

College Station ISD Education Foundation

presents the

Senior Hall of Fame Banquet

College Station Hilton & Conference Center

April 27, 2016



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Teresa Benden, Education Foundation Director

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**Closing** Dr. Clark Ealy, CSISD Superintendent



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## Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet! The Hall of Fame is one of the most important events of the year for CSISD and the Education Foundation. This event recognizes outstanding seniors and the educators that have positively influenced their lives. This evening is an opportunity for both student and teacher to recognize the impact each has had on the other. The honorees are selected by the entire faculty of their respective high school. The selection process focuses on students who exhibit outstanding individual character. The faculty considers each student's integrity, leadership skills, school spirit and positive attitude. The focus of the selection process

is to not just recognize outstanding students, but to recognize outstanding individuals who have a positive impact on the people around them every day. Tonight's honorees also have an opportunity to select an educator that has had a positive influence on their lives. They can select any educator throughout their educational lives from elementary through high school. Each honoree has been asked to write an essay on the impact that their selected educator has had on their lives and those essays are part of this program. We welcome you to read these essays and discover the impact that teachers have on the lives of our students. The CSISD Education Foundation is dedicated to supporting all of the students and teachers throughout

our school system. This event, better than any other, highlights the importance of education in building great students and creating great people. The impact of the outstanding educators that we have throughout CSISD underscores the importance of our mission of supporting our schools through teacher grants, student scholarships and educational programs. We appreciate you joining us this evening for the Hall of Fame to celebrate these outstanding student honorees and the educators that inspired them to be the outstanding people they have become.

Sincerely,

James Haverland

CSISD Education Foundation Board President

# congratulations



### Community Service

Islamic Community of Bryan/College Station's Youth Activities Committee, Islamic Community of B/CS Project Downtown, various volunteer work through Student Council and the National Honor Society

### Leadership Positions

Treasurer for Student Council, Co-President for Leo Club, Girls'Teen Representative for the Islamic Community of Bryan/College Station's Youth Activities Committee

Extracurricular Activities HOSA, Leo Club, Student Council, NHS

### Plans After High School

I plan on majoring in Allied Health at Texas A&M University

**Parents** Akram & Kishwar Haq

## Nabihah Akram





I was blessed to have Mrs. Berry as my English II Honors and English IV AP teacher. When I first entered Mrs. Berry's English class sophomore year, I was extremely nervous since English had never been my strong suit. However, by the end of that year my attitude completely changed. Although it may sound cliché, what makes Mrs. Berry a truly exceptional educator is her investment in her students. She does everything and anything to help us succeed. I remember the day she introduced to us our first synthesis essay. While she explained the assignment, a wave of panic fell over the room. We had never written anything like this before, and we were completely lost. She felt the anxiety in the classroom and asked what she could do to help. Somebody brought up perhaps having an example essay that we could refer to as we wrote our own. Without any hesitation, Mrs. Berry agreed to write up an example essay that night and have it ready for us tomorrow when we got to class. Throughout the time we worked on the assignment, she would periodically ask me, along with other students, how we were feeling about the assignment. It was clear that Mrs. Berry's focus was on having us truly understand the process of writing rather than just obtaining an A on the assignment. She helped me grow as a writer. She taught me how to bring creativity into

my writing. She taught me that one can venture out of the safety net and still succeed. Mrs. Berry is the reason that I am able to be successful in an AP English class today. Overall, her constant encouragement and belief in me has led me to gain confidence as an individual. However, Mrs. Berry's dedication toward her students goes far beyond academics. Whenever I am dealing with a personal problem and I need someone to just hear me out, I know I can always count on Mrs. Berry. Regardless of all the stress she might be under at the time, she will put it all away to listen to me and to give me some advice. We have gotten so close, I even jokingly call her my white mother. Every few months, we have a pow-wow in Mrs. Berry's class. Basically, at the end of class on a pow-wow day, we come together in a circle and talk about life in general. We share our concerns and accomplishments. This is a time for us to take a step back from our stress filled lives and reflect a little. I have never had a teacher who has put so much effort into knowing me, as a person, rather than just as a student. Whether it be an English assignment or a personal obstacle I am facing, I know that Mrs. Berry will always be there for me. Her role in my life goes far beyond being an educator. She is a friend, a mentor, and most importantly, my white mother.



Community Service

Blood Drives, Habitat for Humanity, NHS volunteer work opportunities

**Leadership Positions**Officer in HOSA

Extra-Curricular Activities Cross-Country, Track, HOSA, NHS

Plans After High School

Studying Biomedical studies at Texas A&M University with hopes to continue with medical school

**Parents** Fred & Michele Bayliss

# Bryan Bayliss honoring Molly Sanders



Mrs. Sanders, you, as my teacher, and as a person, have impacted my life substantially and deserve a proper recognition. Upon learning of my placement in the Cougar Hall of Fame, happiness overtook me as I realized I was granted the opportunity to shine light upon your greatness. Each day I miss the fun, yet informational, environment that was your classroom. I could always count on learning something new, whether it pertained to United States history or life in general. As well as having a class full to the brim with knowledge to be learned, you possessed a positive attitude and a genuinely nice personality that caused all students to like you and what you taught. I truly cannot emphasize the positive impact of your personality on the effectiveness of your class. When a student enjoys the teacher, it makes the class exciting and stimulates intellectual thinking. On the contrary, when a student dislikes a teacher, or even fears him/her, learning is strongly discouraged. Luckily, you tend to have the aforementioned effect on those you encounter, and that is truly special. This rare quality is the reason I have never met a student who has disliked you or your class. Undoubtedly, you and your class arguably has been the most enjoyable, and intellectually-stimulating activity I have partaken in during my high school career. Oddly enough, I am not the only person in my family that you have impacted with your greatness. My sister, who was just accepted into Texas A&M and is transferring this fall, has chosen to pursue an education-based career path. Originally, unlike you, she sought to teach younger kids as she adores children. She resembles you in that she always has a positive attitude and a strong devotion to teaching the youth of America. Since you remind me of her in that way, I constantly bring you up when we talk about her future because I can only hope that she can achieve the success and happiness that you have obtained. Now, she has shifted her aim from young children to older as she has realized her passion for the field of social studies, as she excels in geography and all sorts of history. I just hope she can properly embody your greatness. Ultimately, you deserve to be acknowledged for the impact you have on all students you encounter and I am beyond grateful that am I able to recognize your success.



### Community Service

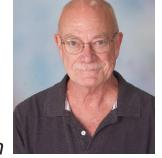
Various Church outreaches (mission Arlington, Vacation Bible Schools, etc.), Aggie Move In, Twelve Developmental Baseball Program, Tutoring/Assisting in elementary Schools, Special Olympics, baseball tournaments

**Extracurricular Activities**Baseball

Plans After High School
Attending Samford University to study
business and play baseball.

**Parents**Gregg & Sherry Bennett

## Mathew Bennett



honoring Rick Landmann

While most of the CSISD Hall of Fame inductees have picked fantastic high school or middle school teachers, I decided to pick my 3rd grade teacher: Mr. Landmann. I have had many great teachers throughout my years in the CSISD system, but none have stood out more than him. His immense dedication, passion, and expectations for each of his students has shaped my mind-set and work ethic in the classroom. Entering third grade, school was fun and all but my favorite parts of the day consisted of lunch and recess. All of the school subjects were mostly interesting, but my 9-year-old mind obviously prioritized playing freeze tag and basketball over times-tables and science experiments. In came Mr. Landmann. When my parents and I first met him, the first thing I noticed was how awesome his classroom was. Filled with countless artifacts and props from all the major historical time periods, it was a gold mine for little kids. After introducing myself, I vividly remember browsing the room in awe, intent on examining and touching every single item in the expansive room. Mr. Landmann's passion for history was evident from the beginning of the year, and his excitement was contagious. Armed with his army of artifacts and props, he taught us everything I would ever need to know about the growth of the world as we know it today. What is more amazing

is how many of those lectures have stuck with me to this day. I'm serious: all history/social studies classes have been a piece of cake since my days in his awesome class. Another of the unique aspects of Mr. Landmann's class was the intense workload he gave us. Every six weeks, we were required to complete 100 vocabulary definitions, 25 short essays, and one comprehensive research paper over a topic of our choice. That is a seemingly insane amount of work, but it forced us to shoulder responsibility from a young age. I was thankfully able to organize my time pretty wisely, setting the table for future study skills and time management on my part. My parents obviously helped me, but I was determined to get all of my work done early so I could get my focus back to lunch and recess. However, I ended up loving doing the work. With constant encouragement from Mr. Landmann, we as a class fully immersed ourselves in anything he taught, thoroughly enjoying coming to school every day. Even for subjects like math, he came up with creative and competitive ways to teach us times tables, long addition, etc. Mr. Landmann's love for his students is evident. From his Living-History-Museums to his dogs Stella and Fanny, 3rd grade was an extremely memorable and foundational year for me. He taught me how much I can accomplish when I set my mind to a task. I visit him as much as I can, and I am very glad to be able to honor him in this way.



### Community Service

Assistant coach at summer track camp (2013, 2014), NHS activities (for examples, helping with food drive or helping at a wrestling tournament)

### Leadership Positions

Tutor for NHS, coaching at summer track camp, cross country/track, senior leadership committee, older brother

### Extra-Curricular Activities

Cross country/track, National Honor Society

### Plans After High School

Texas A&M University, cross country and track, majoring in applied mathematics, with a minor in either physics or geophysics

### **Parents**

Joan & Michael Bishop

# Jouthow Bully honoring Rodney Wellmann



I am incredibly lucky and grateful that the first human being I spoke with from College Station, Texas, would end up being one of my greatest mentors. When I moved to College Station, distance running quickly became a passion of mine, and I could tell that the coaching I would receive for the next four years would be better than where I came from. Reflecting back on my experiences in cross country/ track and US History, Coach Rodney Wellmann impacts the student-athletes around him through his coaching philosophy, attitude, relationships, and time investment. First of all, Coach Wellmann's coaching philosophy brings out the best performances out of those who are willing to listen. For the four years I have been at CSHS, Coach Wellmann has continually advocated for strong work ethic, teamwork, peak performance during championship season, and healthy habits. Because of his training ideas and the atmosphere he created around the cross-country program, I have been able to excel in the sport. Coach Wellmann has helped me achieve my goal of running competitively at a university. Furthermore, through his attitude and personality, Coach Wellmann sets an example for the athletes and students around him. For example, his commitment to the program and hard-working attitude rub off on the athletes underneath him. By being goal-oriented, he reminds the athletes of what they are working towards nearly every day. Because Coach Wellmann carries a crazy sense of humor, all the athletes around him are enjoying their time. Even though he is often laid back, he is urgent and says what needs to be said. Additionally, Coach Wellmann helps his athletes through relationships. He establishes a relationship with each individual on the team, along with the team as a whole. Coach Wellmann relates with the team as a whole and it creates a special dynamic. My most memorable moments and laughs of high school come from being with the crosscountry team. He also has a unique relationship with each person on the team, which shows how much he cares. People are excited to go to practice everyday because it is a gigantic running party. Finally, Coach Wellmann's sheer time investment creates memories that stay with the student-athlete forever. For instance, there was one week in the fall during cross-country when the team spent nearly thirty hours together. In the cross-country program, he has cultivated an atmosphere of cherishing the moment. Spending hours at practice and travelling to races like the state meet has created an abundance of unforgettable moments. Personally, my favorite memories include going to Texas Relays, state meets, and The Meet of Champions at Baylor. In conclusion, Coach Wellmann significantly impacts the student-athletes he coaches and teaches. Having him as a mentor, coach, and teacher during high school has helped me enormously and I plan to stay in touch with him after high school. Because of his coaching philosophy, attitude, emphasis on relationships, and time investment, Coach Wellmann is my most influential educator in CSISD.



### Community Service

Church youth group where I served over the summer in mission trips and camps as a leader

### Leadership Positions

Co-President of the Thespian Society and Choir at College Station High School

### Extra-Curricular Activities

Theatre, Choral, Orchestra, National Honor Society and the Senior Leader Committee

### Plans After High School

Attend Abilene Christian University and pursue a Bachelor of Fine Arts Degree in Theatre.

### Parents

Kevin & Lynnet Bradford

# Mitchell Bradford honoring Beth Creel



Few people have the ability to turn tragedy into triumph, these few have positive outlooks and will move forward no matter the circumstances. Mrs. Creel is one of these few. When faced with the tragedy of last summer Mrs. Creel was brought in to teach her students the power of triumph through the theatre arts. I first met Mrs. Creel my freshman year when she was the theatre director at CSHS, she introduced me to the art of performing and cast me in Snoopy the Musical. I played Charlie Brown, a young, loud, and loyal boy with, unlike the comic strip, a full head of hair. Yes, that was me. Mrs. Creel allowed me to make choices with my character. That is what sticks out to me, most teachers would have things done their way, making everything about themselves. Not Mrs. Creel, she allowed for us to create our own goals for our characters and productions. Although she moved away after her first year of teaching at CSHS she left us feeling like true artists. Two years later things changed. I had grown my passion for the theatre arts however I was suffering as an artist and from the events that led up to my senior year. I had discovered that my theatre director was once again Mrs. Creel, and with this news came worry. I had experienced the luxury of having an award winning theatre department but I knew those things could potentially change. In this case however, things got better. Mrs. Creel had awakened the starving artist inside of me and we quickly got to work on our fall production, Anatomy of Gray. Mrs. Creel taught us in ways that I missed out on my freshman year, she allowed us to create our own characters rather than give us a character and make us fill in the blanks. She taught us to bring life to our relationships, how to hold our characters, but most importantly she taught me how to trust again. As a result Anatomy of Gray became one of the most successful shows the department has ever produced. Like I said, few people can turn tragedy into triumph and I believe Mrs. Creel did just that in the College Station Theatre Department. She allowed us to look into ourselves and find the good that we ignored. She showed us sides of ourselves that I never knew were there. Because of this I can now say I am a better person before the year started, she has shown our department trust, love, strength, time, and most importantly hope, characteristics that are not exclusive to theatre but are critical to being a productive member of society. I cannot imagine having another director like Mrs. Creel, for people like her come once in a life time.



Community Service NHS, Brown Bag Chemistry Tutoring

### Leadership Positions

Gay Straight Alliance Vice President, Interfaith Advertising Officer, Biotech Lab Manager, NHS Co-Vice President

Extra-Curricular Activities
SkillsUSA, Advertising Design, and
3D Visualization

Plans After High School
Attend Texas A&M University with a major in forensic science and a minor in art

Parents Tara & Randall Branham

## Erica Branham





Writing this essay has been extremely difficult for me. Trying to describe Matt Young in just five-hundred words is like trying to perform undergraduate-level research in a lab without a sink—it's tricky. Mr. Young is an extraordinarily unique man, but he's far too humble to admit it. At Consol, I have been fortunate to have exceptional teachers, but none have quite impacted my life the way that Mr. Young has. As an educator, he is brilliant; as an individual, his empathy and character are unmatched. Before entering his advanced biotechnology class, I'd only heard great things about Mr. Young—and rightfully so. He has a reputation of being the most personable, genuine teacher on campus, and it's no secret how much he loves his classes. As anyone who has ever spoken to Mr. Young can attest, he is an educator who takes legitimate interest in each of his students, and does everything in his power to secure the best educational experience for them. The astounding thing about Matt Young is that he is honestly interested in ensuring that his students are doing well both mentally and academically. Every morning this year, I've stumbled sleepily into first-period biotech to be greeted with "Hey Erica, you doing okay?" (except for the days Mr. Young spends being a real-life superhero at his second job). Regardless of what hell he sees the day before while working urban search and rescue, he comes back to school the next day with an open mind and kind heart. No matter

how exhausted or heartbroken he is, Mr. Young always puts the needs and comfort of his students above all else. It is through his little gestures of kindness and selflessness that end up monumentally impacting his students' lives. I see Matt Young as an embodiment of opportunity. He has successfully established two refreshing classes that get students involved in science through hands-on experience. Although I loved all of my science courses, none could ever compare to the knowledge I have gained from my biotech class. Mr. Young provides us (largely out of his own pocket) with high quality equipment and resources which have given me the priceless practical experience of working in a biology lab. By the end of the year, my class and I will have completed an independent immunology research project that Mr. Young has given us the opportunity to accomplish an opportunity for which I am extremely grateful. There's nothing I could ever do to repay Mr. Young for all the support he has given me both as an educator and just as a person with whom I can share my hopes, dreams and fears. While he has been an incredible teacher, what I'll remember about Mr. Young is his inimitable character. I doubt I'll ever find another person like Matt Young in my life—few people are fortunate enough to have a mentor who never condescends, always encourages, and most importantly, always cares. Mr. Young, thank you from the bottom of my heart for everything.



Community Service

National Honors Society, Mentor for Forest Ridge Elementary School

**Leadership Positions**Soccer team captain

**Extra-Curricular Activities** Club soccer, babysitting

Plans After High School

Attend Sam Houston State University to play soccer and major in banking & finance

Parent

Jason & Tiffany Bullard

## Alexis Bullard



honoring Stoney Pryor

I have had the privilege of playing soccer for Coach Pryor the past four years and, currently as a senior, I have him as a teacher for AP Statistics. People often ask me, "What is it like having Coach Pryor as a coach and a teacher?" Shockingly enough, I can seldom find any differences between the way he coaches and teaches besides the fact that we use a soccer ball in one and a TI-84 calculator in the other. However, there are many similarities. At the end of soccer season, we have playoffs as our ending goal, striving to make it as far as we can. At the end of our "Statistics season," we have the AP test at our finish line. In both instances, Coach Pryor sets an example of diligence for us to finish the race strong. One outstanding quality to have as a leader is the ability to instill confidence in your people. Whether that be your football players, soccer players, Stat students, coworkers, or children; a great leader first gives those around him confidence in his own abilities, and then equally inspires others to believe in themselves as well. That is exactly how Coach Pryor makes us feel. There were a lot of "firsts" throughout my high school career. First year in a new high school, first dance, first failing test grade, first playoff run, first trip to State for soccer, first college offers, and many more. Coach Pryor was a fatherly figure to me through it all. Anything new and

scary, he would comfort me and give me the confidence I needed to continue challenging myself. And I know that any of my teammates would say the same. He puts his players and students first, living out the "Cougar Qualities" of character, commitment, sacrifice, and effort in everything he does while making sure we demonstrate the same attitude. His seriousness and bluntness gives a presence that those around him cannot help but respect. However, he is entertaining, funny, and understanding in a way that those around him cannot help but love. Therefore, what is the difference between having Coach Pryor as a coach and teacher? I would say that besides the difference in subject and the fact that his Stat students do not share the privilege of participating in yoga and P-90X with him, all in all, he treats us the same. He prepares us well for our long term goals ahead while sympathizing with us presently. Coach Pryor treats each of us with honor and respect, giving us the best opportunity we have to succeed and pushing us to our full potential, no matter the subject. Coach Pryor instills within us the confidence we need to go boldly into the "new and scary" whether that's walking by our side as we enter a brand new high school, or hugging us as we receive our diplomas and head off to college. He is always there. And he is always cheering us on.



### **Community Service**

Relay for Life, Diabetic Walk, Forest Ridge Elementary festival volunteer

### Leadership Positions

Wrestling captain, tutor for football

### Extra-Curricular Activities

Football, wrestling, NHS, SkillsUSA

### Plans After High School

Attending Texas A&M to get a degree in either construction science or political science

### **Parent**

Andy & Renee Clouston

## Patrick Clouston

honoring LaBridget Lewis



Huh... its funny how far I've gotten in school today, if you knew where I started. I never would have thought that I could become a good academic student and get into NHS and The Hall of the Fame. I guess other than my parents, the other person in my life that has changed it for the better is Mrs. LaBridget Lewis. From giving me techniques on how to improve my reading skills like, easy readers and speed tests, to being there when I needed help with my writing work, she was always there. During my 5th and 6th grade years Mrs. Lewis was my Dyslexia teacher she helped me understand what I needed to do to overcome Dyslexia and learn to work with it. She put in so much effort with the kids she had and she made sure, and I mean made sure, everybody was getting what they needed to become great students in class academically. She helped everyone get what they needed in her class to cope with handling dyslexia. She always made sure we all understood what was needed to be done and

how to get it done on our own. She really is a great teacher but an even better friend, she has really been a part of my family for a while, she has been great friends with my mother and she has also taught two of my brothers Michael and Carter Clouston, they too have Dyslexia. She really has had a big impact on me and my brothers, as well as all the students she has taught in her years in teaching. Next on my list, I'll be able to attend the college I have always wanted to go to, Texas A & M! Whoop! That's funny to say that I'll be a freshman again, and be attending a high level college, being able to study in either Construction Engineering or Political Science is something I have only dreamed about, until now! And one of the people that helped that come true is Mrs. Lewis. I have to thank her for teaching me and getting me this far in obtaining something that was always just a dream. She really does deserve this honor and I am truly lucky and blessed to have gotten the privilege to know this wonderful person.



### Community Service

FFA Adopt a Family, Community Petting Zoo, Nursing Home Cards, Landscaping for AMCHS and South Knoll, Wranglers-Volunteer performances, 4H-Armadillo Dash, BCS Food Drive, Wounded Warriors Shoot, Volunteer Maintenance, Christmas gifts for kids, American Petroleum Institute fund raiser

### Leadership Positions

Greenhand Officer, FFA Treasurer, Sentinel & Secretary, FFA officer, 4H

Extra-Curricular Activities FFA, Lil' & Elite Wranglers, 4H

**Plans After High School** Attend Texas A&M University

Parents
Douglas & Janell Crum

## Aaron Crum



honoring Kathy Smith

The educator that I chose to honor was my very own 3rd grade teacher, Mrs. Smith. Mrs. Smith teaches at South Knoll Elementary now as the dyslexia specialist. Under Mrs. Smith's supervision I developed a love of science and history and broadened my abilities to write. In my class I distinctly remember one project in particular, our animal project. As a child I loved to watch educational shows, spurring my interest in marine biology. For this project I decided on a little known fish called a coelacanth. When I told her this, she didn't even know that it existed and personally tried to help me research it with the encyclopedia. Seeing that our encyclopedia did not cover that topic, she helped me to decide on another animal that sparked my interest. We settled on the blue whale, the largest animal to ever live on Earth. Mrs. Smith's help with this project inspired me to pursue biology as my life-long career. Another distinct memory is the third grade field trip to the Renaissance Festival. Shortly after the trip we conducted our very own renaissance fair in her class room. The reading cove was a castle with a draw bridge and all. We all had characters that we were to act out. Mine was Merlin the wizard. Mrs. Smith brought a small magic kit for

me to perform magic tricks during the fest. At the end of the day we set up two sides and performed a siege on the castle. I always loved history but in her class we were allowed to live it, sparking my need to know more. I haven't always liked to read or write but she would help me find books that I would actually like to read. This has impacted me so much that I can still remember things from those books. During a practice for FFA we were speaking to a wildlife biologist at Texas A&M, I shocked my friends by reciting facts about animals that even the wildlife biologist knew little about. Consequently, I continued my interest all the way into my high school and soon to be college career in Wildlife Science at Texas A&M University. Mrs. Smith not only helped and supported me in elementary, but has continued to do so in the present. She has supported me by coming to many of various Wrangler performances. She has kept up with the progress of my accomplishments through my mom and Facebook. As I have grown up, Mrs. Smith has been there to watch and support me from the side lines. I appreciate everything that she has done for me over the years and will always remember her for the past and present.



### Community Service

NHS, Habitat for Humanity, Aggieland Humane Society, Interact Club, coordinated school's paper recycling program

### Leadership Positions

NHS VP for Service, Girls State CSHS Representative, Audio Video Production club treasurer/Social Committee Chair/Head of the Film Festival Committee

### Extra-Curricular Activities

Audio Video Production, Head of Social Committee, Film Festival Committee, Debate Team, UIL Poetry, Book Club, CSHS Newspaper, Distinguished Science Research Program, Dutch tutor.

### Plans After High School

University of Texas, Double Major in neuroscience and radio, television, film. Polymath Honors Program.

### **Parents**

Edwin de Beurs & Brigit van Widenfelt

## Zoe de Beurs



honoring Stephen Green

We call him Papa Green, Senior Verde, or just Green. Mr. Green has many nicknames because we, his students, all adore the teacher that created the Audio Video Production or AVP family. You might wonder why such a young teacher would be called papa by his high school students. But he is the friendly and fun, yet stern when necessary papa we all need to grow and develop into the persons we are capable of becoming through high school. When I moved from the Netherlands and started at CSHS sophomore year, I was anxious and stressed by the overwhelming changes I faced. Mr. Green's class, was the part of my day that made everything else bearable, the part that I could look forward to when I got up in the morning. His smile and contagious enthusiasm made me feel less alone in a school full of strangers. Through his guidance, film became a creative outlet that helped me connect with myself and others. Through the continuous jokes with Mr. Green, I reached a comfort level where I no longer felt afraid to experiment and take risks in my creative work. Mr. Green taught me to trust the process and never feel afraid to ask questions. The intimidating and impossible became tangible with his guidance and his everlasting trust that we, his students, have the ability to change our imagination into reality. For example, when I wanted to fill a bathtub with milk, flowers and paint for a film I was working on, Green did not question it. He just smiled his encouraging smile. So together with two AVP family members, I made it happen and it looked magical. Thank you, Green. Joking with Mr. Green was not just about having fun, it was a way to address real issues that we might face later in the film industry. For example, every football game we filmed, my friend Anna Batson and I insisted on carrying a heavy table to the stadium even though we looked rather awkward and helpless doing so. But we called ourselves the buff crew and we even offered Mr. Green to be our background dancer if we started the band Buffomania. Mr. Green agreed and once again showed that he believes we are capable of whatever it is we strive for. Joking with him was a way to prepare us for the male-dominated film industry that may not always be as encouraging as our own Mr. Green. But we are confident we will handle what comes our way as long as we keep trying the way Green taught us. Especially at the SkillsUSA competitions, AVP family time is filled with encouragement, joking, and the occasional necessary reprimand. The only reason I'm not ready to graduate yet is because I don't want to leave the family yet. I have loved every minute of the warm cultivating environment that Mr. Green turned room 2213 into. Thank you for letting me be a part of the family, Papa Green.



### Community Service

Student Mentor for WYSE (Wisdom for Youth with Senior Expertise), Children's Museum, Symphony Belles

### Leadership Positions

Swim team captain, Freshman Class President, Sophomore Class President, Student Body Vice President, Student Body President

### Extra-Curricular Activities

Swim team (record holder), 1st team all-state 2015-2016, 2nd team all-state 2013-2014.

### Plans After High School

Attend Washington University in St. Louis where I will be studying in the Olin Business School and swimming

### **Parents**

Paul & Kathy de Figueiredo

### Maria de Figueiredo honoring Ryan Goodwyn



hool

be passionate. Coach Goodwyn, or Goodwyn as the team refers to him, is passionate about life in general, but especially about the things that he loves most-swimming and family. Goodwyn is passionate about the sport of swimming. Goodwyn was a collegiate swimmer at Texas A&M University, a nationally ranked powerhouse. After graduating from college, he continued to train in the water, ultimately completing a solo swim across the English Channel. Goodwyn next competed in several Ironman competitions, and his training was always relentless. In fact, often times after completing our afternoon club practice, we would see Goodwyn put on a cap and goggles and begin his own workout- usually conquering EXACTLY the same workouts he had given us that very morning. More often than not, he would beat our times! Goodwyn taught the swim team and me dedication and focus, leading by example. As a freshman in high school, I didn't quite share Goodwyn's fiery passion for swimming. However, My enthusiasm began to grow as I continued my high school swimming career. I became determined to become the best athlete and teammate I possibly could be. Through this process Goodwyn helped me pursue my dreams, while also pushing me beyond my imagined limits to break through barriers and accomplish things I never believed I could. This year our team won the state title in the 200 freestyle relay. The most memorable moment after

If I had one word to describe Coach Ryan Goodwyn, It would

the race wasn't standing on the podium, receiving the gold medal, or touching the wall in first place- Instead, it was hugging my coach and seeing the tears of happiness I shed reflected in his eyes. It was an indescribable feeling getting to celebrate success what seemed unimaginable just 4 years ago with the one person who knew everything it took to be atop the medal stand and who believed in me when I didn't believe in myself. Goodwyn's passion for family became apparent to me early on. A brother to many foster siblings, Goodwyn's definition of family extends far beyond blood relations. Through his accepting, nurturing and friendly nature Goodwyn created a family for every single swimmer on the A&M Consolidated Swim team, treating everyone as equals. The CSMS natatorium and Goodwyn's classroom were the 2 places I felt completely myself and comfortable from the very start of high school. Whether I needed help with homework, had a question about training, or needed someone to talk about personal matters with Goodwyn's door was always open. One of Goodwyn's favorite quotes reads "there are no limitations except the limitations which you accept." Coach Goodwyn passionately lives his life, pushing past limitations to pursue his own dreams, while helping others accomplish theirs. Goodwyn, Thank you for teaching me to refuse to accept limitations. Without your guidance I would not be the athlete, student or person that I am today and I am forever thankful to have you as an educator, coach and friend.



### Community Service

Kids Against Hunger, Habitat for Humanity, Christmas Adopt-A-Family, FFA Petting Zoo, CSISD Summer Day Camp, Christ UMC Vacation Bible School, Twin City Mission, Soldier Food & Hygiene Drive, Staff Night Out, Olden Farm Clean-Up

### Leadership Positions

FFA Officer, Varsity Track Throws Captain

### Extra-Curricular Activities

Varsity Track, FFA, National Honor Society, Student Council, Consolapalooza, Freshmen Volleyball

### Plans After High School

Attend Mays Business School at Texas A&M University and become a member of the Aggie Track and Field Team

### **Parents**

David & Nancy De Leon

## Tara De Leon



honoring Karen Swann

Ms. Swann is truly the definition of a beautiful human being. I had the honor of having her as my first period Algebra II Pre-AP teacher my sophomore year. Our first semester together was definitely a fun one, filled with exciting stories of Africa, the creation of nicknames such as "SwannBomb", "Swannster", "Swannsonator", and "Elizabeth Swann" (spoken in the Pirates of the Caribbean accent), and of course, learning math. Ms. Swann has the great skill of creating a friendly atmosphere and letting us joke around while still ensuring that our coursework is completed in an efficient manner. Despite what may be going on in her personal life, she always has a smile on her face and a warm, kind heart open to her students. If I were to pick her best quality (and trust me, there are tons), it would by far be her compassion for others. She never fails to listen to her students' needs and understand them on a genuine level in order to create a fair solution. Furthermore, she is extremely superb at teaching material in different methods that each student can learn, no matter how difficult the topic may seem. In addition to Ms. Swann's amazing impact as an educator, she made an even greater impact in my life in a way no one else could have done as easily as she did. The second semester of my sophomore year, my life took a drastic turn. Long story short, I missed over a month of school due to torn intercostal rib muscles, pneumonia, and a fully collapsed left lung. Although the physical trauma I endured was unquestionably horrible, the emotional trauma was far worse, and if I did not have Ms. Swann as a member of my support system, my life would be so different. Due to the great amount of schoolwork I had to make up from being gone for so long, I was completely overwhelmed with what I had to get done in a tight deadline. However, Ms. Swann helped me hold myself together and continuously encouraged me to persevere and complete my work piece by piece. She was always the first and last one to brighten my day because in addition to having me in her class first period, she let me come into her room during her conference period at the end of the day, every day. Not only did she assist me in my academics, but in my life as well. Whether it was friendship/relationship advice, faith discussions, or random stuff that stressed me out, it never mattered what the topic was; she was always there for me, and still is today. I'm so proud to have met Ms. Karen Swann, and I have no doubt in my mind that she will continue to positively impact my life, even after I walk the stage and get to give her a big hug on May 27th at Reed Arena. Thank you so much for everything you do! Love you so much!



### **Community Service**

Student Council, National Honor Society, Ambassador in Girl Scouts

### Leadership Positions

Student Council Secretary, FCCLA officer 2013-2015

### Extra-Curricular Activities

Student Council, FCCLA, NHS, Girl Scouts

### Plans After High School

Attend Texas A&M University with a major in recreation, park & tourism sciences to later pursue a career in tourism management

### **Parent**

Leslie Donovan

## Grace Donovan





During my sophomore year, Coach K was the teacher of exactly one Pre-AP Chemistry class. God blessed me in an unimaginable way by placing me in that class. Coach K quickly became my favorite teacher that year. Her passion for what she does made chemistry my favorite class and her bubbly, alwayspositive personality never failed to brighten my day, even when the last thing I wanted to do was be at school. But it wasn't in the classroom where Coach K became one of my best friends. Near the end of my sophomore year, Coach K told me that she would soon become a cosponsor for Student Council and I was ecstatic! The thought of combining my favorite teacher with the organization that was closest to my heart felt like a dream come true. However, I feared that the rambunctious activities of Student Council would drive her away. I couldn't have been more wrong. Coach K fell in love with Student Council and last year, she revealed that she would become the main Student Council sponsor for the 2015-2016 school year. Her vision for our council was revolutionary and inspiring and I couldn't wait to

get the new school year started. This year, being the council secretary, I became her right-hand man. This meant spending countless off-periods, nights, and school holidays in her classroom working with Coach K on anything and everything relating to Student Council and then some. It has been during these times where we have grown extremely close. I have been able to confide my school troubles, boy troubles, and just about any other trouble a teenage girl could have in this remarkable woman. She has without a doubt always been there to tell my problems to when I simply needed someone to listen. There have been many times when we finished our Student Council responsibilities early and spent hours simply talking about everything under the sun. Coach K has provided me with incredible wisdom about different situations I've gone through and life itself that I will hold close to me as I venture off to college. Because of her, I have developed into the leader I am today. Thank you, Coach K, for all you have given me. I am absolutely honored to call you my friend.



### Community Service

National Honor Society, Grace Bible Church Missions, Youth Impact, Symphony Belles

### Leadership Positions

Volleyball team captain (2014), Club Volleyball captain (2012-2013), Committee Head of Student Council (2014-15), Historian of Student Council (2015-16), Member of Leadership Club at Grace Bible Church (2013-15)

### Extra-Curricular Activities

Tiger Volleyball, Basketball, Club Volleyball, Symphony Belles

### Plans After High School

Attending the University of South Carolina and studying International Business and Spanish and studying abroad in Chile for 10 months.

### **Parents**

Clark & Connie Ealy

## Robin Ealy



honoring Linda Barrs

Choosing a faculty member to honor at this banquet was quite the challenge. In my 13 years in CSISD I have been positively impacted by so many people it seemed impossible to choose only one. However, out of the hundreds of faculty members who have made being a part of CSISD so enjoyable, one stood out; Sra. Barrs. When I first sat down in Sra. Barrs' AP Spanish IV class as a Freshman, I was terrified. I told myself that I couldn't do it and I told myself that I would fail. So I did. By fail, I don't mean that I was making 60's; I was making 30's. After a few rough weeks in the class, Sra. Barrs asked me to come in and eat lunch with her so we could talk about how I was doing. At that point I must have asked my parents if I could drop her class at least 100 times. I had given up on me and my future in Spanish; but, Sra. Barrs hadn't. She told me that she saw a world of potential in me and that she knew I had what it took to excel in Spanish. She told me that she saw that I was struggling and behind and she promised to help me through her class every step of the way. For the next few months I ate lunch with Sra. Barrs weekly. I stayed up all night, sometimes, studying my Spanish and catching up with the rest of my class. When I failed a test, she would help me correct it. When I struggled with a book or a poem, she would walk me through it. Sra. Barrs believed in me more than I had ever believed in myself. After a year of Sra. Barrs' encouragement and assistance, not only did I make a four on the AP test, I found my passion; Spanish. I never would have thought that someone could teach me to love and appreciate a language that I had, at one time, viewed as nothing more than cringe worthy; but she did. I'm not sure that Sra. Barrs knows how much she influenced me and my life and how much I appreciate her. I truly cannot repay her for all that she has done in my life. I want to thank Sra. Barrs for never turning me away when I showed up to her room during lunch, for encouraging me to continue with Spanish, and, most of all, for believing in me. Sra. Barrs did not just teach me Spanish, she taught me how to believe in myself, how to work for what I want, and how to succeed. Thank you, Sra. Barrs, for everything that you have done for me.



### Community Service

Walgreens Pharmacy Externship, CNA Nursing Home Training

### Leadership Positions

Historian of AMCHS Choir, Executive Council member of National Honor Society, Co-President of the Humanitarian Club Fashion Show, president of church youth group

### Extra-Curricular Activities

Grease the musical, AMCHS Chorale and Vocal Ensemble

### Plans After High School

Attend the University of Texas at Arlington for Nursing

### **Parents**

Gwen & Derrick Elder, Sr.

## Derrick Elder, Jr.

honoring Michelle Aucoin



There are only a few teachers who students get to come across over the course of their academic careers who are like Dr. Aucoin. I met Dr. Aucoin some time around middle school at a Career and Technology fair hosted at AMCHS. Little did I know Dr. Aucoin would be such a huge inspiration to not only me, but many of my classmates as well. When I entered the Health Science Technology pathway I had seen Dr. Aucoin around but did not actually have her as a teacher until my junior year. Back then, I knew her as the sweet lady who always welcomed everyone who walked past her room. However, my perception of her soon changed as I got to know her in the clinical setting. Many students, like me, do not realize the intensity of the health care field until they experience it first hand. Dr. Aucoin made it her mission to allow every student in her Basic Medical Practice class to be able to understand these challenging aspects early on in the course. I will never forget the day at the nursing home when I was exhausted from assisting a number of residents whom I had not been assigned while simultaneously trying to take care of my hall and keep up with my CNA mentor. Dr. Aucoin came up to me and asked me to clean up a "blowout" that had occurred several rooms away from my assignment. Initially, I felt extremely irritated for having to take responsibility for some other person's duty but looking back at the situation, it makes me realize how Dr. Aucoin does not only teach health science, but she also teaches life lessons. She has purposefully made it clear that as my classmates and I move on as college students, things will not always be fair. Now, I can genuinely appreciate the teachings that she skillfully employs into her curricula. As my senior year draws to a close, I have the pleasure of being in Dr. Aucoin's Pharmaceutical Science course. While the class is very different from the clinical setting that I was once accustomed to, her willingness to help her students achieve next-level goals remains the same. I have seen Dr. Aucoin form deep relationships with each individual in our period and adapt to each of the distinct personalities present in a high school environment. When the class does poorly on an exam, she does not change the expectations that she has set for us. She will sit down with those who struggle to understand certain topics and work one on one—something many educators will not take time to do. Outside of our class's scholarly needs, Dr. Aucoin checks on our personal needs on a daily basis. If I have a problem in another class, I know I can consult Dr. Aucoin to listen to the issue and wholeheartedly take my point of view into consideration while being absolutely honest. Dr. Aucoin is one of the most professional people I know and I cannot think of anyone else in this world who is more qualified to teach Health Science than she is. The supportive that she expresses to every student is something that does not occur often. It brings joy to my heart knowing that I have had a teacher so genuinely committed to my success as a student.



### Community Service

Wisdom for Youth from Senior Expertise, South Texas Mission Trip with FBC CS, Houston Project, City of College Station Assistant Volleyball Coach, Vacation Bible School Teacher, BCS Kindermusik Kamp Teacher Assistant.

### Leadership Positions

Student Council Historian, Sophomore Class VP, Junior Class President, Pride & Patriotism Committee Head, Business Professionals of America Treasurer, National Honor Society VP of tutoring

### Extra-Curricular Activities

Student Council, Business Professionals of America, NHS, UIL Academics Accounting Team, Cross Country, Track, Cougar Cabinet, Young Life, Grace Bible Church Bible Study, Breakaway Ministries Bible Study, Making Cougar Connections Mentoring Program

### Plans After High School

Graduate from Texas A&M with a Bachelor's in Business Administration in Business Honors and Accounting and a Master's of Science in Accounting. I hope to complete an internship at one of the Big Four Accounting firms, and eventually start my own firm.

### Parents

Paul & Dori Evans

## Victoria Evans



honoring Kelly Yates

Energetic, compassionate, and encouraging—these are just a few of the amazing characteristics Mrs. Kelly Yates exemplifies. The first class I took with Mrs. Yates was Accounting I during my sophomore year at College Station High School. I was unsure of what to expect, but with Mrs. Yates as the teacher, accounting quickly became my favorite class. Each day I looked forward to accounting class, because I knew I would learn a lot, and her smiling face always brightened my day. One of the many outstanding things about Mrs. Yates is that she teaches every lesson with enthusiasm. Her excitement about accounting is always evident, and she makes learning accounting fun. When the debits and credits balance and we get to double rule the journal, it's always a celebration with Mrs. Yates. Her positive energy is contagious, and she makes the entire class light up with excitement for the material. Through her teaching and encouragement, I discovered my love for accounting. I am so grateful to her for helping me realize that I want to pursue a career in accounting. If it was not for Mrs. Yates, I may not have found my passion for accounting and would still be unsure of what I want to study in college. Furthermore, she inspires me greatly with her loving heart and compassion towards her students. Mrs.

Yates is such a caring and kindhearted person. Every day in class, I can see that she truly cares about and loves her students. Mrs. Yates goes out of her way to help her students and is always willing to answer questions. I know that Mrs. Yates is unconditionally there for me and willing to talk. There have been times when I have been having a rough day, and she always reaches out to me with her compassionate heart and encourages me. Mrs. Yates is like my "at-school mom." Her devotion to God is obvious, and Jesus shines through her. Her love for the Lord is evident daily, and her faith is unwavering. Aspiring to be like Mrs. Yates, I hope to show compassion to others and let my life reflect my faith the way she does towards everyone around her. My high school career would not have been the same without Mrs. Yates. She has been and continues to be a large part of making my time at College Station High School the amazing experience it has been over the past four years. Mrs. Yates has been such an impactful person on my education and life that I am not sure 500 words can explain how amazing she truly is to me. Thank you, Mrs. Yates, for helping me discover my love for accounting and always brightening my day! I appreciate all that you have done to impact my education and am so grateful to have you in my life!



### Timber Academy High School

Community Service

BCS Marathon Water station volunteer for 3 years

### Leadership Positions

President of Timber Academy High School Book Club (2015)

### **Extra-Curricular Activities**

Outdoor club, Book club, Student Council, ATA Martial Arts

### Plans After High School

Wishes to attend Rice University to earn a bachelors degree in mechanical engineering and a minor in physics. I also would like to return to school and obtain a PhD in electrical engineering in hopes to one day own my own company working with energy conservation and advanced technology

Parent

Maureen Floyd

## Ande Floyd



honoring Randall Pratt

During my time at Timber Academy I grew both frustrated and fond of my time with Mr. Pratt, the man who spent countless hours teaching me mathematics and showing me wilderness survival skills that I will always keep with me. Mr. Pratt is an educator who is dedicated to his student's growth both academically and adventurously. Mr. Pratt is not afraid of a challenge, whether that challenge be explaining an algebraic equation for the millionth time or telling an befuddled student, i.e. Me, that it was better to spend their time asking him questions that would help them rather than being upset. I had Mr. Pratt for Psychology and Algebra II, two classes I thought were the bane of my existence that is until Mr. Pratt told me that he would help me whenever I asked. And he did, allowing me to pass both classes with A's! However, there was a brief moment that I was sure that I would fail most epically due to a single grade. I will never forget that first failed assignment in Mr. Pratt's class; he saw the grade over my slumped shoulders, grabbed a piece of paper, sat next to me and said, "Okay, lets look at number one". That was one the first times I had ever had a teacher work with me rather than lecture me on what I should have done. But what stood out most was that he didn't tell me what to do on the assignment; instead he pulled the

information out of me because he knew I could do it; I just needed some guidance. Every Tuesday at Timber I would attend Outdoor Club hosted by Mr. Pratt. In Outdoor Club we were taught techniques for camping, hunting, and general wilderness survival. Of course, Mr. Pratt made sure our knowledge of the project and our safety came first. For example when we learned how to cast a line for fly-fishing we were shown how not to get hooked by, well, the hook. Out of all the lessons, archery was by far my favorite. When we began archery none of us had ever used a bow and arrow, which resulted in Mr. Pratt giving us a string. I'm sure you can imagine the puzzlement on our faces as we were expecting to be invited to a popular group of fictional Archers by the end of the hour. As it turned out, that string would teach us proper Archery skills and practices. Mr. Pratt was always so patient with us no matter how confused we were, and it didn't matter to him how long it took to teach us the skills we needed. He just kept smiling and walked us through the process again and again... and again. Mr. Pratt has never walked away from a student in need of help or guidance. It is ingrained in his nature to help them succeed. I consider myself very lucky to have had Mr. Pratt as both a teacher and an inspiration.



### **Community Service**

UM ARMY-Mission, JUMMP-Mission, NHS, Cougar Mentors, Cougar Pals

### Leadership Positions

Texas Boys State-House of Representatives, CSHS Mountain Bike Club- Co-Founder, Youth Council- Grade Representative

### Extra-Curricular Activities

Prime Time Youth Choir, Mountain Biking, Christ UMC Youth

### Plans After High School

Attend Texas A&M University and major in international studies

### Parents

Tim & Judy Foster

## Nathaniel Foster



honoring Valarie Reed

Walking into College Station High School two weeks before the start of my freshman year was one of the hardest things I have ever done, but little did I know I would meet one of the most influential people in my life. I was a shy, awkward fifteen year old kid when I first stepped foot in Mrs. Reed's office. My mom had told me that I was going attend College Station High School during the first year it opened which was a big step for me because I had been home schooled the previous year. I introduced myself to Mrs. Reed and right away I knew she was going to have a huge impact on my life. However, my shy self kept looking at my mother for reassurance as I decided which classes to take freshman year. Mrs. Reed noticed and quickly called me out. "You know this is your decision right? Not your mom's. You are about to enter high school, you need to start thinking for yourself," she said firmly but with an obvious caring tone. I simply turned back to my mom for reassurance then looked at the ground. However, Mrs. Reed did not give up on my shyness that day. She pushed me to answer her questions on my own without asking my mom for advice. Furthermore, she preached eye contact when speaking to someone, which obviously I knew was important, however my shyness always seemed to get the better of me. By the end of that day, my self-confidence had shifted upward tremendously because of my thirty minute meeting with the happy and positive Mrs. Valarie Reed. It was just the beginning of the positive influence she has made on my life. The encouragement from Mrs. Reed did not stop after my mother and I finished filling out the new student paperwork. On the first day of school, Mrs. Reed found me and asked how I was doing. This simple act of actually remembering me and caring enough to ask touched me deeply because I was nervous and still trying to figure out my way around the school. Throughout my high school career I have grown closer to Mrs. Reed than I thought possible. She always makes a point of talking to me whenever she sees me in the hall and heck, she even trusted me with watching her kids for a few days during the summer. The tough love (by "tough" I mean sarcastic, playful and funny) that Mrs. Reed started showing me during my freshman year has greatly led to my maturity into a confident young man. I am beyond grateful for the impact Mrs. Reed has made in my life and I hope to one-day make a positive impact in someone's life just as Mrs. Valarie Reed did in mine.



### Community Service

Special Olympics Texas, AMCHS Student Council, Grace Bible Church volunteer

### **Leadership Positions**

AMCHS Boys Soccer Team Captain-2015&2016, Chemistry Brown Bag Tutor

### Extra-Curricular Activities

Soccer and Football, Student Council, NHS, Grace Youth, and Special Olympics Texas

### Plans After High School

Major in biochemistry at the University of Texas

### **Parents**

Jianbang Gan & Hong Liu

## David Gaw



honoring Stefano Salerno

There are many words that can be used to describe Stefano Salerno: kind, enthusiastic, intelligent, selfless, comforting, hard working, lad, and even bad at FIFA. But the one adjective that seems to stand out above all the rest is caring. No one cares more for his student, players, and other human beings more than Salerno. Throughout the day, he is constantly working to make others' lives better and give them every possible opportunity to succeed. In my three short years in the Tiger Soccer Program I have seen him go out of his way numerous times for his players: whether it was staying up all night to watch and analyze film of our next opponents, hosting the whole team for team dinners at his house, or financing equipment out of his own pocket. We, players are so grateful for all the tremendous things he does for us, yet the aspect we appreciate most about him is simple: he is always there. Never before have I ever had a coach, or other adult besides my parents, truly care about me as much as Coach Salerno. His influence outlasted the eighty-minute games and permeated the white lines of the pitch. He genuinely wondered how well I was doing off the pitch just as much,

if not more, as how well I was doing on the pitch. I could always go to his room or office during school and just talk about school, soccer, or life, and I would always leave laughing and smiling. Unsurprisingly, I was always not the only student who was there just to talk. Salerno has been a great role model for me as the type of man I want to become in the future. He is constantly working to serve others and does so each day with a smile on his face. He makes a conscious effort to be happy each and every day, regardless of circumstance, and his smile and laugh are contagious, brightening everyone's day around him. Coach Salerno gives every ounce of his energy and effort for his students and players, and for that I can never thank him enough. Looking back on my time at A&M Consolidated I can truly say that Coach Salerno has played a tremendous role in defining how great my high school experience has been. He is truly a one of a kind educator that deserves to be honored. Countless students, alumni, and faculty revere him as a warm hearted, considerate, and overall great person. That is why I would like to honor Stefano Salerno a remarkable coach, mentor, and friend.



**Community Service** National Honor Society

### Leadership Positions

Captain of AMCHS Swimming & Diving, President of Interfaith, Vice President of Audio Video Production

### Extra-Curricular Activities

AMCHS Swimming, Audio Video Production, Skills USA, National Honors Society, Interfaith, Gay/Straight Alliance

### Plans After High School

Attend University of Texas to major in radio-television-film

### **Parents**

Ryan & Fara Goodwyn

# Ras Goodwyw honoring Scott Faulk



A few weeks before the first day of my sophomore year, I attended Media Tech boot camp for students new to the program. I was surrounded by both new and familiar faces. My teacher, Mr. Faulk (or just Faulk, as most of us refer to him), was the only person who was both new and familiar. It was new having him as a teacher, but I'd known him since I was at South Knoll Elementary as my mom and dad's coworker. I remember seeing him when I was dragged to teacher happy hour at Outback many Fridays after school. As a kid who loved movies, I knew I would one day take his class at Consol. After years of waiting, it didn't take long for that two-period block to be the highlight of my day. In Faulk's class, students learned how to use ever-evolving technology to connect with each other through mankind's oldest medium--stories. As much curriculum as we learned, he also taught us to appreciate high school and to make memories along the way. On the first day of school, he told us this was a time in our lives we would look back on, due to both the work we produced and the friends we would make. Faulk was by far the most dedicated, selfless, and hardworking teacher I've ever had. He frequently dropped whatever he was doing, outside of school hours, to help his students. Whether he was organizing a four-hour TV Production practice, hosting an all-night lock-in, or meeting us on the weekends to pick up or drop off equipment, Faulk was there for us. His relentless work ethic brought out the best among his students. He taught me the importance of making my work an extension of myself. One only had to glance at the wall of trophies, plaques, and the dozens of photos scattered among Faulk's desk to understand the impact he had made upon his students' lives. Faulk's students' successes are just as much his. As I continue my filmmaking career at UT in a few months, there's no question that he will be someone I stay in touch with. Thank you, Faulk. Thank for you for the generous letters of recommendation, for the job connections, for the laughs, for coaching Amanda and me to the SkillsUSA National competition, and thank you most of all for being a friend. I promise to take your love of telling stories and your work ethic with me to film school and beyond.



### Community Service

Lutheran Youth Organization, Central Texas Orphan Mission Alliance, CTOMA charity organization, Habitat for Humanity

### Leadership Positions

Member of the Business Professionals of America

### Plans After High School

Plans to attend college after high school and major in computer science

### **Parents**

Wesley & Karen Hall

## Emmanuel Hall





During my time in College Station ISD, I was blessed with a plethora of educators that helped shape me into the kind of person I am today. Whether it was words of encouragement, positive attitudes, or just background support as I navigated through different grades and schools, these teachers always seemed to have my back. However, some stood out more than others. I would like to honor my teacher, Mary Selcer, because she significantly impacted my life during my time in high school. I first met Mrs. Selcer during my junior year. She would constantly walk into my Algebra II class, conversing with my teacher, Mrs. Wendt. I had not met her personally, but Mrs. Selcer's reputation preceded her. I heard from some of my friends about how she was one of the best teachers in school, which intrigued me. It was during this time that it so happened that when I was riding down the elevator after school had ended, Mrs. Selcer was present with me. This was the first time I formally introduced myself to her. From then on, as I got to know her better, I realized that she wasn't just a good teacher, but better as a person. I did not have her as a teacher until the next year, my senior year. I remember her first words to me when I entered her class as a senior, "Finally, I have you in my class!" she had exclaimed with a grin. I soon learned why many students, including me, praise her ability to teach. Mrs. Selcer encourages us to interact with her and other students when learning. Even though I am typically a reserved person, I do not have the hesitation of answering a question in Mrs. Selcer's class when presented with the opportunity to do so. Furthermore, Mrs. Selcer is probably one of the funniest teachers I've ever had. She incorporates humor into her teachings, sometimes cracking jokes in the middle of a frustrating topic that make me crack a smile even though my current thoughts are "I have no idea what she's talking about." Mrs. Selcer also uses outrageous analogies that seemingly make sense. She leaps at every opportunity to help her students, a trait that I admire about her. When she teaches, she speaks to us and treats us like an everyday friend, instead of just another student rotating in and out of her class. Mrs. Selcer's continuous positive attitude has affected how I perceive the world around me. Usually as 7th period rolls around at the end of the day, I am ready to bolt out of school. However, that has changed, as Mrs. Selcer's class is one I cannot wait to attend every day. Overall, I would like to thank Mary Selcer. Her words of encouragement, perpetual positive attitude and humorous relief in times of stress are so greatly appreciated by this student. So, Mrs. Selcer, thank you.



### Community Service

Brown Bag Science Tutor, Keep Brazos Beautiful Volunteer, UIL Tournament Tab-room director, Interact Club Volunteer, Peer Spanish tutor

### Leadership Positions

President of Speech and Debate Team, Vice-President of Interfaith Club, French Symposium Group Leader, Public Relations Officer Ping-Pong Club, Executive Council Member Speech and Debate

### Extra-Curricular Activities

Congressional Debate Competitor and Extemporaneous Speaker in Speech and Debate: National Qualifier in Speech, State Finalist, Champion of Local and State caliber tournaments, French Symposium team competitor, Warped-Improv Troupe member, Interact Club, Interfaith Club

### Plans After High School

International relations and Critical Languages major at Yale University

### **Parents**

Dirk & Stacy Hays

### Marley Hays honoring Marissa Peña



We pull into the parking lot of the Candlewood Suites in Pflugerville and turn up the music. With Beyonce's "Flawless" playing in the car, Ms. Peña shows me her "signature" dance move. Fists like Ronda Rousey, two flexed biceps, and a bone-chilling side-eye later, Ms. Peña tells us never to discuss that fierce maneuver again... As our coach, she has helped build a hard-working and successful speech and debate team: 12 state qualifiers, 7 national qualifiers, and 8 tournament of champions qualifications only begin to tell the story. Beyond being a great coach, Ms. Pena is a caring, compassionate person. On the many trips we travel to across Texas for debate, I have consistently demanded shot-gun - not only for the extra leg room. Ms. Peña and I can talk about life, liberty, and the pursuit of a 6th NBA title for the San Antonio Spurs for hours, which is awhile even by a public speaker's standard. In many ways, her experiences parallel my own. San Antonio is our second home, and the Spurs remind us constantly of what a successful team dynamic looks like. Like the Spurs, none of it would be possible without a great coach; Ms. Peña pours her hours and energy into us on an equal basis, and we all succeed no matter the results. She stays after school Tuesdays, Wednesdays, Thursdays, and Fridays, (and Saturdays when we have tournaments) and sometimes even Sundays. She gives our team everything she has,

and in the process, she builds character. In her own words, "results are not as important; I want you guys to leave this activity as better people." Maintaining this philosophy, she tolerates no trash-talking, harassment, or complaining of any sort. She sets a strong example as someone with a tremendous amount of integrity, humility, and empathy. Being a woman in a maledominated activity means being in a world in which judges can comfortably call me "too thin" or my voice "shrill and too feminine." Ms. Peña understands these challenges from her own experience and empowers me to face them head on. She recognizes set-backs and is willing to forgive me for my mistakes. She is in tune with my limits and allows me to take a break when I need one. In theory, the president and the coach should argue more often, especially considering that this is the debate team. In practice, we work together seamlessly we see what makes the other tick and work to defend one another when something goes wrong. She's only been here a few months, but I can easily describe Ms. Peña as someone whom I can open up to wholeheartedly. She's a confidant, an inspiration, and an incredible educator. She and I have watched each other grow as leaders in this activity, and I look up to her as the ultimate arbiter of girl power. Did I mention she's only a first year teacher?



### Community Service

Keep Navasota Beautiful (cleanup), Assisting with Eagle Scout projects, Service through Tiger Challenge, Coaching football

### Leadership Positions

Team Captain, Class President in Youth Group, Youth Planning Committee

### Extra-Curricular Activities

Football, Track, Powerlifting, Boy Scouts

### Plans After High School

Serve as a missionary for 2 years and then attend college to major in business with a pre-med emphasis.

### **Parents**

Reed & Gina Hickson

## Mason Hickson





During my schooling at A&M Consolidated I have had many teachers that have made a difference in my life, but the one who has made the largest impact is Coach Cope. I first met him in eighth grade when he would occasionally come over to the middle school to help coach, but he did not really begin to coach me until later in my freshman year. At first I was scared of him, when I would make a mistake and he would yell "what did the safety do" or other rarities when I would mess up and get a "little" talking to. Soon I realized that he was not mad at me, but instead that he demanded excellence and wanted me to perform the best that I possibly could. We would have film study early in the morning before school and he would make sure that I was attentive and awake. As our relationship developed and I improved, I received more praise. Soon, I would say we established a friendship even though I was not allowed to call him Brian like I really wanted to. Coach Cope became more of a mentor. Our conversations became less about football and more about life. We began to work on my leadership and he helped me to become a better leader, not only by example, but verbally as well. One of his best attributes is pushing people to create or to further develop their abilities. One of the lessons that I learned from him was dedication. He was a perfect model of this because he is so dedicated to the football program that he was an easy example to follow. Coach Cope not only helped me grow in football, but also taught me important lessons in life that have helped me grow as a person.



### **Community Service**

Mentor to Elementary Student, Taste of China Event -helped prepare food with chefs

### Leadership Positions

All-District Offensive Lineman, FFA Meat Judging team leader

Extra-Curricular Activities
Football, Soccer, FFA, Meat Judging

### Plans After High School

Attend Angelo State University majoring in animal science with a minor in ag business

### **Parents**

Steve & Amanda Simmons

## Traes Hogan





Some youth look up to role models such as superheroes like Batman or Superman or even actors, singers, musicians, and loved family members. A young athlete will look up to a professional player and artists will look up to the masters who created extravagant pieces of art. I was lucky enough to meet an individual who showed me a world I never knew about and helped me find what I wanted to do in life. For my role model, I have chosen Erin Stutts who is my Food Processing teacher and a longtime family friend. Family has always been important to me, and as far as I am concerned, Mrs. Stutts is another guardian outside of my home. For years, she has always been there to watch out for me and always encourage me to keep going. Her optimism and bubbly attitude is incredibly infectious and affects everyone she comes in contact with. She is an excellent teacher who always pushes her students past their comfort zones to embrace a challenge as it presents itself. The first time I met Mrs. Stutts was conveniently the same time I made my first appearance into this world. She has been a loyal friend to my Aunt and has always been around my family. However, the first time she taught me was at the beginning of sophomore year. I had always been interested in culinary, and in order to take the class you had to take Foods 101. Little did I know that the teacher was someone I already knew. Out of that whole year, that class remained my favorite because it gave me a chance to escape from the stresses of the day. No matter how down I was feeling, Mrs. Stutts was there to crack a joke or smile to cheer me up. It makes my heart happy to see that things have not changed near the end of my senior year. There is a huge list of things I could thank Mrs. Stutts for. Out of all of them, I owe her the most for getting me interested in FFA as well as letting me compete on the Meats Judging team. She opened my eyes to a whole form of work I had never seen before and where my talents could truly be unlocked. She has taught me a whole new level of responsibility by showing that every job you do in the processing room affects many more than just yourself. It is best to always put your best foot forward and always make sure you have a good time. Whatever opposition we have run into in the past, Mrs. Stutts tries to get us to use our heads instead of just asking what is going on or how to solve a problem. Its this kind of thinking and work that has truly captivated me and what I will be studying at college this summer. I never would have known about this amazing type of agriculture if it had not have been for this amazing woman, and she will always hold a place in my heart.



### Leadership Positions

Editor-In-Chief of Tigerland Yearbook, President of FCCLA, Head girls' Basketball Program Manager

### Extra-Curricular Activities

Tigerland Yearbook, FCCLA, NHS, FFA, FFA Floriculture Team, Varsity Girls' Basketball

### Plans After High School

Attend Texas A&M University and major in sports management

### **Parents**

Russell & Marietta James

# Peytow James honoring Freda Carraway



When most students think of or remember a close friend, a teacher would not come to mind. However, luckily for me, one does. If you had told me my freshman year that Mrs. Carraway, my Pre-AP English teacher, would become one of my closest friends, I most certainly would have laughed. She was pretty crazy. I had never had a teacher with such a bubbly and energetic personality. Each day, her class was a joy to be in, as she helped me not hate English quite so much. Our relationship continued as I became the Varsity Girls' Basketball manager as a freshman, a team which her daughter played on. She attended every single game, which simply attests to her committed and passionate spirit. Being a freshman, I often felt out of place. Yet, she was always a friend for me to visit in the stands. She constantly provided me with a welcoming feeling. Joining yearbook the summer after my freshman year was a true blessing in disguise. As I went through my sophomore and junior years on the staff, I saw a side of her that I never saw in her English class. Her dedication was more than I could imagine someone could give to a program. She is one of the hardest working people I have ever met and showed this each day in the lab. Watching Mrs. Carraway with her reading students during other periods would leave me in awe most days. She has such a selfless heart and a passion for learning that she works tirelessly to pass on to her students. Her patience is immeasurable and inspiring. Her constant smile and encouraging heart is evident to all that know her. While I would have considered Mrs. Carraway a very good friend at the end of both my sophomore and junior years, it was not until my senior year that our friendship was the strongest. As I stepped into the Editorin-Chief position of the Tigerland Yearbook my senior year, I was anxious. Many people know that I am a perfectionist, Mrs. Carraway especially, due to our many late nights staying in the lab. However, she was a constant line of support, confidence booster; calming presence, the perfect listener, and most importantly, she constantly showered me with love, and of course hugs. Most of the best advice I have received throughout my high school career has been solely from her. A teacher as a best friend is odd to some, but the most important thing that she has taught me is that there is so much more to a person beyond the surface. She is the best example of that. I am blessed that I have found a lifelong friend as most people do, mine just happens to be in an educator. I could never find the words to express how thankful I am for everything she has taught me. To say she has positively impacted my life and bettered me would be a drastic understatement. She is a blessing and my daily life will never be the same without her. Thank you forever, latte.



### Community Service

Aggieland Humane Society volunteer, Boy Scouts of America, Brown Bag Science tutor

### Leadership Positions

AMCHS Tiger Band Drum Major, Gay-Straight Alliance Co-President, National Honor Society President

### Extra-Curricular Activities

AMCHS Tiger Band, AMCHS Gay-Straight Alliance, National Honor Society, Work (40 Tempura Japanese Fusion Grill), Boy Scouts Troop 1222

**Plans After High School** Study neuroscience at UCLA

**Parents**Jeff Kapler & Dorothy Shippen

### Simon Kapler honoring Pieter DuPlooy



Having been a student in CSISD for the majority of my life, I have had the privilege of being taught by countless fantastic teachers. However, none have had a more significant impact on my life than Mr. Pieter DuPlooy. I distinctly remember my first day as a member of the Tiger Band: anxious and confused, I frantically searched for familiar faces among the sea of returning upperclassmen in the overcrowded band hall. After what felt like an eternity of weaving through the mass of strangers, I stumbled upon an extremely sunburnt Mr. DuPlooy cracking jokes to a group of my friends. I joined in the laughter quickly when Mr. DuPlooy had to explain to a fellow freshman that it is indeed possible to be white and South African. Over the course of several years, I came to know Mr. DuPlooy as a devoted band director, a talented musician, a compassionate counselor, a fearless advocate, and, most importantly, a genuine friend. Though leading a high school band is often a thankless job, his remarkable positivity and dedication to sharing his love of music with his students defines him. Mr. DuPlooy understands how to balance the roles of mentor and friend. He is affectionately called "Dad" by the band, and for good reason: he truly loves each of his students. Like any good band director, Mr. DuPlooy cares about productivity in his rehearsals, but he believes that band should always be enjoyable and feel worthwhile. This is especially evident in the realm of marching band. In his first year as Head Director of the Tiger Band, Mr. DuPlooy helped lead a remarkable change in the culture of our band program. His commitment to sharing his happiness and excitement about music with students, combined with his relentless pursuit of excellence, has put us on a trajectory toward even greater success. Under Mr. DuPlooy's leadership, the Tiger Band has seen skyrocketing member retention rates, improved morale, and greater public recognition and appreciation. Though he can't do it all by himself, his ability to collaborate with and recruit other excellent staff enables such a transformation. I have no doubt that the Tiger Band will continue to be the best band in the region for years to come. On a more personal note, Mr. DuPlooy always has his students' backs. For instance, he stood by my side during some of the most challenging moments of my life, never giving up on me and reassuring me that I am more than my mistakes. He supported me at my lowest lows, and encouraged me to reach higher than I ever thought I could. For that I am forever grateful. As I look to the future, I may never again encounter an educator as caring as Mr. DuPlooy, because he is a truly remarkable mentor. I'll never forget the impact he has made on my life.



### Community Service

Christ UMC Board of Stewards, UM ARMY Mission Trip, Costa Rica Mission Trip, Christ UMC Youth Choir Trip, Southgate Village Free Lunch Program, Christ UMC Vacation Bible School, Christ UMC Camp Narnia

### Leadership Positions

President of National Honor Society, Member-Principal Advisory Council, Director of Jesus Fed The 5K Run

### Extracurricular Activities

Christ UMC Youth Group, Christ UMC Youth Choir, Christ UMC Youth Council, Christ UMC Media Ministries

### Plans After High School

Attend Texas A&M University to get a degree in telecommunications

### **Parents**

Jeffrey & Margo Kersten

## Thomas Kersten





The teacher who has had the greatest influence on my life is one whom I have known my entire life. She taught me how to walk and speak my first words. She taught me how to cook (well, she tried to) and how to iron clothes. She taught me how to add and subtract fractions. Most importantly, she taught me the importance of being kind and helpful toward others. She showed me how to be a man of God. When I walked into her familiar classroom on the first day of sixth grade, I quickly learned that I would not be getting off easy just because my mother was my math teacher. I remember the first time that I saw my mom begin to teach, and I could see the joy and love that she had for her work. The happiness she had while teaching that class was contagious, and it was amazing to be able to see God's calling for my mother to be the teacher that she continues to be today. I can still remember the day that I received two warnings in her class. After the second, she called my dad in front of the whole class for a "parent teacher phone call." To this day, I remind my mom that she was the hardest on me in that class. But, she did not have a higher expectation for me because she didn't like me, but because she loved me. It's not often that a student gets to have his parent as a teacher. In fact, most people recommend against it.

I know, however, that having my mom as a teacher was one of the best experiences that I've ever had in my life. Not only was she my favorite teacher from my career at CSISD, but she was the one that legitimately loved me the most and taught me the importance of helping others. This last March during spring break, I remember watching her shove papers that were to be graded into her carry on bag before we got on an airplane to New York City. On Christmas Eve, she was writing up lesson plans waiting on me to get home from work. Some days when I get home from school, there are papers sprawled out all across our kitchen table waiting to be graded. Being a teacher is one of the most underappreciated, underpaid jobs in the world, and that doesn't lessen my mom's love of helping others. She doesn't help students because she has to. She helps students because she was called by God to spread His love to others. Thank you Mrs. Kersten for being my math teacher. Thank you Mrs. Kersten for teaching me to convert fractions to decimals. Thank you Mrs. Kersten for staying up to make sure I get home safe on weekends. Thank you for protecting me, loving me, cherishing me, and believing in me. It means more than you will ever know.



### Community Service

Hudson's Creek Alzheimer's Center, Texas 10 Race, Tutor for Brown Bag Chemistry, Heifer International Fish Fry

### Leadership Positions

GSA Co-President (2014-2016), GSA Parliamentarian (2013-2014), Trumpet Section Leader (2015-2016), Senior Band Council Representative (2015-2016), NHS Treasurer (2015-2016)

### Extra-Curricular Activities

Playing trumpet, guitar, cooking, observing at hospitals, NHS, GSA, Tiger Band, the Biotechnology Experience at AMCHS.

### Plans After High School

Major in genetics and biochemistry at Texas A&M University as a member of the Fightin' Texas Aggie Band and as the loudest and proudest member of the Fightin' Texas Aggie Class of 2020.

### **Parents**

Xenophon & Beth Koufteros

# Christiana Koufteros



My first encounter with Jill Faith was during my freshman year. I was struggling with my biology homework, so Mrs. Riley recommended that I went to Brown Bag Tutoring to get help from AP biology students. Before I could notice the students surrounding me like starved rats scouring for tutoring points, I noticed the tall, loud woman whose presence engulfed the room. I thought to myself I hope to dear God that woman is never my teacher. Sure enough, that's all it took, and soon I found myself sitting in Mrs. Faith's classroom on the first day of Pre-AP chemistry. I wasn't afraid to tell her that I was scared of her, and being a new teacher to the course and being the sweet person that she actually is, Mrs. Faith took offense to the notion that she was a scary teacher who was out to get us. While this sounds like a rocky start to our relationship, it's through this initial disparity that she became one of my favorite teachers. Anyone who's ever met Mrs. Faith knows that while she jokes around and isn't afraid to poke a little fun at people here and there, she really does care about each student she has the privilege of teaching. When I finished her course and moved on to new teachers, she was there for me. When I went through bouts of depression and anxiety throughout the past few years, Mrs. Faith was there to hug me and talk to me. When I made a mistake in my life junior year, after laughing for a while, she was still there to support me. Let me put it this way: I don't even have to tell her that something is wrong for her to see that I'm not myself. She has a way of knowing something is wrong when I don't even know something is wrong. She calls it "the mom instinct," but I call it "the good person instinct." Not only has Mrs. Faith been monumental in my life in terms of my mental wellbeing, but she's also motivated me to pursue a career in the sciences. As I journey through the multitude of chemistry classes I'm sure to encounter as a genetics major at Texas A&M, I know I'll never forget how my roots in chemistry were cultivated through Mrs. Faith's enthusiasm and determination in the classroom. Some teachers don't seem to consider it part of the job to make sure that their students learn, but other teachers, like Mrs. Faith, are willing to stay until 5 pm every day until every student not only learns chemistry, but learns to love to learn. Although I've had a plethora of great teachers at A&M Consolidated, none can rival the support Mrs. Faith has offered to me. Since that very first day of sophomore year, I knew I had someone on my side to support me and motivate me to become a better person, better student, and better me.



**Leadership Positions** Thespian Troupe 919 President

Extra-Curricular Activities
Tiger Theater Productions, Thespian Troupe
919, Tiger Slam Poetry, Tiger Mascot

**Plans After High School** Attending the University of North Texas

**Parents**Milton & Rebekah Rakowitz

# Dalton Kupferer honoring Randal Williamson



Before I start praising the teacher that brought me this far, I have to rewind a little bit. Most middle schoolers go into high school with a specialty in mind. Whether it be band, choir, athletics, foreign languages, or other various groups and activities, students know where they want to go. I was not one of those students. I went into my freshman year with such a mess of a schedule Mr. Hord probably thought I just closed my eyes and picked classes out of a hat. I finished that year learning only which departments I didn't belong in. Luckily, a fine arts credit is required to graduate. On August 23rd, 2013, I walked into the black box expecting to read books on acting, watch a bunch of plays on an old TV, and read boring script after boring script.. I could not have been more wrong. All of my expectations were broken the moment he introduced himself by saying, "Hi, my name is Randal Williamson, I'm deaf in one ear and can already tell I can listen better than at least half of you." One simple phrase that set the tone for three years of shows, friends, and most importantly, belonging. Williamson helped me find a place where I could be myself without fear of judgement and ridicule. Through his directing, I have been a notorious pirate captain, an old man bent on revenge, a bounty collector that loves playing God,

and so much more. I will never forget the times that I've had the honor to share with this amazing man. The problem is, I'm a senior now and there aren't many memories I have left to make. Like any senior, I had to start thinking about college and what in the world I was going to major in. If any of you know me, you'll know that I am not an accountant, I am not an engineer, and I definitely do not have the patience to be a teacher (no offense). The only possible career I could see myself in was acting. However, I didn't have the courage to put that on any college application. Even to my friends in theatre I couldn't admit that I wanted to go to college for acting. Finally, Will sat me down and gave me simple, life-changing advice that I'll always remember. He said, "No one in this world knows what they are doing Dalton. If you want to act, act. It's as simple as that. Just don't forget me in your Oscar acceptance speech." I promised him that I would pursue an acting career if it kills me, and I will not stop until I can give him the thanks he deserves while I'm holding a little gold statue. Until that day arrives, this will have to do. Thank you Mr. Williamson, I could have a million years on this earth and not be able to pay you back for everything that you have done for me.



### **Community Service**

Church Youth Choir and Youth Group, Keep Brazos Beautiful

### Leadership Positions

Soccer team captain, Maroon Men captain, Church Youth Council Representative

### Extra-Curricular Activities

Soccer, Maroon Men, Student Council, National Honor Society

### Plans After High School

Attend either Auburn University or Texas A&M University and major in mathematics education

### **Parents**

Paul & Stacie Lambert

## Allen Lambert



honoring Julie Pye

As a freshman in high school, it was a blessing to know someone like Julie Pye would be able to look out for me. My earliest memory of Mrs. Pye is not 2nd period Calculus the first day of my junior year, or even 2nd period Pre-Cal on the first day of sophomore year. My earliest memories of Mrs. Pye involve her making sure her 8 year old son and 6 year old me didn't hurt ourselves while jumping on the trampoline. I've known Mrs. Pye for the majority of my life, and she has always been someone I look up to. Whether she's scolding me for attempting something too dangerous for a kindergartner or explaining the formal definition of a derivative, Mrs. Pye has always been there to lead me in the right direction. My freshman year of high school, I initially struggled to keep up with the faster pace and higher workload required. Unfortunately, this caused me to perform poorly on my first few math tests. I couldn't quite grasp the concepts, and my shyness prevented me from seeking help in class. Distraught, I told my parents about my struggles in class and my poor grades. My mom suggested that I seek help from none other than Mrs. Pye. The next day, I walked into Mrs. Pye's classroom after school expecting a lecture on why I need to try harder and make better grades. However, Mrs. Pye didn't do that. She sat down with me and went straight into going over my homework. I wasn't even her student at the time, but she was genuinely concerned and willing to spend her personal time to help me find success. She helped me get my grades back on track and catch up with the material. However, the biggest impact Mrs. Pye has had on my life is helping find my love for mathematics. Learning calculus from Mrs. Pye was as enjoyable to me as learning to ride a bike. At first, it seemed impossible. But as our class grasped the basic concepts, Mrs. Pye encouraged us to take on new and challenging problems. The more she taught, the more I started to realize that I really enjoy math. Each problem was a unique puzzle, and I greatly enjoyed using the tools she taught me to find the solution. Mrs. Pye is not only a kind, caring, and thoughtful role model in my life, but in all her students' lives. It is with my deepest gratitude that I tell Mrs. Pye thank you for all that you have done for me.



Community Service Grace Bible Church Youth Group St. Joseph Volunteer

Extra-Curricular Activities Cross country , track , art

Plans After High School
Attend Texas A&M University to major in allied health with plans to attend nursing school

Parents
Bob & Mia Leland

## Jenna Leland



honoring Stuart Keogh

I have had the privilege of having Coach Keogh as my assistant cross-country coach since freshman year. Keogh was always the fun coach, the one who would be the first to crack a joke or just say something to make us laugh. Every year Coach Keogh would always choose someone to pick on, and that someone has been me for all four years of high school. Most people think being picked on as a bad thing, but I have learned that him picking on me meant that he cared. Freshman year was really rough for me. It was hard to adjust to some things and I can recall coming to practices in tears and Coach Keogh was always the first one to pull me aside and make sure everything was ok. Schoolwork also was a struggle for me. Pre-AP Biology was my hardest class freshman year. Coach Keogh would always offer to help me study and teach me during the cross-country period. His help never went unnoticed. Not only did Coach Keogh help me academically, but he also never ceased to encourage me in my athletic abilities. As the years passed, Coach Keogh took more of an interest in our times because he now knew what we were capable of. I knew Coach Keogh would be the one to be honest and set me straight. There were plenty of times where I would finish a race and he would talk to me about how I thought I did and even though sometimes it was hard to hear, his constructive criticism pushed me to do better my next race. The summer before my senior year, I went on vacation and really missed out on some crucial practices. I had trouble keeping up and was not where I needed to be. Coach Keogh pulled me aside after a workout and said "Listen, I know you have taken time off, but right now you are in a place where you might not make varsity your senior year". He told me I needed to work harder to get where I wanted to be. I then finished out my season strong. Later my senior year I got to have Coach Keogh as a teacher. Teaching really is his gift. He takes the time to explain and make sure you understand. He is always willing to help you work around your athletic schedule or if ever you have to miss class. No matter how confused one might be on a lesson, Keogh always makes sure that you leave knowing more than you did before. Coach Keogh has gone above and beyond not only for me, but also for all his students. I was really lucky to have him as a part of my high school experience.



### Community Service

Save Our Streets Children's Ministry (teaching children every Monday night), National Honors Society, Team Mercy Project BCS Half Marathon Fundraiser, Neal Rec Outreach Project, Virginia summer mission trip, Jerusalem Project Spring Break

### Leadership Positions

President of Cougar Pals Club, FCA Officer, Leader of Central Baptist Mission team

### Extra-Curricular Activities

Central Baptist Student Ministry, Intern in Central Baptist Children's Ministry, Varisty track & cross country

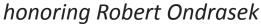
### Plans After High School

Attending Dallas Baptist University to major in early elementary education

### **Parents**

Jeremy & Niki Lewis

## Leah Lewis





Throughout the past thirteen years that I have spent in the College Station School District, I have been blessed to encounter great teachers, mentors and coaches like my track/cross country coach Josh Munson, and my middle school coach, Mel Hall. However, one person that has truly inspired me and shaped me into the person I am today is my track coach Robert Ondrasek. From our first day of practice, I knew there was something special about Coach O and his obsession with floral print, cows, and Croc flip flops. One thing I particularly admire about Coach O is that he truly leads by example and exemplifies the positive characteristics that he teaches his athletes. He is a man of great character, work ethic, determination, drive, and faith; setting an expectation of excellence for my teammates and me. Throughout the past four years, Coach O has shown me what a love for running looks like and helped me to accomplish personal and physical goals that I never thought possible. I still remember the day that our team won the state meet, College Station High School's first state championship. However, this was nothing new for Coach O, who has led many individuals and multiple teams to state championship titles! From the day we started summer practice, Coach O consistently reminded our team that a state championship was possible, if we all put full effort into our training and reached

our full potential. Personally, I was skeptical that a team without seniors would be able to accomplish something so magnificent. But as I sprinted through the finish line that warm November morning, Coach O was the first person to embrace and congratulate me. Another one of my favorite things about Coach O is that he truly cares about his athlete's character and work ethic, not just their athletic success. Our 7th period training consists not only of physical training, but also of logbook sessions where we learn the value of hard work, positivity, the Spartan mind-set, and memorize one liners. Some of my favorites are: 'don't waste a heartbeat,' and 'motivated people find ways.' Coach O has always believed in me, even when I didn't believe in myself. Whether it was supporting me as I attempted the fifty-mile week as a freshman, challenging me to be 'Leah the Lion', or awaiting the 3200 regional wildcard results at Zio's, Coach O never gave up on me or let me think less of myself. Coach, through my many ups and downs, you taught me that running is what I do not who I am, and that every day is a great day. I can never thank you enough for sharing your passion for the sport of running with me, helping to make my dream of running in college become a reality, and for teaching me lessons that I will value for the rest of my life. I am so honored to have been your athlete, and hope I can make you proud.



### **Community Service**

Electronics for the Environment, Church VBS Volunteer

### Leadership Positions

Tiger Robotics Marketing Manager

### Extra-Curricular Activities

SkillsUSA, Tiger Robotics, National Honor Society, Suzanne's School of Dance

### Plans After High School

Attend University of Texas at Austin to major in biomedical engineering

### **Parents**

Quan Li & Liu Shi

## Ellew Li



honoring Bart Taylor

It has been sheer luck that I've had the privilege to have Mr. Taylor, also known as T or T\$ to his students, as my teacher. When I joined Tiger Robotics during my sophomore year, I never imagined that I would delve into the tech program, but T was one of the most welcoming presences. The tech room became my home away from home with the unique space that T had created for his students. When I first walked into T's classroom, I couldn't help but noticed the eccentric toilet seat on the wall with toilet paper below it and the metal power symbol above or the large brown couch in the back of the room. The same way that T's classroom stands out from all the other classrooms in the school, T stands out as a teacher. There is no doubt about T's dedication toward his students. As a student, I know that when I am willing to put forth my best effort, he is just as willing to spend his time and resources to guide me. T has taught me much more than technology or robotics. He has taught me to be strong and to have confidence in what I can do, to overcome bias against females interested in STEM, and to work together with others to achieve

a common goal. Most importantly, T has given me opportunities that I would never have been able to attain without his help. He has helped me achieve so much through Robotics as well as SkillsUSA. During these past three years, I, like many other students at my school, have been able to build a personal relationship with T. Although he is my information technology teacher, T has become a friend and a confidant to me and many others. He wants what is best for all of his students in their academic career as well as personal life and is willing to support his students when they work through various obstacles in their life. He believes in the success of each and every one of his students. While he values working hard, he also enjoys having fun and being goofy. Without T, I wouldn't be the person I am today and I am more than grateful for the difference that he has made in my life. It's hard to describe in words how much of an impact he has had on the lives of myself as well as countless other students. So, thank you, T, for all that you have done and the person that you are.



**Community Service** Salvation Army, Church Events, UNICEF

**Leadership Positions**CSHS FCCLA President, Head of Costumes for CSHS Theater

Extra-Curricular Activities
FCCLA 11-12, NHS 11-12, CSHS Theater 9-11

Plans After High School
Attend University of North Texas and major in fashion design & merchandising

**Parents**Greg & Kelly McIntyre

# Abby McIntyre honoring Oliver Hadnot



I believe Mr. Oliver Hadnot's last words to me on my final day of middle school were "Make sure to stay in touch." I promised I would and man have I delivered on that promise. Every Monday night at precisely eight o'clock, you will find me with my phone in my hand prepared to text Big-O for the next hour, about the events occurring on History Channel's Swamp People. This TV show following the lives of alligator hunters in the Louisiana bayous has sparked an unforgettable friendship between Big-O and me. Beginning middle school terrified me. First of all, my best friend had recently moved to Germany. Secondly, I dreaded having to go through the inevitable "awkward stage" I had heard so much about and lastly, my sister Calli had let it slip that my principal was going to be an ex-Miami Dolphin. If that's not intimidating to a shy seventh grader, I'm not sure what is. Due to this, I avoided Mr. Hadnot like the plague for the first year of middle school only making small talk in the hallway when it was absolutely necessary. This all changed the day I wore a Swamp People t-shirt to school the day after an episode aired. Mr. Hadnot stopped me on my way to class and struck up a conversation concerning the alligator that had been caught. I was in shock. Of all the people to possibly watch the show, I never would have guessed he would be a fan. I left the conversation that day with a new perspective of Mr. Hadnot. I realized he was not a big, bad, intimidating football player, but more so a gentle, kind hearted teddy bear. Our Swamp People chats soon became a weekly occurrence and were soon accompanied by yet another unlikely faculty member at CSMS. The three of us soon formed, what we call, the "Swamp Nation." The Nation's conversations have coined phrases like "They sent me twenty dollars and a 'Get well soon card" and "You can't let a man eat road kill" with the occasional side conversation regarding future college plans mixed with family vacations mixed with life lessons here and there. The bond we formed became undeniably unbreakable. I did not realize it then but these weekly chats were Mr. Hadnot's way of looking out for me. He would frequently ask how I was doing in my classes and constantly encouraged me to strive to succeed in my courses. Even after leaving middle school, he has continued to push me to keep succeeding in my studies. Looking back, I have to admire the lessons Mr. Hadnot has taught me. I have seen that he is an individual who sincerely wants his students to succeed in life. This is a quality I have yet to find so strongly in another educator. I know I can always count on him, he is my friend until the end and for that, I cannot thank him enough.



### Community Service

BRYCOL staff writer, Cougar Monday Night Football coach, CSHS Baseball PA Announcer

### Leadership Positions

Managing Editor for The Catamount, the school newspaper

### Extra-Curricular Activities

Football, National Honor Society, The Catamount, UIL Academics, Young Life

### Plans After High School

Attend Texas A&M University to major in journalism

### **Parents**

Joe Miller & Beth Bland

## Alex Miller





There are two things in my life that I have always loved: sports and writing. When I came to high school, I wondered if I could merge my two passions into one. My wish came true when I met Dr. Wellmann. Every day for the past three years, I have been in one of three different classes with Dr. Wellmann, and she has always greeted me with a warm smile and a friendly "Hello Alex!" when I enter her classroom. While in Journalism I, I discovered that journalistic writing is different and special. Taking that class led me to join our school newspaper, which became the first class in my life that I looked forward to going to everyday. For the first time ever, I was able to share with others the thing I had the biggest passion for in my life. When I joined, I was the only guy on staff with 12 other girls. Dr. Wellmann soon presented me with a challenge to create a dynamic sports section as the girls on staff were not always enthusiastic to write about athletics. She pushed me to become a stronger writer, and as we printed each issue, I pushed myself to impress her more every time. I pursued perfection to achieve excellence in journalism. In becoming a veteran staffer, I began to learn that writing is also about sharing and celebrating the stories of my fellow classmates that I wrote about, some of whom were some of my close

friends. In our world today, media members seem to only seek the flaws and bad things in the subjects they write about while sometimes twisting words to make others look bad. That was a direction I was never taught to aim towards as Dr. Wellmann made me believe that writing should be focused on the positive things and reporting the truth, which is what journalism is. Her guidance made me think critically about what angle to take in each piece of work I wrote to fulfill my maximum ability. She made me believe that I am a successful writer that can achieve great things which has boosted my confidence in writing over the past two years. Dr. Wellmann's endless persistence to push me as a journalist and belief in me helped me earn many awards in my high school years, including one of the highest newspaper awards given by the UIL, along with gaining acceptance to one of the top ten best Journalism Schools in America for college. I owe much of my accomplishments to Dr. Wellmann, who planted the seeds in me to grow and prosper as a writer. I am not sure where my career in writing will take me, but I am beyond thankful for Dr. Wellmann helping lay an amazing foundation for me to build on in the future. Thank you for challenging me to become better at writing every day and teaching me what true journalism is about.



Timber Academy High School

**Plans After High School** Attending Le Cordon Bleu College of Culinary Arts in Austin, Texas

Parent Isabel De Moss

## Erika Moreno



honoring Jeremy Stewart

Jeremy Stewart helped me so much during my senior year in high school and not just with school; he helped me through family issues as well. I am thankful that he helped me get into college at Le Cordon Bleu College of Culinary Arts in Austin, Texas. If it wasn't for him, I would not be in college today. At one point, I was on the verge of quitting school and just doing nothing with my life. I was going to settle for simply working my entire life. One day during this time in my life, Mr. Stewart called me to his office for a schedule change. He noticed that I seemed upset and down. I told him what I was going through and planning on doing. I told him that I wanted to quit school and just work like crazy. He didn't agree with the decision I was making for my future. He asked me what I wanted to do after I graduated from high school, and I told him I wanted to learn to be a chef at Le Cordon Bleu in Austin, Texas. He quickly looked up the college and called them.

Just like that, he called them. Taking the time to listen to me and then immediately making that phone call changed the course of my life for the better. At a time when I was making the worst decision of my life, to give up on my dreams, Mr. Stewart came along and would not let that happen. Mr. Stewart helped to arrange a meeting with Le Cordon Bleu for my mother and me, and I realized what I would be missing out on if I did not attend. Currently, I am attending the Le Cordon Bleu Culinary ArtsCollege, and I will receive an associates degree. I am actually proud of myself. Additionally, I am thankful to Mr. Stewart for helping to make this happen. Even though I did not have the full support of my family during my senior year, Mr. Stewart was there to give me good advice and he wanted the best for me. I am happy to honor him as my Hall of Fame Educator. He is an amazing person, and I am excited to openly thank him for everything he has done for me.



### Community Service

Keeping Brazos Beautiful, Salvation Army, Brazos Valley Food Bank, Phoebe's Home, Twin City Mission

### Leadership Positions

Student Council Service Committee Head, CSHS Senior Leadership Group, Track/Cross Country Group Leader

### Extra-Curricular Activities

Student Council, National Honors Society, Cross Country, Track, Orchestra, Mentoring, HOSA

### Plans After High School

Attend Texas A&M University to major in Health Science

### **Parents**

Mujo & Samira Nuhagic

# Amra Nuhagic

honoring Josh Munson



Teachers have the ability to impact a student's life. This impact can come from small acts of kindness or large commitments and sacrifices a teacher makes for their students. Throughout the years, I have always been drawn to the teachers who push their students to become their best, not only in the classroom, but additionally in their lives. It always made me feel appreciated when a teacher specifically sacrificed their time in order to help me understand something. I've encountered numerous teachers that have made enormous sacrifices to help their students grow into motivated, hardworking people. However, there is one star wars, cross country, biology loving teacher that comes to mind when I think of a person who has influenced my life in the greatest manner, and that is Josh Munson. Coach Munson continuously gives up his family time, sleep, and even his sanity to ensure that his students and athletes are receiving the amount of attention and help that they need. He comes to school at 6 am for morning practice with a positive attitude and continues his day with the same attitude until he leaves at 6 pm, if he's lucky enough to get home that early. He never fails at cheering up students with the positive attitude he carries, even when his stress level is through the roof. My journey through high school has definitely been a difficult one that included

a large battle of discovering self-worth and realizing the goals that I was not even aware I could achieve. Coach Munson helped me understand the value that I have as an individual through the lessons he has taught me in cross country and track. He taught me how to create and push myself to achieve goals. He has seen me hit my lowest point, drowning in self-hatred and negativity, and has helped pull me to the surface by teaching me to fall in love with a sport that only requires a pair of running shoes. He has given me the greatest gift that any person could give, happiness. So, Coach Munson, thank you for always laughing at and with me, thank you for still being able to tolerate me even though you see me every day (except for Sunday, because that's our break from each other). Thank you for still hanging around me even when I'm covered in sweat, tears, and occasionally pee. Thank you for believing in me, even when no one else did. I wish I could say thank you every day for the second chance, because without it I don't know where I would be. You have been a huge blessing and I am so thankful for all the sacrifices you make for the team and for me as an individual. You are truly an amazing human being that continuously affects the lives of those surrounding you; because of you, I have become the person that I could only dream about when I first walked through the doors of College Station High School.



**Community Service** Navasota Nursing Home, School Volunteer

**Leadership Positions** Basketball Team Captain

Extra-Curricular Activities
Basketball and Track

**Plans After High School** Attend College on an Athletic Scholarship

Parents Wesley Oaks & Jessica Tunsel

## Alexis Oaks



honoring Kristen Keogh

First off I would like to say I don't think there's enough thank you's in the world for me to tell you how much I appreciate you. I know I don't really express a lot of emotion, but I really am grateful that I got the opportunity to meet you and become genuinely close with you. I feel like I can tell you anything or can always come to you if I need you. Which is honestly a comfortable relief. In response I know that you will always give me a truthful answer, will never pity me, and put me in the best possible position to succeed. Even though I have the assistance and reliance from my family, it doesn't compare to how I love the fact that you support me and always have my back whenever I need you. It's sincerely a pleasant feeling to know that someone can understand me and relate to some of the things I go through. Your helpful suggestions and beneficial encouragement will never be taken for granted. I promise it never goes unnoticed and I always take them into consideration and I enjoy your positivity. You are a wonderful lady who's simply caring, funny, and amazing. Mr. Keogh is truly blessed to have you as his wife. You're such a strong and admirable person. I feel like you are a glorious and heroic figure that anyone can look up to. I really can't find the words to express how much you mean to me, because without you I don't know how I would be surviving my senior year without going crazy. Not everybody or student has someone to stand by them other than family and I promise I won't ever take you for granted. I honestly don't know what I'm going to do without you once I graduate, because I know that I will never find another Kristen Keogh and no one can ever replace you or take your spot you have in my heart. Authentic people who really have good intentions are hard to find, that's why I'm glad I have you. Believe it or not, you have helped me become a better person as well. You have gone through your own personal problems and still have time to worry about me and make sure I'm fine. You have never turned your back on me, let me down, or ever told me I wasn't good enough. I don't think you know how much that means to me. I hope you know and understand the huge impact you have in my life, and how important you are to me. God has given me many blessings and I thank God that you're one of them. Baby Keogh is going to be very fortunate to call you mom and I'm so happy for you guys. I love you very much and I'm proud to call you my Honored Educator.



### Community Service

Hosted Spanish Foreign Exchange Student, mentor to elementary students, Christ United Methodist Church Youth ChoirTour, Vacation Bible School volunteer, Camp Narnia volunteer, Jesus Fed the 5k volunteer, 3-time UMARMY Missionary, Costa Rican Missionary

### Leadership Positions

Boys State Delegate, Christ UMC Youth Council, BCS and CSHS Gymnastics team leader, Christ UMC Youth Choir Soloist

### Extra-Curricular Activities

Christ UMC Youth Group, NHS, Mountain Bike Team, Gymnastics, Chemistry tutor, Guitarist, Christ UMC employee

### Plans After High School

Undergraduate degree in biochemistry, graduate degree in genetics; work as a disease researcher or virologist

### **Parents**

Miles & Lora Ouren

## Mason Ouren





Over the course of my schooling, I have had many good teachers. They knew what they were doing, enjoyed children, and did a decent job of engaging with students. However, the truly great teachers were passionate in everything they did and fully committed themselves not only to effectively teaching the material, but also cultivating deep, meaningful relationships with their students. These are the teachers with a powerful, unshakable love for their class and the students they serve, making them easy to spot and impossible to forget. Sophomore chemistry is a class that many of my peers equated to the bane of their existence. The course was challenging, fast-paced, and intensely demanding of both mathematical and conceptual skills compared to any class we had taken before. As sophomore Mason gazed into the gaping maw of this atomic beast, a bright and cheerful Casey Akin welcomed me in the door and instantly erased my terror with her warmth and energy. At that moment, my perspective of the year transformed from dread to eager anticipation of what this allegedly monstrous class had in store. Over the course of the year, as quizzes, tests, and new topics whizzed by, I fail to recall any instance where Mrs. Akin was negative. She never complained or let a problem diminish her attitude, and somehow managed to smile constantly despite the lack of sleep that grading our work frequently demanded. Even when we made a mistake during a lab or broke a piece of equipment (which was

quite often), Mrs. Akin always laughed it off and helped us right our wrongs without ever seriously shaming us and only when the problem was fixed would she tell us how much our blunder would cost to replace. Through all of the assignments, exams, and late nights, I found that I could never be upset while working on chemistry. I may have gotten irritated at doing some seemingly arbitrary social studies project or math assignment, but for some reason I could not bring myself to dread chemistrysomething I now credit to the infectious positivity that flowed from Mrs. Akin and followed me home. After my sophomore year, when most of my fellow students were celebrating their liberation from chemistry and its rigor, a few brave souls and I decided one year with Mrs. Akin just wasn't enough. AP Chemistry was far beyond the difficulty of the previous year, but Mrs. Akin's attitude and joyful personality remained constant and kept us afloat through the tumultuous waters of gas laws, chemical equilibrium, thermochemistry, and a flood of other topics. Despite the challenge, and after eight months of preparation, I passed the AP test with flying colors and developed a genuine interest to pursue chemistry further in college. I now plan on majoring in Biochemistry and Molecular Biology, and the solid foundation that Mrs. Akin laid during my time in her class has geared me for nothing but success. Mrs. Akin, thank you for loving your job.



### Community Service

Ninth Grade Team Tutor; Volunteer and Newsletter Designer at Compassionate Care Hospice; National Honor Society Historian

### Leadership Positions

President of the UIL Club, President of Creative Writers of Consol, Managing Editor of The Roar, Vice-Head of the Pride and Patriotism Committee in Student Council

### Extra-Curricular Activities

Journalism/writing in UIL Club, The Roar, Creative Writers of Consol, Student Council, Varsity Orchestra, Ninth Grade Team, NHS, conduct research at Texas A&M's Sacchettini Lab, piano

### Plans After High School

Attending either the University of Chicago or Rice University

### **Parents**

Alan & Changchun Palazzolo

# Stephanie Palazzolo honoring Daniel Posey



hool

Rain tumbled down in sheets from the hazy black sky, pounding against the car roof like wheels on train tracks. Far in the distance, lightning crackled above the trees and lit up the sky like a terrifying fireworks display, eliciting nervous laughter from the squashed newspaper staffers in the back seat. Meanwhile, I squinted down at the map in front of me and continued to fail miserably at reading off directions to Mr. Posey, who attempted to maneuver the car through the rain. Several minutes of U-turns later, we saw it in the distance, our one utopia, our muchanticipated destination: Maggie Moo's Ice Cream and Treatery. Driving a gaggle of hyperactive teenagers to an ice cream shop during a journalism convention may not seem like the perfect evening for a teacher (or any person, really), but it's just one small example of the sacrifices I have seen Mr. Posey make for his students throughout the years. Entering Mr. Posey's 10th grade English Pre-AP class, I was an awkward sophomore with a dislike of nonfiction, an aversion to poetry, and a deep loathing of timed writings. Years of tedious technical writing had consolidated the subject to combinations of letters that produced similes, syntax, and sound devices. After a few weeks in his class, though, I began to look forward to 4th period, anticipating whatever creative activity Mr. Posey would be leading that day, whether it was performing Shakespearean monologues or writing about nature while trekking through the wilderness. Instead of repetitive research papers and worksheets, we filmed raps about Chinese cultures and wrote slam poems; although I didn't know at the time, these moments would fundamentally change my perception of reading and writing. English became a puzzle waiting to be solved and interpreted, and more importantly, it was finally fun. Therefore, it wasn't a difficult choice to ask Mr. Posey to be the sponsor for my writing club, Creative Writers of Consol, during my sophomore year. I don't know many people who would spend their Friday afternoons surrounded by noisy high schoolers, but he did it week after week, joining in with us to discuss story ideas and examine novels. As the club grew over the years, hopefully encouraging younger students to explore writing, I realized that none of it would have been possible without Mr. Posey's constant support and sacrifices. Moreover, Mr. Posey isn't just a teacher to his students, but also a friend. Whether he's playing his guitar in class or chatting about literature during car rides to newspaper conferences, he treats us like adults, a refreshing change from those who consider teenagers to be whiny millennials. - and as I leave high school, I would like to thank him for reviving the love of English that I had somehow stifled for all those years. Now, I finally  $understand \, that \, English \, is \, an \, art, each \, poem \, a \, feast to \, devour \,$ and digest, each dusty cover a story waiting to be told.



### Community Service

5 Mission Trips: San Angelo, Houston, Denton, Baytown & Louisiana, Hands and Feet Ministry at Parkway Baptist Church, Vacation Bible School, Operation Christmas Child, 2 5k runs for charities-volunteer

### Leadership Positions

AMCHS basketball team co-captain, Parkway Baptist Church Youth Student Adult Leadership Team, Maroon Men Flag Runner, Chemistry tutor, National Honor Society

Extra-Curricular Activities

Basketball, Parkway Baptist Church Youth, Choir

### Plans After High School

Attend Mays Business School at Texas A&M University and study accounting/finance; would like to also study abroad

**Parents** 

Ronnie & Shelly Peters

### Garrett Peters



honoring Rick German

It is an honor to be mentioned with this year's class for the senior Hall of Fame. More importantly, this honor allows me to recognize someone who has made a major impact on my life during high school. Educators do not get enough credit for the work they do at our school. They are a big part of every student's success, yet only a handful of teachers are recognized each year. I know that the educator I have chosen to honor will say that he has not been a huge part of my success, but I believe he has helped shape me into the individual I am today. My basketball coach, Rick German, more commonly referred to as Coach German has been someone who has been with me all four years of high school. Each year I have gotten closer to him and continued learning from his example. I met Coach German the first week of my freshman year. At first, he intimidated me a little because I could tell he was very serious about basketball. As the year went on I learned that his passion for the game of basketball was only exceeded by how much he cared for each one of his players. This kind of care is different than many of the other teachers I have had. He not only wants each of his players to succeed on the court, but he cares even more about the type of men we all grow up to be. He has taught me what it is to be a man not

only through his words, but through his actions. His advice has helped me learn how to live life in the future. One thing he has always taught me, is that first impressions are important. The first time I met him he had an outward appearance of professionalism that was greater than any other coach I have had. Looking back, I now understand that his words of wisdom are also the way he lives his life. Another thing he has always taught me, is to find something in life that I am passionate about and to pursue it. I have learned that finding a niche in life, that brings me the most joy, is more important than any amount of money that comes with a job. I have noticed that he is good at adapting to any situation. He has had to coach teams of all skill sets and sizes. My freshman year we had a team full of solid post players. This year our tallest player played point guard. He has been able to find what suits best with the players we have; this year getting us back to the playoffs after Consolidated's split. I have enjoyed getting to spend almost every day of my high school career with Coach German. It has been a pleasure getting to know him. I will miss being able to have our friendly competitions and being able to beat him in card games here and there.



### Community Service

National Honors Society, Symphony Belles, Scott and White Hospital NICU volunteer (Summer - fall semester 2015)

### **Leadership Positions**

Senior leader on CSHS volleyball team

### Extra-Curricular Activities

Club volleyball, Work at Jason's Deli, and part time babysitting for my 6 younger siblings

### Plans After High School

Attend Texas A&M and major in political science

### **Parents**

Joseph & Jennifer Pettibon

# Mary Pettihow honoring Miranda Broadus



Mrs. Broadus, aka Momma B, has been the one person throughout all of high school that I could always turn to. She and the attendance office were my constants and my home. She displayed all the great qualities of a mother with all of her students. She truly cares for everyone, and that is just one reason why I look up to her so much. She always pushed me academically, quizzing me last minute and in any subject I needed or even helped edit my papers, and listen to my long presentations. But overall, she was more interested in pushing me to be a better person. Anytime I was having a hard day she would tell me, "Let the world see your bright smile" and to "take the high road" followed by some of the best advice, even if I did not want to hear it at the time. She was always right. But she went above and beyond just that. She made such an effort to support me and everything I did all throughout high school. She came to as many volleyball games she could and even came to watch me in the high school's musical, Annie Get Your Gun. I even had the chance to get to know her family as well. Her husband, Chris, and son, Cole, were just as supportive in all my activities. So, all in all, if I had to credit my sanity and joy throughout high school to one person, I would be indebted to Mrs. Broadus. She brings out the best in me and in every life she touches. I will truly miss College Station High School and all the memories and people it brought me. I know that even next year and in years to come, Mrs. Broadus will still be in my life. I hope someone in the future is as fortunate as I was to become so close to an incredible educator like her. One thing Mrs. Broadus has showed me that I believe I will carry with me for the rest of my life is to, as Mother Teresa said, "Spread love everywhere you go. Let no one ever come to you without leaving happier." That perfectly encapsulates what she has done for me and many other College Station High School students. I could never visit the attendance office and leave without a smile on my face.



### **Community Service**

St. Joseph Manor Assisted Living, Brazos Valley Symphony Belles

### **Leadership Positions**

Student Council Committee Head and Parliamentarian, National Honor Society Vice President

Extra-Curricular Activities Varsity & Club Tennis, Student Council, Piano

Plans After High School
Attend the University of Texas

Parents Henry Pham & Phyllis Chang

### Sydwy Pluw honoring Bobbi Rodriguez



When I first walked out of Mrs. Rodriguez's Government class, I felt a little shell-shocked. All I could explain to my mom that night was that "she talked REALLY fast." At this point, my knowledge of politics only came from hearing snippets of news while I brewed morning coffee. I expected government class to be a chore of memorizing countless facts and constitutional amendments to be forgotten after taking the test. And although government requires significant memorization, Mrs. Rodriguez's true talent for teaching converted my skepticism for government into genuine enthusiasm. It is difficult to persuade students to appreciate the subject that they are learning. Looking back, I realize that much of the enthusiasm I developed for government can be traced back to Mrs. Rodriguez's smile. Before I ever heard Mrs. Rodriguez speak, I remembered that she would smile at me as I hurried through the history hallway to tennis. I was surprised when I heard older students whisper that they found petite, smiling Mrs. Rodriguez intimidating. And true, I did find Mrs. Rodriguez's fast speaking style at first a little unnerving. But I soon discovered that Mrs. Rodriguez's "intimidation" factor resulted from her eagerness to teach. This excitement hit all students as soon as they approached her doorway—even when it seemed as if Baby Dorothy probably deprived Mrs. Rodriguez of much-needed sleep the night before, she would still energetically greet students entering class with a beaming smile. This enthusiasm carried over into the classroom too. After all, Mrs. Rodriguez even

motivated me, a student who didn't expect much from government, to spend my free time researching current events to learn more about the material. Teaching the entire government curriculum in one semester is a challenge, but Mrs. Rodriguez's energetic speaking style and wellorganized lesson plans introduced a wealth of new facts every day. She presented the material in an engaging style that facilitated entertaining and insightful learning. While daily 100+ PowerPoint slides of new information would usually be stressful, Mrs. Rodriguez's cheerful smile and captivating lectures always helped the learning process feel more enjoyable than overwhelming. Yet the power of Mrs. Rodriguez's smile extended beyond class time. Her many extra credit opportunities motivated me to apply government concepts to the Presidential race or pending Supreme Court cases. Early in the morning and late into the afternoon, her open door invited us to come in to ask questions and complete test corrections. From here, conversations could sometimes meander from test preparation toward topics such as college advice or her kids. No one can deny Mrs. Rodriguez's proficiency as an extremely qualified teacher. Yet her impact on me, despite just one semester under her tutelage, far exceeds her enhancement of my knowledge and appreciation for government. Mrs. Rodriguez is a role model to me; she inspires me to be as dedicated and passionate about my future work and family as she is about hers, and she has shown me the power of approaching life with a smile.



### **Community Service**

Volunteered at the Brazos Valley Food Bank, along with other various projects together with the football team

**Leadership Positions**Football team captain

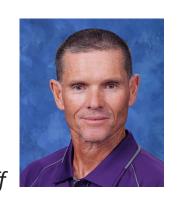
Extra-Curricular Activities Football, track and field

### Plans After High School

Attend Baylor University to study engineering and play football at the collegiate level

**Parents** Charlie & Angela Robinson

# Ryah Preciado honoring Steve Huff



What does it take to be a great leader? This is a question that Steve Huff always knew how to answer. Accountable, adaptable, motivating, and passionate, these were only a few characteristics of many that coach Huff instills in his athletes. To be able to instruct these essential qualities, its ideal that you have a tight grasps on them yourself; and he did. Everyday Huff portrayed an attitude that was cultivated from years of experience. It wasn't just throwing the ball around with coach Huff; it was learning and growing as a collective. It all started my freshman year, the beginning of College Station High School. After being introduced to the head coach, I perceived him as an unsympathetic, stern man. I was too quick to judge, it turned out he was understanding and most importantly he cared; he cared not only for his athletes but for his staff and supporters. Attending College Station High School since the beginning allowed me to see every transi-

tion and change coach Huff and his staff has made to the program. Every single one has been for the most positive, as well as for the bettering of the collective. The main objective for coach Huff and his staff is to turn young boys and girls into strong, self-determined, men and women. Leading us to become extraordinary husbands and wives. As well as tremendous role models for our future children, teaching us to be the change in a society that lacks fatherly roles in households. There was never a moment when coach Huffs door wasn't open for conversation. After having many detailed one on one talks with him, he's taught me so much about myself; he's taught me how to accept my weakness's and dispose of them like they've never existed. He's showed me how to lead in ways that I never could've imagined. Coach Huff has given me confidence; the confidence I needed to make a change, in the place we all call home.



### Community Service

AIM Missions, Creek clean up (picked up trash in creeks around A&M campus

### Leadership Positions

Football captain, and site leader in mission work

Extra-Curricular Activities Football, track and field

### Plans After High School

Attending West Texas A&M University to play football and plan on becoming a physical therapist

Parents
David & Cathy Raffield

# William Raffield honoring Michelle Williamson



The past four years at A&M Consolidated High School have taught me many things besides just the core curriculum provided for me. It has given me the opportunity to construct my own ideas and beliefs, as well as how to mature into a young adult about to sail off to a new life that is college. So when choosing a teacher who has made a positive impact in my life, one teacher immediately came to mind. Algebra 2 my junior year was interesting, to say the least. I walked in the first day and the first thing Mrs. Williamson said to me was "You are Jake's older brother!" which, as an older sibling, was quite odd in the sense that it was usually the other way around. So to begin the year I had to hope that my little brother didn't give our name a bad reputation. That was not the case at all. Mrs. Williamson and I immediately built a mutual respect for one another. She spoke to me as an adult, as well as treated me like one. But not only did she do this with me, she treated all of us in that class as adults and because of this we all treated her with the respect. In class we were able to do work and learn but in a way that wasn't like the traditional ways, which we all know is more boring than watching grass grow. And I think

that is what made her class actually enjoyable; well, as enjoyable as math can be. That class was actually so full that I sat at her desk next to her podium. I was able to really see what teachers see every day, and I came to the conclusion that high schoolers are so dumb. They really think teachers do not notice them cheating, being on their phones, or even know when you are lying. Also, from sitting in that chair right next her she was able to beat me into shape when I would get off topic or make smart remarks. I remember how every day after lessons we would have random Ehola facts or watched educational videos about the Lifesaver Bottle. More importantly, Mrs. Williamson actually showed me how to see what the girl to guy ratio at colleges I was looking at. But even with all of those events throughout the year Mrs. Williamson was still able to keep all of us teenagers attentive and excited for class every single day. She allows students to be themselves in an environment that is fun and exciting. She understood that we as students had other obligations outside her room and she would work with us to make sure we would succeed in her class. I was blessed to not only have Mrs. Williamson as a teacher, but also as a mentor in my life.



### Community Service

CSISD Summer Day Camp Crew Member, LINK Fashion Show Model, National Honor Society

### Leadership Positions

Tiger Football team captain, Tiger Baseball team captain, Powder Puff Football Head Coach

### Extra-Curricular Activities

Varsity Football & Baseball, 7 on 7 Football, National Honor Society, LINK Fashion Show, and Powder Puff Football

### Plans After High School

Attend Trinity University and major in Engineering Science and aspire to be an Imagineer for Disney

### **Parents**

Gary Raniszeski & Dianne Richards

# Timothy Ramiszeski honoring John Yeary



"Yeeeee-Yee", has been the daily greeting between good ol' Coach Yeary and I since the year that I met him. At first glance, he looks like he could be suiting up with us for the game, but underneath his youthful appearance is a Christian father wise beyond his years that I was lucky enough to have as a mentor. I originally started as a quarterback on the freshman team and as the season progressed we realized that being vertically challenged isn't necessarily the best for the quarterback position. After transferring to defense, I came into contact with Coach Yeary, and day after day he encouraged me to be the best young man I can be on and off the field. He has always said he would never get mad at us for messing up, only when we did not try our best. It was with this attitude that he kept us all accountable on the field and in the class room. Coach Yeary isn't like most people, his level of investment into his students and athletes displays his amount of care for each and every one of us lucky enough to have come into contact with him. For example, he would always offer extra help on any subject we were struggling in, lent an ear for anything we had to get off our minds, and kept smiles on our faces reminding us it is all for fun. Coach Yeary has to be the happiest man on the planet because to this day, not once have I seen that man frown. His positive energy always seemed to lighten the mood in tense situations during a game or in practice. Not to mention, he has to be one of the funniest people I have ever met, his daily jokes and dorky one-liners never failed to make us all laugh. Coach Yeary is an outstanding motivator of young men. He doesn't act as a coach, he acts as a friend that wants you to always do the right thing. I remember the day when his second daughter was born, a group us went to go visit him at the hospital and the amount of joy I saw on his face always seemed to stick with and motivate me. When I think of Coach Yeary today, coach isn't my first thought, because he is truly so much more than that. He is a mentor, motivator, teacher, and most importantly a friend for life. His impact on my life is far greater than he could ever imagine. He once gave me the nickname "The Senator" because he said I always did the right thing, well Coach you must be the Vice President because you lead me in the right direction every step of the way. So thank you John Yeary for everything you have done for me and being my friend.



**Community Service**Nursing Home, Helped around school

### Leadership Positions Peer helper, "Hype-Man"(football), Homecoming King 2015

Extra-Curricular Activities Student Council, Work, Football, Church Choir at Eagles Nest Ministries

**Plans After High School** Attend Prairie View A&M University to major in Pre-Nursing, BSN

Parents
Jessie Ransom & Camisha Robertson

# Zacchaeus "Bitty" Rausow honoring Gwen Elder



Growing up in a school district that strongly emphasizes education, I have come across many educators that are passionate about their job. They go the extra mile to ensure that their students have the best overall learning experience. They have the qualities an educator needs to be great: leadership, accountability, motivation, caring, success, kindness, and intelligence. They make the students journey in education feel meaningful. Mrs. Elder, my principal, embodies all of those traits; she is that educator, who goes above and beyond. I had the pleasure of officially meeting Mrs. Elder, as one of my friend's mom, about six years ago; little did I know that she would have such a meaningful impact on my life. Entering high school as a freshman it was a bit intimidating, but I can remember Mrs. Elder being so welcoming to the class of 2016 as we came into this crowded environment. Despite the plethora of over four-hundred incoming freshman, she made it her priority to make sure that every new student felt welcome. On the first day of school, Mrs. Elder made sure that there was an administrator down every hallway to individually walk the confused freshman to class. During the summer before sophomore year I failed to complete my summer reading assignment. My parents were extremely disappointed in me because I had to take my first major grade as a failing grade; I had dug myself into a hole that I could not

get out of without help. Luckily, Mrs. Elder was there to catch my fall. She held me accountable for my actions and gave me that extra push I needed in school to stay motivated; I considered her as my "momma" away from home. Although my first two years in high school presented me with many challenges, Mrs. Elder did not fail to make sure I soared above them. With Derrick, her son, and I being good friends I have had the opportunity of accompanying Mrs. Elder outside a school setting. I have ridden with her and her family to high school games, been on college visits, visited her house, as well as been served homemade biscuits for breakfast. Her kindheartedness remains the same. Being unsure of where I wanted to attend college, she invited me to attend a visit to UTA with Derrick. It was such a blessing for Mrs. Elder to have given me the opportunity because little did I know at the end of the trip I would have my mind solely set on the school of my choice, Prairie View A&M University. Mrs. Elder has been so supportive of my personal endeavors and displays such great pride in everything she does. Mrs. Elder provides that 'push' that everyone needs to make it through, with kindheartedness. Her involvement with the school in its entirety proves that she is a natural leader. Her charismatic leadership shines bright in the hallways of AMCHS everyday and I will truly miss her when my short time here ends.



### Community Service

Social Editor - yearbook, Senior Editor - yearbook; School Spirit Cheerleader

### Leadership Positions

Wounded Warriors shoot -photographer; Symphany Belles; Church babysitting; Summer Camp worker-Thunder Elite; Concession Stands

### Extra-Curricular Activities

Thunder Elite Cheer; Consolidated Varsity Cheer; Consolidated Yearbook; Humanitarian Club; Work

Plans After High School
Attend Texas A&M University

**Parents**William & Jolene Sears

## Madeline Sears





Within one of my first days at Consol, I forgot an important paper for class at home. Luckily my dad -like always-was a trooper and brought it to school where it was left at the attendance office. After hearing my name called on the announcements. I rushed downstairs to pick the shortest line for a quick pick up. I'd be surprised then if I knew those three years later, I would be enjoying my time going to the attendance office and often turning "quick pick ups" into conversations that keep boring school days happy. Ms. Darlene struck me from the very first moment I met her. Like many, she mentioned how much I was like my sister or mom. However, unlike so many others she asked me about myself: my interests, days, and how I liked the school so far. In a large school with many people, it's often the small questions that make people feel special; I soon came to find that window to be a home away from home. When any problems came up, I knew that Ms. Darlene would take care of me. Ms. Darlene is one of the people that will give everyone the attention -regardless of however short lived it is due to "quick pick ups"- that is often so needed. Any day I visited her in her window, I was constantly reminded that I was cared for and received the warmest smile that often carried me throughout the day. There has never been a time I've walked past her and not felt like even the most hectic days had a positive side to them. When I forgot something at home or needed to work out leaving for doctor's appointments, I knew that I was taken care of. Anytime I went to the attendance offices I would make my way to her window, regardless of the length of the line. There's a lot to be said about a kind smile, genuine interest, and good heart. Ms. Darlene has all of that. In a school full of teachers, an attendance clerk taught me one of the most valuable lessons of all: the smallest gestures could make someone's day, and above all I can always stay positive regardless of the situation. Undoubtedly, Ms. Darlene has been one of the greatest contributors to my happy memories of Consol.



### Community Service

Various community service hours through Intro to Medicine, Basic Medical Practice, and National Honor Society

### Leadership Positions

Brazos Valley Juniors Captain, A&M Consolidated Varsity Volleyball Captain

### Extra-Curricular Activities

Brazos Valley Juniors, A&M Consolidated Volleyball, A&M Consolidated Choir, National Honor Society

### Plans After High School

Attend Texas A&M University to study allied health and play volleyball

### **Parents**

Shawn Slocum & Traci Sears

# Haley Slocum





Elena Aguilar once said "Coaching is all about having someone believe in you and encourage you, about getting valuable feedback, about seeing things from a new perspective and setting your sights on new horizons." No quote could better describe Jennifer Kazmierski. During off-season of my junior year, I was sat down in the film room and was told that I was going to be having a new coach for my senior season. Many things ran through my mind: confusion, worry, and disbelief that I was going to end my high school career having three different coaches. All of those feelings subsided the very first day Coach Kaz walked into our gym. The mark she was beginning to leave on our program made an impression from the get-go. Our first day together, Coach Kaz sat the program down and asked us what we wanted to accomplish in the upcoming season. Everything seemed routine, like what every coach would do with a new program. The moment we stepped on the court was when I was introduced to a new dynamic of volleyball. It is rare to be coached by someone who will give their all every single day. On days when she should have stayed home and gotten rest because she was sick, she would be in the gym making sure we were all getting better. Coach Kaz would push us until our legs would barely move but reminded us that if we didn't ever push ourselves to our limits we would never be able to go above and beyond. Not only is she an impeccable coach, she has an admirable character. She strives to do the right thing in every situation, has taught me to raise the bar to heights that seem impossible to reach, and has a smile on her face while she does it. At the beginning of my senior season, I had my mind made up that I was going to go to Texas A&M as a student because I believed that playing volleyball there was out of my reach. Coach Kaz asked me if playing volleyball in college, at A&M specifically, was something that I would be interested in. My response was that I was definitely interested, but I did not believe that I would actually get the chance to. I cannot thank Coach Kaz enough for helping me get my foot in the door leading to volleyball at Texas A&M. The valuable things Coach Kaz has taught me on and off the court are things that I will hold onto as I make my way into my new chapter as a student-athlete at Texas A&M. I never thought that in fewer than twelve months I could come to love such an awesome coach. She is a true role model.



### Community Service

Inspire Physical Therapy Assistant, St. Joseph's Rehab Center, Making Cougar Connections, Mow and Co.

### Leadership Positions

Mentor to children at elementary schools, Homecoming Duchess- Junior, Homecoming Queen candidate- Senior

### Extra-Curricular Activities

4-H Sportsman's Shooting Club, Dime Box Sportsman's Club, Brazos County 4-H, Volleyball, Softball, Track, NHS, RTI- Restoration to Intervention-tutored students

### Plans After High School

Attending Tarleton State University to major in biomedical sciences and find a career in nutrition and dietetics

### **Parents**

Robert & Jennifer Spacek

# Hannah Spacek

honoring Kristen Grimes



Coach "G". Passionate, patient, determined, understanding,down-to-earthandloved.Awoman,coach,andinspirationwhoisrespected by every person that crosses her path. About a year ago Coach Grimes was not given an easy job; she was thrown in the middle of a group of frazzled high school volleyball girls who had just lost their much loved seniors and a coach, and within only a couple weeks she would be running two-a-days for her team that she had never met. Up until my senior year, I played for the CSHS varsity volleyball team. Unfortunately, at the beginning of my senior year, I reluctantly made the decision that this year would bring my career to an end. After a couple weeks of playoffs ending, the team received news that our current coach was leaving and we would be getting a previous Texas A&M volleyball player! Although I would not play, I knew I had to finish my last year of high school with teammates that had become my family away from home. When I asked the new coach if a manager position for the team was open, a huge smile stretched across her face and she reached out to shake my hand as she said "I'll see you at team camp." After spending only a couple hours with her contagious and comforting laugh, the team took onto her playful and willing to work with attitude, like she had been with us the past three years. Coach Grimes continually grew on you every time you saw her. Whether it was her big greeting as you walked in the gym, the ridiculous games we played on away tournaments, or simply her tactics and knowledge and respect for you and the game of volleyball. At the beginning of the season the most challenging part was accepting that I would be on the sideline instead of on the court interacting with the team. But of course Coach G. understood my situation and had me involved with every team activity, on and off the court. From doing every run test at two-a-days, waking up in the mornings for weights, getting to play during practice, and even speaking during team huddles. She treated me as a player who was part of every victory and loss and was a crucial part of the team. Not only did she put fire back into the whole team but she was the reason every single girl would look forward to practice and work hard every minute they were on the court. She was a coach who knew her goals, showed respect for the girls, did everything in her power to get better as a whole everyday, and in return, she was respected back. By her loyalty, persistence, and being able to make level-minded decisions and stick with them, I can say without a doubt that Coach G. is the most influential and inspirational woman in my twelve years of education.



### Community Service

Student Council, National Honor Society, volunteer summer soccer trainer, volunteer peer tutor

### Leadership Positions

Student Body President, Four-Year Varsity Soccer Captain

### Extra-Curricular Activities

Varsity Soccer, Elite Clubs National League club soccer in Houston, Student Council, UIL Academic Ready Writing and Literary Criticism Teams, Cougar Book Club

### Plans After High School

Playing intercollegiate soccer at Harvard University with a major in government

### **Parents**

Micheal & Judy Spohn

# Lauren Spohn

honoring Michelle Vizquerra



«—Ves allí, amigo Sancho Panza, donde se descubren treinta o pocos más desaforados gigantes...»

—¿Qué gigantes? —dijo Sancho Panza.

—Aquellos que allí ves.

Era el tercer año de la secundaria. Yo estaba sentada, junto a las tres otras estudiantes, cautivada por las palabras del ingenioso Hidalgo don Quijote de la Mancha. La campanilla sonó, interrumpiendo nuestras aventuras. Lentamente, recogí mis libros y me puse de pie. Como siempre, era la última chica en la clase. Antes de salir me detuve y mirando a la Señora Vizquerra le pregunté, «Señora, ¿usted tiene un libro favorito?»

Sonriendo, ella replicó,

«Ah, sí. Don Quijote por supuesto». Ella pausó brevemente antes de agregar,

«Su modo de ver el mundo...Es bello».

Bello. La descripción perfecta de no sólo cómo mira el mundo Don Quijote, sino también lo qué él ve. Don Quijote manifiesta el idealismo y la imaginación; es el símbolo inolvidable de la capacidad humana de soñar y de crear. Él percibe el Rocinante en el rocín, la Dulcinea del Toboso en la Aldonza Lorenzo, los castillos en las posadas y los gigantes en los molinos. Él se enfoca no en la realidad, sino en la posibilidad.

En cada lección, situación y estudiante, la Señora Vizquerra hace lo mismo. Ella ve las oportunidades detrás de los hechos, el optimismo y la alegría detrás de las realidades cotidianas. Y ella me ha inspirado a adoptar la misma perspectiva.

Durante mis años en Español III y IV, la Señora Vizquerra me dio un hogar en la escuela, viéndome por mi potencial y no por mis fallas. Me enseñó toda la gramática española con claridad y entusiasmo, mostrándome el júbilo de aprender. En discusiones de la filosofía y de los eventos actuales, ella me dio confianza en mis habilidades. Siempre me animaba, y todavía valoro las notas alentadoras que nos daba ante los exámenes AP. (Además, me introdujo a WordReference.com, ahora mi mejor amigo.)

En mi último año con la Señora Vizquerra, disfruté de la mejor clase en la secundaria: Español V. Estudiábamos y discutíamos la literatura y la poesía en una clase de cuatro chicas. Y me encantaba cada minuto. Memoricé Rima LIII por Bécquer, reí con Don Quijote, me enamoré de Esteban, el ahogado más hermoso del mundo. Y todo era a causa de la Señora Vizquerra. Ella hablaba conmigo como una amiga, gozaba las historias conmigo y me hacía ver la belleza de cada lectura. Me inspiró a ver las posibilidades de las ideas y las palabras. Me enseñó a ver mi propio potencial en la lengua, el escrito y el pensamiento.

Gracias a este idealismo, tuve la confianza de compartir la historia de Jesucristo con una hispanohablante durante mi viaje a Honduras el verano pasado. A través de la inspiración de la Señora Vizquerra, Dios me usó para tocar una vida para siempre.

Mil gracias, Señora, por inspirarme a ver el mundo como Don Quijote. Ojalá que sus posadas siempre sean castillos, que sus molinos siempre sean gigantes. Te quiero muchísimo. Vale.



### **Community Service**

Symphony Belles, volunteer at church youth program

### Leadership Positions

Social Officer for the Bengal Belles, Student Tutor for Brown Bag Science

### Extra-Curricular Activities

Bengal Belles, job at Bahama Buck's, Symphony Belles, Orchestra, Church youth

### Plans After High School

Biochemistry major at University of Texas at Dallas

### **Parents**

Craig & Maureen Steiner

# Mary Stewer honoring John Tollett



500 words really just isn't enough to talk about Mr. Tollett. My first day in his AP Chemistry class my junior year, and the first time I met Tollett, just happened to be my birthday, and once he found out, he gave me a whole pack of Oreos. The extent of Tollett and I's relationship is funny, really. He once called himself my "school dad". This has led me to calling him Papa John. Affectionately, of course, and only on rare occasions. The beginning of the year was great. For labs, I got put in a group with two very different people which made doing labs difficult. I would try to work out the labs with my partners, but end up going in during advocate or after school and talking through the labs with Mr. Tollett so I could really figure out what was happening. He constantly encouraged me to keep learning through answering my questions and being ready to help me when I came in. He was very appreciative of my willingness to tutor during advocate and my eagerness to learn in class. I learned new ways to study, and skills to help me remember my questions. I sat in the front of the class the entire year and I was usually very sheepish when asking questions. I would only say them loud enough for the people next to me to hear. Tollett would always answer my questions very directly and make sure I understood before moving on. By the end of the year, I would raise my hand and ask my questions loud enough for the entire class to hear, and end up answering them myself through thinking out loud. Before his class, I was too scared to ask any questions because I was worried that I would be considered stupid. Now, I ask so many questions. I don't hesitate to ask even if the people behind me are talking about how easy everything is. Another thing Mr. Tollett taught me through being in his class is that teachers are people too. Sounds like a very obvious statement, but it was really a cool thing that I learned. People go around talking about how "this teacher is really bad" and "they shouldn't even be a teacher; they are so terrible", but from becoming so close to Mr. Tollett, I have learned a greater respect for my teachers. I always respected them, as a student should, but I would complain when I had too much homework, and get mad when my class was snapped at for no reason. Tollett and I's close relationship allowed me to ask him questions and talk to him about problems I was having in the classroom with ease. This year, my learning became easier, my eagerness to learn grew, and I am exponentially happier in my classes because I can talk to my teachers about the way that I personally learn. I really appreciate everything he has done for me and his other students.



### Community Service

Community Service/volunteer work with National Honor Society, Brazos Valley Food Bank and helping a quadriplegic man

### **Extra-Curricular Activities**

Football, freshman basketball, track (sophomore & junior year), and currently employed at Cafe Eccell

### Plans After High School

AttendTexas A&M University to major in business

### **Parents**

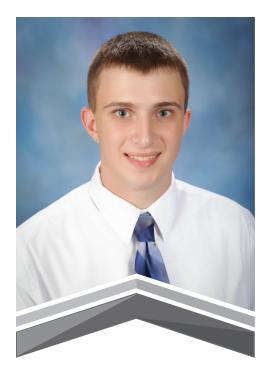
Troy Stepan & Lisa Whitten

## Grant Stepan





I have known Coach Jones since my sophomore year in high school. He was the new secondary/ safeties coach in football and would also help as being the relay track coach. I chose Coach Jones as my influential educator because he always had confidence in my abilities and pushed me to my limits in track and football. His confidence in me showed throughout the football season, in practices and games, and I knew he would give me a chance to succeed. During my sophomore year in football, I broke my thumb, and he helped me bounce back and make varsity my junior year. By senior year, I was a starting safety next to Baylor commit Rajah Preciado, and he always wanted us to succeed and be the best we could possibly be. Coach Jones not only had confidence in me, but he instilled confidence in me, even when I thought I couldn't guard a receiver or push through a workout. Through both the rough games and practices, Coach Jones always wanted me to compete and be the best I could be. Also, these traits that have carried me through football will carry me through my future. Perseverance, confidence, and a great work ethic are all traits that I believe Coach Jones has helped me develop not only a football player, but also as a student in the classroom. I also believe that he has contributed tremendously to my award as being Honorable Mention All-District Linebacker/Safety. I would not have been awarded this if it wasn't for his continuous support and perseverance towards me becoming a better athlete. Overall, Coach Jones was my most influential educator that has not only made me a better athlete, but also better student. He made me realize my potential and I will carry on the traits that he has helped me develop throughout my future.



### **Community Service**

St. Thomas Aquinas mission trip, St. Thomas Aquinas VBS, various activities through FFA

### Leadership Positions

AMCHS FFA President, AP Physics and Chemistry tutor

Extra-Curricular Activities
FFA, Orchestra, Mountain Bike Club

Plans After High School Attend Texas A&M to study Mechanical Engineering

Parent
Joseph & Amy Tremblay

# Iaw Trumblay horioring John Templeton



Out of my four years in high school, I have had the privilege of spending three of them in Mr. John Templeton's class. Even as I walked in to Principles of Agriculture on the first day of my freshmen year, there was no doubt that he ran his classroom a little differently than my other teachers because there was no way to leave his room for the day without having learned something. Mr. Templeton has skills in everything mechanical, and I'm proud to say that I now have some of those same skill sets (even if they are not to Mr. Templeton's caliber yet). In that short few years, I've learned how to be a welder, construction worker, tractor mechanic, and body shop worker all from the same man. In addition to all these technical skills, he also imparts even more valuable problem solving skills and work ethic on his students by simply leaving them to their own devices sometimes. He goes by the philosophy that once you know the basics of something, figuring things out for yourself is the best way to learn more, and this theory sure worked for me. In fact, this year myself and another ag mechanics student completely restored a 1967 diesel tractor with only his general guidance since he had taught us the basics so well. Another thing that really influenced me was Mr. Templeton's dedication to his students. He sincerely tries to make everyone succeed by giving more generously of his time than any other teacher I know. He spends every Thursday night at the school guiding kids through their show projects and half of his weekends traveling around to take them to shows and contests. However, he isn't limited to teaching how to be successful in school. From the countless hours I've spent riding around with him, we have had talks on everything from finances and college to how to buy a used car. There is no doubt that wherever I go from high school, Mr. Templeton's positive influence will stay with me for years to come.



### Timber Academy High School

**Leadership Positions**Student cabinet member for Timber Academy

Plans After High School Attend a 4 year college

**Parent** Mayella Trujillo

# Sheyla Tryillo honoring Laurie Rath



I just want to say how much of an honor it is that I get the opportunity to show Ms. Rath how much of a positive influence she has been in my life as well as to others . I really believe that she deserves recognition for all the work she puts into her students. I picked Ms. Rath to be the person I want to honor because she helped push me and maintain my focus on my goal of graduating from high school. There where days when I simply didn't want to work and I lost sight of my goal but Ms. Rath was always getting on to me and telling me that I needed to work harder . I see how busy she always is with every student and how dedicated she is to each and everyone of us and for her to take time out of her busy schedule just to sit and talk about our plans for the future. Well, that means a lot to me . She has a big heart and will always do her best to encourage and help us students as much as possible. One day, I witnessed her giving a student a ride to school because they had no one to take them so she personally made sure they attended school. She is also very involved with the school she always helps out and is the first to volunteer with field trips, fundraisers and all different types of events. It's things like this that make a big difference in my eyes because I have never met someone who is always willing to help others out as much as Ms. Rath. This is the reason I picked her because I know that she deserves to be recognized for the impact she has made in my life. I see her and I hope to be as caring and inspiring as her one day. She has left a positive impact in my life, and for that, I thank her.



**Community Service** Student Council, and CSHS Leo Club

### Leadership Positions

Concertmaster of CSHS Varsity Orchestra, Captain of Varsity Brazos Valley Storm ice hockey team, Senior Class President, Violin Soloist with the Houston Youth Symphony

### Extracurricular Activities

Houston Youth Symphony, Brazos Valley Storm Ice Hockey, Cobalt String Quartet

### Plans After High School

Attending either Princeton or Stanford University to major in some sort of engineering or applied science field

### Parent

Yuanjing Xu & Lifan Wang

# Woodrow Wang

honoring Jason Hooper



Music is meant to be shared. With College Station High School opening in 2012, Mr. Hooper boldly took the reins of the orchestra program in our ambitious school's second year. At the time, we were merely a combined orchestra of rowdy teenagers, filled with angst and not nearly dedicated enough to music. Mr. Hooper, in a fairy-tale-esque sense, completely transformed our orchestra program. Each morning, Mr. Hooper would preach punctuality (sorry for being late so often) and guide our orchestra as a truly intrepid director. Rather than merely waving his baton in circles, he developed each musician's fundamental technique, which paid invaluable dividends in the competition season. Mr. Hooper taught us the importance of sharing music as a collective experience between a performer and an audience; one could not exist without the other. With a genuine passion and zeal for music, the orchestra began to perform as a cohesive unit, and "we won music" at the same time. Under the fearless leadership of Mr. Hooper, we earned the opportunity to play in Carnegie Hall, one of the most revered concert halls in the world. Traveling to New York and living the dream of performing in Carnegie Hall absolutely ranks as one of my most treasured high school experiences, and I cannot thank Mr. Hooper enough for the opportunity. At some point through the countless rehearsals, Mr. Hooper revealed the beauty of orchestral music to me. With each carefully selected work of music we performed, each orchestra member learned more about themselves. As cliché as it may sound, those early morning rehearsals exposed previously hidden aspects of all of us - the good and the bad. Some of us learned we were quite cranky in the mornings. Some learned we really enjoyed eating breakfast during rehearsal, at the expense of the orchestra room's cleanliness. All of us seemed to find a home under the wing of Mr. Hooper, a home under the comfort of our collectively shared musical experience. Mr. Hooper made orchestra more than just a class, but an opportunity to connect with people without words. The joy of music is truly ineffable. Each year at the All-State Orchestra convention in San Antonio, I got to know Mr. Hooper a bit better. Through our crazy conversations over lunch at Fogo de Chao and long car rides, I like to imagine I have unmasked the real Mr. Hooper: Mr. Hooper, the father of Thomas Hooper and Patrick Hooper, the astoundingly altruistic teacher, and the intellectually invigorating human. He certainly sets the standard ridiculously high for teachers and music educators across the country. Studying with Mr. Hooper has honestly changed the way I approach my violin, and music in general. Mr. Hooper is a paragon of excellence. He is not the orchestra director College Station deserves; he is the orchestra director College Station needs. Keep changing people's lives, Mr. Hooper. Thank you so much for changing mine and sharing music with me.



### Community Service

Germany Mission Trip (2015), Uganda Mission Trip (2008 and 2009), National Honor Society

### Leadership Positions

Captain of school soccer team, Parliamentarian of LEO Club, Captain of club soccer team

### Extra-Curricular Activities

Club soccer, LEO Club, School soccer, Grace Youth Group, Young Life

Plans After High School Air Force Academy or Texas A&M University

**Parents** Eric & Julie Wilke

## Matthew Wilke



honoring Debbie Walker

Walking into Mrs. Walker's Physics 1 class for the first time was intimidating to say the least. After the first few weeks I got settled in and was able to get to know Mrs. Walker a little. Although her class was hard, she was always there for me if I ever needed help. She would answer any of my emails within minutes no matter how late it was, and then she would wake up around 6 a.m. and continue to answer them. I was able to walk into her class every morning and I knew that she was ready to help me learn. As the year progressed I got to know Mrs. Walker better, and realized what an amazing person she is. If you were to just go to her class you would see a positive woman happy every day to do her job. However, you wouldn't think that she has had any problems in her life. Her mother was sick for both years I had her as a teacher and she would spend every free hour she could to be with her and take care of her. One of the most admiring qualities Mrs. Walker has is the fact that she is an amazing Christian. You could recognize this quality any time of the day no matter what was going on. She was always there in her classroom ready to help you out with any situation, even though most people just think she is there for physics. Going into my senior year, Mrs. Walker was able to talk me into taking Physics C, and then convinced me to not guit within the first few weeks...and I could not be more happy that I stayed. Although I had first period off, I was always behind, so I would take that time to learn and prepare better. Mrs. Walker had her conference period first period, and was willing to put down whatever she was doing in order to help. Through these two years, Mrs. Walker taught me how to manage my time wisely, work constantly for hours while still being focused, and most importantly to never give up no matter how hard it gets. In addition, she was always willing to help anyone that would ask. Without knowing it she was teaching me some very valuable lessons that I will be able to use to excel wherever life takes me. Mrs. Walker has been the most influential teacher throughout my life. A verse that best reminds me of Mrs. Walker is, "For God has not given us a spirit of fear, but of power and of love and of a sound mind" (2 Timothy 1:7).



### Community Service

Keep Brazos Beautiful, volunteered for National Honor Society at elementary school carnivals and 5k runs

### Leadership Positions

Editor-In-Chief of The Roar newspaper, Secretary of Environmental Club, Tutor and grader at Kumon

### **Extra-Curricular Activities**

Research Intern at Texas A&M Atmospheric Sciences and Texas Tech Department of Chemistry, NHS, UIL Academics (Journalism & Current Events), Piano with Brazos Valley Music Teachers Association

### Plans After High School

Majoring in Chemistry at the University of Texas at Austin

### **Parents**

Renyi Zhang & Song Li

### Awie Zhang Honoring Mike Williams



Throughout my four years here, only one teacher has known me from beginning to end, from the five-footone, confused and awkward freshman to the five-footone-and-a-half, slightly less confused and hopefully not-as-awkward senior: Mr. Mike Williams. And without a doubt, I wouldn't be where I am today without his support and faith in me. The very first time I walked into his classroom, I was in awe. (Never had I seen anyone with a larger action figure collection than my brother's.) With an equally large smile as he greeted me at his door that first day, Mr. Williams, I concluded, was going to be one heck of a teacher. Between having to wear shirts with the words "milk-and-mush" and "fantods" in the same sentence and climbing trees at midnight in Austin, I found that, indeed, I wasn't too far off from the truth: Mr. Williams is equally a (marvel)ous friend as he is a wonderful mentor. That year was my first with The Roar but also Mr. Williams' first year as an advisor. In the four years since, he has never once faltered in his position and has been a role model for the entire staff. Despite having to spend five hours a week with us at school already, Mr. Williams often stays late into the evening while we (frantically) work to meet deadline. Once, when the Eagle e-mailed me about a problem with our paper at 11 p.m., Mr. Williams offered to drive up to the school—at

midnight—so we could solve the issue. Thankfully, we ended up not having to, but that incident perhaps best attests to his character: he's considerate (he never fails to bring us pizza on deadlines), passionate (just look at his room) and incredibly selfless. In all seriousness, though, Mr. Williams has stood beside us through all our ups and downs. He's someone who I will always look up to, someone who I can confidently point to and say, "You're the kind of person who I aspire to be (plus I wish I had your great taste in music)." Since he became advisor, he's taken The Roar in a new direction by willing to take risks so that we, his newspaper staff, truly understand what it really means to be a journalist—not just a "high-school journalist"—and to be the voice of the people. And in doing so, he's helped me find my own voice. So, Mr. Williams, thank you. Thank you for encouraging me to watch more Marvel movies, for ensuring that we stayed alive that time you drove next to a tornado to take us to UIL State, for catching all our grammatical errors. But more importantly, thank you for showing me what true dedication and passion are, for pushing me to be my best, for always believing in my abilities. Five-hundred words can barely do justice the extent of the impact you've had on my life, and I'm so lucky to have had you as a mentor for four years.

## About the Foundation

### **About The Foundation**

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

### **Our Mission**

The Mission of the College Station ISD Education Foundation is to provide resources to inspire learning, enrich teaching and recognize accomplishments of district students and teachers through partnering with community individuals and businesses.

### Improving Public Education

...is vital to the future of our nation as well as our community. In order to help our school district meet the increasing challenges that lie ahead, a collaborative effort involving community members and businesses is necessary. The College Station ISD Education Foundation was established to serve as a catalyst for uniting our schools and community.

### How Can You Help?

- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums

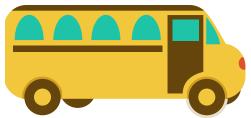
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving leave a legacy in your will.
- Your time & talents!

### Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-764-5400 or at tbenden@csisd.org. Visit our website at givetokids.csisd.org.

## Look what we've accomplished in 17 years!



Awarded 365 teacher grants totaling \$862,928



Awarded 297 scholarships totaling \$305,400 Manage 9 endowed scholarships worth \$317,255





\$45,417 has been raised honoring 2,760 educators through the Star Educator Program



Honored
727 seniors
and their
educators at the
Senior Hall of
Fame Banquet





99 community members have served on the EF Board of Directors





Success 24/7 website

Adopted the Success 24/7 website as a signature project in 2013 and have already funded \$135,800 to the project



50 Men Who Can Cook raised \$1,132,875 over the past 9 years with over 343 Celebrity Chefs



CSISD Employees have invested \$199,619 in the Foundation over the past 5 years

### Education Foundation Board

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Curt Mackey, Treasurer

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