

College Station ISD Education Foundation

presents the

Senior Hall of Fame Banquet

College Station Hilton & Conference Center April 23, 2015



Welcome & Recognition of SponsorsClayton Rhoades, Education Foundation Board PresidentTeresa Benden, Education Foundation Director

Presentation of Colors Boy Scout Troop 102

Invocation James Haverland, Education Foundation Board President Elect

Student & Educator Selection Process

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

Recognition of Hall of Fame Honorees Brad Corrier, Education Foundation Past Board President

Essay Readings Selected Hall of Fame Honorees

Closing Dr. Clark Ealy, CSISD Superintendent



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Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet! The Hall of Fame is one of the most important events of the year for CSISD and the Education Foundation. This event recognizes outstanding seniors and the educators that have positively influenced their lives. This evening is an opportunity for both student and teacher to recognize the impact each has had on the other. The honorees are selected by the entire faculty of their respective high school. The selection process focuses on students who exhibit outstanding individual character. The faculty considers each student's integrity, leadership skills, school spirit and positive attitude. The focus of the selection process is to not just recognize outstanding students, but to recognize outstanding individuals who have a positive impact on the people around them every day. Tonight's honorees also have an opportunity to select an educator that has had a positive influence on their lives. They can select any educator throughout their educational lives from elementary through high school. Each honoree has been asked to write an essay on the impact that their selected educator has had on their lives and those essays are part of this program. We welcome you to read these essays and discover the impact that teachers have on the lives of our students. The CSISD Education Foundation is dedicated to supporting all of the students and teachers throughout our school system. This event, better than any other, highlights the importance of education in building great students and creating great people. The impact of the outstanding educators that we have throughout CSISD underscores the importance of our mission of supporting our schools through teacher grants, student scholarships and educational programs. We appreciate you joining us this evening for the Hall of Fame to celebrate these outstanding student honorees and the educators that inspired them to be the outstanding people they have become.

Sincerely,

Clayton Rhoades CSISD Education Foundation Board President

congratulations



Extra-Curricular Activities

Basketball - 4 years Softball - 4 years All-academic in basketball - freshman 1st team all-district in basketball and softball sophomore year 2nd team all-district in basketball and softballjunior year District co-mvp, All-Region, and All-State in basketball - senior year

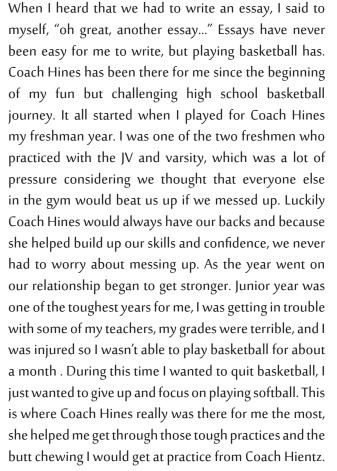
Plans After High School

Attend the University of Louisiana Lafayette to play softball and major in either business or physical therapy

Parents

Frank and Janice Ashley

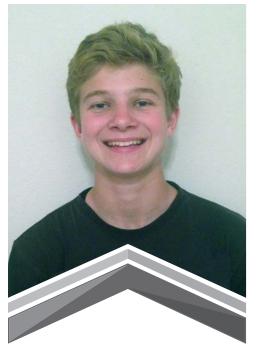
Beth Ashley





Jhonoring Wendy Hines

Going into my senior year I was just thinking about softball and preparing myself to go play in Louisiana in less than a year. I had never thought about playing basketball at all, that was the least of my worries. School started and since I wasn't playing basketball, whenever I would see Coach Hines or any of the girls on the team it would be really awkward, we would both say "hi" and go our separate ways. I wanted that to change, so I asked Coach Hientz if it would be okay if I could join the team again. I would have never thought of how much work it would take for me to be back on the team but it was worth it. I would stay after school, go to open gyms, shoot about 100 extra shots a day, and my least favorite part is the 350 sprints I had to make up. I'm not saying it was easy, but with Coach Hines being by my side and pushing me through it I don't think I would have been able to do it. I would just like to say thank you for believing in me and helping me get through this last season. It was the best one yet and I wouldn't have been able to experience it if you wouldn't have been there for me. You have helped me become a better person and a much better athlete.



Community Service Habitat for Humanity

Leadership Positions Captain of the soccer team

Extra-Curricular Activities French Club, Soccer, GSA

Plans After High School Join the military

Parents Terrence Barnhardt and Teresa Wilcox

Manie Barnhardt



honoring Kali Utsey

Ms. Utsey (or just Utsey, short names are easier when bellowing across the field) is the CSISD educator which I am most afraid to fight and am therefore thankful everyday that she is in the business of building people up as opposed to the business of tearing them down. Utsey is the master of not only making an athlete better but teaching them how to make themselves better when no one else is around. She does a substantial portion of her work in a small room in the field house that is known to most Consol athletes as the training room (the boys' locker room is also right there, so be careful when trying to visit Utsey for the first time). As the year goes on, waves of students find themselves lined up outside the training room, and although I arrived with one of those waves, I did not return to sport that season like most of the other athletes. Even though I spent close to a year and a half riding that stationary bike every day, I never once felt as though I had overstayed my welcome and instead realized that Utsey has a remarkable way of making one feel comfortable while at the same time ensuring that they understand the training room cannot be permanent. Although there are certain sets of instructions that have been repeated so much they seem to echo perpetually out of her office and down the hall even after everyone has gone home ("put ice on that", "come in for morning treatment", "no shoes on the bench", etc...) I think the most important thing I have learned from her is to accept that recovery is not immediate, but that it is not infinite either. Utsey's training room has an atmosphere of transition, a consistent buzz of positivity, and it makes one want to ask "what can I do?" instead of "what can't I do?" Utsey sees athletes with different knowledge about injuries, different ways of handling pain, different levels of motivation, and different ways of responding to treatment, and yet I've never watched somebody leave the training room without learning something. Seeing her interact with such a wide variety of students is incredible. She teaches one person a stretch for this and the next person an exercise for that. She teaches some people to work a little harder and some people that it is okay to take a break. She knows when a person needs to hear their strengths and when a person needs to hear their weaknesses. Finally, she understands when to explain the mechanics of a torn ACL and when the most appropriate thing for the moment is "shit happens". Utsey sees kids at their highest and lowest points. She keeps Consol Athletics pushing forward a little bit each day and deserves more thanks than I can possibly give right now, but here, let me try.... THANK YOU. THANK YOU. THANK YOU. Oh, and one more thing: are you even wearing pants?



Community Service

Helping Hands at Scott & White Hospital (during the summers), Symphony Belles

Leadership Positions

Volleyball Team Captain (Freshman and Sophmore year)

Extra-Curricular Activities

Student Athletic Trainer, Student Council, National Honor Society, Health Occupations Students of America, Making Cougar Connections (Mentoring Program)

Plans After High School

Attend Texas A&M University to study nursing, become a pediatric nurse, have a big family, travel the world, and make a difference in the lives of others

Parents

Noel and Theresa Bauman

Meghan Bauman

Throughout my many years of school here in College Station, I have encountered many wonderful teachers and coaches that have inspired me inside and outside of the classroom. But, when asked to write an essay for the Hall of Fame about the educator who has been most influentialinmylife, one very special person came to mind, and that person is Mrs. Anne Hoffman. Initially, I thought this essay would be effortless to compose since I am writing about one of the most caring and compassionate people I have ever met. But, to be honest, it's not as easy as I thought. After all, how do I describe in words the impact that Mrs. Hoffman has had on my life? She has not only encouraged me every day to be a better person, but has also taught me valuable life lessons that I will use for the rest of my life. So, with that in mind, I'll do my best. For the past three years at CSHS, I have had the privilege of developing a special bond with Mrs. Hoffman. As my counselor, I have gone to her office frequently to ask her many questions about my classes, school events, college, etc. As time went by, however, the questions became a little more personal. I enjoy talking to Mrs.



honoring Anne Hoffman

Hoffman because she creates a comfortable atmosphere that allows me to easily express the thoughts that occupy my mind. She is an extraordinary listener and always responds with her most advisable and beneficial solutions. Her contagious positive attitude made me want to be around her more, which is why I became a counselor aide this year. I absolutely love getting to see Mrs. Hoffman every day during sixth period. She never greets me with anything but her most genuine smile and energetic spirit. I can never be in a bad mood when I am around her because her character would never allow me to feel that way. As a counselor, Mrs. Hoffman has taught me to always be kind and understanding to others because you might not know the full story of their situation, and as a friend, she keeps me grounded and helps me be comfortable just being who I am. I am so grateful for having met such an inspirational woman during my high school career, and I hope that I can make as big of a difference in other people's lives as Mrs. Hoffman has made in mine.



Community Service

United Way Youth Leadership Cabinet serving Boys & Girls Club of the Brazos Valley, Wheelchair Ramp Project, Hospice of the Brazos Valley and Twin City Mission; National Honor Society

Leadership Positions

United Way Youth Leadership Cabinet: Presidentsenior year, Vice President - junior year; Leader for the Tiger Football Bible Study junior & senior years; Powder Puff Football Coach - junior year

Extra-Curricular Activities

Varsity Football, JV Baseball, Varsity Track, 7 on 7 football, National Honor Society, LINK Fashion Show, Powder Puff Football, Kids Klub Counselor, and Lifeguard for City of College Station

Plans After High School

Attend Texas A&M University and major in engineering technology and hopefully run my own business one day

Parents Mark and Teresa Benden

Luke Benden



honoring Jason Morley

"Catch the ball!" "Coach, he's throwing ducks out here." "I don't care if he's throwing greased watermelons, you better catch it!" Defeated, I walked back to the line of scrimmage. I paused and looked up to see good ol' Coach Morley with a big grin stretched across his face. He only smiles that big when he knows he's just delivered a great one-liner. On that scorching August day, I couldn't help but smile at how clever this guy thought he was. At first glance, Coach Morley seems like a pretty intimidating guy. But hidden under his dark sunglasses, beard and hat, is a caring coach, loving father, and all around great guy. He is one of those coaches that really understands the balance of hard work and having fun. Not to mention, he has to be the wittiest person I've ever known. There's no better motivation than having Coach Morley walk up to you with his half smirk and say, "I've seen bigger arms on a chair," right after you finish a heavy set of bench presses. I recognized early that I was going to be getting a high dosage of these one-liners so I started keeping track of them in my notes on my phone. I now have pages of sarcastic and clever comments that I can use on my kids someday. But all jokes aside, I am grateful to have had Coach Morley as a coach and mentor during my high school football career. He's a believer in tough love, and knows how to mold young men into responsible members of society. It's inspiring to see someone care so much about a student not only succeeding on the football field, but also succeeding in life. Whether it's calling up kids at 6:00 am to see why they're not at SAC camp, or helping kids get all of their school work turned in, Coach Morley's compassion is clearly portrayed through his actions. So thank you Jason Morley for all that you have done for me and others; you truly have made a lasting impact on my life.



Community Service

Brazos Valley Troupe acting intern (summer of 2013 and 2014)

Leadership Positions

Crime Stoppers Club Officer (President 2014-2015, Vice-President 2013-2014, Secretary 2012-2013), Pro-Life Club (Vice-President 2013-2014), Zion Youth Ministry student leader (2013-2014), SkillsUSA Quiz Bowl Captain (2014-2015)

Extra-Curricular Activities

SkillsUSA, Marching Band, Zion Youth Ministry, National Honors Society

Plans After High School

Attend University of Texas at Dallas and double major in computer engineering and computer science

Parents

Mark and Linda Bendiksen

Evan Bendiksen



honoring Bart Taylor

As I stood outside of the lecture hall, I pondered what this extremely diverse group of seniors was doing. Before we went in, there was a lot of buzz about and I eventually heard that we had been picked for the Senior Hall of Fame. A few minutes later, I realized that it also entailed picking an influential person in my education and writing about them. My thoughts immediately went to Bart Taylor. Mr. Taylor, or "T Money" as his tech kids call him, is the best Information Technology teacher a student could ask for. He knows all of the material inside and out and loves seeing his students learn. However, there is more to Mr. Taylor than just "an amazing teacher." He is also a friend to every one of his students and is there when anyone needs him. He is such a great friend that he will come and bang on your hotel room door in the middle of the night if he thinks you are being "mischievous" and might get into trouble. He is so friendly that he will yell at you to get off the couch and get to work if you are falling asleep. Mr. Taylor is so friendly that he will even use a key logger to save all your passwords and hack into your games later. All jokes aside, Mr. Taylor has been the most influential person in my education career for two main reasons: he knows his material and he is an all-around

amazing person. Mr. Taylor even influenced me while I was in elementary school. I always heard my brothers, both of whom are nine years my senior, come home and tell stories about this amazing "T" person. From blowing up cats to passing gas in the classroom, he sounded awesome to an eight year old twerp. After days of this (because as a child I could only withstand so much torture) I had to ask who this "T" guy was. They then began to explain that he was this amazing computer teacher that I had to take classes with. So, from that point on, I set my mind on computers with the sole purpose of getting to have some amazing guy named "T" as my teacher. Nine years later, I am now going to be attending the University of Texas at Dallas (a school that Mr. Taylor recommended) to study Computer Engineering. Although many people have influenced me over the years, the person who has most definitely influenced me the most is my educator, confidant, guide, chief, influence, supporter, and, most importantly, friend Mr. Bart Taylor. Mr. T, I would not be standing on this stage if it were not for you, and I would probably not be where I am in life without you. Thank you so much, and go test some TCP/ UDP connections for me. (This is the part where you cry, T).



Community Service

Summer Day Camp Volunteer, Family Promise Volunteer

Leadership Positions

Team Captain for Cougar Varsity Football, Fellowship of Christian Athletes Leader

Extra-Curricular Activities

3 year Cougar Football, 2 year Cougar Basketball, 3 year Cougar Track and Field, Children and Youth Ministries at First United Methodist Church-CS

Plans After High School

Attend the University of Kansas on a football scholarship and major in business

Parents

Herbert and Jacqualine Booker

Jeremiah Booker



honoring David Childers

Every since I was 6 years old, all I wanted to do was play sports. I would always play pickup games at school with my friends and never liked when we had to end it and go home. I have come across many coaches that have been great mentors for me; but, my 6th grade PE coach, Coach David Childers, influenced me at a young age. The lessons he taught me in and out of sports is why I recognize him at this time. When I first had him as my coach I quickly noticed how he interacted with all the students, whether he would greet us with a high five and ask how our day was going, or out of nowhere tell a joke that had all of us screaming and laughing. Every day I would look forward to PE and could not wait to see what activities he had planned for us. I don't remember how many times I would ask him what we were doing but the answer I always got from him was, "Just wait and see!" I soon learned that I was not always going to have my way and get away with things as easy as I may have in the past. He always made sure we got in and out of the locker rooms, in our squad lines ready to go, with no excuses. One thing everybody learned was not to argue or try to make excuses about anything,

because he would always win. During this time, I always had issues of misbehaving in class whether I didn't get my way or was just in a bad mood. Before I went in the locker room, if he saw me, he always pulled me aside and told me whatever was bothering me I needed to leave it outside those doors and change my attitude because he was not going to put up with me misbehaving in his class. At the time I didn't always do what he told me, but now I understand and truly appreciate those conversations we had. Now when it came to sports, he would be the first one to tell me if I wanted to be great I had to compete every day. There were times I lost and he would always calm me down if I tried to throw a temper tantrum; and he helped me understand how I can't always win and if I wanted to get better I needed to learn from my mistakes. I could go on about all the lessons Coach Childers taught me in and out of sports dealing with character, discipline, and having that hunger to want to be great. I may not have understood why he did the things he did, but I understand now, and can honestly say it has been a blessing. Coach, I want to thank you for being a great mentor for me at an early age.



Timber Academy High School

Community Service Participated in various community service projects

Leadership Positions Office of Parliamentary Law- FCCLA

Extra-Curricular Activities

Varsity golf team Brenham High School, regional science fair competition freshman & sophomore year, Brenham FCCLA chapter, competed in regional, state, and national FCCLA Chapter Showcase & Fashion Design competition

Plans After High School

Attend college in Boston to pursue a degree in political science and have a positive influence in today's world, aiding in the development of those around me

Parent Mary Ripper

Alexis Boothe

During my first few months at Timber Academy High School, I would constantly hear Mr. Pritchard's name in conversations between both students and teachers. I could never figure out what the big deal was, as he appeared to be a strange hippy teacher. In my next year, I would finally have the legendary Mr. Pritchard as my teacher. It was such a strange experience: a classroom full of couches, beanbags, and lava lamps - no desks or uncomfortable chairs in sight. It was an unusual classroom with an even more unconventional and unique teacher. Mr. Pritchard was a little crazy, unorthodox, and highly sarcastic, but he knew how to teach. I learned so much while taking government and economics with him. He always thoroughly explained the material and then could carry on a conversation about how it works in life and how it affects you. As someone who is extremely interested in both government and economics, having such a knowledgeable teacher



honoring Jay Pritchard

like Mr. Pritchard was such a blessing. Anyone who knows anything about Timber Academy knows it is a very different school. When I first enrolled I had no idea what I was getting into. Timber Academy deals with very unique situations and as such they require a special type of well-rounded and patient teacher. I could not think of anyone as capable as Mr. Pritchard. I watched as he worked with students one on one and was instrumental in their growing and maturing as a student and individual. He knew how to speak with students as young adults and treat them with respect. Mr. Pritchard is without a doubt an indispensable part of Timber. He is able to calmly and rationally talk to students and is always there to put things into perspective and help motivate you. I can honestly say I don't think the year I spent at Timber would have been the same without him. I am so grateful for his patience, supportiveness, understanding in all circumstances. and



Community Service

Symphony Belles, tutoring and mentoring students at Oakwood Intermediate School, Volleyball coach for College Station Parks and Recreation, Cougar Pals

Leadership Positions Cougar Cabinet

Extra-Curricular Activities

National Honor Society, CSHS Young Life, Fellowship of Christian Athletes, Varsity Volleyball, Varsity Basketball, CSHS Powerlifting

Plans After High School

Attend Concordia University to obtain a degree in kinesiology while playing basketball for Concordia

Parent Lisa Bowden

Alex Bowden

Four years ago, I met Coach Frashure completely unaware of the impact he would have on my future. In the beginning, Coach Frashure was my teacher, and a good teacher, too. I looked forward to going to his class every day. His way of teaching kept me interested and for a girl with ADHD, that's a big accomplishment. After he would finish a lesson, we would usually talk about what is new in life but whatever the situation, he always was interested in the conversation and gave the best advice. By the end of my freshman year, he was definitely one of my favorite teachers. When I decided to go to CSHS, I was thrilled to know he would be there, too. During my sophomore year, Coach Frashure was my powerlifting coach. Working with him made me the best athlete I could be in all my sports. Coach Frashure and I had bonded through the day-long Saturday meets, morning and afternoon training sessions and bus rides. Ifelt comfortable talking to him about my life. He would always listen to me while I went on about whatever was happening. He would never tell me what I wanted to hear, but always told me what I needed to hear. He helped me mature as a person and realize things I wouldn't have otherwise. My junior year, I chose not to lift but still had him as a lifting



honoring Gregg Frashure

coach for volleyball. I thank God for that because this was when I needed him the most. This year proved to be my most challenging. In March of last year, my dad passed away. Coach Frashure was the first person I called, because through all the ups and downs, he was a father figure. The next months were incredibly difficult but he never left my side. If I had a rough day, he'd let me call him or I would visit or be welcomed at church with his family. Talking with Coach Frashure always made me feel better. It's my senior year and I still need him. I visit him and Doc Frashure when I need to vent, ask advice, or just want to enjoy being a part his family. This year I was fortunate to have him as a teacher first thing in the morning, so no matter what, my day starts off great. Ilookbackatmy freshman year when Coach Frashure was only my teacher and now I see him as not only an amazing teacher and an outstanding coach but the father I need. Even though he is not my biological father, I continue to learn from him much like a daughter learns from her dad. He shows me what real love is when I watch him, Doc and "H" together, he teaches me maturity, he makes me push myself, he encourages me and, most importantly, he is always there when I need him. I am thankful and blessed to have Coach Frashure in my life.



Community Service

Brazos Valley Symphony Belles, Volunteer at College Hills Veterinary Hospital, Church mission trips every summer, National Honor Society

Leadership Positions

Basketball Team Captain, Director of the Jesus Fed the 5K run (organized by youth of Christ United Methodist Church), Church Choir Soloist

Extra-Curricular Activities

Varsity Basketball, Varsity Track, FFA, Symphony Belles, National Honor Society, Church Choir, Church Youth Group

Plans After High School

Attend Southwestern University to study biology and animal behavior while also playing basketball for the Lady Pirates

Parents

Burl and Freda Carraway

Tori Carraway

Until seventh grade, my spare time was spent reading anything I could find. But in high school, as we had to start reading the required literature, my immature, middle-school-self rebelled. I despised reading the "dumb stuff I didn't even care about." Luckily for me, I had the opportunity to return to loving literature. After reading A Separate Peace over the summer before my sophomore year, I was prepared for another year of simply enduring the torture of reading. But when Mr.Chauncey Lindner started to explain the book and reveal the treasures that could be found in it, my attitude toward books quickly reversed. I knew there was a good chance Mr. Lindner would be selected quickly for the Hall of Fame, so I could only hope that I would have the honor of being the student to recognize him. What I did not think about was how difficult it would be to write about the awesomeness of Mr. Lindner. How could I write an essay that would do my English teacher justice? Rest assured, I have learned more than I ever thought possible about writing in the three years I have spent in Lindner's classroom, but I still do not think that I have the skills to adequately describe



honoring Chauncey Lindner

exactly what it is that makes him so different. Mr. Lindner's expertise exceeds just literature, and his classes are unique because of his ability to include lovely bits of seemingly random, unrelated information that somehow tie into the lesson later. Some of those lessons involve music. When I walk into his classroom, I never know if I will encounter Metallica or Joni Mitchell, and I admire his fine taste and abundant knowledge when it comes to music. Additionally, his sense of humor can make me laugh even in my worst moods. Whether it's by sharing a grumpy cat joke or laughing about how many Honey Crisp apples we can eat, Mr. Lindner never fails to give me a chuckle. Clearly, he genuinely invests his time in engaging kids beyond the curriculum, ensuring that our knowledge extends into the world of adulthood before we are brutally thrown into it. I enjoy the challenge that his class presents, but more importantly, I cherish the gift that he gave back to me. As cliché as it may sound, it could not be more true: my English teacher taught me to love reading again. Now, my favorite book is, of course, one that he taught us my junior year: Invisible Man. Mr. Lindner, "I yam what I am" because of you.



Community Service

Completed service work through my drill team (working with special needs kids at Camp for All/volunteering to perform at special events), Symphony Belles, Cougar Pals, school mentoring program

Leadership Positions

Captain of the Drill Team, Student Council, Cougar Cabinet

Extra-Curricular Activities

CSHS Strutters Drill & Dance Team, Student Council, National Honor Society

Plans After High School

I hope to attend Kilgore College in the fall as a Rangerette.

Parents Trey and Stephanie Cashion

Madison Cashion



honoring Anna McBride

I remember walking into that gym the summer before my sophomore year expecting change. I had decided to transfer to the new high school in our district for the remainder of my high school career. I knew with transferring came a new dance team, and most importantly, a new director. With my first year of drill team under my belt, I was not exactly sure what to expect. Being completely honest, the transition between the two were just about as different as the distance between the north and south pole. However, the change was the best thing that ever happened to me. Anna McBride is probably the most forthright person I've ever met. She knows how to help her dancers reach their full potential, and that's exactly what she did for me. As far as I can remember, I was sure I wouldn't continue with dance after high school. Why? Because I told myself I wasn't good enough. However, during my junior year I took a "hopeful" picture with a Rangerette. These are the types of pictures girls take with Rangerettes when they plan to audition for their team. I remember her asking me afterwards if I was serious about auditioning, and I explained to her how I felt about myself. She immediately shot back at me that my reason was no excuse to not try-out. From that point on, she pushed me. I have never improved more than when I have trained with Mrs. McBride. As time went on and I completed my college applications, I finally decided to go with a psychology major. Even after being completely sure that this was the path for me, I still wasn't satisfied. When it was time for the musical at our school to begin holding auditions, Mrs. McBride was unable to choreograph, and she suggested me to fill that position. When she spoke to me about taking the opportunity, I said yes without thinking twice about how much I would be changed. Following the musical, I knew I could never live without dance if I could help it. I realized, because of Mrs. McBride's belief in me. that this is what I'm meant to do. I could never thank you enough, Mrs. McBride, for helping me realize my dreams. I'm so thankful that 3 years ago, you stepped into my life. I'm a better woman, leader, and dancer because of you. I have been honored to learn from you, and I hope that I can make you proud.



Community Service

River Valley and Brazos County Equestrian 4-H Clubs, National Honor Society, S.H.A.R.E. Equine therapy program, Twin City Mission

Leadership Positions

NHS Secretary, Entertainment Editor for The Catamount Newspaper, River Valley 4-H Club Pres., Reporter, and Community Service Chair; Brazos County Equestrian 4-H Club County Council Delegate, Reporter, and First Vice Pres.; French Club officer

Extra-Curricular Activities

Ready Writing and Literary Criticism, French Club, French Symposium, UIL Journalism, Guitar Club, Mic Check Poetry Club, American Legion Auxiliary Girls State Citizen, Texas 4-H Congress Press Corps

Plans After High School

Attend Texas A&M University to pursue an undergraduate degree in visualization, followed by a master's degree in media arts and technology from University of California, Santa Barbara

Parents

Noah and Christine Cohen

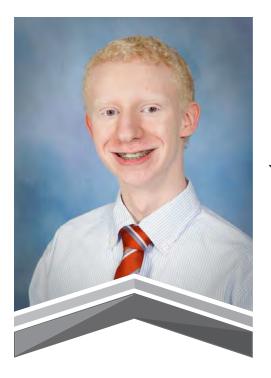
Fiona Cohen

I believe there is a special corner of heaven reserved for individuals with enough calm and collectedness to give last-minute parallel parking advice to a terrified teen before her third driving test. I can't recall just what she told me-something to do with a parking brake, I think-but in my head it sounded like "Randi Costenbader believes in you. Anything is possible." I passed the exam. To me, she has always been "Madame," because before anything else she was my French teacher. She turned a course I liked into a language I loved, and a classroom I never wanted to leave. I spent hours poring over words that only sometimes made sense, constantly asking her help with this tense or that conjugation, and any and all issues concerning grammar. She created an environment in which every student felt significant and accepted, a place where children blossomed. She was all French music and rapid-fire translations, crepes on occasion and cup after cup after cup of hot coffee. She gave me the courage to perform my very first French Symposium piece, and coached me to my very first medal. She encouraged me to join the school newspaper, to pursue every opportunity that high school threw my way. When I was accepted into the college program of my dreams, hers was the first number I dialed. On the night of the homecoming



honoring Randi Costenbader

football game, when I was all anxiety and nervous tension, she was the unwavering smile on the sideline, probably praying that I didn't trip over my dress. On every day in between, I have known Madame to be the person I could turn to in times of trial and triumph. When I was a sophomore, she told me that I reminded her of her daughter, Grace. Two years later, Madame is as much family to me as any of the strong women who have been a part of my growing up. She has been guidance through clear skies and stormy weather, a reliable voice of reason and an unfailing source of support. Her endless kindness and unshakable trust have led me, and so many before me, to grow into people we did not know we could be-the people only she saw us becoming. It has been the greatest blessing to have Madame as teacher, mentor, and friend. No other person could fill those dancing shoes of hers, could have the sort of impact she has had on my life and the lives of all who encounter her. My world has been so much brighter from all that she has brought to it, and all that she has taught me. I strive every day to follow in the footsteps of this irreplaceable woman whose open heart has brought me to so much good. To Madame, I say thank you. Thank you for every opportunity you have given me, and for a door that is always open.



Community Service

Co-Founder of SHADE, Inc. (Sheltering Hearts and Deepening Education), Co-Founder of charitable organization that has raised thousands of dollars for persons with Albinism in East Africa and for Albinism Research, St. Thomas Aquinas Youth Group, Participated in Faith Development

Leadership Positions

Speech and Debate Team, Tigers Mentoring Next Tigers (TMNT), Business Professionals of America

Extra-Curricular Activities

Student Intern at Parasol Lab, Texas A&M University Computer Science Department

Plans After High School

Attend The College of William and Mary and major in computer science

Parents

Michael and Sandra Cohen

Matthew Cohen



honoring Terry McMullin

I have had many great teachers throughout my years in the College Station School District, some of whom I have been lucky enough to have for more than just a single year. However, I doubt many students are able to say that they have been fortunate enough to have that special teacher since preschool. I can honestly say that Ms. Terry McMullin is one of the greatest influences for my success as a student. I have albinism and am visually impaired. Ms. McMullin is my vision teacher through special services, but she has been much, much more than that to me throughout the years. Not only has she facilitated my necessary accommodations in the classroom, from enlarging print materials to determining optimal seating, but she has also paired me with technology that has made a profound impact on my learning- something that I will certainly take to college next year. She has been my advocate at every special services meeting and has drilled me on the importance of self-advocacy since pre-school. Obviously, Ms. McMullin is wonderful at fulfilling her job description, but she doesn't stop there. When I was in Elementary School, Ms. McMullin often visited me during school to check on my progress and help me with adaptive skills. When she did visit, she frequently brought her dog, Rocky, which, as you can

imagine, was of great excitement to a classroom full of 4th graders. When I was occasionally bullied by other kids in my class, Ms. McMullin was there to meet me at the principal's office with lightning speed. To this day, I don't even know what magic she used to get there so quickly! But whether it was playing with puppies in 4th grade or dealing with one of the more difficult experiences in my time in CSISD, Ms. McMullin was always there through my most formative years, leaving an impact that I will never be able to articulate, much less reciprocate. As I prepare to head off to college next year, I cannot imagine embarking on a new chapter of my life without her guidance and unconditional support. However, I know that because of Terry McMullin I am empowered to take on the challenges ahead. For the rest of my life, I will forever cherish her kindness and benefit from the things she taught me. Ms. McMullin never let a visit or meeting go by without telling me how proud of me that she was. This is my opportunity to tell her how much she means to me. Words are insufficient to describe how grateful I am to have her in my life. Over our 12+ years together, Ms. McMullin has always referred to me as a "prince" and I have tried my best to live up to her nomenclature, but today it is my honor and pleasure to tell you that it is she who has been the "Queen of Hearts" all along!



Community Service UMARMY and Youth Band

Leadership Positions

Soccer Team Captain, Percussion Captain and Band Council Secretary

Extra-Curricular Activities

Varsity Soccer-first team all-district, academic all-district (3 years); Marching band, Symphonic band, Region/Area band, UIL Solo and Ensemble State competition (4 years)

Plans After High School

Attend Sam Houston State University and major in music

Parents

Warren and Stacy Cohn

Joseph Cohn

I have had the pleasure of working with Mr. Seale since I was in the sixth grade when I started beginner band. He has taught me as a percussion teacher for seven years now and I have savored every moment of it. I remember in beginner band I was always so excited to play that I could not contain myself from playing all the time, including while Mr. Seale was instructing. I had to sit out of a few rehearsals for that misbehavior. Eventually I learned to control myself and I discovered that listening to his instruction was always helpful and deserved respectful attention. In middle school I developed most of my passion for playing percussion. This passion is directly derived from Mr. Seale's initiative to push us to the best of our abilities. The more we learned, the better we became, and, in turn, performing became more exciting as well. In my four years of high school I have transformed as a musician. Only through Mr. Seale's guidance have I been able to manage my practice time effectively and be successful in my musical competitions. I specifically remember an instance my freshman year that was a stepping stone in my



honoring Jon Seale

attitude towards practicing. During a rehearsal for a percussion ensemble, I did not learn a solo I had been tasked to prepare for the rehearsal. Mr. Seale did not yell at me. He just said in his always cool tone that we should always be prepared for rehearsal. It was just a little thing, but I was deeply upset with myself for letting down Mr. Seale. In the next rehearsal, I was prepared with my part and Mr. Seale was happy. My respect for Mr. Seale has always driven me to accomplish all the tasks he sets me to. Whether it be a new ensemble part, a difficult solo on an unfamiliar interest, or putting in extra time to help the underclassmen, Mr. Seale's advice has, in every single case, been extremely helpful and allowed me to learn new techniques as a musician and as a leader. My musical passion can only take me so far. Mr. Seale has always been the driving force behind all of my success as a musician. He has been the greatest instructor anyone could ask for, not only as a musician, but as a leader, and mentor to prepare me for my future. I will never forget how Mr. Seale has influenced my life for the better in the past seven years.



Community Service

Feed The People- Church Oriented, Central Youth Gospel Workshop Volunteer, Youth Gospel Volunteer

Leadership Positions

Stats Manager Baseball Team, Cougar Yell Leader and Founder, Mr. CSHS 2015, Shirt Designer for Baseball

Extra-Curricular Activities

Basketball, Track, Baseball Manager, Delta Sigma Theta Jabberwok Scholarship Program, Musical Theatre

Plans After High School

Attend the University of Nebraska Lincoln to major in and receive a masters in business finance

Parents

Lamar and Nicholas Cole

Lamar Cole III



honoring Latonia Chambers

When life hands you a God-fearing teacher who loves her students, hold on and never let her go because the ride you take will be one to remember. I remember the first day I went to R.C. Neal Elementary to find out who my second grade teacher was going to be; however, I didn't receive the teacher I wanted. I remember being so upset and begging my parents to have me placed in Mrs. Chambers' class. It was as if I knew as a child that she would equip me for the challenges I would face later in life. So, when the first day of school arrived, I was in Mrs. Chambers' second grade classroom with a smile on my face. To have a hands-on teacher who did not play about her student's education was awesome. She didn't allow us to slack on anything, she made sure that we gave 110% in everything we did, and if we didn't, we knew she was about to read us our last will and testament. Not only is she an excellent educator, but she also has tremendously influenced and impacted my life. I remember as a child I would only sing in two places and that was at my church and in the shower. However, one day she called me into the pod to talk to me about the Central Youth Gospel Workshop, which was a large gospel concert for children to sing and show their talents, but most of all, to give God glory. I had never sung anywhere outside of church before, and I was extremely scared, but I remember her telling me that God did not give you the Spirit of Fear but of Power, Love, and a Sound Mind. She worked with me and suggested that I sing "His Eyes Are on the Sparrow" and to this day that is still my favorite song. Mrs. Chambers, I just want to thank you for encouraging me to be all that God has called me to be, for equipping me not to be another statistic, and for never allowing me to give anything other than my very best. You instilled in me the qualities of being a great leader and for that I am forever grateful to you. I truly believe that my recognition as a Hall of Fame Senior is a result of what you instilled in me from the very beginning, and I wouldn't dare accept this award without sharing this honor with you.



Community Service

Eagle Scout in Boy Scouts of America, Congregation Beth Shalom Youth Group, Special Projects fellow at Terry McAuliffe for Governor of Virginia campaign, Intern for U.S. Senator Ed Markey

Leadership Positions

UIL Academic Club President, Speech and Debate team Executive Council member, President of Jewish Youth Group

Extra-Curricular Activities

Speech and Debate team, UIL Academics (twotime UIL State team champion in Current Issues and Events), The Roar Newspaper opinions editor, National Honor Society, Interact

Plans After High School

Attend Georgetown University majoring in government and foreign service with a career dedicated to public service

Parents

Jonathan Coopersmith and Lisa Halperin

Alexander Coopersmith



honoring Roy Rodriguez

The difference between Mr. Rodriguez and me is a willingness to be embarrassed. I know I can't rap, so I don't bother. Mr. Rodriguez on the other hand, tries to rap. And let's just say QuarterRoy isn't exactly Tupac. He may not be the best rapper, but no other teacher leads rap battles on drives home from debate tournaments. Luckily, he is much better as a debate coach than he is at rapping. In our four years together, Mr. Rodriguez has been one of the best teachers I have ever had, and helped shape a quiet freshman into the person I am today. Mr. Rodriguez makes an impact. Sometimes it was him waking us up for debate tournaments with a "Rise and Shine" at 6 a.m. or the time coming home from Corpus Christi at 2 a.m. with yellow apocalyptic fog surrounding the bus when he got on the bus microphone and woke us up with a loud "GOOD MORNING VIETNAM!" No matter what tournament or moment in class, he showed that he cared about every member of the team (though I could go with a little less humor early in the morning). While it was fun to travel to debate tournaments with Mr. Rodriguez, our team's success was due to what occurred in the classroom every day. He embraced new technologies and new methods in teaching our class. He helped us reach our potential by encouraging us to do our best, and he was always there

before or after school in case we needed help with a topic. Most importantly, he has helped me realize what I could accomplish in speech and debate. As a freshman and sophomore, I looked up to debaters who had made nationals. I never thought I could compete with them. With his help, I qualified for nationals and managed to rank in the top 60 in the nation! The best moments in my speech and debate career all occurred thanks to Mr. Rodriguez. Though we incessantly kid him about it, at heart Mr. Rodriguez is still a high school debater, a kid, and one of us. When prepping for nationals, he arranged a Mario Kart game night. When I or any other debater on our team was having any sort of problem, we knew that we could go to him and talk about it. He took our team all over the state of Texas and America (Houston, Austin, Dallas, El Paso, Philadelphia, Kansas City). He enabled us to compete against the best debaters in the nation. It used to be that we traveled in vans; now we bring a bus because of the exponential growth of our team. I walked into my first day of debate class shy and not knowing all I could achieve. When I walk out of his class for the last time, I will be sad but also grateful. Grateful that I had Roy Rodriguez as my speech and debate coach for every year of high school. Thank you!



Community Service Peer Tutoring

Leadership Positions Brown Bag Tutor, 9th Grade Team Tutor

Extra-Curricular Activities Science Olympiad, National Honor Society

Plans After High School Attend the University of Texas at Austin

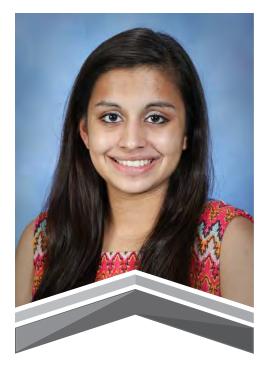
Parents Aniruddha Datta and Anindita Sen

Anisha Datta



honoring Michelle Jedlicka

Walking into Mrs. Jedlicka's first period Pre-AP Physics I class the first day of sophomore year was quite frightening, not because I was in a primarily junior class but because of how challenging physics was rumored to be. In fact, I remember led saying that physics requires thinking, and she refused to spoon-feed the subject to us. From that moment, I knew Jed and I would get along because I love problem solving and the challenges that come with it. Of course, this meant that all the extra time I spent at school (arriving at 7:30 and leaving at 4:30) I was in Jed's room working on physics problems and discussing with her as needed. Spending so much time in her room every day turned an initially intimidating room into my second home and paved the way for the development of my relationship with Jed: she is not simply my physics teacher. She is also my mentor, friend, and second mother. Today, even though I am not technically in a physics class (I am her lab aide), I am in Jed's room constantly, just like during my sophomore and junior years. In fact, if a peer, teacher, or administrator is looking for me, the first place he or she checks is Jed's room. I know I am always welcome in the comfortable and stimulating atmosphere of Jed's room, and she is always there for me whether I need help on homework, someone to talk to, or advice on almost any subject. In fact, when I have concerns about another class I typically talk to Jed before approaching the appropriate teacher. If she senses any hesitation in me, before I can finish explaining the situation, she puts down her work and immediately pulls up her email to begin typing a draft to calm my fears. This is just a miniscule example of Jed's support for her students, and any student with a passion for science would agree. Jed encourages her students to participate in various science competitions such as Science Bowl, Science Olympiad, and science fair. She gives up time after school and on the weekends to help prepare us for these competitions and guides us to do our best. If we come to her with a new type of competition, she fully supports us and gladly sacrifices her time to help her students succeed. Of course, sometimes we might lose motivation or be hesitant to compete, but Jed insists that we keep working to achieve our goals. Jed also always has her students' best interests in mind and guides them to make the right decisions. I remember discussing with Jed which science class would be best for me senior year, and she kept insisting on AP Biology even though I had my doubts. Today, I am glad I listened to her advice. She really is my mom at school. I know I can always rely on Jed's honest advice and am grateful to have her as my mentor.



Community Service

Davita Dialysis-College Station, AMCHS Food Pantry, Child Rights and You, America (CRY, America): raise money for underprivileged children in India

Leadership Positions

Student Body President, Leo Club President, Superintendent's Cabinet

Extra-Curricular Activities

High School Swimming, Science Olympiad, National Honor Society

Plans After High School

Attend Texas A&M University to major in chemical engineering and then pursue a career in medicine

Parents

Akhil and Mausumi Dattagupta

Autora Dattagupta honoring Ryan Goodwyn

When I walked into the lecture hall on the first day of my high school freshman year, I felt neither scared nor anxious, but rather relieved looking at the familiar faces throughout the room. I knew that I was in the right place - swimming class. I have known Coach Goodwyn for at least eight years. He has seen me through my awkward teen years, and is an integral part of who I am today. Goodwyn is not just a coach or a teacher; he is also a friend, a role model and a source of inspiration to me. He swam the English Channel and competed in multiple triathlons, including the Iron Man. So, I can't really complain at practice when I think the set is hard because I know that he has been through worse. At multiple swim meets, I see other coaches sitting at their chairs, completely ignoring their swimmers; however, when I get on the block, I can always see and hear Goodwyn at the side of the pool cheering for me and all the other tiger swimmers. I was also fortunate enough to have Goodwyn as my AP English III teacher last year. Having Goodwyn as a teacher was no different than from having him as a coach:

I knew that he had high expectations for me and I never wanted to disappoint him in class or in the pool. I will always remember him for his "Indian accent Thursdays" at practice and for giving me a 99.98 on an English assignment to teach me a lesson that nobody is perfect. The best thing about Goodwyn is that he can read his students very well. He knew to cancel a meet when more than half of the swimmers were worn out, and he also knew to push back the Huckleberry Finn Test since most of us did not finish it on time. Regardless of whether we have a bad swim or receive a poor grade, he knows what to tell us in order to improve. The principles of hard work, determination and perseverance that Goodwyn has taught me throughout my life will forever be ingrained in me. Having to wake-up every day at 5:10 AM to go for swim practice taught me to value the time I have during the day because I know that skipping practice in the morning is not an option. Although swimming is mainly an individual sport, Goodwyn teaches us to work together and push each other to get better. As Goodwyn often mentions, "we are the Tiger Swimming Family," and I am so glad to be a part of it.



Community Service

Habitat for Humanity, Texas Ramp Project, Texas A&M Concessions

Leadership Positions

Team Captain Cross Country, President Brazos County 4H Exchange

Extra-Curricular Activities

National Honor Society, Cross Country, Track and Field, Basketball, Cougar Cabinet, Wixon Valley 4H, Brazos County 4H Exchange

Plans After High School

Attend St. Edward's University in Austin, Texas, and participate in cross country and track while majoring in mathematics with a specification in education, and minor in kinesiology, business, or marketing. I would like to follow in the footsteps of my mentor and become a teacher and cross country coach.

Parents

Floyd and Shelly Daughters

Hogan Daughters honoring Rodney Wellmann

Coach Wellmann has been one of the most influential people I have ever had in my life. At first, Cross Country was something that was difficult for me to enjoy. I didn't run particularly well the first couple of practices, but no matter what, Wellmann was always there to encourage me afterwards. Wellmann knew what to say and how to say it. I remember after one of the most difficult practices of my life, he walked right up to me and said, "no matter how tough it is for you now, just know that eventually it will be really easy for you." I thought long and hard about what he said and realized that he was right. If I worked hard enough, it would become easier. Sometimes during our workouts. Wellmann would want me to run harder. I thought he was nuts, and although I did my best to go harder, what I realize now is that he was teaching me about life. Wellmann wanted me to realize that without hard work, nothing is achievable. He wanted me to understand that results come from those Wednesday mornings when I wake up and my body is sore, but I go run anyways because it is what I have to do in order to get where you want to be. Coach Wellmann taught me so much that there is no way I could ever repay him. Wellmann helped me become the person I am today, and his values have rubbed off on me and affected me in every part of my life. I am forever grateful for having the single greatest high school cross country coach in the entire world. After the state championships this past season, Wellmann got all of us together. We placed second in state by 11 points, which is about the same as losing by 1 point in football or basketball. He said "this has been the most fun I have ever had in a single season period. I have enjoyed every second and don't blame yourselves for this loss. You guys did everything y'all could to win. Sometimes, even your best isn't enough to win." I will always wish I could have won a state championship for him, but everything I have accomplished and will accomplish in the future is for the thin, brown haired, tan man who took a basketball player and turned him into a cross country runner. Wellmann has taught me lessons that no other human being could, and no matter what I do in the future, I will never be able to truly repay him.





Community Service

National Honor Society, tutoring (Algebra, English, and German), Thanksgiving food drive, Epicures Thanksgiving, Salvation Army Christmas Toy Shop, Habitat for Humanity

Leadership Positions

National Honor Society president, Habitat for Humanity Club president, varsity debater

Extra-Curricular Activities

Speech and Debate: persuasive speech, Lincoln-Douglas debate, and policy debate; UIL Academics; Junior Leadership Brazos; self-employed quitar tutor

Plans After High School

Attend the University of Texas at Austin and major in government and the Plan II Honors Program

Parents

Edwin De Beurs and Brigit Van Widenfelt

Sebastian De Beurs



honoring Chad Lehrmann

Though burdened by stage fright, I challenged myself to join Mr. Lehrmann's Speech and Debate team. I immediately sensed a friendly and open atmosphere upon entering his classroom. Regardless of who you are and whether you are coming for advice, a laugh, or a sheer "hello," Mr. Lehrmann is always happy to receive you. The downside of this genuine hospitality is that before you realize it, you are so immersed in a riveting conversation on U.S. politics that you find out that he left you only one minute to run to your next class... But you can't blame him for keeping you engaged, for he has a pleasant interpersonal style infused with highly sophisticated speaking skills. As one might justly suspect, Mr. Lehrmann is a phenomenal Speech and Debate coach. His competitiveness and drive are contagious; his pep talks inspire confidence; and, he helps you back onto your feet in the face of adversity and defeat. I owe a lot to Mr. Lehrmann for helping me overcome my public speaking apprehensions and becoming more self-confident and expressive. I now feel much more comfortable embracing the transition to college and am prepared to tackle the new academic, social, and emotional challenges it brings. The times when I truly got to know Mr. Lehrmann were when he took our team to the tournaments. Reporting at school at 5:30 a.m. on a Saturday morning to be tightly packed in a van and hit the road for 3 hours to reach some remote country town for a day of

debating became custom. From special conversations on the road, I got to know Mr. Lehrmann as someone with a lot of integrity, someone dedicated to his students' success, and someone who sincerely cares for his students' well-being. Upon arrival, Mr. Lehrmann worked hard at the competitions to foster a powerful team spirit, which in turn empowered me in my debate endeavors and facilitated lasting friendships with my fellow debaters. I cherish these memories and will never forget how they shaped my high school years. Beyond high school, Mr. Lehrmann also impacted me in my college application process. Had he not introduced me to the realm of debate so enthusiastically or discussed politics so vividly, I would probably not have developed my passion for speaking and politics to the same extent, nor would I have made the decision to major in government. On the other hand, his A&M alumni status and his attempts to proclaim the superiority of the Aggies over the Longhorns and the creative ridiculing of UT were greatly unsuccessful in impacting my college decision in any way whatsoever. Mr. Lehrmann has a good sense of humor and, through word of mouth and circulating pictures, I have learned that he also employs humor in his teaching. But beyond his qualities as a talented educator and exceptional speech and debate coach, I would like to honor Mr. Lehrmann as an inspiring man who works tirelessly to impact his students and transform them into leaders.



Leadership Positions Junior Counselor at SEE Math Camp

Extra-Curricular Activities Football, National Honor Society, Grace Bible Church Youth Group

Plans After High School Attend Texas A&M University and major in computer science

Parents Donald and Patsy Deere

Dawson Deere

I have always loved math, partly because it is my best subject, but mostly because I have had so many amazing math teachers over the years. One of those incredible teachers was Ms. Swann who I had for first period Algebra II freshman year and again for sixth period BC Calculus senior year. It is only fitting that she was my first high school teacher and will be my last teacher since I have the last two periods off. When most people hear the words "BC Calculus," they probably think of a bunch of nerds furiously taking notes and doing problems out of a textbook; however, that is not what class is like at all. Some days we won't start notes for twenty minutes because we are



honoring Karen Swann

having a random discussion of which Ms. Swann is an integral part. The discussion could be about anything from, I kid you not, stapling your finger to getting a pet swan for the class; we ended up deciding to not get the pet swan because Ms. Swann pointed out that there was nowhere in the classroom to put it. Despite all the tangents we go off on, Ms. Swann always manages to check the previous day's homework and get through notes, and she does so with a smile on her face. She always has a positive attitude and actually makes learning fun, which is really hard to do. Those are the main reasons why, despite most students hating calculus, I look forward to it every day.



Community Service Keep Brazos Beautiful, Student Council,

Leadership Positions

National Honor Society

Vice President of National Honor Society, Committee Head for Student Council, Historian for AMCHS Marching Band

Extra-Curricular Activities

Skills USA, National Honor Society, Student Council, Environmental Club, Jazz Band, Marching Band

Plans After High School

Attend either Texas A&M University or the University of Texas and major in biology and then attend graduate school so I can pursue a career at the Centers for Disease Control and Prevention

Parents

Richard and Dianne Dusold

Phillip Dusold



honoring John Tohkubbi

It's interesting when one thinks back to those who have had a profound impact on their life. In a place where so many adults have the opportunity to influence young minds, none have had a more lasting impact on my life than John "Mr. John" Tohkubbi. With a smile that can be seen from one end of the hall to the other, Mr. John has showed me what it means to both be happy and help others to the best of one's ability. I first met Mr. John during my sophomore year. I had accidentally forgotten my Algebra II textbook in the lecture hall and we had a big test the next day. As I waited in front of the school in hopes that someone would open the door, Mr. John, with his Texas-sized smile, came to the rescue. He asked me my name and what I needed from the lecture hall. When I replied that I needed my book for a test I had the next day, he suddenly looked like a man on a mission. Mr. John was determined to get this forgetful kid his book so he wouldn't fail the test. On the drive home, I realized that he didn't have to do that for me, yet he was so eager and happy to help me out. As a janitor, Mr. John goes above and beyond to help people. He looks at his job as a way of helping others, and, with the assistance of the other janitorial

staff, does a fantastic job of it. He has helped me see service not as a task, but rather as a way of making someone else's day a little better. Since sophomore year, I have seen Mr. John as the living embodiment of the Golden Rule, and in a world in which we all struggle with selfishness, he has never turned me down. Over the past three years, Mr. John has been both a grade saver and a source of pure happiness. Whether it was a forgotten textbook or just a rough day of high school, Mr. John has always been there for me. And he does all of this by choice, nowhere in his job description says "help this kid out." As most of our mothers can attest, we high schoolers can make guite a mess. But when we're told to pick up after ourselves, we all frown and stamp our feet all the way to our room. However, this hardworking man is able to clean the accumulation of mess that Consol's 1,500 students create every day with a smile on his face and happy to talk to anyone who merely says "hello." I have been graced with the opportunity to have come to know a mentor as driven and cheerful as Mr. John. He has taught me what it means to help others, work hard at what you love and above all else, remember to smile.



Community Service Worked charity shoots, helped friends with Eagle Scout project

Extra-Curricular Activities Football, Ag Mechanics, livestock judging, Fellowship of Christian Athletes

Plans After High School Attend Texas Tech and major in petroleum engineering

Parents Tom and Lisa Edrington

Thomas Edrington honoring John Yeary

I had the honor of meeting Coach Yeary my freshman year of high school. At that time I had no idea what an impression he would make on me. I first got to know Coach Yeary during football two-a-days my freshman year. From the very first football practices, I could tell he was not like most people. Coach Yeary has a way of coaching that shows just how much he cares about you and how important you are, not only to the team, but to him as well. Anyone that witnessed his coaching could see this in him. But football is not the only place where Coach Yeary made an impression on me. He had always told me, "If you ever need any help with school work you can always come by my room." My success in the classroom was important to him. He would take all the time needed to explain the unit/lesson until he knew you understood it and he was confident that you knew what you were doing. No matter the situation, Coach Yeary always had time for you. If you needed to talk and were seeking advice, he was always available and willing. Or if you just wanted to say hi and talk sports, he always made you feel welcomed. Even if you didn't see him in his classroom he would always say "hi " and ask how your day was going when he would see you in the halls. Coach Yeary is also an advisor for FCA (Fellowship of Christian Athletes). I have been attending FCA since I was a freshman and have been a leader for the past two years. Coach Yeary has helped me become closer to God and strengthened my faith. He cares so much about us as students and our faith, he takes time out of his already busy day to come and lead FCA. Coach Yeary is a teacher, a coach, and a Christian mentor that positively influences students' lives every day. He has a way of making everyone feel important. His efforts in his many roles made a difference in my life, and I know in the lives of many others, and will not be forgotten. Coach Yeary has helped me to become a better person. He is not just a football coach and teacher, he is a friend. I know if I ever need anything he will be there. I can't thank him enough for all the things he has done for me and the impact he has had on my life.



Community Service

Crestview Retirement Home, Grace Bible Church Southwood Campus, Keep Brazos Beautiful Team, Brazos Valley Food Bank

Leadership Positions

Varsity Softball Captain, Powerlifting Captain, Student Council Parliamentarian

Extra-Curricular Activities

State Powerlifter, Varsity Softball, National Society of High School Scholars, National Honor Society, Student Council, Invisible Children, Impact Gold Softball, Grace Bible Southwood Leadership Team, Wisdom for Youth from Senior Expertise Program, National German Honor Society

Plans After High School

Play Softball at Hendrix College with a double major in international business and accounting

Parent Keith Foust

Kyndall Foust

Provocative can be defined as meaning to cause a strong reaction or causing annoyance. Coach Mitchell is one of the most provocative coaches I have ever encountered. Every morning, at 6 a.m., I enter the weight room to the sound of Mitchell's voice inflicting sarcastic criticism. This criticism is a unique formulated tool to cause not a strong emotional reaction, but a physical reaction. This strong physical reaction has driven me to the State Powerlifting Championships two years in a row. Coach Mitchell created a coaching philosophy that is distinctive from any other. The motivation he uses changes based on each individual athlete. Personally, Coach Mitchell created something brilliant to handle my unconventional personality. As a coach, the job to train an athlete physically and mentally is challenging. Mitchell understood what I needed in order to succeed and how I needed to be trained to achieve my goals. He reassured me that lifting 950 pounds doesn't happen by sleeping in every morning and drinking sweet tea. A coach who knows their athlete's strengths, desires, weaknesses, and personal goals ultimately knows how to train the athlete. Coach Mitchell combines every facet of an individual into his formula to create a coaching strategy for everyone. By tailoring the formula to fit individual athletes, Mitchell found my formula. My formula, the provocative sarcastic criticism, drove me to push myself physically and laugh once in a while. Powerlifting changed my life. I remember the first day Coach Mitchell asked me to come try Powerlifting, I just thought he was a super strong strange



honoring John Mitchell

man with long hair. However, I didn't know that competing in weight lifting would make such a remarkable impact on my life. After two years of my stubbornness, I decided to join the team. Within two months I qualified for Regionals and State. Without Coach Mitchell, I would have never imagined lifting a total of almost 1,000 pounds. Coach Mitchell became more than a coach, but someone I can trust and call family. As a coach, it's difficult to create a bond in team with all eccentric personalities, but he did more than just bring us together; he made us a family. Though he might not seem to care about everyone's emotional state when going through workouts at 6 o'clock in the morning, he always cares about what we desire as an individual and as a team. Mitchell sees the potential in everyone. However, what makes Coach Mitchell stand out from all the other coaches is his ability to improve the potential that was already there. Coach Mitchell guided my character and strength toward my desires in life. I will never fully understand how he creates individual encouragements for every athlete, but I know not to question his philosophy. I can finally graduate knowing that I was coached by the best coach in the nation. Not only did he make me a stronger female athlete but stronger than most male athletes. Coach Mitchell is the type of coach I will never forget because of his drive to fulfill the athletes' desires. If I miss anything from high school, it will be my Powerlifting Coach, Coach Mitchell.



Community Service Brazos Valley Food Bank, Lin's TV Service

Leadership Positions Science Olympiad secretary, Science Bowl president

Extra-Curricular Activities

Science Olympiad, Science Bowl, Violin Solo & Ensemble, UIL Science and Computer Science, USA Computing Olympiad

Plans After High School

Attend a 4-year university, grad school, and pursue a doctorate

Parents Xiquan Gao and Fang Wang

Yuchen Gao

honoring John Tollett

When I first walked into the doors of Mr. Tollett's class, I was still one of those confused sophomore kids who dreaded the beginning of school each morning. Despite my tendency for passivity, his endless wit and lively mannerisms would capture the attention of the entire class. His lectures, whether they were about stoichiometry or Brønsted-Lowry theory, always provided fresh views into fascinating corners of nature, and the embarrassment of being put on the "wrong answers wall" burned the diatomic ions into my head. In many ways, Mr. Tollett taught me not only the chemistry but to love learning as well. I still remember many of his chemistry demonstrations. Performing combustion reactions with an elegant flourish, he would explain the course content like a stage magician. By the middle of the year, I looked forward to each day of school, and Pre-AP Chemistry quickly became one of the highlights of my day. Throughout the course of my high school career, Mr. Tollett has in every opportunity shown me the generosity and dedication I admire. His devotion

to our extracurricular activities, from Science Bowl to after-school tutoring, allowed our passion and hard work to flourish. I recall the countless times he reluctantly agreed to stay behind after school so that our Science Bowl team could meet and practice. For every trip we took to a Science Olympiad competition, Mr. Tollett would lend us his weekend to come along. When I needed somewhere to go after school, I could be confident that his room was open, where he'd be tutoring and helping kids make up a lab. It's safe to say that most of my accomplishments would not be possible without his continuing support. Of all the teachers I've had the pleasure of working with in my twelve years in school, none has stayed as fresh in my mind as the remarkable Mr. Tollett. Always intelligent and supportive, he embodies the kind of person I strive to be. When I look back at these years of my life, I will always remember Mr. Tollett, who inspired me to learn more, look deeper, and become the person I am today.



Community Service

Camp Blessings Texas camp counselor (special needs camp), Read to children at Pebble Creek Elementary, Spoke/marched in the reading parade at College Hills Elementary

Leadership Positions

Fellowship of Christian Athletes leader, 2014 Tiger Football Leader award recipient, Homecoming King

Extra-Curricular Activities

4 years of Football, 4 years of Track, 1 year of Basketball, FCA, National Honor Society, LINK Fashion Show member

Plans After High School

Attend Texas A&M University and play football while majoring in communications

Parents

Sky and Kerry Garner

Riley Garner

Throughout my years in public school I have sat in about forty-two different classrooms taught by forty-two different teachers. I have also been taught by graduate students, substitute teachers, and sometimes administrators. Despite this large number of memorable educators, there is one teacher who stands out in my mind. Coach Palmer is the most influential teacher I have ever had. I believe a great teacher not only drills the information into the students' heads, but also makes the students enjoy the subject. Coach Palmer did just that in Chemistry I my sophomore year. Chemistry has a reputation of not being an exciting or enjoyable course. However, Coach Palmer made me look forward to the class everyday. He teaches in a way that is engaging and fun. His mixture of cheesy chemistry jokes and playful repartee of the students never failed to make me laugh. He truly changed the way I viewed my grades and my GPA. Throughout the course, I maintained a fairly high grade because he helped boost my confidence in my academics. Contrary to my freshman year of science, I



honoring Joe Palmer

realized that I could thrive in my science courses. This helped me raise my overall grade point average quite a bit. Coach Palmer was an encourager and pushed me to strive for higher grades. He took my competitive nature on the football field and connected it to the classroom. Coach Palmer always taught with a smile on his face. Whether he was cracking a joke or helping a struggling student, he was always smiling. Sometimes teachers I've had do not show much enthusiasm in the class they teach, and my interest in the subject reflects it. Unlike those classes, Coach Palmer's class enabled me to become very open to learning because of how much he loved teaching us. He led us through a lot of experiments with fire and chemical reactions, and I could tell he cherished them just as much as I did. I felt like a kid on Christmas morning during those labs. Coach Palmer taught me Chemistry, but he also taught me how to learn. His class was always new and exciting. He taught me to compete in the classroom and have fun at the same time. If every teacher taught like Coach Palmer, I would have a 4.5 GPA and be on my way to Harvard!



Community Service United Way Youth leadership Cabinet, Aggieland Humane Society volunteer

Extra-Curricular Activities Varsity football and baseball, Younglife

Plans After High School Attend Texas A&M University

Parents George and Molly Georgiades

Jake Georgiades honoring Miranda Broadus

Moving from a small private school to a rather large public school is something of a nightmare for someone like me. When I transferred to CSHS from Allen Academy my junior year, I had to look for friends and/or teachers who would make me feel right at home and who would help make the transition easier. For me that person was Mrs. Broadus. I met Mrs. Broadus when I walked into the attendance office for my first day as an office aide at the start of the spring 2014 semester. For several reasons, I really struggled during the fall semester and I honestly didn't know what the spring had in store for me. Being the shy student that I was, I hardly ever made conversation and kept to myself most of the time. Fortunately, Mrs. Broadus helped me out of my shell. I realized how much of an amazing, caring, and overall fun person she is to be around. She is the kind of person who can make you laugh no matter how you are feeling or what kind of day you are having. She cares



about her students and she is always there for them. Not a day goes by where I don't have fun in Mrs. Broadus' class and I will never forget the countless laughs we have shared and everything she has done for me. I will not forget all the times she brought the office aides food and candy and not for any specific reason. She did it just to brighten our day. She is also one of my biggest supporters. Whether it is baseball, football, or even life I know that she is always there to help cheer me on. In my opinion, she is the definition of the perfect teacher. She is caring, she listens and gives advice when needed, she is supportive and she is always upbeat. While she is not teaching a formal "subject", she is teaching her students about life. And by setting the example, she is teaching us the skills needed to grow into better people and how to enrich the lives of all those around you. THANK YOU MRS. BROADUS FOR EVERYTHING!



Timber Academy High School

Community Service Brazos Valley Food Bank, Relay for Life

Leadership Positions

Student Council, Superintendent Cabinet Representative 2013-2015, Relay for Life district T-shirt design team 2013-2015, College View High School Rebranding Committee

Plans After High School Attend Blinn College

Parents James Arnold and Robin Harper

Shelby Harper

When I first arrived at Timber, I was lacking in motivation to be involved. Mrs. Rife is the person who took my hand and helped me be a leader for my peers and for myself. Her words of encouragement push me to my full potential. She leads with a smile and is a role model that I am proud to have. I know that I can always come to her with anything and she knows just what to say. We can talk for hours and hours and she never runs out of advice. I am so glad that I was able to have such a special learning experience at Timber. Mrs. Rife really sticks out as a teacher, I am thankful for what she has taught me, maybe even more thankful for the time she has devoted helping me with art projects that have taken weeks at a time. I never thought I would have so many art pieces on display for people to look at, and I would not without her. I was lucky enough to be involved with so many things thanks to Mrs. Rife like wrapping an entire tree with yarn, setting up for art shows, doing posters and t-shirts for fundraisers



honoring Ann Rife

and much more. It was a pleasure having Mrs. Rife as a teacher, and I enjoy going back to Timber to visit. She has impacted my life and so many others in such a positive way. As if being an incredible teacher was not enough, she is the most talented artist that I have ever met. In her case, being an artist means a lot. She can work in just about any medium and I love watching her work; it looks so smooth an effortless like her hand knows what it is going to do before she does. Give her anything and she can make something beautiful with it. She is such an amazing person with a heart of gold. Just talking to her would make my day better no matter how bad it got. I think my favorite piece of advice that Mrs. Rife has given me is "You have to kiss a lot of frogs before you can find your prince." It made me feel better when I had a bad day. She is the kind of person that notices you are having a bad day and makes a point to try and make you feel better. In my case, she usually succeeds. We are glad to have Mrs. Rife as a teacher and friend.



Community Service

Armadillo Dash Water Stop, CS Texas 10K clean up crew, Caring for Camo pheasant hunt, Eagle Scout Project: Built pergola for Scotty's House in Bryan TX, Donated blood, NHS induction, MASH toy drive

Leadership Positions

Brazos Valley 4-H Sportsman's Club President, previously Vice President and Treasurer

Extra-Curricular Activities

Varsity Football, Shooting Sports, A&M Consolidated FFA Ag mechanics and wildlife teams, Texas A&M Saturday Morning Physics

Plans After High School

Attend Texas A&M University to study construction science

Parents Donald and Lisa Henicke

Derek Henicke



honoring Janet Hogg

When you're eight years old, moving from one town to another can be both exciting and terrifying. Moving from a small town with a population around 2,500 people to a town that is the home to a major University can be mostly terrifying. Because we moved the first day of summer break, I was not able to make any new friends from school in College Station. However, my family and I stayed busy exploring the many activities there are to do in this community. Soon, August came by and it was time to go back to school. The first time I met Mrs. Janet Hogg was at a teacher student meet and greet for Pebble Creek Elementary. Although I don't remember much about this meet and greet -as I had things such as making new friends on my mind- I do remember that Mrs. Hogg was very friendly. She ensured my parents and me that even though I was the "new kid" I would make friends quickly and be very successful. The last couple of weeks of summer passed by and finally it was time for the first day of school. Although I was very nervous, I was also excited for the opportunity to finally make friends in College Station. Though the class was awkward at first, Mrs. Hogg immediately had us do an icebreaker activity that made us a tightly-knit group. We were put into groups of 3-4 students and given straws and some tape with the task of creating the tallest tower we could with the given materials. The towers might have been terrible, but by the end of the activity we were all laughing and having fun. Over the course of the next week I made several new friends, some of which I still hang out and do things with today. Many of my early memories of CSISD are from Mrs. Hogg's class. From listening to Little House on the Prairie books while sitting around a real oil lamp, to doing science experiments, and learning my multiplication tables, 3rd grade was one of the most memorable years of my education. The great experiences I had in my first year of CSISD set me up to be successful academically in a very competitive school district. I would like to thank Mrs. Hogg for being an amazing teacher and helping the "new kid" fit in and become the Renaissance Man I am today.



Community Service Symphony Belles, National Honor Society

Leadership Positions

Captain of AMCHS Volleyball Team, Treasurer of Wixon Valley 4-H Club

Extra-Curricular Activities Volunteer Asst. Coach for Brazos Valley Junior Club Volleyball

Plans After High School Attend Texas A&M University to major in business honors

Parents David and Robin Hicks

Carly Hicks

In my four years of high school, Coach and Teacher Megan Kidd has been a constant positive presence. She is the only coach I have had that has mentored, encouraged, and guided me throughout my entire high school career in volleyball and in life. I'm very thankful to have met her, because I would surely not be the person who I am today without her. Every day at volleyball practice, Coach Kidd would always demand our very best work and effort. This consistent attitude on her part helped to teach me that my best work should be my only work. Her commitment to the team and myself helped to teach me that going the extra mile is always worth it, whether it be physical exertion during practice or a game or investing time in someone else to ensure their success. When our team was out of synch or something wasn't going right, she'd look me in the eye and tell me to fix it because, as a captain, that was my job. When a drill



honoring Megan Kidd

seemed impossible to complete or a game seemed impossible to win, she would tell us to find a way to make it happen. Thus, Coach Kidd didn't coddle us, but rather encouraged independence and leadership through a system of accountability because she believed in our ability to succeed without holding her hand. Off the court, I knew I could always turn to her for encouragement, guidance, or just someone to talk to. Her valuable mentoring has helped to prepare me for college and beyond by teaching me about important values such as hard work, integrity, honesty, and leadership. High school would have been very different for me without Coach Kidd. Without her, I wouldn't have experienced quite as many laughs, tears, both happy and sad, or opportunities to better myself. Our constant interactions have showed me that Coach Kidd is just as much a great coach as she is a very dear friend.



Community Service

Youth to Career Fair, Tiny Tim Christmas Caroling, SEAD Academy: Camp Innovation, First Friday in Downtown Bryan

Leadership Positions

President of Tiger Robotics, Supply Manager of Ping-Pong & Chess Club

Extra-Curricular Activities

Tiger Robotics, Ping-Pong/Chess Club, AMCHS Orchestra, Interfaith, NHS, College Station Soccer Club, Private Violin Lessons, Consolapalooza

Plans After High School

Attend Texas A&M University to study mechanical engineering then pursue MD/PhD in materials science

Parents

Jorge and Graciela Leon

Pablo Leon



honoring Dexter Inovejas

For as long as I can remember, Coach Dexter (it still feels weird to call him Mr. Inovejas) has been a part of my life. He's the one I remember gracing the Southwood Valley Elementary gym while we played "Sink the Bismark" or "Run Rabbit Run" or "Huge Rainbow Parachute." His signature is the one I remember being so honored to have on my diploma for reading a poem at the inauguration of the gym's new tile floor. Then, Forest Ridge opened, and I was rezoned to Pebble Creek. Coach Dexter kept appearing in my life, though. I remember, once, that my mom and I were at HEB, and he turned the corner out of the cereal aisle. He stopped, shook my hand and we chatted for a short while about how my brother and I were doing. He remembered our names. Granted, he had a daughter who was in my brother's grade – but still. He was occupied buying things he needed for himself, yet he took the time to stop what he was doing and show interest in some eleven year old who was just one of the thousands of kids he had taught. With this memory etched into my mind, I found myself sitting in his 8th grade science class six years after my Southwood Valley days. While I don't remember much about plate tectonics, I remember how Coach Dexter would always be smiling and eager, even when bickering with rabble-rousers. I remember how I felt every single day walking into his class thinking about how he had known my name that time at HEB. Whenever I was in his class, I felt special. If elt valued, and I felt important. Coach Dexter taught me to form and maintain strong personal connections with others. I am certain that anytime I see Coach he'll give me a smile and offer me another peak at the warmth that is feeling appreciated. For as long as I can remember, I have strived to make sure I express how much I care for and appreciate those around me because of the unwavering kindness Dexter Inovejas has shown me, and I am so thankful for the impact he has had in my life.



Community Service Leo Club, Piano Recital

Leadership Positions

Science Bowl Captain, RECD Treasurer, BEST Robotics Design and Build Team Leader

Extra-Curricular Activities UIL Academics, BEST Robotics, RECD, Science Bowl, Chess Club

Plans After High School Attend college at University of California Berkeley

Parents Faming Liang and Qing Chang

Jiatao Liang



honoring Suzanne Gallagher

Mrs. Suzanne Gallagher was my GT teacher from second grade to fourth grade. Every week, I looked forward to the few hours I spent with her outside of normal class, doing brain teasers and thinking activities - little fun things meant to develop analytical or creative thinking. We also played word games. The one that I remember the most from those years was vocabulary game, where each player had to think of words that started with a particular letter - but if someone else thought of the same word, neither person would get any points. It was an exercise in eccentricity: the most obscure the word, the better. However, most of our time during those weekly sessions was monopolized by our Type III projects. We presented these research projects on the huge trifold poster boards. Most of the year would be spent gathering information from the library, both its books and its online databases. Then, we would organize it by topic, and mount each bit of information onto a poster board, before presenting it at the Type III Fair during the last weeks of the school year. These projects fostered a sense of accomplishment. Each year, during that fair, I looked back on everything I had learned over the course of the seven month project. First of all, I definitely learned

more about the topic themselves: the importance of the rainforest to the well-being of the planet, the interesting, but probably false, reports of alien encounters, and the intricacies of the genetic code that every living thing shares. Mrs. Gallagher also taught me the research skills that suddenly became much more important as I moved through intermediate and middle school. I learned how to quickly and easily evaluate sources - whether the information was present and accessible, or whether picking up another book or article would be better. I learned how to scan and how to read thoroughly, as well as when each would be appropriate. I also learned how to distill a text into notes that captured what were the most important parts of the source, which is a skill I still use on a daily basis. However, most importantly, Mrs. Gallagher allowed these projects to be over any topic we wished to learn about. For me, the research never felt like an assignment, and finding out more about an interesting topic never grew tiring. Mrs. Gallagher instilled a sense of wonder and excitement in research in me. As I grew, this developed into a deep love of learning. And it is this love of learning that drives my decisions as I look ahead towards college and the future.



Leadership Positions Co-Captain of the College Station Drumline

Extra-Curricular Activities Cross Examination Debater

Plans After High School

Attend Texas A&M University with a plan to major in international studies and then hopefully work in national security

Parents Jackie and Ruth Littlefield

Collin Littlefeld

A Band Hall should feel like a home away from home. You'll sleep in it, eat in it, play games, have serious talks, and you might play your instrument after a while. I have selected Mr. Eric Eaks for the simple reason that he has made the Band Hall of College Station High School feel like a home for his students. When I first met him I was rather nervous, Mr. Eaks was quite taller than me as a sophomore. For a while I didn't spend a lot of time with him. Band was just another classroom to go to everyday. The music was fun and he was polite, so I was polite: the basic teacher-student relationship. In time, however, he became my friend. I come into the Band Hall in the mornings excited for the day and Mr. Eaks is usually on his second cup of coffee and he greets me with a smile, telling me good morning. Once



honoring Eric Eaks

we start class, Mr. Eaks becomes a perfectionist. Every mistake must be taken into account and fixed before it happens. This process is a grueling one for we started the band with around sixty and are now in the mid one-hundreds, meaning mistakes are more common. However, Mr. Eaks presses harder for perfection always saying that we must be the best. And you know what? I'm glad that he does (in hindsight). This attitude has taught me to always strive for better than I can be because whether I reach that title of perfect or not, I was probably really close. Mr. Eaks is a fantastic band director, a good man, and a great friend. As I head off to college I will be saying goodbye to two homes: the one that I shared with my family and the one that Mr. Eaks has been most gracious to welcome me to for the past three years.



Community Service

Tiger Mentoring at Pebble Creek Elementary, Member of Brazos Fellowship Church, Volunteer projects through National Honor Society and AMCHS Tiger Cheer, Liberty in North Korea Fashion Show

Leadership Positions

Head Varsity Cheer Captain, Voted "Overall Heart", Junior Captain for Varsity Squad, Most Outstanding Varsity Member, All-American Cheerleader, Most Spirited JV Cheer Member

Extra-Curricular Activities

4 year Tiger Cheerleader, National Honor Society, 12 year competitive cheerleader at Thunder Elite, Freshman track team

Plans After High School

Attend Texas A&M University and major in economics

Parents David and Stephanie Love

Morgan Love



honoring Marissa Mitchell

Although Coach Mitchell has undoubtedly been one of the most influential adults in my life, we didn't exactly get off to a great start. I met her for the first time at a cheer practice the summer before my sophomore year, and holy moly, did she leave a first impression. She walked in on a particularly rowdy practice, filled with obnoxious laughter and zero productivity. None of us knew who she was, but that didn't stop her from making it perfectly clear that we were going to stop acting like heathens, whether we liked it or not. One can imagine how smoothly that went over with forty teenage girls. Looking back on that day, I am honestly so grateful for her in so many ways. Before Coach Mitchell stepped in, there was little to no structure or organization in the cheer program at all, and we were in desperate need of a leader. Her vibrant personality and steadfast determination brought us together and we became a true family. In just two years, Coach Mitchell transformed the cheer program into something truly great. When I was elected to be the head cheer captain last year, I had so much to learn. Even after being the junior captain of the varsity squad the year before, I was still easily swayed due to a constant attempt to make everyone happy. Being in a position of authority amongst my peers was extremely difficult, much more so than I had anticipated.

Knowing that it wasn't easy for me, Coach Mitchell taught me how to be a strong leader. If it weren't for her, I wouldn't have become the captain that I was, and I wouldn't have the confidence and strength that I do today. I truly don't know what I would have done without her constant guidance and support. I also owe Coach Mitchell so much gratitude for the amount of trust she gave me. No matter what situation I was faced with, she always had faith in me to make the right decision. Although it was one of the most overwhelming responsibilities I've ever taken on, I am so grateful to her for putting so much trust in my judgment. Coach Mitchell has had an unbelievable impact on my self-confidence and I will never be able to thank her enough for that. One of the most important lessons she taught me was to have pride and love for the cheer program and also myself. She always told us that nearly everything we do is a reflection of our squad, whether it's on the sidelines of a football game, in the halls at school, or even things we do or say outside of school. I think that lesson is one of the biggest reasons why I have the privilege to attend this event; I am so grateful to her for that. Inviting Coach Mitchell tonight was my honor, as was having the privilege to know such an amazing person.



Community Service

St. Anthony's and St. Thomas Aquinas VBS summer programs, annual St. Thomas Aquinas garage sale, annual St. Joseph garage sale, singer for St. Thomas Aquinas Youth Band, Coaltion for Life benefit dinner, RED-C Catholic Radio benefit dinner, Guiding Star Maternity Home benefit dinner

Leadership Positions

Head Drum Major, Member of the St. Thomas Aquinas youth leadership team (PULSE), founder and president of the CSHS Pro-life Club

Extra-Curricular Activities

National Honor Society, Jazz And Symphonic Bands, Art IV

Plans After High School

Attend Texas A&M University to major in music and minor in secondary education and be in the Fightin' Texas Aggie Band and Corps of Cadets in hopes to pursue a career as a middle school or high school band director

Parents

Dennis and Darby Macha

Amber Macha



honoring Melodi Henry

Understanding the crazy minds of teenagers and constantly being around them is often not something an ordinary person would do on a regular basis. However, when I met Mrs. Melodi two years ago, she was anything but ordinary: her lively, easily approachable personality and care for others were truly extraordinary. I met her the beginning of junior year when she became a band assistant, being willing and ready to help, and running from place to place assisting the directors and students. We made an instant connection when I discovered she, too, was a drum major in high school, and that she had a huge passion for band. From then on, we could talk about nearly anything serious or ridiculous, from discussing qualities of a true devoted leader and the sacredness of life, to how we would rather wear t-shirts than dresses and play paintball outdoors. Mrs. Melodi is creative and innovative. She has the best ideas for making our band hall fun, interesting, welcoming, but most importantly, more like home. The band hall is a band kid's home away from home, the safe haven we always turn to when we have nowhere else to go. Sometimes, we just go there by default, not only to practice and perform, but also to hang out and feel welcome. Since Mrs. Melodi came, the band hall is even more of a home because of her. The motherly outlook she has for all of us is remarkable, earning her the nickname "Mama

Melodi." It's funny, because she works in our music library often, and by and by more kids would go in there just to see her. The music library became another default place to go, a place where anybody felt welcome. Whenever a new student joins our band, Mama Melodi is always the first to make them feel welcomed and at home. Another thing I admire about Mrs. Melodi is her incredible selflessness and faith in God. She lives her life completely for others, and radiates Christ's light to everyone. With so much to do and so little time, she somehow always finds time to be Christ to someone through her compassion and willingness to simply listen. Her joy is so contagious, and helps brighten even my worst day. Mrs. Melodi, I don't know if you realize what a positive impact you have left on my life. Your encouragement has helped me push through the stress and frustrations of everything I am involved in, and your strong faith has helped me have fortitude when standing up for what is right, whether it be in band, Pro-life club, or in any instance where good morals are not always popular. God has blessed me with someone to have as an example of integrity, true joy, compassion, and selflessness. Although Mrs. Melodi is not a teacher by profession, she has taught me so much about leadership and life. I am so blessed to call her my role model, my mentor, my teacher, and my friend.



Community Service Concessions at CSHS, City League Basketball Coach

Leadership Positions Cougar Cabinet through sophomore year, Basketball Coach

Extra-Curricular Activities

Football, Basketball, Elite Aggie Wrangler, Youth Group at Grace Bible Church, Younglife, National Honor Society, lawn mowing business, put up Christmas lights for those who need it

Plans After High School

Attend Texas A&M to major in sports management or ag business

Parents Gary and Wendy McCord

Michael McCord



honoring Dennis Rhodes

Before I moved to CSHS, I went to A&M Consolidated High School as a freshman. That was a fun year and it impacted me a lot, but nothing impacted me more than my Sports Marketing and Entertainment teacher, Coach Rhodes. Having him as a teacher was great. I do not think I had ever had a teacher that knew as much about sports as he did. It was awesome to get to talk to him about sports and what was going on in the sports world all of the time. Coach Rhodes had a lot of cool stories to tell, too. All of the connections he has made for a lot of great stories for him to tell us. One of the awesome things about Coach Rhodes is he is understanding of all of his students, and

won't judge them. I would relate him to the teacher version of what's known as "a players' coach," or someone that is in leadership above another group, but is well liked and relatable. To this day, I can still go talk to Coach Rhodes about sports or A&M or anything that I want to. It has been awesome to have such a relatable teacher. He doesn't only impact me, though. You always hear people talking about going back to the high schools to see him. There have been several times when I walk by his classroom, and some of his old students are in his classroom visiting with him. The impact Coach Rhodes had on me through high school was great and I'm thankful for it.



Community Service

Student Council, National Honor Society, Christ United Methodist Media Team, Youth Group

Leadership Positions

Student Body President, Superintendent's Cabinet, Principal's Cabinet, Young Life Senior Leader, pep rally emcee, Daughter's of the American Revolution "Good Citizen" (along with Antara Dattagupta)

Extra-Curricular Activities

Student Council, NHS, Skills USA, Men's Choir, Cougar Cheer, Young Life, Youth Band, Youth Choir, Youth Group, employed part-time at Christ UMC

Plans After High School

AttendTexas A&M University to study business administration and international studies in hopes of starting a non-profit international ministry

Parents

Paul and Cindy Morris

Sam Morris



honoring Caleb Phillips

Three years ago I had a lot to learn about my niche as a leader. Mr. Phillips, Kyle Scott and myself, the members of CSHS's inaugural Student Council traveled to a summer workshop. On the way, I learned a lot about Mr. Phillips... especially his taste in music. We came to realize that he had yet to name his truck. Here we were, in a truck that hadn't been named! Moments later, I found a CD on the floorboard of the vehicle. Scribbles in red marker read "Rebecca 2008". Kyle and I laughed hysterically as Mr. Phillips tried to keep a straight face. It was destiny. The truck was (and still is) named Rebecca. This seemed to be how our first year as a council occurred as well. We found it out as we went, and laughed off the beginner's mistakes we would make and move forward. We had a unique opportunity with two years of learning experiences and finding our footing before this school year, where we finally had a full council representing an entire student body. Over these years, I have come to love and admire Mr. Phillips greatly. His work ethic would be present at every StuCo event and his arrival was always accompanied by a warm and positive attitude to make the most of the day ahead. I have acquired a part of Mr. Phillips' work ethic, but most importantly, his heart. As we discovered in our Student Council lock-in, C-Philly has a heart that is unparalleled. Each member shared their answer to queries ranging from favorite movies/books to views on life, proudest moments, biggest fears, etc. It seemed that nearly every answer Mr. Phillips offered I could simply copy-and-paste into my life. What I noticed most was that he values family enormously. No distance, emotionally or physically could shake his appreciation and love for family. I have been welcomed into Mr. Phillips' StuCo family along with many others. I am blessed to be loved as a part of this family and have taken this literally in some ways. Whether it was my acquired taste in music, Sonic drinks, love of puns, or an inspired trait of honesty, generosity, or forgiveness, I have always felt like a little brother to Mr. Phillips. I have been led by example, and although never was instructed with curriculum by him, I have learned more than I can ever thank him for. I have learned about my character, and how family and service rank second only to honoring God and others. It's funny, how three years ago I found that mangled, lost, and unused CD on the floorboard of the truck and gave it a name, a purpose, and a new life. I'd like to thank Mr. Phillips for doing the same for me. Thanks for giving me a new path in life and being a huge blessing in my life, an example I can continue to look up to, and my best friend.



Community Service

Salvation Army, The Games of Texas, Concession Stands, Lincoln Center, Voting Location, New Chapel Baptist Church

Leadership Positions

I am a leader in my own way by being a role model and just showing by example, even though I might not have fully been put into the position of leadership, like being captain of a team or within club; but I am a leader at my job where I work with kids as they look to me in times of need and direction.

Extra-Curricular Activities

AVID club, Cougar Mentors, Powerlifting, Track & Field, Leo Club

Plans After High School Attend the University of Texas

Parents Chris and Dina Nutall

Cory Nutall

"No one knows for certain how much impact they have on the lives of other people. Oftentimes, we have no clue. Yet we push it just the same." - Jay Asher Inspiration and drive comes from deep within oneself. It takes patience, time, and work. However, it is hard sometimes to see what is within you if no one else does. I should know because I used to be that person. When I first started high school, I did not know what to expect, the least of my worries who I would sit with at lunch. I've seen so many movies where high school seems to not be the place that anybody wants to be, well all the movies but High School Musical. My freshman year of high school I seemed to be a follower trying to fit in anywhere and anyway I could. My sophomore year I got more activities within school and started working outside school keeping myself busy from everything. But that just made me feel overwhelmed to the breaking point - hey no one's perfect. This is when I began to spend more time with my teachers talking to them anytime I got the chance, eating lunch with them and getting to learn about upcoming tests, projects, and quizzes and much more. Many would call this being a teacher pet, but I thought of it as gaining knowledge, wisdom, understanding, and second pairs of parents. This is where Ms. Cindy Knapek comes into the picture. Many may



honoring Cindy Knapek

know her as Coach K, but to me she'll always be Mama K. The first time I met Mama K, I was a freshman and I did not really know her, but somehow she knew me and welcomed me in with open arms from that day forward. As times went on, Mama K and I grew closer and inseparable. As we refer to each other as "that's my mother" and "that's my daughter." She seems to be the shoulder I need to cry on when I'm away from home and my motivator when my parents couldn't make it to a meet. Just like my own mom she always was there when I looked back, never too far away when I needed her. Well, there was that one time, but I won't go there. She has impacted me with her beauty, love, coaching, teaching, and lessons. As a person I think everybody knows that they have drive and determination, and the ability to do anything that they set their mind to, as they hear it from their parents on a daily basis. Honestly, though, I think we know we just want to see if anybody besides our parents that raise us know, and for me that was Mama K. She brought the scared me out of my comfort zone and placed me within the light where I seemed to shine like a star within the sky, and for that I will forever be indebted to her. She is that one teacher that has gone above and beyond the job to show a young girl a better way to cope and how to handle life as a teenager in this day and age.



Leadership Positions Managing editor, Roar Newspaper

Extra-Curricular Activities Cross Country, LINK Fashion Show

Plans After High School Attend Amherst College

Parents Rogelio and Susana Oliva

Rojas Oliva

Nobody really remembers what they learned in fourth grade. Long division? Counting? I like that it's so hard to attribute knowledge; makes it feel a little more inherent, a little more owned. I'm not sure exactly what Mrs. Brooks stood at the front of the classroom and told us about, but what she showed all of us were already inside stuck with me. I think we all left that classroom in wonder, peeking into the treasure of our minds on the way home. Making sure it was all still there. Mrs. Brooks didn't believe in GT. All kids are gifted and talented. I miss those days so much. When there weren't different learning tracks and everyone was viewed as intellectually equal, and genuinely treated as such. Her classroom was the last time I felt good enough, the last time I didn't feel I had to prove myself. I saw her at a Jason's Deli a few years after I left Pebble Creek. She asked if I was getting enough homework. "Of course," I told her. Our role models at this age are largely teachers;



honoring Deloris Brooks

it's the only type of adult in our lives. Mrs. Brooks is the only teacher of color I've had. I am ridiculously lucky. She's the sort of person who towers over the lives of people. My friends and I still talk about her from time to time, always affectionately, maybe with a touch of awe. She was always telling our class how she would come see us at graduation, that we shouldn't forget her. We were the last fourth grade class she taught. I'm not interested in cannibalizing memories, farming them for the political. Mrs. Brooks did not sit me down and tell me what it was going to be like as the wrong color in the right academic track. She didn't teach me to navigate white spaces. She did better. She helped me the only way anyone can: hug all the black and brown kids in the world. Show them all the love you have. Tell them they're good enough. Tell them they can make it. It's the only reason I did. Thank you Mrs. Brooks.



Community Service

Week-long mission work at Ciudad de Angeles children's home in Cozumel every summer, take church communion to immobilized elderly around Bryan/College Station once a month

Leadership Positions Football team captain, leader of FCA

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Extra-Curricular Activities

Choir, Musical, Leadership Training for Christ (LTC), Fellowship of Christian Athletes (FCA), National Honors Society (NHS), Football

Plans After High School

Attend Texas A&M University and major in civil engineering

Parents

Wes & Pam O'Rear

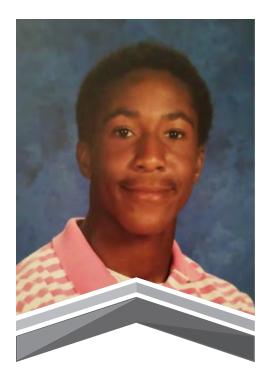
Caleb O'Rear



honoring Monica Bozeman

Math can be a controversial subject; some people love it and others hate it, some think it's easy and others have a healthy respect for it. I have been diagnosed with a unique case in which I have both a love for math and a "healthy respect" for it. I won't be majoring in Mathematics at M.I.T. anytime soon, but I do find math interesting and even fascinating sometimes. I have taken many math classes and been influenced by many great teachers who have all taken part in nurturing my fragile love for integers, variables, and their many forms and formulas, but the most recent and maybe my favorite math teacher yet is Mrs. Bozeman. From preschool to fourth grade, I attended Aggieland Country School, a private school that taught in unique ways and created a fascination in me for math and learning. Unfortunately, I lost a lot of my fascination and progress after going to public school. I viewed schoolwork, specifically math homework, as a job, not as an experience. Over time, I got used to the way things were, and forgot all about the passion of education. However, a new interest began to grow in me this year because of none other than Mrs. Bozeman herself. Before this past September, I had always feared Calculus. I had heard stories about how difficult it was and how much work was involved and I had seen how much stress it had caused

to older students. However, after the first couple of weeks experiencing the class myself, Mrs. Bozeman made the class fun and interesting. Of course there have been many difficult obstacles along the way, but Mrs. Bozeman was always willing to help and cheer you up. In the past, I have dreaded going to some classes everyday; however, Mrs. Bozeman is always welcoming and lightens the mood before class even starts. Not only does she create a positive attitude in the class, she is also a great teacher. A teaching moment most memorable in my mind was the time that she taught the class how to find the derivative of a quotient. In a sing-song voice she said "Low D-Highhhhh, High D-Lowwww, all over Low squared." It seemed silly at the time, but it stuck in my memory and I will probably never forget it. She also often showed the class more than one way to complete a problem, which resonated in me that she was interested in what she was teaching and she wanted everyone to succeed, even those that think differently. Mrs. Bozeman has helped show me how all the subjects of math connect in Calculus, and I can't be more thankful because I will need this wisdom in the following years as I major in Engineering. Thank you Mrs. Bozeman for your positive attitude, your kindness, your love for what you do, and your interest in the lives of those that you impact.



Community Service Twin City Mission, Monday night football

Leadership Positions

Two year team captain of the Cougar football team

Extra-Curricular Activities Football, Basketball, Powerlifting, Track

Plans After High School

Attend Kilgore College and play football, but then transfer to a four year college and continue to play football as well as receive my degree in petroleum engineering

Parent Criss Silmon

Desmond Payton

From the start of a new program Coach Walsh has always been one of the stand out coaches who would be known for loving each and every one his players. He has always been the guy to put his students and his players first hand before anything. Ever since Coach has joined the program of being a Cougar, he's known as one of the greatest coaches behind the scenes. He's done so much for others that some people don't even realize and for me I'm one of those people to recognize his greatness. Coach Walsh has been not only a coach, but a mentor to me in my life. Ever since he has been my coach he has pushed me to places I wouldn't think of even attempting. Every time I would show an inch of giving up he would give me the talks that would build my determination and motivation like no tomorrow because in the end he knew it was for the right cause. Coach Walsh had always told me never give up on yourself whenever there seems to be no

honoring Kyle Walsh

hope of achieving success, and I have believed that with every day that goes by. Quitting in front of Coach Walsh wasn't an option because he knew in his heart that I had love and passion for the game of football. But even before then he would tell me to be a leader in the classroom because academics comes first before anything. For that purpose I truly believe in that and there's no doubt in my heart that he saw the better side of me that I didn't see before. He has truly taught me in how to become a better man that I could have ever realized. No matter what the circumstances are I will never forget the inspiration talks and advice making tips that he has provided for me every time he has been there a part of my high school career. As I move into the future I will keep those life lessons that he has taught me because if it wasn't for him I wouldn't be where I am now, and that's living my dream playing college football, but better yet being a young successful man.



Community Service

Volunteer at youth basketball league, volunteer at Everyday life, Inc., volunteer at Lincoln Rec. Center

Leadership Positions

Cross Country team captain, Basketball team captain, Peer tutoring

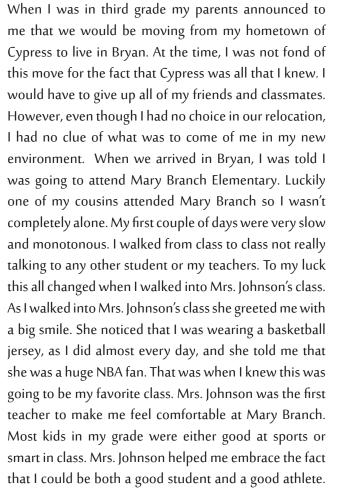
Extra-Curricular Activities League basketball and track

Plans After High School

Attend Texas State University and major in business

Parents Larry and Lisa Payton

Larry Payton, Jr. honoring Alyssa Johnson



I think this connection is what made me love her class. She knew how to explain her lessons with patience and calmness which made them interesting. Not only was her class fun during school, but I would love the days that she would let me stay after class and talk about basketball, school, and almost anything that was on my mind. One of my favorite memories was when she allowed me to come over on my birthday and collect her husband's classic basketball cards that I still have today. I don't think her husband was too excited about giving his cards away, but I greatly appreciated it. Even to this day, I will never forget what Mrs. Johnson taught me. Being a student athlete is about being able to balance school work and sports. If you can learn to love school as much as you love sports the sky is the limit. At a young age, she made me realize that one day sports will end and that's when you will need your academics to fall back on, to manage life, to make corporate decisions. I will always value and appreciate Mrs. Johnson for spending time talking to me outside of the classroom, for all for the life sessions, and also the smiles she gave me daily. Thank you Mrs. Johnson for being my first friend in Bryan.





Community Service

Guitarist for Grace Bible Church Youth Worship Band, "Fields of Faith" Worship Band Guitarist, Christ United Methodist Church VBS Youth Assistant, CSHS Freshmen Orientation Student Leader

Extra-Curricular Activities

CSHS Jazz Band Guitarist, NHS Tutoring Committee member, "The Catamount" Cartoonist

Plans After High School

Attend Baylor University to receive a double major in English and Spanish with a minor in history, with the eventual goal of pursuing graduate studies in English

Parents

James and Lisa Rambo

David Rambo



honoring Casey Akin

It truly does take a lot to be an excellent teacher. First of all, extreme patience is constantly demanded of teachers -- whether for the curve-breakers complaining about their grades, for the under-motivated student who throws an entire classroom out of focus, or for the student struggling through material they're desperate to understand. Positivity, even when the to-be-graded pile towers to the classroom ceiling or the class average falls despairingly low, is also necessary to keep students engaged and open to learning. Finally, professionalism, making the classroom a safe environment conducive to learning while establishing firm standards for students, is required of a teacher devoted to student success. With all of these traits, Mrs. Akin proved to be one of the best teachers I have ever had through my experience in both Pre-AP and AP Chemistry. As a morning-hating night owl, I'll be the first to admit I didn't always show up to 1st period AP Chemistry last year with a ready-to-learn attitude. A lot of days I would drearily zombie-walk my way into class and slide into my desk with little sleep and similarly little motivation. But seeing how much effort and energy Mrs. Akin put into her lectures, hearing her mention staying up past two in the morning to get papers back to us promptly, and participating in a class which thrived around her positivity, encouraged me to give my best effort each day. Mrs. Akin's dedication to the success of her students is outstanding, and as a result not only I, but hundreds of current and former students respect and deeply appreciate her. Nearly every morning, Mrs. Akin would patiently answer question after question of mine as I tried to make sense of a subject that, quite frankly, was not my strong suit. Even when she was overwhelmed with papers to grade, even as huge crowds of students would surround her desk in need of help, she would keep her composure and clearly answer whatever questions we posed -- and seemingly always with a smile. Even when I was frustrated or overwhelmed, Mrs. Akin would do whatever she could to help me not only learn, but enjoy learning. And when it finally would make sense to me, when the foreign language of chemistry started to become slightly decipherable with Mrs. Akin's teaching, I did find enjoyment in learning. In fact, chemistry became my favorite science, and I became deeply fascinated with material I had at first simply expected to memorize. At the start of high school, I never would have imagined taking two years of chemistry. After being Mrs. Akin's student and exploring chemistry for two years, I can't imagine having done anything else. Mrs. Akin is more of a teacher than any student could ever ask for, and I'll forever be grateful for the privilege of having been her student.



Community Service

Girl Scout Camp Counselor, Youth Leadership Cabinet, Tutor, Religious Center Teacher

Leadership Positions

National Honor Society Historian, Choir Public Relations Officer, School Store General Manager

Extra-Curricular Activities

Business Professionals of America competitor, UIL Academics competitor, Student Council, National Honor Society, Choir

Plans After High School

Attend Texas A&M Mays Business Honors Program and eventually use the business skills that I have learned to aid and work for nonprofit organizations

Parents

Zulfi and Amina Alikhan

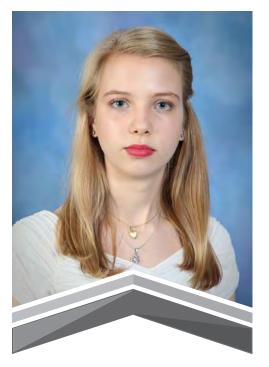
Kazvu

I was tearful and stressed on day three of my sophomore year. The information was coming in faster than I could handle it. I was taking Business Information Management II Honors and had no previous experience in business classes. I was barely into my 10th grade year and already having a mental breakdown! This was the first time I was in Mrs. Fisher's class. She calmed me down, encouraged me that it would get better, and helped me pick myself up. She believed in me, and I began to believe in myself (I know it's cheesy, but true). I learned to work hard to achieve something that I didn't think I could. Getting to know Mrs. Fisher for three years has been an honor. I have spent numerous hours learning, working, and joking with her. I have learned how amazing she is, and while difficult to put it into words, I'll try. Mrs. Fisher is truly a role model. She demonstrates patience, kindness, and dependability in all she does. She is one of the most dedicated teachers I know. She genuinely cares about her students and never fails to greet us with a smile. She has always been extremely patient, answering my annoying questions without hesitation. She is approachable, understanding, passionate about her job, and has a positive attitude no matter how stressed she is. As our sponsor for Business Professionals of America (BPA), Regional Advisor, and Area III Representative on the Texas State Board of Directors, state



honoring Kathy Fisher

competition week was insanely busy for her. She stayed late after school and came early in the mornings to help us prepare for the competition, maintaining her calm demeanor. She ensured that all of us were taken care of and ready to represent our school. She left early for her administrative duties, but because of her dedication to us, she called into our classroom on her way to the contest, just to answer our questions. Inspirational truly describes Mrs. Fisher. Mrs. Fisher has become someone I consider my teacher, advisor, sponsor, and friend. She has watched me grow up and has been a nurturing mentor for me these past three years of high school. Not only has she taught me in school, but well beyond the classroom as well (making me a huge fan of The Voice and Maroon 5). I hope to one day be able to manage my career, family, and personal life as successfully as she does. She has been the primary influence in my decision to pursue a career in business with the goal of serving nonprofit organizations. She has instilled in me a confidence to excel in a field I had never considered. Mrs. Fisher, the endless support you have provided has made me who I am today. I feel extremely fortunate to have learned from you, and appreciate what you have done for me beyond words. Thank you, Mrs. Fisher, for having confidence in me and being such an amazing influence in my life!



Community Service Teen Court, LEO Club

Leadership Positions

Teen Court Master Jury Foreman and/or Clerk, LEO Club treasurer, Model OAS team captain, Tiger Band flute section/squad leader

Extra-Curricular Activities

Molecular biology lab internship, Tiger Band marching band and wind ensemble, participation in various individual music competitions, flute, Science Olympiad, Model OAS, Mock Trial

Plans After High School

Attend Johns Hopkins University as a biomedical engineering major

Parents

Karin Rohm and Ken Dykema

Dahlia Rohm



honoring Bobbi Rodriguez

Situated in Mrs. Rodriguez's AP US History classroom on the first day of school, I recalled previous students' past warnings: APUSH was too difficult, the teacher too intimidating. During the initial weeks, lagreed wholeheartedly. I had never enjoyed history classes, and sacrificing precious sleep to study for a subject that seemingly had few practical applications outside of mastering quiz show trivia seemed ludicrous. Fortunately, Mrs. Rodriguez's course proved me completely wrong. In fact, Mrs. Rodriguez is an excellent educator, and she makes nearly every topic interesting. She is authoritative enough to motivate us to work diligently (yet by no means "too" intimidating), knowledgeable, and passionate about the subject matter. Through her energetic and captivating teaching style, she fosters enthusiasm for the topic being discussed. She acts justly, admonishing her students when necessary but also listening to them. Most importantly, she prioritizes the educational needs of her students by offering her time for consultations and expending significant energy on preparation for the course, all to a remarkable extent. Mrs. Rodriguez's dedication to the class she teaches and to her students becomes particularly clear through her lectures. She can pack more information into a 45-minute presentation than any other person I know, and she invariably manages to make her lectures as engaging as possible. I distinctly (and quite fondly) recall a time when she proclaimed that we would attempt to get through 76 PowerPoint slides in the last 18 minutes of class; although we fell short of that goal, the situation exemplified her devotion and energy as she delivered information at a million miles an hour while we furiously scribbled in our notebooks, scrambling to follow along. Because of Mrs. Rodriguez, I -- and surely many others -- gained a deeper appreciation for the study of history, realizing that learning about the past is worth more than just a grade; it is necessary to become an informed member of society. The year and a half I spent in Mrs. Rodriguez's APUSH and AP Government classes impacted me much more than I previously could have imagined: I now read the news more carefully, more often actively seek information on past and current issues and overall attempt to be a more informed and responsible citizen. A truly great instructor not only teaches the subject well but also motivates her students to improve themselves in every way, and Mrs. Rodriguez does exactly that. If every adolescent had the opportunity to learn from an educator as dedicated and wise as Mrs. Rodriguez, the world would be a better place.



Community Service

Volunteer with Twelve Baseball Academy, Youth Baseball, mentor elementary students

Leadership Positions

3 years Cougar Baseball

Extra-Curricular Activities

Cougar Baseball, 2014 State Champions, 2014 State All Tournament Catcher, 2014 State Player of the Year, 2014 District MVP, 2013 Offensive MVP, cast in Annie Get Your Gun 2015 Performance

Plans After High School

Attend Oklahoma State University on a baseball scholarship

Parents

Andy and Becky Rowlett

Baylor Rowlett

"What's Up, Super Star?" followed by a great big hug is how I will always remember Coach Kovacs. But what I have grown to realize is that it was me that should be calling him "Super Star." For his adventuresome spirit and uncanny way to bring lessons to life made him the "Super Star" of teaching in my eyes. Walking into a new school, with new friends and teachers was not something I expected to be doing my sophomore year of high school. However, some circumstances put us in situations and we look back on them years later and realize that "everything does happen for a reason." That was also the year that I had the great opportunity to be first introduced to this super star in Mr. Kovacs' History class. His website states, "One of the goals is to help you be better engaged in the process of learning World History." That is exactly what I got. Mr. Kovacs was able to take a subject that I was not usually as successful in and make it so much more engaging, in turn making it much more interesting. Every day was a new day with amazing opportunities that allowed me to take my learning to a much different level. His positive attitude allowed the class to have a fun and relaxing atmosphere. All students felt safe to ask questions and discuss topics that helped build understanding. Mr. Kovacs was



honoring Chris Kovacs

the type of teacher that made learning engaging with his personal twists on lecture and note taking as he presented each day. He allowed innovative projects to help build a better understanding which led to a greater academic success than ever before. Mr. Kovacs created magic in his lessons where school was actually "cool" and fun. He did not accept failure and I did not want to give anything less than my best for the simple notion of not wanting to disappoint him! The relationships he builds with his students allows a student to become more than they ever thought they could become. He engages and pushes his students in the classroom, all the while being a great supporter of his students outside of the classroom. He is encouraging academically, but continues to show interest in every student's pursuits outside of the classroom. He continued to support and encourage me as I pursued an athletic scholarship to play baseball, constantly using that same "super star" attitude I have grown to admire. Even after leaving his "classroom" I will always felt like one of his students. I will always consider him as one of my "Super Stars." I will be forever grateful for his continued support as I further my own goals and dreams. Thank you Mr. Kovacs!



Community Service Larry J. Ringer Library, Keep Brazos Beautiful

Leadership Positions

Editor-in-chief of The Roar newspaper, French Club historian, alto saxophone section leader (2013-14)

Extra-Curricular Activities

UIL Academics (journalism & current issues), National Honor Society, French Symposium

Plans After High School

Attend the University of Pennsylvania to study linguistics and computer science

Parents

R. Saravanan and Manjula Hosalli

Shilpa Saravanan



honoring Mike Williams

Among all that can be found in Mr. Williams's room (action figures of every sort, "Star Wars" Trivial Pursuit, and an ever-changing Mark Twain quote), there's one piece of paper I particularly like. On it is a quote from The Fellowship of the Ring, and fittingly, it's posted right on the door: "It's a dangerous business, Frodo, going out your door. You step into the road, and if you don't keep your feet, there's no knowing where you might be swept off to." I'll admit, I wasn't sure what to expect when Mr. Williams became the Roar's head adviser three years ago. All I'd gleaned about him from my first semester on the Roar staff was, well, what anyone who meets Mr. Williams might first learn about him: he'd once showed up to a newspaper late night in full Captain America regalia, announcing that he was headed to the premiere of "The Avengers" later that night. Three years later, I can confidently say that Mr. Williams is the best newspaper adviser in the world. When I think about the fact that he entrusts the care & handling of the Roar newspaper -- start to finish -- to a bunch of teenagers, I'm always amazed. Mr. Williams finds it in him to trust us to do the right thing, which is incredible in itself. I know I wouldn't have grown as much as a writer, a designer, and a human as I did over the past three years without the privilege of having had that trust. But what's even more special about Mr. Williams is that he's always got the Roar's collective back when we realize that (being, again, teenagers) we haven't done the wisest thing. The Roar has pushed boundaries this year, and Mr. Williams has supported us through the entire saga. I couldn't ask for a better newspaper adviser. But Mr. Williams is also just a top-notch person. When I simply have a bad feeling about things, he always notices and asks if I'm okay, and I really did appreciate how indignant he was on my behalf when I got waitlisted by a certain honors program. When I'd spent a year sitting in a fairly lonely corner of the newspaper lab (because that's just how the seating-chart cookie crumbled), Mr. Williams made sure that, next semester, nobody put me (or anyone) in the corner ever again. As I prepare to go out a figurative door, out into the wide world, I'm thankful for all I've learned (directly and indirectly) from Mr. Williams about how to "keep [my] feet," as Bilbo put it. I've learned the obvious stuff, like how to handle difficult situations -- but also the less obvious stuff, such as the ability to converse about superheroes (see: the newspaper lab whenever a new Marvel trailer comes out) and a working knowledge of eighties music (from those ILPC trips). Thank you, Mr. Williams, for everything. (That said, I still haven't managed to un-learn my boundless love for Jane Austen.)



Community Service

Founder of Camp Sci Girl, Volunteer at Oakwood Coding Club

Leadership Positions

Math Club President, Science Olympiad President, Science Bowl A Team Captain

Extra-Curricular Activities

Math Club, Science Olympiad, Science Bowl, UIL Academics, Varsity Swimming, Aggie Swim Club, Varsity Orchestra

Plans After High School

Attend either Stanford University or Harvard University to major in computer science

Parents

Venky and Sue Shankar

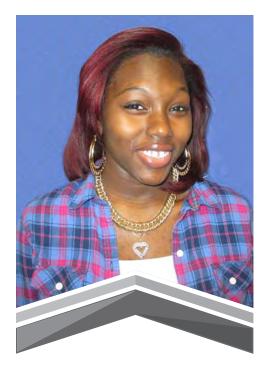
Shreya Shankar

Like most students, I never knew some parts of the school existed. CATE Hallways? Portables? What? I decided to step outside my (hall)ways of comfort and signed up for Programming II for my sophomore year, which would require me to walk all the way to the CATE hallways every day. I had the intention of getting a 5 on the AP Computer Science exam, not risking my life. But somehow, the other boys and I were sitting in those "rolly" chairs, racing throughout the classroom. "Whoever makes it back to their computer before Mrs. Rister comes back wins!" one senior yelled. Laughing, I maneuvered across the room, accidentally knocking him out of his seat. As if on cue, Mrs. Rister walked back into the classroom. "What happened this time?" she questioned skeptically. My jumbled response couldn't match his perfectly articulated excuse: "I fell out of my seat, Mrs. Rister! It's just been one of those days!" She laughed. We all knew she didn't believe us. The previous day, Mrs. Rister had found me changing the cursor to a dinosaur on a poor freshman's computer; the next day, she would hear another student's justification for showing up to class twenty minutes late. But every day, Mrs. Rister chose to believe the best in us. For each day wasted playing games, we spent two days making our own games. For each funny story shared in class, Mrs. Rister's programming challenges gave us two new stories to



honoring Dianne Rister

keep. Although I started out as the worst programmer in the class, Mrs. Rister was confident in my abilities. When I felt like dropping to Programming I, she reassured me that I'd get through the year. I didn't believe her, but when I watched a quadcopter fly without manned supervision using my code at A&M a year later, I realized she turned out to be more than right. I learned everything in Mrs. Rister's class by having fun -- by falling out of chairs, dodging blocks on the computer screen, and gossiping about failed "Spirit Checks" on Fridays at lunch. She managed to turn a year of preparation for a boring multiple-choice AP exam into the most fun class I've ever experienced. My passion for programming keeps me up at 2 AM trying to write greedy algorithms or debug code. Thanks to Mrs. Rister's class, I have found something that I want to do for the rest of my life. The feeling I get when my code compiles successfully is indescribable -- it pushes me to do more; it gives me something to live for. I wouldn't have such experiences if it weren't for the countless hours Mrs. Rister spent at my computer and her never-ending patience. Now, I frequently visit her classroom to get more problems. Mrs. Rister hasn't just opened doors for me -- she has opened parts of my school and education that I never knew existed. Thank you, Mrs. Rister, for introducing me to a subject I can't live without.



Timber Academy High School

Extra-Curricular Activities Dance

Plans After High School Attend college to become an ultrasound technician

Parent Lanamay Archer

Reylyn Silas

I am honored to have been chosen for the 2015 Hall of Fame. Being fairly new to College Station, I have not had the opportunity to experience being chosen for school events like this before in CSISD. The Hall of Fame award not only honors me, it allows me to acknowledge a special educator who helped me achieve my success. I know most students have a teacher who has impacted their life and their education and may have also changed their perspective about themselves, their lifestyles, and/ or about school. Looking back on my past educators, Ms. Sanders was that teacher for me. Ms. Sanders taught me much about issues from school to real life obstacles. I am especially grateful for the caring advice she gave me when I was considering leaving College Station and moving back to New York. If I had made that move, I would not be graduating right now and I most definitely would not be receiving this award. Although I do not have her for English class anymore, I can still go to her for advice and support when needed. She helped me understand that whatever I wanted to accomplish in life was possible because she did not give up on me. She would teach and re-teach me until I comprehended



honoring Laura Sanders

difficult material that I had never before understood. See, before I met Ms. Sanders, I struggled through my English classes. When I first entered Timber Academy High School, I was a lost student and Ms. Sanders was there step-by-step to show me the culture of Timber. I quickly learned that the environment was one that I loved and was one in which I wanted to be more involved. I then noticed that it was a place where I would find success because the school had teachers like Ms. Sanders. There were days when I was down-and-out and just not myself and Ms. Sanders pushed me to be self-motivated. She would not give up on me and she would not allow me to give up on myself. Ms. Sanders is a hardworking and dedicated educator; she has this ambitious attitude and makes students want to be successful and want to want more. Before I entered Ms. Sanders' class, I was not a fan of English; she showed me the basic techniques to being successful in English. She helped me realize English was actually one of my strongest subjects. The impact she has left on me is the reason why I have chosen her as my Hall of Fame Educator.



Community Service

Work Sundays at the daycare center at St. Thomas Aquinas

Leadership Positions

Junior Brazos Leadership Member, Mentor Brazos Valley Women's Shelter

Extra-Curricular Activities

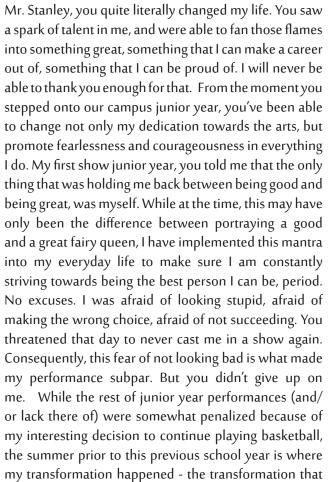
UIL Academics, Newspaper, Basketball, Theatre, Junior Brazos Leadership, Mentoring

Plans After High School

Attend New York University and study acting

Parents Kevin and Charlene Sumlin

Courtney Sumlin honoring Greg Stanley





occurred entirely because of you. You pushed me to attend Tals camp, and that is where I fell in love with theatre, and decided that this is what I wanted to do with my life. Almost immediately after returning from this experience, you casted me as Abigail in the Crucible. This show challenged me in a way that no other show had previously, for it forced me to make intensely bold choices. It's where I truly learned to be fearless. Every role after that held new exciting and demanding challenges, from Brooke Ashton, to Dolly Tate, to what is arguably the best role available for a female actress in American drama, Blanche Dubois. These amazing challenges have both made me as an actress, and changed me for the better as a person, and I thank you for that. You saw something in me that no one else did, and were able to push me like no one else has been able to before. I owe everything I am as an actress to you and your phenomenal leadership. Your immense talents, superior knowledge, and passion for teaching and directing have brought me to realizing who I am. Without your influence, I would still undoubtedly be lost, in every meaning of the word. Thank you so much, Mr. Stanley, for everything. I will be eternally grateful for the lasting impact you have made on my life. Because of you, I will be successful. Because of you, I will be fearless.



Community Service

Volunteered at Inspire Physical Therapy, multiple community events and school functions

Leadership Positions

Senior Athletic Training Student, FCCLA- president in previous years

Extra-Curricular Activities

Athletic Training, National Honor Society, Family Career and Community Leaders of America, Student Council

Plans After High School

Attend The University of Mary Hardin Baylor and major in nursing

Parents

Mark Sykes and Laurie English

Emily Sykes honoring Chelsea Frashure

I spent the first two years of high school wondering where I would fit in. I tried multiple clubs and sports; however, none of them really felt like my calling. Then I met Chelsea Frashure. I was asked by a friend to join Athletic Training, and little did I know that Doc Frash's athletic training room would soon become my home. When I first met Doc, I developed instant appreciation for her authority. Never have I had more respect for someone other than my parents. The first day of football practice arrived and I knew that she was the one educator I wanted to impress. For a long time I kept my head down and worked hard, doing whatever I needed to show her I could handle being an athletic training student. I feel highly esteemed when she recognizes other trainers and me, because Doc rewards those who deserve it. With her loving attitude, she motivates everyone to amplify their working abilities. The reason she has influenced me so much is through her determination and hard work. Because of the way she handles sixteen hour days, cold games, and twelve obnoxious athletic training students, she inspires me to put 100% into everything I do. My



admiration for her is never ending. She inspired me to get into shape, get out of my comfort zone, and to blossom wherever I am. She has never failed to give me an opportunity to succeed. Giving me the deliberate chance to flourish is what sets her apart from other educators and directly shows how passionate she is about the ones she cares for. Often, educators simply teach in order to get a paycheck; however, it requires heart and soul to have a relationship with their students. In many ways, Doc has been a mom, a coach, and a friend to me. After my very last football game, Doc dropped what she was doing and hugged me. At that moment I knew I always have a place in her Athletic Training Room. In more ways than one, Doc puts her whole heart into her career, her students, and into putting other's needs before hers. Doc Frash, I aspire to pass on your unfailing care and dedication to someone's course of life. I cannot express how thankful I am for your constant encouragement and loving spirit. You always have a place in my heart and I cannot thank you enough for your inspiration, wisdom, and becoming a role model in my life.



Community Service

Coordinated AMCHS Environmental Club's Charity Fish Fry and Silent Auction in 2015 which raised around \$2000, National Honor Society

Leadership Positions

President of AMCHS Environmental Club, President of AMCHS French Club, founding member and co-president of AMCHS Astronomy Club

Extra-Curricular Activities

Studied piano since 2004, studied oboe from 2008-2013, first chair in AMCHS Band and region band events, studied vocal performance since 2013, World Food Prize Global Youth Institute 2014, Texas French Symposium, awarded maximum score in Visual Arts Scholastic Event

Plans After High School

Attend University of Texas to study environmental science as a member of the Polymathic Scholars honors program

Parents

Kevin and Lisa Troy

Canannah Troy



I found it exceedingly difficult to begin this essay. Certainly not for a lack of things to say about Mr. Young; rather, he has become such an important part of my life that I couldn't bear to waste my words by being trite. Considering that he is the sponsor for one of my clubs and my teacher for two class periods a day, we have gotten to know each other quite well. Over the course of this school year, he has both taught me much about my field of interest (environmental science) and pushed me to be the best possible version of myself. He is truly empowering. I distinctly recall on the first day of school, Mr. Young told our class that he is always willing to talk to anyone about their troubles, be they trifling or serious. He was not exaggerating—over the course of this year, I have witnessed him create a learning environment that is open and safe for everyone. He refuses to let any child he meets believe that they are unintelligent or incapable of achieving their goals. Besides making the course material accessible for his students, he takes a personal approach to our education. Mr. Young has loaned me more than a dozen books and

documentaries pertaining to environmental conservation over this school year, which we discussed once I finished them. Effectively, he created an environmental policy class for one, in the interest of arming me with as much knowledge as possible. Mr. Young's dedication extends beyond what most students see, though. Each year, he saves some of his own money to fund a scholarship for students who are entering the environmental conservation field. He has worked tirelessly to design the only high school biotechnology class in all of Texas and provide his students with professional-grade equipment. Each month, he personally takes the plastics that Environmental Club collects to the Texas A&M recycling center. The list of his efforts goes on, but the conclusion remains: Mr. Young is the most selfless man I know. He has profoundly impacted countless students, and I know that he will continue to do so for as long as he is able. I have never had a teacher take such genuine interest in expanding my horizons before Mr. Young, and I am so grateful to have met him. He is a superb mentor and a dear friend.



Community Service UM ARMY, Tutoring, Youth Choir

Leadership Positions Group Leader for Track and Cross Country

Extra-Curricular Activities Track and Cross Country, National Honor Society

Plans After High School Attend Texas A&M University

Parents Bryan and Wendie Warren

Kelsie Warren

Throughout my education in the College Station Independent School District, I have been blessed to encounter inspirational teachers and coaches like my fourth grade teacher, Stacey Konderla, and my track/cross country coach, Robert Ondrasek. All the faculty and staff I have come across have impacted my life and shaped me into the person I am today. However, the one person that I will see in the majority of my cherished, high school memories is Josh Munson. Coach Munson has been there since my freshman year as my cross country and track coach. But, our relationship is not just that of an athlete and a coach. Over the last four years, Coach Munson has been a motivator, a mentor, a friend, and now I just consider him a member of my family. I will be forever thankful for the character and work ethic that Coach Munson has been able to develop in me. Because of the sacrifice and commitment that he put into this team I am able to continue my dream of running at the collegiate level next year. Coach Munson has sacrificed numerous hours of time that he could



honoring Josh Munson

have spent with his family. Instead he shows up by 6:07am every morning to face unpredictably moody teenage girls. However, none of this would be possible without the support and understanding of his wife, Cindy Munson. Together and as a team, we have shared many memories filled with tears and laughter. Some of these memories include: the time he squished in the backseat of a police car with my parents after our first trip to state to take me to the hospital, the long, hard struggles of overcoming injuries, the inside jokes like "see you dark and early," how I can never seem to tell a good story, the multiple memories our team has made on our overnight trips, and the elation of winning multiple state titles. When I look back at my high school journey, Coach Munson has been there to help pick me up when I was at my lowest points, and he has been right beside me celebrating my highest points. Coach Munson, I cannot thank you enough for the time that you have given to our team and the person that you have helped me become. Thank you for always believing in me.



Community Service

Symphony Belles, Ready, Set, Teach Intern at Cypress Grove Intermediate and Pebble Creek Elementary during senior year

Leadership Positions Fellowship of Christian Athletes Leader

Extra-Curricular Activities

Four Year Varsity Basketball Player, Fellowship of Christian Athletes, National Honor Society

Plans After High School

Attend Texas A&M to pursue a degree in education with a certification in 4th-8th grade math and science

Parents

Lyle and Ronda Wells

Jordie Wells



honoring Mary Selcer

"Oh Selcer...". If I had a dollar for every time I have heard a class collectively say this phrase during my two years in Selcer's class, I would be a millionaire. Even though Selcer and I have never shared the same love of Pre-AP and AP Calculus, her energy and genuine excitement to teach each day made those challenging courses much more enjoyable. As a class, we would all look at each other and laugh whenever Selcer would literally jump up and down with excitement about getting to do a calculus problem. I hope if I were to dedicate forty years of my life to something, I would be that joyful everyday, too. However, aside from the curriculum she was required to teach us, she genuinely cared for each of her students. On competition days, whether it was football, basketball, or UIL Academics, Selcer wore the t-shirt loud and proud. She was sure to wish you luck and be the first one to ask you how it went the next day if she was not able to attend. Selcer was always quick to remind her athletes that we must pass to remain eligible so it was in our best interest to stay focused. During my junior year, Selcer and I began spending a lot of time together. Her dedication to her students went above and beyond. With intimidating tests coming up, Selcer would hold study sessions, but not during the normal tutorial time immediately following school. Her review times typically began between seven or eight at night to accommodate everyone's busy schedules. Athletes coming straight from practice or a game or theater students in full stage make up would all gather in her room to review. Even after handling her other responsibilities, such as coordinating cheerleaders, she still maintained the same energy she had during regular school hours. After these study sessions, when everyone else had left, Selcer and I would end up at school for another hour. She was always willing to listen to whatever was on my mind - whether it was academic stress, exhaustion from being a student athlete, or just the joys of high school drama. Selcer would give me her full attention as I explained my dilemma and then would share her wisdom about how to handle the situation. I cannot imagine surviving these last two years of high school without a teacher like her. As a future educator, I have loved having the opportunity to be a student in Selcer's class. I have learned how to have a healthy relationship with students in such a way that they succeed in the classroom while feeling cared about by their educator. Through all of the challenges that junior and senior years have brought, I always knew I had Selcer cheering for me in whatever activity I took on. I am so thankful for the relationship we have developed and that a teacher like her has the opportunity to influence students on our campus on a daily basis.



Leadership Positions

Vice President of AMCHS Choir, Captain of the Varsity Badminton team

Extra-Curricular Activities Choir

Plans After High School

Attend Stephen F. Austin State University and major in music education

Parent Davie Westmoreland

Randy Westmoreland honoring Travis Angel

Most kids meet their heroes when they are at a young age, like firemen, police officers, or astronauts, but that wasn't the case for me. It all started my freshman year of high school when I took choir. I expected it to be an easy class and didn't really take it seriously, but Mr. Angel sure did, however. Every time I would mess around or slack off, Mr. Angel would yell at me telling me to get back to work, or stop talking during class. Eventually my attitude got adjusted and I started to actually behave for once. So I decided to stick with choir because I thought it would be nice to have a teacher that has a positive influence in my life and my studies. One thing was different from my freshman year to my sophomore year, I got involved in choir as much as I could, participating in our musical performances, contests, and other social events of choir. When I did this, I got a treasure dearer to me than anything in this world. I got some of the best friends I could ask for, the gift of making beautiful music daily, fantastic memories that would last a lifetime, and most important of all, a purpose in life - something that makes the 40 hours I invest into school per week completely worth it, something that makes me look forward to waking up every morning; and something that made me happy to be alive, something that filled the emptiness inside me and look forward to the next day. Now that I look back on it, there is one man that is responsible and that is my choir director, Mr. Travis Angel. This outstanding person has been there with me through everything: the good, the bad, and the downright ugly things of life. If I were upset, Mr. Angel would go out of his way to make me feel better. If I were stressed, Mr. Angel would give me the confidence I needed to face whatever had me stressed out head-on. Mr. Angel not only taught me the ins and outs of being a good singer, but he also taught me to always strive for excellence and never strive for mediocrity, because anyone can be mediocre, but only a few can be excellent. I am not the only one who Mr. Angel has affected like this, he has made countless misfits like me benefit and strive to be better people than they once were. Mr. Angel is literally the grandfather I've never had, and I can truly say I love him like family. I want to thank Mr. Travis Angel from the bottom of my heart for making my time at high school a roller coaster of great times and memories, and for giving me the spark to major in music and be a choir teacher. And if I could grow up to be half the man you are, I would have lived a successful life. Thank you for making me a better man than I could have ever been without choir.





Community Service

Brazos County 4-H serving A&M concession stands, Brazos County Food Bank, and Food for Families Food Drive; 4-H Junior Master Gardener; Relay for Life; Central Church of Christ song leader for children's church, Camp of the Hills counselor, Vacation Bible School; and CSHS Cougar Elite Camp

Leadership Positions

Football - Team Captain - 1st team All District QB, 1st Team All State Academic Team, Varsity baseball - 1st and 2nd team All district OF and MVP State Baseball tournament, Cougar Cabinet, Brazos County 4-H Exchange Club secretary, 4-H Teen leader, Co Chair for California 4-H Exchange program to Texas; homecoming king nominee, Mr. CSHS nominee, 2014 KBTX Classroom Champion

Extra-Curricular Activities

Varsity football, varsity baseball, Student Council, National Honor Society, Varsity Men's Choir, Young Life, College Station 12 Baseball, Central Church of Christ, Brazos County 4-H

Plans After High School

Attend Texas A&M University to major in business and then attend medical school

Parents

Randel and Lisa Whittlesey

Cole Whittlesen honoring Joey Medlin



When I was in elementary school there were a few things on the "fun list" in school. Although, math and science were my favorite subjects, the list of fun things in school included recess, PE class, telling jokes, and being with friends. Then there was English and writing; they were definitely NOT on the fun list! Reading and writing were boring to me and having to sit down and read an entire book or write a story was torture. Well, that was until I met my incredible fourth grade language arts teacher. Lessons in Ms. Joey Medlin's class were exciting and FUN! She was an expert in challenging my imagination and encouraging me to inject my creativity into my writing. I found myself not only tolerating reading and writing, but I actually liked it in her class. Ms. Medlin had a way of bringing out the best in me and allowed me to read and write about things that were interesting to me. I was an outgoing and energetic learner and Ms. Medlin embraced my learning style. We had fun joking with each other and her class was never boring. Most of all, she just made me feel special. Going to her class everyday was the highlight of my day and I was secretly proud when she wrote nice comments about my writing on my papers and in my journal. After I left fourth grade, I sure missed Ms. Medlin. But, the

greatthing about her is she never forgets about her students.

After I moved on to Cypress Grove, College Station Middle School, and College Station High School, she continued to follow and support me. At most events, I knew that I could look in the crowd and see Ms. Medlin. She would come up afterwards and give me a hug, smile, and ask about my activities. Ms. Medlin has boys of her own and loves sports. That was a common love that we shared. Over the years she has come to watch me play middle school football, high school football and even came to the playoff and state championship game for our high school baseball team. This past February, I was writing a children's story in my senior dual credit English class. We were allowed to go to an elementary school and read our story to students. My experience went full circle when I got to go back to Ms. Medlin's classroom to read my children's book. The classroom still had the same wonderfully warm feeling, she still had the same cheerful smile, and students still look up to her with love and admiration. Tosumitup--Ms.Medlinisjustawesome!Shehascontinued to show her support to me even after my 4th grade year. You see, to Mrs. Medlin, no matter how old that you are now, you are always one of her "babies." Thank you Ms. Medlin not for just teaching, but inspiring and loving me.



Community Service Twin City Mission

Leadership Positions

Student Athletic Director of A&M Consolidated High School (4 years), worked within CSISD Athletics (6 years), Vice President of the AMCHS Food Pantry Board of Directors, Student Council Liaison- Athletics, Boys & Girls Club of the Brazos Valley Youth of the Year (2014-2015)

Plans After High School

Earn an undergraduate degree in athletics administration or sports management

Parent Korey and Tyisha Thomas

Tyrik Wilder

Loving husband, compassionate father, devoted Christian, and last but not least, dedicated educator is things you will hear when speaking of Coach Haas. He exemplifies all of these things and if you're around him long enough, you will take notice. He has been an educator for 15 years, serving 9 years with College Station ISD, as a teacher, coach, and now assistant principal. I first met Coach Haas at the end of my 6th grade year at Cypress Grove. He came to our PE class to see which guys were going to be playing football next school year- as many of you know I was not one of those guys. It was August of 2009 and the start of 7th grade, also the beginning of football season. After speaking with Coach Haas a few times, it was obvious he needed some help and I was the right guy



honoring Greg Haas

for the job. From that point on I, have been working in many different capacities within CSISD Athletics. As a manager for Coach Haas, we became pretty close and our relationship continued to grow. His wife, Mrs. Judi, oldest daughter, Madison, and youngest daughter, Kenzie, would always come toward the end of practice to meet coach Haas and we would all converse. I'll never forget one day Kenzie and I were talking and she told me I was the son he never had. I'm forever grateful to Coach Haas for his generosity, mentorship, compassion, and life lessons he has taught me over the years. I know that if I ever need anything he's only a phone call away and would do anything to help me. He's much more than a middle school teacher/coach, he's an educator of life.



Community Service Grace Bible Church Backyard Bible Study

Leadership Positions

Varsity football captain 2014, Varsity soccer team captain 2014-2015

Extra-Curricular Activities

Varsity football team since Sophomore year, varsity soccer since Freshman year, member of the Grace Bible church youth program

Plans After High School Attend United States Air Force Academy

Parents Ben and Sue Zivney

Daniel Zwney

There are many quotes we are taught about how adversity builds character. For example, Elisabeth Kübler-Ross wrote: "The most beautiful people we have known are those who have known defeat, known suffering, known struggle, known loss, and have found their way out of the depths. These persons have an appreciation, a sensitivity, and an understanding of life that fills them with compassion, gentleness, and a deep loving concern. Beautiful people do not just happen." Coach Salerno is truly a beautiful person. Coach Salerno taught me first-hand how to handle adversity. My sophomore year I had Coach Salerno for both varsity soccer and English II. On February 7th, 2013, a beloved member of our soccer family passed away. Her name was Kirsten Salerno. I had only seen his wife, Kirsten, twice and met her once, but I cannot begin to explain how close the two were. They were mirror images of each other, they both had smiles stretching from ear to ear and laughs that made jokes even funnier. Salerno faced the worst tragedy that could happen to a man;



honoring Stefano Salerno

however, he continued to press forward. He would not let his spirit and easy smile be crushed and continued to be the best English teacher and soccer coach I have ever had. Even when all the events in our lives threaten to overwhelm us, and all our fears and all the pressures seem to engulf us, Salerno has taught me that all is not lost. Every one of us has the strength to overcome our present adversity. And every one of us has the capacity to strengthen our abilities even further. How can I be certain of this? Because Salerno has lived this out in front of me. Salerno frequently quotes Les Brown, "Shoot for the moon, even if you miss you will land among the stars." Coach, I am shooting for the moon. Because of how I have seen you continue to live your life, I am determined to make the most out of each and every opportunity. I am going to give 100% effort because I don't know if I will have a second chance. And when all seems lost, I will not give up and I will continue giving as you have. Thank you for being this example to me. My perspective of life will be forever changed because of you.

About the Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Our Mission

The Mission of the College Station ISD Education Foundation is to provide resources to inspire learning, enrich teaching and recognize accomplishments of district students and teachers through partnering with community individuals and businesses.

Improving Public Education

...is vital to the future of our nation as well as our community. In order to help our school district meet the increasing challenges that lie ahead, a collaborative effort involving community members and businesses is necessary. The College Station ISD Education Foundation was established to serve as a catalyst for uniting our schools and community.

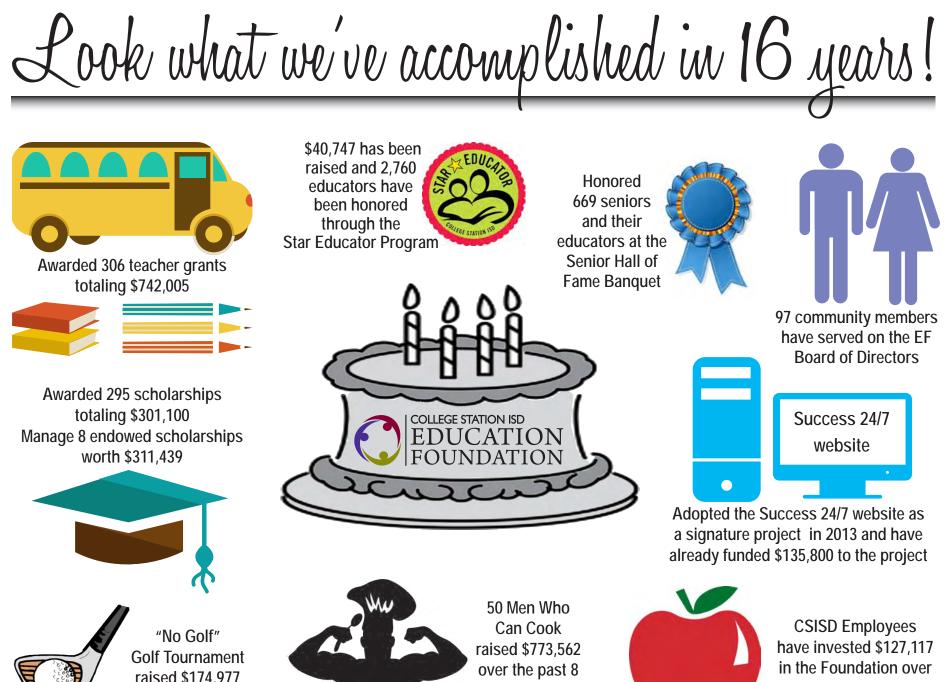
How Can You Help?

- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums

- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving
- Your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact: Teresa Benden, EF Director, at 979-764-5400 or at tbenden@csisd.org. Visit our website at givetokids.csisd.org.



raised \$174,977 over 7 years



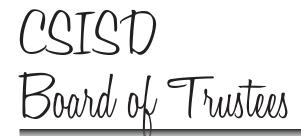
years with over 1,800 attendees

the past 4 years

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