the A&M Consolidated softball program. We both came in to that first year at Consol together, and she has been a huge part of my entire high school journey. Throughout these past 4 years, Coach Slaton has shaped me into the person I am today on and off the softball field. Looking back, both Coach Slaton and I know how tough freshman year was for the softball team. That year our 3 seniors quit, leaving us without any upperclassmen to lead our team. Our team was very young and inexperienced and in turn, not very successful. In fact, my freshman year we won a total of 2 games in district and the majority of the losses were run-rules, meaning the other team scored so many runs on us that they ended the game early. That year was obviously very discouraging and mentally draining, but out of all the post-game talks, pre-game huddles, and speeches at practice from our coaches, the one that has always stayed with me through all four years was right after we lost to Rudder.

Coach Slaton brought us together while everyone was noticeably frustrated and defeated and told us that she wasn't going to give up on us no matter what happens, no matter what our record is or how many losses we take. She wasn't giving up on us. She has definitely proven that to us through each season. That first year, we ended with a record of 5-22, and this season we currently have a record of 17-6 with plenty more wins to come. With her coaching, teaching and guidance, our team has gone from dead last in our district, to currently in second place. High school is known to be a crucial time of change in our lives, and Coach Slaton has seen me grow as a player and as a person. Not only has she seen this change on the outside, but she has been a huge part of who I have become. Every day when I'm walking in the hallways and I see her, she never fails to ask how my day has been or how I'm feeling that day. It seems like a small gesture, but I believe that it shows a lot about her character. She is the type of coach that goes far beyond just coaching us on the field. Unlike any other teacher that I have had in high school, Coach Slaton was there to welcome me as a freshman, and she will be there with me when I walk across the stage at graduation. I have been so lucky to have had Coach Slaton to guide me through my years at Consol.



Jacob Speakman

honoring David Nowell

A&M Consolidated High School

Community Service

Played music for several churches, nursing homes and The Theater Company, volunteered for several different outreach projects, including teaching Horn to younger players

Leadership Positions

Principal Horn for many orchestras and ensembles, leading my section

Extra-Curricular Activities

National Youth Orchestra of America (NYO-USA), Texas All-State Symphony Orchestra, Houston Youth Symphony Orchestra, Texas Youth Wind Symphony, high school band

Plans After High School+

Attend Cincinnati Conservatory of Music as a horn performance major and then play professionally in a big orchestra

Parents

Natie Villar and Robert Speakman

It is not possible to say all the wonderful things about David in 500 words, but I am only allowed 500, so I will say what I can. David did his undergrad at Eastman in Horn performance, and he did his graduate studies in Alabama. David has played in orchestras such as the Dallas Symphony Orchestra, Temple Symphony, etc. and before he was even 25, he was in the finals for the second Horn position of the world-renowned Boston Symphony. Unfortunately, David suffered a career ending injury about 6 or 7 years ago, and something that I have always admired about David is the fact that he could have easily just given up at that moment and quit. But instead, he decided to devote his life to sharing his knowledge full time as a Horn teacher. In the last 14 years of being a teacher, he has had 23 of his students be selected in the Texas All-State process, including myself. David officially became my teacher in December of 2017, and there is nothing David won't do for his students. He will move mountains to make sure that his students are successful, and that they can be the best possible

version of themselves. Any resource he has is available to his students for as long as they want. I personally have almost all his mutes at home, a couple mouthpieces and rims, and one of his students has been borrowing his Horn for over a year, and even though they have dented it a couple of times, David continues to let him borrow it. Why? That question always eludes me. I am just joking, but David is very generous, he let me borrow his Horn for a week and other occasions. There truly is no problem that David cannot fix. Every time that I am in a lesson and a problem happens, he always knows how to solve it. Something that I also like about David, is his sense of humor. He can take a joke, and he will make a few himself as well. David has impacted the lives of all his students, and I can truly say that he has had a huge impact on myself. I would not be half the musician and person I am today without David. There is no other educator that I can think of that deserves to be recognized as much as David does. I am very proud to call him my teacher, and I cannot thank him enough for all that he has done for me.



College Station High School

Leadership Positions

Captain of Football team

Extra-Curricular Activities

Track and football

Plans After High School

Attend Abilene Christian University to play football and major in business

Parents

Ken & Julie Stapp

Ryan Stapp

honoring Ken Stapp



My dad, Coach Stapp, has been my biggest role model my entire life. Growing up, he always taught me right from wrong and how to treat people. With him being a high school football coach, as a kid I would always be on the sidelines at games and hang around the field house; I thought it was the coolest thing ever. I could not wait until the day came when I got to put on the pads and play for him. Finally, when I reached the ninth grade, I got to. If you know my Dad, you know he is a no nonsense kind of guy, and every day he motivated me to put in the work, on and off the field, in order to be great. He coached me on mechanics and how to be a good defensive back. Although I learned a ton on the field, it is what he taught me off the field that has really shaped who I am. The greatest life lesson I take away from playing football and from my Dad is never let anyone outwork you. My Dad has instilled in me the importance of hard work and the fact that many times it is not the person with the best skills, but the person with the best work ethic who succeeds. My Dad has not only been a great football coach, but he has been a great mentor to me on how I want to

live my life and raise my family. There are countless memories that we share together on the football field, but the most memorable one is my junior year when we won the Texas State Championship together. I remember seeing the clock wind down to zero and the first thing I did was run to the sidelines to hug my dad! This was a moment that we had talked about and dreamed about my whole life! I know not many fathers and sons get to have this moment; that hug and win will be a moment that I will never forget. Winning was awesome, but I think the greatest part was it was something we accomplished together. After that dream was accomplished, my next dream was to play division 1 football, and again my Dad was right by my side helping me achieve this dream. I know his hard work and dedication helped me achieve this dream. Both of these accomplishments wouldn't have been possible without the help of my Dad, Coach Stapp and many other coaches. He has helped me become a better football player and athlete throughout all of these years but most importantly, my Dad - Coach Stapp- has taught me to become a better person and someday an amazing Dad like him.



College View High School

Community Service

Relay for Life (working for the school to raise money)

Leadership Positions

Reporter for Student Council, SkillsUSA team

Extra-Curricular Activities

SkillsUSA, student council

Plans After High School

Attend Blinn College and then transfer to Texas A&M University to major in art

Parent

Krishna Seaton

Dalanie Ward

honoring Lara Patterson



Throughout my four years of high school, I was always asked what my favorite class subject was, and my answer has always been English. Though it wasn't until my junior year in a new unfamiliar high school that I truly realized my love for writing. My first three years of high school were at all different schools, and during my junior year I moved to College View High School. I was extremely nervous on my first day, and it wasn't until I walked into Mrs. Patterson's creative writing class that I truly felt as if this was the school for me. My class consisted of Mrs. Patterson, another student, and myself, just the three of us. We spent many of our classes doing writing studies and working on a major project for the end of the year. My choices for my project changed so many times, that I'm surprised that I was even allowed to do it at all. After sitting down and talking with her about my passions, we decided on a poetry book. The project came out perfect, and I keep it displayed in my room. Mrs. Patterson helped me in more than just my writings and projects. When I had first met her, I was struggling with many things from my past and from current problems. I was coming to

school unmotivated and was falling behind. It was through her that I was able to get past my issues and let go of my past. She taught me how to express my emotions through writing, and she taught me how to correctly address a problem. If it wasn't for her, I would not be able to have the honor of writing her this letter. Mrs. Patterson is a very dedicated teacher and teaches her students not only to work hard, but to also laugh. For example, I remember the day we had a workshop where we were learning to dance for prom. We were learning how to line dance, and I was dancing alongside with her. She was being her goofy self and she made me and everyone else laugh as she attempted to add jazz hands to Copperhead Road. My life has not been the only one affected by Mrs. Patterson. Every day that I enter her classroom, I can feel the same warm and inviting feelings as before. She is a very encouraging teacher and she looks out for all her students, except for when jazz hands come into play. I feel very honored to have had her not only as a teacher, but a role model for the kind of person I want to be. I'm not going to lie; she will make it so much harder to leave at the end of senior year.



College Station High School

Community Service

National Honor Society, elementary school Mentor, Special Olympics volunteer

Leadership Positions

Varsity softball co-captain

Extra-Curricular Activities

Varsity softball, Cougar Mentoring, Cougar Pals

Plans After High School

Attend Blinn College and major in health & kinesiology

Parents

Shaun & Michelle Winder

Cami Winder

honoring Chelsea Frashure



Like many others, spending the last thirteen years in the College Station School District I have been blessed to know many great teachers, coaches and mentors. When I found out about this opportunity and knew I had to choose somebody who has greatly impacted my life to honor at the Hall of Fame, the choice was easy. It was October of my freshman year when I first met Doc Frashure. I came into the training room feeling hopeless, lost, and a little intimidated. Not knowing this injury was going to stick with me for the rest of high school, I went into it thinking I would be done in a couple of days. When I found out that wasn't the case I realized this would truly be a blessing in disguise. In a time where I felt like things were never going to get better she blessed me with her kind words and reasoning. In times of confusion, and times when I just needed somebody to tell me things were going to be okay, she was always there. I think back on all of the countless times Doc Frashure set aside to help me better myself, I realize I could not have done it without her. I distinctly remember the first day I realized we would get along, and although

this was a reoccurring thing, she threatened to cut off my shoelaces if I kept wearing shoes in the training room. I quickly realized that she is not and will never just be my athletic trainer, she is my friend and my greatest mentor. As a friend she is always there to talk, laugh, and hear about the latest high school drama. As a mentor she is there to listen, exploit her knowledge, and occasionally help me prepare last minute for my anatomy test. Every day I get to see someone who represents what I, along with many others, strive to be as a person. Doc Frashure is caring, selfless, and passionate about everything she does, and she is one of the hardest working women I have ever met. She puts everyone else's needs ahead of her own and always does it with a smile. She constantly takes time out of her day to make sure her athletes are in the best shape possible in order for them to succeed. These are the things that make her such a great mentor, educator, and person who I will always look up to. I am forever thankful to have had somebody who valued my time and health as much as their own, and to have had a mentor and educator like Doc Frashure.



College Station High School

Community Service

Student Council, National Honor Society

Leadership Positions

Track and field senior group leader, sophomore viola section leader

Extra-Curricular Activities

Track and Field, Orchestra

Plans After High School

Attend Blinn College to pursue a degree in psychology and occupational therapy

Parents

Amy Wynn and Wes Wynn

Callie Wynn

honoring Robert Ondrasek



Before I even met Coach Ondrasek, I heard plenty about the kind of person he was. Although Coach Ondrasek was not one of our coaches during my freshman year of track, nearly every conversation I had with one of the older athletes included a mention of the renowned “Coach O” who they had come to know. I heard many stories about Coach O’s humility, generosity and compassion that my peers had observed from interactions with him. When our team was told that he would be returning to CSHS my sophomore year, I was excited to finally meet the man who I had heard so much about. During that next year, I began to understand exactly why he was spoken of so highly. His curriculum went beyond coaching; it involved teaching all aspects of life that someone our age would benefit from knowing, but never actually be taught. These half-hour “logbook” sessions are what I attribute our track team’s success to. We learned to foster greatness in ourselves and as a team. Beyond athletics, I began to know Coach O on a personal level when I was diagnosed with a chronic illness that required major surgery before beginning my junior year. He was beside me for the entire journey, allowing me to work at my own pace and take care of my health. He would constantly ask about how I was handling my situation mentally, and offered unwavering strength and support when I was

lacking these qualities myself. When I found out that I would require two more surgeries, Coach O empathized with me, assuring me that everything would be alright in the end, and reminding me not to be so hard on myself throughout the process. These reminders made all the difference for me when I doubted myself and my abilities. On my first day back to school my senior year, I walked up to Coach O’s classroom smiling ear to ear and was greeted with a firm handshake and a celebration of my health, as he had not seen me since I departed him with a tearful goodbye months ago in preparation for surgery. He then walked me into his classroom and over to a whiteboard titled “Prayers” with a list of names beneath it, including mine. Every day during announcements, he would go down that list and pray for each one. He leaned over and erased my name, informing me that my name was on that list for an entire year. If I can assign any one moment to describe how much of an impact Coach O made on my life, this is that moment. Therefore, the only way I can even think to describe Coach O in 500 words is with a one-liner he taught me several years ago; a one-liner that describes exactly the example he has set for every student and athlete who has gotten the pleasure of knowing him: “You preach a better sermon with your life than with your lips.” - Oliver Goldsmith



A&M Consolidated High School

Community Service

Member of Leo Club and National Honor Society

Leadership Positions

Robotics construction leader, Leo Club treasurer

Extra-Curricular Activities

Basketball, cross country, track, robotics, orchestra

Plans After High School

Attend Cornell University in the College of Engineering

Parents

Xiuren Zhang & Ronghui Wang

Eric Zhang

honoring Thirman Dimery



Coach Dimery has been my mentor for the last four years, but in those four years he has taught me so much in so many ways beyond basketball. I can say without a doubt that being a part of his program at A&M Consolidated has changed my life. I remember the first day I moved into the practice period with the older players and with Coach Dimery as my head coach. I was by far the smallest and weakest player (and quite lacking in the skill department, too). But in his endless patience with me, he has molded me into a varsity player. There were many moments when I thought that I would not be able to make it to that level, but his faith in me endured. Once, at the beginning of my junior year, I played in a varsity preseason tournament in Montgomery, and it was by far the worst tournament I ever played. I was sure that I was finished. But the next practice, even without telling me, he showed that he still believed in me, and so I believed in myself. The amount of effort he gives to make his program successful is something I highly respect, and one I try to emulate in all other aspects of my life. During the season, he spends hours and hours outside of our practices going over film and strategizing with the other coaches.

He makes time to accommodate his players and will often open the gym for us to practice on our own. He always drew out the best in me, and one of my biggest takeaways from playing under his guidance is the immense value of a strong work ethic. One of the qualities I find most admirable about Coach Dimery is how he makes sure to take care of his players and how he fosters a sense of family within the team. Every year during the Thanksgiving holiday, he and his wife would bring a meal for the players to enjoy and bond over. I remember him telling us that if we ever needed help and needed a ride to never hesitate to call him. He made a point to let us know that his door was always open to us, and that we could go to him, whether it was about basketball or not. It was this example that led to brotherhood among my teammates. The fact that he is not just our coach, but someone we could always rely on no matter the circumstance is what I appreciate about him the most as my mentor. When he received the letter notifying him to attend the ceremony, he texted how he felt honored that I selected him. But it was my honor to have him in my corner for the past four years, and mine again to pay my respects to him tonight.



College Station High School

Community Service

President's Volunteer Service Award Gold, Hunger-Free Texas (co-founder as BPA state officer), NHS, Brazos Valley Food Bank, Crestview Retirement Communities WYSE program, ACE tutoring/peer tutoring, Student Council, UNICEF, blood drive volunteer, Special Olympics

Leadership Positions

Texas Business Professionals of America State Officer, Freshman Class President, BPA National Ambassador, HOSA President, Junior Leadership Brazos graduate, Student Council Energy & Environment Committee Head, UNICEF Vice-President, HOSA Treasurer

Extra-Curricular Activities

Research at TAMU, Science Fair, BPA, HOSA, Speech and Debate, Student Council, Principal's Student Advisory Board, UNICEF Club, UIL Academics, National Honor Society/Honor Society, Invisible Jungle radio show

Plans After High School

Attend the University of Pennsylvania's Wharton School of Business and College of Arts and Sciences to pursue a double degree through the Vagelos Program in Life Sciences and Management (LSM)

Parents

Wenzhong Zhou & Lei Wang

Xiao Jin (Judy) Zhou

honoring Casey Akin



I believe that there is a special spot in heaven reserved for those special individuals who can travel a week with adolescent teenagers and emerge sane and alive to tell the tale. From May 13-18, 2018 I was said teenager and Mrs. Akin the endlessly patient teacher from the moment we took off for Pittsburgh for the International Science and Engineering Fair to the moment we landed back in College Station. Those days were some of the most transformative of my high-school career, filled with exhilarating sights and eye-opening events, yet one experience stands out above the rest. The second day, we had planned to walk around and explore Pittsburgh—a fantastic plan any other time—except on that particular day, the skies above Pittsburgh decided to open and pour down upon us. Yet the rain did nothing to dampen our day and the excursion proved unforgettable thanks to Akin's patience and positivity. Huddled together under one meager umbrella, we trudged through puddles, into office buildings, and across dead-ends while enjoying the scenery and company alike. Looking back, I realize now that the Akin I got to know during that excursion was the same Akin that is present in everything she does as an educator. She is always willing to walk the extra mile for her students—rain or shine—and she does so with an ever-present smile. In the classroom, Akin is relentless in pursuing her mission of ensuring that

every student reaches their potential. She stays hours after the last bell rings and works individually with students—even and especially if it means explaining material in a different way than was taught in class. With Akin as the teacher, I quickly learned to appreciate both the science and beauty of chemistry and subsequently found my passion for research. Her classroom has long been a haven for many, and I still find myself frequently stopping by to talk or just simply bask in the unique atmosphere Akin creates there. More than just as a teacher, however, Akin also has touched my life as a mentor, role-model and friend. She pours her heart and sincerity into everything she does, whether it is offering advice, helping me design my science fair poster, or jamming out to "Bodies" by Drowning Pool as we drive to Austin. Akin embodies what it means to live a life of integrity and she willingly goes beyond the call-of-duty to walk—or run—that extra mile for those fortunate to know her. I remain forever indebted to Akin for all the little and large ways she has impacted me—from always offering a listening ear and a helping hand, to helping me spray-glue my poster and align it just right, to always believing in me and pushing me to grow. So yes, I can say with certainty that the special spot in heaven is waiting for Mrs. Akin—waiting with endless supplies of movie popcorn and chemistry puns.