



THE COLLEGE STATION ISD  
**2021 SENIOR HALL OF FAME**

INTEGRITY 🌿 LEADERSHIP 🌿 DEDICATION TO SCHOOL 🌿 POSITIVE ATTITUDE



COLLEGE STATION ISD  
**EDUCATION  
FOUNDATION**  
linking community, educators & students

*presents the*

*CSISD Senior Hall of Fame Banquet*

*honoring outstanding graduating seniors  
and their distinguished educators*

Brazos County Expo Complex

March 1, 2021

# Welcome! We're glad you're here!

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Welcome to the College Station ISD Hall of Fame Banquet. Tonight's event, hosted by the College Station Education Foundation and sponsored by the Barrett-Ashfield Family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, positive attitude and dedication to their school. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in this program, and

I hope you will enjoy the inspirational accounts of our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premiere educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation:

- **Has funded \$172,471 in innovative teaching grants.**
- **Plans to award 95 scholarships totaling \$118,000 to the CSISD Class of 2021.**
- **Is honoring 130 students and educators at this Senior Hall of Fame Banquet**

- **Has met the needs of over 1,900 students through providing clothing and toiletry items at Chrissy's Closet.**
- **Has provided over 1,100 students with a \$10 voucher for their school book fair through the Amy Anderson Literacy Legacy.**
- **Has presented each new 1st year teacher with a \$100 gift card for supplies.**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet. Please help us congratulate tonight's student and teacher honorees for their exceptional educational achievements.

Sincerely,

Jody Ford

CSISD Education Foundation Board President

# congratulations

# Thank You to our Sponsors!

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## Senior Hall of Fame Title Sponsor The Barrett-Ashfield Family

### Platinum Sponsors

Caldwell Country Chevrolet  
CHI St. Joseph Health  
Culpepper Realty  
H-E-B  
Hilton College Station and  
Conference Center\*  
The Rife Law Firm

### Gold Sponsors

VLK Architects

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### Special thanks to

- ♦ **Photo Texas Photography**  
for taking photos tonight
- ♦ **Teresa Laffin & Freda Carraway**  
for their help with yearbook photos
- ♦ **Rick Hill** for announcing our honorees

### Centerpiece Decorations

Provided by CSHS Floral Design

### Silver Sponsors

Amarillo National Bank  
Anco Insurance  
Andrews Orthodontics  
Avinext  
Dr. Mark & Teresa Benden  
Leonard & Nancy Berry  
Brazos Valley Orthodontics  
Britt Rice Electric - Britt & Kay Rice  
C.C. Creations  
Civil Engineering Consultants (CEC)  
Copy Corner  
Dexter & Co. Insurance  
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Element Retirement & Investment Consultants  
First Financial Bank  
Greens Prairie Reserve  
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Kent Moore Cabinets  
Prosperity Bank  
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Schultz Engineering - Joe & Julie Schultz  
Stylecraft Builders, Inc.  
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Wilton's OfficeWorks  
Jim & Linda Woods

### Bronze Sponsors

Advanced Care Endodontics  
American Momentum Bank  
Brazos Star Credit Union  
Cashion Dental  
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Dailey Company, Inc.  
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Goosehead Insurance - Aggieland  
Herff Jones - Calvin Waida  
Nita & Mike Hoelscher  
Mike & Kara Holmgreen  
Jason & Jennifer Jennings  
James & Paula Lancaster  
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Joann Monroe  
Stephanie Moon  
PBK, Inc.  
Photo Texas Photography+  
Sam's Club  
Southern Smiles, Family & Cosmetic Dentistry  
TDI - Brooks International, Inc.  
Walmart - College Station

\*Denotes in-kind donation

+Denotes cash & in-kind donation

thanks

# The CSISD Education Foundation

## About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

## Programs We Support

- **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K/Head Start students to purchase books at their schools' book fairs.
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, dedication to their school and positive attitude; an educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.
- **Summer Day Camp Scholarships** - awarded to students in need to bridge the learning gap between school years, provide positive role models and enrichment-based experiences.

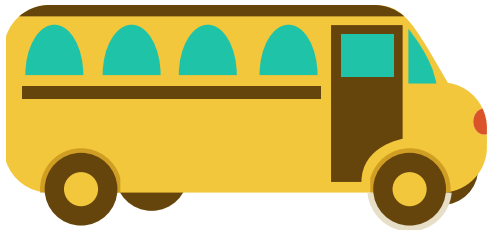
## How Can You Help?

- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

*Remember your donation is tax-deductible!*

For more information about making a donation or how you can help contact: Teresa Benden, EF Executive Director, 979-694-5615 or [tbenden@csisd.org](mailto:tbenden@csisd.org). Visit our website at [givetokids.csisd.org](http://givetokids.csisd.org).

# Look what we've accomplished in 22 years!



Awarded 616 innovative teaching grants totaling \$1,655,135.



The Foundation manages over \$2.2 million in assets and has raised over \$466,000 this year.

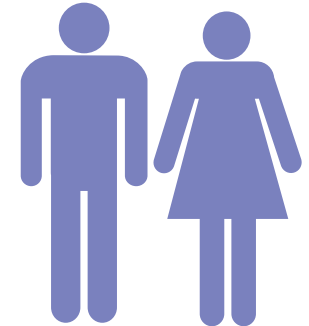


50 Men Who Can Cook has raised over \$1.8 million over the past 13 years with over 500 participating Celebrity Chefs.

Raised \$86,371 through the Star Educator Program honoring over 4,200 educators.



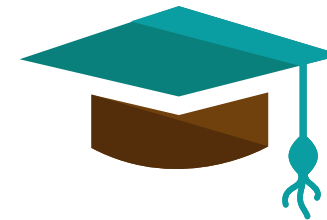
Honored 1,035 seniors and their educators at the Senior Hall of Fame Banquet.



115 community members have served on the EF Board of Directors.



Amy Anderson Literacy Legacy program has provided over 1,900 Pre-K, Head Start Kingergarten and 1st Grade students with vouchers to purchase books at school book fairs.



Awarded 618 scholarships totaling \$677,150 and manage 16 endowed scholarships worth \$659,075.



Chrissy's Closet has had over 2,900 visitors and the Education Foundation has raised \$120,948 since the opening of the clothing closet just five years ago.



CSISD Employees have invested \$744,699 in the Foundation over the past 9 years with 51% of this year's staff participating.

# Education Foundation Board

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Jody Ford, <i>President</i>	Texas A&M Foundation
Nancy Berry, <i>President Elect</i>	Community Representative, County Commissioner
Heather Simmen, <i>Past President</i>	Pride Cleaners, CSISD Alumni
Steve Boswell, <i>Treasurer</i>	ExtraCo Bank
Paula Lancaster, <i>Secretary</i>	Parent Representative
John Andrews	Andrews Orthodontics
Gerry Brown	The Ellison Law Firm
Annette Browne	Citywide PTO President
Staci Cocanougher	Parent Representative, CSISD Alumni
Brad Corrier	The Corrier Group, CSISD Alumni
Mary Culpepper	Culpepper Realty
Margo Dailey	Dailey Company, Inc.
Jim Davis	Dexter & Co. Insurance
Rachelle Gardner	Brazos Valley Orthodontics
Jeff Horak	Goosehead Insurance, CSISD Alumni
Jennifer Jennings	Baylor Scott & White
Bill Lartigue	Compassion Care Hospice
Kenny Lawson	C.C. Creations
Curt Mackey	Mackey Properties
Mike Martindale	CSISD Superintendent
Mike McBerty	Frost Bank
Stephanie Moon	The Flippen Group
Suzanne Neuberger	Amarillo National Bank
Mike Newkham	H-E-B
Geralyn Nolan	CSISD Board of Trustee Representative
Robert Orzabal	Avinext
Clayton Rhoades	Chicken Express
Julie Schultz	Schultz Engineering, CSISD Alumni
Katy Scott	Engel & Volkers
Sue Shankar	Parent, Community Representative
Christi Voelkel	The Bush School, Texas A&M University
Kelly Wood	CHI St. Joseph Health
Teresa Benden	EF Executive Director

## CSISD Board of Trustees

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Mike Nugent	President
Geralyn Nolan	Vice President
Jeff Horak	Secretary
Joshua Benn	Trustee
Amanda Green	Trustee
Thomas Hall	Trustee
Kimberly McAdams	Trustee

## EF Staff

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Amy Heye	Operations/Donor Relations
Ashley Harkins	Marketing/Social Media
Ericka Mitchell	Donor Relations

# \$172,471 Awarded in Innovative Teaching Grants

## **District Wide \$20,000**

- Crossing the Digital Divide (digital books for all CSISD libraries) – Denise Gary

## **A&M Consolidated High School \$16,156**

- Making Energy a Breeze – Paula Downie
- Mic'd Up! - A theatrical microphone solution for all! – Randal Williamson & Brian Alford
- Portable LED Lighting System for Theater Department – Brian Alford & Randal Williamson
- I've Got the Whole World in My Hands! – Angela Mumford
- Computer Lab Build: Students Helping Students – Trey Bevans

## **A&M Consolidated Middle School \$12,455**

- Enriching the Past – Molly Hester
- Sensory Courtyard – Melinda Loggins
- Lights, Camera, Action!: Lighting the Path for Young Theatre Artists – Emily Ochoa Sanders
- Mic'd Up! - A theatrical microphone solution for all! – Emily Ochoa Sanders
- I've Got the Whole World in My Hands! – Caroline Hermann
- Orchestra is Electric – Mary McNeel

## **College Hills Elementary \$6,837**

- Empowering Students through Technology – Rita Fernandes

## **College Station High School \$14,461**

- Who Passed Gas [Laws]??? – Jeremy Dockan & Javier Cantu
- Mic'd Up! - A theatrical microphone solution for all! – Beth Creel & Stacy Erskine
- Adulthood 101: Preparing LIFE Skills Students for the Transition to Adulthood – Mackinsey Wick & Jaime Slade
- I've Got the Whole World in My Hands! – Misti Mathews & Angela Rackley
- New School Technology for Old School Radio Theatre – Beth Creel & Stacy Erskine
- From Pencil to Publication: Graphic Design in Media – Teresa Laffin & Courtney Wellmann

## **College Station Middle School \$11,007**

- Orchestra is Electric – Jennifer Day
- Mic'd Up! - A theatrical microphone solution for all! – Ashley Morrison
- We got you COVERED at school! – Ashley Restivo
- I've Got the Whole World in My Hands! – Jamie Bassett

## **College View High School \$8,552**

- Take it Outside – Ann Rife

## **Creek View Elementary \$24,685**

- Flippin' For Learning – Christina Moring
- Outdoor Classroom Improvement – Julie Hamilton
- Makerspace Materials – Kacy Divjak
- Teaching the Whole Child – Elizabeth Cosser
- Representation Rocks! The Diverse Classroom Library – Tabatha Arevalo
- Rainforest Research Camp – Amy Toland

## **Cypress Grove Intermediate \$12,480**

- All About That Bass – Marla Goodwin
- Mic'd Up! - A theatrical microphone solution for all! – Micayla Eagle
- Fresh "Prints" – Christine Grafe
- "Let's put Pen to Pad!" Designing Interactive Lessons to Engage Learners – Kiesha Shepard
- Computer Lab Build: Students Helping Students – Holly Scott
- Excuse Us While We BERP – Kelly Montgomery

## **Forest Ridge Elementary \$1,743**

- Core for Fun! – Jennifer Luther, Leslie Bloomer

## **Greens Prairie Elementary \$8,458**

- Note to Self: YOU Are An Author – Sara Lake
- What? When? How? Why? Where? Who? Which? – Jean Bingaman
- Outstanding Outdoor Oasis: Learning on the Prairie at the Corral – Jessica McMurray

## **Oakwood Intermediate \$5,636**

- Probing into Science – Beth Hudson
- Mic'd Up! - A theatrical microphone solution for all! – Heidi Amestoy

## **Pebble Creek Elementary \$1,743**

- Social-Emotional Learning: Preparing Students for Now and the Future – Vanessa Bazan & Kayce Jones

## **Pecan Trail Intermediate \$7,962**

- Fantastic Voyage – Dana Dabbs
- Mic'd Up! - A theatrical microphone solution for all! – Roy Rodriguez
- BE Wordly Wise! – Michelle Prukop

## **River Bend Elementary \$3,252**

- Why Would You Read to Teach Math? – Deanne Swierc

## **Rock Prairie Elementary \$15,143**

- Bringing Learning to Life...Outside! – Jessica O'Brien
- Coming to Your Senses – Susan Surovik
- Heimlich Heroes – Jennifer Posern

## **South Knoll Elementary \$3,626**

- A Hop, Skip, and Jump Away from Fun at Recess! – Amber Herbelin

## **Southwood Valley Elementary \$9,823**

- Emotional Regulation Station – Andrea Prcin
- The Great Outdoor Stake Out - The Travelling Outdoor Classroom – Stephanie Henson
- Literary Treats – Debbie Leland
- Full STEAM Ahead! – Charly Stagg

## **Spring Creek Elementary \$2,081**

- Mind Games – Amy Ruiz

## **Wellborn Middle School \$6,361**

- Orchestra is Electric – Paul Duston
- Mic'd Up! - A theatrical microphone solution for all! – Forest Gamble
- I've Got the Whole World in My Hands! – Jennifer Harris



# Program

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**Welcome & Recognition of Sponsors**

Teresa Benden, Education Foundation Executive Director  
Jody Ford, Education Foundation Board President

**US Pledge & Texas State Pledge**

Catherine Riley & Danielle Jackson  
Hall of Fame student honorees

**Invocation**

Cody Kingman, Hall of Fame student honoree

**Student & Educator Selection Process**

Chrissy Hester, CSISD Dir. of Student Services & former EF Board Member

**Recognition of Hall of Fame Honorees**

Rick Hill, former CSISD Administrator

**Essay Readings**

Selected Hall of Fame Honorees

**Closing**

Mike Martindale, CSISD Superintendent

program

# Student and Educator Honorees

Sophia Amstalden / Beth Creel.....9	Reid Harris / Jordan Lauhoff .....31	Love Ryberg / Felicia Brock .....53
Brown Bedard /Julie Johnson.....10	Tucker Hickman / Stoney Pryor.....32	Chase Sand / Kyle Walsh .....54
Hannah Brick / Annie Sellers ..... 11	Nicolas Hilty / Maria Houchins .....33	Paige Seale / Kim Rodgers.....55
Roderick Brown / Steve Huff.....12	Demi Hu / Heather Strawn.....34	Vince Sheffield / Dan Wier .....56
Georgia Carrino / Lynette Patton.....13	Brett Hyman / Chad Cryer.....35	Sloane Simmen / Nathanael Buchner ....57
David Chang / Jill Faith.....14	Danielle Jackson / Elizabeth Cosser.....36	Abigail Skaggs / Mary Selcer .....58
Arianna Chisum / Jonathan Brady .....15	Cody Kingman / Ryan Lennerton .....37	Madalyn Stapp / Jenna Helduser .....59
Celine Choi / Michael Williams .....16	Kaitlyn Kotrla / Erin Stutts.....38	Shreya Sunkari / Rick Landmann.....60
Tiara Cooks / Michael Dixon .....17	Gracie Lawhon / Stephanie Holland .....39	Avery Theis / Brian Stout.....61
Keshaun Cooper / DeMarques Jones ....18	Jonathan Lawler / Gregory MacAfee .....40	Karson Tran / Steve Fry .....62
Alyssa Crites / Karen Swann .....19	Pravalika Manchi / Leslie Kurtz.....41	Saim Waheed / Maryam Ahmed .....63
Ben Crockett / Chris Ribardo .....20	Ella Maxwell / Samuel Childers .....42	Kayce Wallace / Jennifer Anderson .....64
Lars Deutz / Brian Alford .....21	Claire McAdams / Monica Martinez .....43	Bill Wang / Michelle Jedlicka .....65
Kathy Ding / Stephanie Morris.....22	Lauren Moore / Kimberly Taylor.....44	J.D. Watson / Kathy Fisher .....66
Emmett Ely / James Dawson .....23	Owen North / Brooke Lyon.....45	Elizabeth West /Julie Wellmann .....67
Macy Fouch / Robert Owens.....24	Macy Nugent / Kacie Street .....46	Ashanti Williams / Taylor Gade .....68
Braden Fowler / Valarie Reed.....25	Ruby Perry-Mize / Becky Slovak.....47	Reece Wright / Stephanie Foresythe-Sword .....69
Shruthi Garla / Sara Wendt.....26	Mary Claire Phelps / Cindy Knappek .....48	Samuel Wu / Margaret Kendrick .....70
Daniel Gildin / Casey Akin.....27	Catherine Riley / Sharlene Stipp .....49	Ruth Yao / Dennis Rhodes.....71
Gracie Grimes / Breana Grimes .....28	Sarah Riley / Kimberly Rife .....50	Zachary Yeager / Gwen Elder.....72
Jack Hamilton / Belinda Pruitt.....29	Abby Ross / Debbie Kellen .....51	Bianca Youlton / Jason Hooper .....73
Davis Harrell / Sara Lynn Willis.....30	Malik Ross / Kesley Cowan .....52	



### **College Station High School**

#### **Community Service**

*Student Council and National Honor Society*

#### **Leadership Positions**

*President of Art Club, officer in Junior State of America, leader in Theatre Department*

#### **Extracurricular Activities**

*Art Club, Theatre, Student Council, FCCLA, NHS, Junior State of America, National Art Honor Society*

#### **Plans After High School**

*Attend university, probably the University of Texas, as a business major with a minor in design*

#### **Parent**

*Katia Amstalden*

# Sophia Amstalden

*honoring Beth Creel*



Theatre is quite the exceptional department to teach in, and Mrs. Creel is an incredibly exceptional teacher to match. She is not my honored educator tonight because of her kind-hearted personality, the relationships she builds with us students, or her talents as a director and leader, although those have all been greatly appreciated in my years of high school, but because of her strength in creating an environment at school that I and many other students call home. Mrs. Creel has been and will continue to be an instrumental part in creating a family within the theatre department. She goes past her teaching role to be there for her students by volunteering her hours after school and on the weekends when she could be with her own family. She stays with us for rehearsals and commits herself within that time to be an amazing and talented director. We could never thank her enough for her dedication. Not everyone may know about the unique competitive nature within theatre departments across the state, but Mrs. Creel inspired me and my peers to work hard for each other, so that we can be proud of the art we present on stage. Mrs. Creel has established an environment where we encourage a competitive spirit without hindering our originality and artistic integrity. She has completely transformed the way I view art. Mrs. Creel opened the door to allow us to create freely while helping

each student individually grow. I was not used to such an open environment in my education and sometimes the chorus of “play with it” can be disorienting, but I could not have grown without it and I am so grateful for the opportunity of the education Mrs. Creel has given me. She has been invested in my journey like no other teacher has been. Mrs. Creel has been by my side through entering my costume designs and advancing to the National Thespian Festival in my sophomore year to attending the State UIL Competition with my theatrical costume designs my junior year. None of my personal growth within theatre could have been possible without the support and mentorship of Mrs. Creel. Her passion and dedication to our department is unbelievable and has encouraged me to do the same in my own education and extracurriculars. She has pushed for the things she loves like no other woman I have had the pleasure of meeting. In the few years I have known her, Mrs. Creel has become the Fine Arts Department Head at College Station High School and built outreach that connected all departments; she has single handedly brought One Act Play to CSISD Middle Schools to prepare future theatre students, and she has gotten her master’s degree. Mrs. Creel is an incredible woman that I will continue to look up to into my further education and beyond. Thank you, Creel, for all that you have done for me and our department.



# Brown Bedard

*honoring Julie Johnson*

## **College Station High School**

**Community Service**  
*National Honor Society*

**Leadership Positions**  
*Vice President of CSHS Junior State of America, Recruitment Officer for CSHS Young Americans for Freedom, FCA Leader, Texas Boys State Representative*

**Extracurricular Activities**  
*Golf and Business Professionals of America*

**Plans After High School**  
*Attend the United States Naval Academy*

**Parents**  
*Paul & Keri Bedard*

In a town like College Station, a college town, education is held in high regard. Not just in the university, but also in the surrounding community. I would argue that CSISD is home to the finest teachers in the state and has the most high-quality teachers by percentage. Over my 13 years of education in this district, I have been blessed with numerous amazing teachers, some retired, and some still working. There is one in particular who stands out in my mind: Mrs. Julie Johnson. Mrs. Johnson taught me in English Language Arts in 4th grade. I was in her class for the 2012-2013 school year. However, my memories from this year are still very clear in my mind. Mrs. Johnson is an extremely kind, warm hearted, caring woman who was invested in her students and always a dynamic teacher. She treated me very nicely, and I never had a single impulse to get out of line in her class. This was because she treated me like I was much older than I was. This caused my respect for her to increase, whether

I realized it or not. She also challenged me to push my limits in writing, and throughout that school year, I progressed massively. She taught me how to navigate my thoughts while writing so that I could get out on paper what was in my brain and how to be authentic to myself, always leaving my unique fingerprint on whatever it was that I wrote. The most impactful thing Mrs. Johnson did was our correspondence journal. I wrote a letter telling her about my life one week, and she would respond back with a letter the next week. This went on the whole year, and not only did I learn how to write formal, thoughtful letters, but I had someone to talk to who always cared. Mrs. Johnson felt like family to me; I was comfortable writing about anything to her. Her written responses were always heartfelt and meaningful. I still have that journal. I love Mrs. Johnson and will never forget how much fun her class was and how impactful it was on my trajectory as a person.



## **College Station High School**

### **Community Service**

*Central BCS Special Needs Ministry and VBS, Neal Recreation Center, NHS, Brazos Valley Church Food Pantry, Special Olympics*

### **Leadership Positions**

*FCA leader, leadership team in youth group, Junior Leadership Brazos*

### **Extracurricular Activities**

*Central BCS youth group, FCA, Cougar Mentors, National Honor Society, After school ride share program*

### **Plans After High School**

*Attend Baylor University to study English and art history, with plans to become an English teacher*

### **Parents**

*John & Jamee Brick*

# Hannah Brick

*honoring Annie Sellers*



I've spent 12 years attending school in CSISD, and throughout these years I've had the opportunity to be taught and mentored by some of the best teachers around; however, none of these teachers stand out quite as much as Mrs. Annie Sellers. Mrs. Sellers is a source of wisdom, encouragement, and laughter. Only Mrs. Sellers can make me smile after a collision between my head and the ground during a heated game of art history themed Jeopardy, or after a tumultuous encounter in an elementary school parking lot entailing my vehicle and a Ford Escape, or during an unfortunate incident involving a weak seam in my jeans and abrupt movement. Although Mrs. Sellers has been present for most of my not-so-finest moments, she continues to push me to be a better student, friend, and person. While I now know how to identify the type of Greek column I'm looking at, or how to properly utilize a two-point perspective while drawing, some of the most important things Mrs. Sellers has taught me include lessons on how to hold my own opinion while respecting that of others, as well as the importance of ensuring I am living with honesty and integrity in everything I do. Ultimately, Mrs. Sellers is an encourager. She celebrates with

me when good things happen and uplifts me when my inner melodrama takes over and I lose sight of what's important. She is the one I turned to when I sought reassurance after my abysmal SAT scores were returned, and she is the first person I wanted to tell when I found out I got into my dream college. She is the reason I have decided to pursue the study of Art History in college, and she has put in the utmost effort to ensure that AP Art History is a class where her students genuinely enjoy learning. As all of her students are aware, Mrs. Sellers has a knack for giving exactly the right advice at exactly the right time, even when said advice is something you might not want to hear. She truly has her students' best interests at heart, displaying this in the way she teaches and cares for everyone in her classroom. My time spent in room 1125 has provided me with ample opportunity to grow my capacity for love and empathy, and I would not have met my best friends had it not been for Mrs. Sellers' classroom and the welcoming atmosphere she provides. Thank you, Mrs. Sellers, for being the best teacher I've ever had and for providing the guidance and wisdom I sought during my senior year and will cling to during my years at Baylor University.



**College Station High School**

**Leadership Positions**

*Varsity football captain*

**Extracurricular Activities**

*Varsity football and track*

**Plans After High School**

*Play college football at Navarro College*

**Guardian**

*Latoya Flowers*

# Roderick Brown

*honoring Steve Huff*



There is so much I can say about Coach Huff; but I want to start off by saying thank you to him for giving me the opportunity to play football. He is an amazing coach, but more than a coach, he is like a father figure. My dad died when I was only three years old. He stepped up and mentored me like a father and loved my family as well. When I was in middle school, he would come watch us work out and attend our games on Tuesdays. He saw something in me that I didn't see in myself. I remember him saying, "Roderick, you have something special that not a lot of kids or people your age have." He always sees the best in people, no matter what. I didn't think I could get through freshman year battling an ankle injury. And then when I was moved up to Varsity, I thought this was an impossible task, but Coach Huff pushed me to my limit, and that's the reason he is one of my favorite people

in high school. His energy toward anything that he does is crazy! Coach Huff always knows how to pick someone up or encourage them to keep going. Just being around him makes me want to become a better person. He is always one of the first people to get onto you, but at the same time, he is also the first person to help you up and encourage you to do better. I just want to say that if you are lucky to get Coach Huff in your life, cherish him, because he will impact your life in a great way that you'll never forget. Even after a while, I can promise you that I will come back to high school and see how he is doing. And I will still ask for advice because I know he won't sugarcoat it, even if it's something I don't want to hear. Coach Huff is one special guy. Thank you, Coach Huff, for giving me the opportunity to play football for you, and our pillars will live within me forever.



# Georgia Carrino

honoring Lynette Patton

## **A&M Consolidated High School**

**Community Service**  
*Student Council*

**Leadership Positions**  
*Senior Class President, Texas French Symposium group leader, Girl Up Club Public Relations Officer*

**Extracurricular Activities**  
*Student Council, Girl Up Club, Texas French Symposium, Choir*

**Plans After High School**  
*Attend the University of Texas at Austin to major in engineering*

**Parents**  
*Gerard Carrino  
Amy Fairchild*

AP Government, by nature, is not a fun class. I suppose that learning about the inner workings of our nation's judicial system sparks excitement of sorts in the minds of some, but I think I speak for most people when I say I don't exactly have a burning passion for the subject. So, I'll admit that I wasn't thrilled when I got my schedule at the beginning of the year, only to see I had AP Government and Economics fourth period, the longest class of the day. The teacher was new, too, so for all I knew, we'd have to spend the entire hour-and-a-half in a government and economics class not unlike the one from *Ferris Bueller's Day Off*. After the first day of school, however, it was clear that the new government teacher would exceed my previous expectations for this role by far. Mrs. Patton is unlike any teacher I've ever had. Any halfway-decent teacher can spout off enough information to make their students pass a couple of tests, but it takes a special kind of person to really connect with their students. During our first class together, Mrs. Patton gave the standard "get to know me" presentation almost all teachers give, but her personal twist made me realize that she actually cared about building a teacher-student relationship with us beyond being the person who proctors and grades our tests. A teacher who includes her favorite bands over multiple slides on this first-

day presentation is rare, so the moment I saw Nirvana and Foo Fighters album covers on her Smart Board, I knew that Mrs. Patton was a teacher who was down-to-earth enough to actually be able to connect with us. By showing us who she was beyond the title of "teacher," Mrs. Patton created an environment in which we could be open about our perspectives and opinions because she was comfortable sharing hers. She made it so I never felt like I had to keep any opinion on something we were learning to myself, no matter how strong it was. Every day after that first class, Mrs. Patton has continued to build a strong bond with me, and all her students, by understanding us on a level that most other teachers don't even attempt to achieve. If we were overwhelmed about schoolwork, she didn't try to hound us about deadlines; if I had to take care of responsibilities for student council, she gladly and kindly let me do whatever I needed to. Each day, she spreads this generosity as well as humor to all her students. In each lesson, she livens up her lectures with jokes and contributes to our conversations with witty remarks. Even though I still can't say I love the subject matter, Mrs. Patton brightens up her entire classroom and makes AP Government (and the rest of my day) enjoyable. Her impact on me will be more than just a score on an AP exam; she never fails to make me happier.



# David Chang

*honoring Jill Faith*

## ***A&M Consolidated High School***

### ***Community Service***

*United Way and National Honor Society*

### ***Leadership Positions***

*Robotics Programming Leader, UIL Team Captain*

### ***Extracurricular Activities***

*Research at Texas A&M University, soccer, Science Bowl*

### ***Plans After High School***

*College TBD majoring in electrical & computer engineering*

### ***Parents***

*Kuang-An Chang & Ying-Ping Yang*

An undiluted solution of kindness, mixed in with a pure precipitate of passion. Combined, then once again chemically fused with the sheer enthusiasm for not just helping students learn, but in facilitating their excitement for discovery throughout high school. The resulting compound describes Mrs. Faith, an exceedingly capable educator, with a true heart for her students. When I met Mrs. Faith my freshman year in Pre-AP Chemistry, I wasn't sure what to expect. Chemistry was a completely foreign subject to me, and the periodic table may as well have been the Rosetta Stone. As a result, I was surprised by how Mrs. Faith made learning all the periodic elements and molecular theories fun. She clearly devoted much of her time to ensuring that her students were learning in an entertaining way. I remember how she taught us solubility rules for chemical substances by instilling into us a song containing the information. And although this isn't the education style for everyone (a chart was also included detailing the rules in textbook fashion), even the dry learners like me found the song too contagious, and we were swept away by this amusing style of studying. Furthermore, Mrs. Faith encouraged a collaborative environment by ensuring that on certain days, students could simply cooperate and work on problem sets together. She placed trust in us and recognized the philosophy that because we knew ourselves the best, we would be able to learn most efficiently by focusing on what we each

individually needed help on. This extended beyond the fifty minutes allocated for each class period; during lunch and non-school hours, Mrs. Faith encouraged students to access tutors and gain one-on-one help from peers in her classroom. In this way, Mrs. Faith established a warm environment and maintained sociable interactions between students. This situation was also what drew me, and many others, to come back years later to keep this tradition of friendly aid. When I heard that Mrs. Faith would become my counselor next, I was both pleasantly surprised yet regretful. I was grateful for her continued instruction but also sad that future chemistry students wouldn't experience her exceptional classroom. But even as a counselor, Mrs. Faith exceeded all possible expectations. She allowed me to take a 2-period block class in 1 period, despite the amount of extra paperwork she had to explain—which she took on cheerfully. And she also helped me attend summer school at another high school, where I must have sent her more e-mails with questions over the process than the number of e-mails an average high schooler would send their counselor in all four years, yet she never displayed a hint of annoyance. She also enthusiastically agreed to let me take the unique researching class offered at our high school—no doubts or hesitations despite the complexities required on her part. These actions, among many others left unsaid, show Mrs. Faith's true heart for us. I am very fortunate to have had her throughout my years at A&M Consolidated.





## **College Station High School**

### **Community Service**

*Student Council, band competitions and events, NHS, Special Olympics*

### **Leadership Positions**

*Student Body President, Student Body VP, StuCo Secretary, Drum Major, Band Section Leader, NHS VP of PR, Speech & Debate VP of PR, Speech and Debate Historian*

### **Extracurricular Activities**

*Student Council, CSHS Marching and Concert Band, UIL Symphony Orchestra, NHS, Speech and Debate*

### **Plans After High School**

*Attend Tulane University to major in biological chemistry and eventually enter medical school to become an ENT surgeon*

### **Parents**

*Timothy & Veronica Chisum*

# Arianna Chisum

*honoring Jonathan Brady*



Ranch; while commonly known as the most popular American salad dressing, is, in my opinion, the most disgusting substance to ever exist on this earth. However, despite the profound negative emotions I hold for Ranch dressing, it was the driving force that sparked my friendship with Mr. Brady. Sitting in a Mexican food restaurant with the rest of the student council execs the summer before my sophomore year, I was terrified. I knew no one. I was the only sophomore attending Student Council camp and I had never talked to most of these people in my life, including Mr. Brady. Moments after Mr. Brady was introduced to most of us for the first time due to being the new student council co-sponsor, the waiter approached our table to take orders. I found out then that I was not alone in this world; Mr. Brady hated Ranch just as much as I did, dare I say, even more. Our shared hatred for Ranch was not the only thing that has made Mr. Brady memorable enough to honor. Merely a month after we met at StuCo camp, I began my sophomore year enrolled in Mr. Brady's English II Pre-AP class also embarking on the journey of being an exec. While freshman year posed as a new milestone in my life, sophomore year I was given some of the hardest obstacles I've had to face throughout high school. Whether I had questions

or problems about my first AP class or navigating my first year on the executive board, Mr. Brady was always there to listen and make sure I felt understood. In Mr. Brady's class, we analyzed the format of essays and Shakespeare, but he was also there to help shape me into the leader I am today. I was nothing but an intimidated secretary that sophomore year who didn't have any intention of running for a presidential position-- ever. However, it was through Mr. Brady's positive encouragement that helped me find the confidence I needed in order to run for Student Body Vice President. These past two years have been nothing but insane leading during a pandemic; but, even during quarantine, Mr. Brady was there to encourage us to get through tough times. Waking up early has never been my favorite thing, but I woke up at a painstakingly early 10 am every single Thursday to attend Mr. Brady's APUSH zooms. From college applications to Covid restrictions, senior year alone has handed me several obstacles that could have set Student Council and me back tremendously. Although this is the first year I have not had Mr. Brady as a teacher, he is always still present to offer me comforting advice, a quiet place to work, or a good laugh. Since sophomore year, Mr. Brady has not just served as a mentor, but also a friend, encourager, and my sidekick hater to ranch, and I could not be more appreciative for that.



## **A&M Consolidated High School**

### **Community Service**

*KCYC Orchestra Violist bringing classical music to retirement homes and hospitals, PIXAPOG Girls Camp Organizer*

### **Leadership Positions**

*Co-President of the Speech & Debate Team, President and founder of Girl Up Club, Co-President of Interfaith Club, VP of Communications for NHS, Executive Board for UIL Academics*

### **Extracurricular Activities**

*Forensics team and orchestra*

### **Plans After High School**

*Attend college TBD to major in political science, English, or business. I hope to eventually become a governmental lawyer.*

### **Parents**

*Kunhee Choi & Eunjung Lee*

# Celine Choi

*honoring Michael Williams*



I have always had an affinity for words and their endless possibilities. However, it was only once I could fully embrace the title of “writer” that I could truly say I had found my voice and could then work on feeding it with literature, experiments, and questions. I’m grateful to have a lifelong passion--one with unrelenting questions to dedicate myself to. But throughout high school, I could not have possibly answered these questions, embraced the title I had always coveted, and had fun without the invaluable help of my inspiring teachers. For this reason, I am proud to honor Mr. Williams. By introducing me to novels such as *The Underground Railroad* by Colson Whitehead, I once again discovered the political implications of literature and its interdisciplinary applications. I hope to be a lawyer one day working to make the justice system more just. When analyzing this novel in his class, I gained a better understanding of the depths of slavery and how it formed the backbone of our country. With

this knowledge, and the various world views Mr. Williams introduced in class discussions, I’m better equipped to fulfill my ambitions. Mr. Williams also helped me to attend a summer writing program, where I had the ability to meet and work with established novelists and poets, in addition to a community of teenage writers. Writing poetry in collaborative workshops, I not only experimented with my own narrative voice but, most importantly, found confidence. Finally, during his Success period, my lab partner and I panicked making a catapult for physics. We were sticking glitter to the catapult, and even though we made a slight mess in his room, he was characteristically kind about it. Of course, while we cleaned it up later, I was again impressed by the genuine care he had for his students. My dreams are filled with literary and political passion, but through a robust education, and teachers like Mr. Williams, I can translate my passions into real world change. I am so thankful and humbled to have received the guidance of Mr. Williams.



### **College Station High School**

#### **Community Service**

*Band competitions and events*

#### **Extracurricular Activities**

*Clarinet and bassoon in the band,  
C3 Improv Troupe, AVID*

#### **Plans After High School**

*Attend Stephen F. Austin State University to  
major in music education*

#### **Parents**

*Jamie Cooks  
Terald Cooks*

# Tiara Cooks

*honoring Michael Dixon*



Every year at Oakwood there would be an assembly for the band to perform for the fifth-grade students to recruit and convince them to join the band. I saw all of the instruments performing and was in awe. The band director introduced each of the sections, and when I saw the bassoon, I knew that I had to join band. Mr. Dixon was very understanding of my financial situation and let me join. Little did I know, that would change my life forever. I remember going to tryouts where they fit you to the best instrument for you. Mr. Dixon fit me for my instrument. I'll always remember how helpful and welcoming he was. Over the years I learned almost all that I know about music from him. Michael Dixon has always worked hard to make students make the most of themselves with the potential he knows they possess. I have never seen him, no matter how disrespectful the student, give up on them. I chose to honor Mr. Dixon because I have come a long way in my music career, and none of it would have turned out this way without the help of Mr. Dixon. He always reminds me that I can be better than what I think I am. He has taught me integrity and how there is nothing wrong with failing as long as you learn from it. Band itself has made a tremendous

impact on my life, and I don't think I could have chosen a better person to give credit for that. I don't think I could have found someone who has a better balance of being my friend and my mentor than Mr. Dixon. He has been an excellent role model to me and all of my friends, and I don't think I have met anyone funnier; he never fails to make me laugh when he is telling jokes in rehearsals, which is something that always makes one of my favorite classes ten times better. Mr. Dixon is also one of the most talented French horn players I have had the pleasure of knowing. I find it quite funny how every time I thought he was leaving to teach at another school in the district he always came back and was never able to stop teaching me even when he was teaching on a different campus. For example, when I first met him he was at AMCMS but his assistant taught at Oakwood and when he moved to CSMS he still found time to help out at other campuses, so this is another reason he deserves this honor. I am grateful I get to honor Mr. Michael Dixon to show him the difference that he has made in my life and all the hard work that he has put into his students has not gone in vain. And with that, Thank you very much, Congratulations, and BOOMSAUCE!!!



### **College Station High School**

#### **Community Service**

*Food drive volunteer, assisted less fortunate with mom, washed cars for school fundraiser*

#### **Leadership Positions**

*Captain of football team*

#### **Extracurricular Activities**

*Varsity football*

#### **Plans After High School**

*Attend Texas A&M University to major in business*

#### **Parents**

*Kelvin & Tree Cooper*

# Keshawn Cooper

*honoring DeMarques Jones*



Coach Jones and I built an unbreakable bond throughout my high school career. I could go to him with any concerns, knowing I would get great advice because I trusted his judgement. When I first met Coach Jones, he knew me but I didn't know him. I remember at Elite camp going into my freshman year, we were lifting, and Coach Jones came up to me and told me straight up "You're playing DB." It kind of caught me off guard, and for a second I thought he was just messing with me, but then I could tell he wasn't. From that moment on, I knew he had already seen something in me I didn't see in myself. He pushed me to my limits every day. When I would mess up, I would hear it from him, and it was pretty loud so the whole field could hear it. When I was younger, I would take it personally and it would be in my head the whole practice (which caused me to make more mistakes). In my head I would say things like, "Why is he only yelling at me?" or "Why is it always me?" But as I grew as a person, I figured

out why; he wanted me to be as close to perfection as I could, and he knew I could do it. I just didn't think I could at the time. I couldn't have had the amazing football seasons and career I've had if it wasn't for his leadership and coaching skills to bring out the very best in me. Coach Jones is a great mentor on and off the field. He really wants his players not only to succeed on the football field, but also succeed in life and he shows it every day. Coach Jones made me who I am today and if I ever need someone to talk to, I know he will always be there. It makes me happy when I see him; we both smile, we have a conversation, or even just a little "Hey!" He knew there was something special in me that just hadn't come out yet, and I can't thank him enough for believing in me and guiding me every step of the way. Thank you, Coach Jones, for believing in me; but, most of all, thank you for helping me to believe in myself. I will miss you a lot and I know if I ever need anything, you'll always be there to pick up the phone.



### ***A&M Consolidated High School***

#### ***Community Service***

*Egg the City, Big Kicker, Little Kicker, UM Army*

#### ***Leadership Positions***

*Young Life President, National Honor Society Vice President of Administration, Gen Now, Servant Leadership Club- Public Relations Officer*

#### ***Extracurricular Activities***

*Challenge Soccer Club*

#### ***Plans After High School***

*Attend either Texas A&M University majoring in psychology or the University of Arkansas majoring in pre-physician assistant*

#### ***Parents***

*Anthony & Heather Crites*

# *Alyssa Crites*

*honoring Karen Swann*



Math has always been a subject that I have both dreaded and loved. In the years leading up to my sophomore year of high school, math was a breeze and something that I could get through by just doing my notes and homework, and it did not require much studying. I began to learn entering Pre-AP Algebra II that math was not at all surface level; it required understanding to find success. Luckily the first day when I walked in, I saw the sweetest woman with the most welcoming smile on her face, and I knew she was a teacher who truly cared about her students' success. One thing I admired about Ms. Swann was that she loved all her students individually and got to know all of us one on one. She respected everyone's personalities well and never forced students to answer questions or explain things when they did not feel comfortable. In a sense, Ms. Swann and the classroom environment she created turned into my safe haven and was a place where I knew I could be myself and express my challenges without judgment. Also, let me tell you she had the coolest stories to tell EVER! Ms. Swann was born in South Africa, so all the time, we would beg her to tell stories when we had free time. One day, she told

us about the monkeys in South Africa and how they would get on the roof of her house. Along with already being that cool, she could speak in Swahili. Sometimes to silence the class or get our attention, when we got off track, she would say something, and we would all get quiet just to hear what she said. We all thought it was so awesome. But the biggest thing I admire about Ms. Swann is her selflessness. She always put others' needs above her own, and this was something that I saw every day, especially when I would constantly ask for a bottle of water for soccer, and every time I requested one, Ms. Swann always got me one out of her fridge. Along with that, Ms. Swann took the time to explain every single step of an equation to us when we didn't understand. She never rushed any of us or got frustrated, I do not know how she did it, and she still does it today. Even going into my junior year Ms. Swann always let me come into her classroom when I had free time. She is so easy to talk to and personable that it feels like I have known her for years! Ms. Swann, thank you for always caring and for showing me that success is not found in grades. I will always be grateful for the many life lessons you taught me!



## **College Station High School**

### **Community Service**

*BCS Food Bank, Special Needs Prom, Aggieland Pregnancy, Blessings in Bags*

### **Leadership Positions**

*JSA President, Freshman Class President, Sophomore Class President, VP of Service NHS, Sergeant at Arms YMSL, President YMSL, Congressman JSA, YAF Officer*

### **Extracurricular Activities**

*Cross country, podcast, track, woodturning, golf, serial bookworm and fishing*

### **Plans After High School**

*Attend Texas A&M University majoring in public policy*

### **Parents**

*John & Shannon Crockett*

# Ben Crockett

*honoring Chris Ribardo*



Davy Crockett had his rifle with which he defended the Alamo. Christopher Columbus had his monocular with which he discovered the new world. Christopher Ribardo has his cane with which he illuminated epic stories of history and impacted classrooms of students. A good teacher is a good storyteller. A good storyteller doesn't tell the story; he invites you into them. And that's what Mr. Ribardo did each day of 8th grade U.S. history. He invited me and my classmates into the boat with George Washington crossing the Delaware River on Christmas Eve attacking Hessian troops and to take cover at Fort Sumter while under bombardment by the rebel militia. Henry David Thoreau once wrote, "The world is but a canvas for our imagination." The classroom was Mr. Ribardo's canvas. And in it, he guided our imaginations throughout history: the Age of Exploration, the discovery of America, and one of his favorite topics, the birth of our Republic. In one such lecture, we learned about Mr. Ribardo's regrets. We were studying the American Revolution, and Mr. Ribardo told us the story of Nathan Hale, the Continental spy who was hanged by British troops. As the lecture was drawing to a close, He

quoted Mr. Hale's famed last words, "I only regret that I have but one life to give for my country." As if on cue, one student, probably me, asked, "Mr. Ribardo! Mr. Ribardo! Do you have any life regrets?" At this moment he got very solemn, very serious, all the pencils stopped writing, the pens stopped clicking, one would have been able to hear even the quietest church mouse. Setting down his cane, he began to look the students in the eye. Then, after a short pause, he said, "Yes, I regret not serving our country in the military." When teachers are asked why they began teaching, often they say, "I became a teacher to make a difference in the lives of my students." While I've never asked Mr. Ribardo this question, I can unequivocally say that he makes a difference in his students. After all, he made a difference in me. A few months ago, after a particularly rough day of school, I found a book he gave me on the last day of the 8th grade: *Walking Drum*. A white note card fell out. As I read the words he had written, my burden got a bit lighter, my day a bit brighter, and my life ever so cheerier. Teachers make a difference; Mr. Ribardo made a difference in me.



## **A&M Consolidated High School**

### **Community Service**

*Junior Docent at the George Bush Presidential Library, Tutoring, performed music for local nursing homes*

### **Leadership Positions**

*Speech and Debate Club President, NHS Vice-President of Business, UIL Club Officer*

### **Extracurricular Activities**

*Brazos Valley Community Band, City Soccer, Jazz Piano*

### **Plans After High School**

*Attend the University of Texas at Austin to major in neuroscience*

### **Parents**

*Nicolaas Deutz & Marielle Engelen*

# Lars Deutz

*honoring Brian Alford*



Doing speech and debate for 4 years has been a wild ride. From weekly overnight competitions to constant research about various policy topics, nothing would be possible without our coach, Brian Alford. When you meet Alford for the first time, you get to meet the quirky, well-informed, kind guy I am lucky to call my friend. Alford hasn't always been our debate coach. Our previous coach had been replaced before my sophomore year, and my friends and I were worried that we wouldn't find a coach who shared the same passion about debate that we had. After doing some quick Google searching and finding out that the new coach, Alford, led the congress team at the state level -- we were even more worried; he looked to be a "speech coach." However, pretty soon, Alford changed my opinion on what a speech coach looked like. I remember a few weeks into my sophomore year, I showed up to the first after school meeting when Alford was introduced as coach. He invited everyone to give a practice "extemporaneous" speech where you have 30 minutes to prepare a well-sourced speech which you have to give

from memory. My topic was about the morality of the death penalty. After the 5-minute speech that probably included three dozen mistakes, my confidence was completely shot. I was on the verge of quitting the activity altogether. I expected to receive empty positive comments; instead, Alford told me the truth -- "the speech wasn't very good, but you have lots of potential," he said. At the end of the day, I appreciated Alford's honesty -- his willingness to tell it like it is -- and his willingness to work with me even further. Fast forward three years and I honestly wouldn't be the same without him. I used to be insecure, quiet, and frankly, terrified about speaking in public. Now, I routinely give dozens of speeches on competitive debate platforms without trouble. Whether it be listening to the Michelle Obama audiobook on the 3 hour drive back from the San Antonio tournament or his constant willingness to spend all (and I mean all) of his weekends allowing us to go to tournaments, Alford has demonstrably had a positive impact on my education, even if it means that my parents have to hear me debate about everything at home.



### **College Station High School**

#### **Community Service**

*NHS, LEO Club, Larry J. Ringer Library, Boys & Girls Club, Race Volunteer - Houston & CS, Special Olympics*

#### **Leadership Positions**

*President - BPA, Section Leader - Band, VP of Administration - NHS*

#### **Extracurricular Activities**

*Drumline, BPA, UIL Academics, LEO Club, NHS*

#### **Plans After High School**

*Attend college TBD to major in business*

#### **Parents**

*Xicheng Ding & Hongwen Su*

# Kathy Ding

*honoring Stephanie Morris*



Like many other students, I'm an extremely indecisive person and I spend a lot of my time confused about what's happening around me and what my next steps in life might be. However, despite the instability in my life, I'm extremely grateful to have quickly discovered a safe place in music through Mrs. Morris's class. Every few weeks at Southwood Valley Elementary School, I had the opportunity to learn from Mrs. Morris as she led us through the various instruments in her classroom. She taught us the different sections that instruments can be sorted into and how larger instruments produce lower sounds. Looking back, I'm not too surprised that I joined the section with the most unique description. From Mrs. Morris, herself, the definition of a percussion instrument: anything you can hit, scrape, or shake. With my tendency to try everything, of course this followed me until I joined beginner band as a percussionist in 6th grade. However, in that room at Southwood Valley Elementary School, I wasn't thinking about music in the same frame of competitions and scores (well maybe a little bit when I made endless attempts to get on the Staff Wars leaderboard and when we were racing to finish Recorder Karate – sidenote: I definitely passed off Ode to Joy first). However, I never thought of practicing as a chore and I'm fortunate to have started my musical career with this mindset. No matter what we did, Mrs.

Morris's class was always a place I expected to have fun. In class, I remember freely playing on instruments, watching entertaining and educating videos, or preparing for school performances, which covered a variety of topics from winter holidays to honoring the military. Furthermore, I learned to associate meaning with my music. Even now, when I hear Britt Nicole's "Gold" or Green Day's "Time of Your Life," I'm hit by a wave of nostalgia, reminiscing my time learning guitar and playing at my elementary school graduation. However, the requirements of the class were simply the bare minimum of what I learned from Mrs. Morris. I was also part of the after school choir (which she held voluntarily with no reward besides simply sharing her love for music with her students). In this group, I continued to build my love for music and had the opportunity to perform out in the community at the George Bush Library and at a local nursing home. I was completely in awe at the happiness that we could bring to others. Now, when the holidays roll around, I still find myself caroling with the band or bringing cookies to that same nursing home we sang at so long ago. Overall, Mrs. Morris has been a phenomenal influence in my life, and I doubt I'd be the person I am today if I hadn't met her. She truly loves her work and never hesitates to share her passion with her students and the world around her. That's everything we hope an educator is and more.





### **College Station High School**

#### **Community Service**

*FCA and National Honor Society*

#### **Leadership Positions**

*Vice President of Tutoring for NHS,  
Fellowship of Christian Athletes Leader*

#### **Extracurricular Activities**

*FCA, Skills USA, Young Life, Golf*

#### **Plans After High School**

*Attend college TBD to study architecture*

#### **Parents**

*Ben & Josie Ely*

# Emmett Ely

*honoring James Dawson*



Throughout my high school career I have had one teacher that has been miles above the rest. Whether that's because of the late hours spent helping his students with their projects or his amazing personality, Mr. Dawson has always been a delight to my day and has shown me what a hard-working role model looks like. During my junior year with Mr. Dawson, he introduced himself to me and began to build a connection of which no other teacher had done before. Every day, he never hesitated to ask how my day was going and continued to engage with me as well as his students. As I continued his class, it began to become clear to me that Mr. Dawson had high expectations and expected nothing but the best from me. Mr. Dawson had always been very optimistic and creative when it came to helping design sketches and outlines. He had also demonstrated his

commitment into helping me achieve my goals that I had set for myself in his classroom. Mr. Dawson was always glad to lend a helping hand to me with other projects that required a bit more skill than I had acquired in his classroom. However, in his class I had learned and gathered many different aspects of what it meant to be an architect, as well as the different stages that goes into designing and construction of properties. More so, many students have little clue as to what it is that they want to do as a job after college. However thanks to Mr. Dawson's class he has helped steer me into the path of success and has done it with flying colors. Over the duration of time that I have spent with Mr. Dawson, I have grown to enjoy his presence and his teaching style. This is why I'm thankful for having him as a teacher and I wish him the best for years to come.



### **College Station High School**

#### **Community Service**

*Habitat for Humanity, volunteered at food banks, helped to feed the homeless*

#### **Leadership Positions**

*Junior and Senior Class President*

#### **Extracurricular Activities**

*Tennis, Student Council, NHS, Spirit Squad, Cougar Raggies, Student2Student*

#### **Plans After High School**

*Attend college TBD and go into the medical field*

#### **Parents**

*Kelly & Jill Fouch*

# Macy Fouch

*honoring Robert Owens*



Moving to College Station as a 7th grade girl who came from south Florida was not easy. My family and I moved around every three years because my dad was in the Coast Guard. When he retired after 20 years my mom chose College Station to be our final move, probably in hopes we'd all become Aggies. My first day at CSMS I knew absolutely no one, I was so shy and extremely nervous. My last couple of moves were as a little girl who didn't worry about anything. Now I was going into middle school and I didn't know anyone. Luckily, I was enrolled in Coach Owens' physical education class. I had no idea it would be one of my favorite parts of each day. Throughout the year, Coach Owens and I talked more and more, eventually becoming friends. Having someone there to help with the rough transition of coming to a new middle school meant so much. My first year of middle school in College Station would have been much harder to get through if I had never met Coach Owens, but our friendship did not end there. At the end of 7th grade, Coach asked me if I would be interested in joining the special education

PE class. I was ecstatic. He knew I had an interest in life skills and the school was making a new PE class with the special education students. I was chosen to be one of the few helpers. It made my 8th grade year. He allowed me to show my love for helping those with special needs; to this day, I am still friends with a few of the students who were in the PE class. Being in the new PE class was always so much fun and very eventful--there was never a dull moment working with the CSMS life skills students. At the end of my last year in middle school, Coach Owens awarded me with PE student of the year for helping with the special education PE class. I was extremely excited and surprised I had received this award and I felt proud. He made me realize that I always wanted to help others, especially those with disabilities. To this day when I see Coach Owens, either at the grocery store or at school, a bright smile comes to my face without thinking about it. He truly impacted my life in ways I would have never thought possible. Robert Owens helped me become the kind-hearted girl I am today.



### **College Station High School**

#### **Community Service**

*Church activities including mission trips  
NHS, Young Men's Service League, baseball  
tournaments*

#### **Leadership Positions**

*Former Vice President of YMSL, FCA  
Treasurer*

#### **Extracurricular Activities**

*CSHS Baseball, Twelve Baseball, NHS,  
YoungLife, FCA, Central Baptist Youth Group*

#### **Plans After High School**

*Attend East Texas Baptist University to  
further my education and play baseball*

#### **Parents**

*Donnie & Nicole Fowler*

# Braden Fowler

*honoring Valarie Reed*



Throughout the four years I have been in high school, I was able to gain a relationship with one of the coolest people I've ever known. Everything from her crazy and fun personality to her keeping me in check explains for itself why Mrs. Reed has been such a light in my life. She has set a very noticeable example of what a successful leader looks like, and I know I'm definitely not the only one who could agree. From day one of stepping on campus she didn't hesitate to show me where hard work can take me and how she truly wants me to have every opportunity to go far in life. One memory I have that's an example of that is when my grades weren't where they should've been, and Mrs. Reed pulled me out of my first period to have a nice conversation about why they better get

brought up. First thing she does is hand me a box of donuts and I end up sitting in there the entire period listening to the many simple solutions. It is very clear to me that Mrs. Reed has high expectations and only wants the best for me. She also is one of the most fun people I know. She makes school such a brighter and more exciting atmosphere for me as well as everyone she is around. On top of everything that makes Mrs. Reed so awesome, what really makes her stand out to me is the great example of what a follower of Christ looks like. She is someone I look up to and hope to be a light to the people around me like she is to everyone now. The impact Mrs. Reed has made on my life is huge. I am extremely thankful for Mrs. Reed, and words just can't describe how much I appreciate her.



# Shruithi Garla

honoring Sara Wendt



## College Station High School

### Community Service

Larry J. Ringer Library Volunteering,  
Tutoring

### Leadership Positions

Business Professionals of America Vice  
President, HOSA Officer

### Extracurricular Activities

Spelling UIL, BPA, HOSA, Science Club

### Plans After High School

Attend college TBD to major in biomedical  
engineering

### Parents

Ramesh & Suneetha Garla

Calculus is the study of continuous change, a calculation of infinitesimal differences. These infinitesimal differences are what separates a good teacher from the unforgettable kind of teacher that changes your life forever. To me, Mrs. Wendt was that special kind of teacher- a series of ephemeral, incalculable moments making her unforgettable. Until the first time I walked into Calculus BC as a sophomore, school and by extension, math had always felt rather perfunctory- nothing more than a series of rote memorization and half paying attention in class. Calculus was one of the first classes I'd taken that truly challenged me and I might have convinced myself to quit if not for Mrs. Wendt, who made math engaging for all of us. She was the perfect mix of strict and passionate, never failing to challenge us to help us reach our fullest potential. Amidst a prodigiously difficult class, Mrs. Wendt both was an excellent teacher and made sure to always end the class with an amusing anecdote. Her obvious passion for her students was shown through her frequent cleaning of all the desks and easy approachability, meaning that nobody would ever feel unwelcome in her class despite the terrifyingly difficult tests. And eventually, through her guidance, I got a 5 on the AP exam, a feat that seemed implausible at the beginning of the year. I was graciously given another opportunity to experience Mrs. Wendt's compassion the following year when I took

Calculus 3 and Linear Algebra. Although the classes were not taught strictly by Mrs. Wendt, I still benefited greatly from her guidance. Sitting in her classroom for two hours a day, I grew to appreciate Mrs. Wendt's true personality with her unwavering dedication and how much she cared for all her students. I saw how she never failed to greet us warmly and ask how our day was no matter what she was going through. And how she not only humored our varied philosophical discussions while eating lunch but contributed to them and added her insightful perspective. She encouraged all of us with a soft acknowledgment or an absurd story when we were feeling down- those absurd stories about her students and past experiences never seeming to deplete over the two years I had her as a teacher. And apart from all of the ways Mrs. Wendt went out of her way to help us, it was her actions that truly inspired me. Her quiet dedication, perseverance, and adaptability integrated with her wisdom from years of teaching differentiated her from all of my other teachers and made her a uniquely suitable role model. I saw the lessons implicit in her advice and action to embrace change and grow along with it, transforming me from a cowardly sophomore to a slightly more actionable and knowledgeable senior. In two years, Mrs. Wendt, and the subject she taught, armed me with the knowledge of continuous change and growth- both mathematically and otherwise.



# Daniel Gildin

honoring Casey Akin



## **College Station High School**

### **Community Service**

*Delivering food during quarantine, Food Bank, Cavalry 3v3 tournament*

### **Leadership Positions**

*CSSH soccer team captain, Cavalry soccer team captain*

### **Extracurricular Activities**

*Soccer referee, Cavalry soccer, high school soccer*

### **Plans After High School**

*Attend the University of Texas at Austin and major in chemical engineering*

### **Parents**

*Eduardo and Suzana Gildin*

Casey Akin. This sounds like any other ordinary name, doesn't it? To me, and to anyone who has met her, it's not: it is an extraordinary name. Through my 13 years of school, I have encountered some amazing teachers who have impacted me greatly, but none have had the effect on me that Mrs. Akin has. So, what about her makes her extraordinary? The passion she possesses for the subject of Chemistry and teaching, the hours and hours of extra work she puts into her job, and the simple smile she has on her face every day that shows her love for teaching and her students, to name a few. Undoubtedly, there are countless qualities that make Mrs. Akin phenomenal, but I only have 500 words to write about her, and even if I had 1,000, I couldn't possibly describe the impact she has had on me. I meandered into Mrs. Akin's Pre-AP chemistry class as an unmotivated sophomore, coming off a lousy freshman year. That feeling only got worse when the first thing I saw when I looked up from my newly assigned desk was the largest periodic table I had ever seen. My first thought, and Mrs. Akin I'm sorry about this, was: "did this unknown society of scientists add more elements to this useless table?" Turns out, that table is not only useful, but it is what fuels my love for chemistry. As the year progressed, Mrs. Akin's passionate teaching style made me fall in love with the subject. I would come in

the morning, and I would stay after school, just to learn more about this amazing subject from the best teacher, and let me tell you, making a high school student get out of bed to go learn early in the morning is the closest thing to impossible that this world has seen. I would also see the tremendous amount of hours she put into her work. Incredibly, she is able to balance grading Pre-AP and AP work in minimal time, while being a department head and working with College Board, an incredibly challenging feat for anyone, while Mrs. Akin makes it look easy. After my sophomore year, I was so inspired by Mrs. Akin's teaching, that I returned for AP Chemistry my senior year, and I decided to major in chemical engineering in college. It's a pretty amazing triumph taking an unambitious sophomore and molding him into a student with a high work-ethic, but that is exactly what Mrs. Akin has done for me. She has taught me invaluable life lessons that I will carry with me for my entire life, including time-management, selflessness, and, most importantly, she has taught me to have a burning passion for whatever I am doing or pursuing. Mrs. Akin, I attribute much of my high school successes to you, and I firmly believe I would be nowhere near the student and man I am today without meeting you; and because of that, I am honoring you here tonight. You are truly extraordinary.



# Gracie Grimes

*honoring Breana Grimes*



## **College Station High School**

### **Community Service**

*National Honor Society, Sparkle Crew, food drive, and peer tutoring; helping teachers at Pecan Trail Intermediate*

### **Leadership Positions**

*Fellowship of Christian Athletes leader*

### **Extracurricular Activities**

*NHS, Cougar Raggies, FCA, Student Council, Future Farmers of America, Ready Set Teach, Young Life, Junior State of America, work at Bahama Bucks*

### **Plans After High School**

*Attend Texas A&M University to major in Ag Leadership with a minor in business and marketing*

### **Parents**

*Justin and Breana Grimes*

All of my life a hero has been described to me as someone who is willing to serve others, has the ability to overcome adversity, and gives their best effort in all things. I believe those adjectives perfectly describe what my mom means to me. As a little girl, I was very independent, outgoing, and self-sufficient. I did not want help or guidance on anything because I saw it as a slight to my leadership skills. My mother, being the kind and loving person that she is, never gave up on her hard-headed, strong-willed daughter. I will never forget my sixth-grade year at Cypress Grove Intermediate School. My mom started her new job as a fifth-grade teacher on the same campus that year. I was simply overjoyed and terrified at the same time. I was eager to have my mom with me because it gave me a sense of tranquility. I knew that I would not be in her class as a student, but I was also aware that she would only be a few classrooms away at any given time. As independent as I was, I still wanted to project confidence despite my apprehensions for the year. I wondered what my peers and my teachers would think of me. Once the first week was over, all of my nerves simply dissolved into thin air. That year turned out to be the best year I would ever have before entering high school. I would later find myself wishing that I had my

mother's presence on each campus thereafter. My mom guided me through test anxieties, friendships, boyfriends, gossip, and all that the sixth grade entails. Once I got older, not much had changed as I was still dealing with similar issues but now on a greater scale. She never steered me in the wrong direction, and I never questioned her judgment about anything or anyone. I began to see that if I wanted to be extraordinary then I needed to follow my mother's careful instruction. I am not easy to trust nor love, so it is with her help that I have overcome many things. I will never forget the incredible sacrifices that she has made for me and my sister. God has blessed my family and me in ways that only He can provide by giving us this incredible woman who is with us today. She is the woman that I go to for advice on everything, in whom I trust more than anyone in the world. As a mother, she continues to model what it means to have a strong marriage and to be selfless in taking care of her children. As an inspiring teacher, she continues to model giving her best effort towards providing great learning experiences for her kids. I know this because her students tell me to this day how much they adore her. In closing, she is an influential hero to me, and I can only hope that one day I can be half as amazing to my family as she has been to me.



### ***A&M Consolidated High School***

#### ***Community Service***

*Young Men's Service League, FCA, church youth group*

#### ***Leadership Positions***

*Junior and senior year team captain for Consol baseball, Vice President of Young Men's Service League*

#### ***Extracurricular Activities***

*Varsity Consol baseball, Twelve baseball, H-E-B employee and self-employed lawn care business, church youth group*

#### ***Plans After High School***

*Attend Texas A&M University for a degree and play baseball*

#### ***Parents***

*Jeff & Julie Hamilton*

# Jack Hamilton

*honoring Belinda Pruitt*



During my time as a student of A&M Consolidated, there have been many experiences that have shaped who I am and have had a positive impact on my life. There have been many people who have made my time here at Consol very special. One person who had a profound effect on me was Mrs. Belinda Pruitt, who will always hold a special place in my heart. You know that you have arrived at Mrs. Pruitt's room when you see a whiteboard with some well worded motivational quote or Bible verse. You also know that it is Mrs. Pruitt's room when you see a life-sized poster of Matthew McConaughey quoting one of his most well-known phrases, "All right all right all right, let's do math." Mrs. Pruitt's room is decorated with a distinct island theme: palm trees scattered throughout, and various island backdrops on the walls. She brought one of her most favorite places, a paradise, into her room. I'm sure many other students can agree that it wasn't the island theme that made her room a paradise; it was Mrs. Pruitt. Mrs. Pruitt's positive and passionate attitude was infectious in the two years I was a student of hers, and she modeled exactly how to

approach daily life with a loving heart. Leading by example, Mrs. Pruitt was able to simultaneously push me to be a better student and person. Mrs. Pruitt held me to a high standard in her class, never letting me give up, picking me back up when I was discouraged, and pushing me to be the best I can be. Mrs. Pruitt remained patient with me no matter how many times I approached her desk with questions, came early in the mornings for help, or got on her nerves. She poured into me constant wisdom whenever I came to her seeking advice on various events in my life. Her energy and compassion overflowed into my life, leaving a tremendous mark on my time at Consol. Getting to know and experience the beautiful soul of Mrs. Pruitt was easily one of the best things I encountered at Consol and something I am grateful for. Mrs. Pruitt worked positively in my life, which I know she is doing to tons of other students, just by being herself. I know Mrs. Pruitt will continue to impact whoever she meets. I know that person will be thankful they met her, just as thankful as I am.



### **A&M Consolidated High School**

#### **Community Service**

*Young Men's Service League, NHS*

#### **Leadership Positions**

*President of National Honor Society, Vice President of Consol FCA, Director of Gen Now Ministry*

#### **Extracurricular Activities**

*Baseball, Youth Group, Young Life, Gen Now*

#### **Plans After High School**

*Attend Texas A&M University to major in political science*

#### **Parents**

*Kyle & Mary Harrell*

# Davis Harrell

*honoring Sara Lynn Willis*



It's eight twenty-five in the morning and the hallways of Consol are full of exhausted students; but, as you go upstairs to the CTE hallway, you begin to hear a voice. A loud, joyful one saying, "Good morning!" to everyone who gets the pleasure of walking past her door in the morning. This voice is, of course, Mrs. Willis. Very rarely do you find such an intentional and caring teacher like Mrs. Willis. She goes the extra mile for her students, no matter what. She's always open to talk and encourage students, even when she's going through tough times. There is no doubt that being a teacher is hard, but it seems so easy for Mrs. Willis. She was always happy and kind, and all she wants to see is her students succeed. She impacted my whole high school experience by simply offering to help me plan and develop better

study habits. The crazy thing is I know I'm not the only student that she has left a lasting mark on. Mrs. Willis doesn't see teaching as a job; she sees it as an opportunity to help out struggling students and be the positive encouragement that every high schooler needs. It blows my mind that we can be blessed enough to get a teacher like Mrs. Willis. A teacher who sees the good in all of her students, a teacher who will go to great lengths to help students even if it comes at a cost for her. Mrs. Willis, thank you for your constant encouragement, thank you for your never-ending joy, and thank you for being you. Never change the way you teach or the way you live life! Your happiness and unfailing love for students does not go unnoticed. You are truly deserving to be a Hall of Fame teacher!





## **A&M Consolidated High School**

### **Community Service**

*YMSL, Wreaths Across America, Twin City Missions, Brazos Valley Food Bank, Anderson Food Pantry, Crestview Retirement Home, City of College Station Adopt-a-Street*

### **Leadership Positions**

*YMSL: President, Leadership Committee, Life Skills Committee Chair, Junior Leadership Brazos, Texas Boys State Delegate, NHS*

### **Extracurricular Activities**

*Football, HOSA, Humanitarian Club, Track, Christ United Methodist Church Youth Choir*

### **Plans After High School**

*Attend Texas A&M University to major in public health*

### **Parents**

*Jeff & Deanna Harris*

# Reid Harris

*honoring Jordan Lauhoff*



On the first day of my junior year I was given an essay assignment and a chemistry test before lunch. It would be a total understatement to say that I didn't have the best first day ever. However, that all changed when I walked into my 5th period U.S. History class taught by Mrs. Lauhoff. As I walked into her room, I could immediately tell something was different about her; she seemed to understand the pain that my fellow classmates and I were going through that day and was determined to make them feel better no matter what. She had a huge smile on her face and immediately connected with all of her students. As the first day of my junior year concluded, instead of stressing over the already huge workload I had, I couldn't help but think how Mrs. Lauhoff treated me and how kind and sweet she was to her new classes. From that moment on, my junior year only got better and better as time went by. Every day, I would look forward to going to Mrs. Lauhoff's class, not only because I knew she would brighten my day, but also because I knew she would teach an engaging and interesting lesson. I was never really interested in history, but that all changed when I went to Mrs. Lauhoff's class. For the first time in my life, I found history to be not only interesting, but one of my

favorite subjects in school. Whether we were learning about the Great Depression or the Spanish-American war, you could always see Mrs. Lauhoff's passion in what she taught. With every lesson, she taught us not only the facts, but how various events affected the people who were involved, in order to give us a greater understanding of the material and teach us how to think critically about various aspects of different situations. My favorite thing about Mrs. Lauhoff is, without a doubt, her unconditional kindness towards her students. Her door was always open to anyone who wanted to discuss anything, and she was always ready to aid anyone in any way she could. Through this kindness, many people, along with myself, always felt at home in her room. Often, my friends and I would go to her classroom during our lunch period to just talk with her or ask for help on our assignments, and I know we all appreciated the time she would take out of her schedule to listen to us and help us with whatever we needed. She could have easily kept her door shut and not offered the help she did, but she always chose to help her students. For this I will always remember Mrs. Lauhoff and the impact she has had on me that has not only helped me become a better student, but a more caring person as well.



### ***College Station High School***

#### ***Community Service***

*Young Men's Service League*

#### ***Extracurricular Activities***

*Football, track, photography/video/design work for Cougar Athletics*

#### ***Plans After High School***

*Attend college TBD and study graphic design*

#### ***Parents***

*Trey and Stormy Hickman*

# Tucker Hickman

*honoring Stoney Pryor*



When I saw Coach Pryor's name on my schedule, my face lit up in excitement as I had heard how amazing his class was. When I informed him I was in his first period class during football practice he immediately told me how excited he was that I was in his class and all the fun we would have in the upcoming year. As a teacher, Coach Pryor walked into first period, Dr Pepper in hand, saying "Good morning!" in the most enthusiastic way you can think of. He would teach bell to bell every single day and you would never feel uninterested in what he was talking about. Coach Pryor's humor and his love for corny commercials was shown every day to keep our minds off the stress school can build up. His real-world examples and constant energy kept me engaged for the entire 50 minutes every day until Covid-19 cut the year short. I remember learning something one day and then playing a game or going over real-life examples the next, with Coach Pryor making sure every single one of his students understood the material. Before entering his class, I had started to develop a strong hatred for math, the subject I once loved most. Coach Pryor's constant commitment to

his students in his classroom opened the door for math to once again be at the top of my list. As a football coach, he is one of the smartest football-minded people I have ever met. He'll teach you something and explain exactly why it works and why something else doesn't. I played wide receiver, so I wasn't really around him until I entered his classroom because he coached running backs. My junior year I happened to move to running back for a number of games due to other players getting injured. Coach Pryor taught me how to play running back in less than a week and was able to teach me very valuable details about the sport, including some things I would never have even thought of, but it made complete sense. He never seemed to get mad at his players, he just asked us why we did what we did and then showed us a better way to do it. Coach Pryor had all the confidence in the world in us and was going to do whatever it took to make us better players and, more importantly, better people. He has shown his support in me in a subject and a sport I have a passion for, and I will be forever grateful for all the lessons he has taught me on the football field and in the classroom.



# Nicolas Hilty

honoring Maria Houchins

## **A&M Consolidated High School**

### **Community Service**

*Chrissy's Closet and other activities for French Honors Society*

### **Leadership Positions**

*Captain of the cross country team*

### **Extracurricular Activities**

*Cross country, French Symposium, French Honors Society*

### **Plans After High School**

*Attend Texas A&M University or the University of Texas to major in biochemistry*

### **Parents**

*Christian & Corinne Hilty*

"Le plus important est invisible..." This is a quote from *Le Petit Prince* by Antoine de Saint-Exupéry. We read this book as a class in French III Pre-AP. The book is about a little boy named le Petit Prince who lives all alone on a small asteroid. One day, a rose begins to grow on his planet. Excited to finally have a companion, he begins to love and care for his rose. However, le Petit Prince leaves his rose because he believes he's far too immature to care for another. He travels the universe, eventually learning that the most important things in life are invisible, such as his love for his rose and that his age shouldn't play a role in who he loves. This is Maria Houchins' favorite book and is a perfect example of what an amazing teacher she is. Any French teacher can give assignments from a workbook, or give students pages of vocabulary words to memorize, but Madame (as her students call her) goes far beyond this surface level education. She teaches French not only to build our fluency in the language but to also leave us with vital knowledge for life. I always looked forward to Madame's class, even on my worst days. She would always brighten my day with her carefully crafted lessons that challenged us to work together. Madame's organization, leadership and work ethic are some things I admire about her. Every year Madame would work tirelessly to prepare our team for the French Symposium

competition. She never left anyone out, scheduling personal meetings with every student participating to give advice on their pieces and events. Her astounding leadership was recognized when A&M Consolidated High School won the French Symposium competition in 2019. I know that without Madame, we wouldn't have been able to win. She invests herself in her students to make them the absolute best they can be; this investment needs to be recognized. Madame's enthusiasm for the French language is what kept me interested and involved in French class, and in French Symposium. Madame knows how to keep a group of people inspired. I never once felt that French class was a drag with Madame as the teacher. Every lesson was its own unique adventure that kept me and my classmates hooked. She is, without a doubt, an astounding teacher. When I think back throughout my high school career, I realize that the best memories I have were from French. Whether those memories were from French Symposium, French Honors Society, or French class, I will always treasure them. Madame was the root of all these good memories. She made my experience in high school so much more enjoyable, and, for that, I thank her. *Le Petit Prince* is right, the most important things are invisible, such as the education Madame provided for her students. I am so lucky to have experienced her teachings.



### **College Station High School**

#### **Community Service**

*NHS, UIL, SkillsUSA, created illustrations for the Trevor Project and The Royal Society for the Prevention of Cruelty to Animals (AUS)*

#### **Leadership Positions**

*SkillsUSA Chapter Reporter*

#### **Extracurricular Activities**

*UIL Academics, SkillsUSA, Business Professionals of America, National Honor Society, figure skating*

#### **Plans After High School**

*Attend college TBD to major in digital media production (animation/illustration focus)*

#### **Parents**

*Sheng & Jiyang Yu*

# Demi Hu

## *honoring Heather Strawn*



When I started my freshman year of high school, I expected UIL to look just like it did in middle school. Having previously competed in Spelling UIL, I was well-prepared for long nights of studying word lists, a tense hour of testing, and a brief ceremony onstage. What I wasn't prepared for was finding that high school UIL was not an impersonal event from which I could simply glean some accolades to decorate my academic profile, but instead, a community where I would discover myself. Thanks to her mentorship and her encouragement for my interests, Mrs. Strawn brought me out of my shell and helped me redefine my approach to life. Mrs. Strawn went above and beyond as the Spelling and Vocabulary UIL coach to make participating in UIL a memorable and positive experience. When our team was cramming before tests, she brought us gift bags with school supplies and snacks as encouragement. One of the items included was dinosaur-shaped erasers. At the time, I brushed it off as silly and meaningless, but our team started treating them like good luck charms. We brought our erasers to each meet, and we'd set up a little line of dinosaurs to watch over us as we studied, creating a heartwarming tradition our team bonded over. At State UIL, Mrs. Strawn went out of her way to indulge our word-loving spelling team by taking us on an excursion to a local Austin bookstore. Exploring the store with friends and browsing the delightful assortment

of books and knick knacks was one of the highlights of State. If not for Mrs. Strawn making UIL a fun, community-centric experience, I would've fixated apathetically on spelling the entire time. Mrs. Strawn helped me appreciate the importance of seeking meaningful and enjoyable experiences in life, not just practical ones. Outside of UIL, Mrs. Strawn maintains the same genuine encouragement for her students' interests. Though I was never a student in her class, her classroom is a welcoming and familiar place to me. I remember staying after school in her classroom, rambling about my favorite books and current art projects. Even though those topics were not related to UIL, Mrs. Strawn was always willing to lend a listening ear. From recommending me books to read (and even lending me one from her personal library) to being unwaveringly supportive of my art, Mrs. Strawn encouraged me to pursue my passions, especially at a time when I was hesitant about becoming an artist over other paths I thought were more "practical." Now, my love for storytelling through artwork shows in my educational and career goals. Through her support for my interests, her uplifting demeanor, and her optimistic view of life, Mrs. Strawn pushed me to take the leap to pursue not just something I can excel at, but something I can enjoy. Mrs. Strawn's mentorship greatly influenced my growth throughout my four years of high school, and her wisdom will stay with me as I begin my college career.



## ***A&M Consolidated High School***

### ***Community Service***

*United Way Youth Leadership Council (UWYLC), National Honor Society, Chrissy's Closet*

### ***Leadership Positions***

*UWYLC Representative, NHS Vice President of Service, swim team Captain/Social Chair, varsity orchestra Social Chair*

### ***Extracurricular Activities***

*AMCHS swim team, violinist for AMCHS varsity orchestra, Texas French Symposium*

### ***Plans After High School***

*Attend college TBD to study art history and business*

### ***Parents***

*Benjamin & Brooke Hyman*

# Brett Hyman

*honoring Chad Cryer*



Throughout my educational journey, I have studied under several teachers, but only a few educators have truly inspired me as a student and as a person. One such teacher is Mr. Cryer, my AP US History teacher. When I walked into Mr. Cryer's classroom, I knew I was bound to learn something new. Every student could hear the passion for history in his voice as he conducted in-depth lectures ranging from the underlying causes of the Revolutionary War to the effects of the Jim Crow laws, to modern America. He knew the AP test inside and out and set aside his own time to provide thorough aid in preparing us to perform well on the exam. With his resources and teaching, one was guaranteed a five. Every lecture he conducted held relevance to current topics. He showed us that history class is not just a place to discuss past influential events, but a setting through which we may learn from

the past to assess the problems of the present moment. Mr. Cryer treated me and every student not as inferior pupils, but as equal human beings with minds filled with ideas worth sharing. The most important lesson I received from his class was how to think and speak for myself. Mr. Cryer taught me to seek the truth for evidence, construct my own opinion, and effectively and confidently communicate it. Not only did he help his students to excel in the classroom, Mr. Cryer has always been open to helping us prepare for our own futures. He has encouraged every one of us to pursue our interests and do what we are passionate about. As I begin a new, pivotal stage of my life and enter university, I know that I will take with me the life lessons I gained in Mr. Cryer's class. I thank him for being one of the many willing, supportive guides along my educational journey.



### **College Station High School**

#### **Community Service**

*BCS Marathon, The Fashion Event BCS-money towards the Ronald McDonald House, Making Strides Against Breast Cancer Walk*

#### **Leadership Positions**

*CSHS track and field captain, Student Council representative*

#### **Extracurricular Activities**

*CSHS track and field, NHS, Student Council, Fellowship of Christian Athletes*

#### **Plans After High School**

*Attend college TBD and major in actuarial science*

#### **Parents**

*Kenna Jackson  
Reggie Jackson*

# Danielle Jackson

*honoring Elizabeth Cosser*



Resilience, compassion, and dedication are a few words I use to describe Mrs. Cosser. These are all the characteristics that make a great teacher. Out of all of my grade-school teachers, Mrs. Cosser has been that one “great teacher.” Not only did she lay the foundation for learning, she also demonstrated good character. Mrs. Cosser taught me that you can push through any challenge that comes your way. My 4th grade year, Mrs. Cosser gave birth to her daughter Zadie. It was a difficult time for Mrs. Cosser and her family when they found out that Zadie needed an open-heart surgery as a newborn. Though she was facing her own hardships, that did not stop her from dedicating her time to making sure her students excelled in the classroom. During that same year, my parents were going through a divorce. Being able to see Mrs. Cosser persevere through tough times showed me how to have strength even during the biggest obstacles. If it weren’t for Mrs. Cosser’s resilience, I wouldn’t have been able to overcome many challenges throughout my high school career. Mrs. Cosser never failed to show love and

demonstrate her passion for teaching. Every day entering her classroom, I was eager and always ready to learn. Mrs. Cosser always welcomed each student in with kindness, which definitely created a family-like atmosphere in her classroom. Another time Mrs. Cosser made us feel like family was when Lauren Hanik and I won a raffle to watch a movie with her. We got to go over to her house, and she treated us like we were her own kids. Mrs. Cosser’s passion for teaching never failed to show. She constantly encouraged my classmates and me to work for success and never give up on our assignments. This guidance sparked my interest in wanting to learn more and more each and every day. If it weren’t for me getting to be in Mrs. Cosser’s 4th grade class, I don’t know where I would be today. She has made a positive impact that has made me who I am. Mrs. Cosser should be recognized for the example she set in not only my life, but in others’ lives as well. She laid the standards and expectations of what an outstanding teacher should be. Mrs. Cosser’s drive for teaching her students to the fullest will always be remembered and never forgotten.



# Cody Kingman

honoring Ryan Lennerton



## **A&M Consolidated High School**

### **Community Service**

*National Honor Society, Chrissy's Closet,  
Student Council*

### **Leadership Positions**

*Fellowship of Christian Athletes President,  
National Honor Society Executive Council*

### **Extracurricular Activities**

*Baseball, Student Council, FCA, avid reader*

### **Plans After High School**

*Attend Angelo State University to major in  
kinesiology and play baseball*

### **Parents**

*Douglas & Stacey Kingman*

When my father first told me that Ryan Lennerton had been named the new Head Baseball Coach at A&M Consolidated High School, I thought he was messing with me. I couldn't believe that a coach that I had known for years playing travel baseball would be joining me as I started my high school journey. Coach Lennerton, having coached at the collegiate level, knows a thing or two about running a baseball program. I remember my first day of practice every single person was doing something, whether that was tee work, taking batting practice, or working on their swing. The time and effort that Coach puts into planning and setting up our practices is truly special. To him, coaching isn't just a job but a passion. He doesn't just coach because he needs to pay bills but because of his love of the game of baseball. He commits himself every day to ensure that he can equip us, his players, to become the finest young men and baseball players we can be and so that we can play the game the way it was meant to be played. The most special thing about our program is that Coach Lennerton has made it very clear that we, as a program, are a family. He encourages us daily to look past baseball and become closer to each other as young men and as brothers. I would describe some of Coach Lennerton's best moments as inspiring. He coaches with

a certain passion, a fire that not all coaches possess. When he needs us to learn from something, he makes sure we never forget how we learned it. For example, I remember one particular instance in my freshman year. After practicing on the field, we usually huddle up as a team and break out before we head to the locker room. However, this time there were two players still putting away some equipment across the field in the shed. The seniors at the time were anxious to go and get changed so they decided to break out before the other players could make it to the huddle. Everything seemed normal until I looked across the field to see and hear a very fired up and angry Coach Lennerton storming towards us at full speed. He had felt very strongly about us leaving our teammates behind and he made sure and let us know that we should NEVER leave someone behind again. This is among so many times I have constantly been reminded of how much Coach cares about his players. He wants nothing more than for us to develop as young men to be the best sons, brothers, and someday fathers that we can be. I thank God for the opportunity to learn from and play under one of the greatest coaches to walk this Earth, and I cannot wait to see what the future of the A&M Consolidated Baseball Program looks like. Thank you, Coach Lenny.



### **College Station High School**

#### **Community Service**

*United Way Baby Bundles, Food Bank, Veteran's Dinner, Beach Cleanup, Park Cleanup, Salvation Army, Christmas Caroling at nursing homes, Community Center Cleanup, Tractor Supply Petting Zoo*

#### **Leadership Positions**

*Treasurer, Historian, & Committee Chair of CS FFA, President, and multiple offices Southwood 4-H, Chairman and multiple offices of Brazos County 4-H*

#### **Extracurricular Activities**

*4-H, FFA, H-E-B, Church Youth Group*

#### **Plans After High School**

*Attend Texas A&M University and major in Agribusiness*

#### **Parents**

*Bryan & Wendy Kotrla*

# Kaitlyn Kotrla

*honoring Erin Stutts*



Being a student in College Station ISD ever since I was in Kindergarten, I have had the privilege of being taught by a variety of outstanding teachers who have helped shape me into the person that I am today. Each one of these teachers have left a special impact on my life that I will forever be grateful for. As I was deciding who my Hall of Fame educator should be, I could only think of the person who has not only taught me the importance of living by YOUR values, but also the importance of respecting the way other people live by THEIR values. This teacher, my friend, is named Mrs. Erin Stutts. I have known Mrs. Stutts for nearly 6 years now. Not only has Stutts been my teacher, but also my Meat Judging coach, FFA Advisor, friend, and someone who will listen to me ramble on and on about life. Mrs. Stutts has been my teacher for 2 years and my Meat Judging Coach for 4. My favorite memories of high school come from Meat Judging trips all across the state of Texas. From Fort Worth to San Antonio, Mrs. Stutts would rent the nicest cars (excluding the Ford Flex) and take all of us to different BBQ restaurants and drive us through the hills of Texas during bluebonnet season while the sun sets. Mrs. Stutts helped me find my love for Texas country

music and trying new things like German food in Fredericksburg and visiting feedlots and butcher shops. On all of these trips, Mrs. Stutts has taught me so many life lessons all while having fun. In my opinion, people could learn a thing or two from the way Mrs. Stutts goes about her life. She is one who leaves hotel rooms cleaner than when she found them and treats people the same no matter what they believe. The way Mrs. Stutts lives her life will always amaze me. When Corona hit and school was canceled, Mrs. Stutts set up a Zoom call for all of the Meat Judging team to catch up. She has always been one to notice when I wasn't myself and would pull me aside and ask all of the how are you's and truly be an amazing listener. The moment I realized Mrs. Stutts was more than a teacher to me was when she helped me do real life things like registering to vote in the United States. During my time as Mrs. Stutts' student has truly been an honor. She has encouraged me to reach my goals and do what makes me happy. She has always been the person who makes everyone feel appreciated for who they are. Mrs. Stutts has genuinely left a lasting impact on my life, and I have no doubt that she will continue to with every single one of her students.





## **College Station High School**

### **Community Service** *SkillsUSA*

### **Leadership Positions** *President SkillsUSA Chapter 4124, Officer of Social Committee in Audio Video Production Club*

### **Extracurricular Activities** *Audio Video Production, SkillsUSA, member of Grace Bible Church*

### **Plans After High School** *Attend Texas A&M University majoring in education with plans to become a special education teacher*

### **Parents** *Stephen & Laurel Lawhon*

# Gracie Lawhon

*honoring Stephanie Holland*



If you sat me down, looked me dead in the eyes and told me to accurately describe at least three things I learned in 7th grade science, it might come as a complete and total shock to learn that after five long years not all of the topics are readily available or even accessible at all. While I cannot list off earth's spheres and the intricacies of its composition or provide you with an explanation of each of Newton's laws, or even accurately list each step of the Scientific Method in order—I can tell you this: my seventh-grade science teacher was one of the biggest blessings I have ever experienced. Entering College Station Middle School as a petrified seventh grader was something that I will never forget. I remember sitting in my dad's car crying about how nervous I was before he gave me a quick pep talk and ushered me out the door and into the mass of other petrified students in the dropoff line. I remember struggling to find my first period class in a hallway full of identical doors, until I stopped at one particularly elaborate doorway. Mrs. Holland. Seventh grade science. The minute I saw Mrs. Holland and she greeted me with her warm and enthusiastic smile, the anxiety stirring in my stomach settled. I unlocked my jaw, relaxed my shoulders, and felt safe. From that day forward, I knew Mrs. Holland would be one of the only reasons I truly looked forward to going to school. If you don't know Mrs. Holland

personally, allow me to give you some insight. Mrs. Holland is the teacher who turns topics that she could have easily stood at the smart board and taught into wildly exciting and engaging games. She is the teacher who dresses up in hilariously elaborate outfits on dress up days. She is the teacher who let me stand out in the hallway during frog dissection day when I almost threw up. She is the teacher who not only asks how you are but listens to your answer. She is the teacher who does not simply notice when you are struggling but actively seeks to help you improve. She is not only a devoted teacher, but an outstanding mother to three beautiful children. Her loving nature further supports why many students dubbed her "Mama Holland." I will never be able to repay her for the countless times she spent listening to me complain about pointless drama and consoling me no matter how trivial the drama must have seemed in her adulthood. For her love and constant support, however, I am forever thankful. Now, five years later, as I stand here as a senior in high school and tell people that I plan to be a special education teacher, their response is typically along the lines of "being a teacher takes a special kind of person." To which I reply "yes, yes it does," and mull over how excellently Mrs. Holland set the stage as the kind of teacher I can't wait to become.



### **College Station High School**

#### **Extracurricular Activities**

*Cougar Band, playing tenor saxophone,  
Student Council*

#### **Plans After High School**

*Attend Texas A&M University to major in  
aerospace engineering*

#### **Parents**

*Michael & Nicki Lawler*

# Jonathan Lawler

*honoring Gregory MacAfee*



I've really enjoyed having Mr. MacAfee as a teacher. At the end of a sometimes overwhelmingly long day, his class seems to help keep me sane. I appreciate how I can exclaim "HOWDY, MR. MACAFEE!" in a corny country accent and be greeted back with an equally enthusiastic and corny "WELL, HOWDY, JONATHAN!" Once class actually starts, I've learned to really appreciate the learning environment he's set up for me and my classmates. In terms of the actual knowledge he's expected to transfer to us, he does a great job. Mr. MacAfee manages to give us all the information we need and all the practice to reinforce it, all within a short enough time frame to give kids more responsible than me the opportunity to knock out their homework for the night. I've never been faced with a test in his class that I didn't feel prepared for, and that's not something that can be said about all the teachers I've worked with. All the scholastic stuff is cool and all, and obviously appreciated, but to me his teaching prowess springs from all the things about my learning experience in his class. First of all, I think Mr. MacAfee deserves some appreciation for putting up with the hecklers in our class. He knows who I'm talking about, but they could badger him all class

period and he'll get his job done regardless. MacAfee is stern when it's necessary and we need to focus on our work, but enthusiastic and joking when the time is right. The balance between the two that he's managed to maintain throughout the previous semester is among his most impressive achievements, in my opinion. The class feels free to crack some jokes, say some things that probably don't need to be said, and laugh a little bit, but at the same time I've never had to worry about the quality of my education. Because of that, my time in his classroom is surprisingly enjoyable, which isn't anything against him it's just, ya know, calculus. On a more specific note, I really appreciate how Mr. MacAfee taught me to be less gullible. His little "hey, you've got something on your shirt"s have kept me sharp, which sounds like it should be a joke, but as a 17-year-old struggling to understand how to mature into adulthood, it's little victories like trusting in my clean shirt that give me satisfaction.

Overall, I've come to enjoy Mr. MacAfee's class very much and think that is largely thanks to his teaching abilities and welcoming personality. For being a witty jokester, proficient teacher, and ultimately a friend, I thank him.



### ***A&M Consolidated High School***

#### ***Community Service***

*Leo Club, NHS, Special Olympics Texas, Millican Reserve, Magnified Nursing & Rehab*

#### ***Leadership Positions***

*Business Professionals of America (BPA) Regional President/Vice-President/President/Secretary, Leo Club President/Vice-President/Secretary, NHS VP of Administration*

#### ***Extracurricular Activities***

*BPA, Leo Club, NHS, Superintendent's Cabinet, Bollywood Club, Indian Fusion Dance Group, Hindu Society of Brazos Valley*

#### ***Plans After High School***

*Attend Texas A&M University Mays Business School to major in business honors*

#### ***Parents***

*Manchi Reddy & Malathi Manchi*

# Prawalika Manchi

*honoring Leslie Kurtz*



If you had asked me what my favorite subject was in middle school, I can assure you I would have never said science. Walking into seventh grade at College Station Middle School, I had no clue what to expect as the transition from intermediate to middle school was quite challenging. Mrs. Kurtz, my seventh-grade science teacher, was indeed the one to make my experience memorable and worthwhile. Her innovative teaching methods captured everyone's attention in the classroom and kept us engaged and enthusiastic about learning. Whether it be interactive games or even performing crazy experiments, it was clear that Mrs. Kurtz had two goals in mind: to help my peers and me build a foundation in science and to gain lasting educational skills. From that moment on, 7th period became my favorite part of the day! Her quirky, humorous, and loving personality was genuinely incomparable. In all honesty, science was not my favorite subject; however, Mrs. Kurtz taught me to enjoy any process of learning. She provided various perspectives to my peers and me to make science more relatable and applicable to my daily life. Her presence motivated us inside and outside the classroom by instilling various educational and life lessons within us. One such particular memory with Mrs. Kurtz that stands out to me was when she pushed me beyond what I thought I

was capable of doing. At the end of seventh grade, Mrs. Kurtz took a group of students and me to go ziplining, and, mind you, I was incredibly terrified of heights! She pushed me to face my fears (quite literally) and has since always supported me in every aspect of my life. Her motivating character did not stop in seventh grade, but rather grew as I moved on to eighth grade and beyond. Mrs. Kurtz would check up on me every few weeks with words of encouragement that always seemed to come when I needed it the most. I know that the next chapter of my life will be filled with daunting moments, but I can truly say from the heart that I know Mrs. Kurtz will be right by my side. Mrs. Kurtz's ability to connect with her students is truly unparalleled, and I know her kind and motivating nature will reach and impact many other students. She has taught me to learn from my mistakes and embrace my past to better my future. She has taught me to persevere and face some of my worst fears. Most importantly, she has taught me to consistently strive to do my best and to give it my all. In the end, I would not have been able to reach these heights (also literally) without her. Thank you, Mrs. Kurtz, for being an educator, a motivator, and a mentor in my life. I can say without a doubt, and anyone who has had Mrs. Kurtz will agree with me, that she is a once-in-a-lifetime kind of teacher!



## ***A&M Consolidated High School***

### ***Community Service***

*Spanish to English Translator for the Brazos Church Pantry*

### ***Leadership Positions***

*President of Orchestra Outreach Committee,  
Secretary of Environmental Club*

### ***Extracurricular Activities***

*Plays cello, guitar, ukulele and piano, CS Mountain Biking Team, AMCHS Track - discus, horseback riding, published children's book illustrator*

### ***Plans After High School***

*Attend the College of Fine Arts at Carnegie Mellon University in Pittsburgh, PA and major in architecture and Spanish*

### ***Parents***

*Jon Maxwell & April Hatfield*

# *Ella Maxwell*

## *honoring Samuel Childers*



Before junior year, I had never had anyone encourage me to drop an AP class. Throughout high school, the practice among my peers was to cram as many AP classes into your schedule as you could, trying to make yourself as miserable as possible for your GPA. When I first met Mr. Childers, as my freshman biology teacher, it was obvious that he looked down upon such a mind-set. He teaches and loves Astronomy, a hard class on a 4.0 scale. Therefore, most people who take Astronomy care more about the subject than adding another point to their transcripts. In the same way, he encouraged me to think about what really mattered to me. I had signed myself up to take AP Physics 1 AND AP Chemistry, because, well, that's what other people were doing. After my first week of chemistry, I quickly lost interest. I started to look into other options. I was drawn to the idea of taking art because I had started drawing again over the summer. However, I began doubting myself because I faced a lot of skepticism from my friends about dropping chemistry. Many of them tried to guilt trip me into staying. I found myself asking Mr. Childers for advice and got nothing but support. He attentively asked what I was planning to do after high school. When I said I wanted to pursue architecture, he assured me that I didn't need AP Chem and enthusiastically

endorsed my decision to take art. When I made the switch, he further supported me by complimenting my artwork and asking to hang it up on his wall. I noticed one day that he had carefully laminated my creations. That's not the only time Mr. Childers has been there for me. I remember him tutoring me in chemistry and physics, taking the time to make sure I understood each problem, and explaining it again if I didn't. One time, on Mouse Trap Car testing day in Physics, my lab partner was absent, and my car was not working at all. I was on the verge of tears. Mr. Childers noticed my crisis and took time out of his lunch to help me glue my project and fix the problem. I ended up getting an A on the assignment, which I couldn't have done without him. When I go to college, I'll remember him making coffee in the mornings when I had stayed up studying and was barely awake. I'll remember all of the ping pong games after school on Fridays. I'll remember when he helped the environmental club every week by allowing us to borrow his elevator key and by sorting the paper beforehand so we wouldn't have to. I'll remember our daily greeting of yelling each other's last names across the hallway. I'll always remember Mr. Childers and the positive impact he had on me throughout my high school years. He is easily one of the kindest, most humorous and empathetic teachers I know.



# Claire McAdams

honoring Monica Martinez

## **A&M Consolidated High School**

### **Community Service**

*ESL Instructor, Brazos Valley Food Bank & Community Garden, Chrissy's Closet*

### **Leadership Positions**

*Varsity Team Captain - cross country, JV Team Captain - basketball, Orchestra Treasurer, AMCHS Tiger Orchestral Quintet Leader, Rocky River Ranch Leadership Program*

### **Extracurricular Activities**

*AMCHS Orchestra - cello, Zürich Youth Symphony, varsity cross country, basketball, theatre: school & community*

### **Plans After High School**

*Participate in a high school foreign exchange program*

### **Parents**

*Dan & Kimberly McAdams*

In third grade, the most important things in the world were Harry Potter, my stuffed animals, and the imaginary worlds I created. I spent a lot of time stuck in my head trying very hard to balance keeping myself happy and fitting in. At eight years old these two goals were completely at odds. I had just moved to a new school and was struggling to find friends. As part of the dual-language class, my options for friends felt minuscule. Even after 3 years in the program, I could not understand the Spanish spoken at recess. It seemed to me I was left with one option: I had to find a place in the female, English-speaking friend group of three. These girls had been each other's only friends for three years and were not receptive to a newcomer, especially not a newcomer who didn't share their interests, separated herself in class, and was periodically slow on social cues. Much of third grade left me happy and entertained, but much of it left me feeling isolated. While these issues are not huge problems when I look back, at the time they broke my heart. Throughout this time, my memories of Mrs. Martinez are overwhelmed by kindness. She guided me through the year with warm compassion, sure to pay attention to the dynamics I was struggling with and provide personal support. I vividly remember one day when I was sitting near the back of the class, distanced from my peers and writing in a small, apple-shaped

journal. I was drawing small scenes and accompanying them with what, at the time, seemed like witty captions. Mrs. Martinez ambled over beside me and examined my handiwork. She praised one of my jokes and then commented that maybe I should connect the sentences into a narrative. With her help, I learned to not yield to unfavorable surroundings, but instead to create my own conducive situation. Since Kindergarten, whenever I had completed the work we were doing in class I was presented with busywork. In Kindergarten, I sat alone in the reading nook and consumed all the books around me. In first grade, I completed the cursive handwriting book that our teacher used as overflow work two times. Mrs. Martinez encouraged me to be creative with my free time, instead of assigning busywork. She encouraged me to spend many months of third grade writing the first draft of a book about princesses and gummy bears. She would take me aside and teach me extra math on the whiteboard. She urged me to write, to learn, and to achieve outside of the bounds of the classroom. Mrs. Martinez remains my most impactful teacher because she taught me that people can be enthusiastically on your side-- without self-interest and without faltering. She gave comfort when I struggled with friends in a new school and helped me personally to create. I hope to emulate her kindness and helpfulness as I continue past high school and into my future.



# Lauren Moore

honoring Kimberly Taylor

## **A&M Consolidated High School**

### **Community Service**

*National Charity League, The Theatre Company of BCS, Leukemia & Lymphoma Society Students of the Year Platform, Aggie Flags for AMCHS Choir*

### **Leadership Positions**

*Vice President of Choir, NHS VP of Special Programs, A-Side Dance Captain, NCL VP of Philanthropy*

### **Extracurricular Activities**

*Choir, A-Side A Capella, Student Council, NHS, community and school theater, Christ UMC youth choir, Ozark Leadership Institute*

### **Plans After High School**

*Attend college TBD to major in musical theater and minor in speech pathology*

### **Parents**

*Casey & Rachel Moore*

I love music, especially singing. The joy I feel when I express all of my emotions through song is insurmountable. All of my music classes in CSISD have been wonderful stepping stones in my music career, but the first place I truly felt that joy was in kindergarten at South Knoll Elementary in Mrs. Taylor's music class. I was by no means a music prodigy in elementary school; but, in Mrs. Taylor's class, you didn't need to be. It was a class where everyone, no matter their musical skill, could learn and thrive in a variety of activities. We played games, learned the recorder, watched the blue man group, and knocked boomwhackers against the walls. In each class there was some small task that unlocked and exposed us to the world of music and its possibilities; but, most of all, those activities taught us that music is fun. The joy that I felt in elementary music class is what has kept me going through a variety of doubts and insecurities that I faced in later years because my memories of love and acceptance that came from Mrs. Taylor's class are so strong. Mrs. Taylor instilled in me the value of early music education, which I believe is critical to foster a love for the arts during an age of development where students are unafraid to try new things. She showed that once

children are exposed to and invested in music, they will embrace the more demanding courses that follow. Other children in my class, who never took another music course, still appreciated the creative foundation that they received during their elementary education. While Mrs. Taylor's class was built for everyone, she recognized my musical capabilities and always gave me individualized opportunities to learn and develop my skills. From providing performance opportunities at school assemblies and talent shows to helping with the UIL Music Memory competition, she was always there supporting and encouraging me in my endeavors. And that encouragement didn't stop after elementary school; Mrs. Taylor came to support me in my first high school musical production, five years after I was her student! Mrs. Taylor had a special way of making connections with her students and always demonstrated a commitment to excellence which has inspired me. Over my years at South Knoll, I saw Mrs. Taylor go above and beyond to create an atmosphere that fostered a love of music and performance. I am so thankful that CSISD has educators like Mrs. Taylor whose passion for education and love for their students allows them to impact countless lives.



## **College Station High School**

**Community Service**  
*National Honor Society*

**Leadership Positions**  
*Peer Helper*

**Extracurricular Activities**  
*Basketball and National Honor Society*

**Plans After High School**  
*Attend Texas A&M University to major in biology*

**Parents**  
*Simon And Diana North*

# Owen North

*honoring Brooke Lyon*



Mrs. Lyon, truly a fitting name for a teacher who embodies what people would describe as having a “Lyon Heart.” Sounds a little cliché? Let me explain. Every day that I walked into Mrs. Lyon’s 3rd grade class I was met with a smile that displayed to me and the rest of her class that she loves what she does. Not everybody can say that they enjoy going to school daily, although when your teacher creates an environment around understanding others, positivity, and love it’s hard for somebody not to want to go back. Some people will never understand the dynamic duo of Mrs. Lyon and Mr. Landmann that I and my fellow Forest Ridge alumni still brag about to the people who went to what I’ll call “the other schools.” There is something special about people who can bring positivity to whatever they collide with, and I learned that by looking back at Mrs. Lyon. The way she explains things, how she kept her class at the perfect medium between learning and fun, or maybe something simpler like teaching me that  $8 \times 7$  is ... 56! I remember how she would dress up as a cavewoman for our cavemen museum in her leopard print pelt, the leather boots, the face paint, and the frizzy hair. I would bet money that I thought she was crazy back in 3rd grade, and I would still consider her crazy today, but just enough crazy to make things interesting. Mrs. Lyon

never fails to brighten up your day even when things seem so dark, like when you forget money for the book fair. She made me feel like I was one of her kids when I was in her classroom. I was Mrs. Lyon’s crazy caveboy son, I was Mrs. Lyon’s son Leonardo Da Vinci, I was her “Ice Age Baby” (another inside joke, hopefully she remembers these). When I look back on that 3rd grade year going through the times tables and the museums, I begin to realize a multitude of things that I failed to understand when I was a 3rd grader. I understand her passion, her “Lyon” heart, her true understanding of her students, her open arms, but most importantly that she is shorter than I remember. I’ve never been good at writing sentimental messages, so I clear the awkward feeling with jokes, but that’s just how I show my love. It’s like dressing up as a crazy cavewoman. But in all seriousness, Mrs. Lyon is one of the few truly kindhearted people I’ve met. When I see her around town, she recognizes me before I can recognize her. She tells me that she saw me do this and do that. She tells me I’ve grown so much. She tells me she loves me. Mrs. Lyon’s ecstatic personality and passion for not only her students but her job as a teacher is exactly what I hope to resemble towards my kids and my career in the future. Thank you, Mrs. Lyon, and I am truly honored to be one of your “kids.”



## **College Station High School**

### **Community Service**

*National Honor Society, Symphony Belles, food bank volunteer*

### **Leadership Positions**

*Volleyball club team captain, CSHS volleyball captain*

### **Extracurricular Activities**

*Theatre, volleyball, Student Council, Houston Skyline Volleyball Club, Grace Bible Church member*

### **Plans After High School**

*Attend the University of Tennessee at Chattanooga to study nursing and compete in volleyball*

### **Parents**

*Michael & Dara Nugent*

# Macy Nugent

*honoring Kacie Street*



My time at College Station High School has been full of many influential educators who have taught me lessons that I will carry with me on my journey throughout the rest of my life. However, Coach Street has been with me every step of my high school journey from my first time stepping on a high school volleyball court to my last point in the Merrell Center. This past year where EVERYTHING has seemed to change due to COVID, I knew that Coach Street would be the consistent and constant presence she has always been for me. During my time in this program many people have wondered how we were as successful as we were. The answer to me has always been simple. We had someone we wanted to win for. Going into practice, weights, and games with the right mindset is easy when you always have someone that you want to make proud. We saw the hard work Coach Street consistently poured into this program and each girl. Coach Street is certainly one of the most knowledgeable coaches I have ever had. However, her inspiration goes well beyond her knowledge of volleyball. She is able to see the value of her players - each player. She is able to see the potential in the individual and what they can become, not just what they are.

Walking into CSHS, I was unsure of my ability to be a real volleyball player. Coach Street, however, was not. She continually pushed me physically and mentally to become more than I was. Whenever I asked Coach Street for feedback and insight on improving my game, Coach Street always offered both athletic and life skills to help me improve in all areas on the court and in life. After four years I am able to look back and see that she gave me one of the best gifts a young girl can receive - she believed in me. Her belief that I could be better led me to believe it. The confidence that she gave me to face any situation or task was priceless. Under her leadership, I was given opportunities to stretch which I am certain have allowed me to move on and compete at the next level as well as be a part of what ended up being one of the best teams in the state! I will forever be grateful for her influence in my life. So many of her life lessons I am able to see every day. Most importantly, I can see her impact across the school. She positively impacts everyone she teaches and coaches. We are all better because of it. Thank you, Coach Street, for a great four years and for helping me become not just a better player...but a better person.





## **A&M Consolidated High School**

### **Community Service**

*Cantor at St. Philip's Episcopal Church*

### **Leadership Positions**

*Managing Editor of the Roar News,  
Co-President AMCHS Tiger Forensics team*

### **Extracurricular Activities**

*Speech and debate, newspaper, orchestra  
-violinist, Girl Up Club*

### **Plans After High School**

*Attend Harvard University*

### **Parents**

*Britt Mize & Nandra Perry*

# Ruby Perry-Mize

*honoring Becky Slovak*



Coming into freshman year, I had never earned a B on an English assignment in my life. I was in for a big adjustment. I knew this, of course. I had the good fortune to be in Mrs. Slovak's freshman English class, and she warned us what to expect. I had prepared to work harder. I hadn't prepared enough, though, to not be disappointed when my very first paper--which I poured my heart and soul into and thought was very good--didn't get an A. Sounds obnoxious, right? It was. Spoiler alert: I turned out fine. Again, my teacher was Mrs. Slovak. Having been raised by not one, but two English professors, I've always had kind of an unfair advantage in English classes. I learned the comma rules much the same way I learned the days of the week. From first grade right up through middle school, I was never asked to do anything unfamiliar to me. For that reason, my freshman English teacher was going to play a pivotal role in cutting me down to size. For the first time, I was expected to twist my brain into shapes it wasn't used to. "Reading comprehension" no longer meant reading the plot; it meant reading the author's mind. After years of believing any coherent sentence I wrote was automatically good, now my sentences had to actually mean something.

It's pretty obvious that would make me a better writer. Mrs. Slovak was able to use it to make me a better person. I am still amazed by how deftly she struck the balance between high standards and immense patience. She was a tough grader, but it was understood that red ink on the page was nothing to be embarrassed about. I started working harder, but not because I feared for my GPA, or because not being perfect at English anymore would have threatened my sense of myself. I worked harder because I wanted to make my teacher proud of me. So often, those who want to teach children humility instead teach them humiliation. It would have been easy for Mrs. Slovak to react to my arrogance by teaching me shame. Instead, she just taught me to learn. Beyond that, her courage in sharing her own stories gave me permission to share mine. I can remember sitting in my desk and making the connection that for one person to ask another to witness their burden isn't whiny or attention-seeking. It is an act of brave and extraordinary beauty. It is the ultimate assertion of dignity. Finally, I would like to apologize to Mrs. Slovak for all the fix-its in this essay. By my count, there are twenty-three, including the one in this sentence. I may have missed a few. Thank you, Mrs. Slovak, for everything.



### **College Station High School**

#### **Community Service**

Aggieland Humane Society, Texas  
Colorguard Circuit, Drums Along the Brazos,  
Aggie ticket scanning

#### **Leadership Positions**

Section Leader & Drum Major in band,  
President of NHS, Student Council -Drugs,  
Alcohol, Safety, and Health Committee Head

#### **Extracurricular Activities**

Band, National Honor Society, Student  
Council, Junior Leadership Brazos

#### **Plans After High School**

Attend college TBD to major in genetics or  
biology to become a genetics counselor

#### **Parents**

Shane & Jean Phelps

# Mary Claire Phelps

honoring Cindy Knapek



*"A mentor is someone who allows you to see  
the hope inside yourself" - Oprah Winfrey*

Coach K has been that person for me, always smiling and always encouraging. Coach K was my teacher for my first three years of high school, making this the first year that she does not have to deal with my craziness and me messing with the melted wax of whatever candle she has on her desk. Or so she thought. I make sure to stop by her class every day and tell her everything that is going on in my life. There is one word to describe my relationship with Coach K: gratitude. I am so grateful that she has been such an important part of my high school years. When I did not understand something in chemistry or physics, she was eager to help me in any way. Not only has she helped me academically, but she has also been there for me personally. She is someone who I know I can go to for anything. She is there to celebrate with me on my good days and to hug me on my bad. One thing that she always says to me, reassuringly, is "everything happens for a reason." As someone who worries about the future and where I will be next year, she is always the one to ease those worries and remind me that everything will

work out for the best. She never hesitates to help others and is one of the most selfless people I have met. She cares so much about her students and does everything she can to make sure that she is helping them in every way that she can. She is extremely hardworking and dedicated even when she found out she would be teaching AP Physics in the middle of the school year. But as Coach K always does, she handled it with grace and dedicated her time to helping all her new students. I am blessed to have many role models in my life, and I am happy to say that Coach K is one of them. She is someone whom everyone should look up to and from whom everyone can learn. If I develop even half of her wisdom and dedication, then I can say with complete confidence that I will grow up to be an amazing woman. I am excited to take her advice and use it in the next stage of my life. But, Coach K, don't think you're getting rid of me next year. I'll be back with all of my college craziness. You are that important in my life. So, Coach K, thank you for everything that you have done for me and everything you have taught me. You have been such an important part of my life. Who I am and who I will be I owe to you in so many ways.



### **College View High School**

#### **Community Service**

*Habitat for Humanity, United Way of the Brazos Valley, Day of Caring, Gulf Coast Regional Blood Drives, Brazos Valley Food Bank NHS Fundraiser, Youth Leadership Day*

#### **Leadership Positions**

*NHS President, United Way Youth Leadership Cabinet School Chair, Yearbook Content Editor*

#### **Extracurricular Activities**

*UIL Headline Writing, NHS, United Way Youth Leadership Cabinet, Philosophy Club*

#### **Plans After High School**

*Attend Blinn College and then Texas A&M to major in either education or public health*

#### **Parents**

*Patricia Riley  
Donald Riley*

# Catherine Riley

*honoring Sharlene Stipp*



Let me begin by thanking all my wonderful teachers at College View High School for nominating me for the CSISD Hall of Fame. I am honored to have been selected by the most caring and thoughtful teaching staff I know. Choosing an educator to honor was very difficult for me. I have had so many great teachers throughout the years, and I wish that I could have chosen them all. However, I knew from the bottom of my heart that I had to choose the one person who I could not have gotten through high school without, Mrs. Sharlene Stipp. I first met Mrs. Stipp in my sophomore year at CVHS in her Horticulture class. I also had her in several math courses during my sophomore and senior year. Throughout the years of my high school education, Mrs. Stipp helped me discover my passion to pursue a career in education. She was always so compassionate and understanding, not only towards me, but towards every single one of her students. She kept my spirits high and my motivation alive during one of the most stressful and difficult periods of my life. Witnessing Mrs. Stipp's love for teaching and her

students inspires me to do the same in the future. She was ready to tackle any problem in the classroom no matter the circumstances. It is hard to even find the words to describe her dedication towards her students. The words awe-inspiring and astounding do not even begin to describe her. In the years when I did not have Mrs. Stipp as a teacher, she would still take the time to help me. At times, I would come into her classroom frustrated and ready to give up on math, but she wasn't ready to give up on me. Mrs. Stipp would work through every single problem with me until I understood each one. Her unbreakable patience is what makes her the most dedicated educator I know, and for that, I will be forever grateful. When returning to school in the fall semester of 2020, after being away from school for more than five months, she made sure that we all felt normal again. I am sure that without her, my high school experience would have been much different. Thank you, Mrs. Stipp, for always being there for me and for inspiring so many of your students to be as dedicated and caring as you are.



## **College View High School**

### **Community Service**

*Gulf Coast Regional blood drives, United Way volunteer, Brazos Valley Food Bank NHS fundraiser, yearly CVHS fundraisers*

### **Leadership Positions**

*Yearbook Editor-In-Chief, Vice President of NHS*

### **Extracurricular Activities**

*National Honor Society, Philosophy Club member, UIL Headline Writing, UIL Spelling and Vocabulary*

### **Plans After High School**

*Attend Blinn College then transfer to an undecided university to pursue a degree in nursing*

### **Parents**

*Patricia Riley  
Donald Riley*

# Sarah Riley

*honoring Kimberly Rife*



Going into my sophomore year, I wasn't quite sure of what to expect from my new classes, especially advanced journalism or "yearbook". I was nervous about my skill set and what I could contribute, not to mention being surrounded by upperclassmen. That was until I met Ms. Rife, whose enthusiasm was contagious when discussing what was ahead for that year's book. As a dedicated and outstanding educator and advisor, Ms. Rife instilled confidence in me and my work. Whenever I was insecure or unsure about one of my creative ideas, Ms. Rife would be right there giving me, not only her support, but constructive criticism. Her honesty soon became one of the many qualities I appreciated and admired these past years. Together, she and I have worked on three different yearbooks. I could not have done it without her and her guidance. She was always there to help, not only me but the countless other students who took one of her many classes. I have seen firsthand Ms. Rife's work ethic and devotion to what

she does. I can't count how many work nights and after-hours she spent with students trying to meet deadlines and many other projects. Ms. Rife was always thoughtful and attentive to our needs, going the extra mile to make sure we had pizza and snacks those nights. Even during the holidays, she always made us little stockings with our favorite candy and matching ornaments to cherish and take home with us. Her generous character was admirable and something that did not go unseen by the Yearbook staff and me. During the pandemic, when we could not return to school, Ms. Rife kept her optimistic attitude and perseverance. She encouraged us to keep working and wouldn't let our spirits drop. Ms. Rife organized meetings, workdays, zoom calls, and so much more in order to keep us on track. This dedication that I have witnessed and learned from her is something I plan to take with me throughout college and my career. These reasons and more are just a small portion of why I chose to honor one of my most influential educators. Thank you, Ms. Rife.



### ***A&M Consolidated High School***

#### ***Community Service***

*Aggieland Humane Society*

#### ***Leadership Positions***

*Captain of Challenge 03 soccer team,  
Captain of AMCHS Varsity soccer team*

#### ***Extracurricular Activities***

*Varsity soccer, varsity track, varsity cross country, Challenge club soccer, HOSA, NHS, Student Council, marketing assistant at Audience Media Group, youth group at Grace Bible Church*

#### ***Plans After High School***

*Attend Texas A&M University to pursue a degree in nursing*

#### ***Parents***

*Jim & Terri Ross*

# *Abby Ross*

*honoring Debbie Kellen*



When asked to choose a teacher to honor from my years as a student in CSISD, my immediate thoughts went straight to the first teacher ever I had, Mrs. Kellen. She was my Kindergarten teacher at Pebble Creek Elementary. Although it has been many years since I had her as a teacher, I still hold a great appreciation for the impact she had on me. During class, she created an atmosphere where I felt comfortable. I felt safe and encouraged to do my best. Mrs. Kellen constantly saw the goodness in my classmates and me. She expressed her support in a beautiful way that made students feel loved and treasured. In addition to this, she maintained high expectations for the class in how we treated one another and what we learned. I was beginning to understand the value of meaningful relationships and how to work hard. While in class, Mrs. Kellen taught me many important academic basics, but I think the greater gift she gave me was how to see the good in others. Throughout my years at Pebble Creek, Mrs. Kellen continued to show interest in how I was doing, always encouraging me in my

studies and personal interests. She would ask about my athletics and family, remembering details that some others wouldn't. She was steadfast in showing genuine concern for me. After my time at Pebble Creek, I would bump into her from time to time around town, and her enthusiasm never waned. This meant a lot to me. I knew that the care she had for me was not temporary. It has been many years since I had Mrs. Kellen as a teacher. It's been so long, that I can't remember specific details about what she said or even what she did, but I remember how she made me feel. I know Mrs. Kellen is still providing her students with the same loving care she provided me. This is such an amazing gift. While the academic knowledge we learn from school is important, the social lessons we learn about how to engage with others are equally important. As children, and even as adults, we all search for and cling to people who make us feel loved, appreciated, and worthy. It is these people who make the biggest difference in our lives, and I am so thankful to have had someone as wonderful as Mrs. Kellen do this for me.



# Malik Ross

honoring Kelsey Cowan



## **A&M Consolidated High School**

### **Community Service**

*New Jerusalem Missionary Baptist Church  
youth ministry*

### **Leadership Positions**

*First Chair Low Brass player in the A&M  
Consolidated Wind Ensemble*

### **Extracurricular Activities**

*Varsity football and band*

### **Plans After High School**

*Attend University of Mary Hardin-Baylor to  
major in sports management and  
compete in football*

### **Parents**

*Rhonda Williams  
Ken Ross*

Going into high school as a freshman, there are a lot of thoughts and wonders that go through your mind. Thoughts like, what is school going to be like with older people? Am I going to adjust properly? Honestly, I could go all day with the questions I had entering high school freshman year. Personally, my biggest question was, am I going to be able to build a great relationship with my teachers? On my first day of school freshman year, the day started off well. I met some great teachers earlier during that day, but I was not aware that I was going to meet one of the best teachers that I've ever had. Going into my 4th period freshman year, I had Algebra I. At the time, I remember being anxious because math in general was not my strongest subject. As soon as I entered class that day, I was greeted with a very beautiful smile and one of the calmest voices I've ever heard. Her name was Mrs. Cowan. Mrs. Cowan was different to me because one of the first things she told us in the classroom is that, "No matter how much you struggle, my only job is to make sure you are successful, and that you will pass my class no matter what." No teacher has ever told me that with as much passion as she had. Coming into high school you're often given the speech that the next 4 years are to prepare you for the real world, which is true, but I had never heard anyone mention the word "Help" in any of those conversations. Mrs. Cowan, indeed, helped me. When I had a question about homework, she helped. When I had a question on

a quiz, she helped. When I had a question on a test, she did everything in her power to teach me and helped me the best way she could. I never met a teacher who literally never complained with helping a kid when asked a question. While being a teacher for many students at the same time, she still kept a bright attitude every single day. That's what I love most about Mrs. Cowan. She is positive. Positivity is the key to making any student successful throughout high school. With the troubles a student may have to go through outside of school, a teacher's small act of kindness could change the trajectory of any student's life. Mrs. Cowan did that in mine. She showed me that positivity is the key to being your best self. Since freshman year to now, she always showed positivity and love in the hallways with all students. Mrs. Cowan never left me with a dull moment. It was always bright with her. It was honestly a blessing having her as a teacher, and I'll appreciate her for the rest of my life. To Mrs. Cowan personally, I truly appreciate you for opening the door to my high school years with positivity. Showing the true love you had for me not only as a student, but as a normal human being. Not many teachers have made an impact on me throughout my 12 years of schooling, but you definitely did in a very great way. I will continue to let your mentality go through me as I begin to start the next chapters of my life. Thank you for everything. God bless you and your family.



## **College Station High School**

**Community Service**  
*National Honor Society*

**Leadership Positions**  
*NHS Vice-President of Business, Captain of the Lady Cougar basketball team*

**Extracurricular Activities**  
*National Honor Society, basketball, track*

**Plans After High School**  
*Attend Texas A&M University to major in biology*

**Parents**  
*Wade & Becky Ryberg*

# Love Ryberg

*honoring Felicia Brock*



“Be an athlete!” she yells. For four summers, pre-seasons, basketball seasons, track seasons, and off-seasons, her words have echoed through my nightmares. Every athlete at CSHS can attest to it. However, despite their daunting impression, these three words have been the best advice I’ve ever received. I apply them to every task in my life, for their underlying meaning is so much more. To be an athlete is to be strong both emotionally and physically, to be smart, to be resilient, to be persistent, to want better for yourself and your peers, to push yourself to your limits, and then push a little more. Her scary words have helped me achieve much in my life, and who, you might ask, may this wise woman be? The one and only Coach Brock. I met Coach Brock at Elite Camp in the summer of 2017 as an incoming freshman. I was a wide eyed and bushy tailed baby of only 14, who was completely oblivious to the oncoming freight train that is high school athletics. By the end of my freshman year, I gained ten pounds of muscle and a new fear of not following the rules in the weight room. From that point on, I knew what it meant to “Be an athlete!” I looked up to Coach Brock for everything and making her proud became extremely important to me. She encouraged me to not be afraid of failure, which in turn led to many of

my successes not only in the weight room, but on the court, in the classroom, and in my everyday life as well. As a player and a teenager, I am forever grateful for the stability and structure she has provided in my life. Along with being a great teacher of life lessons, Coach Brock is one of the most unselfish people I know. Last year when two of our coaches left for maternity leave at the same time, Coach Brock stepped up to help coach our JV team, while maintaining her weight room coaching responsibilities. How did she do it? I couldn’t tell you, but what I can tell you, is that without her dedication to the basketball program and to her athletes, our team would not have made it to the 2019-2020 state championship competition. When we needed her most, Coach Brock came in clutch. Her actions taught us all that sacrifice is everything when achieving your goals. As my high school career nears its end, I find myself thinking back on who I was before I entered the doors of CSHS and before I knew what it meant to “Be an athlete!” So much has changed, but I am happy to report that as I prepare to step out of the weight room, off the court, and out of the doors of CSHS, I am the best version of myself that I could possibly be, and I have Coach Brock to thank for much of that.



***College Station High School***

***Extracurricular Activities***  
*Football Film Crew*

***Plans After High School***  
*Attend Blinn College*

***Guardian***  
*Ashley Cowan*

# Chase Sand



***honoring Kyle Walsh***

High school is a once in a lifetime experience and you only have 4 years of it, but I cannot tell you about my high school experience without talking about a very good friend of mine, Coach Walsh. Coach Walsh is one of the Football coaches here at CSHS and is also in charge of what we call the Football Film Crew, which provides the team with the footage they need from the games and practices. While in the Film Crew, I've learned a lot of life lessons and also grew as a person alongside coach. He is one of the most influential people who has impacted my high school career. Even after High School, as I get to know him better, I will still learn a lot from him and maybe he also will learn more from me. He is the type of person to always ask how my day is going or my life outside of school. Every time we see each other, we always strike a conversation telling each other how it's going. I remember this one time when he offered to drive me back home after a day of practice, and on the way

home, we stopped somewhere and he picked me up some food. He never had to do that, but he wanted to because for as long as I've known, he is one of the nicest people I've ever met. Later on, down the road when I'm a lot older, I will never forget the ways Coach Walsh has helped me. Thanks to him, my time in high school was so much better. This one time there was a varsity football game that was away, and they forecasted that it would be cold and a little rainy. I was wearing shorts that day. Coach told me to go through the box of extra clothes in the equipment room. He told me to find some pants for me to wear and even to even grab one of the football hoodies if I wanted to borrow it. I told him that I'd be alright, but he insisted. Through all these years he has looked out for me and has been supportive not just in football, but at school and at home. Because he is not only a coach or administrator, he has also become like a father to me as well. Thank you, Coach Walsh, for all that you have done





### **College Station High School**

#### **Community Service**

*Special Olympics, Ronald McDonald House Charities, The Mercy Project, Brazos Valley Symphony Orchestra, Fashion X Furry Friends, Austin Fashion Week, tutor for Biology PreAP students and ACE students*

#### **Leadership Positions**

*FCA leader, Superintendent's Student Cabinet, Junior Leadership Brazos*

#### **Extracurricular Activities**

*CSHS Cheer, FCA, NHS, Symphony Belles, Christ UMC, raising cattle on family ranch*

#### **Plans After High School**

*Attend Texas A&M University to major in biomedical science with plans to apply to medical or dental school*

#### **Parents**

*Sam & Jerri Lynn Seale*

# Paige Seale

*honoring Kim Rodgers*



What I did not realize at the age of nine, but do know now, is just how much teachers play a role in the people their students become. That being said, teachers are rarely shown the appreciation they deserve. I am beyond grateful to have been given the opportunity to recognize one of the most influential people in my life. From her bright smile to her big heart, Mrs. Rodgers' love for each one of her students is evident. The love that she has shown me, from being my fourth grade teacher to my cheer assistant principal and beyond, has inspired me to not only convey kindness to others but has also opened my eyes to my own capabilities. If you ever had Mrs. Rodgers as a teacher, you've probably heard her refer to her students as "her babies." I believe this perfectly represents the type of teacher and person she is. She truly does treat her students like they are her children. As her former student, she made me feel as if I were part of her family by including me in her life and showing a genuine interest in mine. I remember her letting our fourth grade class name her dog, Shelby. She was also the first one to calm my nerves every year before cheer tryouts. Like any parent, she held her

children to high standards. By doing this, she taught me at a young age to aspire for success and that I was capable of anything as long as I was willing to put in the work. She never let us make excuses for what we couldn't do. Instead, she taught us that failure is only a lesson that is necessary for success. Although she was sympathetic to her students, she did not sit back and allow us to cruise through school, but rather she pushed us to reach new levels of achievement. It did not matter who you were, in Mrs. Rodgers' eyes, you were one of her babies and she loved you enough to make sure you knew how special you were and to allow you to fulfill your fullest potential. While writing this, it was easy to come up with kind words to say about Mrs. Rodgers, but it was extremely difficult to find words that seemed to do Mrs. Rodgers justice. CSISD was lucky to have such an impactful teacher as part of their staff. People like Mrs. Rodgers are rare. Each student she touched has changed for the better. She has left a legacy in this school district which should not be forgotten. More than anything, she has inspired hundreds of young students to become people of good character and good work ethic. Mrs. Rodgers made each one of us feel loved.



**A&M Consolidated High School**

**Leadership Positions**

*Captain of AMCHS Football team*

**Extracurricular Activities**

*Football, powerlifting and track*

**Plans After High School**

*Attend Navarro College to major in human relations and compete in football*

**Parent**

*Natosha Collins*

# Vince Sheffield

*honoring Dan Wier*



I am honored to honor my 4th grade science teacher, Dan Wier. My elementary journey started at South Knoll Elementary, home of the Tigers! There was always love, patience and happy times at South Knoll. Before I became Mr. Wier's student, I always noticed him on campus. I also noticed how he interacted with others and I heard great things about him. I can't remember if he was the only male teacher on campus, but being a male, I wanted him as a teacher. I noticed how he had a disability and I asked my mother what happened to him. She researched and found out he had a stroke. I still wanted him to be my teacher. I was never worried about his disability. To me, he was cool and I wanted to experience his science class. Around August 2013 Mr. Wier became my science teacher. Being a 4th grader it seemed like we were the big kids on campus. I was one of the bigger 4th graders on campus, but never bigger than Mr. Wier. Mr. Wier's demeanor was always stern but very outgoing. He made science fun and he made me love science. I don't really remember many specific experiments, I just know the spirit of the classroom

was the best. I was always excited to come to his class. Students know when they are loved and cared for. I felt that energy every time I was in his class. I admired him for teaching in spite of his disability. I don't really acknowledge his disability because he was just as normal as I was. I would always help him if he asked me to. I wanted to be the same leader that he showed me to be. If there was a lab or something that he needed me to do, I did it. It was my honor to be a helper to Mr. Wier. I mean I was the biggest kid in my class! Mr. Wier still remembers me when I have seen him after my 4th grade year whether it is in public or if I went to the school. I admire Mr. Wier as a strong man, teacher, father and leader in our community. He has shown me what it means to push through regardless of your situation. My situation or struggles may be different but he showed me to push through. Mr. Wier showed me how to work and commit in a world where I could have quit. I won't quit and I won't stop! Thank you, Mr. Wier! Keep pressing your way and being who you are. You inspire me and I am thankful.



## **A&M Consolidated High School**

### **Community Service**

*The BEE Community, Aggieland Pregnancy Outreach, BV Food Bank, The Bridge, Twin City Mission, Operation Gratitude, Still Creek Ranch, Ronald McDonald House, Aggieland Humane Society, Chrissy's Closet*

### **Leadership Positions**

*Yearbook Editor & Co-Editor, President and multiple offices Aggieland NCL*

### **Extracurricular Activities**

*Varsity tennis letterman, NHS, National Charity League, Girl Scouts, 12 years of piano*

### **Plans After High School**

*Attend the Mays Business School at Texas A&M University and major in supply chain management*

### **Parents**

*Will & Heather Simmen*

# Sloane Simmen

*honoring Nathanael Buchner*



My junior year honor's anatomy class was my strongest subject. I studied the material diligently and felt obtaining good grades would be my biggest reward from the class. Even though I performed quite well in the course, I still always wanted to be better prepared. Over the first six weeks I slowly and timidly started asking Mr. Buchner to give me test questions to challenge me because everyone knows his test questions are difficult and stressful. Mr. Buchner welcomed me each day without fail by quizzing me over various subjects, but eventually I started going for chatting more so than tutoring. As the year progressed, Mr. Buchner helped me with pre-calculus homework and English essays. He was a person who could reduce the stress of school and give me excellent advice because he was in the same shoes not long ago. Whenever I needed a place to go, I went to his room. Sometimes parents are too (let's not be rude) "old" or rather "aged," to understand modern day teenage struggles. Likewise, sometimes teenagers are, to put it straight, "dramatic." Finding myself in an environment with a person who was not too young, but not too old, was a relief. I became receptive to advice and

guidance, but also to the laughs and friendship that Mr. Buchner happily and genuinely provided. An influential person in many ways, Mr. Buchner projected his kindness and dedication to his job onto my other peers. His teaching methods were catered to the students--reasonable amounts of homework, extra credit, interesting and engaging projects, etc.-- as he tried his best to be fair towards everyone's needs and aspirations. He viewed learning in a way that could extend beyond his subject, science, and be applicable to the real world. My appreciation for Mr. Buchner runs deep; he is truly my friend. During my senior year I have been his laboratory aide, and although I only refill tape dispensers and other mundane chores, it is nice to be able to revisit my experience with someone I talk to so often. My greatest reward from my junior year anatomy class was not necessarily a good grade, but to meet a person whom I regard as a role model. Mr. Buchner went above and beyond by making himself available to help his students. I want to thank him not only for his kindness, generosity, and willingness to help but also for being a true friend.



### **College Station High School**

#### **Community Service**

*Drums Along the Brazos*

#### **Leadership Positions**

*Band Euphonium Section Leader*

#### **Extracurricular Activities**

*Band - Euphonium*

#### **Plans After High School**

*Attend Texas A&M University to major in education*

#### **Parents**

*Rick & Tiffany Skaggs*

# Abigail Skaggs

*honoring Mary Selcer*



When I was in middle school, I hated math. It was my worst subject, and I always dreaded that class more than any other. However, when I moved to College Station in 2016, that changed. I slowly learned that math could be fun in my second period 8th grade math class. When it was time to sign up for high school courses, I decided to take Algebra I Pre-AP. It was in that class that I really began to love math, and it would not have been possible without Ms. Selcer. Even after living in College Station for a year, there was still a lot I did not understand about this town. Why does everyone that doesn't go to school with me ask me what my major is? And why are there so many people here? Does it have anything to do with the big college 15 minutes away from my house? These were just a few questions that crossed my mind. Still struggling to learn my way around CSHS and being hopeless at making friends, I found solace in math. There was no questioning and no gray areas; it is simply correct or it isn't. Ms. Selcer was always encouraging and helped me when I made a mistake. Within a few

months of school starting, fifth period with Ms. Selcer was my favorite class. I knew that she would always make my day better without even trying. I remember one day when I needed help before school. I was afraid she would judge me, or be mad that I didn't completely learn it in class. Slowly, I trudged in with my euphonium in my right hand and my head down. When she saw me, she immediately invited me in. I explained my problem, and she was more than happy to help me. I was never scared to ask for her help again, and I would even go to her class sometimes just to hang out. She would ask me what we were playing in band, how my brother was doing in college, and when my dad would sub for math again. As someone that was still feeling like an outsider even when I had lived here for over a year, Ms. Selcer made me feel welcome and that I had a place here. I never thought that I would enjoy doing math, but through Ms. Selcer's guidance, I learned not only how to solve systems of equations, graph parabolas, and piecewise functions, but also how to work hard and still find time to appreciate my time in high school.



## **College Station High School**

### **Community Service**

*Student Council, National Honor Society*

### **Leadership Positions**

*Captain of CSHS Strutters, Social Media Team Head for FCA, Dance Captain for CSHS Theatre's Musical*

### **Extracurricular Activities**

*College Station High School Strutters, Fellowship of Christian Athletes, Theatre*

### **Plans After High School**

*Attend college TBD to pursue a degree in pre-physical therapy or kinesiology and then later pursue a doctorate in physical therapy*

### **Parents**

*Scott & Colleen Stapp*

# Madalyn Stapp

*honoring Jenna Helduser*



I have been surrounded by the dance and drill team world my entire life. As the daughter of a drill team director, I grew up in the dance studio and danced competitively since age three. When I entered high school, I seemed destined to be involved with Strutters and following that destiny was one of the greatest decisions of my life. As a Strutter, I was blessed with an amazing team and an amazing director. My director, Jenna Helduser, is an inspiring mentor to me and all those lucky enough to learn from her. Ms. Helduser is phenomenal for many reasons, but mostly for the way she wholeheartedly loves her dancers. Her love is evident when she jumps up and down in the stands, bursting with pride, watching us perform. She is proud of what we accomplish on the dance floor but cares even more about our performance in life. Ms. Helduser loves us enough to push us when she knows we can do more and holds herself to the same standard. She carries herself with humility and selflessness despite being one of the most talented people I know. No matter the topic, I have always been able to talk to her, and her kindness and support have always proven to be true. Over the course of my years on the team, Ms. Helduser walked right beside me through many trials. She allowed me to cry to her, encouraged me to stay true to myself while “embracing the suck,” and then supported me as I

fought through the difficulties in order to grow. She has helped me find myself by working through hardships. Ms. Helduser knows that hardships and challenges help her dancers grow as individuals and leaders. With her officer leadership team, Ms. Helduser focuses on growing strong young leaders just as much as she focuses on growing strong dancers. She shares her wisdom through our book study sessions and pushes us to explore new ways to lead and solve leadership challenges. This training helped me find my strength as a leader, enabled me to lead my team, and prepared me to be a leader in life beyond high school. As a Junior I served as a Lieutenant and this year, I am blessed to serve as Captain and work closely with Ms. Helduser. She pushes me to lead confidently with my heart and always demonstrates that same servant leadership to our team. Ms. Helduser is more than a teacher, more than a coach, she is a mentor who challenges her students to strive for intangible rewards in life. I am thankful for her guidance, love, and support and for the lasting impact she has made on me. She has made me a better dancer and leader, but most importantly, she has made me a better person. Her confidence and trust in me empowered me to believe in myself. No matter where life takes me, I hope my life's performance is one that makes her proud.



### **College Station High School**

#### **Community Service**

*Student Council, HOSA, NHS, Shri Omkarnath Temple*

#### **Leadership Positions**

*NHS - President of Tutoring, CSHS Varsity Volleyball- Senior Captain*

#### **Extracurricular Activities**

*Health Occupations Students of America, Student Council, Junior Leadership Brazos, CSHS Varsity Volleyball, Brazos Valley Juniors Volleyball, Prakriti School of Dance*

#### **Plans After High School**

*Attend the University of Texas at Austin to major in public health*

#### **Parents**

*Srinivasa & Sangita Sunkari*

# Shreya Sunkari

*honoring Rick Landmann*



When I was asked to choose a teacher to write about, I thought back into my 12 plus years of schooling and asked myself “which teacher has positively influenced me the most?” Although I am fortunate to have had some amazing teachers over my academic career, it was clear to me that my 3rd grade History/English teacher, Mr. Landmann was the one. Back in elementary school, we had teachers who taught two subjects instead of one. Even though Mr. Landmann was great at teaching both English and history, my memories of him were more as a history teacher, and an extraordinary one at that. I remember one particular lecture where my class would go out into the big hallway outside of the classroom and all of the other classes would file into the room and sit on the floor in front of the big white board. Mr. Landmann was about to teach about the Industrial Revolution. He said, “Every time I say, ‘Industrial Revolution’, we all say ‘boom!’.” Even to this day, when I studied the industrial revolution again in my junior year in high school, in my head I would say “boom!” every time. See, Mr. Landmann really knew how to engage students and make them excited to learn about a topic, a trait that is very rare and hard to master. No matter who needed the help, he was always there for his students, answering their questions, making us

laugh, teaching us with such passion that we as students looked forward to learning history every day. Imagine that. Students are excited to learn a subject simply because their teacher found a way to make it exciting. Mr. Landmann really pushed us hard in school. He extended the limits that were set in our brains from previous years. He didn’t teach us like we were 3rd graders but like we were just students eager to learn. Looking back on it, his class is the only class that really prepared students for the ruthless classes in high school. I learned how to deal with the workload and manage my time at an early age. My abilities to balance hard classes, get good grades, sports, volunteer organizations, music, dance, and so much more started with him. My love for acting started with his plays. Some of the friends I have now began with conversations over food during the pig out parties in his class. Some of my favorite movies were introduced to me on Fridays when he showed different historical movies. My Indian culture that I love now so dearly began with the museums he would hold at school. You see, he has influenced my life in the best way possible, molding me into the person I am today. He is the most intense, passionate, kind, and loving teacher I have ever met, and I feel incredibly lucky to have been taught by him. Thank you, Mr. Landmann, for everything you have done for me.



## **A&M Consolidated High School**

### **Community Service**

*The Bridge, Chrissy's Closet, Aggieldand Pregnancy Outreach, Scotty's House, Crestview Nursing Home, Still Creek Ranch, Twin City Mission, Books in a Blanket, Family Promise, BV Food Bank, Habitat Humanity*

### **Leadership Positions**

*Bengal Belle Squad Leader, FCA Officer, NHS Executive Officer, Generation Now Director*

### **Extracurricular Activities**

*Bengal Belles, AMCHS Choir, FCA, NCL, Generation Now, and NHS*

### **Plans After High School**

*Attend Texas A&M University to major in psychology and minor in dance science*

### **Parents**

*Brandon & Nikki Theis*

# Avery Theis

*honoring Brian Stout*



Walking into the first day of 8th grade, I was pretty nervous about my classes and the teachers that I had. I had taken choir the year before, but this year was different. We had gotten a new teacher that I hadn't met before and I was nervous to see what type of teacher he was. As I entered the choir classroom looking for my seat, I saw this burly, bearded guy standing near the front of the room. He immediately greeted me with a bright "Hello!" To be honest, I was a little thrown off just at the fact that this big, grown, bearded guy could have such a joyful presence about him. After just that day, though, I learned that I shouldn't be intimidated. As Mr. Stout taught and interacted with his students, he let off this certain type of light that was just so radiant and contagious. His passion for music was and still is very evident every single day. With one simple joke or quirky saying, he could get the whole room laughing and engaged. Everything he did had a meaningful reason behind it, whether that be to help us grow our singing abilities or to help us learn in a new way. His creativity and determination drove our class to be the very best it could be. He truly loves and cares for every student that he has and continues to work even harder to see his students succeed. He

raises the bar for his students over and over again, constantly pushing them to be their very best. He developed deep, caring relationships with each student he interacted with and truly cared about their life individually. He impacted me in so many ways just by his kindness and compassionate heart. Not only did I grow to love choir and all that it offered even more, but I also grew to appreciate and expand my love for fine arts. Being involved in dance from an early age, my passion for dance grew even more because of him and his constant encouragement. This is my 6th year in choir, and it is all because of the impact that Mr. Stout left on me. His love and drive to make choir an enjoyable and growing experience has pushed me to continue to explore all the exciting things that it has to offer. Mr. Stout has truly influenced my outlook on life and how to take it by the reins and appreciate all that it has to offer. His impact of kindness continues to flourish to this day as my brother is also carrying on this choir legacy I started. Mr. Stout has truly left one of the most encouraging and fulfilling impacts on my life. I will be forever grateful for his dedication, not only to music, but also to his students as it gave me the courage and desire to further my choir career.



### **A&M Consolidated High School**

#### **Community Service**

*Team RWB (group of veterans and veteran families who's main goal is to help integrate veterans back into the community; place flags on military graves), freshman tutoring*

#### **Leadership Positions**

*Tiger Band Drum Major*

#### **Extracurricular Activities**

*Band, NHS, CCMA (Certified Clinical Medical Assistant)*

#### **Plans After High School**

*Military (Active-Duty)*

#### **Parents**

*Alex & Krystina Tran*

# Karson Tran

What is a teacher willing to do for their students? Would they kiss a pig? Sing karaoke at Los Cucos? Would they have a dance-off with a student at a football game? To perform this way would be quite the step out of anyone's comfort zone, especially for a teacher who could have an audience up to thirty, or in this case, over one hundred. What do actions like these even serve for the students, though? Apart from making us laugh, it establishes trust. Trust in a teacher is something often overlooked because most students have to trust in a teacher in order to receive an education. However, there's a noticeable difference between teacherly trust and personal trust. In my four years of high school band, having personal trust in Mr. Fry has opened my eyes and ears to his wisdom, which has in-turn allowed me to learn from him far more than just music theory. Mr. Fry has taught me the value of fellowship, group projects, and appreciating small details in life that will eventually be gone, such as the beauty of the night sky after a late football game or the glory of the roaring crowd and overhead lights following a performance. On the more academic side, Mr. Fry has always ensured that every musician faces a challenge by monitoring and listening to each and every



*honoring Steve Fry*

musician. While challenging curriculum may seem like a requirement for growth, band has not always been challenging for me. In middle school, I played the same low and easy trumpet music, but upon my first semester of high school I was met with collegiate-level music. The learning curve was immense and I set a goal for myself to be able to play just one line's worth of music. Mr. Fry's persistent and efficient mentorship allowed me to skyrocket past my own personal goal, so much that the following semester, I placed fourth in the top band. Immediately upon this achievement, I knew that I would enjoy band. I knew I would enjoy the fellowship from football games, the victories (and sometimes failures) on competition days, and the consistent challenge which always kept me crawling back for more. Mr. Fry has also devised a system of values for our band program. These are known as the "Five Pillars:" Grit, Professionalism, Pride, High Character, and Fundamentals. While sharpening the band through each individual musician, strengthening our character through every life lesson, and maintaining the band through each provision, Mr. Fry has furthermore instilled values in every band student that will continue to boost their performance in college and beyond.





## **College Station High School**

### **Community Service**

*Muslim Student Association, food drives, Habitat for Humanity, Radio M.A.S.H.*

### **Leadership Positions**

*Computer Science Club Co-Leader, VEX Robotics Programming*

### **Extracurricular Activities**

*VEX Robotics, SkillsUSA, NAQT History Bowl, Computer Science UIL, NHS, Science Club, Science UIL, Science Bowl, Math Club, Math UIL*

### **Plans After High School**

*Attend college TBD to major in chemistry and then go to medical school to become a general physician*

### **Parents**

*Abdul Waheed & Zubeda Khanum*

# Saim Waheed

*honoring Maryam Ahmed*



Coming to College Station from Midland, Texas, I was struggling to get adjusted to this new locale. Even worse than that, I joined my eighth-grade classmates a week late, which was late enough to miss the “introductory period.” I remember the first person I saw at this new school was Miss Ahmed, my counselor, who introduced me to the school and gave me my schedule for the year. Little did I know that, of all the things she would do for me in the coming year, that would be one of the most insignificant of all. As a Muslim student in a primarily non-Muslim town, it was hard to find people with whom I could connect. It is often hard to overcome the cultural barriers and stigmas associated with my culture and religion, which makes school arrangements particularly difficult. However, with Miss Ahmed as my counselor, I felt as though I had an adult who I could, and would, talk to about religious matters that I otherwise felt uncomfortable talking about. Specifically, there is one prayer that, due to time constraints, I have to pray at school. In Midland, it was difficult for me to explain to my counselor why I needed time off to pray, and I would instead pray during my lunchtime. However, Miss Ahmed not only helped set up a time for me to pray, she even provided me a room in the counselor’s office and some prayer

rugs. It was reassuring to have someone who I knew was facing some of the same challenges as I was, and without going into specific details, to know that if there was racism or prejudice among teachers or students, I had someone who would be willing to take action on my behalf. Interestingly, perhaps because Miss Ahmed was a counselor and the other staff members were exposed to our religion, I felt as though some of the other counselors and staff were more knowledgeable and willing to help, much more so than the counselors I had interacted with for the previous seven years. Though I did not detail every conversation between Miss Ahmed and me, the reason I want to honor Miss Ahmed is because in a time when everything (and everyone) was new around me, she helped me get my footing in both school-related and personal matters. It was through a successful eighth-grade year that I was able to make the friends that I have, which has, and still is, affecting me as a senior in high school. Though there are countless conversations, among other things, that I glossed over in this brief essay, I cannot overstate the overwhelmingly positive effect of having a cheerful and relatable person to talk to when life is hard or confusing. On top of all that, Miss Ahmed is also an exceptional counselor.



# Kayce Wallace

*honoring Jennifer Anderson*



## **College Station High School**

### **Community Service**

*NHS, Student Council, Bethel Lutheran Church youth group, BV Council of Governments-Christmas gifts for the elderly*

### **Leadership Positions**

*Fellowship of Christian Athletes Public Relations Leader*

### **Extracurricular Activities**

*NHS, FCA, FFA, Bethel Lutheran Church Youth Group, CSHS girls basketball and track teams, Student Council, Student to Student*

### **Plans After High School**

*Attend Texas A&M University to major in kinesiology then enroll in PT program at Texas State*

### **Parents**

*Brent & Diedra Centilli*

Walking to my Algebra I class on my first day of freshman year, I did not know what to expect. What I did know was that math was my worst subject and it had been since I could remember. While slowly making my way to room 3005, my mind was clouded with doubts and my stomach ached with nerves just thinking about the past years of math classes; I understood little to nothing and I had no idea why. This was until I rounded the corner and saw the bright smiling face of Mrs. Jennifer Anderson! She greeted me with the kindest hello and radiated positivity so strong I couldn't help but smile. After those short fifty minutes of introductions and learning names, something about that class instantly made me feel at home. Even though I still felt uneasy about the year to come, I knew immediately that I would have a teacher who would invest her time into helping me excel. Over the next few weeks of learning in her class, my initial comprehension took me by surprise. The material was not new to me, but Mrs. Anderson taught in a way that helped me to gain a positive outlook on math. Not only did she do her best to help me, but she also gave every ounce of energy into helping all of her students. She gave so much spirit and passion that

I can, without a doubt, say I never saw a smile leave her face. I still struggled through the year with many units, but, following her example of a positive mindset and unwavering determination, I knew I could learn anything. Since my very first high school math class with her, I have excelled at not just regular but also Pre-Ap math classes. I have gained the determination to fight for the comprehension of a subject rather than giving up and succumbing to failure, all thanks to Mrs. Anderson. She has the most remarkable ability to take complex concepts and make them understandable to all her students. All of this she does while keeping an open and optimistic mindset. Along with being my Algebra teacher, Mrs. Anderson has also been a sponsor for the FCA club I joined this year. She has shown me the importance of Jesus Christ on this campus and how much of an impact I can personally make on someone's life by introducing them to the faith. She pushes our organization to be our best and set strong examples while going above and beyond to spread the word. These words of positivity do not do justice for the impact Mrs. Anderson has had on College Station High School students. She truly has changed my life and the lives of every one of her students.



### **A&M Consolidated High School**

#### **Community Service**

*Homework help at Larry J. Ringer Library,  
Counselor for SEE-Math program*

#### **Leadership Positions**

*President of UIL Academics, President of Mu  
Alpha Theta, Science Bowl Captain*

#### **Extracurricular Activities**

*Cross country, orchestra*

#### **Plans After High School**

*Attend Massachusetts Institute of  
Technology to major in aerospace  
engineering*

#### **Parent**

*Chunhe Wang*

# Bill Wang

*honoring Michelle Jedlicka*



Towards the end of my eighth grade year -- when I was still blind to the silent horror that would manifest itself in the form of high school -- I decided to take a risk. Clutching my schedule change form, I made my way up to the second floor, stumbled around the hallways until I found that "Physics C... a piece of cake" sign, then nervously entered the room. Upon entering, Mrs. Jedlicka was busy yelling at a couple of people for breaking some lab equipment. I was slightly intimidated by this and considered leaving, but I dug deep, brought out what little courage I had left, and held my ground. After she finished, I handed her my schedule change form, which had "soccer" crossed out, replaced with "AP Physics I." Although she did warn me the class wasn't going to be easy, I remember being surprised at her willingness to let me challenge myself instead of shutting me down from the beginning. Well, as I found out the next year, she was certainly not wrong. The class was very challenging. Many physical concepts I believed to be true from general life experiences turned out to be false, and I had to go through the process of altering beliefs that I had thought to be true for 14 years. However, throughout the process, I began to realize I really enjoyed the subject -- I loved being

able to look around my daily life and understand what was happening, I loved being able to quantify rather than just have general estimates from my intuition, and I loved the passion in which Mrs. Jedlicka taught the subject: the spark in her eyes as she talked of the elegance of physics, the way she connects her topics to higher levels of physics and engineering, and her way of relating formulas on paper to real-life scenarios. Aside from being a fantastic physics teacher, Mrs. Jed has also gained the trust of many of her students. Personally, I have no problem confiding my problems in daily life to her, trusting that she'll do her best to help. The ability to connect with her students on a personal level is an admirable trait, and I'm immensely glad for her presence within my high school life. Next year, I will be attending MIT to most likely major in some sort of engineering. Although I had no particular interest in physics beforehand; taking Mrs. Jed's class has shown me that this is what I want to do with my life. After two AP classes, two years of Science Fair, Science Olympiad, and a lab aide class this year to top it all off, I have no doubt that Mrs. Jedlicka has greatly impacted me, and there was no way I would have gotten to where I am without her constant support throughout my high school years.



# J.D. Watson



*honoring Kathy Fisher*

## ***A&M Consolidated High School***

***Community Service***  
*The Bridge Ministries*

***Leadership Positions***  
*A&M Consolidated Tennis Captain*

***Extracurricular Activities***  
*Tennis, basketball, youth group at Grace  
Creekside*

***Plans After High School***  
*Attend a 4-year university TBD*

***Parents***  
*Davis & Molly Watson*

Personally, I don't necessarily have a favorite subject in school. I have taken all kinds of different classes throughout high school, yet I haven't found an area of study that I have been truly excited about. What I have found out about myself in the classroom is that I enjoy the classes that are taught by teachers who are engaged, hardworking, and honestly excited about the opportunity to educate. These teachers go above and beyond for their students, and they never receive enough praise for it. I have had three or four of these classes that I have genuinely enjoyed at Consol, and two of them were taught by Mrs. Fisher. I had my first encounter with Mrs. Fisher my sophomore year on the first day of Accounting I Honors, and I can really only remember thinking one thing: "Wow, this lady is tall." But, once I got over her WNBA-grade height, it was all up from there. Throughout the year I grew close to Mrs. Fisher. She would always ask me how I was doing, or how the tennis team did in our last tournament, or why I wouldn't join her UIL Accounting team. Over the time I had in her class, I was able to see that Mrs. Fisher truly cared about her all of her students and wanted them to reach their full potential. Seeing this, I was more motivated than ever to do well

in her class, and I enjoyed being taught by someone who was always encouraging and engaging. When junior year rolled around, I was overjoyed to see that Accounting II Honors was on my schedule. I walked into the class on the first day of school to see only two other peers in the class along with Mrs. Fisher. That's right—there were only three people in the whole class, before the coronavirus. At first, I wasn't sure what to think of this, but I quickly learned to love the class. With such a small group of kids, I was able to become even closer with Mrs. Fisher. While she taught me Accounting II, I taught her about the possible outcomes for the NCAA College Football Playoff that year. Week after week we would both keep track of the different ranked teams' performances, and then discuss (and often argue) about which teams deserved and didn't deserve to make the playoff. Almost every single day of junior year, I was able to look forward to Mrs. Fisher's class, for I always knew she would not only be engaging while teaching, but also ask me about my everyday life because she genuinely cared. For that, Mrs. Fisher, I cannot thank you enough. Thank you for impacting my life and the lives of many others, you undoubtedly deserve to be recognized.



### **College Station High School**

#### **Community Service**

*Symphony Belles, Junior Leadership Brazos, Faithful to the Fatherless- mission to provide a night out for foster parents, Houston Project- church mission trip*

#### **Leadership Positions**

*Cheerleading junior and senior captain, FCA Officer, Generation Now Leader*

#### **Extracurricular Activities**

*Student Council, orchestra, National Honor Society, Grace Bible Church member, Young Life*

#### **Plans After High School**

*Attend Baylor or Texas A&M University and then medical school to become a pediatrician*

#### **Parents**

*Roy & Cathy West*

# Elizabeth West

*honoring Julie Wellmann*



When I was nominated for this award, I was beyond thrilled to hear that I had the opportunity to write about one of my favorite people on this earth; upon further thought, I became nervous because five-hundred words cannot even begin to describe how Coach Wellmann has influenced my life. Coach Wellmann probably doesn't even realize the impact she has had on my life in only the past few years, but I want her to know I am eternally grateful for the sacrifices she has made to shape me into the person I am today. From not only being my cheer coach, mentor, shoulder to many high school cries, to my second mom, she has made a tremendous impact on my life. Coach Wellmann is one of those people that you meet for 5 seconds and can instantly connect with no matter who you are. She is the definition of what it looks like to be non-judgmental and loving to every person she meets. I have never met anyone as passionate, selfless, or beautiful as Coach Wellmann. Beyond her charming external attributes, her heart is where her true beauty lies. She handles the struggles that life throws at her with an astonishing amount of grace that leaves you wondering how she did it. A prime example of her selflessness occurred last fall when I had the opportunity to be on the homecoming court. Despite the tremendous honor this entailed, the added responsibilities, in combination with my academic and extracurricular responsibilities as cheer captain, was

overwhelming to say the least. Coach Wellmann quickly noticed and offered to help me in any way possible, promising "just let me know and we will figure out a way to get it done." Regardless of her own busy schedule, she did not hesitate to put me first and ensure I had everything under control. There was never a point in time where she let on the extent of her own responsibilities or amount of stress she was under. She simply put me first without any further thought of how much harder it would be for her. Along with stunting, tumbling, and jumps, Coach Wellmann has taught me three major life lessons: to be myself, be excited for how I can impact the world in the future, and to not forget to love others more than myself in everything that I do. Coach Wellmann is the epitome of these three lessons. She inspires me to better myself and the world around me. She reminds me to not lose sight of myself no matter what the world around me tells me I should do or be. And lastly, she reminds me to love others, because love is one of the most important things that can affect a person without you even knowing. I am so thankful that I was blessed to have a second mother figure at CSHS, someone who without fail would do anything to make sure I succeed and have fun along the way. With that, I encourage everyone to find their Coach Wellmann: someone who encourages you to be your happiest, whatever that may look like.



# Ashanti Williams



*honoring Taylor Gade*

## ***A&M Consolidated High School***

***Community Service***  
*Student Council*

***Leadership Positions***  
*Student Body President, Student Body Vice President*

***Extracurricular Activities***  
*Student Council, Audio-Visual Production, FCCLA, Theatre*

***Plans After High School***  
*Attend college TBD to major in business*

***Parent***  
*Andrea Williams*

When birds first learn to fly, they realize the first step is to open their wings. Then comes the flapping of the wings and soon after, flight. Opening my wings led me to joining Audio Visual Production. I had no idea what I was getting into on the first day of school, walking into Mr. Gade's classroom. After awkward introductions, he told us it was actually his first year of teaching. I thought it would be one of those classes where I could slack off and for a time it was. The rest of my classmates and I didn't take Mr. Gade seriously. Being fed up with our slacking, naturally he made our assignments harder to actually get us to start working. I didn't blame him, though; teaching is by no means easy work and because of that push, it got my wings into motion. We had countless late nights and projects that pushed my creative

thinking to its limits, but I wouldn't change a thing. That class taught me independence, challenged my patience, and strengthened my creativity, which made it all the more difficult to leave. I'm thankful to have made so many great memories and to have met so many new people and to have a teacher that I could learn from and come to when things were hard. Even though Mr. Gade seemingly had no clue what he was doing at the time, he still happens to be one of my favorite teachers and the most memorable. From the outside, it seems like a class where we do virtually nothing, but thanks to Mr. Gade, that's not the case. We got to do hype videos and our own newscast, and we even filmed football games. He helped our ideas come to life and, because of his guidance, I'm not so afraid to fly anymore.



### **A&M Consolidated High School**

#### **Community Service**

*Animal shelter, church nursery, local theatre volunteer*

#### **Leadership Positions**

*Sophomore Class President, Gay Straight Alliance Co-President, Theatre Prop Manager, Crime Stoppers President*

#### **Extracurricular Activities**

*Student Council, Audio-Visual Production, FCCLA, Theatre*

#### **Plans After High School**

*Attend Texas State University to major in English (creative writing concentration)*

#### **Parents**

*Brian & Shanna Wright*

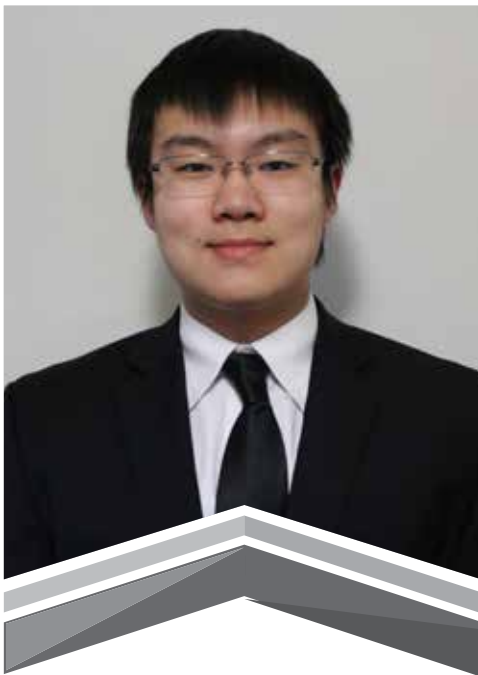
# Reece Wright

*honoring Stephanie Foresythe-Sword*



Quite a few essays I've read from past Hall of Fames begin with, "When I started High School," but I want to write about how I will end high school. I know I haven't finished quite yet, but I'm so close to the finish line that I can taste it. And it's the teachers that have helped me to that line, motivating me to finish strong. A lot of them are in this room, but only one of them is at my table. And that someone is Mrs. Sword. She cheered me on from the stands to get me here and now it's my time to return the favor. When I first entered her class, I was so scared of my first AP English. But Mrs. Sword had us play games and get to know each other before we even picked up a pencil. She cared that we cared for each other and the class. She put dedication into her work like I'd never seen before. And throughout the school year, she became one of my favorite teachers to talk to. I'd go to her room every morning with a Dixie cup of

coffee and a Pop-Tart and we would talk about school, home, friends, family, and just our entire lives. And she didn't just hear me talk about whatever nonsense I could think of in my fast-paced language, she actually listened to it. Gave my words a chance that they never got before. She gave me a chance I never got before. She was patient with me when I messed up and cheered when I did well. She was motivational when I was giving up and held me back when I got in over my head. She worked with me and still does. Even if I'm not in her class anymore, I still visit her every day and probably annoy the heck out of her, but she never stops listening. So, like I began, let me write how I will end high school. I will end it with a fear of college, a hope for a bright future, a joy of opportunity, a regret of going probably a little too fast, and gratefulness for all my great teachers, especially Mrs. Sword, who helped me reach all this in the first place.



### **College Station High School**

#### **Community Service**

*Volunteer at CHI St. Joseph ICU, STEM nights at Elementary Schools (Robotics), ACE tutor*

#### **Leadership Positions**

*Captain of Robotics team, Vice President of HOSA, Officer of Science Club, Secretary/Treasurer of Math Club*

#### **Extracurricular Activities**

*Robotics, HOSA, Science Club, Math Club, NHS, orchestra*

#### **Plans After High School**

*Attend college TBD to major in biomedical engineering or biology, pre-med track*

#### **Parents**

*Xin Wu & Xia Chen*

# Samuel Wu

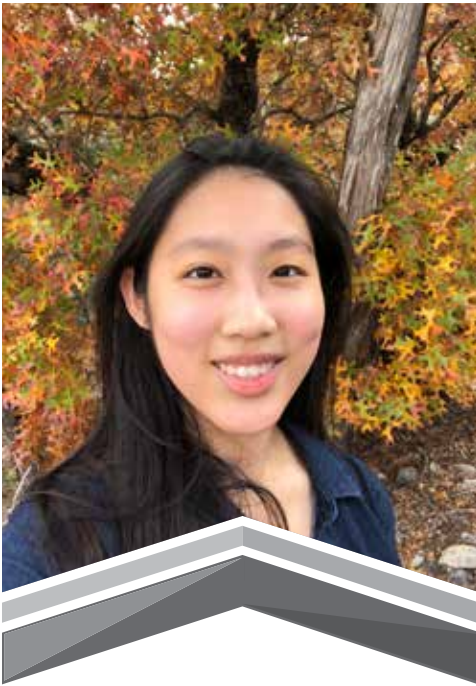
*honoring Margaret Kendrick*



I'm not sure many people can say that one of their first impressions of a teacher is how they handle a tire losing pressure in the middle of the highway surrounded by four freshmen they barely know. And yet, Ms. Kendrick's composure in the middle of such a crisis makes her one of the most ingenious teachers I've ever had. From that point on, Ms. Kendrick's signature resilience became something I could learn from every day, putting my own challenges into perspective. In my sophomore year, I finally had the honor of being one of her eager (and likely annoying) students. Even though she was teaching physics, a subject I am not the fondest of, she still found a way to make analyzing the collision of two football players in an ice-skating rink and calculating the speed at which a child needs to be spun on a playground roundabout to fly off exciting and, dare I say it, fun. Throughout that year, she somehow transformed me from someone who dreaded the idea of force diagrams to someone who genuinely enjoyed the thinking required to tackle some of the more demanding conceptual problems. And this mindset didn't just stop in physics. From her one class, I found a greater appreciation for the extra hurdles science throws at me as it constantly keeps me on my toes and excited to see how weirdly some phenomena can be explained. From the time she spent before and after school explaining physics concepts that

I couldn't seem to grasp or discussing how every science subject is essentially applied physics, Ms. Kendrick always taught me lessons far beyond the 50 minutes allotted for class. However, that doesn't mean that the lessons taught during class weren't just as important (and no, I don't just mean lessons about why bricks and feathers can fall at the same speed). Whether it was through labs or projects, she always encouraged unique ideas and approaches, even if they were destined to fail. No matter how far in a lab we had gotten or how tangled the wires in our circuit were, she would always encourage us to continue building or trying concepts. This willingness to brush off (and learn from) failure stuck with me throughout high school, allowing me to see mishaps not as setbacks but as shortcuts to my goals. While this mindset helped in the classroom to lessen the sting of an inevitable bad test or assignment, her lesson had a greater impact on activities outside of school, especially in robotics. A component doesn't work? We seem to have broken the natural laws of physics? No worries, just go back to the drawing board and try again. Thank you, Ms. Kendrick, for you have undoubtedly been an unforgettable mentor in and out of school. A beacon of resilience, your actions and mindset have been instrumental in my journey through high school and will continue to motivate me well into the future.





# Ruth Yao

*honoring Dennis Rhodes*



## **College Station High School**

### **Community Service**

*Grace Valley Chinese Church accompanist for choir, tutoring at Larry J. Ringer Library*

### **Leadership Positions**

*Officer Positions in LEO and HOSA*

### **Extracurricular Activities**

*BPA, Science Club, orchestra, piano*

### **Plans After High School**

*Attend college TBD to major in chemical engineering or business*

### **Parents**

*Aqing & Guichun Yao*

Mr. Rhodes has been an incredible influence on my high school experience. When I entered high school as a scared freshman, I never could have imagined how my senior year would turn out. I joined Business Professionals of America my sophomore year on my sister's recommendation. During my trip to the BPA room, I felt extremely nervous, mostly because I had to go all the way down to the basement and I get lost extremely easily. When I got there, the room, like all the classrooms at CSHS, was freezing cold, and nobody was talking. Not recognizing anybody, I inconspicuously sat in the corner and waited for the meeting to start. At 7:45, Mr. Rhodes announced himself and stated that he did not want to keep us for long, so the meeting would be over soon. Except it was not. He managed to talk the entire time, all the way until the bell rang. Over the years, I have learned that Mr. Rhodes can talk for hours. We start a conversation about something school related and then suddenly it is two hours later and we are on a completely different topic. But it is his ability to make other people feel comfortable that has really changed my perspective on the world. When I joined BPA, I really had no

intention of ever going into business and simply wanted to put it on my resume so that colleges could see that I am a well-rounded individual. At the time, I only knew two of the members, so I never really talked at meetings. However, right before I went to State, Mr. Rhodes came and talked to me about my competition and handed me materials to practice. I could tell how much effort he put in, not just for me, but for all the members. At the meetings, he would tell us stories about how he stayed up until four in the morning to help kids with their projects. After my first year in BPA, I gained a lot of confidence in my abilities. I began to branch out and meet new people, as well as run for an officer position. As an officer, I talked even more frequently with Mr. Rhodes, who always had something fun to tell me, or some good advice to offer. Even during stressful times, he still had a positive spirit. This year, while applying to colleges, I applied to many schools that have amazing business courses. From freshman year to now, I never could have imagined my growth in both academics and as a person. Mr. Rhodes has directly influenced the confidence I have in myself, as well as my determination for the future.



# Zachary Yeager

honoring Gwen Elder



## **A&M Consolidated High School**

### **Community Service**

*Church events, school sporting event volunteer*

### **Leadership Positions**

*President of Proctors of the Pride, Leadership CSISD, Superintendent's Cabinet*

### **Plans After High School**

*Attend college TBD to major in political science with a minor in education*

### **Parents**

*Justin & Rachel Zaragoza*

Mrs. Gwen Elder has impacted my life and education in monumental ways. Without her continual guidance, advisement, and assistance, I would not be the person I am today. There are many beautiful words that can be used to describe Mrs. Elder, but the one word that stands out to me the most is astonishing. There is never a day that has passed where Mrs. Elder did not go out of her way to ask me how my day was going. She always makes the effort to stop me in the hallway and talk for a bit about school and about my life. As I'm certain many people would agree, Mrs. Elder has always shown great leadership. With her successful leadership, she has hired wonderful teachers who, too, have been able to help me throughout my years at Consol. Her love for education and for her students is remarkable. For the longest time, I was unsure of my career choice. One day, I chose to seek her advice (as I did many times), and I explained to her that I would like to become a teacher, and then later in my career, a principal. I now call my career plan the "Mrs. Elder plan." She actually took the time to sit down and advise me on what I needed to do to achieve this goal. She told me what it takes to make a good principal (because,

let's face it, she would definitely be the one to know). She also educated me on what qualities make for a good leader and how to work with other people. During my Junior year, I had to make one of the most difficult decisions in my life. I had been a trainer for three years, and with my schedule, things were not working well. I felt like I was falling behind on my obligations. I went into her office, sat down to tell her what my dilemma was, and never once did she tell me what to do. She did explain that the choice I made would come with both negative and positive consequences which I would have to live with. That day, she taught me a life lesson to never rush into decisions. She had advised that I wait and think about the whole picture (both the positives and negatives of both choices). Even though I will be graduating soon, I will always think of Mrs. Elder as my principal. Without her, I would not be the man I am today. She has taught me so much, but it would take well over 500 words to describe what she has taught me, and everything she has done for me. She will always be a special person in my life and hold a special place in my heart. Her love for her students and love for Consol does not go unnoticed. She is a gift from God!



### **College Station High School**

#### **Community Service**

*Student Council, National Honor Society, play violin and bass guitar in church worship team*

#### **Extracurricular Activities**

*Lady Cougar Basketball, CSHS Orchestra, Parkway Baptist Youth Group, AWANA, Lady Cougar Track*

#### **Plans After High School**

*Attend college TBD to major in mechanical engineering*

#### **Parents**

*Jesse & Francesca Youlton*

# Bianca Youlton

*honoring Jason Hooper*



I started playing the violin in the fifth grade. I was terrible and constantly made the horrendous sounds of a dying goat whenever I practiced. However, I enjoyed playing music and making new friends within the orchestra. My intermediate and middle school directors were amazing because they taught me the fundamentals of the instrument; Mr. Hooper was often helping, so he was not a stranger when I joined his program at the high school. It was not until I reached high school that I developed more confidence and began to understand how to develop a mature sound. Although I started in the junior varsity orchestra in my freshman year, Mr. Hooper introduced me to practice techniques that helped to dramatically transform my skills. As I finished my freshman year, we competed in the Director's Choice competition in Dallas, Texas, against the top high school orchestras in the nation. A few hours after the competition, we headed to a lock-in to play games and celebrate the end of the school year. That night, we received the news that we had won the competition and were going to perform on the world's most prestigious stage: Carnegie Hall. In my sophomore year, I passed the audition to join the varsity orchestra. In preparation for our big performance on the monumental stage, we had morning rehearsals

every week, ran through our music thousands of times, and listened to recordings of ourselves to pinpoint what we needed to improve. During spring break of 2019, we headed to The Big Apple and were able to tour Times Square, Freedom Tower, watch a Broadway show, and listen to the New York Philharmonic Orchestra at the Lincoln Center. The days blurred together as the excitement for the long-anticipated Carnegie Hall performance built. On the day of our concert, the whole orchestra was a bundle of nerves. We hardly paid attention to the activities that we had planned during the day. We were all stressed because we wanted to give the greatest performance of our lives, but the second that we stepped onto the stage, our nerves vanished. Right before we played, I looked to Mr. Hooper for his baton but still could not believe how much we had been able to accomplish. I will never forget the rich sounds that echoed in the hall, the way he beamed at us, the joy I felt during the performance, or the roar of applause from my family and the audience when we finished playing. Although Mr. Hooper can be strict and intimidating, he has created a fun and welcoming environment which helps develop successful musicians. Without his passion, understanding, and interpretation of music, we would never have had the once-in-a-lifetime opportunity to perform at Carnegie Hall.



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