



2018 College Station ISD Senior

HALL OF FAME

INTEGRITY

LEADERSHIP

SCHOOL SPIRIT

POSITIVE ATTITUDE



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

presents the

CSISD Senior Hall of Fame Banquet

*honoring outstanding graduating seniors
and their distinguished educators*

Hilton College Station & Conference Center

May 1, 2018

Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet. Tonight's event, hosted by the College Station Education Foundation and sponsored by the Barrett-Ashfield Family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our Senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, school spirit, and attitude. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in the program, and I hope you will enjoy the inspirational accounts of

our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premiere educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation will have

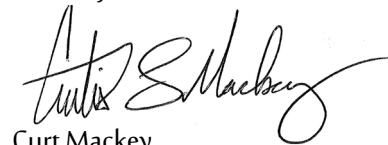
- **Awarded \$137, 338 in innovative teaching grants.**
- **Given 54 student scholarships totaling \$58,000.**
- **Supported Success 24/7, an educational website unique to CSISD for 7th-12th grade students for core curriculum classes.**
- **Honored 120 students and educators at the Senior Hall of Fame Banquet**

- **Met the needs of 872 students through providing clothing and toiletry items at Chrissy's Closet.**
- **Provided over 300 Head Start students with a \$10 voucher for their school book fair through the Amy Anderson Literacy Legacy.**
- **Presented each new 1st year teacher with a \$50 gift card for supplies.**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet and congratulate tonight's student and teacher honorees for their educational achievements.

Sincerely,



Curt Mackey

CSISD Education Foundation Board President

congratulations

Thank You to our Sponsors

Senior Hall of Fame Title Sponsor The Barrett-Ashfield Family

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Caldwell Country Chevrolet
CC Creations
CHI St. Joseph Health
Copy Corner
Culpepper Realty
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Conference Center
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Wilton's OfficeWorks
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Andrews Orthodontics
Balfour/Texas Letter Jackets
Brazos Valley Orthodontics, Dr. Gary & Rachele Gardner
Britt Rice Electric, L.P.
Cashion Dental
College Station Medical Center
Brad & Tracy Corrier - The Corrier Group
Dailey Electric, Inc.
FedStar Credit Union
James & Paula Lancaster
Listen Hear Audiology Center, Dr. Robert Herring
M&M Apparel
Curt & Ann Mackey
Pride Cleaners
Schaefer Custom Homes
Southern Smiles, Family & Cosmetic Dentistry
The Bank & Trust
Wells Fargo Bank
West, Webb, Allbritton & Gentry, P.C.

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AMCHS Advanced Floral Design Class

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thanks

About the Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- **Innovative Teaching Grants** - funds creative projects to enhance learning in the classroom
- **Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Success 24/7** - a district-wide learning website for 7th-12th grade students to support core curriculum classes
- **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K/Head Start students to purchase books at their schools' book fairs.
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.

How Can You Help?

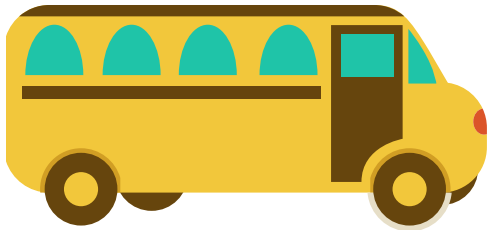
- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Look what we've accomplished in 19 years!



Awarded 471 innovative teaching grants totaling \$1,141,279!



The Foundation manages almost \$1.5 million in assets and has raised over half a million dollars this year.

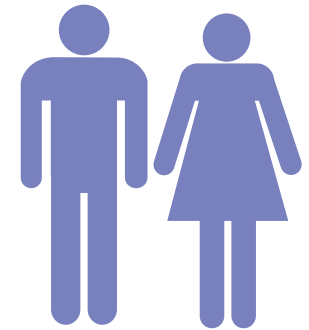


50 Men Who Can Cook has raised over \$1.3 million over the past 11 years with over 450 Celebrity Chefs.

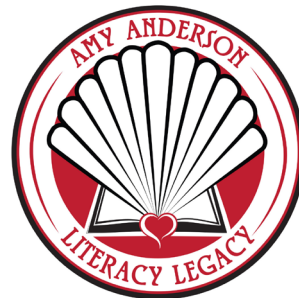
Raised \$61,962 through the Star Educator Program honoring 3,191 educators.



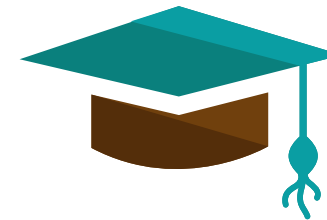
Honored 1,069 seniors and their educators at the Senior Hall of Fame Banquet.



110 community members have served on the EF Board of Directors.



Amy Anderson Literacy Legacy program provided 646 Pre-K & Head Start students with vouchers to purchase books at school book fairs.



Awarded 400 scholarships totaling \$418,150 and manage 12 endowed scholarships worth \$441,257.



Success 24/7 is an online learning website providing support for over 2,000 7th-12th grade students in core curriculum classes.



CSISD Employees have invested \$384,765 in the Foundation over the past 6 years with 45% of this year's staff participating.

Education Foundation Board

Curt Mackey, <i>President</i>	Mackey Properties
Robert Orzabal, <i>President Elect</i>	Avinext
Margo Dailey, <i>Past President</i>	Dailey Electric
Mike McBerty, <i>Treasurer</i>	Citizens Bank
Paula Lancaster, <i>Secretary</i>	Parent Representative
John Andrews	Andrews Orthodontics
Nancy Berry	Community Representative, County Commissioner
Stephanie Bilski	The Flippen Group
Steve Boswell	Wells Fargo Bank
Staci Cocanougher	Parent Representative, CSISD Alumni
Brad Corrier	The Corrier Group, CSISD Alumni
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Jody Ford	Texas A&M Foundation
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Julie Schultz	Schultz Engineering, CSISD Alumni
Sue Shankar	Parent, Community Representative
Heather Simmen	Pride Cleaners, CSISD Alumni
Claudia Smith	Aggieland Carpet One Floor & Home
Quinn Williams	Board of Trustee Representative
Teresa Benden	Executive Director

CSISD Board of Trustees

Jeff Harris	President
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Geralyn Nolan	Trustee
Michael Schaefer	Trustee
Dr. Michael Wesson	Trustee
Quinn Williams	Trustee

\$137,338 Awarded in Innovative Teaching Grants

A&M Consolidated High School: \$11,599.36

P.A.W.S. (Printing And Winning with Sublimation)— Shannon Jones
Stand Up for Graduation— Jody Gougler
Imaging and Spectral Analysis— Chad Bronowski
Diving into Literacy with French Children's Books - Maria Houchins

A&M Consolidated Middle School: \$8,812.24

iLearn English— Lisa Weir
Legos, Coding, Bots, Oh My!— Nicole Garner
Breaking out of the Lesson Rut- Virginia Westley

College Hills Elementary: \$2,264.54

All about that pBuzz! —Emily Ramos

College Station High School: \$22,199.24

Let's Read & Speak! — Eboni Bailey Bonaiti
Laser Cutting a Union in Art and Engineering— Jill Conlin
Biology in 3 Dimensions— Vanita Vance
LEADS Ambassador: Making a Difference— Chad Lehrmann
Math Breakout Challenge— Mary Selcer
Let's Get to the Source: DBQ Project — Jessica Kouba
Booking It through the Writing Process — Heather Strawn

College View High School: \$3,022.69

Picture This! — Kimberly Rife
Play to Learn — Casey Polen

College Station Middle School: \$5,890.35

Untether from the SMART Board— Fey Hysmith
Legos, Coding, Bots, Oh My!— Kim Miller
CSMS Living Garden Club— Eric Zylman

Creek View Elementary: \$4,854.43

All about that pBuzz! — Kelly Herriage
We Need Legos! Yes WeDo! — Dawn Newton

Cypress Grove Intermediate: \$8,679.12

"Spiking to Success"— Kendra Palasota
Giving Project— Nancy Boswell
To Infinity and Beyond...A Space Challenge with EV3! — Nancy Boswell
Be Flexible and Read - Part 2 — Kara Woodley
Crazy for Crazy Traits— Katie Snow

Forest Ridge Elementary: \$6,492.24

"Constructing" Learning through STEM— 1st Grade Teachers
Shared Writing On Wheels - The WOW Cart! — 4th Grade Teachers
CPR for students — Sherrel Paull
Let's Grow Some Pre-K Brains! Hands on Scientific Exploration and
Innovation — Britt Hoefs

Greens Prairie Elementary: \$7,182.72

Putting more PLAY on the playground— PreK & Kindergarten Teachers
All about that pBuzz! —Gail Lewis
Save Our Seats —Vicki Murphy

Oakwood: \$14,263.70

Taking your Social Studies class places using Google Expeditions —
Monica Hardcastle
Taking Your Science Places With Google Expedition— Shawna
McDermott
To Infinity and Beyond...A Space Challenge with EV3! — Kathy Martin
Writing, Publishing and Marketing — Kathy Martin

Pecan Trail Intermediate: \$4,066.50

Minding your Business: Kids for Kids Fair— Julie Hoyle
To Infinity and Beyond...A Space Challenge with EV3! — Julie Hoyle
Mic Check 1, 2, 3 - Podcasting and more! — Roy Rodriguez

Rock Prairie Elementary: \$5,233.96

Discovering the Leader Within— Kelly McGrath
Checkmate!— Karin Romero
All about that pBuzz! —Judy Bratcher

South Knoll Elementary: \$13,184.63

Keeping Learners Active in Learning!— 3rd Grade Teachers
Character Club — Sandy Siratt
"Lego-into the future" — Irais Becerra
Snapshot Math — Nancy Zarate
Dash into STEM — Rachel Lewis
Love Problem Solving, Engineering & Design? WeDO 2! — Jeannie Carter

Southwood Valley Elementary: \$14,143.45

No More Tears, Write On— Kindergarten Teachers
Locations For Little Learners— 2nd Grade Teachers
All Hands In to Learn with OSMO— 2nd & 3rd Grade Teachers
Mobile Makers - The Whole Kit and Kaboodle!— Debbie Leland
Can You Hear Me Now?— Leila Garcia

Spring Creek Elementary: \$5,449.13

Music & Reading: It's in the Bag! — Stephanie Morris
Building Stories Brick by Brick — 2nd Grade Teachers

Program

Welcome & Recognition of Sponsors

Curt Mackey, Education Foundation Board President
Teresa Benden, Education Foundation Executive Director

Presentation of Colors

Boy Scout Troop 102

Invocation

Jody Ford, Education Foundation Board Member

Student & Educator Selection Process

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

Recognition of Hall of Fame Honorees

Brad Corrier, Education Foundation Board Member

Essay Readings

Selected Hall of Fame Honorees

Closing

Dr. Clark Ealy, CSISD Superintendent

program



College Station High School

Community Service

Brazos Church Pantry, helped rebuild houses for wildfire victims in Bastrop, TX

Extracurricular Activities

Varsity Baseball (3 yrs.), Varsity Football (2 yrs.), YoungLife, FUMC Bryan Youth Group

Plans After High School

Attend Blinn College and major in Business

Parents

Gregg & Karen Barfield

Trey Barfield

honoring Kyle King



Little did I know how much of an impact Coach Kyle King would have on my life as I stepped on the football field at the beginning of my 7th grade year at CSMS. Even on those Tuesday nights, I remember Coach King getting excited and coaching as passionately as if we were playing varsity football games. I was lucky enough to have Coach King move up to CSHS, just as I entered the school in the fall of 2014. As the years went by, Coach King and I were able to create unforgettable memories together. We built memories on the baseball diamond, reaching the state-semifinals in 2016. We also formed amazing memories together on the football field, reaching the state-semifinals in 2016 and winning a state championship in 2017. As years have passed, Coach King taught lessons on the field, as well as lessons that I will forever be able to use off the field. These lessons were not always from things he said, but also from his actions. My teammates in baseball or football would agree that Coach King loved all his players and wanted nothing but the best for them. It was always easy to

build from his enthusiastic attitude, whether it was 100 degrees in August or 30 degrees in February! No matter what the scenario, Coach King always has a positive attitude. It is easy to keep playing hard and having fun as a player when you know your coach is enjoying it too! I also admire that Coach King never treats a player as if they were bigger than the team or simply more important than any other guy. He never lets a star player get away with messing around during practice or not getting the full amount of work in as another player. Coach King was always in it for the team. No matter what was going wrong in the game, he was always making sure that the team would be focused on playing for each other and not ourselves. I also had Coach King for a semester of World Geography my sophomore year. He would bring as much energy and excitement into the classroom as he did out to the field! I always looked forward to seeing him and having a blast in his class every day! I will always be grateful for Coach King being the role model he was to me during my high school career! Now... "Get that look off your face!"



A&M Consolidated High School

Community Service

9th Grade Tiger Team Freshman Tutoring (4 yrs.) Tutored a Guatemalan girl freshman year and helped her by translating for her and helping her to learn English.

Leadership Positions

*Crime Stoppers President (2 yrs.)
Crime Stoppers Historian (2 yrs.)*

Extra-Curricular Activities

Student Council (2 yrs.), Crime Stoppers (3 yrs.), AVID College Night

Plans After High School

Attend the University of North Texas on the Emerald Eagle Scholarship to pursue her dream of getting published and releasing her stories in cursive-edition-styled books

Parents

Terrance & Latoya Body

Tierra Body

honoring Michelle Williamson



Many people understand where they want to go, what they dream of doing, and why they have such a driving passionate force within themselves. However, often times in the pursuit of their dreams they lose their ability to find the correct path needed to get there. Life is a lot like walking, knowing where you want to go, but not having a compass to help guide you there, and in the process, many people just get lost along the way. Their dreams dry up in the summer sun, or blow away with the distant fall winds, or maybe they just stop moving forward altogether and decide to turn around and try to go back the way they came. At the tender age of 8, a passionate dream of mine emerged, in which I knew I wanted to become an author. By 7th grade, I realized how unrealistic that idea was and I demoted it to being a side thing I would do in my spare time in the distant future. My dream was under threat of drying up and disappearing altogether. By the time I reached high school, reality sunk in. In my mind, I knew college was the answer. AVID had encouraged college, but without a real compass to guide me in the right direction, I found myself just walking in circles chanting the same college speak as everyone else, except I was no longer moving

forward. Then I met Michelle Williamson, a highly driven, intelligent, organized teacher who would become my mentor throughout high school. She helped me to see that my dreams could become reality, and she helped me to see the path I had to take to bring my dreams to life. Unlike most teachers who act like a candle simply lighting a pathway, she was more like a compass that worked day and night, steadily reminding me what steps to take and when to take them. Anytime I drifted astray, she was always there to point due north. As my compass, Mrs. Williamson has played a huge guiding role in my life by being my mentor and helping me grow as a person. She shares her knowledge relentlessly and even when I am hard headed she continues to stay nearby until I come to my senses. Growth is not an easy thing, and perhaps this is why people get lost, or walk away, or not move forward. Seeing potential is one thing, but growing it is an even harder concept. Although I cannot fully summarize the impact that Mrs. Williamson has had on my life in 500 words or less, I will be forever grateful for all that she has done to help guide me to the realization that my dreams are possible as long as I keep moving forward and continue growing as a person.



College Station High School

Community Service

*National Honor Society, College Station
FFA Volunteer Activities, Elementary School
Mentor*

Leadership Positions

*College Station FFA President, Floriculture
CDE Team Captain*

Extracurricular Activities

*College Station FFA Floriculture Team, Other
College Station FFA Activities, Cougar
Mentors, National Honor Society*

Plans After High School

*Attend Texas A&M University and major in
Animal Science with the hopes of attending
vet school to become a veterinarian*

Parents

Doyle & Sara Borchgardt

Suzanna Borchgardt

honoring Sheridan Clinkscales



My sophomore year I needed to complete an art credit, so I decided to take floral design. When I received my schedule that August, Mrs. Clinkscales was listed as my floral design teacher. At that moment, I had no idea that fulfilling my art credit through floral design would change the trajectory of my entire high school journey. It has been said that surprise is the greatest gift which life can grant us. To my surprise, I was granted the greatest gift ever in Mrs. Clinkscales. Mrs. Clinkscales, who all her students lovingly call "Clinks," has many gifts. She has the amazing ability to see her student's hidden talents and untapped potential. In the second semester of floral design, Clinks asked me if I wanted to come to a practice for College Station FFA's CDE team in Floriculture. Attending practice lead to me joining the Floriculture team. I was unsure and nervous of this decision, but because I had learned to truly trust Mrs. Clinkscales I decided to take the risk. Our CDE team ended up making it to state under her leadership. Each of the members on our team learned that even if we did not believe in ourselves at times, we could borrow Clinks' belief in us. Clinks taught me how to develop discipline, courage, and the strength to move beyond my fears and keep moving forward. If it was not for Mrs. Clinkscales investment in me, I would have never discovered my passion in plants. She has instilled

in me that plants really and truly are cool! My junior year, Clinks asked me to join the FFA LDE Team, Public Relations, which is a public speaking-based competition. My whole life I have had a fear of speaking in front of others. I have always been super shy, so this pushed me way outside my comfort zone. However, another one of Clinks' great and many gifts is instilling confidence in her students to challenge themselves to step outside of their comfort zone. Without her loving "PUSH", numerous students, including myself, would not have taken the giant leaps of faith that have shaped them into a better person. From Public Relations, Floriculture, and becoming an active member of FFA, I continued to grow in my ability to lead, speak, encourage, and draw the best out of my team members all while learning and watching from Mrs. Clinkscales. By engaging and interacting with both the Public Relations team and Floriculture team, I found common interests with classmates and I found my passions. I found a place to belong. Mrs. Clinkscales continues to push me beyond what I thought was possible. I continue to become the best version of myself because of Clinks' encouragement and guidance. Without Clinks I would not be even half of who I am today. Her leadership has assisted my growth as a person, as well as many other students, and for that, I am forever grateful.



College Station High School

Community Service

Camp Howdy counselor, Sunday school teacher, multiple mission trips and service projects with Peace Lutheran Church, Girl Scouts Bronze and Silver Award, Food Bank

Leadership Positions

Chapter President of SkillsUSA, President of Audio Video Production

Extra-Curricular Activities

SkillsUSA, Audio Video Production, Orchestra, Girl Scouts, Peace Lutheran LYO

Plans After High School

Attend Blinn and transfer to Texas A&M University to become a registered nurse

Parents

Paul & Lisa Brister

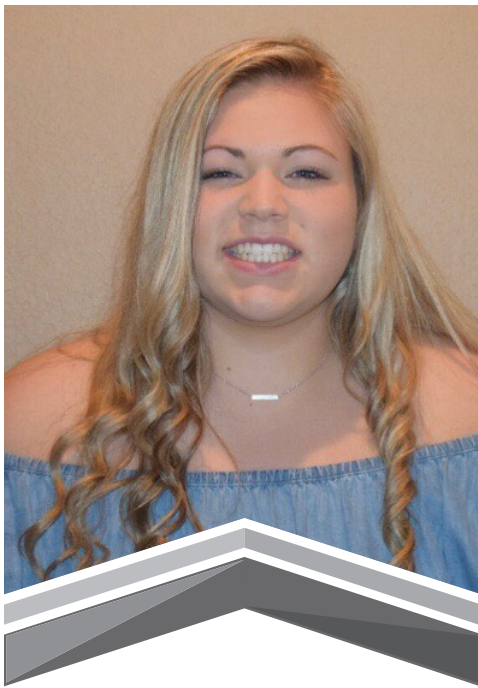
Tannah Brister

honoring Stephen Green



Not all the lessons in Mr. Green's Audio/Video Production class are limited to the subject he teaches. As a direct result of his guidance, my horizons have been broadened and I am now able to reach beyond my perceived capabilities. By encouraging me to run for leadership positions and stand up for what I believe in, he has helped me discover the qualities that I need to be an effective leader. Through his program, he has molded my life into something that I couldn't have imagined at the start of my journey at CSHS. He has provided for me the space to do anything I set my mind to, and taught me that the

only creative limitations I have are the ones I put on myself. With his help, I've found film to be a way that I can safely and freely express who I am to the world. Even though his assignments in Audio/Video Production can be time consuming and difficult, he is always available when students need guidance on a project, and he takes care to help us develop the tools we need to be successful. Mr. Green is a phenomenal educator and friend, and I am certain that he will continue to faithfully fulfill his calling with future students. Mr. Green is the reason CSHS was transformed from a school to a home for me.



College Station High School

Community Service

Warrior Walk, Hoops for Hope, Ronald McDonald Fundraiser, BCS Marathon Helper, Neal Rec (small group leader), A&MTicket Scanning, Cougar Mentoring, Greens Prairie Carnival, Honduras Mission trip

Leadership Positions

Neal Rec (Lead small group of little kids in Bible study)

Extra-Curricular Activities

Central Baptist Youth Group, Cougar Mentors, Student Council, National Honor Society

Plans After High School

Attend Texas A&M University and major in Education

Parents

Curtis & Dee Ann Brown

Cheyenne Brown

honoring Erin Stutts



Mrs. Stutts has impacted my senior year in so many positive ways. She is one of the most influential educators I have had while growing up. She cares about her students' education, but more importantly, she genuinely cares about each student outside of the school walls. A student in my Ready-Set-Teach class this year asked Mrs. Stutts her opinion on how far she would go for her students to protect them. Stutts responded with, "I would do anything to protect them, definitely." This truly shows how much she cares for her students and College Station High School as a whole. I know that I could ask anyone in my class or her FFA students about Mrs. Stutts' caring and loving personality and they would all agree with me. Her FFA kids and my class have had wars on who she liked better overall. Obviously, I believe that she likes my class better. That's a given! Her FFA students would say the exact opposite, but there is a much bigger point to our "competition." Mrs. Stutts loves both of our classes differently, but this shows how all of her students know how much she cares for the kids she teaches. She brings a smile to my face even when I know she is having a rough morning because she always tries to turn our frowns upside down. She treats all of her classes like family. The main aspect that I could not thank her enough for is showing me how powerful teaching can

be. I had known that I had wanted to be a teacher before taking her class, but now I know how teachers can make a difference in the student's lives. It takes a true passion for teaching in order to become a great teacher. Being a teacher is not just an 8am-4pm job. I see this daily through Mrs. Stutts. She puts in countless hours to help out around the school and to help her students get the most out of whichever club or activity she is in charge of. I see how hard she works to help her students, but she also takes a break from her job to spend time with her family. One of the most inspirational things that I have seen Mrs. Stutts do this year with her family is bring one of her sons to the school when she spoke at Shattered Dreams. I could see how nervous and hard it was for her to give the speech in general, but for her to bring her son to our school so that he could hear about the effects of drinking and driving showed me how strong she really is. I'm sure it was hard for Mrs. Stutts to get emotional and think about her son while telling her story, but she pushed through it, so that her son could benefit from it. Her actions speak of her strength and courage. I am extremely blessed to have had Mrs. Stutts as a teacher and an inspirational adult my senior year. As I move on to Texas A&M to study to become a teacher, I will always remember Mrs. Stutts and her constant encouragement.



A&M Consolidated High School

Leadership Positions
Football Team Captain

Extra-Curricular Activities
*Varsity football, varsity track
and varsity baseball*

Plans After High School
*Play football at the University of
Mary Hardin-Baylor and major in Sports
Management*

Parents
Jaumar & Denetria Wheatfall

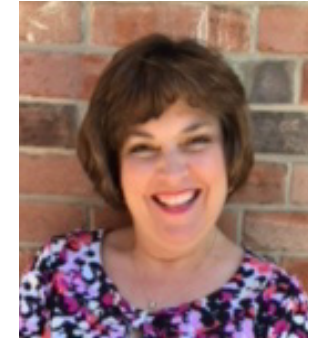
Aaron Campbell-Love

honoring Keeath Magee



“What’s your name, and what position do you play?” These were repeated questions when I met Coach Magee at Boot Camp. He asked me these questions every morning for at least a week. Little did I know that Coach Magee and I would form a bond that would last for the remainder of my senior career and the rest of my life. Later that summer it was time for two-a-days, and when Coach Fedora told me I was going to play running back this season it was all history from there. Ever since the first practice, Coach Magee had been pushing me to be the best that I could be and always trying to do what’s right for me even when I was injured.

When I got hurt, he was the one who told me it was alright to take my time to recover. When he showed me the scar on his ankle I could see he knew from experience. When I was trying to rush back from my ankle injury he took time and gave me advice telling me that he didn’t want what happened to him to happen to me. These talks always meant a lot to me. When I came back from my injury, Coach was still hesitant to let me play, but I was eager to play again and after I showed that, he pushed me even harder than before. At the end of the season all my hard work paid off, and I received multiple awards. I thank Coach Magee for his leadership.



Macie Cannon

honoring Kaye Cannon

A&M Consolidated High School

Community Service

Symphony Belles, church youth ministry

Leadership Positions

Captain of the A&M Consolidated Bengal Belles

Extra-Curricular Activities

Bengal Belles, Expressions dance and music, First Baptist Bryan Youth

Plans After High School

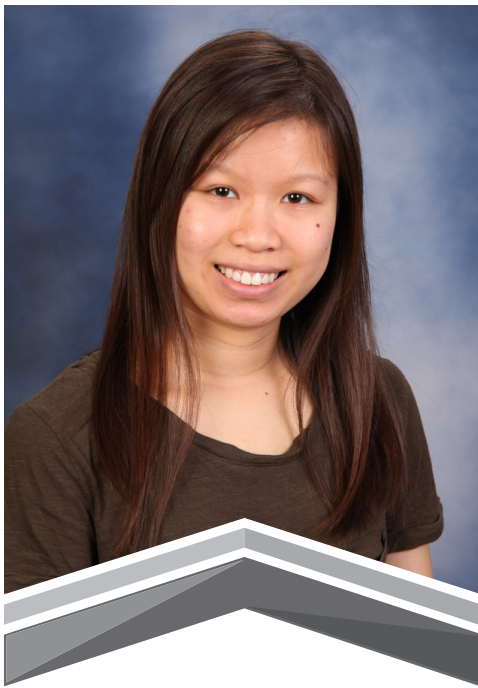
Attend Texas A&M University and graduate with a bachelor's degree in Education K-6 and work at a nearby elementary school

Parents

Alan & Kaye Cannon

The story of how I met my Hall of Fame teacher is a little different than everyone else's. At five years old, I started Kindergarten at College Hills Elementary. It is a frightening year for many students, however my year was not, because my teacher, Mrs. Cannon, is not just any ordinary teacher. I was lucky enough to be able to call her my mother as well. Mrs. Cannon touches each student's heart while growing their minds with entertaining and creative ways to memorize each lesson. Every unit she taught was depicted in an outfit that matched. Mrs. Cannon also taught songs that went hand-in-hand with activities that matched each lesson. It is obvious to see that she loves every minute of her job and works hard to ensure that her students enjoy learning. She always made sure our class felt comfortable enough to ask and answer questions. That feeling of comfort has given me the confidence to express my feelings in the classroom to this day. During my Kindergarten year, Mrs. Cannon worked extra hard to make everything we did memorable. Mrs. Cannon taught me many things in my life in and out of the classroom and set the foundation of my education. Being the teacher's daughter was not as easy as people thought it would be because she had higher expectations

for me, but five-year-old me was determined to meet them. In the classroom she provided me with countless opportunities to set the example for everyone else such as being the line leader or the table captain in her room. Anytime she needed someone to be partners with another student that was left out, I knew that it had to be me. These small jobs taught me the importance of responsibility and including others. I felt that Mrs. Cannon relied on me to help her make the class run smoothly. Because of her, I still love to feel needed and set examples in all areas of life. I truly feel that if it were not for Mrs. Cannon's little push in the right direction, I could've missed out on many of life's opportunities. I enjoyed Kindergarten year so much that it inspired me to pursue the same career. Since I am a teacher's kid, I know how much behind-the-scenes work goes into the job and that to be a good teacher it takes persistent effort, dedication, love, and patience. These are characteristics that Mrs. Cannon never lost sight of and that I strive to obtain. She is the reason I realized at a young age that I was cut out to be a Kindergarten teacher because of the impact she had on my life. I have my mom to thank for a lot of things, but most importantly, I am thankful for her being the teacher that I aspire to be.



Hannah Chang

honoring Bobbi Rodriguez

A&M Consolidated High School

Community Service

Violinist and pianist for various nursing homes and assisted living facilities (Bluebonnet Place, St. Joseph Manor Assisted Living, The Waterford, etc.)

Leadership Positions

AMCHS Science Bowl Team Captain, AMCHS Varsity Orchestra Concertmaster, Houston Youth Symphony Assistant Concertmaster, National Honor Society Executive Officer

Extra-Curricular Activities

Rice University Shepherd School of Music Preparatory Program, Houston Youth Symphony, violin teacher

Plans After High School

Attend Cornell University to major in Engineering

Parents

Kuang-An Chang & Ying-Ping Yang

The first day of AP U.S. History class my junior year, Mrs. Rodriguez passed out letters written to us from former students describing their experiences in her class. Mrs. Rodriguez is a little scary but she definitely knows what she's doing. Oh, and she also has a crazy love for Henry Clay, so be prepared, one letter informed. That day, I was intrigued and a little intimidated. Within a week, Mrs. Rodriguez's unmatched enthusiasm and talent for teaching solidified her history class as my favorite, and I am lucky enough to have her again this year for AP U.S. Government. From the lighthearted and energetic way she crafts stories and brings history to life, to the fact that her brain processes thoughts about five times as fast as that of an average human's, every day I walk out of Mrs. Rodriguez's class filled with complete awe at how a person can know and effectively communicate so much information in a fifty-minute class period. Mrs. Rodriguez has the ability to glance at a PowerPoint slide that contains two words and speak about the topic in detail for the next thirty minutes. While AP courses are fast-paced and intense, Mrs. Rodriguez's engaging lectures and warm personality facilitate the learning process and ensure that no student feels overwhelmed. The atmosphere in her class is electric and spirited. Mrs. Rodriguez teaches her lessons with genuine excitement, and every day is filled with entertaining anecdotes and additional details pertaining to the topic at hand. Further,

Mrs. Rodriguez incorporates fun activities and ties them to the curriculum; from using alphabet soup to spell out abbreviations of New Deal programs to demonstrating the kinds of federalism with different types of cake, Mrs. Rodriguez's class sustains a perfect balance between enjoying ourselves while understanding the lesson. Teaching a government course without being biased seems difficult, especially in such a polarized and controversial political time. Yet Mrs. Rodriguez approaches each topic we cover with grace and ease, logically presenting reasons on why people hold particular beliefs or the benefits and drawbacks of specific governmental policies. She answers all of my frequent questions with depth and patience. Mrs. Rodriguez taught me to approach issues with a more open mind; she instills in her students the idea that instead of holding divisive preconceptions or ignorant opinions, the best way to create real change is through active communication, mutual respect, and political participation. Beyond her role as a teacher, Mrs. Rodriguez's guidance extends into her students' lives outside of academia. I can tell that Mrs. Rodriguez sincerely cares and wishes for all of her students to reach their full potential. She encourages me to pursue my musical interests, and I am thankful for her kindness and support. Mrs. Rodriguez lights up the world with enthusiasm, confidence, and unwavering compassion, and I cannot thank her enough for everything she has taught me these past two years.



Caroline Coopersmith

honoring Amanda Mann

A&M Consolidated High School

Community Service

Oneg Coordinator for Congregation Beth Shalom, Active Youth Group Member of Congregation Beth Shalom, Chemistry Tutor, National Honor Society, Interact Club

Leadership Positions

Debate Team Vice President, Interfaith President, Orchestra Treasurer

Extra-Curricular Activities

Debate Team, Interfaith Club, AMCHS Orchestra

Plans After High School

Attend Georgetown University

Parents

Jonathan Coopersmith & Lisa Halperin

My seventh grade science teacher didn't just spark an interest in science and the world we live in, she ignited my passion for learning. If you do not understand that we are surrounded by science you obviously have not had the pleasure of participating in one of Mrs. Mann's classes. She taught me that science is not simply the facts and vocabulary we learn in class, but also every day aspects that surround us. Every day started with a firm handshake and an excited smile from Mrs. Mann that promised a memorable lesson. Whether we were going outside to visit our time capsule to see how various products had decomposed in the earth or creating presentations on different types of ecological succession, it seemed like we never did the same thing twice. Mrs. Mann brought a daily enthusiasm to the classroom. Her energy was infectious and made me excited about everything from ecosystems to the basics of genetics. Our class was engaging because she wanted us to love what we were learning, and she put in a great deal of effort to ensure that every activity had a purpose. Seventh grade focused on the basics of different areas of science ranging from body systems to biodiversity, and Mrs. Mann provided a strong foundation for all of her students for the future. Mrs. Mann did more than prepare us for our tests, she also gave us the educational skills to succeed

in the future. Towards the end of the year, we formed groups and gave presentations on natural disasters in front of our class and a few parents. At first the task appeared daunting due to the large number of requirements plus the expectation of presenting to a sizable audience. However, Mrs. Mann did not give us easy work. She challenged us because she knew our potential, and she wanted us to realize how capable we were. While it was intimidating to present in front of such a large group, this helped me discover my passion for public speaking and gave me the confidence to give future presentations in other classes. Mrs. Mann helped her students develop confidence in addition to providing a superb education. Mrs. Mann was one of the first teachers who made me feel comfortable to be my incredibly nerdy self. Throughout the year, I emailed her photos of the science I found around me, whether that was a model of a cell I found during winter break in San Francisco or a statue of Albert Einstein I saw in Washington, D.C. Regardless, Mrs. Mann always replied back with an enthusiastic response, glad I had taken the effort to look around myself and observe. The most important thing I learned in that class was not anything directly from the curriculum; rather, I learned that it was okay to love science, and it was a beautiful thing to look for it everywhere I went.



A&M Consolidated High School

Community Service

CHI St. Joseph Hospital Volunteer

Leadership Positions

Biology Tutor

Extra-Curricular Activities

National Honor Society, Symphony Belles, Student Council, Christ United Methodist Church Youth Choir Member, Health Occupations Students of America Club

Plans After High School

Attend Texas A&M and major in Biomedical Sciences

Parents

Brad & Tracy Carrier

Grace Carrier

Although one may assume that choosing an educator from the past twelve years of your life may be a daunting or difficult task, it wasn't for me. I immediately thought of Mr. Cope, my sixth grade science teacher. I chose to honor Mr. Cope because of his genuine kindness, his ability to make every student feel included at all times, and his encouragement both in and out of the classroom. Before Mr. Cope's class, when asked what my favorite subject in school was I would respond with an "I don't know" or would promptly direct the conversation towards another topic because I truly had not identified a concrete passion for anything yet. However, after only the first few days of being a student in Mr. Cope's sixth grade class, I could easily conclude that science was now my subject of choice. I enjoyed everything about his class: discussions and notes, playing with a bearded dragon—the class pet, designing carbon dioxide powered cars which I still have somewhere, creating bottle rockets whose purpose was to safely launch and land while making sure not to damage the cargo, a raw egg. Every day in his class was a new experience filled



honoring Ty Cope

with activities that were well planned out and showed his dedication to both his students and subject. His notes were, for a change, interactive and intriguing. Most importantly, Mr. Cope showed passion and encouragement. I have enjoyed many teachers in my life, but none of them have made as profound of an impact on me as Mr. Cope has. The passion he has for science is what has encouraged me to pursue this subject both through high school and into college next year where I plan to work towards a degree in Biomedical Sciences. Additionally, Mr. Cope has been with me throughout my college application process which is something I am deeply and continuously grateful for. Mr. Cope's class was easily my favorite thing about Oakwood and I continuously looked forward to what new and exciting subjects we would be learning about each day. Sixth grade science was an all-around intriguing and great experience, but by far the best part about it, was having an educator who strived to make me the best student I could possibly be and worked tirelessly to inspire and encourage me to discover who I truly am.



College Station High School

Community Service

BCS Marathon, Keep Brazos Beautiful, Student Council, National Honor Society, Special Olympics

Leadership Positions

Student Body President, Vice-President of Tutoring for NHS, Junior Counselor for Texas Association of Student Councils

Extra-Curricular Activities

Track, Cross-Country, Business Professionals of America, Speech and Debate, Principal's Advisory Council, church choir, Texas Association of Student Councils, and FlippenGroup

Plans After High School

Attend a four year university majoring in Finance or Accounting and pursue a law degree

Parents

John & Shannon Crockett

Sam Crockett

honoring Casey Akin



It's sophomore year, you're going through your first day of school, seeing your buddies, saying what's up or yo, and thinking you sort of have a grasp of the school. Just before third period starts, you walk into a classroom at the end of the second floor hallway. Upon entering, you notice a very organized objective board full of items to be accomplished and upcoming tests. Next, you see all these crazy and elaborate projects around the room. However, before you even entered the room you are kindly greeted by an educator who genuinely answers the "how are you doing" question and wants to know about you. This nice and intelligent teacher then proceeds to teach you a lesson and give you a homework assignment. You begin to think, "It's the first day, why were we taught a lesson and given homework?" In almost every other class you did syllabus work and corny get to know you games. However, this is Mrs. Akin's class and you can never go to her class thinking this is going to be an easy or blow-off day. In Mrs. Akin's class, no matter how smart you are or think you are, she always expects your best, requires your full attention, and teaches bell to bell! That's why she is such a great

teacher, because from sun up to sun down, she helps her students and pushes them to be the very best. Trust me, I thought I would be the one to whom she would finally say "no more questions", but somehow, she always answered all her students' emails (no matter the time) and arrived early or stayed late every day to answer questions. She helped you learn in whatever way best fit you. Whether that was through diagrams, interactive projects, mnemonics, mole points (a saving grace), her awesome website, or even analogies that you could relate to, she tried to help every student. She believed in each student and saw great things in each of them. Every student felt connected. And through the stories and experiences she shared with us, she made sure that we learned not just about Chemistry, but she taught us how to be better human beings. This is why her class was definitely my favorite. It wasn't because of the material. I have a mind for math, so chemistry and I just don't get along. She could tell you that! It was because of the challenge and the rigor of the course that I loved the class and why after two years of being in Mrs. Akin's class that I chose her as my CSISD Hall of Fame Educator.



College Station High School

Community Service

Texas Ramp Project, Volunteer for the Cougar Club, Designed artwork for the Junior League of BCS

Leadership Positions

President of the Art Club (4 yrs.), National Art Honor Society in 2017, Representative for CSHS on Superintendent's Student Board

Extra-Curricular Activities

National Honor Society, Art Club, Cougar Varsity Cheer, Employee at Reynolds and Reynolds

Plans After High School

Attend Sam Houston State University to major in Elementary Education with minors in Secondary Education and 2D Studio Design. I plan to teach art to students across Texas and the world on military bases.

Parents

Floyd & Shelly Daughters

Morgan Daughters

honoring Jessica Norton



Every student, at some point, will get to experience the work of a magnificent teacher that will impact them. It may be while they are young, learning to read or write. Or it might be while they are older, learning how to budget or write long, philosophical essays about Shakespeare. I was blessed to be given the opportunity of having my most influential teacher impact me during the most important time in my life. As a freshman, the importance of college and choosing a "proper" career path is emphasized greatly. At the time, it can seem like the most stressful aspect of your life. Entering high school, I was prepared to follow my "desired" career path; somewhere in the medical field. I wanted to make a difference in the world and save lives. That being said, Mrs. Norton's art classes have changed my desires of what the future holds. Through my freshman year, Mrs. Norton always told me how talented I was. She pushed me into the direction of my first leadership position. She helped me realize how much I truly love art as well as the ability to appreciate and grow my talent. Mrs. Norton, after only a few weeks of drawing and painting, told me that I was going to continue art the following year and that I did not have a choice. She saw my potential and wanted to help it to continue and grow. Now, after four years of being in her class and continuing the

leadership position she helped me achieve, President of the Art Club, which I have held for four years. I also achieved two awards at the Regional Art Competition, VASE, with a perfect score this past year. Without the constant encouragement and kindness Mrs. Norton has shown me, I would not be where I am today. Doctors, nurses and medical professionals aren't the only ones who can change the world and save lives, so can teachers. Mrs. Norton has helped me learn to overcome my panic attacks, reach deep down inside and see my potential and help by leading others with a passion. This fall, I will begin studying Education, as I hope to become an art teacher and help other students as Mrs. Norton has helped me. Mrs. Norton has demonstrated that teachers are some of the most impactful people in our lives. One day, I hope to be half as amazing of a teacher as she has been to me. I hope to inspire just as many students as she has. Mrs. Norton has been one of the most influential people in my life, and I hope to be the same for my future students. Nelson Mandela said that "education is the most powerful weapon which you can use to change the world" and after four years in Mrs. Norton's class, I believe she has given me an arsenal to use in my efforts to change the world, and for that, I am forever grateful.



College Station High School

Community Service

National Honors Society, Fortress Nursing and Rehabilitation

Leadership Positions

*FCCLA Culinary Arts Co-President (12th),
FCCLA Culinary Arts Officer (11th)*

Extra-Curricular Activities

Culinary Arts

Plans After High School

Attend the University of Texas at San Antonio, major in Nursing to become a travel nurse

Parents

Rodrigo & Teresita Denolan

Christian Denolan

honoring Catherine Parsi



Picture this: your competition starts in thirty minutes, the U-Haul containing your speed rack and cooking equipment is yet to arrive, and the nerves begin to settle in. This was the atmosphere of the FCCLA Galveston Culinary Arts competition this past February. Through multiple practices, countless mistakes, and coaching from Mrs. Parsi, my team managed to win 1st place in the Regional competition. In order to talk about how much of an impact Mrs. Parsi has made in my life, I should start from the beginning. In my sophomore year, I enrolled in Mrs. Parsi's Introduction to Culinary Arts class. With only the experience of baking box cake mix and watching hours of Food Network, I was eager to expand in my culinary endeavors. And while I thought I would be only learning about different cooking techniques, Mrs. Parsi has taught me so much more. Asking Mrs. Parsi about a certain recipe on a daily basis is not uncommon, and neither is asking her advice about college or future

career paths. When met with confusion or anxiety, a simple conversation with Mrs. Parsi clears up the murkiness of the situation - providing a clear solution for any situation. Mrs. Parsi has built the Culinary Arts program from the ground up, with her students winning a multitude of regional and state awards ranging from fruit carving to cupcakes. When not in competition mode, Mrs. Parsi works tirelessly to cater events with the utmost perfection, teach her students to expand on their culinary techniques, and allow her students to explore different cuisines from all around the world - all while living a busy life. When reflecting on my time during high school, not only was it my friends and classes that shaped my high school experience, Culinary Arts poses as the main takeaway from my time in high school. Through this program, I found my own niche in high school, discovering abilities I had not known I possessed years prior - all stemming from a single educator. For this, Mrs. Parsi, I say thank you.



A&M Consolidated High School

Leadership Positions

Volleyball team captain

Extra-Curricular Activities

Volleyball & Track

Plans After High School

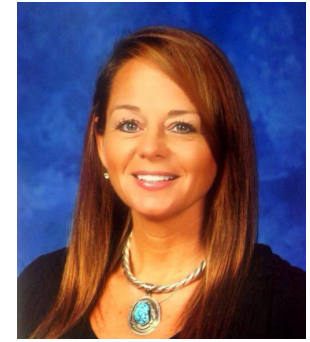
*Play volleyball at Panola Community
_College*

Parents

Thirman & Michelle Dimery

McKenzie Dimery

honoring Jennifer Nelson



There are not enough words in this world to describe the relationship between Coach Nelson and me. The amount of love and support from her is infinite and something that could never be replaced. From seventh grade until my senior year, she has been by my side through anything. Normally when you get older and no longer have that person as a teacher they forget about you, but that's not the case for Nelson and that says a lot. Coach Nelson is someone I can always count on no matter what. She always knows the right words to say in any given time and is the first person to know about anything that must deal with me. She never gives me the chance to tell her what's going on because she always seems to beat me to the punch. To know that someone sees your worth as a junior high kid all the way to a high school student says and means a lot. She always treated us like we were one of her babies which was a good and bad thing - good because it's nice to have a mother-like figure

in school looking out for you but bad because she knew everything that you did and I mean everything. She was the person who rooted for me when myself and others weren't. Nelson pushed me every day on and off the court to be a better athlete and made me the person I am today. I remember when I had a big decision to make about volleyball and I came to her for advice. She told me "No, no, no, you play your ball and all will be good! God has a plan. You just have to follow and I will be there to support you." Having someone besides my parents say that to me makes me really happy and at ease because that shows that she truly cares about me. The impact that Nelson has had on my life is unexplainable, and I know that when I go off to college I will still have her by my side. Thank you so much for being my number one supporter and helping me grow as a person. I don't think you know how much you mean to me, and I can't thank you enough for how much you've done for me and my family.



College Station High School

Community Service

Hurricane Harvey clean up, Virginia mission trip, Honduras mission trip, Jerusalem project-(in town mission trip) National Honor Society, Strutters (volunteer to earn merits)

Leadership Positions

NHS service committee member

Extra-Curricular Activities

Central Baptist youth, College Station High School Strutters

Plans After High School

Attend Dallas Baptist University

Parents

Donnie & Nicole Fowler

Callie Fowler

honoring Clarissa Riedel



Imagine a person who has walked with you through the most important years of your life. Imagine a person strong enough to handle the worst of people, a person who has kids of their own and yet still cares for other kids. Now imagine that person is a teacher. More importantly one of my teachers. I have always been a kid who wanted to do everything and excel in it all. When I was in 8th grade they handed me a piece of paper and told me to choose my electives for the next four years of my life. As stressed as I was to choose the right classes, I was more excited to see what they had to offer. The first thing my eye was drawn to was Fashion Design. I immediately signed up for it. Little did I know four years later I would fall in love with designing and sewing all because of the best teacher ever. Mrs. Riedel, who I later renamed simply, Riedel, was my fashion design teacher, as well as my instructor for interior design and Problems and Solutions fashion design. She has been with me all the way through three years of high school. The first day of school we immediately clicked, we had similar personalities and we loved poking fun at each other. Her sarcastic nature complimented my even more sarcastic nature. The thing that drew

me most to her though was her love for fashion and her students. She was initially the person who got me into fashion, my love for sewing came from her love and her amazing, patient teaching. And for that I am extremely grateful. Riedel's calming presence and tranquil classroom environment is often extremely refreshing after stressful situations that frequently occur in high school. I have always loved her comfortable nature she holds with her students. You never feel as if you are being talked down to and she always makes me feel as though I am talking to an equal. When I come to her classroom I know that I am in a safe space to vent, work, or just talk. I have always felt as though I have never said thank you enough to her. I am extremely grateful for this honor but I am more excited to give Riedel the recognition and thanks she truly deserves. It has been a privilege to get the opportunity to know Riedel and be in her classes for three years. I feel as though I will never be able to say enough amazing things and give enough thanks to her for the memories and experience she has provided. Riedel and her class are some of the things I will never forget as I move onto the next chapter of my life.



College Station High School

Community Service

CSHS tutoring, CSHS Cougar Club, The Fashion Event 2018, General NHS volunteering, nursing home visitation, volunteer work at SHIP ministries

Leadership Positions

Co-team captain of tennis team, Vice President of choir program, Co-Leader of A Capella group, Central Baptist Church youth group leader

Extra-Curricular Activities

Varsity Tennis (4 yrs.), Choir (4 yrs.), A Capella Group (2 yrs.), National Honor Society, Worship Leader (6 yrs.), Business owner (4 yrs.)

Plans After High School

Attend Blinn College and transfer into Texas A&M University College of Geoscience

Parents

Brandon & Sarah Franke

Hannah Franke

honoring Ed Stricker



A month before I was to begin my freshman year at CSHS, my mother informed me that she had signed me up to participate in the 2014 Varsity Tennis tryouts. I remember how upset I was at her. I was convinced I didn't have a chance and that I was going to be completely and utterly humiliated by the other players. In order to prepare for the upcoming tryouts, I signed up for the CSHS tennis camp. I walked in and was greeted by the smiling face of the man I would come to know as my coach. He spoke kindly and corrected my inexperienced mistakes in a way that made me excited to learn and improve. When I made the varsity team later in the summer I was faced with the daunting task of befriending my new teammates. I had never had issues making new friends, but for some reason I ended up sitting alone at meals or during tournaments. Whenever Coach Stricker saw me sitting alone, he never hesitated to come keep me company. Even though I've made friends, to this day I still enjoy talking to him at meals or helping him during tournaments. Even though I made the varsity team, I spent my freshman year in

the JV class period due to a scheduling error. Because of this I attended practice twice a day throughout the school year. In the mornings I helped Coach teach new players the basics of tennis and ran drills with my teammates. However, after school practices were a wildcard. Some days I got to play, but there were others that were spent running water to the other players or picking up stray balls. Even when the courts were full with upperclassmen, Coach Stricker always told me how proud he was of my dedication. I learned what it meant to be a member of a team, in good times and bad. I'm not going to lie and say there were not days that I would have preferred to sleep in rather than getting up at 5 AM. Even now I often find it difficult to drag myself out of my warm bed and onto a freezing bus in the early hours of the morning, but at the end of the day, I'm so glad I did. My life has been changed because of the valuable lessons that my tennis coach has taught me. He has taught me so much more than tennis. He has taught me respect, confidence, and the value of friendship. He is someone I will truly never forget.



College Station High School

Community Service

During the summer I help my sister in her classroom get prepared for the upcoming school year.

Extra-Curricular Activities

Art Club, National Art Honor Society

Plans After High School

Attend Blinn College for the first two years and then plan to transfer to a four-year college

Parent

Kayla Garner

Peggy Garner

honoring Kim Rodgers



Educator, meaning: a person who provides the instruction or education; a teacher. Mrs. Rodgers is more than an ordinary educator. She not only teaches, but she inspires those around her. With a warm, kind and gentle heart as well as the stern instructions and well-being that she possesses, it has really changed the way that she gets through to a student. In the many years that she has been an educator she has been a math teacher and an assistant principal. She has been gifted with many talents and her love for kids is the top one out of the many. She not only teaches, but encourages a person to do their best and if they don't succeed the first time; to try again. She has had her fair

share of ups and downs through life, but she continues to inspire students through teaching and assistance. She is known for the compassion and determination of making people around her feel happy and encouraged to get through their day, no matter what they have gone through that day. Mrs. Rodgers' character strengthens her to be able to do what she has to go through every day with students that don't comply to what she says. To be able to keep her composure and mind-set throughout difficulty, Mrs. Rodgers not only teaches, but also puts in the extra effort to learn something that couldn't be self-taught. She learns the ways of the person and goes off of what she knows to tend to what they need.



A&M Consolidated High School

Community Service

Student Council, Brazos Valley Food Bank, Kindermusik assistant teacher, National Honor Society, Child Rights and You, CSISD Summer Day Camp, Aggieland Humane Society

Leadership Positions

Managing Editor of The Roar newspaper, Treasurer of Student Council

Extra-Curricular Activities

The Roar Newspaper, Student Council, National Honor Society, Piano, Research at Texas A&M, UIL Academics

Plans After High School

Attend University of Texas at Austin to major in Biomedical Engineering

Parents

Sharath & Asha Girimaji

Maya Girimaji

honoring Michelle Jedlicka



When I was younger, my mother would always say 'it takes a village to raise a child'. I thought that 'village' meant close family and friends. It wasn't until my sophomore year of high school that this village grew by one very special and important person in my life. I decided to compete in science fair and I had to present my research to Mrs. Jedlicka. I remember feeling intimidated walking into her classroom, mumbling my words and sweating profusely while I tried to explain my project. Flash forward two years to the San Antonio River Walk where Mrs. Jedlicka is trying not to laugh at me for stepping on a mouse while also hugging me as I cry about taking the small rodent's life. In only two years, Mrs. Jedlicka has become someone I feel comfortable around and someone I trust implicitly. Mrs. Jedlicka is single-mindedly dedicated to her students' education and works hard to create the best learning experience. She understands the strengths and challenges of each person and finds a way to bring out the best in everyone. A true educator motivates the student to improve in every way and Mrs. Jedlicka does that very well — she is an incredible physics teacher and has an endearing style. She would sit next to a student and lead them to discover the answer

to challenging problems, rather than just giving out the solutions. But Mrs. Jedlicka is not just my former physics teacher or my science fair mentor; she's a role model, a woman that I am constantly inspired by, and a friend. She willingly spends hours filling out paperwork even though she has tests to grade and her own set of homework for her classes just so that a couple of know-it-alls can spend the weekend at a competition chattering on about their summer research. Her room has become a haven for many; students constantly flow in and out of her room to say hi, stop for a chat, or hangout with friends. I know that I can talk to her about anything and she'll respond with honest advice, even if they are words I don't necessarily want to hear. I always valued her opinion and trusted her judgement. So Jed, thank you for everything. From using your conference period to print out my poster two days before state science fair to having long conversations about college to letting me into your classroom at any time of the day to grab a bag of popcorn from your closet. But, most importantly, thank you for always believing in me. It truly does take a village to raise a child — Mrs. Jedlicka has taught me so much, and I am so grateful for the impact she has had on my life.



A&M Consolidated High School

Community Service

*U.M. Army Volunteer, Camp Howdy
Counselor*

Leadership Positions

*Business Professionals of America Regional
President, Tiger Band - Baritone Section
Leader, Head Librarian, Knitting Circle
Founder & President, NHS Executive Officer*

Extra-Curricular Activities

*Business Professionals of America,
SkillsUSA, Tiger Band, Knitting Circle, and
National Honor Society*

Plans After High School

*Attend the University of North Texas to
major in Computer Science*

Parents

Charles & Kerry Gray

Kathryn Gray

honoring CJ Havlik



Before middle school started, I was dreading Texas History. I vaguely remembered facts about battles, and I knew I didn't want to hear them again. At the carefree age of twelve, I hadn't given much thought to the importance of history. But for bell work on the first day, Coach Havlik led a discussion: why does history matter? Students' answers ranged from "It doesn't" to "We need to learn from past mistakes, so we don't repeat them." This discussion helped me feel a bit excited to learn about history, but it wasn't until the class really started that I learned all of the ways it would impact me. Coach Havlik encouraged students to consider history in new ways and through different perspectives. My favorite thing was learning about the Republic of Fredonia. One man, Benjamin Edwards, rode into Nacogdoches and declared himself ruler of his new Republic. However, he had no followers, and he quickly fled to the United States when the Mexican militia came. Fun facts like this filled our history class, showing me how interesting history can be. We watched multiple movies about the Alamo, and by comparing their "facts", we learned to view sources with a grain of salt, which was a lesson

that could easily be applied to "real life." Every day, we had bell work discussions analyzing historical figures' actions, scrutinizing battles, or examining our own lives. Through bell work discussions, I became closer to classmates I hadn't talked to before. Besides talking about the implications of different events, I learned about the life of "Mandals", someone one of my classmates saw wearing mandals everyday. As a class, we discussed the fashion of men's sandals and how they represent the gender divide. Every one of my classmates had a story to tell, and we learned to analyze the world around us as we learned about Texas history. Coach Havlik also really cared about his students. For lunch one day, a few of my friends and I bought tickets to eat with a teacher, and we immediately went to his room. He gave us advice about school, boys, and life. He was always ready to listen to and help his students. Coach Havlik taught me about history, life, and fashion sense. Through his class, I learned, at the age of twelve, how to be more compassionate, more analytical, and more curious about the world around me. He showed me how history is not just lessons about the past, but lessons from the past.



A&M Consolidated High School

Community Service

Brazos Valley Church of Christ Youth Group, Texas A&M AgriLife Extension's Family and Community Health Unit

Leadership Positions

Team Captain for Club and AMCHS Varsity volleyball teams

Extra-Curricular Activities

Girls Varsity Volleyball, Choir, Student Council, Humanitarian Club and National Honor Society

Plans After High School

Attend Texas A&M University and study Sociology

Parents

Stephen & Mary Green

Sydney Green

honoring Stephanie Owens



"Sydney, you are such a rule follower," are some of the first words I remember Coach Owens saying to me my freshman year. At first, my immature, 14 year-old self was offended, as I did not want to be perceived as a stickler for rules in front of my new teammates and friends, but then I realized that her words were a great honor to me. It was because of this that she placed me in a position of trust, appointing me as co-captain of the team. Coach Owens placed me in a leadership position, which I had not previously had the opportunity of being in and, through her example, taught me many things such as taking responsibility, communication skills, and how to care for others. Although 500 words are not enough to describe the quality of Coach Owens' character, there are a few words that stick out to me as I reflect on our relationship. Coach Owens is genuine. She is very authentic, honest, and not afraid to tell others what they need to hear. Through seeing her in the classroom and on the court, I developed a strong relationship in which I felt I could talk to Coach Owens about anything. Whether it was offering advice, helping me in biology, being a shoulder to cry on, or simply just listening to me rant, Coach Owens has been there through many high and low points in my life. Although she had numerous things

going on in her own personal life, she never let those hinder her from building close relationships with her students. Coach Owens is hard-working. Despite teaching, having a young child, and juggling coaching soccer and volleyball, she always made time for me and her other students. I knew from the day that I walked into the gym freshman year, she was going to hold me to a higher standard than I had been held to before, but this is because she holds herself to a high standard as well. She recognized that we were at a crucial point in our lives, and she helped transform us from girls into hardworking young women. Coach Owens is caring. Although our relationship began freshman year, it did not just stop at the end of the season. Countless times, she opened up her classroom to eat lunch with me, and spoke to me in the hallways or at various sporting events, even at the grocery store, because she genuinely cared to hear how I was doing. While Coach Owens tends to be a quieter person (until you get to know her), her actions speak volumes. Coach Owens, thank you for changing my life for the better, and guiding me through the past four years. Whether you realize it or not, you have a great influence on those around you, and I am so blessed to have had you not only as a teacher and coach, but also as a friend.



College Station High School

Community Service

National Honor Society

Leadership Positions

Varsity Cheer Senior Captain

Extra-Curricular Activities

CSHS Varsity Chorale Choir, Cheerleading and National Honor Society

Plans After High School

Attend Sam Houston State University to major in Public Health

Parents

JP & Melanie Grom

Carsen Grom

honoring Kearby Etheredge



The first time I met Ms. Etheredge, the determiner of my fate, I was trying out for high school choir. She patiently listened to me sing what was required, smiling to ease the thick blanket of nervousness wrapped around my stomach. Unbeknownst to me, that kind, smiling face would become a part of my daily life for the next four years in which she would help me learn not only about music, but also about myself. Ms. Etheredge has been the choir director at CSHS ever since it opened in 2013. She has enriched the program and the students participating each year, helping CSHS choir to become an esteemed name in our district. From the beginning, Ms. Etheredge held me to high expectations, which surprised me at times because I did not believe my voice was anything special. After only one year in JV choir, she promoted me to Chorale, the new top-varsity choir at our school. Again, I did not realize the immense meaning of her actions because I had still not accepted the way my voice sounded. Still, Ms. Etheredge constantly encouraged me, giving me songs that challenged my voice and teaching me new choral techniques to further expand my performance abilities. The following year, Ms. Etheredge asked me

to be a part of the Vocal Ensemble group, a select class that only sings a cappella music. It is in this class that I finally discovered what Ms. Etheredge had noticed in me back in eighth grade. Suddenly, I was a soprano, singing in a range I had never believed was possible for me. She pushed me constantly in class, helping me refine my performance techniques, further instill my love of music, and discover an appreciation for my voice. Because of her unending support, I have found myself more encouraged to share my voice with others, whether that be at church or when spending time with family and friends. We have shared many laughs and memories over the past four years and it saddens me to see them coming to an end. Ms. Etheredge has helped me learn how to completely apply myself to a goal and strive endlessly for it, no matter the circumstance. I have never seen a woman work more diligently or persistently as Ms. Etheredge. Her belief in her students overwhelms the room, and persuades those she teaches to believe in themselves, myself included. If you ever find yourself in need of a hard-working, kind, loving, and unbelievably encouraging woman, I suggest you consider Ms. Etheredge.



College Station High School

Community Service

Christ United Methodist Church

Leadership Positions

CSHS Football team captain

Extra-Curricular Activities

National Honor Society and Band

Plans After High School

Attend Blinn Junior College

Parents

Doug & Jackie Hahn

David Hahn

honoring Chelsea Frashure



The first time I walked into the training room I did not know what to expect. It was the first time I had felt lost, not knowing what to do to make myself physically better. The fear of uncertainty tied with the unknown allowed my mind to wonder. Thankfully, there was Doc Frashure. She was the one who helped me and told me exactly what was wrong. This year I got a concussion during a game, as soon as I was hurt she quickly diagnosed me and found my mother. She is a mother, and that helps her relate to parents of kids being hurt. This truly blessed my family because of her there was no unneeded worrying. She explained that I would be healthy as long as I take care of myself. The great thing about Doc is that she will not lie to you and is not afraid to tell you her opinion. If she has a problem with what someone is doing or if something unethical is happening she does not hesitate to confront the person about it. This is why she is such a great educator, mentor, and is someone people look up to. She keeps her values and does her best to do right by people, always putting others before herself. She constantly takes time out of her day for the students when she could be at home with her kids. Her values such as dedication, hard work

and love for her family hit home with me. Doc Frashure's highest value by far is taking care of her family. She takes care of others as if they are her own, and I know I can ask her for advice or how to deal with a problem and she will give me a straight answer, with a valid reason behind it. Whether it be about my health, my Dr. Pepper addiction, or any life advice that I might have. Doc Frashure is one of the hardest working women I have ever met. She often comes in early on the weekdays and on weekends to take care of children who need help getting back to full strength. Doc Frashure works tirelessly at her job, to take care of kids who often take her for granted. Instead they should be grateful to have such an amazing woman helping them on the road to recovery. Selflessness like hers does not come around often and when it does, you should not take it lightly. People like Doc Frashure make you see the world in a different light. She made me want to change the world for the better. Throughout my high school career I could only depend on a few people. Doc Frashure was one of those people and I cannot thank her enough for everything she has done for me; she has truly mentored me and blessed me and my family.



Lacey Hawthorne

honoring John Tollett

A&M Consolidated High School

Community Service

Student Council, National Honor Society, and tutoring other students

Leadership Positions

Student Body President, Co-Editor In Chief of the Tigerland Yearbook, and Vice President of the Bengal Belles

Extra-Curricular Activities

Student Council, Tigerland Yearbook, Bengal Belles, National Honor Society, and Chemistry Lab Aide

Plans After High School

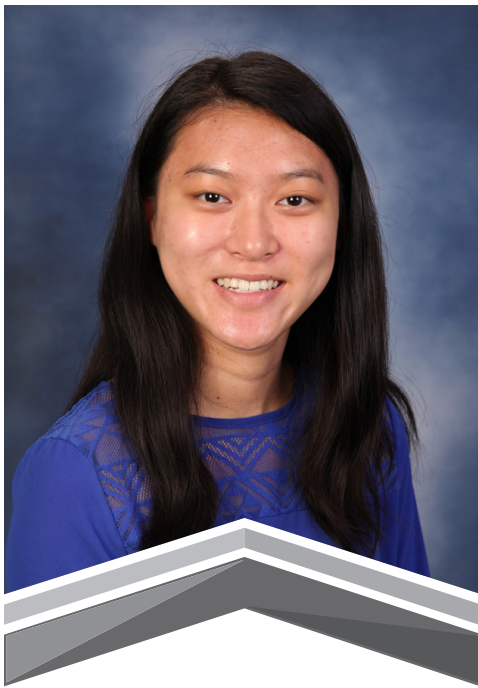
Attend Texas A&M University and pursue a degree in Engineering

Parents

Sean & Michelle Hawthorne

Tollett truly does not get the credit he deserves. Throughout my academic career, I have never met a teacher who genuinely cares more about his students, and I've been extremely lucky to have such a profound role model as a teacher for the past three years. Through his witty comments and sarcastic jokes, Tollett's Pre-AP Chemistry class sparked my interest and allowed me to learn how to learn. Tollett established early on the high standards which he holds for all his students, but he didn't just set a bar and expect me to reach it on my own. He supported me, provided me with opportunities for extra practice, and gave me the confidence I needed as a timid sophomore. AP Chemistry was undoubtedly the most rigorous, difficult class I have ever taken. The inordinate workload, the overwhelmingly complex topics, and the constant need to study to adequately attain information was something I had never experienced in similar upper-level classes. Yet, when I struggled, Tollett gave me an encouraging reminder that I was capable of more than I believed. Additionally, he always left his door open for anything I needed. Whether I sought help or simply just a place to go, I knew he would be there. After a challenging year, I decided that I honestly could not imagine my senior year without Tollett, and I applied to become a lab aide. It was within this small group of four students

that I could sincerely comprehend the behind the scenes which I wasn't quite aware of when I was a traditional student in Tollett's classroom. I witnessed the stress he became consumed with when his students struggled. I witnessed the countless hours which he devoted to lab prep, lesson plans, and providing his students an effective learning environment. I witnessed the pure commitment he holds for being a remarkable teacher. For as long as I can remember, I have left Tollett's classroom with a loud and cheerful "Bye Tollett." When I'm having an off day and keep to myself, he makes a point to say it first. When he is busy and doesn't immediately answer, I stand at the door and wait until he replies. When he is not there, it feels as though my day is somehow incomplete. This daily tradition truly shows how dedicated Tollett is to the relationships he has with his students. He doesn't have to do this. He could very easily ignore me. Yet, he takes the time, even if it may be a few seconds, to demonstrate his generosity. The last time I am forced to say "Bye Tollett" is one I am utterly dreading. JT, the dedication you have for your students does not go unnoticed. This is more than just another award for me. This is an opportunity to thank you for tirelessly teaching me, both as a student and as a friend. I have been deeply honored by your presence in my life, and I hope to one day make you proud.



A&M Consolidated High School

Community Service

Worked at the Norman Borlaug Institute for International Agriculture: an organization dedicated to alleviating poverty and hunger

Leadership Positions

President and Co-Founder of the AMCHS French Honor Society, Executive Council for Tiger Speech and Debate, Executive Council for National Honor Society

Extra-Curricular Activities

*Speech and Debate team,
French Symposium*

Plans After High School

Attend Wharton Business School at the University of Pennsylvania

Parents

Ping He & Libo Shan

Cassie He

honoring Lindsay Zahn



Like many others, I saw psychology as the runt in the litter of sciences. I went into Mrs. Zahn's class expecting to glide through, thinking, "I already know about psychopaths from Criminal Minds. This'll be an absolute breeze." And I was right about that last part, but for all the wrong reasons. The class was a breeze because Mrs. Zahn made it that way. Concepts were taught seamlessly. I remember once she was explaining neuron functions. And to demonstrate she took us all... to the bathroom. Needless to say I was not very pleased to take a field trip to the bathroom. But by the end of the demonstration I completely grasped the subject. Everything she teaches just makes sense, and trust me, it's not because psychology is easy. I've gone through classes that have to teach psychology concepts and they never get it as cleanly as Mrs. Zahn. She's changed the way I think about education. Teachers should be smarter than the students, and oh my goodness, I'm amazed by how much Mrs. Zahn knows about psychology. But teachers should use that knowledge to elevate their students. Mrs. Zahn takes the time to listen to our crazy stories and explain the psychology behind them. She answers question after question about the littlest things. And most uniquely, she admits when she doesn't know something. For her, answering questions is not about her feeling pride in her knowledge, but instilling a curiosity in us to seek more knowledge. I think Mrs.

Zahn goes unappreciated for how great of a teacher she is because she is unapologetically herself. Once an administrator came in to observe and Mrs. Zahn continued telling this outrageous story of herself to explain a concept. After the administrator left, we asked her why she fearlessly said those things in front of him. And her simple response was "That's how I teach." This trait, to show your students every part of you-the silly, the good, and sometimes the bad, gives Mrs. Zahn the magical ability to connect to her students on a human level. People on the outside look into our class and sometimes see a "knock off" class. They see a teacher laughing with her students while they are filling in simple note sheets that were beautifully designed by Mrs. Zahn herself. But what they don't see is the relationship Mrs. Zahn has formed with her students, the real knowledge found in those notes, and the happiness of all the students. Those people, just like I was, are terribly wrong. I have learned more in this class that I will use in my life than any other class. I go home and look forward to reading the textbook. Everyday her class manages to bring a smile to my face. Mrs. Zahn has changed the preconceptions I hold about education and taught me that the best version of yourself you can be, is you. Oh and I was also wrong about psychopaths, psychologists don't even call them psychopaths anymore.



A&M Consolidated High School

Community Service

Helping widows at church, going to childrens' homes to be with kids, helping at NCAA track meets

Leadership Positions

Track and Cross Country Team Captain, Refuge officer

Extra-Curricular Activities

Orchestra, Choir, Refuge, running

Plans After High School

Attend Lubbock Christian University to get a degree in Biblical text and then become a missionary in Japan

Parents

Matthew & Paula Henderson

Luke Henderson

honoring Jason Pratt



Throughout all my school years, I have never seen a teacher with as much enthusiasm to teach students as Jason Pratt. He has been a huge part in the school's spirit by speaking at the pep rallies and getting everyone hyped up for anything. His positive attitude rubs off on those around him, and it has taught me to be more positive in my everyday life and not sulk around like the majority of high schoolers. He is dedicated to making anything as fun as possible, even simple economics graphs. My first day of his class everyone was bummed out because school had just begun, but then Pratt walked in and slammed the door and started drawing graphs that we could not yet comprehend. He moves at a quick pace and requires us as students to pay full attention and be engaged in the lesson. Be wary of not paying attention, for you might get hit in the head with a Nerf bullet. I was amazed most at the fact that he treated us students as adults. He realizes that most of us will be going to college in the near future, and he structures his classes in such a way that prepares us for college. I didn't realize a person could make economics so fun, but Pratt has showed me you can do that with about anything. Not only do we talk about economics and history, we also talk about life

skills that will be beneficial to our everyday lives. Pratt presents several points of view to us, showing us that what we think is the best choice may not always be the best option. There are so many things that we accept in our lives as permanent, but in reality we can be the change for a better world if we put effort and knowledge into it. Pratt also encourages his students to step out of their comfort zones and try something new, teaching us that life doesn't have to be a daily checklist. He always compliments students on trying new things, like wrestling bears on spring break or breaking your leg trying to skateboard. Because of Pratt's many life skills lessons and style of teaching, I feel better about stepping out into the world as an individual. So many things he has taught me I know I will take with me and use in my everyday life, and to me these life lessons will be more beneficial than any math equation or sentence pattern I have learned. Anyone who takes Pratt's class is bound to see life in a different way, and they will be blessed with one of the best educators of all time. Probably one of the most important things I will take from Pratt is to not waste my time, and have fun in whatever I choose to do or be.



A&M Consolidated High School

Community Service

Taught dance classes at SOS Ministries, delivered lunches to Southgate Apartments every summer, Vacation Bible School, various mission trips with church youth group

Leadership Positions

President of Bengal Belles, Representative for the CUMC Youth council and Bible study leader

Extracurricular Activities

Bengal Belles and Christ United Methodist Church youth group and choir

Plans After High School

Attend the University of Mary Hardin-Baylor and major in Elementary Education and minor in Christian missions

Parents

Jerry & Jana House

Madelyn House

honoring Michele Williams



From 11 years of experience, I have come to know the difference between an effective teacher and an ineffective teacher. An effective teacher is one who is approachable, fun, thoughtful, and cares about the knowledge and well-being of their students. After thinking carefully about which of my former teachers fits this mold, I finally came to the conclusion that Mrs. Williams is the perfect fit. One of the many qualities that made her an effective teacher is that before, during, or after class, Mrs. Williams never failed to brighten the day of every single one of her students. Even on a hard day, she was extremely positive and full of energy. There is a unique quality that she has, and that is that she is a fun, energetic, "jumping around teacher," while simultaneously deeply caring for each individual student that crosses her path. There is no better way to describe Mrs. Williams than she is a beaming ray of sunshine. I have the wonderful blessing to know Mrs. Williams outside of the classroom as well as during the regular 8:00-4:00 school hours, and it was during that time that I saw her most exceptional qualities. She is beyond supportive as a mother, she loves and cares for anyone and everyone

that comes into her life, and she perseveres through any hardship that comes her way with a smile on her face. What makes Mrs. Williams an effective teacher is not only her attitude, but her teaching style as well. She understands kids and the way that they learn the best. Now any teacher can understand kids, but what made Mrs. Williams stand apart is that she actually took the extra step to form her lessons based on how we learn. Instead of constantly taking notes and doing homework, she found a way to balance "work and play." I'm not saying that we never took notes, because we did, but instead of taking boring notes all day every day, we would take notes maybe once a week and then participate in class activities with the time remaining. She has active kids herself, which allows her to understand that each one of her students has a life outside of school, so 4 pages of homework every night would be a disaster. Teachers like Mrs. Williams, who are fun, energetic, caring, and relatable are the teachers that will have the most impact on their students. I can learn so much from Mrs. Williams and her teaching style. Someday I hope that I can have the same positive impact on my students as Mrs. Williams has impacted me.



College Station High School

Community Service

Cross Roads Retreat & Residence and Annual Snook Volunteer Fire Department Benefit Barbecue

Leadership Positions

Animation Project lead

Extra-Curricular Activities

Half Marathon and Sprint Triathlon, Longoria Boxing Club, Skills USA, Houston Disciples Competitive paint ball team

Plans After High School

Serve in the United States Air Force

Parents

Colton Howard and Stacy Bates

Evan Howard

honoring Jason Oualline



If you ever stop by Mr. Oualline's animation classroom you will without a doubt hear a lot of goofing around, and friendly banter. In a classroom such as this, it may seem odd that there is a quote by Benjamin Franklin on the wall that reads, "Well done is better than well said," but I know this perfectly encapsulates what I have learned from Mr. Oualline, and his class. Animation, though it may seem deceptively lighthearted, demands an immense amount of dedication and hard work. There is never enough time to complete a project, and therefore Oualline teaches that not a moment should be wasted in pursuit of a deadline. Mr. Oualline has captured a truly unique balance between fun, and hard work in his classroom. Never before have I been so enthralled in a class that I willingly woke

up early on Saturday mornings to partake in seven hour long practice competitions. From my freshman, through my senior year, from football to practicum of animation, I have spent long hours in Mr. Oualline's room, though it never felt that way; and it soon became my home away from home. Mr. Oualline, or "Coach" as many of us call him, never turns away one of his students looking to work. It has been while I busily worked away in the back of Coach's other classes that I have had the pleasure of seeing others benefit in the same way I have. Mr. Oualline forms strong bonds with all his students, sharing in their hobbies, and encouraging them through thick and thin. I know as long as Mr. Jason "Coach" Oualline teaches at College Station High School, The Mighty Cougars will be truly blessed.



Kristin Kaiser

honoring Heather Slaton



A&M Consolidated High School

Community Service

Brazos Valley Food Bank

Leadership Position

Varsity Softball Captain

Extra-Curricular Activities

National Honor Society and Varsity Softball

Plans After High School

Attend Blinn Junior College to play softball and major in Health

Parents

Curtis Kaiser & Stephanie Kaiser

The teacher that has had the greatest impact on me, came into my life when I needed her the most. High school is known as the time when kids discover who they are and are often influenced by who they have around them. I met Heather Slaton when she became my Varsity softball coach in 2015, the summer before my sophomore year. When she joined our program, we only had two returning varsity players. When all hope for the season felt lost, she took that as an opportunity to teach us more about ourselves than what we knew before. She turned us into leaders on and off the field. We only won two games that season, but never once did we lose our motivation to keep getting better! That season, she turned our young team into a family. Whenever I was going through the hardships of life, there was never a doubt in my mind that I could always talk to Coach Slaton. I lost count of how many times I went to her room during lunch to vent or ask for advice. She helped me through the small things like high school drama and some of the bigger things going on at home. She taught me to use softball as a release. No matter what was going on in life, I could step on that field and have fun with my 8 best friends. My

junior season, we did something we never thought would have been possible. We made it to playoffs. Even though we lost in the first round, it was a huge accomplishment compared to the year before. And we used that to fuel our motivation for the next season. Coach Slaton helped me grow in so many ways throughout high school. She is one of the reasons I am who I am today. Coach Slaton helped me take pride in who I am and made me proud of who I am. She taught me how to fight through things that might have made other people give up. Especially this year, my senior season. I started the school year looking forward to one thing, softball season. I was so excited to make my senior year, the best year yet. However, half way through October, I tore my ACL and MCL. I was devastated, and I thought I had let Coach Slaton down. Doctors told me I would miss the whole season. But Coach Slaton never gave up on me. She kept me motivated and encouraged me throughout the entire process. Thanks to her help, I was able to make a full recovery just in time for district. Coach Slaton is one of the most incredible, strong, and motivated women I have ever met. I am so blessed to have had her as my coach.



A&M Consolidated High School

Community Service

First Baptist Church Bryan Kids Ministry

Leadership Positions

*Vice President of Choir, Worship Leader at
First Baptist Church Bryan*

Extra-Curricular Activities

Youth Ministry at First Baptist Church Bryan

Plans After High School

*Attend Texas A&M University to major in
Allied Health and then would like to pursue
my degree in Nursing*

Parents

David Kipp and Jeannie Kipp

Kaylee Kipp

honoring Keith Lathrom



It was the first day of my sophomore year, and I walked into the choir room with low expectations for our new choir director. His name was Keith Lathrom, and all that we knew about him so far was that he was a first year teacher that had just finished his master's degree in music from some place in the northeast I had never heard of. I quickly realized I had greatly underestimated Mr. Lathrom. This man was different. He possessed a love for music that I had not ever seen in any other human. He also had a love for his students that was beyond anything I had ever experienced. His knowledge of music combined with his passion for life and people turned out to be exactly what I needed. Sophomore and Junior year was not the highest time of my life and looking back, I would not have made it through those years without the safe space that Mr. Lathrom provided in the choir room. Mr. Lathrom provided me with many opportunities to step up and be a leader. I served as a section leader, as a secretary my junior year, and as Vice President my senior year. My love for music has provided me the place to serve and give others what they want and need. Being a part of a choir has also allowed me to overcome my shy tendencies by working in small groups and then ultimately overcoming my greatest fear, singing solos. I remember the first time we put all the pieces of our

first song together with Mr. Lathrom. It was such an emotional experience for myself and all others in my choir. All these people that I had called my best friends for years became my family and my team. The feeling I got when the "team" performed together was like no other I had ever experienced. So many other sports involve teamwork but even on those teams, you have to "perform" alone to throw the ball, catch the ball, or hit the ball. Music performed by an ensemble or choir is truly all about the team working together as a whole. All of the parts have to be exactly equal to achieve balance and blend, and the movements of tempo and dynamics have to be perfectly in sync in order to create the beautiful sounds that result from coordination and cooperation of all members in choir. Mr. Lathrom has since moved on to pursue other musical ventures, but in the time he was a part of the staff at A&M Consolidated, he made a lasting impact on me as well as so many other students. He established the feeling of family and belongingness that is so cherished within a choir. Mr. Lathrom, in his short two years at Consol, reminded me of the passion I had for music and why it is so special to me. I will always cherish the memories I had with him, and I will never forget the impact that he has had on my life, both musically and personally.



College Station High School

Community Service

Symphony Belles, Shelter the Homeless International Projects Mission Trip, Lutheran World Relief Quilt Project, Brazos Valley Food Bank

Leadership Positions

Texas 4-H State Clothing & Textiles Advisory Board VP, Wixon Valley Officer, Admin. Captain-Varsity Cheer, FCCLA-Culinary Arts Officer

Extra-Curricular Activities

National Honor Society; Family, Career and Community Leaders of America-3 yrs.; Wixon Valley 4-H Club-10 years; Brazos County Exchange Club - 3 yrs.; Junior Leadership Brazos

Plans After High School

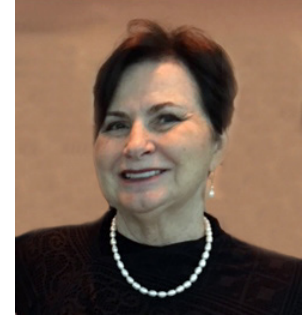
Attend Blinn Junior College & Texas A&M University to major in Food Science & Technology

Parents

Robert & Cheryl Kocman

Katelyn Kocman

honoring Paula Burkhalter



Every day was an adventure at Rock Prairie Elementary school in Ms. Burkhalter and Ms. Trotters' 1st grade classroom. In a way, it seems so long ago, but on the other hand, it feels like it was just the other day. I remember how welcoming and kind she was every day. I looked forward to going to her class and she and Ms. Trotter made every day happy and special. One of my favorite memories was in December she invited our whole class and our families to her house for a Christmas tea. We had finger foods and we got to see all of her Christmas decorations. This is where I first heard the story of the pickle on the Christmas tree and all of us spent time searching to find it on her tree. This has now become a family tradition and each year we hide a pickle ornament on our tree for others to find. In the classroom Ms. Burkhalter always had fun and different activities to do, I remember us having a Maggy Moos ice cream party and she even got the Maggy Moo mascot to dress up for us. Ms. Burkhalter and Ms. Trotter both danced around the room with us as we played music. I love that they were never too embarrassed to dance around the room and be silly with their students.

The main thing I loved was that Ms. Burkhalter was always able to explain everything on our level. We had a student in our class that faced some serious medical issues that school year. Ms. Burkhalter would explain to us what was happening and she always reminded us to be kind and nice to everyone. We had some pretty serious discussions for our age and I think this is the big lesson learned throughout that year. I feel like this was one of my first experiences in showing compassion and being considerate of others' feeling and it is something I have carried with me throughout my life. Ms. Burkhalter really cared about me and all the kids she taught. Over the years I have received several notes from her in the mail and anytime she would see me in the paper she would send a cut out of it, along with an encouraging note. I feel like her positive outlook on life has inspired me to find the good in others and always try to find the bright side of every situation. Ms. Burkhalter has always been so supportive of me and I truly appreciate all she has done for me over the years. I am grateful that she has been such a wonderful example for me to follow and she has motivated me to be a better person to this day.



College Station High School

Community Service

Summer camp (Drama Kids) theatre hosting and choir hosting

Leadership Positions

Theatre Troupe President

Extra-Curricular Activities

Theatre and Choir

Plans After High School

Attend Oklahoma City University as a Musical Theatre major

Parents

John & Marnie Krajicek

Emma Krajicek

honoring Beth Creel



A broken department is not something that can be fixed with a band aid. It is not something that can be mended with a few stitches. It needs love, hard work, reassurance, and a stubborn person to put their arms around it and squeeze it whole again. It takes strength, time, and energy to get kids who have been hurt to trust someone again. It takes late nights, countless hours of rehearsal, more than one mental breakdown and a lot of sighs as teenagers refuse to listen. It takes many nights away from seeing her own children to make sure we are all alright and doing the best that those kids can, both in school and in life. Beth Creel put the CSHS Theatre department back together after it had shattered into factions of disbelief and distrust. It took tears and sweat and hugs to make those kids trust in another authority figure as a mother and a friend. Theatre is a family. What that department experienced forced kids to grow up quickly and Beth Creel showed that it was okay to let their guard down and be kids for what little time they had left to do so. Beth Creel influenced those kids in ways she'll never know, not just as a director, but as a role model and a person to turn to when there was no one else. It's hard when kids don't want to accept someone at first, Beth can tell you. She had it rough. But she still packed up her

family and moved to College Station in less than a week to come to the rescue. Looking back, there were nights where she would sit and think of how to make things better. She pushes those kids to succeed and chase their dreams. There are nights when her Theatre family sees her more than her actual family, and everyone knows that takes some kind of special dedication (or lunacy) to be able to do. She is kind-hearted through and through and relentlessly patient, even with the most rowdy of students, which there are a lot of. Beth Creel has changed lives because of all of these qualities. She is a role model. One distinct audition shows these qualities. It was the audition for the 2016 one Act play, and a fifteen minute discussion about what to do to mend broken classmates. She also asked about how each student was doing, how everything affected them, and if they were okay. No other teacher had asked anything about it. They avoided the taboo subject of the prior director, and who could blame them? But it was nice to know that she was wondering about the students as individuals, it was nice to know that someone cared. If asked, Beth might not even remember that audition, but it was monumental. CSHS Theatre and each student that has passed through her classroom cannot thank her enough for everything she has done.



A&M Consolidated High School

Community Service
Landscape Work

Leadership Positions
Varsity Soccer Captain

Extra-Curricular Activities
National Honor Society and Aces United Soccer Club

Plans After High School
Play soccer at Southwestern University and study Environmental Sciences and Kinesiology

Parents
Bob & Mia Leland

Eric Leland

honoring Stefano Salerno



There are so many words to describe Coach Salerno and what he means to Consol and to me. Stefano Salerno is everything you could want in a teacher and coach. He's smart, funny, encouraging, caring, and one of the most committed people I've ever met: whether it is staying up countless hours analyzing film and tactics for our next soccer game, helping students in the classroom, coaching over at A&M, and even taking additional college courses online. A majority, if not all of his time is spent committed to his work and his kids on the soccer team. One of the many characteristics that stand out from him is how much he cares. He constantly checks with his players to see how they are feeling for practice and just in general. Players and students are always gathered outside or in his room, because he is just "that guy" you can talk to. Salerno improves the lives of others through his work and just by being himself. He represents everything that I aspire to be and has the respect of everyone around him (most of the time). Recently Salerno asked the players what their favorite moment from the Tiger Soccer program was. I spent more time thinking about this than anyone else and I didn't know why. Then I realized that it was so hard for me to look back and pick a favorite moment because every moment was great. The whole experience

was great because of the amazing program that Coach Salerno maintains. In Tiger Soccer, our standard is set extra high for our players. The guys on the team go out of their way to "stay classy" and act respectfully on the field and in the classroom. And of course, grades come first. One of the hardest times in my life was when I was out for my Sophomore season with an avulsion fracture. After I had finally gotten x-rayed and found out what it was, I was standing with my crutches on the field and watched as the trainers told Salerno. He turned back towards me with a serious face and walked over. He opened up his arms and hugged me. Then he told me, "You will come back stronger." It was this moment and those words that helped me push through physical therapy and the months of recovery. I'll miss his jokes and tricks he would always pull on the team and I'll probably even miss our punishments for acting up (maybe). Salerno doesn't just know how to make good soccer players, he teaches his players to be good human beings. He is an incredible role model for so many people and my high school experience, and most definitely my high school soccer experience would not have been the same without him. I am gladly honoring Stefano Salerno as my coach, friend, and one of the most influential people I have ever met.



A&M Consolidated High School

Community Service

Painted mural at Boys & Girls Club, helped raise over \$10K for Brazos Valley non profits, and helped secure \$25K digital and tech grant for nonprofit serving homeless families

Leadership Positions

SkillsUSA officer & VP, President of GirlSpeak, National Honor Society Executive Council, Former Speech & Debate Oratory Team Captain

Extra-Curricular Activities

SkillsUSA, Speech & Debate, North American Computational Linguistics Olympiad, Cyber Security Outreach Initiative, UIL Academics, Brazos Valley Youth Leadership Cabinet, GirlSpeak

Plans After High School

Attend University of Miami on a full ride scholarship double majoring in Political Science and Computer Science

Parent

Chimene Djomo Dongay

Delphine Leoue Ngoko Djomo

honoring Chauncey Lindner



It is relatively easy to become a teacher. It is truly difficult to teach. Teaching encompasses much more than giving students a solid understanding of the content. The best teachers engage students with the material in a way that makes it not only riveting, but deeply personal; they not only show how a subject is important or fascinating, but makes it so that the subject feels relevant, applicable, and vital to the student. With that in mind, I can only think of a few times I have truly been taught, but a time that ranks high among them is being a student in Mr. Lindner's AP English III Class. Lindner has long-held a reputation in A&M Consolidated which boiled down to the coolest guy you will ever meet. It only took me walking through his classroom for the first time to see what everyone else raved about. Music, from classic rock to modern contemporary to oldies blares out of the speakers as soon as you stepped into his classroom, with colorful displays of vintage album art and concert posters, figures of word art, and displays of student art. The walls of his room were alive with his own vibrancy. However, his attributes of coolness are the least of what makes Lindner an impactful teacher. Within his class, I learned how to perceive literature prismatically, rather than narrowly. Our literary discussions never focused on minutiae or sophisticated terms like anaphora or metonymy, yet instead mentioned these elements as part of a broad, interdisciplinary reading of the text

which extended its impact from the world on the page to the one we lived in. I acutely remember as we did a roundtable discussion on *The Adventures of Huckleberry Finn*, as he cross-applied the effect of the poisonous stereotypes on the novel's fugitive slave and protagonist onto modern effects of such stereotyping of black men which continues to this day. From his deep analysis of spatial symbolism and physiognomy in *The Scarlet Letter* with no shortage of discussion of preterfeminism, to the analysis of the cadence and burdensome racial identity issues in *Invisible Man*, Mr. Lindner never failed to make me think outside of the pages I read to continuously identify social issues or interdisciplinary ways to approach the plot of the novel. Through him, I learned that literature need not be restricted to the universe of the book, but could be a part of the universe I inhabit, and most importantly, the way I interpret it. Beyond fascinating classroom discussions, the conversations I've had with Mr. Lindner one-on-one have further educated me. From wide-ranging discussion on police brutality to the exploration of a hair as a symbol of social status to even discussing his favorite recipes, I always leave a discussion with Mr. Lindner smarter and more curious than when it began, for his own ever-passionate curiosity inspires my own. Lindner has taught me the niche, the crazy, the beautiful: but most importantly, he has taught me how to love learning.



College Station High School

Community Service

Aggieland Humane Society, UMARMY-Helped with kids camp on the Blackfeet Reservation

Leadership Positions

President of FCCLA, Vice President of Latin Club

Extra-Curricular Activities

Playing and teaching piano, National Honor Society, Cougar Mentors

Plans After High School

Attend the University of Minnesota and major in Psychology in hopes of pursuing Music Therapy

Parents

Paul & Lora Lindahl

Grace Lindahl

honoring Cindy Riley



On movie days in Mrs. Riley's class, there was always a rush of adrenaline through every students' veins as we all ran to class, hoping to be the first to arrive and claim the couch in the back of the room. The couch was a cozy, warm, and safe sanctuary which softened nerves and slowed my hummingbird heartbeat. I have often struggled with anxiety and stress; school was a place for perspiring palms, stuttering sentences, and evading eyes. However, Mrs. Riley's room was safe. The atmosphere she artfully designed promoted both learning and untroubled serenity. Seldom have I experienced a similar environment in high school. I have grown accustomed to my shaky hands, test anxiety, and fear of failure. However, Mrs. Riley offered me an environment in which I completed rigorous coursework for my eighth grade level and did not suffer through anxiety. Mrs. Riley was always ecstatic about her lessons. From teaching vocabulary (I still remember the word "lackadaisical"), to reading O'Henry, Mrs. Riley never failed to get her class excited to learn. We wrote essays, read novels, and spent days on semicolons. I had a tendency to write twenty-page stories, which might normally be thought of as an annoyance, but Mrs. Riley gently encouraged me to be sure I absolutely needed each detail I included; she helped me become a better writer. Even now, four years later, I have held tight to the knowledge which she bestowed upon me.

I am forever grateful for the love of learning Mrs. Riley gave to each of her students. Her energy encouraged me to find areas of study which fascinated me. Towards the end of the year we wrote research papers. We could choose any topic, from Albert Einstein to cannibalism. At this point, I had no idea what career path I would take, or what subject interested me enough to write a five page paper over. Mrs. Riley pointed me in the direction of something that I was passionate about: fear, which I knew quite well from my stress and anxiety. I later narrowed my topic down to phobias. I became so entranced by the complexities of the human mind and its ability to deal with fear, that it lead me to take a Psychology class my junior year of high school, as well as to chose Psychology as my major in college. I'm hoping to help children through trauma and fears through Music Therapy. I never would have discovered my passion without Mrs. Riley's help. Mrs. Riley was one of my most influential teachers. Through her passions for writing, O'Henry, and semicolons, I began to love learning. Her calming classroom and kind personality eased my stress and gave me the opportunity to absorb knowledge to my highest potential. Finally, she helped me understand myself and to uncover what I was most passionate about. I will never forget Mrs. Riley and I am so grateful I have the opportunity to thank her for all she has done for me.



A&M Consolidated High School

Leadership Positions

Varsity Cheer Captain

Extra-Curricular Activities

*Cheerleading, Theater, Wit vs Fit, VASE,
Poetry Interpretation for speech and debate*

Plans After High School

*Attend the University of North Texas to
pursue a career in Theatre and Film*

Parents

David & Stephanie Love

Tatum Love

honoring Randal Williamson



It is so incredibly hard to describe the impact that Mr. Williamson has had on my life these past years. My first encounter with Mr. Williamson was in my 8th grade drama class. He had walked in and was basically recruiting people for tiger theatre. My initial judgement of Mr. Williamson was extremely mixed. I vividly remember a conflicting feeling of being overwhelmed because of how loud he was and completely in awe of his passion towards theatre. My sophomore year, I was placed in his Theatre 1 class, and I completely fell in love with acting. Not for the reason of becoming “famous” one day, but Mr. Williamson helped me fall in love with the art of performance and completely embodying someone else. Throughout my sophomore year, I got to know Mr. Williamson more. He has been the one teacher that I have felt extremely comfortable around and the one teacher that I feel like genuinely enjoys his job and wants the best for his students. During these past four years of high school, I struggled a lot with anxiety and depression but Mr. Williamson’s class was always a

safe place for me to go. Pursuing theatre as a career is something that I’ve had extreme hesitation towards. It is not exactly a safe career choice but it is what I am the most passionate about. The final push for me to pursue my passion was one day during first period when I had gone down to the tech theatre class. Mr. Williamson pulled me aside and began talking to me about what a career in theatre looked like. He was very honest with me and told me that it would be a struggle and I would want to quit when I walked into an intimidating audition. He then went on to tell me to not walk out of those situations and to push through even when I was scared because although it would be hard, he thought I could do it. I still have the book Mr. Williamson gave me that his theatre teacher had given him many years ago. It’s one of my favorite items ever and I will always hold it close to my heart. Mr. Williamson has had a huge impact on me as an actor and a person. While I am sad to leave his class, I will continue my career and theatre and hopefully one day I can impress him as much as he has impressed me.



College Station High School

Community Service

A&M football games, after school tutoring

Leadership Positions

*Leader of UIL Computer Science Club,
SkillsUSA Officer*

Extra-Curricular Activities

*SkillsUSA, Business Professionals of
America, Orchestra*

Plans After High School

Attend college as a Computer Science major

Parents

Noboru & Chizuru Matsuda

Reo Matsuda

honoring Sara Wendt



Who knew math could be more than just a big pile of equations and weird looking symbols that we'll "never use outside of school?" Who knew that math could, actually, be kind of fun? Who knew that all it takes to open your mind up to the elegant world of mathematics is a teacher who cares about their students and genuinely loves math? I was certainly ignorant as an awkward freshman, trying to make new friends in class instead of listening to the teacher. I was never fond of my math classes, which just felt like I was listening to a never-ending recording of a textbook. Without expecting anything other than more monotony, I decided to take Calculus with Mrs. Wendt. At first, her lessons seemed like any other math class I had taken before. But as I spent more time listening to her lessons, I began to notice her passion for math. She was able to teach the material in multiple ways while lighting up class through jokes. I will never forget her catchphrase, "Hotdog, I hope that's on my quiz tomorrow!"

That was her way of reminding us about the important topics we are covering in class. Her strong passion for math drew my attention, and for the first time in forever, I enjoyed my time in math class. Eventually I got close enough to Mrs. Wendt that I could talk to her about anything, from the day's weather to the newest technology. We had some interesting conversations. But as everyone knows, all good things come to an end. As much as I wanted to stay in the class forever, there wasn't anything I could've done.... or so I thought. On the last week Mrs. Wendt announced that our school is offering Calculus 3 to those who are interested and I immediately wanted to enroll because she was the advisor. Even though she wasn't the one teaching, her presence and subtle comments made the class exponentially enjoyable. Mrs. Wendt was an integral part to the derivation of my love for math. My gratitude toward her is infinite, thank you Mrs. Wendt.



College Station High School

Community Service

Christ United Methodist Church, National Honor Society

Leadership Positions

President of National Honor Society, Captain of CSHS Drum Line

Extra-Curricular Activities

CSHS Band, Christ UMC youth group, Christ UMC worship band

Plans After High School

Attend Texas A&M University to study Mechanical Engineering

Parents

Gavin & Lisa McIntyre

Brendan McIntyre

honoring Jon Seale



I have had the joy of having Mr. Seale as my percussion director for the past 6 years. Those 6 years spent with Mr. Seale have been some of the most influential years of my life. I joined band in 6th grade, at a time when College Station High School was being built and we basically needed to double the amount of high school teachers in College Station. Mr. Seale made the switch from A&M Consolidated to CSHS and he began to teach me when I was in 7th grade. Mr. Seale is one of the most intelligent men I have ever met, and he knows more about music than I probably ever will. His passion for his students and for teaching has inspired me to improve as a musician. Being in class with Mr. Seale is always a good time, as he is also one of the funniest teachers that I have ever had. Despite the humor in class, he also is one of the hardest working teachers I have had as well. I have many memories of running to class after rehearsal because we would be working from bell to bell. And even though I may have been frustrated at the time, I am thankful for all that extra rehearsal time, because it made me a better musician and it made us a better band.

Another defining characteristic about Mr. Seale that continues to inspire me is his self-control. I can count the number of times that I have seen him get frustrated with me on one hand, even when I would make mistakes and get off topic in rehearsal. I think that this says tremendous things about who he is as a person. The most prominent and influential thing about Mr. Seale that has impacted me is his constant devotion to being a light for God in everything he does. His devotion to doing this in his daily life has been impactful in my own personal walk with Christ and I can't thank him enough for that. When I was filling out my schedule for my freshman year of high school, I was faced with a decision; stay in band or stay in athletics. In high school it is extremely difficult to play a sport and also be in a fine art, as rehearsal and performance obligations tend to overlap. This left me with a choice that was very difficult to make as a 14-year-old kid, and it is largely because of Mr. Seale's teaching that I chose to continue band instead of football. This decision changed my life for the better, and I could not be more thankful for all that he has done for me in the years that I have known him.



College Station High School

Community Service

Larry J. Ringer Library children's programs

Leadership Positions

Student Council senior class president, co-president of Gay Straight Alliance (GSA), historian for Speech and Debate team

Extra-Curricular Activities

Orchestra, speech and debate, student council, GSA, Alliance of Cougars Embracing Diversity, National Honor Society

Plans After High School

Attend University of Texas to major in Communications

Parents

Jerry & Woo-Young Nam

Susan Nam

honoring Susan O'Neill



To me, the greatest role models are our teachers. I have admired so many of the amazing educators who have taught me over the past several years, but the one who has continued to inspire me is Mrs. O'Neill. When I first entered her classroom, I was greeted with a plethora of popcorn pictures, barn owls models, and writing skills posters plastered on every wall. Though her collection was strangely eclectic, it was not what drew me towards her. Mrs. O'Neill always had a placid demeanor about her; she wore casual clothing, and she always spoke in measured, reasonable tones. Although I was a painfully bookish and snotty fourth grader, Mrs. O'Neill continuously fostered my love for books, rather than squash it or grow irritated at my behavior. When I loftily told her I had already read all of the books on our reading discussion list, she simply smiled unfazed and handed me another novel. The Trumpet of the Swan by E.B. White is still one of my favorite books of all time. As the year went along, I discovered the other qualities that marked her as a wonderful teacher. No matter which student she spoke to, she always treated each one with equal kindness, respect, and empathy. Whenever a popular kid misbehaved, I watched with sheer awe and admiration as she dealt them the same fair and just punishment as she would with any other student. She brightened every kid's day when she sat down to read aloud Percy Jackson and the Olympians, transporting us

through an otherworldly adventure. Mrs. O'Neill had an exceptional way with words, more so than the average English teacher. She could simplify the most difficult grammatical concepts in the English language for us in one brief, logically organized thought, and bring to our attention the complexity and magic in seemingly plain, innocuous literature. Before writing this essay, I consulted my old fourth grade memory book for inspiration. In it, I found one of the few stories I have been proud of writing. For Mrs. O'Neill's class, I had written an expressive, slightly exaggerated account of the time my mom and I visited the supermarket. Mrs. O'Neill was the first teacher to critically analyze my writing with the maturity of a professor, correcting my spelling and grammar, giving both genuine feedback and praise for what I wrote so passionately about. I have never felt prouder than when Mrs. O'Neill read my story out loud to the class, because I knew that her opinion was worth more than any other. To me, there is no greater fear than putting my own words down on paper. Transcribing my opinions, thoughts, and emotions is a vulnerable task for me, even today. In moments when I feel insecure about writing, I find bravery by remembering the teacher who expanded my vocabulary, encouraged my love for literature, and taught me to never stop writing with passion. Mrs. O'Neill has continued to inspire me long after I have left her fourth grade class.



College Station High School

Community Service

Symphony Belles, Race Texas, Texas Sled Dog Rescue, Southwind YoungLife, Student Council, National Honor Society, Grace Bible Youth, International Mission Board, Food for the Hungry Compassion International

Leadership Positions

Yearbook Senior Editor, Student Council Officer

Extra-Curricular Activities

Grace Bible Youth, YoungLife, Yearbook, Empowered Bible Study, works at Emmanuel Baptist and Coterie Boutique, Campaigners small group

Plans After High School

Attend Texas A&M University to study Interdisciplinary Studies in hopes of receiving my teaching certificate

Parents

Michael & Dara Nugent

Hayley Nugent

honoring Randi Costenbader



"Have courage and be kind. Where there is kindness there is goodness, and where there is goodness there is magic."

- Cinderella

I'm not sure when or even how our friendship started, Mrs. Costenbader is just one of those people that students can naturally click with. She leads without restraint and is selfless in her job, impacting every single student at CSHS whether they know it or not. She is the kind of person who you can be completely yourself with; she'll love and encourage the grumpy or unsure you just as much as she'll love the goofy and happy you. Everyone is aware of how serious Mrs. Reed and Mrs. Costenbader take homecoming. For the past two years, I have experienced this enthusiasm first hand. The two of them served so willingly without so much as a second thought, and excelled at making us all feel valued and important. This past year during the football game I was terrified I would trip on my overly long dress or expose the grease stain on my dress from eating Chick Fil A and completely humiliate myself. However, Mrs. Costenbader's contagious laughter and endless smiles (have you ever seen her when she isn't smiling?) eased my nerves and left me feeling confident and excited every step of the way. Though I couldn't tell you what most of our conversations involved, I

can tell you that I left each one in a better mood than before. It seems that daily we hear about high school students who walk through the halls of their school and feel like no one cares and wonder if anyone even notices them. Everyone has the desire to be seen, to be known and know that they matter. It is impossible to have been in the presence of Mrs. Costenbader and not be acutely aware of the fact that you are seen, you matter and she wants you to be the best "you" possible. She is intentional in every sense of the word. While her job may result in less interactions with students, she maximizes the interactions she does have by pursuing students and genuinely caring about how each and every one is doing. Whether it's a smile during passing period, a quick word of encouragement, or even just a laugh, she has the ability to put anyone at ease. She has shown me that it is okay to be soft spoken and to find strength in kindness. I am not as up-front and vocal as many leaders tend to be, but Mrs. Costenbader has shown me that there is more than one way to lead. She has shown me that there is beauty in the person who is able to lead from behind the scenes. It is not always the words spoken, but the way that one serves others that does the most good. While kindness is a catchphrase that many people want to live by, it is Mrs. Costenbader's very essence of who she is; and that is why she is magic.



College Station High School

Community Service

Sulamita Church youth group, choir and help with the junior youth classes

Extra-Curricular Activities

Translate and answer questions about how to be successful at CSHS with new ESL students, Family Community and Career Leaders of America, help with catering events and community events outside of school

Plans After High School

Attend college and study Nursing

Guardians

Juan Ordonez & Gelin Lopez

Mildred Orozco

honoring Judy Foster



In 2014, I came to the United States from Guatemala. I dreamed of coming to the United States to attend college. I knew that I would not have this opportunity in my home country. I was 17 years old and did not speak English. Although I was far from my family and friends, I was excited for the opportunity to come to the United States. Because many of my school credits did not transfer, I had to start high school over again. Ever since the first day of school, Mrs. Foster has been a lifeline to me and the reason why I have been successful here at CSHS. She has helped me to learn

English and advocated for me whenever I needed help. I have had an amazing experience at College Station High School and I know that this is in many ways due to your efforts. Mrs. Foster, you are optimistic, friendly, caring and always happy to listen. Not only are you a great teacher, but you have been a mom to me. Not seeing my own mother for 4 years has been very challenging and having you in my life has been a great gift in so many ways. There are many other teachers that have made a great impact on my life, but you will always have a special place in my heart.



College Station High School

Community Service

City of College Station, Cougar Pals

Leadership Positions

Football Team Captain, College Station Football Representative

Extra-Curricular Activities

AVID, Football, Track

Plans After High School

Attend University of Tulsa to play football and major in Sports Management

Parents

Jay Whitehead & Stephanie Perez

Marquez Perez

honoring Brian Edwards



Football has always had a major impact on my life. I began playing football when I was five years old on a team called the Tigers. It may just have been a peewee football team, but it was the first team that made me realize I loved the game. From then on, I found myself spending most of my time playing and training for football with the support of my wonderful family. Throughout my life, I have had many coaches who taught me remarkable things, but the one who has really stood out to me through this journey is Coach Edwards. He is the coach in charge of special teams and linebackers, and has impacted me greatly as an individual during my high school football career. When I first met Coach Edwards, I really loved the unique attitude he brought to the CSHS football team. He kept things light but never failed to remind us that working hard would get us where we needed to be as a team. On top of his never-ending encouragement when I felt

as though I could not push any harder, he always reminded me that fighting through any situation would make the win even sweeter. Most coaches only give you advice for football, but in that aspect Coach Edwards is different. Not only was he there to push us in drills, but he made sure to push us when it came to our academics as well. He constantly checks in on his players to make sure we are getting our work done, and even gives us a little confidence if we feel behind. Coach Edwards continually gave me advice on how to better myself as a player and as an individual who serves their community. He always reminded us of these four values; character, commitment, sacrifice, and effort. Growing up and being taught these qualities has significantly contributed to my high school years. Without Coach Edwards' inspirational advice about not only football, but life as well, I do not know where I would stand as a person today. Thank you Coach.



A&M Consolidated High School

Community Service

Symphony Belles, National Honor Society, Houston Mission Trip, Louisiana Mission Trip, El Salvador Mission Trip, Operation Christmas Child, Vacation Bible School

Leadership Positions

Treasurer of DDT Club, Ready Set Teach Student of the Year, AMCHS Superintendent Student Cabinet

Extra-Curricular Activities

Basketball, Volleyball, Golf, Art, UIL, YoungLife, Parkway Baptist Church Youth, Bahama Bucks Employee

Plans After High School

Attend Texas A&M University to major in Elementary Education

Parents

Ronnie & Shelly Peters

Lauren Peters

honoring Carrie Owen



The teacher that has had the greatest impact on me has shown up in two completely different stages of my life. First, she was my teacher in fourth grade and showed me that above all, you should not worry about anything. That is something that I have always struggled with and she helped me get through the little things in life that really didn't matter. Second, she is the teacher that inspired me to become a teacher! I participated in the Ready Set Teach program at A&M Consolidated during my junior and senior years of high school. When I got to choose the teacher that I wanted to intern with, Carrie Owen immediately popped in my head. There was no one else that I would rather learn from when pursuing a career in education. She always made every child feel loved and she made sure that each student understood the material. She truly cared. Every good thing that I remembered about her as a fourth grader was the same when I interned with her. I liked seeing her from a different perspective because it showed me that she cares even more than I even thought. I remember the time in fourth grade where she gave each student a different candy that described something about their personality. She ended up giving me caramel chocolate and told me that it was

because I was a sweet friend. It made me feel good that she noticed my kindness towards others. Mrs. Owen was great at noticing the little things and she made me feel so special. Since I got to intern with her, I got to see how children love every moment with her. Mrs. Owen is the perfect teacher because she makes every child feel cared for while making sure they are learning the material. She made each child feel like they had a purpose and encouraged them even when they felt like they were not capable of doing something. I taught my first lesson ever in Mrs. Owen's class and it was a great learning experience. She encouraged me during the process and gave me great advice for future lessons that I will teach. She could tell that I struggled to stand my ground and discipline the students, but I am glad that she pointed that out to me, because students would still be running me over to this day. I looked forward to walking into her class every Tuesday, Wednesday, and Thursday during my internship. She is the best person to see if you are having a bad day because she has a way of immediately changing your mood into a happy one. I am so grateful for the time that I have had with Mrs. Owen. I hope to one day come back to her classroom as a Texas A&M student teacher!



College Station High School

Community Service

National Honor Society, ACE Tutoring, Hurricane Harvey rebuilding, George Bush Presidential Library Junior Docent, Coalition for Life Banquets volunteer, CSISD Summer Day Camp CREW Member

Leadership Positions

Vice President of FCCLA, Cougar Cabinet Member, Mentor to at-risk Elementary student, Water Safety Instructor (swimming lessons teacher), VP of Pro-life Club

Extra-Curricular Activities

Making Cougar Connections, FCCLA, Cougar Cabinet, National Honor Society, monthly Bible study member and periodic host

Plans After High School

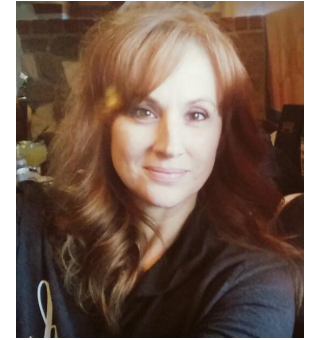
Attend Rice University and major in History

Parents

Felix & Sylvia Pierdolla

Hannah Pierdolla

honoring Amy Wynn



“Give me liberty, or give me death!” When I think of U.S. History, those are the six words that come to mind. They were originally spoken by the zealous American rebel and orator, Patrick Henry, in his impassioned speech to the Virginia Assembly in 1775. While I wasn’t around to hear them first spoken, Henry’s words were no less powerful the second - or twentieth - time I heard them repeated through the mouth of the equally-animated Ms. Wynn, my fifth grade history teacher. Ms. Wynn loved history. That was clear to anyone enrolled in her class. The way she spoke of our ancestors and how they overcame (or fell to) obstacles they encountered resembled a fantasy story, related to me by someone who was actually there. History was not boring - no! It was the center of a battlefield where honorable patriots fought and died and prevailed, not only using actual weapons, but also their voices, their brains, and their skills as human beings, like me. Ms. Wynn’s eyes would light up as she told us the tale of how our country came to be, and I could feel myself lighting up inside as well. Before, schools had labeled history as “social studies,” and we vaguely learned of dinosaurs and George Washington and the Roman Empire. But now, fresh out of elementary school and entering the brand new world of lockers and class periods and bells, I also

entered the realm of Ms. Wynn’s class, where history was vibrant, and its players were as real and present as my friend sitting next to me. Ms. Wynn helped me not only discover my love of history, but also how to feel comfortable expressing myself. I was sort of a self-conscious ten-year old, and I worried a lot over what people thought of me. I wasn’t timid (I talked a lot, just like I do now), but I wanted to fit in. Sometimes, when my interests didn’t fit in with what everyone else liked, I thought there was something wrong with them. But Ms. Wynn’s pure excitement over history, even when a kid would groan in the background, showed me that I should never be shy in my expression of what I loved, even if it was different than what other people liked. If Ms. Wynn could lay her love of Patrick Henry out there for us, then I could certainly tell my friends that I did like green silly bands even though they had all firmly claimed that they were the worst. I began to pursue my passions more unabashedly than before, which, coincidentally, happened to include history. In a lot of ways, I think Ms. Wynn and her class shaped my life today, including the fact that I am going to be majoring in history next fall when I go off to college. Ms. Wynn encouraged my pursuit of a topic I love. She gave me a fondness for the past. For that, I can never thank her enough.



A&M Consolidated High School

Community Service

Boy Scouts, Interact Club, Protectors of the Pride, Head Math Tutor, Food Pantry Volunteer, Hats for Forehand Organizer, Senate Page

Leadership Positions

Eagle Scout, Texas Boys State, RYLA, Tennis Team Captain, Junior Leadership Brazos, National Honor Society Executive Council

Extra-Curricular Activities

USTA Tennis, Sons of the American Revolution, Boy Scouts, Running, Cross-Fit, Speech and Debate

Plans After High School

Attend the United States Military Academy at West Point to major in Civil Engineering

Parents

Matthew & Merrilee Prochaska

Joshua Prochaska

honoring Samantha Krinhop



Aristotle wrote, "Educating the mind without educating the heart is no education at all." Mrs. Krinhop epitomizes Aristotle's words by truly educating the minds and hearts of her students. U.S. History has always been one of my favorite subjects, but Mrs. Krinhop made U.S. History all the more interesting for me as she was one of the best lecturers on the subject matter I have ever heard. Not only does she have an amazing knowledge of our American History, she has a passion for teaching and a love for her students that I felt from the very first day of class. Mrs. Krinhop was a challenging teacher. Her Honors class was extremely rigorous. Everyone dreaded the long homework packets, and yet it was those very packets that allowed me to master the subject matter and excel and take my knowledge to a far deeper level. Mrs. Krinhop would always ask us how we were doing as she greeted us at the door when we came into the classroom. She is interested on a personal level about her students. My favorite times in the class were the discussions and debates that we would often have. As Mrs. Krinhop would lecture, she would ask us questions and draw the students out to see what we thought. She would listen and provide even more insights as a result of our input and then elaborate even more on each unit. My best memory of Mrs. Krinhop is actually

something that she personally did for me which was nominating me for the American Legion Texas Boys State. My dream has been to attend the U.S. Military Academy at West Point. The application process is extremely competitive. It includes a congressional nomination amongst other requirements. One of the best experiences that a candidate can have on their application is that they attended Boys State during the summer between their junior and senior year. I was so elated when Mrs. Krinhop nominated me for Texas Boys State. The fact that she thought of me and recognized me for this honor was truly incredible. I was able to apply the things I learned in her class as an elected State Representative at Boys State. In addition, Mrs. Krinhop wrote a letter of recommendation for me in regards to my application to West Point. I will always be grateful to her for her interest in me and genuine care about me and my future. Mrs. Krinhop believed in me, and because of her, my dream is being fulfilled. This is the kind of person and teacher she is -- she gets to know her students and takes a personal interest in them. She is inspiring, challenging, thoughtful, kind, and open to her students in a very sincere way. I will always be indebted to her for seeing the potential in me and helping me to achieve my goal. As they say in the Army, Thank you, ma'am and Hooah!



College Station High School

Community Service

George H W Bush Library volunteer, Humanity First, Salvation Army, National Honor Society

Leadership Positions

President of Business Professionals of America, President of Muslim Student Association.

Extra-Curricular Activities

Track, Business Professionals of America, SkillsUSA

Plans After High School

Attend Texas A&M University to major in Mechanical Engineering

Parents

Kamal & Attia Rahman

Taha Rahman

honoring Dennis Rhodes



I was anxious walking up the stairs to my first period class on the first day of school. "Mr. Rhodes is awesome, you'll love his class," I remembered my brother saying to me after seeing my schedule. Walking in the class was normal, but what happened after the bell rang, is something I will never forget. Rather than immediately jumping into the course expectations or rules, Coach Rhodes took the time to speak with us on a personal level. He individually asked us how we were and if there was anything we wanted to tell him about ourselves because that is who Coach Rhodes is. He cares about each one of his students and tries to maintain a personal connection with them. He motivates and challenges students to go above and beyond living a normal life. Many of his former students will drop by and let us know how great of a person he is. This shows

how many students' lives he has affected. Having Coach Rhodes as an educator was one of the most impactful events in my life, as it led to me joining Business Professionals of America. Through this organization and his guidance, I grew confidence in speaking and even leading others. I was able to advance to the State competition 3 years in a row. There, we would all have a great time competing and hanging out with each other. I remember all our members would eat together as a team some nights, and we were able to see just how much Coach Rhodes really cared for our success. If you ask any student who has had Coach Rhodes as a teacher, you will hear nothing but positive things. It was an honor for me to be his student for 3 years, and I thank him for inspiring multiple generations. All the success God allows me to earn in the future will be due to educators like you.



A&M Consolidated High School

Community Service

Hurricane Harvey Cleanup Volunteer, Books and a Blanket, Sole Hope, assembling bags of supplies for needy, cleaning elderly couple's garage, trumpet player in small band that played in nursing homes around 4th of July

Leadership Positions

Trumpet Squad Leader, Miamaid President, Knitting Circle Vice President

Extra-Curricular Activities

Marching Band, Ballet, UIL, Business Professionals of America, Knitting Circle, church youth group, Seminary student

Plans After High School

Attend Utah State University to major in Physics

Parents

Bryan & Holly Rasmussen

Melissa Rasmussen

honoring Sandy Ashcraft



I've always loved math, but it's no coincidence that my affinity for the subject peaked in sixth grade. Mrs. Ashcraft's class that year stands out as one of the most enjoyable classes I've had. She taught with projects, visuals, and demonstrations to supplement our lessons and help us understand the material. Our polynomial lesson involved a mini field trip to the courtyard, where Mrs. Ashcraft represented $(x + 1)^2 = x^2 + 2x + 1$ with squares and rectangles. We once took a probability quiz of complete guesswork to demonstrate an average of 25% accuracy. Another time, Mrs. Ashcraft used three dimensional paper shapes to demonstrate that the volume of a cone is one-third the volume of a cylinder, filling the cylinder with three scoops of rice from the cone. From the collection of shapes on our table, a few fell off. Ducking under the table to retrieve it, I jostled other shapes off, bumping more off each time I reached for the new shapes, eliciting classmates' unrestrainable giggles. Such was the atmosphere of the class; Mrs. Ashcraft's projects fostered friendships and friendly competition. When we watched Cyberchase, a chorus of sixth grade voices joined together to sing the "Na na na na - DOINK! - PBS Kids!" introduction. I still feel a particular bond toward those classmates, many of whom continue to excel in school and higher-level maths. This "seventh grade advanced math class" somehow included a full year and a half's worth of

material, plus review of sixth grade concepts in preparation for the STAAR. Yet my strongest memories are times when we seemed to depart from the lesson plan to expand upon the material taught. When a classmate asked why the area of a circle was πr^2 , Mrs. Ashcraft freely admitted that she didn't know, so she paused our lesson to look it up. (It turns out that a circle is approximated by alternatingly placed circle slices, creating a rectangle with a length of half of the circumference and a width of the radius.) Never before or since have I had a math teacher so willing and eager to explain "why" - or to discover the reason with us. When we learned about symmetry, I challenged the claim that a circle had one or two lines of symmetry by going up to the board and drawing line after line through the circle until it was crisscrossed with a mess of markings, each one indicating a different symmetry. I greatly appreciated the opportunity to discuss that particular part of the lesson. Although I treasure the friendships from that class, I most value how Mrs. Ashcraft allowed and even encouraged tangents like that: for her, ensuring we memorized the material came in a distant third on her priorities for our class, behind promoting genuine understanding and instilling a lifelong love of math in her students. Looking back, I can testify to her success in all three areas. So I'm proud to honor Mrs. Ashcraft as my educator, because she certainly deserves it.



College Station High School

Community Service

Aggieland Humane Society

Leadership Positions

Algebra I Tutor

Extra-Curricular Activities

National Honor Society, Powerlifting

Plans After High School

Attend Texas A&M University and major in Nutrition

Parents

Mark & Julie Riggins

Camryn Riggins

honoring Chance Locklear



Many students look for an identity during their high school career and I found mine in powerlifting. Upon joining the team my freshman year, I was nervous and unsure of how I would fit in. Coach Lock and my teammates welcomed me with open arms and I immediately felt like I belonged. Since then, we have shared many laughs, tears, road trips (karaoke included), team dinners, 3 Regional Championships, State competitions, personal records, and memories I will cherish forever. The bond we experienced as a team would not have been possible without the presence of Coach Lock, who loves every one of us as if we are his own daughters. He has undoubtedly been one of the most influential and positive role models I could ever hope to have. His positive attitude, joy, hilarious stories, corny

jokes, and abundance of love and passion for what he does has helped me realize the kind of life I want to live. He has celebrated with me through my successes, but more importantly, he has coached me through my failures and never once lost faith in me. I would never have been the lifter I am today without his amazing coaching skills, support, and constant confidence in my abilities. He has set an example for me in the weight room, but more importantly in life, to be as positive and uplifting (no pun intended) as I can be. He has made my four years at College Station High School impactful and meaningful in more ways than I could imagine. Coach Lock has truly been like a second father to me and I will forever hold on to the memories and values he has instilled in me and use them to shape the rest of my life.



College Station High School

Leadership Positions

Varsity basketball team captain

Extra-Curricular Activities

Basketball, National Honor Society

Plans After High School

Attend Texas A&M University to major in Business

Parents

Bruce & Tracy Sanders

Ty Sanders

honoring Colby Schniederjan



On the first day of my sophomore year, we were having the usual first day of school speech in basketball. While the head coach was talking, the team was wondering who the new young coach was that was standing off to the side. Little did we know how lucky we were going to be to have him as the JV and varsity assistant coach. I have been lucky enough to have had Coach Schniederjan as a basketball coach and as an anatomy teacher. As a coach, he is tough on his players, expecting the best from them. But at the same time he is also encouraging and a fun guy to be around. He was my JV coach and an assistant when I was on the varsity. During this time he helped my game immensely, whether it was helping me with my shooting, giving me little tips on how to best defend guys or just encouraging me to give just a little bit more effort. If it was not for Coach

Schniederjan, I would not have come close to the player I became. I was also lucky enough to have Coach as my anatomy teacher. There are not many coaches that take pride in the classes that they teach, as well as the sports that they coach, but Coach Schniederjan does. This is a very rare and special thing and it speaks volumes about the type of guy that he is. His classes reflect his approach on the basketball court- tough, interesting and fun all at the same time. He treats his anatomy students much like his basketball players. He expects the best from his students whether that is on a test or on something as simple as a worksheet. He also helps his students that may be struggling by going over the material with them or sometimes, simply an encouraging word. I selected Coach due to his knowledge and passion in everything that he does.



A&M Consolidated High School

Community Service

Eagle Scout Project - building benches for local School, Volunteering at Church Camp, Tutoring at A&M Consolidated

Leadership Positions

Assistant Senior Patrol Leader, National Honor Society Executive Council

Extra-Curricular Activities

Club Swimming, Boy Scouts of America, Wit vs Fit, Tiger Swimming, Tiger Tutoring

Plans After High School

Swimming for Texas A&M University and majoring in Materials Engineering

Parents

Mark & Kathryn Simmons

Peter Simmons

honoring Ryan Goodwyn



How does one quantify the impact of someone they have known their entire life? From just learning to swim, to winning state titles, Coach Goodwyn has supported me every step of the way. Growing up, Goodwyn's family was not a traditional one. He constantly had foster kids coming in and out of his family from all aspects of life. He still calls each and every one of them his brothers and sisters. From this, Goodwyn has preached the idea of Tiger Swimming Family to the swim team. No matter where we come from, we can lean on each other for support. I never fully understood this concept until my last year at state when I realized this was my last race with my team, but I know we will always remember the success we accomplished together. Goodwyn is a dreamer and is infectious to be around. Even when the swim team did not believe in our goal he still believed in us. When all we wanted to do was focus on this moment of life, he reminds us that everything we do is greater than ourselves. The present is most important for setting the future. Goodwyn has such passion for the work he does. His charisma inspires the reluctant jump into a cold pool of water at six a.m. He desires for each kid he meets to

succeed even if it is not in the water. Ironically, just as much as he is a mentor, he is also a peer. And I mean a silly one at that. But not in the bad way. The way in which you feel open to act yourself during team trips. The one you can joke around and compare stories with. Academically, Goodwyn's AP English III class was one of the most intuitive but relaxing class I have been in. From the dark lit room to the light rock in the background, his room provided a space to enjoy learning and not have it forced down your throat. He worked hard to provide a safe space for every student to further their knowledge in the ways they desired. Not only has Goodwyn excelled in the classroom and the pool, he is also superhuman. He has competed in three Ironman races and swam across the English Channel. Truly, this man has done more than most can dream of doing. So, when he challenges you to dream, even though halfheartedly sometimes, you start believing yourself. He taught me to dream. He taught me to desire a team motivated to come together to succeed. He taught me to believe in myself. So, thank you Goodwyn for the countless hours you spend ensuring the success of others, and thank you for never giving up.



College Station High School

Community Service

Tutoring, sport/social event help, Keep Brazos Beautiful, Brazos Food Bank

Leadership Positions

UNICEF president, Robotics & Computer Science Club officer

Extra-Curricular Activities

UNICEF Club, Robotics Club, Computer Science Club, UIL Computer Science

Plans After High School

Attend University of Texas at Austin to major in Computer Science

Parents

Michael Thomson and Endang Septiningsih

Ilham Thomson

honoring Vanita Vance



Moving isn't easy - especially when you are moving over 8,000 miles away! When I started sophomore year at CSHS, I was extremely anxious: worrying about starting a new year, at a new school, in a new country. Coming into my first Biology class, I wasn't sure what to expect, and felt certain I'd be out of place as a result of having to take Biology a year late. All it took were a few short weeks, and my attitude had completely changed. Mrs. Vance ensured that learning was the ultimate goal for both her and her students. We never felt laden with busy work, nor clueless with nothing to do. Instead, every period was a new foray into the next exciting topic, filled with everything from interactive models to performing labs. It was also during this year that Mrs. Vance introduced me to a vital aspect of my high school experience: the UNICEF club. Through this organization, I was able to both improve my leadership skills and better appreciate the efforts made to alleviate world issues. Through 11th grade, UNICEF kept me in touch with Mrs. Vance, and I always felt welcome to drop by and say hello. It was senior year that I was reminded of the joy of being in her class, and led me to appreciate

Mrs. Vance on a deeper level. At this point, I was in her AP Biology class, and president of the UNICEF club. Her room became my focal point in a period of frantic essay writing and worrying over grades and applications - a place where I could continue to explore the wonders of biology while also gathering my thoughts for the day. Even though I felt like I had changed a huge amount since I first walked in this very classroom over two years prior, Mrs. Vance was still the caring and animated teacher that had helped me adjust in that uncertain time. One of the most memorable moments for me was when Mrs. Vance's family was going through some health problems, and she had to stay home in order to help out, her students remained at the front of her mind. She ensured that our education was well cared for, and made sure to communicate with those covering for her every day. This dedication to her students' success, along with her kindness, are the things I admire most about Mrs. Vance. As I move forward into the uncertainty that is life, I will always remember the three years that changed my life the most - and the person who made those years not only bearable, but amazing.



College Station High School

Community Service

National Honor Society, NAHS, Symphony Belles, Spring Break Mission Trip to Vienna

Leadership Positions

SkillsUSA Officer

Extra-Curricular Activities

Cheerleading, SkillsUSA, Central Baptist Youth Group

Plans After High School

Attend Blinn & Texas A&M University to major in Visualization - Graphic Design

Parents

Todd & Angela Turner

Emily Turner

honoring Candis Oberdorf



Upon being selected for the CSHS Hall of Fame, we were told to choose an individual who had a significant influence on our academic career. This proved to be difficult initially, not because I had a hard time thinking of someone, but because I was blessed to have so many amazing individuals in my life that I would love to thank. But the one who stands out amongst the others is Candis Oberdorf, who I'd like to thank for being the kind of person all teachers should aspire to be. Alexandra K. Trenfor said, "the best teachers are those who show you where to look, but don't tell you what to see" and nobody embodies this statement better than Mrs. O. She pushed me when I needed to grow, yet still allowed me the freedom to grow on my own. Her guidance is just one of the many things I was so fortunate to experience; gaining wisdom from the simplest of situations. In just a short span of two years, she taught me valuable techniques that will continue to benefit me for the rest of my life. Alongside these techniques, she managed

to teach me countless valuable life lessons as well. She was always there when I needed to talk, would sit and listen to whatever nonsense was running through my head, but also knew me well enough to see when I just needed silence. Those who are wise know that silence can sometimes speak louder than words. Her unwavering kindness sets her apart from so many and allows her to demonstrate patience in the most stressful of times. It is from her that I learned that every mistake can be fixed with faith and a new perspective. Also, that essential oils are better than medication, and life is too short to allow toxic people to affect your happiness. As I'm moving on to a new chapter in my life, I am extremely fortunate to have had Mrs. O as a teacher for the past two years. Being her student has been nothing short of a privilege and I can honestly say that I am a much better person for it. Wholeheartedly I wish to thank her for being there for me as a second mom, a teacher, and above all else, a friend. Without her I would not be the person I am today



College Station High School

Community Service

National Honor Society, Leo Club

Leadership Positions

*President of Orchestra Student Leadership,
Parliamentarian of SkillsUSA*

Extra-Curricular Activities

*Orchestra, SkillsUSA, UIL Computer Science,
Business Professionals of America, Leo Club*

Plans After High School

Attend MIT to major in Computer Science

Parents

Ajay & Rashmi Verma

Ashika Verma

honoring Dianne Rister



In middle school, I was a pretty big nerd. If you ask any of my friends who have known me since seventh grade, they could tell you about my nerdiest endeavour: my two year journey of learning how to program a calculator. And I got pretty good at it. At the end of middle school, I had made programs that would tell you the wrong answer to a math problem or programs that solved math equations for you, which, I have to say, were very helpful in math class. So when Mrs. Rister issued me a challenge during the summer before my freshman year, I readily accepted. She told me that I could skip Programming I if I learned all of its material over the summer. She also gave me a packet of over thirty pages of all the things I needed to learn before I could go to Programming II. I was extremely ecstatic; this was the first time I could actually look like one of those cool hackers from the movies! Excited to absorb the information she had bestowed upon me, I managed to finish half of the packet in just a few days. When the time came to prove my worth at the end of the summer, I showed Mrs. Rister all of the programs I made over the course of my 3 month journey. She decided that it was good enough and that I could skip the introductory class.

I couldn't have been happier. Through Programming II, I grew tenfold. Mrs. Rister taught me and the other five students mini lectures and then allowed us to explore what she taught by letting us loose with several problems and allowing us to interact with each other to solve them. She pushed us towards joining competitions like Computer Science UIL by making those UIL tests assignments in class, which both challenged us and let us grow as problem solvers. She personally suggested that I apply to female computer science camps over the summer which let me meet many other beautiful and smart women in the male dominated field. I subsequently became extremely invested in everything that had to do with programming and computer science. I joined clubs that helped me gain more experience in the realm of programming and also met so many other talented people and teachers. Because Mrs. Rister focused a little bit of attention on an 8th grader who was finding her path, she was able to shape a student's life for the better. I think that is the greatest impact a teacher can have on a student. I don't think I can express how thankful I am of the opportunity she gave me at the beginning of that summer and the effect it had on my future.



College Station High School

Community Service

College Station Track Club, Special Olympics Track Meet, BCS Marathon; United Way Youth Leadership Day, CSHS Student Council

Leadership Positions

Class President (grades 8-11); Texas Boys State - elected Federalist County Constable, Junior Leadership Brazos; Flippen Group Teen Leadership, National Honor Society

Extra-Curricular Activities

CSHS football team - state champions; Varsity track team, JV baseball and soccer teams

Plans After High School

Attend Johns Hopkins University in Baltimore, Maryland to play football and major in Economics with a minor in Entrepreneurship and Management

Parents

Rodney & Courtney Wellmann

Harrison Wellmann

honoring Matt DeBerry



Attending College Station ISD schools since kindergarten, I have had the good fortune to have many teachers who have made a positive impact on my learning and my life. In choosing someone to honor for Hall of Fame, I realized that for the past four years, Cougar football has given me memories and relationships that will last a lifetime. Most importantly, I had the opportunity to grow in a relationship with my position coach Matt DeBerry beginning my sophomore year. After playing junior varsity football in 10th grade, I was ready for the spring to earn a spot on the varsity football team the following year. There was a varsity 7 on 7 tournament the last weekend of the spring football season, and Coach DeBerry pulled me aside the day before the tournament and told me he wanted me to attend because he wanted to give me a chance to see what I could do. I seized the opportunity and continued to push myself to become the best player I could be all through the summer and later earned a starting varsity spot that fall. Over the course of my time on the varsity football team as a player under Coach DeBerry, I admired his patience and the effort he puts into his athletes each and every day. He shows a passion for his job that is unique. Whenever I would make a mistake, DeBerry would be the first person to let me

know, and sometimes there had to be a little tough love, but all in all, his feedback was for the better. Not only does he strive to push for exceptional performance from his football players, he instills positive values and qualities in us, shaping us into young men who will make a difference in our school and community. It's bigger than football for him, and I now realize how he has greatly influenced me as a person as well as a player. After my junior year I began the recruiting process in hopes of playing college football. Leading the way in that journey was Coach DeBerry, whether he was calling coaches or sending my film to them or simply encouraging me to just do my job on the field and the rest would take care of itself, he was doing everything possible to give me a shot at the next level. When it came time to make my decision, in addition to my parents, the first coach I consulted for advice was DeBerry, and he would always make time to visit with me no matter how busy he was. To know that my coach truly values me as a person as well as a player is comforting and uplifting. Overall, Coach DeBerry's selflessness, dedication, encouragement, and passion have left a lasting impact on me. I could not have asked for a better role model and coach to play under and to win a state championship with other than Coach DeBerry. Thank you, Coach!



A&M Consolidated High School

Community Service

Habitat for Humanity, Aggieland Humane Society

Leadership Positions

Varsity Football Captain and Varsity Soccer Captain

Extra-Curricular Activities

National Honor Society, Varsity Football, Varsity Soccer

Plans After High School

Attend Texas A&M University to play football and major in Construction Science

Parents

Quinn & Kim Williams

Cade Williams

I remember walking into Mrs. Faith's class with a good friend of mine, David Gan. I noticed this tall, long-haired, beautiful lady and she was somewhat kind of intimidating to me. I wasn't really sure what to think because my friend David who was perfect straight A student had her the year before and she loved him. I wasn't too sure if I was going to fit in in her class, but the second I spoke to her I knew I was in good hands. Something that I never had experienced before is looking forward to a teacher's class. But to this day, her class is the one I remember most clearly. It is because of Mrs. Faith and her positive demeanor. You cannot walk into her class without a smile on your face. If you did, she wouldn't let you slide past her without checking on you and making sure everything was okay. One thing I experienced is that no matter how bad I didn't want to talk she would always get me to open up and listen for as long as it took for me to work through whatever issue I was dealing with. Personally I think that is special because teachers are there for our education, but Mrs. Faith would go above and beyond to make sure that her students were okay. She would never let anybody leave her class with a frown on their



honoring Jill Faith

face. Speaking as a former student, I will say that there is no better educator than Mrs. Faith. She will go to great lengths for students to do well in her class. If any student is underachieving, and it may be his own fault, Mrs. Faith would pull him aside and take responsibility. She would ask how she could do something different to help the student perform better. Any student that doesn't turn around from that will never succeed. If you don't do well in Mrs. Faith's class, then you are really messed up. Many former students stop by her class to give her a hug and catch up, including kids that have already graduated! She is the most loving person and just wants the best out of everyone not only in school but also in life. The reason Mrs. Faith is a hall of fame teacher is because she is so passionate and skilled at her profession. She exceeds all expectations of a teacher. She was hired at A&M Consolidated High School to give students a good education but she has built lifelong relationships with many students and she is there for all of them whenever they need anything. It is truly a blessing to have been taught by Mrs. Faith. She has taught me more than I have learned in all my other three years of high school, combined!



Jarod Williams

honoring Emily Ramos

A&M Consolidated High School

Community Service

Assisted in orchestra functions, helped with elementary school functions such as Pebble Creek Carnival, filled positions within UIL teams for competitions

Leadership Positions

Public speaker for Football Team, Captain of hockey team

Extracurricular Activities

Hockey, football, track, choir, orchestra, theater, employment at Spirit Ice

Plans After High School

Attend Texas State University and learn the art of Performance and Entertainment

Parents

Sam & Kim Williams

Although her time at A&M Consolidated hasn't exactly been long, that hasn't stopped this phenomenal teacher from extending her knowledge and talent to her students. Some context may be required. The choir of A&M Consolidated has experienced a strange year from the previous director leaving, to the new director having to leave the position due to an emergency, to the students having to be self-taught for a handful of weeks before eventually resting on the comfortable number of roughly four directors at once by Christmas. Finally, the incredibly talented Emily Ramos walked through the doors of AMCHS to apply for the job of director. After presenting her talent and completely blowing away the experienced minds of the orchestra and band directors as well as the four current choir directors, there were no questions asked when it was agreed that Emily would be the new A&M Consolidated Choir Director. While welcomed with open arms, the brand-new director, practically immediately, was swathed with her responsibilities. Her first experience as a high school director came with preparing for the high school musical with only a single month to do so. Here she was having to assist teenagers she'd never met before in producing a difficult musical. She was then given only two weeks to prepare the chorus singers for

the musical. She then was tasked with a competition for the school's vocal ensemble that required three full Acapella pieces and choreography in only two weeks. Despite given ridiculous time frames to hold these events, she was able to remain calm and prepare her students to perform with success and confidence. Through the stress and cramming, Emily still found time to be a wife, great mother, and phenomenal teacher to her students. Arriving when she was needed, she is the perfect director that the choirs of A&M Consolidated had been looking for all year. Even within her short time at the school, this talented teacher was able to improve the singing abilities of the choirs as well as the students, including improving students that would be considered lost causes like the rather strange and irritating Jarod Williams. Any teacher that teaches him must have everlasting patience. And yet her phenomenal musical knowledge and teaching ability somehow made him at least decent, and that is no less than a miracle. In the short semester that she's been here, Emily Ramos proves herself as an influential educator through her incredible work ethic, teaching style and incredibly polite and understanding attitude that allows students to be truly honest and ready to learn. Oh and patience. Lots and lots of patience.



A&M Consolidated High School

Community Service

Eagle Scout project, helping coordinate electronics for the Environment, Game Wars, and Family Promise Network Design Project

Leadership Positions

CSISD dream team member, Eagle Scout, SkillsUSA President

Extracurricular Activities

SkillsUSA, CyberPatriots, Boys Scouts of America

Plans After High School

Attend Texas Woman's University to pursue a degree in Nursing and will have an internship at the National Institute of Health for Breast Cancer Research

Parents

Randal Williamson and Michelle Williamson

Spencer Williamson

honoring Bart Taylor



Every boy dreams. Whether it is about chivalry and honor, armies and battles, or Luke and Leia, every boy around the age of six envisions adventures and excitement. It is such a pity that few of these wondrous and idealistic dreams will never become manifest in our lives. It is a pure shame. That the child who dreams of becoming an astronaut will instead go to law school; the little one who pictures voyaging through the Sahara desert ends up in a cramped cubicle instead. I, too, drifted from one end of the universe to the other, perhaps too much for my own good, but as I got older, reality began to creep slowly into my consciousness, devouring my creativity with an unyielding determination and unstoppable momentum. Each year brought more of my fantasies to an unyielding whip of reality. Then I joined Mr. Taylor's Information Technology program. When I first ventured into his classroom I expected to get two semesters of terminology, tests, and constant torture by PowerPoint. Lucky for me, it seems boring was not an aspect of Mr. T's curriculum. From the beginning of the day to the end, Mr. Taylor is energetic, constantly giving our class new and exciting hands on projects. His enthusiasm for learning and teaching livened me up even on the dullest of Fridays. It did not take him long for

him to recognize potential in me and thus pushing me into challenges I never thought someone in high school could tackle. Through Mr. T I had the opportunity to battle against homelessness in the Brazos Valley, I fought for keeping toxic electronic components out of the environment, and I fought for keeping the College Station community safe in cyberspace. As a few years passed, I realize that Mr. T's influence has rubbed off on me: the willingness to give others another chance, a desire for continual learning, and to not be satisfied with something as "good enough." Four years ago, I came to Mr. T a blind pessimist. Now I look to my future and I see something more than a boring, unsatisfying life. I see how I can place my dreams of childhood into the world we live in today. Mr. T, if you have any doubt in your accomplishments throughout the years or the medium of work in which you change the world, I want you to know I will forever be a better person through your commitment to my education, livelihood, and fostering my dreams. My life used to be riddled with imperfections. However, because of Mr. Taylor I can now find perfection in this strange world I live in. Now as I head steadfastly toward the end of high school I have only one regret, that I do not have another year to be your student.



Anica Winn

honoring Belinda Pruitt

A&M Consolidated High School

Community Service

Camp For All, 8th Grade Tours, AMC Career Tours, Brazos Valley Fair and Rodeo, Beau Means Business, AMC Food Bank, Madisonville Rodeo, Texas Trash Off, Special Olympics, Tiny Tim Caroling, Teacher Appreciation, Tractor Supply Petting Zoo, Turnin and Burnin Event

Leadership Positions

4H Bridle and Bit President, FFA President, Team Captain 4H Equestrian Drill Team, Community Service Committee Chairman, Varsity Volleyball Team Member

Extra-Curricular Activities

School & Club Volleyball, 4H Equestrian Drill Team, 4H Bridle and Bit Club, Stock Horse of Texas Events, National FFA Organization

Plans After High School

Attend Texas A&M University to major in Biomedical Science and eventually obtain my veterinary medical degree from A&M

Parents

Cullyn & Kimberly Winn

On the first day of senior year, I walked, fairly unenthusiastically, into my AB calculus class; my lack of enthusiasm derived (calculus word) from the many horror stories about the amount of homework, time, and effort it would take just to survive the class. However, as I walked through the door of the class, I was met with a huge smile from my new teacher as she welcomed each and every one of her students entering her class room. Mrs. Pruitt explained to the class how so very excited she was to be able to teach all of us for her first year at Consol and that she couldn't wait to show all of us just how fun learning calculus could be. I can honestly say that I have never seen someone get so excited about math, as Mrs. Pruitt was, that they are almost bouncing off the walls. But that is really how it was on that first day, and the second, and the third and really every day since. Mrs. Pruitt told my class on the first day of the year that it was her goal to make 5th period AB Calculus everyone's favorite class of the day, and I can say with honest certainty that she has achieved that goal by far. Over the year, Mrs. Pruitt worked her hardest to develop a relationship with every single individual in

her class, which is a very admirable thing to do when you have over a hundred students throughout the day. She learned personal facts about each student and what hobbies and extracurriculars they liked which made her so much more than a teacher to us; she became an advisor and a friend. Even though some may not believe it, Mrs. Pruitt really made learning AB Calculus fun. From her enthusiasm over topics like U-substitution and finding the area between two curves, her funny interjections about her admiration for actor Matthew McConaughey, and 2-minute dance parties, 5th period calculus became a class that I will most definitely miss when the year is over. I don't think I can express in words what a genuine and kind person Mrs. Pruitt is. But I can say that I have never had a teacher text me through the "class remind" when I was sick to tell me that she hoped I felt better soon. No matter the previous status of my day, Mrs. Pruitt made every day so much better through her kindness. I think overall, the biggest and most life-changing thing I learned in Mrs. Pruitt's class was not the fundamental theorem of calculus, parts one and two, but what it means to be an honest, genuine and kind person.



College Station High School

Community Service

National Honor Society, Making Cougar Connections

Leadership Positions

Football Team Captain, Orchestra Principle Bass

Extra-Curricular Activities

*Varsity Football, Orchestra, and Powerlifting
Outside of CSHS - ant hunting/collecting*

Plans After High School

Attend MIT to play football and major in Bioengineering

Parents

Fritz Wolz and Anne O'Shea

Benjamin Wolz

honoring Gregg Frashure



As a freshman, being competitively skilled - whether in academics, athletics, or music - seemed unfathomable to me, especially on the football field. Watching the tall, muscle-bound seniors slamming into each other appeared to be a level I could never reach as a non-standout freshman football player. Before meeting Coach Frashure, I thought only the kids who could play football well would ever get recognition for their efforts. Despite my hard work, my effort received little praise due to my inability to produce on the field. Although he intimidated me at first, I took solace in Coach Frashure's appreciation for my hard work despite my lack of experience as a football player. The value he placed on working hard to improve redefined my work ethic as I realized that my dedicated work would lead to something remarkable. Years went by, and I grew in confidence as I saw my work in the weight room turn into bigger muscles and more production on the football field. As the ex-captain of the Cougar's first state championship team, I take pride in the progress I made to reach such a point as a player. At the same time, however, I feel immense pride for the man who was in my corner since my days as a hopeless freshman. Coach Frashure's influence can be seen most clearly on the football field.

However, his influence goes far beyond my career on the defensive line. What I gained was more than just how to be an amazing player - I gained a new outlook on life. I always thought those who were talented were always that way, but I was taught that talent can be developed through hard work. As a bass player, I was never very skilled until I began taking lessons in my sophomore year. This year I competed in the CSHS Concerto Competition as a string bass soloist. While I would have never thought myself skilled enough to play a solo in my younger years, I put my faith into my hard work and honed my musical skills. I vividly remember the first time I maxed out on squat my freshman year. I had told Coach I hoped to get to 315 at least, and I ended up making it to 350. A moment that stuck out to me was after I racked the weight and Coach Frashure threw my card at me and yelled, "you just gotta believe in yourself!" I tried to believe in myself, but I knew that months ago I could have barely managed 315. What I began to believe in was not my innate talent, but the talent I could create by working hard. I've changed a lot since freshman year, and while it's obvious that the ability has been mine the whole time, I would have never reached these heights without the inspiration from Coach Frashure.



College Station High School

Community Service

Upward Basketball Coach, Church presentation volunteer, Boy Scout troop mentor

Leadership Positions

National Jamboree Quartermaster, Soccer Co-Team Captain, SkillsUSA Team Leader

Extra-Curricular Activities

Soccer, Boy Scouts, SkillsUSA, Business Professionals of America

Plans After High School

Attend the United States Air Force Academy

Parents

Travis & Elizabeth Stackhouse

Raymond Wood

honoring Claire Malek



Some of my first memories of Mrs. Malek include her caring for me when I was very young. Her son Jeb and I have been friends dating back to preschool. Mrs. Malek would have me over to her home and would make Jeb and me food, play games with us and help give us memories that will last a lifetime. Before Mrs. Malek was ever my junior high science teacher, she was and has remained a role model for myself and countless others. Mrs. Malek is a woman that you never forget nor would you want to. Walking into her classroom for the first time in the sixth grade I saw not only a teacher but an individual who truly cares about all the people who surround her. She constantly has other's interest valued over her own. Not only is she humble and giving, but she is an outstanding teacher. After having a rough start to junior high, Mrs. Malek pushed me to do better and eventually led me to a regional science fair competition. After I was no longer in her class she remained in frequent

contact with me, calling to check on, not only me, but also my family. One memory of Mrs. Malek that I will always carry with me is when she came to one of my soccer matches in weather of 40 degrees, wind and rain. She has always supported me and has always helped to make my life a better one. Mrs. Malek shows this affection and support for all her students and is many people's biggest supporter. I count Mrs. Malek as my second mom, someone I can count on for any situation. Not only is she an amazing mother to 6, yes 6 children, but she acts as a mother-like role model for all the lives she touches. It amazes me that even in a tough classroom setting she flawlessly handles twenty plus children while simultaneously giving kids some of the best education they will ever receive. Mrs. Malek taught for years in the Navasota School District, and now she continues to teach in College Station, even though she has no need to. She truly has a passion for teaching and touching lives.



A&M Consolidated High School

Community Service

Violinist in community ensemble, 4th period vocabulary tutor, Chinese TA at A&M's STAR-TALK camp

Leadership Positions

Editor-in-chief of The Roar, President of UIL Academics, math, computational linguistics clubs

Extra-Curricular Activities

The Roar, UIL, Tiger Orchestra, National Honor Society, Invisible Jungle radio show

Plans After High School

Study Journalism/English at the university level with a minor in International Relations

Parents

Wei Zhan & Bing Li

Jennifer Zhan

honoring Michael Williams



"One more pun, Jennifer, and I might just leave," Mr. Williams said, pretending like he was about to walk out of the room. Our journalism class had wrapped up early, and to my freshman self, any amount of free time seemed like an invitation to perform a comedy routine. "Don't walk out," I giggled. "If you do, then you really won't have any class." By the time I graduate, Mr. Williams will have rolled his eyes through four years of my terrible jokes, so he'd probably be surprised to know that I rarely try and make my other teachers laugh. Mr. Williams is special because since the first day I've known him, he's felt comfortable. The Roar staff's feelings aren't hurt when he pokes fun at our collective lack of sports knowledge or when he snickers over a careless typo he catches in a headline. In fact, we all take great pleasure in finding ways to tease him right back. That kind of relationship is only possible because Mr. Williams makes it so clear that he genuinely respects his students. He's always treated us like adults rather than children, like friends he wants to help rather than students he has to teach. He gives his honest opinion whenever we come to him with concerns, but also trusts us to use our judgement, letting us decide what we want to cover and how to run The Roar on a daily basis. Newspaper is the only class where I've learned

through action. I can confidently say I wouldn't be the writer and designer I am today without Mr. Williams's constant support and confidence in my potential. His class allowed me to dream a future for myself in journalism. But perhaps the most valuable lessons he's left me with concern leadership. We've dealt with incredible stress (in the fall semester, just 8 people were producing the entire paper), in addition to all the drama you'd expect from having teenagers spend up to 10 hours per week with each other. Like the recliner he brought into the lab this year, Mr. Williams always has my back. I know that I can ask him for help when I don't know how to handle a situation. He stays calm in a crisis and carefully considers all his options before making any decisions. It's by watching him that I've figured out what kind of leader I want to be. My time on The Roar has unquestionably been among the most precious moments of my high school experience, and Mr. Williams was there for all of it, on the days when we celebrated the publication of an issue or UIL victory as well as the late nights when we stayed at school until 11 p.m. frantically scrambling to finish those last few pages. He has been the best adviser, role model, and friend I could have asked for. And for the record, contrary to what my 9th grade self may have insinuated, he has plenty of class.

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