

College Station ISD Education Foundation

presents the

Senior Hall of Fame Banquet

Pebble Creek Country Club

May 5, 2014

Program

Welcome & Recognition of Sponsors

Brad Corrier, Education Foundation Board President
Teresa Benden, Education Foundation Director

Invocation

James Haverland, Education Foundation Board Member

Student & Educator Selection Process

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

Recognition of Hall of Fame Honorees

Brad Corrier, Education Foundation Board President

Essay Readings

Selected Hall of Fame honorees

Closing

Dr. Eddie Coulson, CSISD Superintendent

program

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thanks

Letter from the Board President

Welcome to the College Station ISD Hall of Fame Banquet! The Hall of Fame is one of the most important events of the year for CSISD and the Education Foundation. This event recognizes outstanding seniors and the educators that have positively influenced their lives. This evening is an opportunity for both student and teacher to recognize the impact each has had on the other. The honorees are selected by the entire faculty of their respective high school. The selection process focuses on students who exhibit outstanding individual character. The faculty considers each student's integrity, leadership skills, school spirit and positive attitude. The focus of the selection process

is to not just recognize outstanding students, but to recognize outstanding individuals who have a positive impact on the people around them every day. Tonight's honorees also have an opportunity to select an educator that has had a positive influence on their lives. They can select any educator throughout their educational lives from elementary through high school. Each honoree has been asked to write an essay on the impact that their selected educator has had on their lives and those essays are part of this program. We welcome you to read these essays and discover the impact that teachers have on the lives of our students. The CSISD Education Foundation is dedicated to supporting all of the students and teachers throughout

our school system. This event, better than any other, highlights the importance of education in building great students and creating great people. The impact of the outstanding educators that we have throughout CSISD underscores the importance of our mission of supporting our schools through teacher grants, student scholarships and educational programs. We appreciate you joining us this evening for the Hall of Fame to celebrate these outstanding student honorees and the educators that inspired them to be the outstanding people they have become.

Sincerely,



Brad Corrier

CSISD Education Foundation Board President

congratulations



James Amdor

honoring Deloris Brooks

A&M Consolidated High School

Community Service

Boy Scouts of America Eagle Scout Service Project(s), Church Garage Sale, Aquinas Fest Volunteer, Saint Thomas Aquinas Orchestra Member

Leadership Positions

*Principal Violist AMCHS Orchestra
Boy Scouts Assistant Senior Patrol Leader*

Extra-Curricular Activities

Junior Leadership Brazos, National Honor Society, Varsity Baseball, Varsity Orchestra

Plans After High School

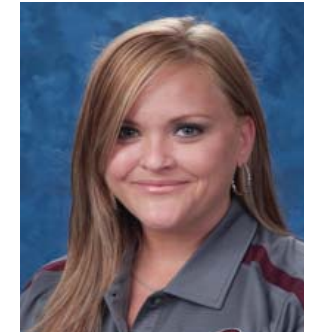
Attend Texas A&M University and major in economics

Parents

Carl and Elizabeth Amdor

Looking back on all of the educators I encountered while being a student is rather daunting. Some were remembered fondly, and others not so much. The educator whom I have selected to honor at my Hall of Fame ceremony is none other than Mrs. Deloris Brooks. Although I have not set foot in her class for well over seven years, the lessons she taught her 4th grade class about both school and life have stuck with me to this day. Mrs. Brooks taught me the value of a strong work ethic, but also made learning something I looked forward to on a daily basis. She had a unique way of making learning fun and interesting in ways that no other teacher has ever matched, and as a result, I would walk into class each day with a big smile on my face ready to learn something

new. The study habits and life lessons she taught me are still ones that I follow to this very day. I would have to say that I have had nothing but positive memories of the math and science classes taught by Mrs. Delores Brooks. She loved to laugh, she made us laugh. I could just feel how much she cared about our learning. She wanted us to really understand math, not just memorize, but to really, really be able to apply it to our lives. Her science teaching was equally as interesting. It seemed as though each and every one of us wanted to please her with our grasp of knowledge. She had a unique way of getting through to us. These lasting impacts she has left on me are just a few of the many reasons why she is more than worthy of being chosen as my Hall of Fame mentor.



Ankur Annapareddy

honoring Lindsay Zahn

A&M Consolidated High School

Community Service

Student Council, National Honor Society, Hindu Society of Brazos Valley, Ticket Scanning at A&M football games

Leadership Positions

Class President, Interfaith Vice President, Taekwondo Instructor

Extra-Curricular Activities

Student Council, 3rd Degree Black Belt Taekwondo, JV Tennis, Interfaith, NHS, Research Intern at Texas A&M Health Science Center, Texas Junior Humanities and Science Symposium Paper Presenter

Plans After High School

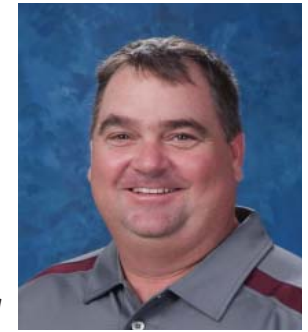
Attend University of Texas-Austin to pursue an undergraduate degree in chemical engineering; then continue on to pursue an MD/PhD.

Parents

Narasimha Reddy, Kavitha Anishetty

I met Mrs. Lindsay Zahn in 2011 during my sophomore year at Consol. Initially, Mrs. Zahn terrified me. Her constant demand for perfection had me worried that I wouldn't be able to meet her demands. As sophomore year progressed I realized that Mrs. Zahn's perpetual demand for perfection was because she knew what we were capable of, and expected nothing less. Entering junior year as class president I was uneasy about whether or not I'd be able to meet Mrs. Zahn's standards as I organized prom. As junior year kicked into gear and we started planning prom, I realized how much Mrs. Zahn truly cares about each and every one of her students. Each time I brought her new ideas she welcomed them with enthusiasm. When she didn't like something rather than just telling me, she explained why. She taught me not only how to organize a big event like prom but also how to lead a group of unruly

teenagers. Mrs. Zahn gave me the confidence I severely lacked coming into my junior year. The lax nature of our meetings brought me closer to Mrs. Zahn. Over the past two years Mrs. Zahn has been witness to the full extent of my emotional range, from passed out in the middle of her room, angered over a class, to goofing around with her four boys, she's seen it all. On the flip side I've seen Mrs. Zahn, the teacher, the student council sponsor, the mother, and the friend, each of which she pulls off with class and a wonderful sense of style. She's taught me that no matter how many tasks you put upon yourself if you're passionate about each and every one of them nothing can stop you from accomplishing what you want. Looking back on these past four years, my biggest regret has easily been not having the opportunity to take Mrs. Zahn's class. She has taught me so much more than I ever expected, and has been an absolutely wonderful mentor.



Alex Arseneaux

honoring David Raffield

A&M Consolidated High School

Community Service

Helped with prop set up at Bengal Belles competitions past two years. Helped assemble as well as repair several water coolers for Tiger Athletics.

Leadership Positions

Defensive Leader position for varsity football team

Extra-Curricular Activities

2 year varsity letter for football, 2 year varsity participant for shot put

Plans After High School

Attend college, major in architectural design as well as construction management, and someday own my own business.

Parents

Jason Arseneaux and Susan Taylor

From the beginning of David Raffield's reign three years ago, it was clear that he loved and respected every one of his players. Unfortunately, only being a sophomore at the time he took over control, it was hard to comprehend. It was easy to say that he played favorites toward the varsity players, at first, due to his difficult athletic curriculum. But as the first season progressed, it became clear that he was pushing my fellow teammates and me to our fullest potential so that we could surpass our predecessors both in athleticism as well as academic stature. Only looking back on my career as a student-athlete, and he truly does place student before athlete, that I can even begin to fully recognize and understand all that Coach Raffield has done for me. Everything from his strong-willed, and slightly frightening, motivational speeches to him helping me realize that quitting the sport I love wouldn't change the fact that life is unfair

and this has helped make me the man I am today. While being in the program Coach Raffield made it his goal to treat all of us like mature, grown-up men, and for some of us, it took longer to take effect. Nonetheless, he treating us like men helped us actually become men. Coach Raffield saw the man in me even before I did and he helped bring that man out. Along with the rest of his coaching staff, Coach Raffield has embedded discipline, hard work, dedication, and the drive to do better so far into my very being that I find it nearly impossible to believe that I will ever forget the lessons he has taught me. As a matter of fact, I plan on teaching my future children the very lessons I've learned from him and his staff. Coach Raffield is more than just a coach to me, he is part of my family and I'd happily do anything he ever asks me to do. I owe Coach Raffield a great debt, and I plan on spending the rest of my life trying to pay it off.



Azalie Baumann

honoring Jay Pritchard

Timber Academy High School

Community Service

Donated artwork for Texas Association of Alternative Education Scholarship auction, Brazos County Relay for Life, First Baptist Church food pantry

Leadership Positions

Timber Academy HS Student Council, Timber Buddies Mentor Program, Fundraising Committee

Extra-Curricular Activities

CSISD District Art Show, St. Thomas Aquinas Catholic Church Youth Group

Plans After High School

Attend Blinn College for two years and then pursuing a degree in fashion marketing

Parents

Paul and Julie Baumann

Whenever I hear someone say, "You're preaching to the choir," I am always going to think of Mr. Jay Pritchard. There was not a day of school that went by that you weren't saying that to one of your students. It was a knee slapper for me. Of course, as I came to know you, I learned you have a sarcastic personality. Plus, there are a million things that I can think of that you're good at, such as helping me memorize the purchaser of Alaska, with the answer being William Seward. That wasn't easy for me, or for you; you had to drill that answer in my head. I'll always remember how you never gave up on me, even when I made it difficult. This is another reason why I honor you; you have amazing ideas. You started the food pantry community service project at Timber Academy High School, and I got involved so much that I went back to help after I had graduated. Then there is: FAITH. I remember a time when I was feeling overwhelmed; you looked at me with no fear in your eyes and told me, "I have faith in you." To this day I grow into someone who walks by faith; you spoke to my heart in an unforgettable way! I would have never thought a hippie like you would be a role model! I'm just joking, of course. I may have my days and you do too; but in the end, you have shown me to stay calm because everything is going to be okay. I wish I had met you earlier because

you have put tears of happiness in my eyes. Life is so entertaining when you are around. Mr. Pritchard, you are always willing to lend a helping hand no matter what is needed. I still remember walking into your classroom on Halloween and finding you shaving one of the student's heads to complete his costume of Bane, while you yourself were dressed as Gandalf or Moses...they look the same! Your creativity and humor say it all, like having your favorite president, Ronald Reagan's bobble head sitting on your desk. What an interesting sight! Let's not forget about P.E. being a time of competition and amusement, no matter what. We always had fun playing Mario Kart for example. When you tagged along, the game was a party! Then there was the time you had distracted me from a four player game. It was a mess because somehow I would always be running into something, but this turned out to be the best game ever. Another game I enjoyed was Bocce ball or as I would say "Habachi." The main thing you tried to get through to all of us was teamwork and not quitting. It is funny how you can turn something that's not a popular game into something everyone wants to play. There you have it, Mr. Pritchard. You are an extraordinary teacher, and I have come a long way because of a blessing like you.



A&M Consolidated High School

Community Service

Aggieland Humane Society, various Interact Club activities, events for National Honor Society and various AMC FFA events

Leadership Positions

2013-2014 Reporter of the AMC FFA Chapter

Extra-Curricular Activities

AMC FFA Livestock Judging Team, 2012 to present; AMC FFA Entomology Team, 2011-12; Interact Club, 2010-11 & 2012-13; National Honor Society, 2013 to present; Brazos County Youth Livestock Association, 2011 to present

Plans After High School

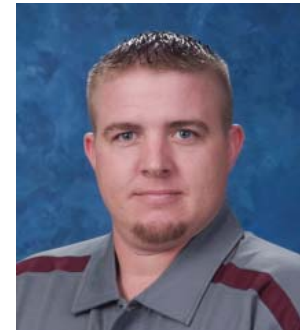
Attend Texas A&M University and major in biomedical sciences. I want to pursue a career in veterinary medicine.

Parents

Kenneth and Patsy Bonnet

Amy Bonnet

honoring Chris Tondre



Chris Tondre, one of the three “Ag” teachers at AMCHS, has greatly impacted my life through his passion to help others prosper and his dedication as a teacher, advisor, and mentor. As a junior, I was in Mr. Tondre’s livestock production class, which was definitely one of the most interesting classes that I had that year. Mr. Tondre would always keep the class laughing with some of his stories about his past or by poking fun at some of the students without them taking offence to it. Mr. Tondre was and is always able to keep a smile on your face with his upbeat, good-natured personality and attitude. I don’t know what my life would be like now without Tondre. At the end of my junior year, he convinced me to run to become an FFA officer for the A&M Consolidated FFA chapter, even though it required giving a speech in front of about seventy people, which doesn’t seem all that bad until you’re up there looking at everyone looking at you. I am the 2013-2014 reporter for AMC FFA because of Mr. Tondre, and words cannot describe how grateful I am for his push for others to better themselves and become the best that they can be. Becoming an FFA officer is one of the proudest things that I have become so far in my lifetime. It has allowed me to become a better leader and meet new people, especially because of all of the fun trips that we have taken and get

to take as FFA officers. Mr. Tondre even convinced the School Board to let the FFA officer team and a few other FFA members travel to Louisville, Kentucky to attend the 2013 FFA National Convention so that each of the officers could help at some of the national competitions held there, allowing each of us to learn how to become more responsible young adults who can lead others and who commit themselves to volunteerism. Mr. Tondre was also my coach for the livestock judging team my junior and senior years, and we would leave at three A.M. sometimes to go to competitions that were four or five hours away. This is only one of the things that shows how dedicated Tondre is to his job as a teacher and mentor. He also stays late after school and comes in school early to work on lesson plans, hold practices for the FFA CDE and LDE teams that he coaches, and help his “ag mech” kids build projects such as gates, trailers, and fire pits. I am delighted to say that I am not the only student and person he has impacted within the school and community, and I know that he will touch many lives as students come and go from A&M Consolidated and wherever else Mr. Tondre’s life takes him. I am blessed to have had Mr. Tondre as my teacher and FFA advisor, and I wish him only the best in his future.



Dana Branham

honoring Courtney Wellmann



A&M Consolidated High School

Community Service

Symphony Belles, National Honor Society, UIL Journalism volunteer

Leadership Positions

Editor-in-chief of The Roar newspaper, secretary of National Honor Society

Extra-Curricular Activities

UIL Journalism competitor

Plans After High School

I plan to study engineering, but I am undecided as to where I will attend college.

Parents

Randall and Tara Branham

It's safe to say that I wouldn't be who I am today without Mrs. Wellmann's influence. Everyday, from my first day of freshman year in her journalism class to the three semesters of newspaper with her, she greeted me with a smile. Never a half-hearted smile, either. Mrs. Wellmann smiled and she meant it—she cared about her students and was genuinely happy to see us each and every day. I remember when I first saw Mrs. Wellmann's true colors shine. It was a Thursday during my first semester on newspaper staff, and we had sent the newspaper pages to be printed the night before. With her unwavering calmness and kindness, she explained that late that night (or early that morning, I should say), The Eagle called and said they couldn't print our paper because it was 36 pages. (Why that was a problem is still beyond me.) So Mrs. Wellmann and the editor-in-chief thought on their feet and decided to print the paper as two sections: one 20-page section and one 16-page section. And instead of stressing or snapping, Mrs. Wellmann did something different—she quickly organized a paper-assembling party, complete with food, drinks, and music. Nearly the entire staff showed up as we hand-assembled

2000 or so copies of the paper. She took a mini-disaster and made it into something fun—a wonderful memory. Above all, Mrs. Wellmann made me excited to go to school every day. I could look forward to spending seventh period in her class, where we'd laugh and brainstorm and really learn to write. She made it clear that newspaper wasn't going to be easy—I learned that when I turned in my first story and had to rewrite it—but it was going to be worth it. In her class, I learned invaluable skills: not only how to write, but also how to interview, and how to seek out the best stories to tell. I couldn't be more thankful to have spent a few years on the newspaper staff that Mrs. Wellmann set into motion. Posters on her classroom walls and her email signature quote Ralph Waldo Emerson: "Nothing great was ever achieved without enthusiasm." In the years I've known Mrs. Wellmann, she never did anything less than great, and she never did anything without enthusiasm. So thank you, Mrs. Wellmann—for your enthusiasm, for your passion for teaching, for your smiles and hugs, and for being an example of someone I want to be like when I grow up.



Celeste Brantley

honoring Cindy Brantley



A&M Consolidated High School

Community Service

Brazos Valley Symphony Belle, Little Cheer Camp and various volunteering with cheerleading, Tiger Club

Leadership Positions

Captain all four years on the AMCHS Cheer Team, VP of the National German Honor Society and treasurer of the German Club, Voted Most Spirited Girl of the Senior Class, Senior Homecoming Court Nominee, American Legion Girls State Delegate, All-American Cheerleader, Tiger Cheer Heart Award (3 years in a row), Rotary Youth Leadership Award, Junior Homecoming Court Duchess

Extra-Curricular Activities

AMCHS Tiger Cheerleader, National Honor Society, National German Honor Society, German Club, Student Council-Freshman Year, Macy's Thanksgiving Day Parade Participant

Plans After High School

To graduate from Texas A&M University in 2018 with a degree in business marketing.

Parents

Roy and Cindy Brantley

The teacher who has had the greatest influence on me is one I have known for my entire life. She taught me how to walk and taught me my first words. She taught me how to love and make an impact on the world. She taught me how to be a woman of poise and grace. She was my eighth grade English teacher. Nerves came over me as I entered Mrs. Brantley's eighth grade English class at College Station Middle School. Not sure what to expect, I could not imagine having my mother as a teacher, but was quite curious as to what it would be like. As I walked into her all too familiar classroom, she warmly shook my hand and welcomed me in with her contagious smile. I noticed she greeted every student in the same welcoming manner. As the class began, she quickly addressed the fact that I was her daughter. Everyone already knew, but I could tell they were skeptical as to how we would interact in the classroom setting. As my mom began to teach, I watched in amazement at the charisma and joy that overflowed from her. As the year continued, I enjoyed watching my mom

in her element. God created my mom to be a teacher and it was the neatest opportunity to watch her embrace God's calling on her life through impacting others. I faced many challenges and change during my eighth grade year. To have my sweet mother by my side was truly the greatest blessing and impacted me greatly. Her encouragement and faith in me is what helped me through the hardships. Although the year brought many difficulties, it was by far my favorite school year. This was the year that my mom became my absolute best friend. I'm so thankful God gave us this sweet time together to grow in our relationship. We had always been close, but sitting as a student in her classroom made me realize how I wanted to be a strong woman like her. She is a woman of God with integrity in all circumstances. I longed to enter high school and the rest of my life with the same kind, sweet, embracing character of my mother. She was my teacher and had always been my mother, but through the opportunity of being her student, she became my lifelong best friend.



Kayce Campbell

honoring Paula Roddy



A&M Consolidated High School

Community Service

Yearly mission trips through UM ARMY & JUMMP, Mission trip in Costa Rica through The Mission Society, Meals on Wheels, various community service projects through 4-H and Christ United Methodist Church, The Sheridan Nursing Home

Leadership Positions

Student Council Parliamentarian and Co-Chair of Student Attitude Committee, Christ United Methodist Church Youth Council Vice President, 4-H Exchange Historian and various Committee Chair Positions

Extra-Curricular Activities

Student Council, National Honor Society, 4-H, Track, HOSA

Plans After High School

Attend The University of Texas at Austin Nursing School with the plan to become a nurse practitioner in the future

Parents

Walter & Carrie Campbell

Everybody has that one teacher that takes them under their wing and helps them to flourish. For me, that lovely lady happens to be my kindergarten teacher, Mrs. Roddy. I could not have asked for a better way to start off my education than with her. She is loving and caring towards every student that steps through her door, and that really made an impact on my life. I was not a naturally perfect student. I was a bit sassy and strong-willed. I still remember the time I was talking during her lesson and Mrs. Roddy asked my friend and me if we would like to continue our conversation in private. Well apparently we did, because we stood up and walked to the corner of the class to finish our conversation before returning. Mrs. Roddy handled me with patience and understanding though and channeled my strong will into a will to learn. Mrs. Roddy honestly taught me to love school. I enjoyed every day of her class and have continued to love to learn. Without her, I truly don't think I would be where I am today, going where I am going. Everything I did in her class, she made me feel proud of, even if it was a tiny story with sketchy little drawings. It didn't matter because she made me feel like I had produced gold. It wasn't just me either. She fostered all of her students in this way. She didn't baby us though, I never felt

belittled. I was her friend and she cared enough about me to help me to love what I did. Her passion for us really showed. One of my all-time favorite memories from her class was nap time. This seems like a contradiction to everything I have just said, but let me explain. Mrs. Roddy read to us during nap time. She didn't read wimpy 50 page books though. She read real, lengthy, awesome books. I remember her reading one of the Harry Potter books to us. I was so involved in the stories, I hardly ever actually took a nap. This was adventure! I couldn't believe the other kids were actually sleeping while Harry was out there in trouble. Today, I rarely have trouble finishing books for class and read often for pleasure. Mrs. Roddy helped me to love books, and I can never thank her enough for that alone. I would not trade that year for anything. Mrs. Roddy is the best teacher I have ever had, and I am so glad to have known her. I am a more caring person today because of the love she showed me and all my peers 13 years ago. It may seem like I remember a lot for only being five years old, but that year made a big impact on my life. So I can't thank Mrs. Roddy enough for her kindness, patience, and love. She truly is an outstanding person and educator.



Emily Caruso

honoring Joey Medlin



A&M Consolidated High School

Community Service

Tiger Mentoring, Brazos Valley Symphony Belles, St. Thomas Aquinas Church Festival and Youth Program

Leadership Positions

Student Council Public Relations Committee Head, Student Council Co-Parliamentarian

Extra-Curricular Activities

4 years Tiger Volleyball, 4 years Tiger Track and Field, 4 years Student Council, NHS

Plans After High School

Attend Texas A&M University and major in education

Parents

Mike and Jackie Caruso

Ever since I was five years old, I've dreamed of being a teacher and have thought of no other career. It has always been the answer I've given since I was in elementary school, when asked what I want to do when I graduate from high school. There have been many teachers and administrators who have influenced me to take this path; but the one who influenced me the most was my 4th grade English/Language Arts teacher, Ms. Joey Medlin. Her teaching abilities and kindheartedness showed me how I wanted to treat my students one day. One memory I recall is when I would get home from school I would teach the exact same lesson Ms. Medlin taught that day in class to my imaginary students. I would use the same papers and sometimes even use the same words she used to teach in class. I had a white board in my room and for hours I would teach to my "students" all the recent lessons I learned in her class. My "students" changed over the years from stuffed animals to American Girl dolls, but my desire to teach has stayed the same. I didn't realize at the time how much of an impact she had on me, but now looking back realize how much Ms. Medlin inspired me and my desire to teach. Not only did I love how much Mrs. Medlin cared about her students, but also how she

taught. It was a highly interactive class for being 4th grade English/Language Arts and I adored that. At the time I didn't realize how much her style of teaching would impact me in the future, but I now am a hands-on, interactive learner. She always made class enjoyable as well as a safe place to learn. I remember when my yearbook got taken out of my cubby in her homeroom class and I was distraught. All of my classmates, even Ms. Medlin turned into detectives in order to find my yearbook. I know it doesn't seem like a big deal, but I found trust and love in Ms. Medlin that day. I knew I could count on her in any situation I faced. The year I had Ms. Medlin as a teacher was a special one since my class was the first 4th grade graduating class from Forest Ridge Elementary. Our class pictures still hang in the front entrance of the school. This made my year with Ms. Medlin one to remember. She has inspired and encouraged me beyond measure and I can't thank her enough. She is one of the main reasons I have decided to major in education. She helped me with more than she could imagine that year and the following years. Ms. Medlin is not only a teacher but a friend who I still stay in contact with today. She will always have a special place in my heart as my most influential educator.



Bryan Coulee

honoring Pieter DuPlooy

A&M Consolidated High School

Community Service

UMArmy missions across Texas (1 week in Summers of 2011-14), Belize Mission (1 week in Spring 2011), Led Eagle Scout Project (1 week in Spring 2014)

Leadership Positions

Trumpet Section Leader for (Fall 2014), CAD Specialist for Robotics Team (Falls of 2012-2014), Treasurer for Choir (2013-2014 school year), Various positions in Boy Scouting, including Order of the Arrow Representative, Bugler, Assistant Senior Patrol Leader, and Troop Guide

Extra-Curricular Activities

All four years: trumpet in AMCHS Band, AMCHS Choir member, Robotics Team member, Actor in Choir Musicals

Plans After High School

Attend Texas A&M University for a bachelor's degree in mechanical engineering, perhaps will later double-degree (not double-major) in mechanical engineering and physics.

I will seek graduate school afterward.

Parents

Don and Gwen Conlee

Mr. DuPlooy has only been our assistant director for the past three years, but for many in the band he is more than that. He is our Dad. Of course, I do not really think of him as a father figure, it is simply a nickname we gave him on the Disney trip of 2012. As much fun as we have calling him that, though, we did not just come up with the name out of the blue. For many of us, Mr. DuPlooy's role in our lives is reminiscent of a dad. Most prominently, Mr. DuPlooy is our mentor. We may feel comfortable around him, but he still knows how to get our attention. If we fail to do what we need to in order to achieve greatness, he will let us know. When we get a disappointed look from him, we know not to just shrug it off. Even though he may be young compared to many other directors, we respect him and his judgment. Every word of criticism he says is sincere. Conversely, we also know that every word of praise he gives us is just the same. We understand that all of his words have weight, positive and negative. Mr. DuPlooy knows how to give us a good kick when we need it, but he also always knows how

to make us feel rightfully accomplished. However, what separates Mr. DuPlooy is that he is not just a mentor, he is a friend. We respect him as a teacher, but he also respects us as students. No matter how serious things get, we can always feel comfortable around him. From every band trip I have experienced with him (including the incredible Disney Trip), I could tell Mr. DuPlooy just wants to have fun as much as we do. Even in day to day rehearsal, Mr. DuPlooy keeps a positive attitude. We can always feel comfortable throwing out a "thanks, Dad" every time he gives us a pointer or a compliment. Most educators, especially directors, struggle with the balance between staying personal with students and maintaining a productive class time. Mr. DuPlooy, however, executes this seamlessly. Through keeping us in line while keeping us close, Mr. DuPlooy can really feel like a dad sometimes. He has guided me through these years in band to become an effective leader, both in band and out. I have had many great educators teach me over the years, but I can confidently say that Dad is one of the greatest.



A&M Consolidated High School

Community Service

Participation in varied and numerous Eagle Scout projects and service work done through our church youth group

Leadership Positions

Group Leader for Texas French Symposium

Extra-Curricular Activities

Four years in orchestra, choir, nine years in the Boy Scouts of America, Texas French Symposium

Plans After High School

Attend Texas A&M University and major in ocean engineering

Parents

Naveen and Elizabeth Cunha

Preston Cunha

As an incoming freshman, orchestra was a fine arts credit that I needed to graduate, nothing more. After my year of orchestra directed by Mr. Hill I was hooked. Sophomore year began and I was one of only three sophomores in varsity orchestra. After that first week I went home and told my mother that I would definitely need to ask for a schedule change, as I was sure that I could not keep up and did not belong in such an advanced group. For the first month this held true as we played through three octave scales that I could barely play slowly as a freshman at more than twice the tempo to which I was accustomed. For the rest of that year, my high school career and hopefully my life, playing music was the highlight of my day. Mr. Hill has sparked a love of music that has driven me to take orchestra and choir this year and continue on in the Texas



honoring Jeff Hill

A&M Orchestra next year. Mr. Hill taught with that perfect level of humor for which he has become quite famous, from the freshmen making “it’s easier than falling off a log” t-shirts to every concert still being preceded by some of the older students complaining that “someone stole my stuff”. His Hillisms, if you will, along with his discovery that the teacher’s workroom could print posters of anything he could find online made orchestra an amusing, motivating, and excellent learning environment. Mr. Hill has for certain touched thousands of lives with his musical talents and a plethora (that’s a SAT word) more with his gift for teaching and conducting. From an individual standpoint however I can confidently say that he truly made my falling in love with music easier than falling off a log.



Henry Davis



honoring Scott Faulk

A&M Consolidated High School

Community Service

Meals on Wheels, Costa Rica Mission trip, UMARMY Mission Trip

Leadership Positions

Media Tech officer, Grade representative in church youth council

Extra-Curricular Activities

Media tech (junior and senior), Baseball (Freshman-Junior), Robotics (Freshman-Junior), Church Youth group, Young life

Plans After High School

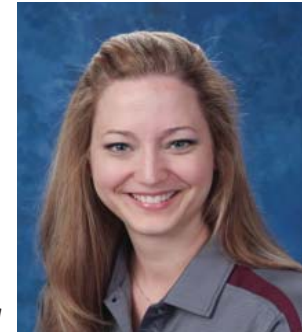
Study radio, television and film at the University of Texas at Austin

Parents

Tom and Kelli Davis

I have had a lot of teachers throughout my school, and through all of the little things that Scott Faulk does, I can proudly say that he is the best teacher I have ever had. Hands down. Not only is he a great teacher, but a great friend. He understands that teaching goes deeper than the student's grades at the end of every six weeks (although he finds those important too). From the first day in his class, Mr. Faulk begins forming special relationships with each of his students and he aims to get to know each one of them personally. He realizes that little things, like cracking a joke

or pulling a student aside during the middle of class just to tell them how much he enjoys having them, can make a student's day. Every day, he pushes his students to be better, and to learn something new. He pushes his students to have a goal and to try their hardest to reach that goal. When they do meet that goal, he is just as happy as they are. Mr. Faulk has said that he is constantly thinking about his media tech students and how he can make us better students and people. Mr. Faulk refers to all of his students as his family, and I can say that I am glad to be a part of Faulk's media tech family.



Kathleen Dill

honoring Sarah Manning

A&M Consolidated High School

Community Service

St. Thomas Aquinas Catholic Church, National Honor Society, and Student Council

Leadership Positions

Student Body President, Student Body Vice President, Freshman Class Co-President, and Superintendent's Cabinet

Extra-Curricular Activities

Varsity Tennis, Student Council, National Honor Society, Tiger Speech and Debate

Plans After High School

Attend Texas A&M University and major in psychology with the intent of attending law school and becoming an attorney

Parents

Terrance and Stacy Dill

In writing an essay whose purpose was to particularize the innumerable admirations and countless perfections of Sarah Manning, I found myself struggling to compose coherent sentences which read in a sincere and uncontrived manner. Perhaps this dilemma is because Sarah Manning has affected me more viscerally in four years of high school than anyone else has in my eighteen years of living. Mrs. Manning is known as an accomplished history teacher and dedicated Student Council advisor, but she is so much more than that. She has acted as my therapist, my mother, my voice of reason, my mentor, and my friend. As my Student Council sponsor, she crafted my generally bossy and ambitious disposition into one of a confident, hard-working leader. Sarah Manning guided me through my fears and always refused to see me quit. An uncanny talent of this incredible woman is her ability to sense when something is wrong with one of her students. Manning employed this force one day while I was having a melodramatic existential crisis, and she forced me to handle my problems and confront my feelings rather

than compartmentalizing. She took the time to listen to me, but more importantly she empathized. Sarah Manning will step into the shoes of another person, aiming to understand their emotions and perspectives, and use that to guide her actions and advice. However, she always ensured that I, nor anyone else, never felt like a victim; I could be a gladiator if I so chose with the help of Sarah Manning. She can also be a loyal Mama Bear; Mrs. Manning will not tolerate any of her babies facing unjust circumstances, and she will fight for you like a warrior. She is a steel magnolia who is also kind, thoughtful, witty, and the picture of grace. She has a quiet pride in her students which makes putting forth effort worthwhile rather than obligatory. Often people confuse Mrs. Manning and me for the same person based on our physical appearances, and on occasion I have been asked if I was her daughter. But if I were to exude even a fraction of the humility and spectacularity that is Sarah Manning, I would consider myself endlessly honored. I am so thankful and privileged that she has been in my life as an educator, advisor and ally.



Mark Ebbole

honoring Barbara Klein

A&M Consolidated High School

Community Service

NHS member - several volunteer projects.

Leadership Positions

President of Risk Club

Extra-Curricular Activities

Business Professionals of America - competed in Java programming and computer animation, Skills USA - competed in Java and computer animation.

Plans After High School

Attend college to study computer science, most likely at the University of Texas at Austin. I hope to graduate with enough experience to obtain a job at Google or Microsoft.

Parents

Daniel and Diane Ebbole

When I first walked into Mrs. Klein's classroom, I knew I had signed up for the right class. Nearly every inch of that room is covered with posters, toys, and paint. This room served as my second home for two years, and I still don't think I've seen every item in that room. We have a game in animation called "Find the Chicken," which involves hiding a small paper chicken somewhere in the room. Sometimes it took weeks to find it. Imagine an I-Spy book, but in real life. The point is Mrs. Klein created an environment suitable for the strangeness of teenagers. Indeed, something about animation brings together all the "weird kids" whose behavior wouldn't be socially acceptable in any other context. But she wasn't afraid of the weirdness; instead, she recognized that our crazy ideas could actually come together into something real. I've never been in another class where I felt more comfortable sharing my ideas -- ideas that I used to just day-dream about. Mrs. Klein was never afraid to try crazy things. At the beginning of my second year in animation, we talked about making a video game -- something that I

would never have thought possible to do in high school. And yet, we ended up doing it because Mrs. Klein saw how interested we were in the subject and she recognized the skills we would gain from the experience. I've never worked on any high school project harder than I did on that game. By the end of the year, we had created something to remember. Mrs. Klein has made possible a number of great opportunities for her students. For instance, she organized a field trip to two major animation studios so we could see what daily life as an animator looks like (it looks pretty amazing). Also, she somehow got the Vice President of Recruiting for Sony Imageworks to come to our classroom and talk about all the different movies he helped make, including Star Wars and Spiderman. It was an unforgettable experience for everyone in my class. As my senior year comes to a close and I prepare to move on to college, I know I'll always remember the great experiences I had in the animation program. And for that, Mrs. Klein, I thank you.



Carley English

honoring Jennifer Yeary



A&M Consolidated High School

Community Service

Mission Trips to Charlottesville, VA(5), College Station (1), and San Salvador, El Salvador(1), Neal Rec Center volunteer, Habitat for Humanity Car Wash, Prom for Nursing Home, Aggieland Pregnancy Hope Center, Salvation Army Bell Ringer

Leadership Positions

Junior Lieutenant of the Bengal Belles (12-13), 1st Lieutenant of the Bengal Belles (13-14)

Extra-Curricular Activities

Bengal Belles, National Honor Society, Symphony Belles, Central Baptist Youth Group

Plans After High School

Attend Texas A&M University and pursue a degree in kinesiology, specifically dance science

Parents

Mark and Alison English

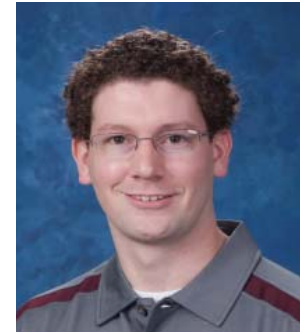
Mrs. Jennifer Yeary, though she was never my teacher, has been the educator who has helped me the most throughout my 12 years of education. I knew Mrs. Yeary when she was Ms. Zarsk. At the time she was dating Mr. Yeary, a quiet but polite college student youth intern at our church. Ms. Zarsk was anything but quiet; her bright spirit and joy for the Lord overtook any room she entered. She was my church Bible study leader at the time. She knew what to say at every crossroad in my life. She helped me in my spiritual walk as well as preparing me for the struggles and challenges that come with high school. Ms. Zarsk would continually remind me of what a true servant for the Lord looked like including how to face all trials with a positive and servant-heart mind set. Then came the transition between Miss Zarsk to Mrs. Yeary. Although it was weird to call her by a different name, I knew she was in the very loving and capable hands of Mr. John Yeary. Together they showed us what a true romance in God looked like as she grew even more as my role model. Together, they would help me tackle my boy problems, influence me to be patient, and teach me how to trust in God's will. Then came my transition to high school. It was a tough year but knowing that I could call up Mrs. Yeary

and ask her to come over so I could vent made it that much easier. Having Mr. Yeary as my math teacher was also a plus during my freshman year because every day I would get to see the radiant picture of Mrs. Yeary he kept poised on his desk. The encouragement she gave me through that year was refreshing and extremely uplifting. Then came the transition between the family of two to three. Little baby Molly was on the way and I felt like I was going to be a big sister. The day she was born we went to visit the tired, but overjoyed family and I fell in love. Knowing that I could babysit anytime they needed me to was such a new experience for me as I had never gone through a transition like this before. I loved being able to see this family as they developed and continued strengthening their passion for the Lord. Throughout these past six years of getting to know Mrs. Yeary, I have learned all of the qualities it takes to be a joyous servant for the Lord. She has taught me so much about new experiences and taking adventures. I have always been able to come to her room and experience her love and affection she has not only for her kid but for her students as well. Her impact on my life has been tremendous and I am honored to honor her with this award.



Madison Farrell

honoring Aaron Hogan



A&M Consolidated High School

Community Service

El Salvador mission trip- spring break 2014, Neal recreation center volunteering- summer 2013, Sports camp volunteer- summer 2013

Leadership Positions

Vice President of the A&M Consolidated Bengal Belles, Service team president for Central Baptist Youth Group, Prayer team Vice President for Central Baptist Youth Group

Extra-Curricular Activities

A&M Consolidated Bengal Belles, National Honor Society, Central Baptist Youth group, Suzanne's School of Dance

Plans After High School

Attend Baylor University in the Hankamer Business School

Parents

Lance Farrell, Tony and Shannon Long

Although I am not one to make any sort of decision quickly, deciding on Mr. Aaron Hogan as my Hall of Fame teacher came immediately and with unprecedented ease. As a role model throughout my last two years of high school, Mr. Hogan has impacted my life both in and outside of educational bounds. His talent for teaching is truly astounding and unlike any teacher I have had throughout all my years of education. Never has a teacher kept me so interested during class and so passionate about the literature being read. I never failed to leave his English class more enthralled with the current work of literature than I was when I stepped into class that day. A good teacher is a teacher that is skilled at teaching. However, a great teacher is one that not only changes the lives of students through their instruction, but also through their heart and love for them. Mr. Hogan's heart for his students is obvious and inspires me to care for people in the same way he cares for us. His strong desire for his students to succeed extends far beyond the walls of A&M Consolidated High School. He supports and encourages his students in all aspects of their life which has motivated and encouraged me to rise to my full potential. Although I believe that Mr. Hogan is passionate about teaching English, I believe he is even more passionate about the students themselves. When my mother was diagnosed with a brain tumor this past fall, Mr. Hogan made it a point to make sure I was

doing okay, both educationally and personally, before and after her surgery. The day before surgery he checked in on me and let me know he was praying for us. Knowing that someone was looking out for me and would be there if I ever needed anything was a huge relief. There is no doubt in my mind that he would have done the same thing, and probably has, for any one of his students- past or present. He loves us all equally and genuinely. Although I was not Mr. Hogan's best student by any stretch of the imagination, he always made me feel as important as the smartest student in class. He believed the best in all of us and never failed to show it. He is one of those teachers you can talk to and not feel like he's judging you, one of those teachers that genuinely seems to take an interest in the lives of his students while still being able to maintain respect within the classroom. You never doubt as his student that he cares for you and expects the best of you. Mr. Hogan is a teacher I will never forget because, since meeting him, I have grown both as a student and a person. His knowledge and skills have taught me how to be a better student while his faith and compassion have led me in countless ways to be a better person. Although my words could never do him justice, Mr. Hogan's heart, faith, character, and wisdom prove him to be an exceptional teacher, leader, and friend.



Nicole Farrell

honoring Mike Williams

A&M Consolidated High School

Community Service

Various projects through Student Council such as Tiny Tim caroling, dance set-ups and clean-ups, BCS Marathon water/encouragement stations, mission trips through Central Baptist, and inventory and organization of the AMCHS Food Pantry

Leadership Positions

Secretary of Student Council, senior editor of The Roar newspaper, student representative of the faculty AMCHS Food Pantry Board, and president of AMCHS Food Pantry Student Managing Board

Extra-Curricular Activities

National Honor Society

Plans After High School

Attend University of Texas at Austin to study journalism and go on to law school

Parents

Kevin & Lori Farrell

Mr. Michael Williams, or “Big Mike,” as our newspaper staff has lovingly nicknamed him, is like a second dad to me. I have grown to love and respect him as a teacher, advisor, mentor, and friend. When our former advisor announced she would be transferring schools at the end of my sophomore year, I was shocked. She told us our then-assistant advisor, Mr. Williams, would be taking over. I didn’t really know him at all, so I had no idea what to expect and he probably didn’t either. A dozen papers, one website, one t-shirt with a Mark Twain quote on it, five boys finally on staff, and so many memories later, I want to thank him from the bottom of my heart for impacting me in a way I will never forget. Mr. Williams is thoughtful and caring. He sent me a text last summer congratulating me on my AP English score and wasn’t even my English teacher. He orders pizza for the staff on deadline days, often coming back to the school to sit with us as we work into the night after going home to take care of his family. He makes sure I’m provided for, and I always feel comfortable sharing my life with him. He sits down on the couch with me at the start of seventh period every day and asks how my day has been, and we end up chatting about Avengers, sports, and good books. No matter how bad a day is, I know Mr. Williams will be looking out for me. He can

always tell if something’s wrong. Earlier this year, I misplaced my copy of *The Things They Carried* by Tim O’Brien. It had been a rough week, and this simple mistake was the final straw. I was talking about how upset I was, and he offered to lend me his signed copy. I hesitated to accept it, but he simply said he trusted me and handed me the book. That meant so much to me. Not only is he someone who cheers me up, he always is willing to create opportunities for me and the entire newspaper staff. He challenges us and allows us to make important decisions. My mom said it takes courage for a grown man to take charge of a well-established paper run by a bunch of girls, and I agree. It was a foreign experience, but he never wavered in his commitment and dedication. Mr. Williams, thank you for answering all my questions, guiding me, laughing with me, and setting an example of a person I want to be. As I’m sure you know, in the beginning of *Captain America: The First Avenger*, Steve asks Bucky where they’re going. Bucky replies, “The future.” And the adventure begins. Thank you so much for preparing me for what’s ahead and always pushing me to do my very best. And I’m sorry that I’ve never watched the first *Captain America* movie in its entirety.



Ashlynn Ford

honoring Cydryce McMillian



A&M Consolidated High School

Leadership Positions

Team captain: varsity volleyball team- senior year

Extra-Curricular Activities

Volleyball: Fr.-Sr. year

Plans After High School

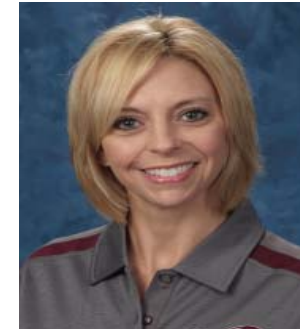
Play volleyball at The University of Texas at Arlington and major in nursing

Parents

Byron and Melanie Person

When I found out I had to write an essay about Coach Mac I thought I would know exactly what to write, but it turned out to be way more challenging than I expected. I've made so many memories with her over the past years, and I just can't seem to find the right words to describe the relationship we've built. I can honestly say I wouldn't be the person or player I am today without her guidance and coaching. Coach Mac always emphasized how important playing as one unit and being like family was. She was always coming up with ways to make us all closer and make the team chemistry better. One thing I absolutely loved about having her as a coach was that when I did something wrong, she would not only tell me the right way to do it but she would take the time out to show me as well. Coach Mac is so comfortable to talk to and be around, so if there was ever something you needed to talk about she was there and she

was always willing to talk. I remember talking to her about things in my life that had absolutely nothing to do with volleyball, just because I trusted her and knew she would steer me in the right direction. Coach Mac taught me the importance of integrity and character, which are things I will use throughout the rest of my life, both on and off the court. She recently announced that she is leaving A&M Consolidated High School, and I just want to emphasize how lucky I consider myself to have been able to play for her and build such a great relationship with her. Even though she is moving, I know she and I will always have that special bond. I never thought that having her as a coach the past four years would impact my life the way it did. Not only did it make me a better volleyball player, but it made me a better person in general. I can't thank her enough for helping me become the young woman I am today.



Hannah Friedman

honoring Freda Carraway

A&M Consolidated High School

Community Service

Brazos Valley Symphony Belles - 2 yrs.; Armadillo Dash Half Marathon & 5K Volunteer - 7 yrs.

Leadership Positions

4-year Team Captain AMCHS Volleyball, 2-year Committee Chair Student Council, Ad Sales Manager for Tigerland Yearbook, Historian National Honor Society

Extra-Curricular Activities

AMCHS Volleyball, Student Council, Brazos Valley Juniors, Tigerland Yearbook, National Honor Society

Plans After High School

Attend Columbia University in New York City

Parents

Jonathan and Jennifer Friedman

Someone mentioned to me how ironic it was that as an honor of being selected for the Hall of Fame I was required to write a 500 word essay. I simply laughed, however, because they didn't realize that I didn't have to write an essay, I was getting to write an essay about one of my favorite teachers and undoubtedly one of the most influential women in my life aside from my mother. But as I sit down to actually write this essay, I realize that I am actually not a talented enough writer to truly capture and portray Mrs. Freda Carraway's incredible impact on the lives of the people she touches. When I first met Mrs. Carraway, or Fredader as I have so fondly come to call her, I thought she was eccentric, always freezing and slightly obsessed with lip products, donkeys and fried chicken. And she totally is all of those things, but she is all of them and so much more. Mrs. Carraway's unrivaled dedication to her students gives them an exclusive opportunity to meet characters like Big Brother and Ms. Freeda Reader while benefitting from an interactive, memorable and meaningful education. And the infatuation with donkeys and fried

chicken only lends to the interesting conversations and relaxed atmosphere she maintains both in and out of the classroom. Mrs. Carraway instills such motivation and drive in her students through her own passion for English and her natural ability to relate to her students. Throughout the years she has pushed me to be my absolute best whether in English, Yearbook, college applications or my personal life, and she's been there to encourage me every step of the way. I have been amazed and inspired by Mrs. Carraway's extraordinary poise and dignity in the way she handles everything thrown her way. In all respects, she is truly an inspiration for me and all of her students, and I am undoubtedly a better person just for knowing her. Thank you, Fredader, for not only grading my timed writings with just enough roughness to make me the writer I am today, but for guiding me to be the woman I am quickly becoming. I absolutely adore you and our relationship, and I am thrilled for the years to come. Thank you again for everything.



Timber Academy High School

Leadership Positions

Superintendent's cabinet, Timber Academy renaming and rebranding committee

Extra-Curricular Activities

Recreational soccer, Referee for College Station Recreational/ Adult league

Plans After High School

Working

Parents

Mark Greer, Rachel Robertson

Tyler Greer

honoring Rick Landmann



Few teachers in this world leave as large of an impact on a child as Mr. Landmann, my third grade teacher, did to me. Mr. Landmann provided me with a wide variety of skills and self-motivation that pushed me along my way through the rest of my school career. The work he gave to us was both challenging and in a way forcing us to be innovative and creative. I sometimes felt as though he thought he was teaching sixth grade rather than third grade. Although the tasks given were difficult, he provided just enough support to help you get through it. You learned from the lesson and gained the experience that he planned for you to receive so that you could carry it on to later situations. I vividly recall Mr. Landmann reading aloud the classic novel, *The Hobbit*. Now this was an upper level book, but the way he explained the happenings in the book brought it to life for me. To

this day, *The Hobbit* and the *Lord of the Rings* trilogy is one of my favorite series. Aside from the difficulty of the assignments, he seemed to push you to be unique. I remember a research project we had to do. I had no idea which topic to pick, and I asked him for advice and he told me go look up the first thing you see in an encyclopedia and let that be your topic. So I did, and thus I had to research ticks. Which he said nobody had ever done before, and him saying that sent my little heart flying. I would like to thank Rick Landmann for impacting my school career so much with his challenges and pressing towards innovation and creativeness that got me through so many situations in my lifetime. I would like you to know that you are greatly appreciated for everything you instilled in me that has helped me every year since and will continue to assist me all my life.



Sarah Higgins

honoring Cathy Raffield



A&M Consolidated High School

Community Service

Brazos Valley Symphony Belles, National Honor Society

Leadership Positions

AMCHS Bengal Belle Captain

Extra-Curricular Activities

AMCHS Bengal Belles, Warped Improv Troup

Plans After High School

Audition to become a Kilgore College Rangerette

Parents

Mark Higgins, Terri Tomlin

Of all things, Mrs. Raffield is the living example of how one must always have faith. This past year, I have witnessed firsthand how in life even the worst of situations can unfold to be blessings in disguise. I remember the day my junior year when my previous Belle Director, Ms. Joerns, announced she was leaving, and had accepted a job offer in Clear Lake. I was both incredibly happy for her and heartbroken at the same time; the director I had grown so close to over the past 3 years of my life, who I looked up to and loved, was ready to move on - and I wasn't. Not to mention the fact that I would have to work side-by-side with a total stranger right before my senior year as Belle Captain terrified me. But the moment I met Mrs. Raffield, I knew everything was going to be okay. And it was. In fact, she has made my senior year everything I could have hoped for it to be and more. I must have done something right to have been blessed with someone like Mrs. Raffield as my director. Never have I met such a loving and devoted being who so humbly lives her life to serve others. She is the embodiment of everything that she believes in, and everything she wants the world to be. She creates her own world by embracing life for what it is, and never fails to outwardly show how immensely grateful she feels to just be alive. A simple conversation with Mrs. Raffield will leave you a happier person. I will admit - there are times I wonder if the phrase, "Chatty-Cathy" was created in tribute to her, but

the effort she puts forth to connect with people never ceases to make them feel special or loved or important. I am eternally thankful for her wisdom throughout the year, which has helped me grow as a leader and as a person. Mrs. Raffield has shown me the importance of faith in all aspects of leadership. First, I learned to have faith in others. As a leader you must possess the humility to take a step back, and trust that those who care about you will act in your best interest, always. It is also necessary to have faith in yourself. Mrs. Raffield really instilled a sense of confidence in the belles this past year; a kind that is driven by being proud of who you are and what you have to offer the world, rather than letting others define you. Lastly, she has taught me to have faith in life itself. Being a leader is not defined by what you do when things go how you planned, but how you handle the situation when it does not, which inevitably, it will. But it is when you can embrace change and have faith that everything happens for a reason that you truly grow as a person. While it was a painful experience watching Mrs. Joerns go, without it, I wouldn't have met Mrs. Raffield, in which case I definitely would have been missing out. And even though it greatly saddens me that pretty soon my high school career and time on belles will come to an end, I know that endings are merely just new beginnings from another angle. Thanks to Mrs. Raffield, I have faith that everything will fall into place.



Kayla Hollingsworth

honoring Samantha Krinhop

A&M Consolidated High School

Community Service

Mentoring Program at South Knoll, Keep Brazos Beautiful, Mexico Mission Trip, Epicures Catering Thanksgiving

Extra-Curricular Activities

National Honor Society, Younglife and Campaigners

Plans After High School

Attend Blinn College and transfer to Texas A&M University to major in psychology

Parents

Larry and Teresa Hollingsworth

When I was instructed to choose a teacher for my essay, I immediately knew that Mrs. Krinhop was my first choice. I first met Mrs. Krinhop my sophomore year and again had her my junior year. What really stood out to me about her was not the fact that I had her the longest period of the day for two years straight or the fact that she referred to us as her “Chickadees”, but her bubbly personality is what really got me. Even though history is not my favorite subject, Mrs. Krinhop’s personality and approach to each lesson made it bearable and quite entertaining. She not only taught me how

to label all the countries in the world but taught me much more than that. I am confident saying that she has a real heart for her students and does care about what we are personally dealing with constantly. Mrs. Krinhop is more of a friend than a teacher. However, I know that no matter where life takes me, I will always be grateful for all the life tips and lessons she has passed along to me. Always and forever will I remember you as not only one of my favorite teachers, but also as one of the most influential people in my life.



A&M Consolidated High School

Community Service

Mission trip to Costa Rica with my church, annual mission trip with my church youth group (UM ARMY), Vacation Bible School volunteer, annual missions garage sale

Leadership Positions

President and former vice president of my youth group, church youth council and interview team

Extra-Curricular Activities

Cross country for 4 years, track for 3 years, church youth choir, youth group, student council for 2 years, National Honor Society

Plans After High School

Attend Texas A&M University and plan to be a bilingual elementary school teacher

Parents

Jerry and Jana House

Hillary House

honoring Cindy Balmain



Mrs. Balmain is the first person who inspired me to want to become a teacher. When I think of Mrs. Balmain, I remember mock trials, plays, Spanish camps, and most importantly her compassionate, loving, and caring spirit. Mrs. Balmain is truly a blessing to all. Growing up, there were always some classes I would dread, but I never felt this way about her class. She always knew how to make school enjoyable and interactive, while still learning. Mrs. Balmain truly cares about each and every student with whom she comes into contact. One day, I had to stay late after school and it was pouring down rain. There was a student who had to walk home every day who had also stayed late that particular day. She didn't want him to have to walk in the storm, so she did everything within her control to make sure this student made it home safely. Years after I was in her class, I came back to Oakwood to visit. After catching up, she went through the list of students that were in my class and asked how each one of them was doing. Mrs. Balmain has a passion for people, and it is evident not only through her teaching, but also by the way she lives her life. Although Mrs. Balmain was thoughtful and loving, she certainly was not a pushover. I vividly remember the day the class clown decided it would be hilarious to pull my chair out

from under me before I sat down. Embarrassed, I quickly slid back into my seat while he and his friends snickered at their little trick. Instead of yelling at him in front of the class, which would have given him the attention he was so desperately seeking, Mrs. Balmain acted as if she didn't notice the incident, and proceeded with class. When the bell rang, he learned his lesson. She called him up to her desk and asked him to phone his father. Later that evening, that student appeared at my doorstep being dragged by the ear by his father and apologized. She would not want me to mention his name, so I will not mention Bard Kennedy's name. I will never forget the way Mrs. Balmain handled instances like this one with such grace and calmness, while still teaching the student a thing or two. I've been trying to think of a word to encapsulate Mrs. Balmain and a measuring stick is the true analogy. Every year I would say, "I have a great teacher this year but she's not Mrs. Balmain." She always has been the measuring stick for me. Seeing the God-given potential in each person is a gift that was freely given to every student who walked into her room. I will never forget the valuable lessons I learned in her class and Spanish cooking camps. I hope that one day I can be as much of a blessing for a student as she was for me.



Alexandra Hueste

honoring Janet Peterson

A&M Consolidated High School

Community Service

Altar server at St. Thomas Aquinas Catholic Church, Vacation Bible School volunteer, religious education assistant

Leadership Positions

Editor-In-Chief of the Tigerland Yearbook

Extra-Curricular Activities

Yearbook, figure skating, AMCHS Girls Golf team, National Honor Society

Plans After High School

I will be attending Texas A&M University to major in visualization in the Department of Architecture. I hope to put my yearbook skills to use by focusing on graphic design and animation.

Parents

Christopher and Mary Beth Hueste

When I first signed up to take interior design as an elective during my junior year, I had no idea what I was getting into. I didn't know that the class would become one of the most enjoyable parts of my day and that I would love expressing my creativity in a new way. As I entered through the blue shimmering streamers into Mrs. Janet Peterson's ocean-inspired room for the first time, I immediately looked forward to what the year would have in store. I fell in love with Mrs. Peterson's upbeat approach to teaching; she always greeted me with a bright smile that would lift my mood. Mrs. Peterson's passion for her class and desire to help every one of her students succeed was apparent during the time I had her as my teacher. She cultivated a friendly classroom environment that made me feel like I had a home away from home at A&M Consolidated High School. It wasn't long before my fifth period started to feel like a little tight-knit group, or "family", as the class would sometimes call ourselves. There were many interesting projects and opportunities that I experienced while taking interior design with Mrs. Peterson. From first being introduced to the guidelines of interior design to learning how to draw floor plans, Mrs. Peterson helped me grow in my knowledge of design. The most memorable aspect of her class was learning how to create a

computer generated three-dimensional home. At first I was thinking, "What is going on with this computer program, and how am I going to finish this in just a few weeks?" However, Mrs. Peterson made the process enjoyable and (relatively) painless. After a few days of working in the computer lab, I was hooked on designing my home, and I stayed after school more times than I care to admit to make my home as perfect as possible. My mom and I still talk about how special it was for her to be invited to visit Mrs. Peterson's classroom when I presented my home design. She was just as impressed with Mrs. Peterson and her classroom environment as she was with the unique home that I designed. Mrs. Peterson inspired me to put my creativity to the test and channel it into a new outlet. Through her class, I discovered what I am truly capable of as a designer, and have decided to further pursue design as my major in college. Thank you, Mrs. Peterson, for helping to shape me into the individual I am today. One day I hope that I can be as positive and full of energy as you. You are a true inspiration for me and the lives you touch with your incredible talent for teaching. From learning how to sew a pillowcase to memorizing the complementary color schemes, I am thankful for all of the valuable design and life skills that you have taught me through your class.



Sanathan Iyer

honoring April Wilson

A&M Consolidated High School

Community Service

Student Council, National Honor Society, Keep Brazos Beautiful, Hindu Society of Brazos Valley, Health Occupations Students of America

Leadership Positions

Freshman Class President, Sophomore Class President, Student Council Executive Committee Head of Energy and Environment, Student Council Treasurer, Latin Club Treasurer, National Honor Society Board Member

Extra-Curricular Activities

Varsity Tennis, Student Council, Orchestra, Basketball, Health Occupations Students of America, Business Professionals of America, Latin Club, University Interscholastic League, National Honor Society, Junior Leadership Brazos, Student Research Assistant, UT Honors Colloquium, American Legion Texas Boys State, Lead America Conference on Medicine and Healthcare

Plans After High School

Attend college and pursue an undergraduate degree in chemical and bio-molecular engineering.

Parents

Latha Vasudevan and Vasudevan Iyer

I would like to thank College Station ISD for providing me with such a wonderful learning environment throughout my education here in College Station. I am truly fortunate to have outstanding teachers with notable qualities of patience and dedication, and who have sacrificed their time to educate and help me grow as an individual. At first, it was extremely difficult for me to honor only one teacher, but looking closer at my past four years, from where I was to where I am today, I really owe this honor to Ms. April Wilson, my freshman year World History Honors teacher. I still remember my first day at AMCHS as if it were yesterday, entering Ms. Wilson's class with the greatest apprehension as to how this class would turn out to be. Until then history was not my forte because I never quite had an aptitude for remembering names and dates. Honestly, I was extremely skeptical as to whether or not I would be able to face the challenges and rigor of the class. At that time, I did not have the faintest idea that Ms. Wilson's class would play such a pivotal role in shaping me into who I am today. Listening to Ms. Wilson's lecture that day was one of the most inspiring moments of my life. I realized she was truly there to help me succeed, and that she dedicated her entire career to facilitating her students' growth. This not only sparked my interest for the subject, but it also made me appreciate her efforts. I wanted to make her proud by putting forth my best foot forward.

It was truly an impetus for my success here at AMCHS. Ms. Wilson had a way of portraying the historical concepts in a very relatable manner. Her classroom atmosphere provided a fun learning environment through her dedication, passion, intellect and support. Through her vivid descriptions and humorous depictions of the stories she narrated, I was able to relive such landmarked historical events. Her projects and assignments promoted creative and critical thinking skills, allowing me to question the questionable and motivate me to perform at my highest level. I can truly attest to the compassion and concern she had for her students because her focus and dedication followed me all throughout my high school years. Ms. Wilson instilled confidence in myself by encouraging me to participate in UIL events, which was instrumental in developing my leadership abilities. I came to know that she nominated me to represent AMCHS and attend the Texas Boys State, an experience that I still cherish. Her passion for teaching as well as her compassion for students makes her the perfect role model. Ms. Wilson provided me with the confidence to not only succeed as a student in high school but also paved the way for my successful future. I hope to carry on her legacy by promoting her passion and disseminate the knowledge I have gained to my future peers. Thank you, Ms. Wilson!



Kelsey Kipp

honoring Travis Angel



A&M Consolidated High School

Community Service

Symphony Belles, counselor at Kingdom Ranch-A Christian summer camp for kids with special needs, church youth group, international mission trip to Romania, M-Fuge mission work, worship leader at Vacation Bible School

Leadership Positions

A&M Consolidated High School Choir President 2013-14, A&M Consolidated High School Choir Spirit Leader 2012-13, Bengal Belles Outreach Officer 2012-13

Extra-Curricular Activities

AMCHS Bengal Belles, AMCHS Choir-junior varsity, varsity chorale, and vocal ensemble, All-Area choir member and 3 year All-Region member

Plans After High School

Attend Baylor University to major in music education in hopes of becoming a music teacher

Parents

David and Jeannie Kipp

John Buchan said, "The task of leadership is not to put greatness into people, but to elicit it, for the greatness is there already." Choir teachers do this every day in their choirs, but Travis Angel goes further than that and elicits the greatness in his students as individuals. I can honestly say that Travis Angel has helped develop me into the young lady and singer I am today. As far as choir goes, walking into my first choir audition for Angel at the awkward age of thirteen, let's just say it didn't go so well. But as the years under his direction went by "that scary guy with the beard" became one of the best teachers I have ever had. Not only did Angel teach this student a heck of a lot, he led by example. Whether he was having the worst day of his life, or was on cloud nine, Mr. Angel would teach his class with diligence and consistency day in and day out. I am only one of the students he has affected in such a positive way over the last four years. Think about the impact he has made on all the students that have come through the Choir program at A&M Consolidated over the last thirty years. As I be-

came more comfortable in choir, I decided to try out for a musical. In Angel's rule book, the cast of the musical not only sings and acts but serves as set designers, builders and painters. Your stereotypical choir director would not be up for this job, but guess what? Mr. Angel is not your stereotypical choir director. He's actually an expert at construction and can tell you how to build just about anything. Musical took many hours, days and weeks of preparation and dedication and took up most of my personal time, but Mr. Angel was with us during those six hour Friday night rehearsals and beyond. Whether you were hammering in a nail or hammering out a high C, Angel could guide you the entire way. Beyond being a choir director, Angel really does care about his kids. Whether you need a "Life's tough, then you die" talk or just a big hug and a grin, Mr. Angel is there for you. He is the role model that has taught me not only about music but many life lessons as well. His example has also altered my future as I plan on becoming a Choir Teacher. Thank you Angel for making a difference in my life!



Michelle Liu

honoring Teresa Laffin

A&M Consolidated High School

Community Service

Volunteered for Keep Brazos Beautiful & Special Olympics; trained as docent for TAMU art galleries; led projects for Interact Club (Pencil Project, Hunger Banquet, etc.)

Leadership Positions

Managing editor of The Roar Newspaper, co-president of Interact Club, chapter vice-president of Business Professionals of America (2012-13)

Extra-Curricular Activities

UIL Academics (literary criticism & journalism), National Honor Society, Quill & Scroll International Honor Society

Plans After High School

Study art history and economics in Connecticut or California.

Parents

Yutu Liu and Fei Xiao

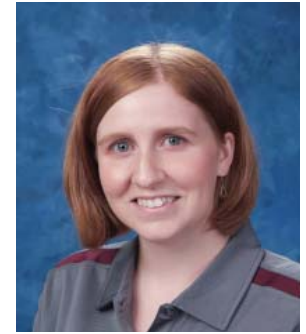
My little sister has practically been rubbing it in my face--she keeps telling me about how she's going to be in Mrs. Laffin's English class next year, which reminds me that I've already taken English III and that I most definitely will not be seeing this Shakespeare-spouting, Atwood-devouring lover of prose whose class my sibling will be taking, the one who most recently told me to "be a tall poppy and don't worry about it." Sometimes, I think back to what made Mrs. Laffin's class--or at least the version she taught to petrified freshmen--so delightful: that she once dumped a stack of books on my desk and left me to my own devices, that her handouts change fonts per unit, that we could vaguely hear the crooning of Death Cab for Cutie floating from her desk to ours during advocate. These are the small things, of course (I mean, who admires a teacher for her music taste?), but the bigger things I retain in bits and pieces, too: asterisks next to essay topics she delineated as a challenge that would impress her if we chose them, seemingly arbitrary bellwork topics (e.g. illustrating the difference between To Kill a Mockingbird's Tim Johnson and Tom Robinson, lest we mix up a mongrel with a man) that segued into a lesson so cleanly we'd never even know it, satirical story time in which Little Red Riding Hood shoots the wolf with an automatic. The constraints placed upon us in middle school I hesitantly learned to discard with Mrs. Laffin's encouragement--goodbye,

eight-sentence paragraphs! Goodbye, purported precision in the form of concrete detail-commentary-commentary chunks! For me, language grew definite and amorphous in ways that made books more than stories, sentences both practical and beautiful, an essay due the next day a (frantic) labor of love rather than a task at hand. Mrs. Laffin's exacting requirements (namely, that we follow directions) left me both terrified and, in hindsight, appreciative that she never lowered her standards: we had to grow to meet them instead. It took me almost a year to recognize that wanting to impress Mrs. Laffin didn't mean I had to fear her, and since then, she's had the tempered patience of a goddess. Having listened to everything from my lukewarm feelings on The Catcher in the Rye to my panicky concerns over adolescent power struggles, she deflates said worries with deft observations. Mrs. Laffin never hands out platitudes--just sheer, meaningful advice, and (very occasionally, if you really, truly need it--) a hug. My lucky little sister will be learning from an educator whose sometimes unorthodox means yield students who leave her classroom with an enhanced understanding of how we perceive and reconstruct the world around us, in words or otherwise. Mrs. Laffin isn't just teaching--she's crafting little seedlings of knowledge and empathy we carry with us into the unknown beyond high school English, leaflets we aren't even aware of until one day, we take notice of poppies in bloom.



Diana Lopez

honoring Ashley Spurlock



A&M Consolidated High School

Community Service

I have been helping out in the school library for the past four years. I have also helped out in the AVID room during advocate for the past four years.

Leadership Positions

Vice president of the A.M.O. (Anime Manga Otaku) club

Extra-Curricular Activities

I have been in Spanish club for two years and A.M.O. club for three years

Plans After High School

Attend the University of Houston at Clear Lake and major in psychology

Parents

Juan Lopez and Antonia Hernandez

Throughout my high school years, there have been many teachers who have helped me get through my classes. Out of all of those teachers, there is one faculty member who has helped me out the most in my years. The teacher that I want to thank is Mrs. Spurlock. She has been my teacher for two years for Geometry and Pre-AP Algebra II and I am grateful to have had her for those two years. I first met her when I was a sophomore in high school. I was always the quiet girl who sat in the back so that the teacher would not notice me but Mrs. Spurlock did. I would never talk in class and I would always do my homework in class, the only people I would talk to were my friends. That first time she called on me, I was not happy at all. When she called on me I kept thinking, what if I say the wrong answer, will everyone laugh at me, and will Mrs. Spurlock think that I am stupid, or will other people think that I do not know. I answered and I did not get it right. Of course Mrs. Spurlock did not think that I was stupid, she talked me through every step to get the answer. After that she would call on me and when she did it gave me more confidence in myself to answer the question no matter if I was wrong or right. I figured that if I at least attempted to

answer the question, I would find the answer and that Mrs. Spurlock would be happy that I attempted it. Whenever I was not confident in my answers she would always have me work it again just to see that I actually got it right. During that year, Mrs. Spurlock helped me gain more confidence in myself even if it did not seem like it. Junior year was when Mrs. Spurlock really helped me. I was in her Pre-AP Algebra II class and I was happy that I got to have her as my teacher again. Pre-AP Algebra II was a hard class for me junior year. The information did not click in my head and I tried really hard in that class. No matter what I did it still did not click which brought my self-esteem down along with my confidence. I would go after school to ask for help from Mrs. Spurlock and she would go over the notes or the part I did not understand again and again until I understood. She went step by step and would stop to make sure that I understood what she did. No matter what I needed help on she would always be patient with me and would stay to help even if it was a little while. Mrs. Spurlock did her best to help me in her own way and I am grateful for that. She gave me confidence and helped me.



Patrick Lynch

honoring Kaye Cannon

A&M Consolidated High School

Community Service
Church Volunteering

Extra-Curricular Activities
Speech/Debate Team, Soccer, Orchestra, Work at Taste of the Tropics

Plans After High School
Attend Cornell University

Parent
Jane Flaherty

As a child staring at the dentist wall, I always wondered at the cheery sign ahead of me informing that all I really needed to know in life I learned in kindergarten. Why then, I'd wonder, must I go through an additional 12 years of schooling if I'm already ready for college!? Twelve school years later and a tad bit wiser, I do recognize that I've learned some necessary information for life. However, I still kind of wish that everything one needed to know could have been stuck into his enthusiastic little head in one kindergarten year. Why? As we all grow older, we lose something we possessed as kindergarteners, some unashamed curiosity and true enthusiasm for... everything. Well, if musing at dentist's walls didn't give you a clue, I was never a particularly focused child. My thoughts had the energy and sophistication of that thought-bubble monkey who does back flips and bangs cymbals. The itinerary of my young life's adventures was a mixture of my imagination and my sibling's busy schedules, and the only defining characteristic I remember of pre-school Patrick is some vague, quirky happiness. But school changes everything. A momma's boy, I was (and still am) afraid of flying from the nest to venture out into the world. Fortunately, in kindergarten I found myself under the tutelage of Mrs. Cannon, a second mom of sorts away from home. She was a woman who nurtured her students with remarkable patience and care. A woman whose enthusiasm for life may even have matched

that of her students (both in costumes and in attitude). And a woman who became my first role model outside of the home, teaching me the value and importance of kind words and a positive outlook on life. Yet her impact on me extends beyond that - I have had many kind, exemplary coaches and teachers, many of whom I'm sure are being honored here today. Instead, Mrs. Cannon specifically helped direct my energies towards what is now my most essential skill and favorite pastime: reading. Coming from a family of nerds, I resisted reading; that was for older, boring people. At first, I ignored Mrs. Cannon's gentle nudging of the class in a literary direction; however, I gradually remember her persuading me to learn how to really read, to tackle bigger sentences and better books, and, crucially, how to enjoy it. She trained my monkey attention-span to start loving and believing in magical school buses and talking cow dogs. It's a passion that is still alive inside me today - for books I willingly miss sleep and forgo time with friends, near heresy for a teenager. Overall, Mrs. Cannon did what I believe to be the most important, and most difficult, accomplishment for a teacher: to motivate and teach a student how to love learning, and to teach him how to teach himself. Although I did not learn everything there is to know about life in kindergarten, tracing the roots of my accomplishments, my virtues, and my passions lead back to a truly influential kindergarten year and kindergarten teacher.



Julianna Masabui

honoring Stefano Salerno



A&M Consolidated High School

Community Service
Symphony Belles

Leadership Positions
Senior Lieutenant of the Bengal Belles

Extra-Curricular Activities
Bengal Belles, NHS

Plans After High School
Attend the University of Texas at Austin

Parents
Joseph & Marie Masabni

To describe the influence Stefano Salerno had on me while enrolled in his English II Honors class with only one event is nearly impossible. Salerno's influence came from multiple things. It was in the way he promoted our expansion of vocabulary words through a daily hangman game. In the way he drew the hangman stick figure with characteristics of students in his class. It was in the way that he cared for our English grade, but more importantly, prepared us for the outside world. It was in the way that he believed in you more than you did. While pondering the choice to jump ahead to AP English, Salerno believed in my future success before I was positive I wanted to switch. Without his encouragement, I would have not been brave enough to challenge myself. His influence was in the way that, as a senior two years

later, he still greets you with a smile and questions how you are doing. The positive affirmation I received from Salerno about my future college endeavors has been one of my favorites because it came from an educator I looked up to that truly believed I could accomplish my ambitions. I am glad to say that I am not the only one that has been touched by Salerno's greatness. All my other classmates who have been lucky to have him agree that Salerno is an excellent teacher and person. It is obvious that Salerno loves to teach, and this love wills his students to exceed his and their expectations. To be a teacher who can touch multiple lives like Salerno has is a mark of excellence. I am lucky to have had the opportunity to be positively influenced by Salerno's love of teaching.



Abi McDougal

honoring Karen Swann

A&M Consolidated High School

Community Service

Church nursery, maintaining church pews, baby-sitting, visiting nursing homes, helping widows and military families with yard work and cleaning, volunteering at school competitions and events

Leadership

NHS President, assistant dance teacher, Music Theory Camp assistant, Spanish tutor

Extra-Curricular Activities

Company AbunDance at Suzanne's School of Dance, Grace Bible Church Youth Group, AWANA, Tiger Robotics, Tiger Theatre, UIL Social Studies, UIL Literary Criticism and Ready Writing, Texas Bluebonnet Girls State, Music Theory Camps

Plans After High School

Undecided

Parents

Randy and Abigail McDougal

The first time I met her, I was walking through the math hall with my mom and brother, visiting Consol the week before my first day of high school. "If you need anything—soda money, or whatever—anything, just stop by my room and ask," she told me. She probably doesn't recall that conversation. Kind offers like that one are typical from Ms. Swann. She may not remember. But I do. Four years later, I walked into her BC Calculus class as a senior, excited, expectant, and a little nervous about plunging into derivations and integrations. Math had never been my favorite class (and, unfortunately, it still isn't), but before long, my third period with Ms. Swann became one of my favorite parts of the day. AP students are known for being well-behaved, disciplined, and responsible, but this particular brood of seniors quickly shattered that angelic image with ceaseless cricket noises, beat-boxing, and occasional absent-minded humming. The class thrived on tangents— and not the kind that could be derived from an equation. Ms. Swann sat through our wildness with a smile, joining in on our conversations about how to integrate the volume of a human foot, or, really, what would be the most effective way to walk a pet chicken? Miraculously, despite our imaginative musings, she even managed to teach us calculus. In such a situation, most teachers would have had to either let the course material go or else become sticklers and whip us into silent obedience.

Somehow, though, Ms. Swann did neither. She graciously reeled us back into her lessons, patiently plodding through difficult problem sets in an engaging way. The worst complaint I can recall ever hearing about Ms. Swann is that she was too kind in answering a student's convoluted questions. Last October, I became sick with some chronic health issues. For a few months, I walked around the school coughing, tired, and fatigued. During that time, Ms. Swann's room became a safe haven where I could rest in the middle of the day, get extra help on math homework, or simply come to talk about life and share stories. I will never forget the days she walked by my side to the nurse's office to ensure I was taken care of. Through her own trials, Ms. Swann has gained a compassionate grace that she extends freely and abundantly, in cases as trivial as a headache or as tragic as the death of a family member. Whatever the situation may be, she responds lovingly and genuinely. When I walked into her room this morning, I read again the words on the notes and inspirational posters I see daily: "Choose joy." Each day, Ms. Swann has proven that joy is truly a choice and that life is worth living, fully and well. With relentless determination, she remains dedicated to excellence in every pursuit, encouraging those around her to do the same. She teaches in the most powerful, memorable way that any teacher can: through her life.



Emily Miaou

honoring Jamie Bassett



A&M Consolidated High School

Community Service

Key Club Project Manager - Participate in school-wide recycling project, Brazos Valley World Fest, Habitat for Humanity, Summer Educational Enrichment in Math Junior Counselor - A&M summer math program for intermediate to middle school students

Leadership Positions

Science Olympiad President, Science Bowl President, Tiger Robotics Notebook Leader, Business Professionals of America President

Extra-Curricular Activities

Science Olympiad, Science Bowl, Math Club, Business Professionals of America, Tiger Robotics, SkillsUSA, Key Club, Habitat for Humanity

Plans After High School

I hope to attend the California Institute of Technology and major in chemical engineering

Parents

Shaw-Pin Miaou and Yuh-Ru Chen

The first time I stepped foot in the high school, I was merely a small 7th grader, attempting to play with the big kids in Pre-AP Geometry. Images of confusing maps and incredibly tall students plagued my mind as I first walked into AMCHS. However, Mr. Bassett's warm and welcoming personality immediately calmed my nerves when I walked into his classroom. Although I was initially unsure about how well I would do in Geometry as a middle school student, he very quickly dissipated my worries. His students' success always seemed to be a top priority; for that, I am incredibly grateful. A passionate and dedicated teacher, he always helped students to the best of his ability; for example, he generously spent his time hosting tutoring sessions before and after school before each test. Beyond basic coursework, Mr. Bassett was able to stir my interest in math – he challenged his students to go above and beyond the minimum requirements in his class, handing us problems that constantly required us to use our knowledge in new and

unconventional ways. It was because of his Pre-AP Geometry class that I truly developed my problem-solving skills. To this day, I believe that it is largely because of his support and fantastic teaching that I have been set on a successful path to the STEM field. When I finally entered high school, Mr. Bassett claimed to be retired; however, I always saw him around, sponsoring and organizing Math Club activities for UIL, TMSCA, and other math competitions. Even when I finished all the high school's offered math courses, it was thanks to him that I was able to continue to hone my math skills with all of the opportunities he gave us to participate in math activities outside of school. From proctoring American Mathematics Competitions tests before school to driving us to UIL events on weekends, Mr. Bassett's willingness to go the extra mile for students' extracurricular activities will always inspire me. I am incredibly grateful to have had Mr. Bassett as a teacher and a mentor for 6 years, as his influence on my educational career has certainly been an amazing one.



A&M Consolidated High School

Leadership

Tiger football 2013 starting quarterback and team captain

Extra-Curricular Activities

Football (QB) & track (4x400m relay)

Plans After High School

Attend Texas A&M University and major in physics. Play football for Texas A&M University.

Parents

Matt Miller and Terry Fossum

Kobe Miller

honoring Brian Cope



The relationship that I have had with Coach Cope has been a bit of a roller coaster ride to say the least. It began when he came to A&M Consolidated as the new offensive coordinator in the spring of my freshman year. Initially, we didn't get along very well at all. I was unable to understand why he was never satisfied with my performance. Even when I would make good decisions and complete the plays as he had designed, he would demand more of me. While at times quite frustrating, his constantly high expectations drove me to continuously strive to become better. When my junior year rolled around and I was on the varsity team, Coach Cope pushed me to learn as much as I could from Jaylen and Weston as they would be starting ahead of me. This allowed me to grow as an athlete, as a teammate and eventually as a leader even though I did not see the field much. This taught me that there is always more to learn and although preparation can sometimes become tedious, without it you may not be ready when your

opportunity arises. We all know too well that some opportunities only come around once, and if we are ill prepared the opportunity is gone forever. When my senior year rolled around and the season had begun Coach Cope had made sure that I was knowledgeable about the different defensive looks that I would encounter and that I was ready to assume a leadership role. It was a fun season and created memories that I will never forget such as beating Westlake at Baylor Stadium or reaching the fourth round of the playoffs for the first time in 8 years. However, the biggest things I will take from my relationship with Coach Cope are the lessons that he taught me off the field. He taught me what it means to be a good person, to work for a cause bigger than your individual success and what it means to take personal responsibility for your actions. These lessons will influence my life more than any football game could. I will be forever grateful for the time Coach Cope spent with me and the experiences that we got to share.



Timber Academy High School

Community Service

First Baptist Food Pantry, Brazos County Relay for Life, Donated Artwork for the Texas Association of Alternative Education Scholarship Auction, Still Creek Ranch, Covenant Family Church Nursery

Leadership Positions

Timber Academy HS Student Council, Timber Buddies Mentor Program, Fundraising Committee

Extra-Curricular Activities

CSISD District Art Show, Blinn Community College Youth Speaker

Plans After High School

Attend Blinn College to obtain an associates degree in radiology

Parent

Lisa Murphy

Brandy Murphy

honoring Ann Rife



Walking into a new school in the middle of my sophomore year of high school was scary enough, but being 7 months pregnant made it even scarier. I thought everyone would be staring at me and talking about me. Mrs. Rife never even took a second glance at my belly. She just knew I needed to get my credits and to be finished with high school. I remember walking into art class and thinking, "I can't even draw; I'm not going to like this class." I saw everyone's amazing display of artwork all over Mrs. Rife's room -- from three-dimensional letters to dream catchers to paintings to Mardi Gras masks to paper dresses and so much more. I just thought to myself, "I could never make anything this amazing." Little did I know one of the first projects I did would be hung on the wall. Seeing my artwork up there made me feel special and like I did something someone actually appreciated. Mrs. Rife was there for me in many ways, whether it was by giving me some hot chocolate on a cold day or by helping me with an art project for which I was really passionate. One of those projects was for my son. My dad passed away before my son was born, and so he will never get to meet him. Mrs. Rife helped me make an amazing collage about my dad so Trevor will know exactly who his grandpa was; this is

something I'll keep forever. She also let me talk to her to get things off my chest, and she never judged me. She only tried to give me advice about how to get through the things I was going through. Also, since Timber Academy High School's curriculum is online, going to art was my getaway. There I got to finally stop looking at a computer screen and I got to do something I really liked with my favorite teacher. Mrs. Rife never just gave students a project and told us to leave her alone and to do it on our own. She tried to help each of us as much as she could. No matter how much work she had to get done, she never got too stressed out; she always made time for all her students. If I ever had a question about anything or needed advice about my son or just needed to vent, she was always there for me. Whenever someone talked negatively about me, for being a teen mom, Mrs. Rife always reassured me that I was a great mom. She told me she was proud of me for taking care of Trevor all on my own. Just having that little bit of reassurance always made my day so much better. At Timber Academy High School, I never once got judged by my past, and one person I know who made me feel like I really belonged was Mrs. Rife. She'll always have a place in my heart.



Timber Academy High School

Community Service

Brazos Valley Food Bank, worked with youth at Brethren Church Vacation Bible School, The Arc Bowling Buddies Fundraiser which benefited the Down Syndrome Assoc. of Brazos Valley

Leadership Positions

Mentored youth in the LEAP program in CSISD, member of student council

Extra-Curricular Activities

USTA Tennis association since 2010, Brazos Valley Tennis Association member since 2011, BVTA Team Tennis State Championships 2012 where team placed 2nd

Plans After High School

Currently attending Blinn College majoring in veterinary technology

Parents

Gerald and Sabrina Norman

Michael Norman

honoring Sharlene Stipp



From the first time I stepped foot in Mrs. Sharlene Stipp's classroom, I knew that she was full of energy and excitement. I could tell right away from her kind smile and her laugh that I was welcome in her class. She made me feel comfortable and that helped me get through a difficult subject like math. I was not the greatest math student in the world, but every day when I came to school, Mrs. Stipp was the motivational drive I needed to do better. She would notice when I was frustrated and overwhelmed and she would kindly encourage me to take a break. Then, she would find another way to teach me to solve the math problem with which I was having difficulty. I have learned much from Mrs. Stipp that I never thought I would learn from any teacher; mainly, she didn't treat me as if I was just another student

with whom she had to deal. She truly made me feel as if she cared about me as a person as well as about me learning the math material. She went out of her way to make sure I was successful. I wasn't just another number to her. Math isn't always fun, but it was much more enjoyable with Mrs. Stipp as my math teacher—even when I was in her class every period of the day because I left Algebra II as my last credit. Mrs. Stipp also taught me that even though life gets tough, it doesn't hurt to put a smile on your face. Although people think that I am unhappy at times, I really am not. Mrs. Stipp seemed to understand that is just the way I am. Mrs. Stipp has been an inspiration to me academically as well as personally. I appreciate everything she has done for me, and I will remember her always.



Sarah Ann Porter

honoring Bart Taylor

A&M Consolidated High School

Community Service

Brazos Valley Symphony Belles, SkillsUSA District 7 Charity Project, St. Thomas Aquinas Vacation Bible School Nursery, Brazos Valley Career Fair, Project Sunshine, Tiger Robotics Charity and Outreach, No Shave November Charity Project, KBTX Food for Families Food Drive, CSISD Elementary Enrichment Summer School, and Super Techno Science Night

Leadership Positions

Tiger Robotics President, SkillsUSA District 7 Vice President, Officer Candidate Trainer, Washington Leadership Training Institute Career and Technology Education Advocate, Quiz Bowl Team Captain, Opening and Closing Ceremonies Team Captain, AMCHS Teacher Helper, Tiger Robotics Vice President, SkillsUSA Chapter 3561 Parliamentarian, Summer Leadership Secretary, and National Delegate, Tiger Robotics Spirit Leader, French Club Co-President

Extra-Curricular Activities

CSISD Orchestra, Tiger Robotics, SkillsUSA, Washington Leadership Training Institute, Brazos Valley Symphony Belles, AMCHS Teacher Helper, Private Violin Instructor, Harp Student, National Honor Society, St. Thomas Aquinas Youth Group, St. Thomas Aquinas Youth and Holiday Choirs, French Club/French Symposium Team, Texas A&M High School Enrichment Program, VEX Robotics

Plans After High School

Attend the University of Texas at Austin and plan to attend medical school after graduation

Parents

Jay and Jeanna Porter

For four wonderful years full of laughter, tears, victories, and smiles I have had the privilege of knowing and working with Mr. Bart Taylor. I first came to know Mr. Taylor, or "T" as most of his students call him, when I joined Tiger Robotics as a nervous, young freshman. From the beginning, I connected with T, and found that his classroom was a safe place that many different students were naturally drawn to. Even when we were not holding club meetings, I still found myself wandering up to his room every day to hang out with my teammates and talk to T. As I grew more involved with robotics, T pushed me to take on more responsibility in the club, and pursue a leadership position, which led to me becoming a member of his Problems and Solutions in Information Technology class. After enrolling in this course, Mr. Taylor suggested to me that I join our local SkillsUSA chapter, and pursue leadership positions both at the chapter and district levels. Although I was nervous about having to campaign for these positions, T helped me work on delivering my election speeches, and coached me to victory. Throughout the election process,

and during my time as an officer, T helped me to grow as a person, and as a leader. From SkillsUSA Summer Camp to the Washington Leadership Training Institute, T was behind me every step of the way to provide me with the support and encouragement I needed. His commitment to SkillsUSA and serving others has been an inspiration to me each and every year. Mr. Taylor is so completely unique in that he is willing to put in countless hours outside of the regular school day to sponsor clubs, give students extra help, and host social activities where students from different Information Technology courses can get to know each other, learn about career and technical education clubs, and make new friends. Without his help and advice, I never would have been able to achieve the things that I did in high school, and I will be eternally grateful for all he has done. Throughout my four years at A&M Consolidated High School, Mr. Taylor gave me the motivation, and courage I needed to be successful both in school and in life. He has been, and always will be, my mentor, my friend, my role model, my inspiration, and my hero.



Kyle Pye

honoring Joshua McWilliams

A&M Consolidated High School

Community Service

Disaster day, Wellpoint Physical Therapy

Extra-Curricular Activities

Baseball, Basic Medical Practice, National Honor Society

Plans After High School

Attend Texas A&M University to major in kinesiology and join the Corps of Cadets

Parents

Chuck and Julie Pye

When I found out I was chosen for the hall of fame, I started thinking about which teacher influenced me the most, Mr. McWilliams came to mind. But I was worried he wouldn't remember me. I did not think I was a very remarkable student, so I was surprised to learn that he often asks my mom about me. So I happily chose him for my educator to honor. Mr. McWilliams was the first male teacher I had. Walking into his room on the first day of school in sixth grade was a rude awakening. I was used to my teachers coddling me and going out of their way to not hurt my feelings; but not Mr. McWilliams. He knew how to run the classroom. He put on his tough guy act for the first couple days to make sure we knew who was boss. About this time, I started going through puberty. So my voice would crack multiple times a period and he never missed an opportunity to call me out for it. I hated his class for the first couple weeks because I wasn't used to a teacher joking with me. But it didn't take long for him to make me feel like I was his favorite student. I

really don't like math but because he made learning fun, the class was bearable. When he wasn't teaching or making fun of me, Mr. McWilliams was dominating the four square court. He lived in the king square and we looked up to those special few who managed to get him out. I'm just glad I had him before recess because he came back sweating almost as much as we did. Mr. McWilliams is one of the few male teachers I have had that doesn't coach. He teaches because he truly enjoys teaching. Who else would put up with pre-pubescent twelve year-olds? It takes a special person to choose teaching over practicing law. I only recently learned that Mr. McWilliams was licensed to practice real estate law. My admiration rose tremendously when I found that out. I owe so much to Mr. McWilliams. He was always willing to give up his free time before or after school to help enforce a lesson. He is not only a great teacher, he is a great man. Thank you for everything you have done for me.



Travis Rooney

honoring Ryan Goodwyn

A&M Consolidated High School

Community Service

Outreach International, KBTX Food for Families, Entrepreneurial Bootcamp for Veterans at Mays Business College, Relay for Life, Hospice of the Brazos Valley, St. Thomas Aquinas Church garage sale and Aquinasfest, FFA petting zoo

Leadership Positions

President of Southwood 4-H; Team co-captain for Tiger Swimming; Tutor in Physics, Chemistry, and Calculus; 4-H Project leader for poultry, photography, and foods and nutrition; District Delegate for Brazos County 4-H

Extra-Curricular Activities

World Food Prize Global Youth Institute, Robotics B.E.S.T. Competitions, Science Olympiad, Aggie Swim Club, National Honor Society, National and State FFA Agriscience Fair, Poultry Judging Team

Plans After High School

Attend Texas A&M University and major in plant and environmental soil science and genetics

Parents

Bill and Megan Rooney

I first met Ryan Goodwyn when I was about 8 years old and joining Aggie Swim Club. He was one of the coaches. He would then become my high school coach, my teacher, and my friend. At the time, I did not realize the impact that he would have on me. Ten years later and with greater reflection and introspection (and hopefully, maturity), I can see his enormous influence on who I am today. When Goodwyn (as he is affectionately referred) first met me, I was a rather chubby and insecure boy (high improvement potential). Over the course of several years and with GREAT patience, he has helped shape me in many positive ways – through his coaching and his teaching. As a coach, Goodwyn has literally shaped my mind and body and taught me to push myself beyond the norm. When I would do dry lands, I retched. When I would do a hard set in the pool, I retched. Most people would stop because it hurts too badly. Goodwyn taught me to appreciate those uncomfortable feelings: the stomach-in-my-throat, fire-in-my-lungs and burn-in-my-muscles feelings. And dealing with this and knowing I would survive enabled me to apply this approach elsewhere. I pushed myself to do better in my classes, I pushed myself to achieve more in my research, and I pushed myself to stand up for something that may not be popular. Now in these particular areas, one does not get

quite the same “burn”, but the tenacity principle could be successfully applied. Goodwyn taught me to get my mind in the right place so that I could keep on telling my body what to do long after it wanted to quit. And when working on a difficult problem, I needed to get my mind in the right place so that I could come to a resolution before I let my mind quit. As a teacher, Goodwyn made a class that I am still not a big fan of fun. (Yes, that would be English.) His unique way of teaching coupled with the stories he would tell actually made me look forward to going to 4th period. He was one of a handful of teachers who really got me “into” school - not just learning for the grades but learning for the sake of learning. Goodwyn taught me about choices and used his own life experiences (the good and the bad) to direct me to making better decisions. He wanted all of his students not to regret the decisions that they had made in their lives, and he effectively did this by being brutally honest with us about his own decisions and resulting regrets. A Ryan-ism to share: “Do what you need to do, when you need to do it, to the best of your abilities.” This is Goodwyn. And what he lives by. And I will do my best to abide by this as well. Thanks for all you have done for me and for all the lives of those you have made better through your coaching and teaching.



A&M Consolidated High School

Community Service

Deliver food to the elderly for the Brazos Church Pantry, Keep Brazos Beautiful, managed local church food packages to be sent to children in Guatemala through Kids Against Hunger.

Leadership Positions

President of Crime Stoppers, Teen Ambassador for Texas Campus Crime Stoppers Conference, Lead Filmer for AMCHS football team, Co-Moderator of Presbyterian Youth Connection Council, treasurer of Audio/Video Production, treasurer of 4-H Club

Extra-Curricular Activities

National Honor Society, Football filming, Crime Stoppers, Audio/Video Production, Church youth group, 4-H.

Plans After High School

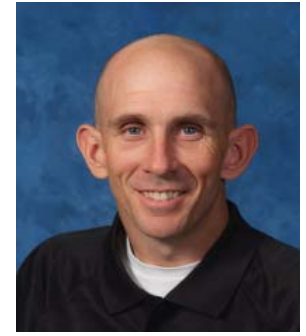
Attend Texas A&M University to major in sports management. I will also be working with the football team by filming all games and practices for Aggie Athletics.

Parents

Mike and Denise Ruesink

Chad Ruesink

honoring Kyle Walsh



When I found out I was selected as a member of the 2014 CSISD Hall of Fame class and that I would be asked to write an essay over the most influential educator in my schooling career, the first name that came to mind was Coach Kyle Walsh. I decided after my eighth grade football season that I would rather assist the team by filming than actually play. The first practice I attended was spring football while I was still in eighth grade, which was when I met Coach Walsh for the first time. I arrived to practice a little late and walked to the edge of the track to see what was going on. Not too long after my arrival, a coach came over to me and welcomed me with a smile and pointed me to the press box to find the rest of the filmers. After practice was over, Coach Walsh introduced himself to me and explained he was the coach in charge of the film crew. He thanked me for my help and left with a smile. It was that positive attitude and willingness to give advice that impacted me the most. Although I was never a student in Coach Walsh's classroom, he taught me many lessons I will remember forever, both about filming football and life in general. The film crew I worked with my freshman year was rather careless and broke many things. However, no matter how bad the situation seemed to me,

Coach Walsh always found something positive to focus on. He always had the solution to the problem and ensured we learned from each mistake made. After games, Coach Walsh was the one who stayed late and made sure our game film was uploaded to the internet. After having this job for the last two years, I now know how much patience this requires. However, Coach was always willing to teach me the process, no matter how late it was. He is a natural teacher and uses every situation as a teaching opportunity. I was deeply saddened when I found out Coach Walsh was leaving to take a job at a new high school, but I knew I could always call him when I needed help. The only reason I was able to lead a successful film crew after he left was by recalling all of the lessons he taught me during his time here. He was the first to congratulate me when I received national attention for a play I recorded this season as well as when I was offered a job to help in the video department of Texas A&M Football. I was quick to remind him that I was only given these situations due to lessons I learned from him. His positive attitude, willingness to teach, and never-ending support are why I would like to honor Coach Kyle Walsh as the educator who had the greatest impact on me.



Mitch Scarmardo

honoring Jill Faith

A&M Consolidated High School

Community Service

Keep Brazos Beautiful, CSISD Summer Day Camp, and Tigers Mentoring Next Tigers

Leadership Positions

Team Captain of the A&M Consolidated Bowling Team for 3 years

Extra-Curricular Activities

National Honor Society, Tiger Med, Bowling Team, Maroon Men

Plans After High School

Attend Texas A&M University and major in biomedical sciences, attend medical school, and become an orthopedic surgeon in sports medicine.

Parents

Brad and Shannon Ballard

Mrs. Faith is by far the most influential teacher I have ever had in my life. She is one of the most caring, selfless, and amazing teachers out there. Even though I had her two years ago, I still remember everything very well. She took so much time to help all of us students no matter what else was going on and she is the kind of person that will drop anything she is doing to help not only her students, but the other faculty around her as well. She is such a selfless individual and always puts her students first, and she inspires me to act that way everyday. She is so willing to work with all the students to help in anyway she can and never gives up on us. Whenever a student is struggling with anything Mrs. Faith will sit down, be patient, and work with him/her until everything is better. Another thing that Mrs. Faith is good at is getting students out of their shells and comfortable in the classroom. I remember at the beginning of the year, I was so quiet and didn't have much to say, but as days went on she made class more and more fun, and I looked forward to her class everyday. Weird, right? A student looking forward to class sounds crazy to me too, but that's what Mrs. Faith can do. She is always so positive and so happy

no matter what, and it made my mood so much better everyday. I always walked out of her classroom with a smile on my face. She isn't just a great teacher, but an amazing person as well. She always checks up on her students both academically and socially and if there is anything she could help with whether it was school, home, friends, or any problems in between, she was there to help. She cares so much for her students and has such a huge heart. The craziest part of all is that she showed me all of this in only four months. She left the year early because she had a baby, but she still has had this huge impact on me since then. It says a lot when a teacher can change a student's life in just a matter of one semester. Mrs. Faith is by far the most amazing teacher I have ever had. The kind of teacher and person she is just makes her so easy to love and so easy to care for. She has honestly helped mold the person I am today. I am so blessed to be able to say that I had her as my sophomore chemistry teacher, and I'm even more blessed to be able to call her my best friend. Thank you for all that you did for me Mrs. Faith, and don't worry, I will always keep in touch.



A&M Consolidated High School

Community Service

The PET Project- Building all-terrain wheelchairs for third world countries, The Sheridan Nursing Home, College Station Medical Center, St. Joseph Hospital & Health Center, Health Occupation Student Association

Extra-Curricular Activities

Varsity Powerlifting

Plans After High School

Attend Texas A&M University and major in applied exercise physiology with the intent of attending medical school and becoming a physician.

Parents

Patrick and Kaye Sewcik

Tyler Sewcik

honoring Michelle Aucoin



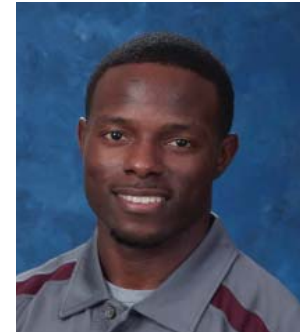
If there is one thing I have learned thus far in life, it is that you never know what tomorrow may bring. When I signed up for the Basic Medical Practice course with Dr. Aucoin, I had no idea how much of an impact both she and the program would have on me. Early in the semester, I sensed that Dr. Aucoin was a very special person; she is gentle yet speaks with considerable power. Basic Medical Practice does medical rotations at a nursing home in Navasota, which is a direct learning opportunity that enables students to interact with real patients. Dr. Aucoin always worked beside us, unwaveringly instructing and guiding. Her expertise was invaluable, and, because of her, we learned to be patient and compassionate. She kept her distance when necessary so that we could learn to solve problems for ourselves. When the rotations were over, I realized that Dr. Aucoin had taught me something that I will carry with me for life: she helped me realize that I am called to care for others. Dr. Aucoin's leadership inspired me

to emulate her actions. One of the things I admire most about Dr. Aucoin is that she selflessly follows her desires only in order to make a positive impact on others. Incredibly accomplished, she is a Doctor of Veterinary Medicine and has earned a Ph.D. in Cell Biology, but also has a passion for giving. This altruism is proven every year that she begins the Basic Medical Practice course again. When I joined the Basic Medical Practice program, I knew that I had some interest in medicine, but it was unfamiliar to me. I never expected to graduate with the knowledge that I have gained. She has helped me to earn my CNA license, and is helping me earn my Pharmaceutical Technician license shortly after graduation. Dr. Aucoin inspired me to press forward and investigate my options. I'd like to attend medical school, and I see myself helping others in the healthcare field. But I will continue to consider my options because Dr. Aucoin has taught me that what truly matters is that I find my passion. Thank you for everything, Dr. Aucoin.



Bobbie Smith

honoring Thomas Rucker



A&M Consolidated High School

Community Service

Volunteer at the Lincoln Recreation Center 2011-2014, Mentor at South Knoll 2013

Leadership Positions

President of Nia Panther Keystone Club at the Lincoln Recreation Center 2012-2013

Plans After High School

Attend Sam Houston State University and double major in forensic science and psychology

Parent

Tina Wilborn

Mr. Rucker, one of the most influential people in my senior year. Coming into his Criminal Justice class at the beginning of the year I had no idea what I was coming to. I knew it was gonna be some work but I also knew it was something I really wanted to pursue. He not only taught me a lot about the justice system but he also gave me hope. He believed in me more than I believed in myself and he gave me support even when I thought no one else was on my side. He taught me how to cherish friendships. One day one of my best friends and I had stopped talking and he sat us down and said "You both need to work this out because you've been friends too long to just let it end over nothing." That day I realized that you have to cherish the relationships you make with people in life because you never know when you will need

them the most. Mr. Rucker graduated from Consol just like I will be on May 30th. He's been through the exact same thing I'm going through and then some. I believe that is why he is my inspiration. He gives me hope that I can prove everyone wrong, I can be who I want to be in life and make a difference in the world. I can go and strive to be the best Crime Scene Investigator or FBI agent I can be and I can thank Mr. Rucker for helping me realize I still have that opportunity. When people come into high school they don't really know how much one class and one teacher can make a difference in a person's life. Mr. Rucker has not only been an amazing teacher to me this year but he has also been a great friend and an even more awesome role model and I thank him for making my senior year one to remember.



Travis Stebbins

honoring Casey Akin

A&M Consolidated High School

Community Service

Eagle Scout service project, School paper recycling with Key Club, KBTX Friday Football Fever, Brazos Valley Worldfest

Leadership Positions

Key Club Vice President, National Honor Society Treasurer, Spanish Club Vice President

Extra-Curricular Activities

Science Bowl, Science Olympiad, Skills USA, Business Professionals of America, Key Club, Spanish Club, National Honor Society

Plans After High School

Attend Texas A&M University to study in the Visualization Department

Parents

Byron and Ann Stebbins

Walking into Mrs. Akin's Pre-AP Chemistry class my sophomore year, I had no idea what to expect. This was chemistry, not just a class of memorization and testing, but a land of beakers, test tubes, Bunsen burners, and mysterious, potentially dangerous chemicals (The emergency eyewash by the wall was certainly something new!). I felt like I was going to be a real scientist. I worried about the hours I would have to spend memorizing the periodic table, and before the class even began, I was already a bit frightened. However, it only took one day in Mrs. Akin's class to assuage my fears. Indeed, I was relieved when I discovered that I would not, in fact, have to memorize the periodic table, but rather only a short list of ions. Beyond that, however, my anxiety about chemistry became a love for science through the amazing teaching of Mrs. Akin. From the beginning of the year, it was obvious that Mrs. Akin had a sincere passion for chemistry and for sharing her knowledge, traits that make her an incredible educator. Mrs. Akin always worked very hard to make sure her lessons were interesting and entertaining, and she ensured that every student understood what she was teaching. I could always approach her at the end of class to ask about a concept we covered in class or a difficult homework problem, and she would enthusiastically explain anything I didn't understand. Furthermore, I appreciated her very nerdy

personality, her spontaneous anecdotes related to whatever chemistry topic she was teaching, and the various chemistry-related decorations throughout her room (I still remember the "lone pear" that hung from the front of the classroom all year). The joy she has for science and for learning in general makes her a very kind and relatable person, and it made each new lesson exciting. She is truly a remarkable educator, and the cheerfulness, respect, and dedication she possesses are clearly reflected in the impact she has made on every student she has taught. At the end of my year in her Pre-AP Chemistry class, I was disappointed to learn that she would be moving to College Station High School and that I would not have the opportunity to take AP Chemistry with her. Nevertheless, the love for science she instilled in me has given me the passion and energy to be motivated in my study of physics and has helped me to be successful as I take AP Chemistry this year. Although I have not been able to see her as often these past two years, the stories I have heard of her from Mr. Tollett (my current AP Chemistry teacher) have illustrated that she is still the same cheerful, enthusiastic person that taught me two years ago. I am truly grateful for the opportunity to have Mrs. Akin as a teacher, and I am honored to have the opportunity to nominate her and to express the positive impact she has had on my life.



Alexandra Stewart

honoring Julie Pye

A&M Consolidated High School

Community Service

Christ United Methodist Church Youth Group, Christ United Methodist Church Prime Time Youth Choir, Student Council, National Honor Society, U.M. Army (United Methodist Action Reach-out Mission by Youth) Mission Trips, Habitat for Humanity Projects

Leadership Positions

Student Council Member

Extra-Curricular Activities

Lady Tiger Soccer Team, Challenge Aggieland Competitive Soccer Team, Brazos Valley Football Soccer Team, UIL Computer Applications Team, College Station Tsunami Swim Team

Plans After High School

Attend Texas A&M University and major in biomedical engineering

Parents

Randy and Kim Stewart

I've always loved math, partly because it is my strongest subject, but mostly due to the fact that I have been blessed with so many wonderful math teachers over the years. One of those incredible teachers was Mrs. Julie Pye. I was privileged to have Mrs. Pye sophomore year for Pre-Calculus and again junior year for Calculus AB. I have known Mrs. Pye since I was in elementary school because I am friends with her son and we are members of the same church. But, it was not until high school that I built a stronger relationship with her. She is a supportive, understanding, and compassionate teacher. Mrs. Pye loves the subjects she teaches and truly cares about how much you learn in her class. She is always willing to go out of her way to offer help in math or practically anything else. My sophomore year Mrs. Pye went to Mrs. Bozeman's Calculus AB class every day to "take the class" and relearn all of the material, in order to be prepared to teach Calculus AB to us the following year.

She encourages her students to excel in all aspects of their lives, not just academics. I have always appreciated how she celebrates athletic accomplishments with a bulletin board outside of her classroom, covered in newspaper clippings and a pat on the back when you walk in the door. As a student athlete, that has always touched me. Mrs. Pye has a way of making every student feel right at home in her classroom. She greets you with a big smile and usually a candle that smells a lot like cookies. Mrs. Pye is always so organized, I love that about her! Whenever teachers in other classes are stressing out trying to prepare us for finals at the last minute, we have a day or two to relax and watch Tangled in Mrs. Pye's class. It's great! Mrs. Pye is also always willing to sit and listen to your problems whether they are at school, at home, or on the field, and she has plenty of good advice to give in return. Mrs. Pye is a fantastic teacher and a wonderful person, and I am so thankful to have a mentor like her.



James Tipton

honoring Jason Pratt



A&M Consolidated High School

Community Service

*Church Mission Trip to the Dominican Republic,
Volunteer for Challenger Baseball, Participated in
Church Fundraising event*

Leadership Positions

Church Youth Leadership Team

Extra-Curricular Activities

Elite Wrangler for the Expressions Dance studio

Plans After High School

*Attend Texas A&M University as a member of the
Corps of Cadets*

Parents

Jeff and Sandra Tipton

From the beginning of my high-school career, through the start of my senior year, it was understood that Mr. Pratt was a special and different teacher. Every advanced level economics student was required to take him and his reputation for being unique was highly recognized. When I would ask about his class I usually got one of two answers. Either “he’s extremely helpful and takes learning in a whole new direction,” or “he’s opinionated and too unorthodox to really understand.” As a student going into his class it was nerve racking. Would this semester be worth my time or would I want to check out and forget this class ever happened? After taking his class, I strongly believe in his abilities as an educator. Sure he is unorthodox, but one lesson he always tries to teach us in class is that life is unorthodox. I loved Mr. Pratt’s class because walking in every day meant something different, something useful that I could use maybe even later that day. So many times throughout the semester we would walk into class, take our seats and Mr. Pratt would begin the lesson by telling us some bizarre story of his childhood in an even crazier accent, but the best part was sometimes he didn’t ever make it back to the lesson plan. Instead, he would go off on some

random tangent about life or experience just for the sake of informing us on issues that matter. That is why I believe Pratt to be a phenomenal educator. Mr. Pratt is someone who goes above and beyond what is required of them to teach. He looks for opportunities to better his students in any way possible. Mr. Pratt doesn’t want his students to succeed in school; he wants them to succeed at life. One of my favorite memories of Mr. Pratt is him walking into our class, telling us that he completely scratched the whole curriculum for the rest of the year, and, off the whim of a 3:00 am idea, we would be doing a “life project” for the remainder of the semester. I loved this idea because, for once in my high-school career, I would be doing a project that would actually have some long-term real life benefits. But above that, he’s teaching us that life is subject to change. Having Mr. Pratt as my economics teacher during the last semester of my high-school career has been a blessing in so many ways. Not only has he taught me the extensive ins and outs of economics, he taught me how to live my life efficiently and enthusiastically, and I couldn’t have asked for a better teacher to help send me off into the journey of life.



Matthew Tipton

honoring Monica Bozeman

A&M Consolidated High School

Community Service

Mission Trips to the Dominican Republic, Volunteer work crew at TbarM camps, Grace Bible Church work days to raise money for various missions

Leadership Positions

Servitude member- student leadership team through Grace Bible Church

Extra-Curricular Activities

Wrangler country western dance team at Expressions studio

Plans After High School

Attend Texas A&M University to get a degree in biomedical sciences

Parents

Jeff and Sandra Tipton

With few teachers is the greeting on the first day of school, "Oh brother, another year with you." With few teachers does my daily "Hello, how are you?" evolve into some kind of clever or even blunt insult rather than the normal response of "I'm fine. And you?" With few teachers is it not out of the question to openly mock my seeming inability to do homework in front of the class. No, it's safe to say this relationship is not normal. But that is exactly what I needed from Mrs. Bozeman in both calculus and life. She has absolutely no problem seeing the truth and saying it outright even if it may feel uncomfortable. As a generally anxious and overdramatic person, I would often find myself walking into my math class flustered or worried about how I would perform on a test. Mrs. Bozeman, seeing my obvious distraught nature always asked me if I had studied. When I confirmed, she would encourage me that I had nothing to fear. However, when she asked about my studying and I denied, I was equally as energetically informed that I might not do so well. While I know this is simple logic, I needed and appreciated a teacher making this so clear. Until then, school was an environment with no pain and no real consequences for not working, but Mrs. Bozeman shook that ideology. If I want to receive

college credit, I need to prove to the AP graders I deserve it. She showed me that if I want to succeed in my aspirations, I needed to put forth the effort and prove that my goals are what I truly desire. I believe she was able to have this impact due to the frank nature of our relationship. Having a relationship with a teacher where it is appropriate to joke around makes all the difference. When I feel as though my teacher is not a tyrannical dictator and more of a strong leader looking out for my best interest, I am much more likely to gain wisdom and experience. To my understanding, this can best be described as a friendship. For Mrs. Bozeman and other math enthusiasts, the derivative of a good student teacher relationship is friendship. Last year, Mrs. Bozeman was one of the administrators of our English AP test. They announced that the exam was about to begin almost simultaneously as I realized I was missing one of its components. As I neared unconsciousness brought on by anxiety, I was able to announce that I did not have the proper resources to take the test. From all the way across the room, Mrs. Bozeman throws her hands in the air and yells, "Well come on Mathew!" In the moment I was completely embarrassed, but as the limit of life approaches infinity, all I can do is look back and write HA HA HA.



Brooke Versaw

honoring Sarah Eder



A&M Consolidated High School

Community Service

National Honor Society, Junior Docent for George Bush Presidential Library and Museum, Rock Prairie Elementary Fall Festival

Leadership Positions

Parliamentarian of National Honor Society, Treasurer of AMCHS Spanish Club, Chemistry and Physics tutor for Brown Bag Science

Extra-Curricular Activities

UIL Spelling and Vocabulary, Varsity Orchestra, Spanish Club, College Station Tsunamis Swim Team, Welch Summer Scholars Program

Plans After High School

Attend the University of Texas at Austin to pursue a BS in chemistry

Parents

Wayne and Lori Versaw

Given that I spent two years of my high school career in the midst of the varied and interesting contents of Mrs. Eder's chemistry classroom—a collection of stuffed moles, a chain of buckminsterfullerene models hanging from the ceiling, and a timeline of scientific discovery that spanned an entire wall were among the more colorful—it seems unusual, yet fitting, that the feature I remember best about her classroom is its open door. Any of my teachers could attest to the statement that I ask a lot of questions. However, Mrs. Eder can validate that assertion with more certainty than most. In the first week of Pre-AP Chemistry, she informed my class that chemistry had a learning curve. By the second week of class, I emphatically concurred, and began to visit Mrs. Eder in the morning with questions about homework assignments. However, as the class progressed and I continued my studies in AP Chemistry, I found that I asked questions not only to gain understanding, but also to indulge a genuine fascination with the subject at hand. In the two years she taught me, Mrs. Eder devoted copious amounts of time and patience both inside and outside of class to answering my frequent questions and tolerating my boundless enthusiasm for chemistry. As a result of Mrs. Eder's generous open door policy, I found considerable support for my interest in the branch of science

that I now hope to pursue in college. From engaging in extended discussions about AP problems to inviting me on a field trip to hear representatives from Bayer speak about careers in research for the chemical production industry, Mrs. Eder's unflagging encouragement and readiness to commit extraordinary measures of time and effort to improve my understanding of and further my interest in chemistry are the hallmarks of an exemplary educator. However, if further pressed to define what makes Mrs. Eder a truly outstanding teacher, I would have to return to the reason why I remember an open door above all other aspects of her classroom. Though I truly enjoyed the chemistry that I learned in Mrs. Eder's classes, I also count the hours that I spent in Mrs. Eder's classroom before and after school discussing book recommendations, her experiences working in a college laboratory, and the finer points of pickling vegetables among my fondest memories of Pre-AP and AP Chemistry. Whether discussing classwork or the events of the day, Mrs. Eder talked openly with her students and treated them as nuanced individuals capable of earnest and productive conversation, a level of respect rare among teachers but essential to the definition of an exceptional educator—a label that, for me, is symbolized by Mrs. Eder's open door.



Jacob Ward

honoring Laura Wilding



A&M Consolidated High School

Community Service

FFA state competition scorer, assistant coach in recreational soccer, Brazos Valley Food Bank

Leadership Positions

Team captain of high school varsity soccer and club soccer teams

Extra-Curricular Activities

Varsity soccer, club soccer, Christ UMC youth group

Plans After High School

Attend Texas A&M University and pursue a degree in biomedical engineering

Parents

Mark and Michele Ward

Mrs. Wilding's class was one of the best classes I have ever been in because she made such an impact on my entire math career. Before being in her class I had really bad test anxiety. I would get stressed out before tests because they were intimidating to me. One of my favorite memories from that class was before every test she would tell us a story about her experiences in Japan while she was there. Test days in that class were stressful, especially for me, but she could always give us a good laugh before we started. She treated test day as a day to look forward to instead of fear. Through this, I learned how to keep calm and trust in my ability to perform well on the tests. I was also nervous going into the class because Algebra was a high school math class and I wasn't completely confident in my ability to do well in the class. However, she made learning about this intimidating high school math class fun and understandable through her insightful way of teaching. As the year progressed, instead of being intimidated by the class, I was actually looking forward to going to it. She always had a way of making the hard subjects in

the class easier because she was determined to make sure that everyone understood the concepts. She would explain it many ways so that no one was left behind. This was one of the many things I was extremely thankful of because no matter how hard I thought a concept was, I could always count on her to explain it in a way that I could understand it. Through her teaching, I received a great foundation to build upon for my later math classes. I found myself in my higher level math classes using the techniques she taught us. It would bring a smile to my face remembering her promising us that we would use those techniques in high school. There is no doubt that she was one of my greatest inspirations to choose a path of engineering. I have been blessed to have some amazing teachers throughout my schooling career, however I have never felt as confident in myself and my ability to do math than after being in Mrs. Wilding's class. Overall she helped me become more confident in my math ability which ultimately led to my decision to become an engineer and I can never thank her enough.



Megan White

honoring Chelsea Frashure

A&M Consolidated High School

Community Service

Stream Clean 2008-2014

Leadership Positions

Aquatic Science Fish Fry - organized the whole event, Senior student athletic trainer

Extra-Curricular Activities

Powerlifting, Student Athletic Training

Plans After High School

Attend Texas Tech University

Parents

Jon and Tassie Hermann

Learning that I would be writing about my most influential educator seemed like it would be an easy task, at least at first. Chelsea Frashure, or Doc Frashure as we call her, is an extremely kind, loving, heartfelt, and amazing woman whom I look up to. But that is just the surface. Writing this became hard when I thought about how much she has done for me, and I realized I couldn't possibly thank her enough in as little as 500 words. We have spent many early mornings together, hot practices, freezing practices, countless games, Saturday mornings, and extremely late nights. She has seen me at my worst and witnessed me at my best. If I need her, I always know that she is a phone call or a short drive away. I remember the first day I met Doc Frashure. I was a freshman and turning in my student athletic trainer application. I was so scared, but she greeted me with a smile that was warm and comforting. Come spring football, only a few weeks later, I was scared again, but she put me with someone she knew would take care of me during my first few practices. After spending a football and girls soccer season together, we became close, and I knew that she was more than just a teacher. She had become a lifelong friend. When I found out she was

moving to the other high school, I was extremely upset. I was losing my go-to person. She had taught me all of the athletic training skills I ever wanted to know, she had put me in difficult situations knowing I would thrive there, and she had helped me through life's challenges. Through all of this, Doc Frashure taught me compassion, hard work, dedication to the teams I work with, time management, responsibility, and how to succeed under great pressure. And she taught me all of these things not just because she was my teacher, but because she had invested herself into my success. She honestly wants me to succeed and is there with a kind word and motivation in anything I do, from powerlifting challenges to athletic training in the future, or just life in general. Some educators forget that as students we thrive on knowledge that is unique to our own personalities. Doc Frashure always kept that in mind when teaching or helping me. Without her, I doubt that I would have realized how much I love being an athletic trainer and how to make that part of my future. I guess the only thing left to say is thank you, Doc Frashure. I hope you know how much you mean to me, and how grateful I am for your influence on my life.



Alyssa Wilson

honoring Stacey English



Timber Academy High School

Community Service

Top Student Contributor to Brazos Valley Food Bank Drive, Team member for Brazos County Relay For Life

Leadership Positions

Yearbook Staff Member, Timber Academy High School Student Council Member, Timber Buddies Mentor Program, Fundraising Committee

Extra-Curricular Activities

Junior Master Gardener Program, Texas Association for Alternative Education Scholarship Winner

Plans After High School

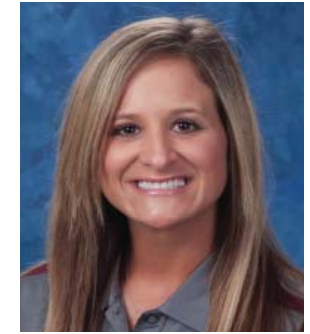
Attend Blinn College to obtain my nursing degree

Parent

Charlotte Bell

If they would take time to think back, I know every student has had a teacher who has made an impact on their lives and on their education such as an impact that changed the way they thought about themselves and about school. That teacher for me was Stacey English, my 8th grade math teacher. As I reflect back to the time I spent in her classroom, I remember that I was not a HUGE fan of math, not at all. However, after she sat me down and discussed some specific math strategies, everything jumped right into my head, and math became a little easier for me. Now it is my favorite subject of all. Mrs. English shared personal challenges with me regarding her sick child. I loved and respected her even more after she shared details about her daughter because even though she had those challenges at home, she always made time for me. She continued to invite me to her home for tutoring; however, I never would go because she also had animals. I am very afraid of animals. That did not matter to her; she always found time to work with me during school hours. Mrs. English even picked me and one of my friends up from our homes before school for TAKS tutorials. She took us to school and worked with us one-on-one. She would work with us whenever she could before, during, and

after school; she was always there for me. She kept me on task and kept my head in the game and provided the support I needed to do my math and other school work. It was during the middle of my 8th grade school year when my fellow classmates and I found out the terrible and heart breaking news about her baby girl, Alison. Mrs. English had to cut back on her hours of teaching. Although it was difficult, after we had gotten so close, it was all worth it because it was for her youngest daughter. I missed her every day that she was not there at school, but I always kept her and her family in my prayers. I never thought I would have gotten so close to my math teacher, especially one who was on my case every day to stay after school for tutorials. Or one who would take my phone away from me at the beginning of the day so I had no choice but to stay after school to get my phone back. No doubt, Mrs. English and I had some rough times at the beginning of my 8th grade year at AMCMS, but close to the end everything all came together. She found a way to keep an eye on me, through her student teacher, when she had to leave because of her daughter. At the end of my 8th grade year I had made a decision. Mrs. English was and is my favorite teacher of all time. I hope all students have found their Mrs. English.



Alexis Wylie

honoring Shannon Warhol

A&M Consolidated High School

Community Service

Challenger Basketball assistant

Leadership Positions

Leadership team member and Drum Major of the Marching Band.

Extra-Curricular Activities

Concert Band, Marching Band

Plans After High School

Attend Texas A&M University and obtain a special education degree to become a special education teacher

Parents

Greg and Frankie Wylie

This was new. I had moved across five states the middle of my senior year and I had just finished credit recovery. I wasn't sure where to go, but I was told that I had to find a class to go to. I was determined to find a class that would be beneficial to me and my future. Transferring to a new academic class a month into the semester would have been a huge challenge. One that would have been almost impossible to overcome without failing or being completely lost in the class material. As my contemplation of possibilities began, I realized that there was only one spot that would be important to my future major of special education. I decided that I wanted to spend my second period in the special education classroom. My counselor said she would try to make it work, but advised me to have a back-up plan. The next day the counselor called me to her office. I was really anxious to see what she had to say. To my surprise, it was exactly what I wanted to hear. There was a Life Skills teacher that was willing to have me spend my second period in her classroom. I was ecstatic! Soon after, the life skills teacher introduced herself. She was Shannon Warhol. From that day on Ms. Warhol began to influence me tremendously. I have never met such a spirited and energetic teacher. I watched as she and the other paraprofessionals in the room worked

with the students. They made it look like so much fun but they were also convincing them to get their work done. Every person in the room was smiling or laughing and those were the memorable moments. As time progressed, I began to work with a student name Cobey. After a couple of days, he came around and was willing to work with me as he does the paraprofessional. What Ms. Warhol doesn't know is that I have still been paying attention to what she is doing; how she stretches Taylor, jokes around with Matt and Sierra, helps Michael sort his lizards, and interacts with Cobey. It isn't her talent with the kids that has showed me everything though; it is that she has given me a real insight to what the real special education teacher job looks like. All of the tests, meetings, requirements, and effort that go into the job. Most of all, she taught me that it can all be done. Ms. Warhol is an instructor of the Bengal Belles along with her teaching position and somehow she still keeps her head on straight. There have been days where I have completely doubted my ability to become a special education teacher, however Ms. Warhol has given me the hope and encouragement that it can be done. From her I have learned that it is possible and can be enjoyable at the same time. I thank her for these important lessons and so much more.



Dakota Young

honoring John Mitchell

A&M Consolidated High School

Community Service

College Station Medical Center and a local nursing home

Leadership Positions

Volleyball team captain - junior year, and one of Consol's top power lifters and assisted in helping the newer girls and guys to learn the ropes of the sport

Extra-Curricular Activities

HOSA - Jr. & Sr. years, made it to state both years; volleyball - Fr. - Sr. years, basketball Fr. - Soph. years; pole vaulting Fr. - Soph. years, and power lifting, Soph. - Sr. years. I've made it to state every year place 7th, 5th, & 2nd.

Plans After High School

Attend the University of Texas at San Antonio to major in nursing and pharmacy education. I will also be on their power lifting team.

Parent

Eva Young

Many people think that John Mitchell is strict and hardcore, but there is more to him than that. When we first met, I honestly can't say that I liked him. He was the new coach bossing me around, and telling me how to lift in the weight room. However, as power lifting began, I slowly, but surely began to grow fond of him. He taught me about the importance of being punctual and organized because most of the time we were not. Beyond that, he taught me about the valuable components of technique. Coach Mitchell showed me how my hard work and perseverance will always improve my technique, which will allow

me to perform at my best. On another note though, I would have to say that I want to thank him the most for teaching me to believe in myself. Knowing that he had faith in my strengths made me not doubt my own abilities. He showed me how to not limit myself to my own misconceived perceptions. He also never held my weaknesses against me, but he did hold me accountable for improving them. I don't think that he will ever understand how he has impacted my life not only as an athlete, but as a person as well. I'll carry these lessons with me for the rest of my life, and this is why I chose Coach Mitchell as the mentor I want to thank.

About the Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Our Mission

The Mission of the College Station ISD Education Foundation is to provide resources to inspire learning, enrich teaching and recognize accomplishments of district students and teachers through partnering with community individuals and businesses.

Improving Public Education

...is vital to the future of our nation as well as our community. In order to help our school district meet the increasing challenges that lie ahead, a collaborative effort involving community members and businesses is necessary. The College Station ISD Education Foundation was established to serve as a catalyst for uniting our schools and community.

How Can You Help?

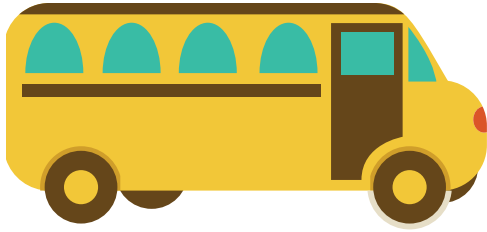
- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
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- Planned giving
- Your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-764-5400 or at tbenden@csisd.org. Visit our website at givetokids.csisd.org.

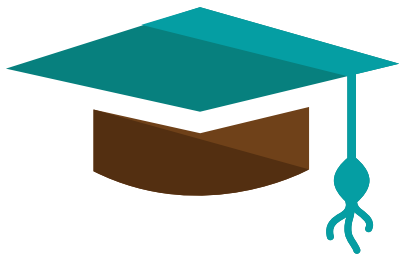
Look what we've accomplished in 15 years!



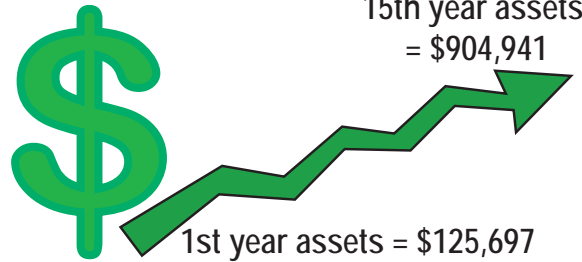
Awarded 269 teacher grants totaling \$660,393



Awarded 250 scholarships totaling \$250,600
Manage 7 endowed scholarships worth \$284,196

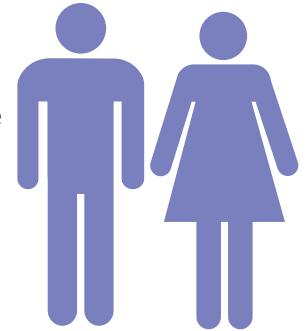


"No Golf" Golf Tournament raised \$174,977 over 7 years



50 Men Who Can Cook raised \$597,918 over the past 7 years with over 1,500 attendees

92 community members have served on the EF Board of Directors



Adopted the Success 24/7 website as a signature project in 2013 and have already funded \$71,500 to the project



CSISD Employees have invested \$85,677 in the Foundation over the past 3 years

Education Foundation Board

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HALL OF FAME CSISD 2014

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linking community, educators & students