



**Integrity**  
**Leadership**  
**School Spirit**  
**Positive Attitude**

**CSISD Senior  
Hall of Fame 2017**



COLLEGE STATION ISD  
**EDUCATION  
FOUNDATION**  
linking community, educators & students

*presents the*

**CSISD Senior Hall of Fame Banquet**  
*honoring outstanding graduating seniors  
and their distinguished educators*

College Station Hilton & Conference Center

April 26, 2017



# Thank You to our Sponsors

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**Senior Hall of Fame Title Sponsor** The Barrett-Ashfield Family

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thanks

# Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet. Tonight's event, hosted by the College Station Education Foundation and sponsored by the Barrett-Ashfield Family, celebrates our district's outstanding Seniors and the educators who have positively impacted their academic experience.

Our Senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, school spirit, and attitude. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our Senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in the program, and I hope you will enjoy the inspirational accounts of

our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders, and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premiere educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation will have

- **Awarded \$141,013 in innovative teaching grants**
- **Given 49 student scholarships totaling \$58,750**
- **Maintained Success 24/7, an educational website unique to CSISD for 7th-12th grade students for core curriculum classes**
- **Honored 122 students and educators at the**

## Senior Hall of Fame Banquet

- **Met the needs of 505+ students through clothing and toiletry items at Chrissy's Closet**
- **Treated over 300 Head Start students with a \$10 voucher for their school book fair**
- **Presented each new 1st year teacher with a \$50 gift card for supplies**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet and congratulate tonight's student and teacher honorees for their educational achievements.

Sincerely,



Margo Dailey

CSISD Education Foundation Board President

# congratulations

# About the Foundation

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## About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

## Programs We Support

- **Innovative Teaching Grants** - these are projects that our teachers apply for to implement in their classrooms
- **Success 24/7** - a district-wide learning website for 7th-12th grade students to support core curriculum classes
- **Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.

## How Can You Help?

- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

*Remember your donation is tax-deductible!*

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-694-5615 or at [tbenden@csisd.org](mailto:tbenden@csisd.org). Visit our website at [givetokids.csisd.org](http://givetokids.csisd.org).

# 2016-17 Top Education Foundation Donors

## **\$10,000+**

Commerce National Bank

## **\$7,500+**

CC Creations  
The Barrett-Ashfield Family  
The Stack

## **\$5,000+**

A&M Consolidated Tiger Club  
Dr. Leonard & Nancy Berry  
Blue Baker\*  
David Gardner's Jewelers & Gemologists\*  
The Grainger Foundation  
The Rife Law Firm  
VLK Architects

## **\$2,500+**

AMCHS Class of 2017  
Andrews Orthodontics\*  
Avinext  
Best of 50's Reunion  
Britt Rice Electric  
Albert & Mary Broussard  
Caldwell Country Chevrolet  
Copy Corner\*  
James & Tommie Haverland  
JBKnowledge, Inc.  
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Pepper-Lawson Construction, L.P.  
Prosperity Bank  
Pride Cleaners\*  
Schaefer Custom Homes  
Spirit of Texas Bank  
Charlene & Kevin Sumlin  
The Eagle\*

## **1,750+**

Alphagraphicis\*  
Brazos Valley Pediatric Dentistry  
Myra Bright  
Jonathan Claridge  
Dexter & Company Insurance  
Element Retirement & Invest Consultants  
Elms Orthodontics  
Herff Jones  
J. Cody's Steak and Barbecue\*  
Tim Johnson - Merrill Lynch  
Jessica Liu  
Luke's Bartending Service\*  
McClure & Browne Engineering  
Neighbors Emergency Center  
Party Time Rentals\*  
Raymond James Financial  
The Sleep Station\*  
Whiskey Charlie's\*  
Wilton's OfficeWorks  
Wright Family Dentistry

## **\$1,000+**

Aggieland Carpet One  
AMCHS Class of 1993  
American Momentum Bank  
Atmos Energy  
Baylor Scott & White Health  
Binkley & Barfield  
Bluebonnet Street Rodders  
Brazos Monthly\*  
Brazos Valley Orthodontic Specialists  
Brazos Valley Schools Credit Union\*  
Capital Farm Credit  
John & Carol Carey  
Chicken Express\*  
CHI St. Joseph Health  
Citizens Bank  
College Station Medical Center

## **\$1,000+ Continued**

Conlee-Garrett Moving & Storage  
The Carrier Group  
Dailey Electric  
Douglass Nissan  
Great Oaks at Mission Ranch  
Junior League of Bryan-College Station  
Kent Moore Cabinets Ltd  
Paula & James Lancaster  
Mitchell & Morgan, LLP  
Brenda J. Moreland  
Oldham Goodwin Group, LLC  
Bill & Susan Patton  
Potato Shack Plus/Expressions Dance  
Larry Randolph  
Sam's Club  
Lea Schroeder  
Schultz Engineering, LLC  
Sterling Auto Group  
Texas A&M College of Education  
Texas Democratic Women of the BV  
The Bank & Trust  
University Pediatric Association  
University Title Company  
Warwick Partners  
Wells Fargo Bank  
West, Webb, Allbritton & Gentry

## **\$500+**

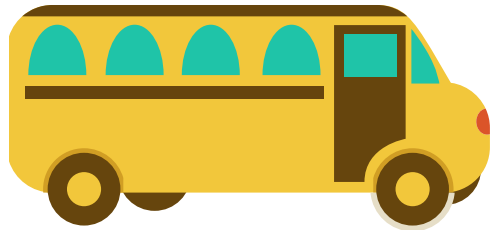
Aggieland Printing\*  
Audio Video  
Balfour/Texas Letter Jackets  
BB&T  
BCS Regional Association of Realtors  
BMC Building Materials  
Brazos Valley Floor and Design Center  
Brazos Valley Oral & Maxillofacial Surg.  
Brazos Valley Republican Club  
Bricks 4 Kidz\*

## **\$500+ Continued**

CapRock Emergency  
Cashion Dental  
Central Texas Sinus & Allergy  
Central Texas Sports Medicine & Ortho.  
Choice Consulting LLC  
Ron & Terri Gay  
Gessner Engineering, LLC  
Goosehead Insurance  
Greens Prairie Elementary PTO  
Coleen Hohn  
Holladay & Associates, Inc.  
Larry G. Holt  
Jeff Hamilton State Farm Agency  
Kettle Restaurants  
Kieschnick General Contractors  
Kroger\*  
Jerome & Patricia Kiolbasa  
Lake Walk Town Center  
Light Pediatric Dentistry  
Ann & Curtis Mackey  
McCord Engineering, Inc  
Miramont Country Club\*  
Mr. Margarita of Aggieland\*  
Our Saviour's Lutheran Church  
Painting with a Twist B-CS  
Jeff Paradowski  
Jan Patterson  
RDM Pros\*  
SafeWay Driving  
Southern Pointe  
Southern Smiles Dentistry  
Stand2Learn  
StyleCraft Builders Inc.  
The Ellison Firm  
The Physicians Centre Hospital  
Thompson, Derrig & Craig  
Van Stavern Small Animal Hospital

*\*Denotes In-Kind \*Denotes Cash & In-Kind  
Reflects donations through April 14, 2017*

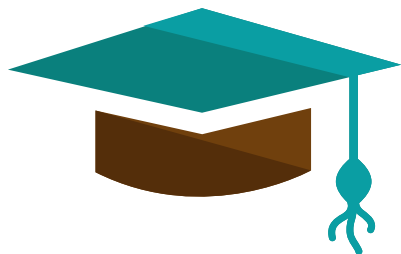
# Look what we've accomplished in 18 years!



Awarded 417 teacher grants totaling \$1,003,941



Awarded 346 scholarships totaling \$360,150  
Manage 12 endowed scholarships worth \$396,724

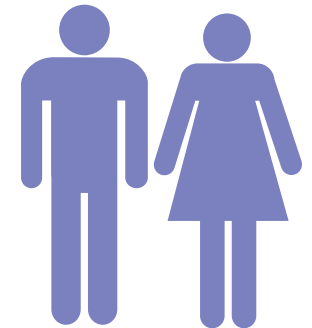


"No Golf" Golf Tournament raised \$174,977 over 7 years

\$48,842 has been raised honoring 2,978 educators through the Star Educator Program



Honored 949 seniors and their educators at the Senior Hall of Fame Banquet



104 community members have served on the EF Board of Directors



Adopted the Success 24/7 website as a signature project in 2013 and have already funded \$135,800 to the project



50 Men Who Can Cook has raised \$1.1 million over the past 10 years with over 400 Celebrity Chefs



CSISD Employees have invested \$284,765 in the Foundation over the past 6 years. 42% of this year's staff are giving.

# Education Foundation Board

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Margo Dailey, President	Dailey Electric
James Haverland, Past President	Community Representative
Curt Mackey, President-Elect	The Flippen Group
Mike McBerty, Treasurer	Citizens Bank
Lisa Hunziker, Secretary	CSISD Alumni & Parent
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Teresa Benden	Education Foundation Executive Director
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Jody Ford	Texas A&M Foundation
Dave Fox	Blue Baker
Rachelle Gardner	Brazos Valley Orthodontics
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Kevin Kurtz	American Momentum Bank
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Kenny Lawson	CC Creations
Don Lewis	Picket Fence Properties/Startup Aggieland
Nadia Nazeer	College Station Medical Center
Robert Orzabal	Avinext
Clayton Rhoades	Chicken Express
Julie Schultz	Schultz Engineering, CS Council Member
Sue Shankar	Parent, Community Representative
Heather Simmen	Pride Cleaners, CSISD Alumni
Claudia Smith	Aggieland Carpet One Floor & Home
Quinn Williams	Board of Trustee Representative
Stephen Wright	Wright Dentistry Family & Cosmetic Care

## CSISD Board of Trustees

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Dr. Valerie Jochen	President
Jeff Harris	Vice President
Carol Barrett	Secretary
Mike Nugent	Trustee
Michael Schaefer	Trustee
Dr. Michael Wesson	Trustee
Quinn Williams	Trustee



# \$141,013 Awarded in Innovative Teaching Grants

## **A&M Consolidated High School: \$5,544.15**

Reading Workshop: Dystopian Unit – Daniel Posey  
Chemistry of Ceramic Low Fire Glaze Mixing – Bob Leland  
Next Generation Stitch: Custom Embroidery – Nikki Graff  
Gene Regulation & DNA Sequencing in HS Science – Chad Brownoski  
Face Off! Theatrical Masks to Teach Acting – Roy Rodriguez

## **A&M Consolidated Middle School: \$5,886.60**

Be Flexible and Read – Kara Woodley  
Math Classroom Redesign – Kara Ryon

## **College Hills Elementary: \$17,562**

Eggstraordinary Experiences – Marilyn Weber  
Drums Alive! – Emily Ramos  
Building Stronger Writers: Lego StoryStarters – Sara Radtke  
Project Osmodrome – Jennifer Mills  
Active Seating/Active Learning – Stephanea Araujo  
Early Childhood Science Grant – Early Childhood Teachers  
Breaking Out of the Box – Jennifer Mills  
PEN PALS 3.0 - 2nd Grade Teachers

## **College Station High School: \$3,816.35**

Building Comm. and Teamwork Skills – Courtney Wellmann  
Engaging Students with 21st Century Skills – Chad Lehrmann

## **College View High School: \$2,174.39**

iPhone Innovation – Ann Rife  
Adding Vitamin N, Nature, to HS Curriculum – Randall Pratt

## **College Station Middle School: \$9,597.66**

Equipping Partners in PE – Robert Owens  
Let's Get Savvy with New Science Supplies – Leslie Kurtz  
Stimulating Engineering! Increasing STEM in Science – Brittany Cain

## **Creek View Elementary: \$8,884.51**

Squeezing Success Out of School – Kara Shive  
READ, White, and Blue Camp – Lizzie Ortega  
Growing Gator Gardens – Erin Adams  
Early Childhood Science Grant – Early Childhood Teachers  
Ukuleles in Unison – Kelly Herriage  
Breaking Out of the Box – Dawn Newton  
Pen PALS 3.0 – 2nd Grade Teachers

## **Cypress Grove Intermediate: \$14,945.11**

Sit, Stand, Move, Succeed! – Joshua Zehnder  
Waxing Artistic! - Christine Grafe  
Meet the Authors! – Amie Corley  
Stand Up for Math – Rachel Cochran+  
Expanding Our Skills With EV3 – Nancy Boswell  
Breaking Out of the Box – Nancy Boswell

## **Forest Ridge Elementary: \$12,450.08**

Creativity in Motion Full STEAM Ahead – Stephanie Weaver  
We are Science Strong – Hillarie Rollins  
Dash into a Wonder Classroom – Amanda Beard  
Early Childhood Science Grant – Early Childhood Teachers  
Ukuleles in Unison – Sandra Barquin  
Breaking Out of the Box – Libby Louder

## **Greens Prairie Elementary: \$9,544.85**

Learning Through OSMOSis – Carrie Owen  
Breaking Out of the Box – Vicki Murphy  
Pen PALS 3.0 – 2nd Grade Teachers  
Dash into STEM! – Ruth Matthews  
Early Childhood Science Grant – Jordan Killingsworth

## **Oakwood Intermediate: \$17,367.65**

Math you can view and talk about too! – Lisa Salyer  
Hot Wheeling Physics – Shawna McDermott  
Expanding Our Skills With EV3 – Kathy Martin  
Getting Our Hands Dirty in Science – Marlisa Kennedy  
Ukuleles in Unison – Theresa Kendall  
Document Cameras for Literacy Improv. – Lauren Guest  
STAND up for Learning – Christi Findley  
Breaking Out of the Box – Kathy Martin  
Makerspace on the Move – Tracy Moritz

## **Pebble Creek Elementary: \$4,656.10**

"Inquiring" Minds – Pam Kløver  
Early Childhood Science Grant – Early Childhood Teachers  
Ukuleles in Unison – Mandy Williams  
Pen PALS 3.0 - 2nd Grade Teachers  
Breaking Out of the Box – Dana Brown  
Makerspace on the Move – Heather Jankowski

## **Rock Prairie Elementary: \$16,824.25**

Early Childhood Science Grant – Early Childhood Teachers  
Ukuleles in Unison – Judy Bratcher  
Learning Through Play the KINDER Way! – Felicia Neville  
Let's Get Flexible – Morgan Sweany  
Rollin', Rollin', Rollin'! Keep Those Students Learning! With Dice! – Jeanna Porter  
Play, Learn & Create Beyond the Screen with Osmo! – Jeanna Porter  
It's a Robot Thing! Suzanne Gallagher  
Little Learners' Library – Andrea Benning  
Breaking Out of the Box – Suzanne Gallagher

## **South Knoll Elementary: \$3,765.40**

"Don't Be Tense – Use Number Sense!" – Sandy Siratt  
There's Only One You: No Two Rocks are Alike – Amber Herbelin  
Pen PALS 3.0 – 2nd Grade Teachers  
Early Childhood Science Grant – Early Childhood Teachers  
Breaking Out of the Box – Jeannie Carter

## **Southwood Valley Elementary: \$2,854.37**

Early Childhood Science Grant – Early Childhood Teachers  
Ukuleles in Unison – Pam Rushing  
Breaking Out of the Box – Becky Lane  
PEN PALS 3.0 s – 2nd Grade Teachers

## **Spring Creek Elementary: \$5,139.01**

Students in the Driver's Seat – Kathryn Knowles  
Early Childhood Science Grant – Early Childhood Teachers  
Breaking Out of the Box – Michelle Gallagher  
It's a Robot Thing! – Heather Jankowski

# Program

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**Welcome & Recognition of Sponsors**

Margo Dailey, Education Foundation Board President  
Teresa Benden, Education Foundation Director

**Presentation of Colors**

Boy Scout Troop 102

**Invocation**

Jody Ford, Education Foundation Board Member

**Student & Educator Selection Process**

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

**Recognition of Hall of Fame Honorees**

Brad Corrier, Education Foundation Board Member

**Essay Readings**

Selected Hall of Fame Honorees

**Closing**

Dr. Clark Ealy, CSISD Superintendent

program



## **College Station High School**

### **Community Service**

*WYSE Program, Symphony Belles, Faithful to the Fatherless, Special needs VBS, mission trip to El Salvador*

### **Leadership Positions**

*Varsity Senior Cheer Captain, Committee Head in Student Council*

### **Extracurricular Activities**

*Cheerleading, Student Council, National Honor Society, Cougar Mentors, Cougar Pals, Junior Leadership Brazos, Cougar Cabinet, Internship-Central Baptist Children's Ministry*

### **Plans After High School**

*Communications Major at Texas A&M University*

### **Parents**

*Steven & Angelita Alcalá*

# Natalie Alcalá

*honoring Jessica Kouba*



Mrs. Kouba has played an extremely important role in my life Junior and Senior year of high school. I had no idea when I walked into her AP Psychology class second semester of Junior year how impacted I would be by her. Not only is she a remarkable person, but also an outstanding educator. She never got frustrated with the amount of unnecessary questions I would ask in her class, which is quite impressive. She made me fall in love with Psychology and installed in me so much inspiration and motivation to thrive academically. I can honestly say that she has seen me at my best and worst. First semester of Senior year was an extremely difficult time in my life. It was a true blessing that I was able to have her a second time for AP Government right when I needed her the most. I would look forward to talking to her every day, and anytime something major happened she was always one of the first people I wanted to tell. I remember the afternoon we got out for Thanksgiving break I decided to stay after school in her class to look over one of my tests. I began talking to her about many of my worries, doubts, and insecurities about my past and my future. I felt so comfortable talking to her because I knew I did not have to sugar coat anything, and that she would accept me for exactly who I was in that moment.

We ended up staying at the school till almost 6:00 that night just talking and reflecting on all the ups and downs I had faced that year. She never failed to remind me of who I really was and helped me to regain confidence back in myself that I was slowly starting to lose. I can honestly say I have never met such a genuine and loving teacher who I could truly connect with like Mrs. Kouba. She never stopped encouraging me and pushing me to be the best version of myself that I could be. She has all the best qualities in an educator--patient, caring, dedicated, and passionate. Even beyond that she has such amazing qualities as a person--selfless, uplifting, accepting, and empathetic. The list could go on and on, but to sum it all up Mrs. Kouba is a beautiful person inside and out. She has seen me laugh, cry, get discouraged, get excited, and everything in between. My relationship that I have with Mrs. Kouba is something I truly value, and will always remember her for. I know that I will never forget her and the significant role she has played in my life. I truly look up to her, and aspire to be a woman of such high character. She means more to me than she will ever know, and I can't say enough how thankful I am to have had her as a teacher, a mentor, and a friend.



## ***A&M Consolidated High School***

### ***Community Service***

*Teaching Assistant for A&M STARTALK Chinese and Korean summer program, AMCHS Interact Club, Special Olympics Texas, Keep Brazos Beautiful, Amnesty International, Babysitter at the local Chinese Church*

### ***Leadership Positions***

*Interact Club Treasurer, Orchestra Council Committee Head, Ping Pong Club Vice President*

### ***Extra-Curricular Activities***

*Orchestra, Interact Club, Ping Pong Club*

### ***Plans After High School***

*I am leaning towards studying Biomedical Engineering at the University of North Texas.*

### ***Parents***

*Michael & Michelle Aucoin*

# *Celeste Aucoin*

*honoring Sarah Manning*



Flustered by the new surroundings and overwhelmed by the seemingly endless rows of classrooms, I eventually found my way to Mrs. Manning's classroom for my first day of high school. I found the room number that matched with the numeral listed on my wrinkled schedule and looked up to see Mrs. Manning smiling down at me. I knew from my sister's descriptions that I was in the right place. The fear and panic that had engulfed me when I stepped onto the new campus vanished as Mrs. Manning smiled lovingly at me, welcoming me to her class and to the new school. "I thought high school teachers were supposed to be mean," I thought to myself as I walked into the classroom. Here I would challenge myself with the first AP class offered to freshmen: AP World History. Our benevolent leader Mrs. Manning, or Farr-ming (her maiden name was Farr), as I have only dared to call her in my head, would lead us through this challenging, yet incredibly rewarding year. Mrs. Manning's classroom quickly began to feel like my home away from home. The first day of class, which is usually filled with horror stories of AP students failing in order to weed us out, was, instead, a day of honest advice and success stories to encourage us to stretch our limits. I was wholeheartedly welcomed and encouraged whenever I sat in those desks. We were her "OCD babies, Pumpkins, and Gnats" whom she would do anything for. Entering high school, I had virtually

no knowledge of history and had little experience writing essays. This quickly changed. While some teachers relentlessly assigned timed-writings and drilled writing techniques into students' heads, Mrs. Manning provided a gentle transition from middle school into the rigor of high school by slowly easing us into the process. I vividly remember her personal stories and humorous phrases that helped us understand the lessons she taught. For example, we had a running joke about a group of nomads that were the exception to everything: wait for it...the Mongols! The combination of her years of experience, motherly care, and welcoming atmosphere enabled me to succeed in this challenging course and learn how to work to achieve something I really wanted. I cannot describe how helpful and nurturing Mrs. Manning was. With her guidance, I could try new things without the fear of judgment, push myself without drowning in homework, and excel in academics. I doubt that I would have been able to succeed in the advanced classes I am in now or have gained as much knowledge of history and writing had I not been under the guidance of Mrs. Manning freshman year. The "WHAP-ers" were like her adopted children at school, and I am so excited that she will now have her own precious babies to care for! I know from the care that we received that her own daughters will be loved, cherished, and guided even more than we were.





## **College Station High School**

### **Community Service**

*NHS volunteer for habitat for humanity,  
WYSE program at Arbor Oaks*

### **Leadership Positions**

*Speech and Debate Vice President, Peer  
helper in Texas French Symposium,  
Secretary of the Vegetarian Club*

### **Extracurricular Activities**

*UIL Speech and Debate, Texas French  
symposium, National Honors Society, Veg-  
etarian club, WYSE program, Cougar Cabinet*

### **Plans After High School**

*Attend Texas A&M University majoring in  
Political Science/International Relations with  
a minor in French*

### **Parent**

*Mansour Bader*

# Danna Bader

*honoring Susan Baillie*



When I was 14 and met Madame Baillie for the first time in my French I class I remember her asking us what our end goal was. I began hastily writing the vague sentence “to learn french.” As a young student, I thought that learning a new language was something of ease, yet reflecting now I laugh at my naivety. At the time I had no idea how much work learning a language takes or how far I would come in learning the language, and more importantly, learning from her. Mme. Baillie has always inspired me through her adaptability. I’ve watched her bravely embrace the difficulty of teaching a stacked class, smiling through the inconveniences of not having a bus a week before our symposium competition, and dedicate countless hours outside of school to prepare interactive assignments for all of her classes at varying levels of learning. It’s important to note that she’s attended Cambridge, and has an impressive PhD in anthropology. She’s been a professor at a university, taught middle school history, was a robotics coach at one point, and exquisitely teaches French. There truly isn’t anything she can’t do. I wouldn’t be surprised if she could Hotwire a car or teach underwater basket weaving too. The reason she has such a broad range of talents is because she is an avid learner. She has an innate interest in expanding her capabilities and keeping an open mind to learning. This is perhaps, one of the most valuable lessons I have ever learned from her.

Even though she is a woman of all wonders, Madame has an immense passion for everything she does. Whenever there is a task at hand she tends to it meticulously, and with more effort than I ever thought humanly possible. I remember her patience as she listened to my horrible accent during symposium practices as a freshman, calmly assisted me with confusing pronoun-verb agreement, and even offered me kindness and advice when dealing with my multitude of stresses from high school. Aside from her patience, she has an innate care for all people, and is transparent with her capability to empathize while creating a learning environment of humanity. Mme. Baillie is a researcher, an influencer, and a creator. She works so very hard and has never expected any reward or praise in return. It is simply because she cares about the people that she is doing what she does. There is no one I know who is more deserving of recognition for the years of hard work she has done. I’ve seen it, felt it, and have been inspired by it. Mme., Vous êtes merveilleuse. Vous m’inspirerai pendant toute ma vie. Je sais que vous serez dans ma cœur quand je ferai les tribulations difficile. Si j’aurais peur, ou triste, ou je voudrais arrêter les choses qui sont énervant, je pense à vous, et votre capacité de continuer. I hope everyone has the opportunity to appreciate the Mme. I have come to know and admire beyond any words.



## ***A&M Consolidated High School***

### ***Community Service***

*Aggieland Humane Society*

### ***Leadership Positions***

*Senior on the soccer team*

### ***Extra-Curricular Activities***

*Play piano, high school soccer, member of NHS*

### ***Plans After High School***

*Enlist in the Marine Corps*

### ***Parents***

*Terry Barnhardt & Teresa Wilcox*

# Eva Barukhardt

*honoring Joe Palmer*



Palmer, Pom Pom, Palm Tree, and Good Ol' Joe: these names all belong to my honored educator, Joe Palmer, who I chose for countless reasons--one of which being his fantastic nicknames. They asked us to select an educator who has made a significant impact on our lives, and he is the one teacher I look up to the most, so I would like to thank him for all that he has done for me. If you ask any of my friends or me about last year, we would all say one thing: "I wouldn't have survived junior year without Palmer." Between all the hard tests (yes, I'm talking about physics) and thinking seriously about our futures for the first time, junior year had a lot going on and Palmer was a steady point I could rely on. My friends and I would eat lunch in his classroom every day. Sometimes we would chat amongst ourselves, sometimes we slept on the tables, and sometimes we just sat in complete silence. Palmer was always there if we needed him, especially for spoons. We always seemed to forget spoons and he had a handy, dandy drawer full of them. Palmer also has an innate ability to say exactly what you need to hear. Whether it's a sharp "get up, you're fine" or an empathetic "that sucks," he always says the right thing so I can stand up, dust myself off, and keep going. Joking around with Palmer during soccer practice and making

side remarks while we were supposed to be serious were some of my favorite moments. I could say something ridiculously sarcastic with a straight face, he would answer me with something even more ridiculous, and we'd both nod and go about our business as usual. I knew that if Palmer was at practice, it was going to be a good day.

Then, Palmer moved to Switzerland. It was hard for all of us, especially heading into our senior year without our favorite coach/teacher/provider of a lunch room. Unfortunately, I still forget spoons, and even recently I've walked down the hallway towards Palmer's old room, only to go into the classroom and find a surprised and confused teacher who is sadly lacking in the cutlery department. You can imagine how happy I was when I heard he was moving back in time for our graduation. I was overjoyed when he got back into town and seeing him in the school again just felt normal. While I haven't known him for very long, I can't be anything but grateful for the time I got to spend with him as my teacher, coach, and friend. He showed me that it's okay to be laughing even when you shouldn't be and he taught me that life is a constant unknown, so enjoy every minute of it. I'll remember Palmer for a long time and I can only hope that I've made a fraction of the impact on his life that he has on mine.



# Tiffany Barrett

*honoring Robert Houchins*

## ***A&M Consolidated High School***

### ***Community Service***

*UM ARMY Mission Project*

### ***Leadership Positions***

*Co Editor-In-Chief of the Tigerland Yearbook*

### ***Extra-Curricular Activities***

*Expressions Dance Company, United Way Youth Leadership Cabinet, Tigerland Yearbook*

### ***Plans After High School***

*Attend Texas A&M University majoring in University Studies in the College of Architecture*

### ***Parents***

*Mike Ashfield & Carol Barrett*

In order to adequately share how Mr. Houchins has influenced me, I need to start from the beginning. On day one of my freshman year, I was sitting in Houchins' Art I class and the first thing he said after introducing himself was "There will be no phones in art class, ever." After that, I knew I was not going like this guy. The first six weeks went by and I realized my first impression of him had been right; I couldn't stand Mr. Houchins. Being the quiet little freshman I was, I misunderstood his sarcastic nature. I didn't realize if I retorted with an equally sarcastic comeback like I wanted to, Houchins would appreciate and even encourage it. Once I finally figured that out (and that the no phones rule wasn't as strict as he first indicated), I realized Houchins wasn't so bad after all. Slowly but surely, Houchins became one of my favorite teachers. I was able to joke with him and let my sarcastic and sometimes snarky comments roll without ever fearing whatever I said would offend him. Even when I nagged him about the 99 I was making in his class because I had to make a 100 in Art, we were able to make jokes while he simultaneously told me what I needed to improve upon in order to make the perfect grade. When freshman year ended, I was sad Houchins did not teach an Art II class. Luckily for him

though, I stopped by his classroom every day after the Art II Drawing class I took sophomore year and got a daily dose of Houchins' sarcastic comments and quirky behavior. When it came time to make my schedule for junior year, a sculpting class was added to the course list, taught by none other than Houchins himself. When I first signed up for the course, I wasn't really sure how much I was going to enjoy sculpting. I only knew that since Houchins was teaching it, I would at least be able to have fun in the class even if I hated every project. Fortunately, I ended up learning to love a new art form and continued with the course throughout my senior year. Forgetting all the banter back and forth, Mr. Houchins always encouraged me, gave me constructive criticism, and made me feel as though whatever I was working on was a one of a kind piece, even when I didn't believe it myself. From hanging up a 100-part installation on his ceiling to almost giving up on a three-month long project two days before it was going to a competition, Houchins supported my efforts especially when I was extremely frustrated with projects not going as smoothly as I had hoped. While I don't plan on doing much art after high school, I do plan on remembering that one quirky teacher who taught me so much more than just an art curriculum.



## **College Station High School**

### **Community Service**

*Mission Arlington, National Honor Society, Student Council*

### **Leadership Positions**

*Yearbook team leader, Club volleyball team captain*

### **Extra-Curricular Activities**

*National Honor Society, Cougar Pride Yearbook, CSHS Varsity Volleyball, Student Council, Cougar Mentors, Cougar Cabinet, Woodlands Revolution Volleyball Club*

### **Plans After High School**

*Play volleyball at the University of Tennessee at Chattanooga*

### **Parents**

*Gregg & Sherry Bennett*

# Bailey Bennett

*honoring Kimberly Svien*



Consistency: "Unchanging over time. Constant, steady, and stable." In the sport of volleyball, consistency plays a large role in whether or not a team is going to win a game. Especially at the varsity level, games can come down to one or two mistakes. Therefore, consistency is an essential component to a winning team. With having three head coaches in four years, the CSHS volleyball program has gone through a lot of change. Despite all of the change, our program was bolstered by the stable presence of Coach Kimberly Svien. Each head coach came with a different style of coaching as well as different ideas of how the program should run. Despite not being the head coach, Coach Svien led the program through the tough transition of each new head coach. She knew our traditions, how we were used to running practice, how to manage players, and she worked hard to ensure that much of the program remained as constant as possible. Oddly enough, my junior and senior season felt like freshman year all over again. Coach Svien helped make sure that my other teammates and I were comfortable and confident with each new coach. During my freshman year, I made varsity volleyball. However, after one week I was moved down to junior varsity. Needless to say I was heartbroken and

discouraged. Coach Svien's kind smile and encouraging words helped me overcome the disappointment and regain my confidence. Her charismatic personality made it easy to follow her instructions and trust her leadership. Her never changing, stable and positive attitude made practice easier and more enjoyable. During hard workouts, she always cheered the loudest, making sure we knew that she believed in us. Coach Svien is the same person inside and outside of the gym. She is just as encouraging to her English students as she is to the volleyball players. Every time I walked past her in the hallway she was always smiling at her incoming students and I received a kind greeting that would uplift my day. Always being respectful of others and kind to everyone she comes into contact with has made Coach Svien a role model in my eyes. Throughout the past four years, Coach Svien has been a role model and a constant source of joy. Having a coach willing to give good advice and invest herself in my life was truly a blessing, and I benefitted greatly from her kindness and consistency. Coach Svien has made a lasting impact on me. When nominated for the Senior Hall of Fame award, there was not a doubt in my mind of who I would choose as my most influential and inspirational educator.





## **College Station High School**

### **Community Service**

*Annual College Station Police Department Awards Banquet - greeted and waited tables, Yard work for elderly neighbor, Assistant Little League baseball coach, Volunteer youth 7-on-7 football coach*

### **Leadership Positions**

*2 year football team captain, 2 year FCA leader*

### **Extra-Curricular Activities**

*Football, Baseball, Track, Basketball, Fellowship of Christian Athletes*

### **Plans After High School**

*Attend Sam Houston State University to play football and study Engineering Technology*

### **Parents**

*Steve & Sharon Brock*

# Ty Brock

*honoring DeMarques Jones*



Coach Jones was one of the first coaches I ever worked with at College Station High School. Although I went on to play quarterback, all freshmen players had to have a defensive position as well. I chose to become a safety, making Coach Jones my position coach. I remember taking an instant liking to him. He would not hesitate to criticize us for making a mistake, but never did so in a way that would tear us down. Coach Jones was going to let you know if you were doing it wrong, but he was also going to lift you up if you did it right. I remember he loved to joke around too. If you dished it out, you were going to get some back from Coach. A bit of humor and lightheartedness is what I think makes good practices great. When I began exclusively playing quarterback, I didn't get to work with Coach as much, but luckily he became the freshman head basketball coach. I have an abundance of good memories from that basketball season. Often times Coach Jones was the only coach present at our practices and games. I will say that, in general, our team loved it when Coach Jones was in charge. It wasn't that he took it easy on us. He just

seemed to make the game fun. He didn't make us think too much or take the game too seriously. I think when players enjoy playing, that says a lot about a coach. Coach Jones was also one of my track coaches. I always laughed at his sparing advice: just run. I appreciated his trust that I would always give my event all that I had. Above all, Coach Jones is loyal to his guys. I think he really wants the best for his players. To know that your coach values you as a person as well as a player is very gratifying. His consistent loyalty breeds loyalty in his players as well. I would run through a brick wall if Coach Jones asked me to. When I broke my leg before the 2015 football season, Coach Jones, alongside many others, had my back; but what I appreciated most was that when I came back for track season the following spring, he didn't treat me any different than my teammates. After going through what I went through, all I wanted was to feel normal again, to no longer worry about my leg. Coach Jones helped me do that. Even when he took a job in Huntsville, I knew he was going to keep up with us because we were still his boys. I am proud to have played for a man like DeMarques Jones.



## **College Station High School**

### **Community Service**

*Brazos Valley Food Bank, Kindermusik assistant teacher, Crestview caretaker, quartet organizer for retirement homes, deliver for St. Vincent De Paul, recycling at CSHS, usher at Brazos Valley Symphony concerts*

### **Leadership Positions**

*Student Council committee head, NHS service officer, Symphony Belle mentor*

### **Extra-Curricular Activities**

*Piano, varsity orchestra, varsity tennis, Student Council, NHS, Symphony Belles*

### **Plans After High School**

*Attend University of Houston Honors College, majoring in Speech Pathology*

### **Parents**

*John & Angela Byrd*

# Madeline Byrd

honoring Peggy Cryan



*"The mediocre teacher tells. The good teacher explains.  
The superior teacher demonstrates.  
The great teacher inspires." -William Arthur Ward*

I have the honor to say that I had Mrs. Cryan as a teacher. Not only do I believe that she is a phenomenal and inspirational teacher, but countless others agree with me, whether they are students, or anyone else who has had the pleasure of meeting her. Her spirited, optimistic, and joyful nature never ceases to bring a smile to those around her. She, along with a multitude of other teachers, cannot be thanked enough for the dedication, persistence, and positivity that they put forth every day. I honestly hope they know that all of their efforts to help students have a tremendously beneficial impact on our education and our future. In the short school year that I experienced Mrs. Cryan's class, I understood why my friends never stopped talking about how amazing she is, and got to experience firsthand some of her legendary sayings such as "Don't lie to the Cry" and "MC Cryan in the House!" Although Spanish was not my strongest subject (to say the least), I continually looked forward to her class and knew that I

could count on Mrs. Cryan to enlighten me when I needed an explanation, which was more frequent than I would like to admit. No matter what, it was always assured that I would enter her room to a cheerful "Hola!" and leaving to a bubbly "Adios!" or "Gracias!" Besides her optimistic nature, her ability to relate to students and incorporate fun methods of learning has aided an abundance of students, including myself, in having excellent academic affluence. Her artistic projects, rhymes, songs, and other creative and engaging activities further shaped an enjoyable, sound atmosphere for students to pursue their education. Not only has she positively influenced my academic success, but also my growth throughout high school. Every day as I passed her in the hallway, she stood as a constant reminder to have an enthusiastic outlook on life, and maintain perseverance and vigor in all that I choose to pursue. As I move on to a new chapter of my life in college, Mrs. Cryan will continue to be an outstanding role model, an inspiration, and a constant reminder to stay positive no matter what obstacles I encounter.



# Emily Caldwell

honoring Lisa Salyer

## **A&M Consolidated High School**

### **Community Service**

*Interact Club, National Honor Society,  
Volunteer at Kindermusik Camp*

### **Leadership Positions**

*Secretary -Spanish Club, Team Captain  
Varsity Soccer Team, Member of the AMC  
Vocab Tutors*

### **Extra-Curricular Activities**

*Lady Tiger Soccer, Spanish Club, Consol's  
newspaper "The Roar," Interact Club, Piano,  
National Honor Society*

### **Plans After High School**

*Attend the University of Texas at Austin  
majoring in Latin American Studies and  
Journalism*

### **Parents**

*David & Amy Caldwell*

"BAARBIE!!" I had grown accustomed to hearing this name being yelled down the hallways whenever Mrs. Salyer needed my attention (I'm still insistent to this day that many of my classmates thought it was my legitimate name; she never used my real name more than once). The first nickname I ever received from someone other than my parents, and it was an ironic one. Why? Because when I was in 5th and 6th grade, I could barely put my own hair up in a ponytail, let alone do my own makeup, create stylish outfits, or do any of the other magical things the popular 'Barbie' character could do. I was about the farthest thing from a real-life Barbie doll you could find. But that was Mrs. Salyer. The first time I met her, needless to say, I was intimidated. I was meek and shy, and she was sarcastic and rather loud. But you could tell immediately she had a crazy sense of humor and a big heart. Over the course of my 5th and 6th grade years, she got to know me better than any teacher I'd had before. We became more than just teacher and student, we became friends. She trusted me. Whether it was to make her morning cappuccinos out of the powder in the plastic bin at the back of the room just right, or to watch over the classroom while she ran

down the hallway to chase a student, I quickly became her 'go-to' kid. I could never figure out why, though. I was quiet, and probably the farthest thing from a leader at the time. But she saw something in me, and for that I can never thank her enough. Flash-forward two years to my 8th grade year, and I am sitting in my Spanish III Pre-AP classroom at AMCMS. I am not only teacher-less, but watching a permanent sub who didn't speak a lick of Spanish do her best to teach us that very language. And, out of nowhere, through the door steps Mrs. Salyer to tell us she'll be our teacher for the remainder of the year. I was elated. She somehow (magically, if you ask me) taught us three quarters of our curriculum in less than half a semester. At that point in time, she became an inspiration for me. She taught me that even if the future looks insurmountably bleak, there is always a way. Mrs. Salyer is perhaps one of the most influential educators I've ever had, simply because of the work ethic she instilled in me. She trusted me and gave me the independence to grow, both as a student and as a person. She didn't just teach, she showed. She led by example. And that is what makes her special.



## **College Station High School**

### **Community Service**

*Symphony Belles, National Honor Society, Helped with kid track camps/meets in the summer*

### **Leadership Positions**

*Senior Photography Editor for CSHS Yearbook, Head of Hair/Makeup for 3 school theater productions*

### **Extra-Curricular Activities**

*Yearbook, NHS, Volleyball, Track, HOSA, Theatre, Symphony Belles, YoungLife*

### **Plans After High School**

*Attend Texas A&M University, then proceed to Medical School*

### **Parents**

*Fred & Kim Calhoun*

# Morgan Calhoun

*honoring Robert Ondrasek*



I have always been a firm believer that people come in and out of your life for a reason. The people you meet along your journey can make a lasting impact in a good way or a bad way; it all depends on whom you choose to surround yourself with. As a freshman, I was fortunate enough to have a Coach that not only preached this same idea but also was living proof that it was true. Coach Ondrasek has proved to be a positive, influential educator in my life because of his unique ability to connect with students and athletes not only through sports and academics, but life as well. I first met Coach Ondrasek (Coach O for short) when he was trying to convince me to come out and try track when I was freshman. I had initially gone into high school thinking I was going to focus mainly on volleyball and soccer, and leave track behind. However, after the persuasive words of Coach O, I decided to give track a try. This is the spark that ignited my passion for track. After entering the track program, and becoming accustomed to Coach O and his coaching tactics, I learned there was something that stood out from any other coach I have had. Aside from being one of the most genuine people I have ever met, teaching his athletes important life lessons and morals was one of his main goals. He believed that track could only take a person so far; therefore he might as well try to teach his athletes morals that would stick with them for

a lifetime. Each day when we would enter the meeting room to gather before our workouts, there would be one-liners on the board that we would write down and discuss. During this time, people could give their different points of view and explain what it meant to them. Topics the one-liners would usually cover were character, integrity, self-esteem, and much more. Coach O believed that his job wasn't just to teach us how to run, jump, and throw-which was already a challenge in itself- but to also teach us how to be successful independent women. Another inspiring attribute that Coach O preached and practiced was confidence. Throughout the four years of knowing him, he constantly urged the importance of being content with being you and believing in yourself. In today's society, I believe that this is a valuable lesson that everyone should experience. I could go on and on about the influential characteristics of Coach Ondrasek, but all in all, he dedicates his time and effort into teaching student-athletes concepts that will take them way past high school, college, and work. The meaningful views he promotes will carry on to my children, and my children's children. Furthermore, Coach O has made a powerful impact on not only my life, but all the students, athletes, and faculty at CSHS. While many people have come in and out of my life, Coach Ondrasek is an inspiring figure that will stay in my heart forever and I will forever be thankful for that.





## **College Station High School**

### **Community Service**

*Lil' & Elite Wranglers - volunteer performances for community, NHS - various school, community, as well as tutoring volunteer jobs*

### **Leadership Positions**

*Captain of the Elite Wranglers, Treasurer of NHS, Member of FCA Leadership*

### **Extra-Curricular Activities**

*Lil' and Elite Wranglers, Varsity Golf, FCA, NHS*

### **Plans After High School**

*Attend the Mays Business School at Texas A&M University*

### **Parents**

*Michael & JoElla Calliham*

# Aaron Calliham

*honoring Patti Lucio-Hall*



What are the specific qualities that make a person a great educator? Is it their students' test scores? Is it their students' happiness in the class? Or is it just based on how much the students like the educator as a person in general? While all of these classroom characteristics are important in the students' success in the class, these alone will not break the barrier of making a good teacher into an amazing one. Mrs. Lucio-Hall is one who I would consider as an amazing educator. Not only because she taught me well and established an enjoyable first grade class environment, but because she provided me with skills and knowledge that helped me develop into who I am today. Mrs. Lucio-Hall didn't have what most would consider as a "normal" first grade classroom; one reason being that this was the dual language classroom for the first grade. Half of the curriculum was taught in English and the other half was taught in Spanish. Another notable difference is the amount of animals she had in her classroom. All sorts of small animals such as crickets, rats and tarantulas would be in small containers around the room and it would be a privilege to have an animal placed on your desk for the day. One can see why a year with Mrs. Lucio-Hall was one that I can remember so well and with such joy due to the great memories and experiences in this classroom alone. But there

was so much more that Mrs. Lucio-Hall provided for her students. Her happiness and smile always had a way of brightening up the day and I cannot recall a time where I wish I had another teacher. In a more personal aspect, she had helped me specifically in a few ways. One way was with how I saw math in my head. Mrs. Lucio-Hall recognized that I worked math differently than the other kids and instead of correcting me or forcing me to conform to a different way of thinking, she worked with me personally with my way of thinking. The other aspect that I now realize greatly helped in the present was her after school dancing program where she taught the dual language kids baile folklorico. I didn't know it at the time, but the skills I was learning such as counting music and dancing to choreography laid down the path to where I am now as captain of a youth country/western dance team. It just goes to show that some things are better appreciated once you look back on them from a long distance in the future. In all honesty, 500 words are not enough to express all of the amazing things I could list about Mrs. Lucio-Hall. However, I will end it with this: thank you! Thank you so much for your impact on my life and I hope that you know that everything you do/have done for your students is greatly appreciated by all of us.



### ***College Station High School***

#### ***Community Service***

*CSHS National Honor Society, CSHS Student Council*

#### ***Leadership Positions***

*Cougar Cabinet, Student Body Vice President Junior Yr, Secretary of CSHS Student Council, VP of Public Relations for CSHS Speech & Debate*

#### ***Extra-Curricular Activities***

*Student Council, Speech & Debate, Orchestra, UIL Current Issues, UIL Social Studies, French Symposium*

#### ***Plans After High School***

*Study political science, before either becoming a teacher or going into public service*

#### ***Parents***

*Bill & Renee Chollett*

# Lucas Chollett

*honoring Chad Lehrmann*



It is a widely held view amongst both Cougar Speech & Debate and CSHS StuCo that Mr. Lehrmann and myself are actually just somehow two incarnations of the same person. I consider this a very high form of compliment, given that Mr. Lehrmann has a multitude of qualities which make him an excellent role model for students such as myself. Perhaps the most prevalent of these is his dedication to his job. Mr. Lehrmann teaches with a passion that is easy to sight, and so it is that who are fortunate enough to find themselves under his instruction will be inspired to put forth their best efforts. Mr. Lehrmann constantly contemplates the implications of how our classes and our education system as a whole are structured and is bold enough to go beyond the traditional if he thinks it will lead to an enhanced learning experience for his students. I know of few teachers who would go so far as to invest the time and effort required to transform a cinder block box of a classroom into a coffee house, in which he's reported numerous accounts from students saying that they feel more comfortable participating and learning in the environment he's created. Every Tuesday evening, my Twitter feed is mercilessly spammed by Lehrmann and plenty of other teachers discussing why they teach, how they can improve, and how to achieve this. It's further evidence that he legitimately cares about what he does, and proves his passion for being an educator. But passion and vision means little without the ability to

communicate it. Mr. Lehrmann has a talent for effective communication, so it's no surprise that he's also our Speech & Debate coach. Almost annoyingly often, though not quite, Mr. Lehrmann is happy to share with us his thoughts on teaching. It's from Lehrmann that I learned about the concepts of Student Voice and School Culture, both of which I actually find interesting, likely because of the aforementioned passion and communicative ability with which these were explained. It's Lehrmann who's taught me everything I needed to know about Extemporaneous Informative speaking and instilled in me an appreciation for this event that now counts itself as my favorite extracurricular activity throughout high school. There's not really a better way to say it than that Lehrmann is a legit communicator. Finally, Mr. Lehrmann has the patience of an oyster crafting pearls. Despite dealing with a crowd of students, myself included, that delight in testing this patience, Mr. Lehrmann is unphased by our mischief, and maintains both the authority of a teacher/sponsor, as well as the mutual respect owed to a bro. Never one to grow angry or irritated (well, not too irritated), even when I've eternally labeled him "LehrBear", Mr. Lehrmann sees the potential in everyone, and works to help us achieve that potential and grow as people. So in conclusion, when someone tells me that I'm just like Lehrmann, I'm left to say "Thank you." I sure hope I am.



### ***A&M Consolidated High School***

#### ***Community Service***

*Various mission trips with my church*

#### ***Leadership Positions***

*Chemistry Lab Aide*

#### ***Extra-Curricular Activities***

*Soccer*

#### ***Plans After High School***

*Study Engineering at Texas A&M University*

#### ***Guardians***

*Guy & Jerrie Curry*

# Becca Curry

*honoring Charla Anderson*



I am so grateful to have had Mrs. Anderson in fourth and second grade. I think sometimes teachers may not realize the lasting impact that they can have on students and Mrs. Anderson has definitely left a positive mark on my life. I remember small second/fourth grade me; I was timid and probably a little too stubborn for my own good, but I always felt so encouraged by Mrs. Anderson who continuously saw the best in me. One day while we were in class, I recall her saying, as she wrote on the white board, "this is something you'll learn in fifth grade." That totally blew my mind. Those two years were filled with many more moments like that. She offered us opportunities to learn beyond what we had to learn for class and that really cultivated my curiosity. School became exciting and I wanted to learn, because the world looked fascinating. I also remember I was going through some difficult

things at home and she never ceased to have a classroom that was a safe space. It's hard to express how meaningful it is to a hurting kid to have a consistent, loving classroom. Even when I was difficult and confused, Mrs. Anderson was compassionate and patient and I can't thank her enough for that. I know that she truly cares for her students, beyond just teaching them the things they need to learn, because she still asks me how I'm doing and she still smiles and hugs me every time she sees me. I'm so grateful to have had such a loving, caring, kind teacher and I'm so grateful to have this opportunity to let her know how much of a positive impact she's had on my life. I hope that she knows that she inspires her students to want to be more curious, compassionate, hardworking people.



## ***A&M Consolidated High School***

### ***Community Service***

*Christ United Methodist Church Youth Group*

### ***Leadership Positions***

*Football Team Captain*

### ***Extra-Curricular Activities***

*Football, Band*

### ***Plans After High School***

*Attend Drake University and play football while majoring in Biology*

### ***Parents***

*Morris & Jackie DeFriend*

# Jared DeFriend

*honoring Dale Williams*



"A teacher affects eternity. He can never tell where his influence stops" - Henry Adams. When discussing the most influential person in my life at A&M Consolidated High School, words alone could not serve this purpose. Coach Williams was a fantastic coach, and yes, perhaps one of the greatest coaches to ever serve their time here. But to me, he played an even larger role in my life as a fatherly figure would. He touched my life and the lives of others in numerous ways, and I will forever keep his influence close by throughout all of my future endeavors. One obvious way Coach Williams has inspired me, was the passion he had for the game I loved to play and for the same game he loved to coach. I doubt I will ever come to know anyone as enthusiastic at six o'clock in the morning for fall practice, or summer training as him. His constant, expressive passion for the amazing job he has accomplished as a working member of this school constantly reminds me that I will be lucky to be as passionate about anything

as he was for football. However, where I was perhaps inspired the most by Coach Williams was outside of the football aspect of school. Following the end of my senior football season, stress began to accumulate quickly as it was time to focus on the future. In these difficult times, I could always count on him if I needed someone to talk to about these things, and he always would let me know that he supported me with whatever path I decided to take. Because of this amazing connection and support, any time I talked to Coach Williams I didn't feel like I was talking to my high school coach anymore, but rather, a best friend. Throughout my time here at A&M Consolidated, I will forever be grateful to have known someone as inspirational as Coach Williams. As I mentioned before, words could not describe the amount of thanks, appreciation, and respect I have for him. As he has constantly supported me here, I owe it to him to do the same.





### ***A&M Consolidated High School***

#### ***Community Service***

*Elderly Helper - help elderly with inside and outside work*

#### ***Leadership Positions***

*Basketball Captain*

#### ***Extra-Curricular Activities***

*Football, Basketball, Track*

#### ***Plans After High School***

*Go to Prairie View A&M or University of Houston for Architecture*

#### ***Parents***

*Thirman & Michelle Dimery*

# *Layton Dimery*

*honoring Kimmie Daily-Hawkins*



The first time that I stepped into Ms. Daily's AVID classroom I said to myself, "Oh man, this is going to be a rough class." I knew she was going to be a teacher that was going to push her students to be the best that they can be, and I respected that. I can remember being in class and I would hand her a paper, she would not accept it because she knew I could do better and wouldn't accept the settling work that I gave her the first time. Even though I was mad about doing it over, I knew she was right. Ms. Daily showed me how to perform my best work at all times and to not settle for average, not only being in the classroom but in anything that I do. She was not going to let her students or me settle because that is not the person that she is, nor was that what she stood for. I thank her for that because if not for Ms. Daily, I would most likely be settling in everything that I do. Ms. Daily is like a second mother to me. She has shown me what I can be at my fullest potential as a student and as

a young adult. Not only has she helped me in the classroom with grades, leadership, and choices, but she has been there when I needed advice like helping make decisions and finding what is best for me. Ms. Daily also has been there whenever I just needed to talk to someone or just have a good conversation. I know that she has my best interest at heart, which is something that means a lot to me. I know I haven't told her this enough, but I am truly blessed and grateful for her being in my life. I believe God has given everyone a purpose in life and that we all have the talent and abilities to make an impact on this world and on others. I am grateful that God has blessed me with a wonderful woman like Ms. Daily. I know that she will always be a person that is going to be a part of my life. For someone that has made as much as an impact on my life like she has, I could never let them go. I know that this letter isn't enough to thank her and show my appreciation for her, but I just want to say thank you.



**College Station High School**

**Community Service**

*Down Syndrome Association of the Brazos Valley*

**Leadership Positions**

*Homecoming Queen, Student Council, manager for the Strutters and the Softball Team*

**Extra-Curricular Activities**

*Hostess at Cotton Patch Cafe, Special Olympics, PowerSports Special Needs Cheer Team, Special Needs Dance Class, Young Life/Caper-naum*

**Plans After High School**

*Participate in the Bridges Program and Project SEARCH in CSISD and then attend the REACH Program at the University of Iowa*

**Parents**

*Doug & Michelle Dohrman*

# Allison Dohrman

*honoring Nikki Graff*



Allison has selected Ms. Nikki Graff as her Honored Educator. Ms. Graff has been Allison's Career Prep teacher for the last year. Allison says that Ms. Graff is so kind and sweet to her, making her feel special and even braiding her hair for her when they have free-time. But Ms. Graff also was selected because of what she has taught Allison. She has taught Allison important life skills and has given her the confidence to apply for a job. Last fall, Ms. Graff taught Allison about job interviews: important skills like introducing yourself, speaking up, shaking hands and making eye contact. They even practiced filling out job applications. Ms. Graff inspired Allison so much that she took it upon herself to apply for a job while she was on her date for Homecoming!

Prior to the dance, Allison and her date were having dinner at a restaurant. Allison noticed a sign about job applications and, inspired by what Ms. Graff had taught her that week, decided she should apply for a job in the middle of her date. Unbeknownst to her parents who were dining in the back of the restaurant, Allison pulled a pen from her purse, filled out an application, and asked to speak to the manager. The manager appeared at her parents table with Allison in tow, dressed in her Homecoming Queen dress and tiara and told them how impressed he was with Allison and how he would like to offer her a job. Thanks to the skills and confidence that Allison learned from Ms. Graff, she is now the Hostess with the Mostest at Cotton Patch Café!



### **College Station High School**

#### **Community Service**

*Elite Wranglers country western dance team (dance at nursing homes and other events), National Honor Society, as well as tutoring other students*

#### **Leadership Positions**

*Team Captain of Elite Wranglers junior year, Junior Leadership Brazos*

#### **Extra-Curricular Activities**

*Football, Powerlifting, Elite Wranglers, FFA meats judging*

#### **Plans After High School**

*Attend Texas A&M University with a major in Ag Leadership*

#### **Parents**

*Paul & Lynsey Dorsett*

# Bradley Dorsett

*honoring Erin Stutts*



It's 5:00 am in the morning, bags are getting packed and we are getting ready for another 2 1/2 hour drive headed to a meats judging competition. People are tired and grouchy and ready to get into that nice cold freezer for 3 hours looking at different cuts of meat. I never expected myself to ever be doing something like this, yet looking at it today; I couldn't imagine my life without it. Despite what I said moments ago in this paper, all of these moments on these trips have helped me to grow as a student and as a friend to all of my fellow classmates. All of this wouldn't be in my life if it wasn't for my amazing foods processing teacher, Mrs. Stutts. I first met Mrs. Stutts the spring semester of my freshman year for Foods 101. I had originally been signed up for intro to Ag, but all the spots had filled up and Foods 101 had been my second choice. I didn't know much about it and I had really only added it because I loved food and I figured it would be fun to learn about cooking. As the year went by, I came to learn much more than just how to cook. I learned to work as a team in our cooking stations, how to follow when I had to, and to learn how to compromise in an

argument, even for someone as stubborn as me. After that, I didn't really see Stutts anymore, and I thought for the most part she had helped me in all the ways that she could in my life. Luckily, that was only the beginning. Two years go by and it's toward the end of my fall semester of my junior year. I was in my floral design class making floral arrangements in class while Stutts' foods processing class was in the back of the room. She called me over and had asked if I wanted to join an FFA meats judging team that she would be coaching that year. She didn't have to call me over and ask me, she didn't have to go out of her way to change my life in more ways than I could ever imagine, but she did. From that moment on, Mrs. Stutts, and the rest of my judging team has built a connection that is nothing short of what I would call my family. Whether it was Phil Collins "In the Air Tonight" or George Strait "Troubadour" we'd jam out singing aloud, while cruising down the highway to some distant competition, growing as a tight knit group of friends with an amazing judging coach who is more than just a teacher, she is family.



### **College Station High School**

#### **Community Service**

*Mission Trips, 30 Hour Fasts to raise awareness of hunger issues, Food Bank, Food Pantry, Tutoring*

#### **Leadership Positions**

*Captain of Drumline*

#### **Extra-Curricular Activities**

*Percussionist, Marimba Concertist, Piano Novice, Amateur Composer, Church Youth Group, Church Bell Choir*

#### **Plans After High School**

*Major in Electrical & Chemical Engineering at MIT*

#### **Parents**

*Justin & Tami Dudo*

# Jeremy Dudo

*honoring Jacqueline Vizquerra*



It was my utmost pleasure to spend three memorable years in Señora Vizquerra's class. She cannot fathom how much I appreciate being pushed and respected. Her classes are challenging, and she is one of the most unforgiving graders. I loved that about her class. I learned Spanish because she gave no other choice. I prospered because the only other option was to sink. No matter what, her drive for teaching never wavered. Regardless of how rambunctious our class was, how argumentative or even lazy we were, she pushed us on. Señora Vizquerra was persistent yet patient in how she tolerated our mistakes. She also was an iron fist in her expectation for improvement. I didn't make 5's on the AP

tests, and her class had a relentless load of assignments. Still, I cannot complain because I learned so much more than Spanish. I learned that, despite my extreme bias against history classes, I loved culture. I learned the importance of communication, and how to fake it until I made it (especialmente durante los cuentos del Cinco, cuando todavia no puedo traducir todos las palabras). I learned that even my most intimidating teacher has a heart of gold when she insisted that I take care of myself before school, from her constant reminders to sleep to forcing me to go to the nurse while I was concussed. I have never walked out of a class so exhausted and appreciative, and this is due to Señora Vizquerra. Gracias desde el fondo de mi corazón.



## **A&M Consolidated High School**

### **Community Service**

*Tutor ESL students, teach citizenship classes/ help translate at Brazos Interfaith Immigration Network, Indivisible TX-17 volunteer, Brazos County Democratic Party*

### **Leadership Positions**

*Team Captain of the soccer team*

### **Extra-Curricular Activities**

*Soccer, being politically active, reading, playing with my dogs*

### **Plans After High School**

*Attend Vassar College in Poughkeepsie, New York, majoring in either Political Science, International Relations, or Education*

### **Parents**

*Eduardo & Adriana Espina*

# Carlos Espina

*honoring Stefano Salerno*



Since 500 words is not enough to express how grateful I am that I was able to have both of you as my coaches, I will just list a few games and moments I remember together, and then we can talk about them later! Ha ha!

- 1st game of the Georgetown Tournament back in 2015, which was also my first full varsity game. I was injured but still played, and we tied 1-1.
- Pre-Season game vs Georgetown in 2015, when I scored my first varsity goal.
- 1st district game vs Huntsville back in 2015, which we won 3-0.
- vs. Rudder in 2015. It was Daniel Zivney's first game back and I assisted him to win the game 1-0 and go top of the district.
- vs. Bryan in 2015. We had over 30 shots but came back to win 2-1 and maintain first in district.
- @ Caney Creek in 2015. We played terrible, but Ian scored an absolute banger and we won 2-1.
- vs. CSHS in 2015. We tied 1-1 but won our first district title that night.
- First playoff game ever vs. Temple. We won 4-1 and Sam scored a hattrick. I played a terrible game, but oh well.
- @ Waller in 2015. We came back from 1-2 to win 5-2 and advance to the third round.
- Tomball Memorial. End of Sophomore year.
- @ Huntsville in 2016. We played terrible but won 1-0.
- vs. CSHS in 2016. We bounced back from a defeat against Caney Creek and won 4-1.

- vs. Huntsville in 2016. We played some great soccer and won 2-0 to move far ahead at the top of district.
- vs. Caney Creek in 2016. We got our revenge and won 4-2.
- @ CSHS in 2016. We won 2-0 and secured our second district title.
- Playoff game @ Waco University. We played poorly but I scored a great goal and we won 1-0.
- Playoff game vs Magnolia West. We lost and Junior season ended.
- @ CSHS in 2017. I scored a banger and we won 1-0.
- @ Waco Uni in 2017. We conceded with 30 seconds left and tied 1-1. Adversity.
- vs. CSHS in 2017. We won 3-0 and set ourselves up for a battle at Waco.
- @ Waco in 2017. We won 3-0 and essentially secured district. I scored a goal for the memories!
- vs. Temple in 2017. We won 4-0 and I scored my last district goal ever. We also secured our third district title.
- vs. Ennis in 2017. We played alright, but I scored a lucky goal to win the game 1-0 and move on.
- I'm writing this before the second round game of 2017. Let's see if new memories are made...

When I am old and decide to look back at my time in high school, the memories I will remember will be the ones I made during my time with Tiger Soccer.





## **College Station High School**

### **Community Service**

*Volunteering through National Honor Society - Over 60 Hours, Volunteering through Leo Club - Over 40 Hours*

### **Leadership Positions**

*Vice President of National Honor Society, Senior Student and Assistant Instructor at Palmisano's Martial Arts School*

### **Extra-Curricular Activities**

*Taekwondo - 14 yrs, play cello in orchestra - 7 yrs, UIL Academics Spelling Team - 4 yrs*

### **Plans After High School**

*Attend Texas A&M University, majoring in Biomedical Engineering*

### **Parents**

*Sandun & Ashoka Fernando*

# Teshan Fernando

*honoring Gregg Frashure*



It might seem odd that I would name my study hall teacher as my most influential educator. It might seem odd that I would learn anything in a class where the whole point is that I don't have to get taught anything. Well here's the thing, the kinds of lessons I have learned from Coach Frashure are not lessons found in any sort of curriculum or lesson plan. They are teachings that are applicable to almost any situation in life, whether it is in a classroom or out there in the real world. I still remember the first conversation I ever had with Coach Frashure, I had chatted with him a few times before just to say hello or to ask him how he was doing, but the day that I had my first real conversation with Coach Frashure is a day that I will never forget, because it changed my life, and put me on a better path. That conversation, which started out about health insurance, ended up touching on so many different topics, and stories, and lessons that I remember walking away from it feeling refreshed, enlightened, and inspired. Never before had a conversation with someone affected me so deeply. However, don't be fooled into thinking that it was just the content of the conversation that was so inspiring. Now it's true that Coach Frashure knows a lot; his wisdom extends into so many different areas, and he has had so

many experiences that he is the kind of person you could talk with for hours and never even notice the time passing. But there's more to him than that. It's almost hard to explain, but Coach Frashure just has a certain way with his words. Maybe it's something in his voice or the way he addresses you, but you can tell right off the bat, that he genuinely has your best interest at heart. Whenever he talks, I always make sure to listen because I know one of three things, either I will learn something very valuable, I will gain a new perspective, or I will get a really good laugh out of whatever he says. Our talks have had a tremendous impact on me; every single one has had some kind of positive influence in multiple areas of my life. Coach Frashure, thank you for everything that you have done for me. Thank you for every laugh, every lesson, and every handshake. You're an inspiration for me, and a symbol of the kind of person I want to become. You've helped me grow both in my mind and in my heart and you've helped me understand myself and the world better. So, I hope now that it's clear why I chose my study hall teacher, because it's not the class that teaches the student, it's the teacher. The teacher is the one who puts the student on a better path, and in my case, it was the teacher who made the difference in my life.



## **College Station High School**

### **Community Service**

*Dog washing at Watercrest Retirement Community, volunteer at local veterinary clinics, multiple mission trips and service work through Christ United Methodist Church Youth Group*

### **Leadership Positions**

*3rd Vice President, President, Reporter and County Council Delegate for my 4-H club throughout all four years of high school*

### **Extra-Curricular Activities**

*CSHS Choir, Interscholastic Equestrian Team, Brazos County 4-H K-9 Club, 4-H Veterinary Science Club*

### **Plans After High School**

*Attend Texas A&M and major in Biomedical Science with hopes of becoming a veterinarian*

### **Parents**

*Tim & Judy Foster*

# Dottie Foster

*honoring Vanita Vance*



Picture this: a clumsy thirteen year old girl, face red from the exhaustion of climbing three flights of stairs and the embarrassment of tripping over half of them, wandering aimlessly around the third floor hoping that eventually she will stumble upon the correct classroom. It was only the first day of freshman year and she had already decided that high school was not her friend; but as she turned the corner into Mrs. Vance's room, her day also took a turn for the better. She was immediately met with a smile and told where to sit. Little did she know all of the interesting pieces of information she would learn and how that would spark a passion within her for the subject. Fast forward two years and the same girl, now slightly less clumsy and slightly more accustomed to the stairs, was already prepared for everything Mrs. Vance's class had to offer. She knew that what she would learn that year would broaden her perspective on the complexities of life on earth and cause her to constantly push to dig deeper and discover more. Spoiler Alert: that girl was me (bet you didn't see that coming). I have always been fascinated with science of any kind, but biology specifically intrigues me; however, I didn't understand it much until I was in Vance's class. Although we mostly just covered the basics freshman year, she taught it in a way that made her students, or at least me, eager to

learn about the subject. When she would explain a new idea, excitement would flow through her and she would make remarks about how "neat" or "cool" it was. When in her class, it was practically impossible not to want to dive deeper into the world of science, which is probably why I ended up going for a round two. Her passion for what she taught was contagious, infecting me with the desire to learn more about the subject and take AP biology. In this class, I realized that what she had taught us freshman year had just barely scratched the surface. We were given the chance to create our own experiments and to apply our knowledge to real life examples. In addition to teaching us the curriculum, Mrs. Vance also shared with us interesting articles she had found relating what we had learned to recent research, proving to us that her class could actually be used for something beneficial. There is no denying that I am a nerd, which may be why I like biology so much. However, I can say with complete confidence that most of my interest in science was catalyzed by Mrs. Vance. Both years that I was in her class, she seemed genuinely interested in what she was teaching, causing me to feel a similar way. Ultimately, throughout those two years of my life, I learned so much about the world of science and decided that it was where I belonged all thanks to Mrs. Vance.



# Autumn Foust

*honoring Karen Swann*

## **A&M Consolidated High School**

### **Community Service**

*Sunday School Teacher, Mercy Project, School Activities Volunteer*

### **Leadership Positions**

*Team Captain for Club & High School Volleyball team, Fellowship of Christian Athletes Huddle Leader, DTD Secretary (design, teach, development)*

### **Extra-Curricular Activities**

*Volleyball, Refugee Club, FCA, The National Society of High School Scholars, NHS*

### **Plans After High School**

*Attend Cedarville University in Ohio to play volleyball and double major in Early Childhood Education & Special Education, to help and teach others.*

### **Parent**

*Keith Foust*

Ms. Swann is someone with a soul who never stops caring and never stops loving. Each day she never failed to teach me something new about math or life. I always received a hello and smile. She is a perfect example of the extra mile too few teachers go. It makes a difference for students when they can learn in a positive environment. Sophomore year was less stressful for me because of her. This was my first year at A&M Consolidated High School after switching from College Station High School. Switching schools at any level can be terrifying for students. Finding new friends and other obstacles were conquered with advice and guidance from Ms. Swann. I knew my classes would be a little tougher but Ms. Swann was a skilled instructor. She would spend extra time with me and explain information in way that fit my learning style. This same year I

had to work through the struggle of two concussions. I was in a vulnerable place. Many students might have given up but she didn't give up on me. Not being able to remember information kept me from my academics for a while. The effects of a concussion left me with little to do for my academics, athletics and life in general. Ms. Swann came to my rescue, however. I was re-motivated, energized and uplifted, knowing that there was hope for picking my academics and basically life back up after forced by doctors to solely rest and relax. She was that one teacher who stayed patient and understood that my long-term health was most important. She never pushed or rushed my recovery time. I have Ms. Swann to thank for getting me through that year. She continues to impact my life today, and I am blessed and grateful for that!



## **College Station High School**

### **Community Service**

*Youth Teams Coach, Elite Wranglers, local political campaigns, National Honor Society*

### **Leadership Positions**

*Football Off-Season Captain, Owner of J-Fox Mowing, Co-Owner of GoodBull Pedicabs LLC., Junior Leadership Brazos, Teen Leadership, selected for Boys State*

### **Extra-Curricular Activities**

*Football (4 yrs), Powerlifting (3 yrs), Basketball (1 yr), Elite Wrangler (6 yrs), J-Fox Mowing (6 yrs)*

### **Plans After High School**

*Attend Texas A&M, majoring in Entrepreneurship/ Management*

### **Parents**

*Ron & Katie Fox*

# Jordan Fox

*honoring Daniel Trampota*



I feel very fortunate to have been a student at CSISD. Over the past 13 years, I have had amazing educators who have molded me into the person I am today. Out of the many teachers I have had, a handful stand out as exemplary. In my eyes, they have reached this status because they are the teachers who have gone above and beyond the required job. They are teachers who make personal connections and put in the extra effort, teachers who are not afraid to reach out to kids and insert themselves in their students' lives. For a student who has struggled with school, it makes all the difference. When I started high school, I came with a confident front. I pretended not to be nervous, scared or just straight up lost. As a freshman, I did not know who I wanted to be, or how I was going to fit in. However, thanks to one guy who was my Kids Klub counselor, football coach, geography teacher, and I am also proud to call my long-time friend and role model - I was able to become the person I am today. I first met Coach Trampota when I was in 2nd grade. I was an elementary student attending summer day camp, and he was my counselor. He was an authority figure, who never looked down upon me, maybe because at the time, we were about the same height. But even if that wasn't the case, I know he would always treat me as an equal. I will forever be thankful he was my counselor. The next time our paths crossed, I was a freshman football player. Weighing about 115lbs and being pretty uncoordinated, I was almost the definition of a supreme

athlete. I was struggling to harness all this raw talent. Coach Trampota always took the time to encourage me to do my best and made me feel like I could be the best. His encouragement was often hidden through witty jokes but his support made an impact. I will forever be thankful he was my coach. After really becoming close through freshman football, I was lucky enough to have him sophomore year as my geography teacher. This was the year that made all the difference to my high school career. Being dyslexic, I have always struggled with academics. In Trampota's geography class, I gained confidence in myself and my brain. He has never said this, but I am pretty sure he would ask me questions in front of the class he knew I would know the answers to, so I would be more confident. I will forever be thankful he was my teacher. Moving on from sophomore year, I would always go to Coach Trampota's room just to check in and crack jokes, talk about life or my future. He is someone I knew would always be there for me and was willing to just talk. Having someone I could go to at any time, without judgment, meant a lot to me personally. In my first freshman football win, he was the first one I high fived and in my last varsity football game as a senior, he was the last one I hugged. The thing that has set Coach Trampota aside from all of my teachers is the friendship we have and the fact that I know he will always have my back. I will forever be thankful Tbaby is my friend.





## **A&M Consolidated High School**

### **Community Service**

*Working school sports, helping out at church, cutting grass*

### **Leadership Positions**

*Team Captain for Powerlifting, Homecoming King*

### **Extra-Curricular Activities**

*Church, Football, Track, Powerlifting, Basketball*

### **Plans After High School**

*Attend Blinn College and then become a coach*

### **Parents**

*Robert Franklin & Cantreas Hogues*

# Robert Franklin

*honoring April Lyman*



The person I choose to do my story on is April Lyman. I met her as a freshman and from the minute I met her she became another mom to me, a school mom in a sense. I haven't always been the best student in school, but one thing I always knew was that you had to pass to play sports and for me playing sports from freshman year until now has always had an impact on my life because it's very time consuming. From playing football, basketball, track and powerlifting...it's hard to find time for what really matters and so that's where Mrs. Lyman comes into play. When struggling with all my work and not really wanting to do it, she was always there to help me through it all. It also does help that she knows my mother on a personal level. She was able to help me keep my grades in order which made the coaches happy, which made me happy, which led to the success I had on the field and the season we had together as a team. Every game day not really expecting anything, she would always prepare for me a little snack bag and leave notes inside inspiring me and motivating me to do my best. Sometimes it's hard for people to relate to me because not only am I a student athlete but I was a pretty good student athlete so a lot of people may just recognize me as the running back for A&M Consolidated, the point guard for the basketball team, the guy that does long

jump and runs relays for track, or the person who has gone to state 3 years in a row for powerlifting. But I feel as if some people see me as only that. With Mrs. Lyman though, it's the complete opposite. She is someone I can go to for advice, someone I could laugh with, joke around with. But most importantly, she was someone I could have deep conversations with and no matter what I told her, she never judged me and she was always there for me. As I look back on my years of high school, and I see that it's all coming to an end in about two months, I realize that many people have helped me to get where I am now, and I can't believe that I'll be done with high school and that I'll be able to further my education in the future and still play football. I'm also hoping I can powerlift as well in college. I would like to thank God for giving me the abilities he's blessed me with and the opportunity to play football at a higher level. I would like to thank my friends who have always been there for me: family, coaches and teammates. I would like to thank all of my doubters for motivating me and making me the person who I am today. But most importantly, I would like to thank Mrs. Lyman. Without her I don't know if I could be here because she's awesome, and I know she'll continue to support me while I'm at Blinn.





## **A&M Consolidated High School**

### **Community Service**

*Aggieland Pregnancy Outreach, BV Food Bank, Habitat for Humanity, Ronald McDonald House, Pop Warner, Were Wolf Creek at Wolf Pen, AST Vocab teacher, Keep Brazos Beautiful*

### **Leadership Positions**

*AST vocab tutor, Varsity Basketball Co-Captain, Head of Community Service Committee (Ready Set Teach), AMCMS & College View Intern, Children's Church Leader, "Dream Team" Leader*

### **Extra-Curricular Activities**

*NHS, Refuge Club, Basketball, Connecting Point Church "Dream Team", Fashion Show Charity Event*

### **Plans After High School**

*Attend Texas A&M and major in Interdisciplinary Studies (secondary education)*

### **Parents**

*Ernest & Norma Garcia*

# Lydia Garcia

*honoring Elizabeth Cunha*



Selecting a faculty member was tremendously challenging, because I've had nothing but encouraging, supportive and dedicated teachers throughout my scholastic career in College Station ISD. Originally, I thought about honoring one of my beloved coaches or former teachers, and then I started to think... When a teacher indirectly impacts a student's life, there should be recognition to follow. Mrs. Cunha, alternatively known as the "I.D. Hawk," has inspired me to take pride in all that I do and to be passionate in whatever profession I pursue. I've had a few brief conversations with Mrs. Cunha, which consisted of a grammar question freshman year and studying methods for psychology junior year. We do not have a close relationship and she never personally impacted my life (like other teachers have), but her actions of love and dedication for students lead me to become drawn towards her prestige. I've had the privilege of observing Mrs. Cunha from a distance and silently appreciate everything she does on a daily basis. She humbly offers her services to any and all students who reach out for help. Periodically, I would stop by the learning lab to use the printer and while doing so, I'd hear Mrs. Cunha actively conversing and tutoring students in a variety of subjects. As far as I'm concerned, Mrs. Cunha assists students who are in credit recovery, part-

ners with the school's Food Pantry, and tutors before and after school. Additionally, in her "spare time," Mrs. Cunha is joyously willing to transport students to local educational field trips on a bus... for free! This year alone, Mrs. Cunha has offered her time to the Ready Set Teach Program by taking us to multiple field trips without any compensation. She goes the extra mile to ensure that the Consol student body receives the maximum amount of opportunities, even if it inconveniences her schedule. Acts like this confirm Mrs. Cunha's humility and love for the students, which is an important trait in the world of education. I refuse to let all that Mrs. Cunha does go unrecognized. She is the embodiment of care and any students who she has come into contact with can attest to that. She did not have to personally impact my life for me to know that she is amazing educator and advisor. I want her to know that I am not the only student who has admired the vast amount she does day in, day out. Action speak louder than words, therefore Mrs. Cunha deserves praise and recognition ten times over. I truly appreciate Mrs. Cunha's selflessness and her kind heart that yearns for positive student development. Thanks to Mrs. Cunha, I learn to humble myself and offer my services to people in need. I can now approach life with a purpose that is meaningful to other people, like she does.



## **College Station High School**

### **Community Service**

*Visiting retirement homes with my family, service project for Eagle Scout Award, National Honor Society, Elementary School mentor*

### **Leadership Positions**

*Varsity Golf Team Captain, National Honor Society President, Boy Scout Venture Crew Leader*

### **Extra-Curricular Activities**

*Golf, NHS, Cougar Mentoring, Boy Scouts, Church Youth Group, Early Morning Bible Study*

### **Plans After High School**

*Serve as a missionary for my Church in Norway for the next two years, then attend Brigham Young University in the fall of 2019, majoring in Accounting/Applied Statistics and pursue a PhD. to be a professor at a major university to teach and conduct research*

### **Parents**

*David & Annette Garlick*

# Jared Garlick

*honoring Trae Davis*



The first time I picked up a golf club was the summer before my freshman year. A normal night at Boy Scouts took us to the driving range to complete the requirements for the golfing merit badge. How difficult could it be? In simple terms, difficult doesn't have a synonym strong enough to describe golf. Missing the ball slowly turned into slight contact with the ball, and by the time the night was over I hit maybe five balls in the air. A normal reaction to a first impression like this would be to never pick up a golf club again; I was the exact opposite and for some reason, my fourteen-year-old self was enthralled with such a challenging game. The rest of my summer was golf every day, and I watched just about every YouTube video there is about the golf swing. I vividly remember the first time I met Coach Davis—a Friday afternoon in September right after a pep rally, outside the school, under the stairs next to the cafeteria. I asked if he was the golf coach and said I wanted to join the team. I told him that I had been playing for about two months and had no idea how to respond to his question of what I usually shoot. That next Tuesday I came out to golf practice, Coach Davis had me hit a few balls with my seven iron, and I had no idea we would spend countless hours on that driving range over

the next four years. I loved the game and I loved the way he taught it. I am grateful for the way he taught me golf and how he instilled in me a love for the game that I will have for the rest of my life. What Coach Davis may not know is what he taught me about life and who I am as a person, something far more valuable than how to hit a draw. He taught me to take each moment as they come, to not dwell on the past or worry about the future, but to be present. He taught me how to pick myself up after failing; to hit the ball, find it, and hit it again. He taught me how to think positively and overcome negative thoughts and emotions, especially when it's difficult to. He taught me to give my very best effort in everything I do, no matter the situation or previous result. He taught me patience and consistency. Most of all, Coach Davis taught me that golf is not a game of perfect, and neither is life. It is obvious that my future, like a round of 18 holes, will be filled with ups and downs—with shanks, topped tee shots, and 3-putts—but he taught me that how I respond to them is what defines me. I will always be grateful for the friend and role model he is to me, and we'll see if I can still beat him after two years in Norway.



## **College Station High School**

### **Community Service**

*St. Vincent De Paul Society, Angel Outreach Program (participated in holiday activities with youth who are in foster care)*

### **Leadership Positions**

*CSHS Varsity Volleyball Captain (4 yrs), Woodlands Revolution Volleyball Captain (1 yr), Junior Leadership Brazos, National Honor Society*

### **Extracurricular Activities**

*Varsity Volleyball (4 yrs), Club volleyball (8 yrs)*

### **Plans After High School**

*Attend Texas A&M University and major in Biology and minor in Psychology. I hope to pursue a career in dentistry. Ultimately, I would like to be a member of the Dentists Without Borders Organization.*

### **Parents**

*Lee & Diane Gillum*

# Brady Gillum

*honoring Tricia O'Quinn*



When asked who my favorite teacher is, my answer is easy. She is the person who laid the foundation for me academically, the person who exemplified inspiration, compassion, and dedication early in my academic life, my second grade teacher, Mrs. Tricia O'Quinn. One might question how I remember what happened in second grade. Simply put, it's hard to forget such a fun, meaningful year with a teacher who genuinely cared for each student and succeeded at making learning fun. I loved walking into the animal-print filled classroom every morning, wearing my pink Disney princess sweatshirt, no matter the weather. Every inch of Mrs. O'Quinn's classroom was decorated with some sort of animal print; cheetah, zebra, tiger, giraffe, you name it, Mrs. O'Quinn had it! Her classroom stimulated learning in a fun way! I felt inspired to learn when I entered her "jungle!" I admired her classroom so much that I remember when running errands with my mom and finding cute animal print items, I would exclaim, "Mrs. O'Quinn would LOVE this!" Mrs. O'Quinn also genuinely cared for her students. In fact, she chose a few of her (I don't want to brag but) "favorites" to stay after school for a club she called "The After School Program." Boy, did I look forward to those weekly meetings! We would hang out in Mrs. O'Quinn's classroom, munch on animal crackers (fitting right?) and play brain games. At the end of the year, she organized a gathering at her house where we made

flip flops, collected rocks, and swam at the neighborhood pool. I looked forward to this special event more than I looked forward to summer vacation! Not only was Mrs. O'Quinn my favorite teacher, but in my seven-year-old brain, she was also my potential mother-in-law! I had high hopes that one day her super cute, quarterback-at-Consol son, Patrick and I would get married. Unfortunately, that plan fell through. I attribute winning the CSISD UIL Ready Writing contest in second grade to Mrs. O'Quinn as my coach. She encouraged me to enter the contest and spent her time preparing me and instilling confidence in me. The competition took place at Southwood Valley Elementary School, and I recall being extremely nervous. After all of the contestants finished writing, my family and I awaited the results in the cafeteria. An eternity later, the results were announced. I placed first! Overjoyed, I grabbed my mom's flip phone to call my teacher and mentor, Mrs. O'Quinn. I could not wait to reveal my accomplishment to her. She was equally, if not more, proud of me than I was for myself! This event sparked my love for writing. I admire my remarkable second grade teacher for her ability to make me feel important, both as her student and as a person. As her student, I felt at home in her classroom. As Brady, I felt valued and special. I will forever be thankful for our relationship and the impact Mrs. O'Quinn has made on me.



# Jenna Gray

honoring Kathy Fisher



## ***A&M Consolidated High School***

### ***Community Service***

*Neal Recreation Center, BV Food Bank, Lampstand Nursing and Rehabilitation, CS Medical Center, Baylor Scott & White, BCS Marathon, American Red Cross*

### ***Leadership Positions***

*Varsity Cheer Junior Captain & Senior Co-Captain*

### ***Extra-Curricular Activities***

*AMCHS Cheer, Tiger Mentoring, Central Baptist Church, Health Occupation Student Association, NHS, Young Life*

### ***Plans After High School***

*Attend Texas A&M University to pursue a degree in Allied Health; then continue my education in the medical field*

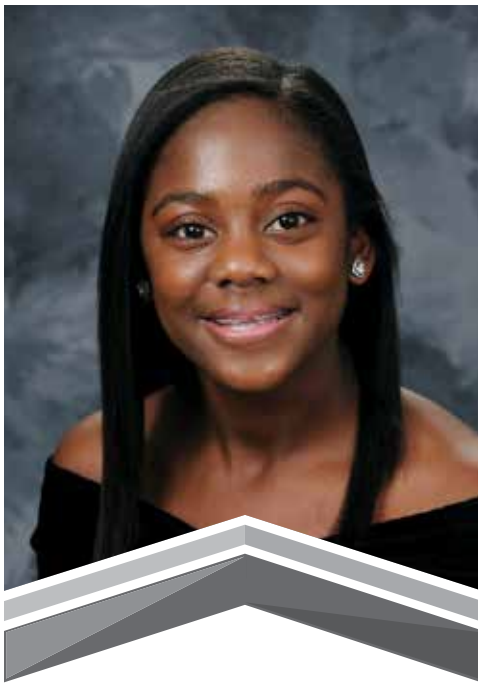
### ***Parents***

*Brian & Stephanie Gray*

The first day I walked into Mrs. Fisher's fifth period class my sophomore year, I had no idea what to expect. Little did I know that her classroom would be my home away from home for the year. In all honesty, I was skeptical about the subject of accounting, but I was willing to give it a try due to the number of accountants in my family. I knew I was going to be alright when I realized that the dynamic of her classroom mimicked one of a family. I felt at ease every day when I sat down at the front table. Mrs. Fisher did not just teach a class of balancing debits and credits, she taught me life skills that I will need forever, preparing me for the real world. I will never forget her endless patience with my class full of grumblers. She could have easily given up on us, making the material gruesome and arduous, but she did not. I respected her ability to care about us on such a deep level, and I know for a fact everyone in the class felt the same way. You knew she was loved when the bell rang for lunch and only about

a third of the class actually left. The bond our class created during the lunch period will last a lifetime. She was a mentor, listener, and friend to all, and I knew I could count on her when I was feeling overwhelmed. Reflecting on the year, I realized the material came naturally to me, accounting was in my blood; however, not in my heart. Even though the subject was not the direction I decided to head in, the character of Mrs. Fisher was. I aspire to reach her level of patience and care she had with us students. Her positivity and comfort, encouraged me throughout high school to continue to do my best. I know if I needed something today, tomorrow, or even next year she would still be there for me. High school taught me to cherish the people in my life and always show gratitude for the influence each and every one of them made on me. Thank you Mrs. Fisher for always being a comforter in the stressful days of high school. You deserve to be recognized for who you are.





### **College Station High School**

#### **Community Service**

*Project Unity, Ace Tutoring,  
Assistant Pop Warner Cheer Coach,  
HOSA, Blood Drives*

#### **Extra-Curricular Activities**

*Dance, AVID, Track, WIOA Leadership*

#### **Plans After High School**

*Attend Texas A&M University and major  
in Biomedical Science*

#### **Parent**

*Lequnia Williams*

# K'Erika Green

*honoring Deanna Doles*



I first met Coach Doles on the first day of school as I walked into the AVID classroom sophomore year. She was new to the AVID program and so was I. The first thing she said to the class was, "We are going to go through this together", and from that moment on that is exactly what we did. Coach Doles is the kind of person who wants to know everything about you and build a great relationship. With that said, in the AVID classroom she built a strong relationship with each individual and we all started to become a family. Out of all the students in the class, I felt that Coach Doles and I started to build a stronger relationship. I not only spent countless hours with her in the classroom, but on the court, as well. After spending so much time with someone they start to make an impact on your life. I was always shy and to myself, but being around Coach Doles can drastically make you less shy and more confident. If any of you know Coach Doles, then you know that she is outgoing, expressive, and always voices her opinion. Therefore, naturally one would be forced to break out of their shell and embrace who they are just as Coach Doles always has. Beyond her outgoing personality, she has a heart of gold. There have been many times when

I have walked into the classroom crying or upset, and Coach Doles would immediately give me a hug and assure me that everything is okay. She'll make you laugh and make you forget why you were even having a bad day. Coach Doles has become someone I consider being like my second mom. She's seen my good days, my bad days, and helped me through all kinds of situations. It's hard not to appreciate someone like her, who is always looking out for you and keeps your best interest in mind. I am extremely thankful to have met such an amazing woman, and words can't even describe the impact she has had on my life. She has taught me how to view things from a different perspective, work hard for what you want, and most importantly how to embrace who you are. She has given me many opportunities to grow as a person, and has pushed me to be the best me I could possibly be. I hope that as I go through life I am able to make people smile, encourage them, and care for them as effortlessly as she does. I also hope that I continue to make you proud, and make an impact on your life the way you did in mine. Thank you for everything you have ever done for me, and thank you for being you.



### ***A&M Consolidated High School***

#### ***Community Service***

*Symphony Belles,  
UM ARMY- Church mission trip*

#### ***Leadership Positions***

*Secretary of NHS*

#### ***Extra-Curricular Activities***

*Varsity soccer*

#### ***Plans After High School***

*Attend Texas A&M and major in Allied Health*

#### ***Parents***

*Kevin & Stacy Gully*

# Ashton Gully

*honoring Stuart Keogh*



When awarded this honor of being selected to the CSISD Hall of Fame which is based on integrity, leadership, school spirit, and positive attitude, I couldn't help but recognize the sources of these qualities in my life. Coach Keogh is one of these sources. From day one of soccer freshman year to these final days of my senior season, he has believed in me relentlessly. Without his loyalty, leadership, enthusiasm, and unconditional effort, I would not be where I am today. The way he lives transfers to the way he coaches. It is obvious that he does it out of love. I have never had a coach that genuinely cared about the game, as well as each and every member of our team as much as him. Through his unwavering dedication, I was able to be a part of a team that made school history last year. It is memories like these that I will have the rest of my life, and I know they would not have happened without his determination for the success of our program. When I say success of our program, I mean doing whatever is possible to make each season last as long as possible, so the memories, friendships, and joy will last a lifetime. **Integrity:** Keogh teaches us to treat our opponents with respect, no matter what happens. We always play with class, which is something that sets us apart and

brings us together as a family. We are also there for each other at all times, which adds to the bonds that will last for a lifetime. At any moment, I know Keogh will do anything for each of us, and that is something special. **Leadership:** Before each playoff game, Keogh will literally wear himself out trying to get us prepared as much as possible. He not only breaks down film for us with about two pages of notes, but also makes a slideshow of instructions for each game. **School spirit:** Keogh is just as excited for each game as we are. It is awesome to have a coach that genuinely cares about our team and the activities we do together. He also supports every other activity that our school participates in. **Positive attitude:** Whenever we get down or face a tough opponent, we are never the underdogs in his mind. This positivity transfers to us never playing like the underdogs. During my four years on the team, I have never thought an opposing team was going to be too tough to handle. This mental strength leads to our success. Thank you for all that you have done for me and our team, Keogh. You have made these four years of high school pretty special, and I will cherish these years forever.



### ***A&M Consolidated High School***

#### ***Community Service***

*Brazos Valley Symphony Belles, UM  
ARMY mission trips, Biology Tutoring*

#### ***Leadership Positions***

*Varsity Girls Soccer Team Captain,  
NHS Co-President*

#### ***Extra-Curricular Activities***

*Girls soccer, Church choir, Bible studies*

#### ***Plans After High School***

*Attend Texas Christian University to  
pursue Nursing*

#### ***Parents***

*Kevin & Stacy Gully*

# Brooke Gully

*honoring Carrie Fulham*



Mrs. Fulham stands out among the multitude of educators that have led me to where I am today. Like every teacher I've had the privilege of learning under, Mrs. Fulham was passionate about her job. She made sure we understood every minuscule detail of notes: especially the application of PEMDAS. Let's just say I will never forget that lesson. She would work out equation solutions for one single student ten different ways if she had to, so long as they finally understood the material. WhatsetMrs.Fulhamapart;however,werethelittlethings.

Every day I walked into class accompanied by Mrs. Fulham screeching, "Brookieeee!" with a beaming smile on her face. Aside from my best friends, no one ever calls me that. I didn't know what to do the first time she said it except burst out into laughter. And it wasn't just me. She had nicknames for nearly everyone in our class; it was her way of personally connecting with us and letting us know that she cared. Mrs. Fulham's contagious sense of humor transformed the standards of an ordinary classroom. In her class, I was never afraid to ask questions. No one was. I was able to laugh, let go of any shyness, and simply relax. I know that goes for everyone in our class as well, because Mrs. Fulham did not judge anyone. Getting a group of twenty or more twelve-year-olds to focus on and enjoy learning math is no simple task. Some people just have that special attribute that

compels others to respect them. Mrs. Fulham definitely has it, and she made teaching look effortless because she was always respected. Her genuine care for others and down-to-earth personality were contagious. I believe this is why I, along with many of my classmates, still keep in touch with Mrs. Fulham through social media, even though she doesn't live in College Station or teach anymore. She still actively desires to stay involved in our lives, and I find that remarkable. It is little things like these that make Mrs. Fulham so memorable. In particularly, these final months of my senior year I have learned the significance of living each day with as much love as possible. Time is fleeting as college swiftly approaches, so I am in an active pursuit of making the most of what I have left here in this stage of life. Mrs. Fulham made the most of every day in the classroom, and she loved on her students as she would her own children. I will never forget that about her, and I aspire to go about my career with that same passion she always carried. So, Mrs. Fulham, thank you. Thank you for teaching me sixth grade math with an authentic passion. Most importantly, though, thank you for teaching me the value of a light hearted personality and a giving spirit, qualities that you presented to me every single day six years ago and continue to live by now.



### **College Station High School**

#### **Community Service**

*Food Bank, VFW-Planned a 5k walk to raise money for them, Salvation Army*

#### **Leadership Positions**

*Student Body President,  
Class Treasurer*

#### **Extra-Curricular Activities**

*Student Council, NHS, AWANA*

#### **Plans After High School**

*Attend Texas A&M and study Business*

#### **Parents**

*Mike & Amy Hanik*

# Benjamin Hanik

*honoring Rebekah McCallay*



Walking in to Mrs. McCallay's class it always felt like you were welcome. Every day Mrs. McCallay stood at the door to greet us with either a handshake, high five, or a hug. I always chose the hug. I believe that Mrs. McCallay is one of the most influential teachers in my educational career not because she cares about making sure her students understand the material, but that they have a good enough understanding that they can apply it to broader problems outside the classroom. Additionally, Mrs. McCallay is a teacher that genuinely cares about the well-being of her student; inside and outside of the classroom. I remember times when she would write us notes and stick them in our boxes for us to find at the end of the day. Also, there were days when I got to stay after school and help get the classroom ready for the activity we would be doing the next day. During my time in Mrs. McCallay's class is where I first developed a love for learning. In class I never felt afraid to ask questions, and I was always excited to learn something new. There was this one project that we did for science that has stuck with me all these years later. We were studying the different continents and my group had to make a huge poster to present to the other

kids and parents that wanted to come. Our poster was about Antarctica and for our presentation all of us were dressed up in ski suits and hats. I am pretty sure there were a couple of puddles of sweat on the floor after our presentation, but to this day it is one of the projects that I have most enjoyed. Additionally, Mrs. McCallay made sure that I was thoroughly equipped with the right tools to face whatever situation was to come next. Yes, she wanted me to get commended on the STAAR Test, but that was not her main motivation for teaching. What she really wanted for me, and all her other students, was to walk out of her classroom at the end of the year more excited about learning than when we first arrived. Mrs. McCallay inspired me to not only push myself to succeed academically, but to also enjoy the whole process of learning. She showed me what it looks like to help others while doing what you love. You have inspired me, Mrs. McCallay, to always strive to be my best. It is because of your guidance and care, even when I was no longer in your class, that I have become the person I am today. Thank you for teaching me and preparing me for the part of the path that I am on and the part that is still to come.



### ***A&M Consolidated High School***

#### ***Community Service***

*Christ United Methodist Youth Choir Member*

#### ***Leadership Positions***

*Varsity Soccer Team Captain, NHS Historian*

#### ***Extra-Curricular Activities***

*CUMC Choir, Varsity Soccer, NHS, AMCHS  
Vocal Ensemble*

#### ***Plans After High School***

*Attend University of Southern California*

#### ***Parents***

*David & Veronica Hart*

# Joshua Hart

I have been extremely fortunate over the years as a student in this district. In all my time here, I have been blessed with only the most compassionate, dedicated and intelligent mentors. You can imagine, then, just how difficult it was for me to pick one to join me on this most honorable occasion. There have been many memories – each one would be more than sufficient on its own – but looking back on my life as a whole, there is one unmistakable smile that stands out in my mind. I remember very clearly playing for Coach Chris Fox on the JV soccer team in my freshman year of high school and the discipline and effort that he forged from me and my teammates. As a substitute, I remember what it was like having to earn a spot on the field each day of practice, slowly improving my game to earn more playing time. Like many of my other teachers, he always stayed late to answer my questions and helped me improve – but he also has taught me life lessons that extend far beyond the AMCHS campus, invaluable lessons that I will remember forever. Since that ninth-grade season, I have spent plenty of time in his presence; but the truth is that I don't have a single instance that



### ***honoring Chris Fox***

I can share about his impact on my life. And though my memory is poor, this is more appropriately due to the fact that I learn something new every time I am around him. There are few people that can brighten my day like Coach Fox, and even fewer who can tell when something is wrong. He has been there for me consistently over the past four years – whether he is aware of the extent to which I feel this way or not, I do not know. Of course, Coach Stefano Salerno and his genuine kindness cannot be ignored. He has humbled me in my time on the varsity soccer team, and I cannot thank him enough for all that he has done. I would also like to recognize Coach Jarrod Southern for his influence on me. He joined the Varsity soccer program the same year that I did, and since then we have become very close. These three coaches have been great leaders in my life, and I would not be who I am today without them. My words will never serve justice to the works of these wonderful human beings, but I hope that it will begin to show them my gratitude. Thank you, Coach Fox and others, for the lasting memories. Though I may aspire to be like you, I could never best the better man.





### **College Station High School**

#### **Community Service**

*Keep Brazos Beautiful, BV Food Bank, BCS Marathon, Kids Klub Summer Counselor, Student Council, National Honor Society*

#### **Leadership Positions**

*Student Council Officer (sophomore yr), Junior Leadership Brazos, leadership group for church youth (CREW), started Rise Up Club at CSHS*

#### **Extra-Curricular Activities**

*Cross Country, Track & Field, Basketball, St. Thomas Aquinas Youth*

#### **Plans After High School**

*Attend Texas A&M University and pursue a degree in Mechanical Engineering*

#### **Parents**

*Jeff & Amy Heye*

# Will Heye

*honoring Chris Kovacs*



I met Coach Kovacs on the first day of freshmen year, and I had heard that his class was hard and everyone always fails the first test. After a strange first day, I left with the nickname "Nancy" (which is a story for another time). Little did I know that 4 years later, this man who still calls me Nancy would be the most influential teacher I have ever had. If you have ever had World History with Coach Kovacs, consider yourself blessed. I quickly began to enjoy Kovacs' class and started to look forward to it every day. That first year I learned that the sky is green (yes, I said green) and that you better draw good animals on your maps or the entire class will get to see what you drew. I had the privilege of having Coach Kovacs as my World Geography teacher, too. Talks of how the San Antonio Spurs were doing or showing me an amazing soccer highlight became a daily routine, and we talked a lot about where he was going to travel next or how his past trip to Italy or New Zealand had gone. While he was fabulous at teaching, he also helped me develop key study habits that have continued to help me grow today. He is a big reason why I have been successful in my academic endeavors, and I am so thankful for his great teaching ability. Not only has he been a positive influence

in my academics, he has been a great role model in my athletic career as well. He is the assistant cross country coach and I have spent countless hours in the summer with him along with enjoying his company at numerous meets throughout the years. Our team has such great bonds with each other, and Coach Kovacs is a huge part of that. He never hesitates to get in a good roast every now and then...well maybe more often than that, but you get the point. His competitive spirit has helped our team continue to be successful, and he has also helped me develop a drive to win and achieve any goal I set. Even though he is a soccer coach first, he never fails to help our team out whenever we need it. We can always count on him to be anywhere we need him during a race to tell us our time or place. I guess I get special treatment because anytime I run by him all I hear is "C'mon Nancy let's go!" I'm sure the other runners are so confused, but it always makes me speed up because I never want to let him down. He's someone I will always remember from high school, and he's helped me in so many ways. Coach Kovacs, you're a great teacher and a great coach, but most of all, a great person, and I am so grateful for everything you have done for me. Thank you so much.



## ***A&M Consolidated High School***

### ***Community Service***

*Baylor Scott & White Helping Hands  
Volunteer*

### ***Leadership Positions***

*Student Body President*

### ***Extra-Curricular Activities***

*AMCHS Chorale Choir, Muslim Student  
Association, National Honor Society*

### ***Plans After High School***

*Attend Texas A&M University to major in  
Biomedical Science*

### ***Parents***

*Khaled Hilal & Salma Dames*

# *Nour Hilal*

*honoring Chauncey Lindner*



Walking into my eighth period, I glance up at the board to see the title of a new song that plays every day without fail. Mr. Lindner sits at the podium and welcomes his students to class, safety pin pinned to his shirt, symbolizing a safe environment where everyone's opinions are welcome. Mr. Lindner has been my AP English teacher for my junior and senior years. I have had English last period every year in high school, and AP English IV motivates me to get through my schedule and end the day on a positive note. Being the last period of the day, our class tends to drift off topic, and poetry analysis leads to food or important issues that come to mind. Despite our random tangents, our class always has more than enough to say during class discussions, and I look forward to sharing my opinions with my "fellow smart people." Aside from passionately teaching English, Mr. Lindner volunteers some of his time in the library during Academic Success and A-Lunch. I visit the library almost every day, and I see him happily scanning and recommending books to students, always engaging

in friendly conversation with common library goers. If you have ever spoken to Mr. Lindner, you know he always has knowledge to bestow; just recently he taught me how to execute a Cat's Cradle with some spare yarn in the library. I chose to honor Mr. Lindner because of the way he cares about all of his students. He believes that grades do not define a person's intellect and never treats anyone differently. He celebrates our successes and is understanding in our mistakes. No student in AP IV is overlooked. When anyone brings up Mr. Lindner outside of class, there are only positive things to say about him. Despite the difficulty and rigor of AP classes, Mr. Lindner's class is enjoyable. Not only have I developed as a writer as a result, but also as a person. Through his enthusiasm, Mr. Lindner has increased my appreciation of literature and poetry, and his class has made me think about the difficult questions in life. I am very grateful to be his student and am thankful for the compassion and patience he has showed me throughout the years.



### ***College Station High School***

#### ***Leadership Positions***

*Skills USA District Officer, Skills USA Chapter President*

#### ***Extra-Curricular Activities***

*Skills USA, National Honor Society*

#### ***Plans After High School***

*Attend Texas A & M University to pursue a degree in Visualization-Animation & Game Design*

#### ***Parents***

*Steve & Amanda Simmons*

# Tyler Hogan

*honoring Jason Oualline*



Four years ago, I entered College Station High School for the first time. Like every freshman, I was lost and had no idea what I wanted to do with my next few years in school or even with my life after high school. This was when I ended up in classroom 2124 for my Graphic Design class. Since then, I have spent countless hours in this room, working on various projects and being around some of my closest friends. I immediately and have consistently loved the environment that has been created by Jason “Coach” Oualline, and this room is my second home. He helped me push through football in order to do what I loved and even helped me discover my passion for animation over the past several years. From making video games to several short films, Coach has been there to give me feedback on what needs to be worked on and what was done successfully. Under Oualline’s guidance, I have managed to go to the state

competition for SkillsUSA every single year for the past four years and to the national conference twice, each time creating experiences that I will cherish for the rest of my life. I got on my first plane ride to Louisville, Kentucky with Coach and proceeded to go on even more flights, including Boston and Louisville for a second time. I have had the opportunity to experience various cities, meet numerous members of the animation and game design community, and learn to love my future industry. Without him, I would still be that same lost freshman, not knowing what to do with my life or even being able to talk to anyone I met. I would never have loved animation or even dreamed that I could make the cartoons and movies that I loved watching. Thank you for everything, Coach, from teaching me on my first day of high school to teaching me on my last.



### **College Station High School**

#### **Community Service**

*Boys' and Girls' Club of the Brazos Valley - coached 5th and 6th graders in basketball*

#### **Leadership Positions**

*Team Captain - Varsity Basketball*

#### **Extra-Curricular Activities**

*Girls Varsity Basketball*

#### **Plans After High School**

*Attend University of Texas at Dallas and major in Mathematics*

#### **Parent**

*Colene Nanton*

# Rae Hughes

*honoring Mary Selcer*



All through high school, we meet people that we learn to admire and appreciate for their ambition, passion and energy towards life. I had the opportunity to meet such a person this year through my Pre-Cal class. She creates an engaging, supportive and a resourceful atmosphere that gives students the motivation to succeed not only in class, but through life as well. She constantly inspires students to think outside the box whether figuring out a math problem or a real-world situation. She has made a huge impact in my life, and I am incredibly honored to have her as my teacher, but also as an outstanding educator. Ms. Selcer is a remarkable teacher that not only represents the Cougar qualities, but provides students with the resources to better their understanding of math and life. As a teacher, they are supposed to teach us the curriculum assigned, but as an educator, they help prepare students for the challenges they face ahead such as college, exams and life decisions. Those are what set teachers apart, because some go through the motions, while others take the time to engage with their students that leads them on a successful path. Ms. Selcer does just that; she takes the time to learn each student as an individual rather than a math class. She asks about your career plans, tests coming up, activities you are involved in and more. She supports students daily whether it's at a UIL event, sports competition or simply

inside the classroom. She finds ways to keep students active and interact with them. One way Ms. Selcer has impacted my life is through our twitter segment named, "Cougar in the Hallway," which we discuss with students about activities going on around campus. We talk about the impact of certain Cougar qualities that our school represents and how the students show them. The credit behind the idea to create such an interactive segment goes all to Ms. Selcer, who constantly brings energy to every video made and questions asked. She is one of the most creative and spirited teachers I have and thinks of ideas that most would not. Our Twitter segment has made my senior year one for the books. The drive and passion I see on Ms. Selcer's face when she teaches is one that makes students want to succeed in her class. The room has an inviting feel that makes anyone that enters feel supported and motivated. She knows how to teach in a way that everyone can understand and relate to. Although I only had Ms. Selcer as a teacher this year, I learned a variety of valuable lessons from her that I will keep with me for a lifetime. She has made my learning experience more intriguing than most of the teachers I have had throughout high school. I am thankful to have such a wonderful and intelligent educator that makes learning a memorable and enjoyable experience.





# Catarina Hurtado

*honoring Maria Landry*

## **A&M Consolidated High School**

### **Community Service**

*George Bush Presidential Library Archives, Grace Bible Church Youth Group*

### **Leadership Positions**

*French Symposium Group Leader - Senior, French Honors Society Secretary - Senior, Flute Squad Leader - Junior*

### **Extra-Curricular Activities**

*French Symposium, French Honors Society, National Honors Society, A&M Consolidated High School Band, Organization of Cultural Exchanges For Students Between France and USA (ORCA)*

### **Plans After High School**

*Attend Texas A&M University, double-majoring in History and International Studies. Afterwards, I plan to pursue a Masters Degree and PhD in History, eventually becoming a professor.*

### **Parents**

*John & Diane Hurtado*

I never imagined that high school French would shape my life and future so dramatically, and it was truly my teacher who did most of the shaping. Maria Landry has been my French teacher through every step of my high school career since day one. She taught me more than just the French language: she has been invested in my life and interests, fostered and guided my talents, and exemplified persistence and dedication. Ms. Landry, or Madame, as I call her, guided me from basic French greetings to my current preparation for the French IV AP exam. Remarkably, though, despite the challenge of learning a new language I never felt burdened by new material. Madame made learning French feel like a gift, and if I struggled, she was there. She was my mentor in various French organizations, including French Honor Society and French Symposium. As my fearless Symposium coach, Madame set an unmatched example of leadership and faith. I looked forward to my individual meetings with her and thrived under her suggestions. Without her, I could never have prepared my pieces properly. Her investment in my progress helped me understand, perform, and perfect my pieces and is why I wanted to do well to make her proud. Madame has also been extremely involved in my education outside of the classroom. My sophomore year she encouraged me to participate in a three-week French immersion program

with a host family, through an organization called ORCA. I did it again my junior year, and I have forged real, lasting connections with my host families. She was the chaperone for those trips, accompanying me and a group of students to France and back. She was always relatable and friendly, spending time talking to me about my experiences with genuine interest. Madame was truly a role model on my second trip, when an AirFrance strike that stranded us in the airport for several days failed to break her spirit. I continue to admire her infallibly positive temperament. Madame is one in a million, an educator that understands that to give a student the best education means spending time getting to know the student. While professional, she managed to know details about me that made me feel important to her. The material she taught me has brought me to remarkable ability with a language that has strengthened my love of International Relations and History – incidentally, my two majors next year. Without her, I certainly would not be who I am today or have the global awareness and international aspirations I currently hold. To you, Madame: thank you for being such an instrumental part of my life, and for watching me grow so much over the last four years. You have given me so many positive experiences I cherish and for which I can never repay you. I am so blessed to be able to honor you here tonight.



### **A&M Consolidated High School**

#### **Community Service**

Recently completed an Eagle Scout service project benefiting the Museum of the American GI

#### **Leadership Positions**

Varsity Football team captain,  
Varsity Powerlifting team captain

#### **Extra-Curricular Activities**

Varsity Football, Powerlifting, Choir, active member in Church Youth programs, and Boy Scouts of America Troop 967

#### **Plans After High School**

I plan to serve a two year mission for the Church of Jesus Christ of Latter-Day Saints.

#### **Parents**

Jon & Annette Jasperson

# Jason Jasperson

*honoring Jackie Shoemake*



Junior Year marks the complex transition to an upper classman. Through this process, schoolwork gets much more challenging, and students face increasingly stressful circumstances. I became very affected when late nights working on homework began to catch up to me, and I struggled to juggle my commitments to the many different organizations I was a part of. During this time, Ms. Jacquelyn Shoemake was my English III teacher. She was not only an amazingly vibrant educator, but also a great role model for me these past few years. She is very ambitious and passionate about what she does, and I will always appreciate how incisive she is.

She genuinely cares about all of her students, and will expect the very most from you. Ms. Shoemake has inspired me to work harder and give great effort. I am humbled by her amazing personality. She has supported me in all of my endeavors, whether it be extracurricular choir or sporting events or just a personal motive. Ms. Shoemake made me feel included and valuable. I have become more confident in who I am because of her. I will always be grateful for the constant smile she wears and for the effect she has had on my life. I will grow to be a better man because of the example she has set for me.



### ***College Station High School***

#### ***Community Service***

*Cougar mentoring- mentor children at elementary schools, WYSE program- mentoring from elderly at nursing homes*

#### ***Extra-Curricular Activities***

*Basketball, Work*

#### ***Plans After High School***

*Attend college to major in Kinesiology to become a physical therapist*

#### ***Parents***

*Kevin & Deena Kothmann*

# *Morgan Kothmann*

*honoring Julia Mishler*



Since I have been in school (including preschool), I have developed close relationships with each principal I've had the pleasure of meeting. From Mrs. Lindsey at Mother's Day Out to Mr. Symank at CSMS, I have always had a growing relationship with my principals. It has always been nice to be close to an upper authority in school especially if I needed help with something, but none of my principals came close to the final principal of my grade school life. During my freshman year, the only thing I had on my mind was basketball and new friendships to be made; but little did I know, that none of that would impact me the way Mrs. Mishler has. The first time I was called down to her office I was shaking and scared if I had done something to get myself in trouble. But as I sat in her office for the first time, I felt a new bond had begun. Mrs. Mishler talked to me as if I was her friend and not just some student in high school she had to keep in line. I've always tried to come down to her office every chance I get just to talk about the new things in my life and vice versa. Through our growing relationship she continues to teach me responsibility and different ways to grow as a person. While school was one way for her to be a part of my life, outside of school is just as big.

From the start of our relationship she has always told me I was welcome in her home if I needed anything, so of course, another friend and I took the offer to heart which has led to many memorable experiences. The first time I went to her house I had a heavy heart for the reason I went was to help her pack and load up her house to move to California. I was beyond sad knowing that the one principal I had gained a wonderful relationship with in high school was leaving in only my sophomore year. Thankfully just a couple months later she texted me and told me she was moving back for my second semester of my junior year! The joy that came with this news made my heart so happy; I got to have the Mishler clan back in my life. Not only has she helped me mature and learn new things without being a teacher of mine, she also has been there for me and my family when I've gone through traumatizing times. She has played basketball with me, and she even comes to watch my extracurricular activities. Mrs. Mishler isn't just a principal to me who keeps me in line at school, but she is a mentor and a leader who cares about me and my future. Because of these reasons and many more, I choose to honor Mrs. Mishler as my most influential staff member in CSISD.



## ***A&M Consolidated High School***

### ***Community Service***

*Weekly volunteering at Larry J. Ringer Library, service events through Interact Club, Student Council, SkillsUSA and robotics*

### ***Leadership Positions***

*SkillsUSA Texas State President, Interact President, Robotics Marketing Manager, Student Council Parliamentarian, Group Lead at Larry J. Ringer Library*

### ***Extra-Curricular Activities***

*SkillsUSA, Interact, Student Council, Tiger Robotics, Library Volunteering, Piano*

### ***Plans After High School***

*Attend Texas A&M University to major in Computer Science with a cybersecurity focus*

### ***Parents***

*Alan & Rhonda Krennek*

# Kelly Krennek

*honoring Patrick Powell*



The most influential thing anyone has done for me during my time in school is Mr. Powell casually assuming I would take his class. I had just finished PIT, and I loved it, but I was too nervous to admit that to anyone except my mother. That day, Mr. Powell passed me in the hallway on the way to his room and said "I can sign your course request sheet now." He didn't know it, but I had been trying to find an excuse to come by his room for the preceding three days, because I knew that if I wasn't assigned to be in his room, I would still feel a little bit out of place. It's not a secret; Mr. Powell's room sees far more boys than girls, and there are natural consequences of being the odd one out. Sometimes it's hard, or intimidating, or embarrassing that you need help carrying a computer across the room. As a freshman, I was awful at dealing with it, and my coping mechanism was avoidance. I was too nervous to go into Mr. Powell's room and get a signature on the off chance that someone would give me a pop quiz on the different types of RAM, and I would be exposed for the phony that I thought I was. Mr. Powell probably already knows this, but his encouragement within his program and all of the things he's pushed me to reach for have completely transformed me as a person. He

is the reason I'm in information technology. He is the reason I joined the extracurriculars I did. Mr. Powell is the reason that I found what I want to do with my life. His influence has not been overt. I never felt like he signed me up for anything totally against my will. But he somehow pushed me toward the very things that I credit with much of my personal growth during my high school career. I found my purpose in his class, and it was because Mr. Powell made sure that I felt comfortable where I was and gently guided me toward doing and improving what I'm passionate about. During my time in his class, the feeling that I didn't belong went away entirely. That year, Mr. Powell also landed the runner-up spot of the most influential thing anyone has done for me; he casually assumed I would step up my game. Mr. Powell made me grow into a better version of myself. That is exactly what a teacher, a mentor, and a role model should be. He has served in all three of these capacities, above and beyond what anyone would expect or even hope for. He has been there for me for four years now and I don't know what I'll do when I can't just pop into his classroom over the next period in my life. I can't even begin to list everything Mr. Powell has done for me and meant to me, and I cannot thank him enough.





# Lexi Kupper Smith

honoring Bobbi Rodriguez

## **A&M Consolidated High School**

### **Community Service**

*Bilingual Tutor for English as a Second Language, Coordinator of supply and book drive for Guatemala SANA*

### **Leadership Positions**

*Computational Linguistics Club President, Spanish Club President*

### **Extra-Curricular Activities**

*Research Intern at A&M Computer Science Department, Piano Accompanist*

### **Plans After High School**

*Attend Stanford University to major in Computer Science and Linguistics*

### **Parents**

*Ron & Nicole Kupper Smith*

It was the morning of the AP US History test when forty high school juniors gathered to eat breakfast and belt “We Didn’t Start the Fire.” Though this was a stressful day, the celebratory atmosphere replaced anxiety with patriotism. Each of us had U.S.A. stickers affixed to our IDs and flag-shaped erasers clutched in our hands. Singing foiled any attempt to cram. Amidst the festivities, our hostess radiated American spirit in her star-spangled sneakers and puffy-paint historical t-shirt. As always, Mrs. Rodriguez’s optimism and attention to detail made what seemed daunting absolutely doable. Mrs. Rodriguez is known for her enthusiasm, brilliance, and ability to speak six times as fast as the average person. Teachers, technicians, and students flock to her room to debate with her and leave astonished at her command of rhetoric. Substitutes marvel at her supremely organized classroom and lesson plans. Parents find reassurance in her breadth and depth of knowledge. A quality at the heart of Mrs. Rodriguez’s brilliance is her gift for approaching complexity. Mrs. Rodriguez is always able to see two or three or infinite sides to any question. This ability to acknowledge and understand so many views means that a class which could so easily become biased remains refreshingly objective as well as encouraging of diversity of thought. Her level-

headed guidance through a politically contentious year has been invaluable to my understanding and my classmates’ understanding of current events. I have been lucky enough to have two wonderful years with Mrs. Rodriguez: AP US History with Mrs. Rodriguez was the best. Drawing from the work of esteemed historians such as Eric Foner, Howard Zinn, and Lin Manuel Miranda, Mrs. Rodriguez devised a memorable, musical, and balanced curriculum. Mrs. Rodriguez has a way of bringing the past to life through stories, peppering descriptions of trends with hilarious reenactments of the Pinckney Treaty and the Sheep Wars. Here Mrs. Rodriguez’s ability to speak as if on fast-forward proved invaluable. Each lecture inundated us with details and anecdotes in addition to fundamental concepts of history. In addition to teaching two fantastic courses, Mrs. Rodriguez truly cares. She cares about her students. She’s always there to talk through conflicts and encourage us to follow our interests. She cares about improving her class, asking for anonymous feedback and immersing herself in a history-related topic each summer. She reacts to everything in life with interest and optimism and kindness, and I think that’s truly admirable. I can’t express the joy that she brings to learning and to history. I also can’t express how much I’ll miss her next year.



### ***A&M Consolidated High School***

#### ***Community Service***

*Boy Scouts of America Venture Crew 967- We participate in monthly service projects*

#### ***Leadership Positions***

*Drum Major, National Honor Society Executive, Lead Trombone (for Jazz Band), BSA Venture Crew 967- Activity Coordinator*

#### ***Extra-Curricular Activities***

*Marching Band, AMCHS Wind Ensemble, Jazz Band, UIL Academics- Accounting Team, National Honor Society, BSA Venture Crew 967*

#### ***Plans After High School***

*Attend Brigham Young University to major in Chemical Engineering. I also plan to serve a two-year mission for my church, The Church of Jesus Christ of Latter-Day Saints.*

#### ***Parents***

*Keith & Kathy Kuttler*

# Regan Kuttler

*honoring April Wilson*



I walked into sixth period world history like it was any day. I sat down, pulled out my folder and prepared for class. As the bell rang Mrs. Wilson walked into class and began to pass back a few papers. A week earlier we had been asked to write an essay. I don't remember what the topic was, all I remember was turning in a sheet of notebook paper with my messy scrawl all across it. As the papers were passed out Mrs. Wilson began to talk about the grades. Before I knew what had happened I heard something along the lines of "and don't even get me started on the Kuttler Boy's handwriting." Sure, I was a little embarrassed; actually, I was very embarrassed. However, I quickly learned that Mrs. Wilson wanted me to do well. She wasn't trying to make fun of me in front of the class, but she was using the opportunity to teach us that typing should not be optional. Since that day, I don't think I have ever turned in a handwritten essay ever again. Mrs. Wilson's class was probably the highlight of my day for most of freshman year. I have always enjoyed history, but Mrs. Wilson made history come alive. Whether we were acting out a phalanx or discussing which students would survive the terrors of World War II, there was never a

boring day of class. Mrs. Wilson does more than just teach, she gives her classes some of the best advice ever. The first piece of advice we received was that we needed to manage our time wisely. Like most freshman I always assumed I could be part of everything and always have time to spare. I'm glad I listened to her advice because I quickly found out that time was precious, and that once used, you cannot get it back. I'm pretty sure I would have died from stress a long time ago if not for that advice. Unlike the essays, I excelled at the projects. Mrs. Wilson assigns the coolest projects. I remember building the coolest paper mache Trojan horse. I loved these projects. After the Trojan horse project, my twin and I had the opportunity to build a castle for the classroom. I don't think that any other project in the history of my educational career has been so much fun. I have had some amazing teachers throughout high school, but Mrs. Wilson is probably one of the best. Mrs. Wilson may not have been a fan of my handwriting, but she definitely helped me succeed in high school. I am so grateful that I was in her sixth period world history honors class freshman year.



## ***A&M Consolidated High School***

### ***Community Service***

*Boy Scouts of America, Wolf Pen Creek Clean up twice a year through my church*

### ***Leadership Positions***

*AMCHS Drum line Captain, AMCHS Band Council Treasurer*

### ***Extra-Curricular Activities***

*AMCHS Band and Drum Line, Academic UIL team for Computer Applications*

### ***Plans After High School***

*Attend Brigham Young University to major in Mechanical or Electrical Engineering. I also plan to serve a two-year mission for my church, The Church of Jesus Christ of Latter-Day Saints.*

### ***Parents***

*Keith & Kathy Kuttler*

# Riley Kuttler

*honoring DeAnn Aalbers*



When I was told to pick a teacher to honor, so many names flew through my head. Most of those names were teachers I really liked that taught classes I was somewhat good at. However, the name that came to the top of my mind was a little different. I really like this teacher, but unlike the other names, I didn't do so great in her class, at least not at first. Mrs. Aalbers was my English 3-Honors teacher. English had never been my strong suit, but junior year was rough. During that first six weeks, I struggled to pass the class. Mrs. Aalbers was always there any time I needed help in her class. I remember staying after class several times to discuss grades and assignments. On one of those occasions there were two or three of us students talking to her about our grades. We were all extremely worried about failing the class, but Mrs. Aalber assured us that if we turned everything in on time and gave a 100% there was no way she could fail us. As I left her room, those words resonated through my head giving me encouragement and a determination to work harder. That semester was difficult not only in English but in general. If it wasn't for Mrs. Aalbers, I don't know if I would have actually made it through junior year. Throughout the year, I would occasionally just go into her room and talk about my problems.

One of my favorite things about Mrs. Aalbers is her sarcasm. There was something about a sarcastic joke during 3<sup>rd</sup> period every day that just brightened my day. She has a strange gift to bring out the sarcastic or humorous side of almost all of her students which made class always enjoyable. I probably laughed more in her class than I did in any other one. Mrs. Aalbers also has a special gift when it comes to giving "the look." Whether it came from the podium at the front of the classroom or from her desk in the corner, her look never failed to intimidate a student. I always imagined that the feeling you got from getting "the look" was very similar to the feeling Harry Potter felt around dementors. However, unlike dementors, getting "the look" was actually a good thing because it told us that she cared. At the end of the year in her class, she had us write advice for incoming juniors. I wrote a list of advice for the incoming class but I only remember one piece of advice that I wrote, "She scares because she cares." Never in my life have I had a teacher that pushed me as hard as Mrs. Aalbers. I'm grateful to have been one of her students. Every student in his or her life will have at least one teacher that never gives up on them and influences them to be the best possible version of themselves. To me, Mrs. Aalbers is that teacher.



## **College Station High School**

### **Community Service**

*Volunteer with Grace Bible Church Youth Group*

### **Leadership Positions**

*Team Captain of Freshman Volleyball team, Fellowship of Christian Athletes (FCA) Huddle Leader*

### **Extra-Curricular Activities**

*Volleyball, Powerlifting, Horseback Riding, National Honor Society, FCA, Brazos Valley Orchestra Symphony Belles, Grace Bible Church Youth Group*

### **Plans After High School**

*Attend Texas A&M University to major in Psychology, serve as an Air Force Officer after college, and then pursue my PhD in Psychology*

### **Parents**

*Kevin & Ann McGinnis*

# Julia McGinnis

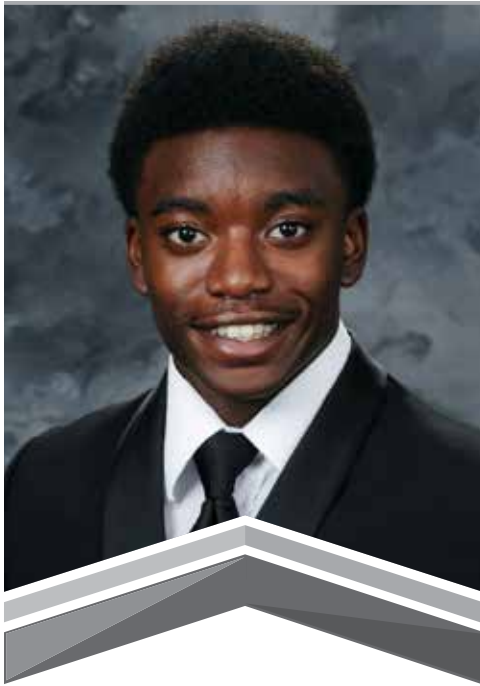
*honoring Jonathan Brady*



Mr. Brady is such a unique teacher. Not only is he so obviously passionate about what he does, he takes the time to develop relationships with students on a deeper level than the basic, surface level, teacher-student relationship. His enthusiasm for teaching shines through in the fun, and slightly funky lessons he plans for his classes. One day I walked into class to “What is Love” by Haddaway playing over the speakers. The reason: the bellwork question was “What is love?” and, of course, Mr. Brady seized an opportunity to do something fun. He did a similar thing when we studied archetypes. Mr. Brady loves all things Batman, Lord of the Rings, Star Wars, etc., and never misses a chance to incorporate them into his teaching. So, instead of analyzing characters from some classic novel, we watched Star Wars and analyzed its archetypes instead. It was so fun writing an essay about Star Wars characters rather than overused characters from some book that we probably wouldn’t find interesting. Mr. Brady’s innovation when it comes to planning engaging lessons is further demonstrated by Brady’s Café. We had just finished our “coming of age” assignment, a short story about our personal “coming of age” moment. Most teachers would assign the paper, give us a few days to work on it, have us turn it in, and move on. Not Mr. Brady. Once we finished our stories, we spent three days reading them to

our classmates, complete with coffee and pastries. Walking into class was like walking into a coffee shop and listening to live entertainment. I learned a lot about my classmates and we became closer as peers. Mr. Brady never misses an opportunity to make class different, genuinely fun, and exciting. Not only is Mr. Brady invested in teaching English, he’s invested in his students. He could always tell if someone was having a bad day and never hesitated to offer help and advice. Last year my lunch was during his advocate, so I would go into his room some days and eat lunch and just talk with him. We would laugh about how rowdy his freshmen were and talk about things going on in our lives. He always has a smile on his face and greets students warmly. Even now, two years after I had him as a teacher, whenever I pass his classroom Mr. Brady smiles at me and waves, even if he’s in the middle of class. He asks me how I’m doing because he sincerely wants to know, and if we have time, we stop and talk for a few minutes about life and what’s been going on with us. No day is a bad day if you get to talk with Mr. Brady. I’ve never heard him say a bad word about anyone. That’s just the kind of person he is: kind, caring, and dedicated. Mr. Brady’s devotion to teaching and to his students is what sticks with you, even long after you leave his classroom.





### ***College Station High School***

***Community Service***  
*Lincoln Center*

***Leadership Positions***  
*Football Team Captain*

***Extra-Curricular Activities***  
*Football and Track*

***Plans After High School***  
*Attend Texas Lutheran University*

***Parents***  
*Chris & Lynnette Monroe*

# *Chris Monroe, Jr.*

*honoring Dawn Newton*



I can still remember that huge smile she always had on her face when all the students walked into class, or the positive attitude she always had every day while teaching, and of course I remember how she called me Christopher even though I liked to be called just Chris. This person I am describing happens to be my favorite teacher of all time, Mrs. Newton. Kindergarten I believe is the first time I had her as my teacher. All I can remember from those days is that warm smile she always showed off to all us little kids. At that age, all I really cared about was seeing my friends at school and seeing how fast I could get to recess. Although that's what I cared most about, I know even in the classroom Mrs. Newton somehow made school so much fun to be in.

Even while teaching, she made that a blast to be a part of. After a fantastic year, I couldn't think of a school year that would be better than that, but shortly would after I found out my last year in Elementary I would be taught by Mrs. Newton again. Just as the first time, the year was full of fun adventures not just inside the classroom. At this point in my life, I was a bit older and could really grasp at how serious Mrs. Newton took her job. That is how she became my favorite teacher - not from her just making it fun, but how she cared for every single one of us as if we were one of her children. You feel so comfortable with her and trust her so much as a teacher, it's almost as if she's a second mom to you. And that is why Mrs. Newton is my number one teacher.



### ***A&M Consolidated High School***

#### ***Community Service***

*Community Service through AVID*

#### ***Extra-Curricular Activities***

*Basketball, Football and Track*

#### ***Plans After High School***

*Study Mechanical Engineering and Technology*

#### ***Parents***

*Marlon Outing & Rosa Meeks*

# *Naaman Outing*

*honoring Sarah Louis*



There is an old African proverbial quote that says, “It takes a village to raise a child.” Whether you believe it or not, Mrs. Louis was a part of that village that raised me to be who I am today. Being the terrible trouble maker that I was in elementary, my parents didn’t know every little thing I did. However, having Mrs. Louis as a teacher made me feel as if she was (for lack of a better term) a school mom. She is the teacher that I chose to honor simply because if it were not for Sarah Louis and the Almighty God of course, I would not be where I am physically and mentally. I’m sure she remembers those times of not doing my homework that she pushed me to do, after hanging with the wrong crowd, and even those long parent teacher conferences the end of the year. The last day of school came and everyone was getting there TAKS test results; Mrs. Louis personally took me in the hall and showed me my results. She didn’t say I’m sorry you didn’t make it. She didn’t say I told you so, she bent over and looked out of the top of your glasses and said, “I’ll see you next year.” That was not all she did. Most importantly Mrs. Louis gave me a hug. That hug meant a lot to me. It showed me that she

really did care for me and she would go to bat for me. So much so, that she would put her job in jeopardy to make sure that her students got what they deserved. I remember when the entire school had a competition to see which class could collect the most box tops. Everyone knew that if you won you would get a pizza party. That month our fourth grade class happened to win. And instead of going to lunch when all the other kids did, we stayed in class to have a party. The pizza showed up and Mrs. Louis quickly realized that we were taken advantage of. There was just enough for each student to get one slice. She knew that kids at lunch also ate one slice of pizza not including the fruits and chocolate milk that come with the meal. I remember the class saying “ouuuuuu”. She marched up the hall to the principal’s office, and little did she know, I quietly marched right behind her. When she got to Mrs. Richter’s office I saw Mrs. Louis labor for us, bat for us and put her job in jeopardy for us. We need more teachers like her that will go to bat for their students and be a vessel in their lives. Surely I know Mrs. Louis poured into mine.



## ***A&M Consolidated High School***

### ***Community Service***

*Volunteer work performed through service organizations (NHS/Stuco)*

### ***Leadership Positions***

*Co-President of National Honor Society, Treasurer of Student Council, Tennis Team Captain*

### ***Extra-Curricular Activities***

*Tennis, Student Council, National Honor Society, Piano*

### ***Plans After High School***

*Study Electrical Engineering/Computer Science at the university level*

### ***Parents***

*Henry Pham & Phyllis Chang*

# Andrew Pham

*honoring Michelle Jedlicka*



Several years ago, a university student studying physics created a video where he posed a basic physics question to a random passerby.

### **What is a force?**

The most common response to his inquiry was one describing the metaphysical power wielded only by Jedis in Star Wars, complete with hand gestures mimicking Darth Vader. After spending two years in physics courses extensively learning about forces and their applications, I snickered at their responses. Of course a “force” is something that exerts an acceleration on a mass, I thought to myself, quoting Newton’s second law. However, I realized that it was an application, not a definition, of a force. When I challenged myself to formally define the concept, I found it impossible because physics, simply put, can be very hard. Though physics is one of the most fundamental topics in school and of life, it’s also one of the most difficult to teach. Physics is where math and reality meet.  $X$  and  $Y$  don’t arbitrarily represent the number of apples and oranges; contrarily, they may model position and velocity of an actual object. Helping students grasp the concept that mathematical symbols have tangible values is one of the greatest hurdles in teaching physics; not only must a good physics teacher demonstrate a considerable conceptual understanding of physics, she must also present a comprehensible mathematical explanation to support the former. Fortunately, I found both in Mrs. Jedlicka. Yet, possessing an extensive knowledge of the

subject she teaches isn’t enough to qualify someone as a good teacher. Not all intelligent and knowledgeable people make great teachers. The ability to communicate is often an equally, if not more, important quality. In its most basic sense, this implies that the teacher can take a difficult concept and present it in an easily understandable way to the student. Mrs. Jedlicka does this well. However, what distinguishes her from others is her ability to understand her students’ questions, a task that is deceptively difficult. Oftentimes, when I am confused, my questions emerge as a mesh of incoherent gibberish that attempts to convey my perplexity at the material. Mrs. Jedlicka has an uncanny ability to understand my problem and respond with a clear and coherent answer. However, Mrs. Jedlicka not only answered the questions I had about physics, but also questions about daily life. When I had a question about math, I would ask Mrs. Jedlicka first. When I didn’t know how to respond to an email from my employer, I asked Mrs. Jedlicka for advice on an appropriate reply. I sometimes even asked Mrs. Jedlicka for driving directions. This is what I believe makes Mrs. Jedlicka such an incredible teacher and person: she is willing to help with so much more than just physics. To me, Mrs. Jedlicka was more than just my teacher. For nearly all of high school, she has been my role model and the person I turn to for help with questions not only about physics, but also about life outside of school.



## ***A&M Consolidated High School***

### ***Community Service***

*Islamic Community of B/CS, Sunday School Teacher, Girls Youth Coordinator, Project Downtown Volunteer, Larry J. Ringer Library Teen Volunteer*

### ***Leadership Positions***

*Business Professionals of America President (12th) Historian (11th), Health Occupation Students of America President (11th), Historian (10th), Student Council Secretary (12th)*

### ***Extra-Curricular Activities***

*NHS, Interact, MSA, Interfaith, Environmental Club*

### ***Plans After High School***

*Attend Texas A&M University*

### ***Parents***

*Mian Riaz & Nuzhat Yasmeen*

# Nooran Riaz

*honoring Michelle Aucoin*



When I signed up for Basic Medical Practice, I was warned about the early mornings. I was told that I would have to see things that could possibly make me want to throw up, that I would have to do things I was not accustomed too. I soon realized that every warning was true. But I also realized that Dr. Aucoin would be there with me every step I took. I knew Dr. Aucoin from my time spent in HOSA, back when she was the nice teacher that would always introduce herself and shake hands with anyone she met. She would constantly ask me about my day and would never fail to say hi anytime I walked past her classroom. However, I saw her true dedication when I entered her class my junior year. Whenever I groggily dragged myself out of bed at 5:50 AM to make it to the bus by 6:25 AM, I always found Dr. Aucoin already waiting for us, clipboard in hand ready to lead us into the medical field. She was insanely dedicated to the success of her students, creating an amazing program that allowed high schoolers to shadow at various hospitals; an opportunity not many have. She poured in the countless hours it took to build such a successful program; one that creates certified students in fields such as pharmacology and nursing aides. However, Dr. Aucoin did more than guide us in the medical field. She created a personal bond with each and every one of her students, constantly asking us if she could help

us with anything. She was always there after school to have long conversations with, and was truly interested in learning more about me and my culture and we soon found ourselves talking about every topic. I also had the pleasure of serving as HOSA president under Dr. Aucoin, and she never failed to answer all of my ridiculous questions and direct me throughout the year. During one of our trips together to Galveston, we were able to connect outside of school as well. We sat and stuffed ourselves with shawarmas that fell apart every time we took a bite, laughing as we discussed our day and I obnoxiously snapchatted our entire meal. She also fiercely defends her students like her own children, as during a conference someone tugged on my bag in a crowded room and she went after him, tracking him down until he explained why. Memories like these are what I'm going to miss the most. Memories that allowed Dr. Aucoin and I to become closer over the years, embarking on a new adventure every time I stepped into class, whether it be suturing a pig's leg or attempting multiple times to obtain a blood pressure reading. I cannot thank Dr. Aucoin enough for everything she did to help me on my journey into the medical field and am overjoyed I had this opportunity to honor her for the impact she had on my life.





### ***College Station High School***

#### ***Community Service***

*CSMS Summer Track Camp, FBC Bryan VBS, Faithful to the Fatherless, Mission Trips*

#### ***Leadership Positions***

*Team Captain Cross Country, FCA Leader*

#### ***Extra-Curricular Activities***

*Cross Country, Track, FCA, FBC Bryan Youth*

#### ***Plans After High School***

*Attend Texas A&M and major in Mechanical Engineering while participating on the Track and Field team*

#### ***Parents***

*Randy & Tami Seagraves*

# Zephyr Seagraves

*honoring Rodney Wellmann*



Most coaches know a lot about the sport they coach. Some coaches are able to motivate and encourage their athletes to top performances. Few coaches can balance the team chemistry to maintain a fun, successful and competitive environment. Rarely coaches can make 6:30 am summer workouts fun, but Coach Wellmann can do all of these things and more. In 5 years, CSHS has built an exceptional cross country program under Coach Wellmann. Cougar Cross boasts 5 district championships, 2 region championships and a state runner up finish not because we have unique running talent zoned for CSHS but because we have a unique coach. In my 4 years at CSHS I have seen Coach Wellmann invest in his athletes way beyond helping them just become good runners. Wellmann takes immature 9<sup>th</sup> grade boys and instills in them principles of responsibility, goal-setting and hard work. I remember a few years ago when I was one of those 9th graders that had grown complacent with my JV point runner position. It had become obvious in some last few workouts. One day after a workout, he was passing out the team warm-ups, and I walked into his office way behind everyone from the run to get mine. He asked if I deserved the Cougar Cross warm-ups with the way I had been working and told me to close the door. That's when you know you are about to get chewed out. He

didn't yell at me; he never does, but he reminded me that I had the ability and could be on Varsity if I put in the effort. (He also reminded me that he wasn't afraid to cut me). After that talk, I was motivated to always work hard. Coach Wellmann is also gifted at forming relationships with his athletes. If you ask any of the varsity athletes, they will say their favorite part about the team is running and joking around with Wellmann. Every recovery run we are laughing and poking fun at each other making hour long runs go by fast. Even during hard workouts in August after school when its 100 degrees, he keeps it fun. There's occasional trash talking and banter among the Cougar Cross brothers that also motivates everyone, because you don't want to be the one losing to the old man that had been drinking diet mountain dew all day during mile repeats. Next year I know I'm going to miss my time with coach, learning from him, running with him, making fun of his catchphrases, and all that good fun stuff. Coach Wellmann has been by far my most influential educator by teaching me to set goals, always work hard to achieve them but to have fun doing it. Since 7th grade I wanted to be on the Texas A&M track team and I also want to thank him for helping me achieve that goal. I want to thank him for the 4 great years of cross country/ track and helping me become a better runner and better man.



## **A&M Consolidated High School**

### **Community Service**

*National Honor Society, St. Joseph Regional Health Center Volunteer (2014)*

### **Leadership Positions**

*Math Club President, MathMatters Founder and Leader, Men's Tiger Swim Team Captain (2015-2016)*

### **Extra-Curricular Activities**

*Texas A&M Biomedical Engineering, Stony Brook School of Medicine, Tiger Varsity Swimming, Varsity Orchestra, Science Bowl, Science Olympiad, UIL Academics*

### **Plans After High School**

*Attend either Texas A&M University or the University of Texas at Austin to major in Bioengineering.*

### **Parents**

*Venky & Sue Shankar*

# Sujay Shankar

*honoring Ryan Goodwyn*



"Caps and goggles on. Jump in. No diving." These words were like second nature to me. I had been swimming since the age of seven. It was just another gruesome 6 AM morning practice. Early mornings were filled with fear of the upcoming swim sets, and evenings were filled with exhaustion and anticipation for the next day's challenge. It was a constant cycle of fear, perform, relief, and back to fear. Putting it simply, I hated swimming. It wasn't until my first high school swim meet that things changed. One man turned around the sport of swimming for me. It is my great pleasure to honor Coach Ryan Goodwyn as my educator for the CSISD Hall of Fame. I have been a student of Coach Goodwyn, or Goodwyn as we call him, throughout high school and for several years before as part of my club swim team. The best teachers coach from the heart, not from any book or manual. Coaching is not a job to Goodwyn, but rather, his calling. His sincere interest in my performance as an athlete and student allowed me to excel in both areas. Under his guidance and encouragement, I was able to consistently make Regional Finals in a highly competitive swim region and most recently, qualify for State Finals in my event. I was able to perform at the highest swimming level and maintain a high level of academic and research standing in school because of the continual support, mentoring, and positive feedback from

Goodwyn. From the annual team-building campouts that he organizes, to the daily practice routines, to motivational talks he gives and arranges during swim banquets, to the dozens of swim meets he takes his swimmers to compete in, to the quick hug or pat on the shoulder offered in comfort or cheer, to the endless patience that he displays, Goodwyn's impact on each of his students is immeasurable. I cannot think of another varsity state-winning team coach who teaches a rigorous Advanced Placement course, let alone someone who is terrific at both. Goodwyn is truly a special educator -- one who deeply cares for academics as well as for his students. Goodwyn is more than a coach or educator. He is a teacher, a leader, and a motivator, who has always been and will always be a genuine inspiration in my life. Watching him tirelessly coach his swimmers at 6 in the morning, train for his multiple IronMan Triathlons, and enthusiastically teach his AP and Honors English classes, I cannot think of a more compassionate, dedicated, and hardworking individual than Coach Goodwyn. Goodwyn taught me how to think, act, and lead both inside and outside the water. Most of all, he taught me how to truly enjoy the sport of swimming for everything it has to offer. Thank you, Mr. Goodwyn, for coaching me every day and serving our Tiger Swim Team with all your heart.



## **A&M Consolidated High School**

### **Community Service**

*First Baptist Bryan Youth and Corporate Worship Band Vocalist, American Samaritan Foundation Volunteer, Summer camp worship leader for FBC Kids Camp and Water's Edge Encampment*

### **Leadership Positions**

*Vice President of Choir, President of Refuge*

### **Extra-Curricular Activities**

*AMCHS Choir, First Baptist Church of Bryan Youth Group, Refuge Club*

### **Plans After High School**

*Attend Dallas Baptist University to major in Music Business*

### **Parents**

*Joseph & Christina Shipp*

# Kylee Shipp

*honoring Keith Lathrom*



When a student first meets Mr. Lathrom, their first impression is usually fear. His intimidating posture and scary teacher voice successfully frightens students into strict obedience. However, after the first encounter and a mutual teacher-to-student understanding of respect, it does not take long to see a humorous, passionate, and enormously caring personality underneath. During choir rehearsals, Mr. Lathrom expects nothing less than every student's greatest effort. His desire for the choir to constantly improve inspires students to achieve what they never dreamed to be possible, inside and outside of the choir program. In Mr. Lathrom's first year of teaching high school choir, we received the highest score possible in our UIL competitions and put on one of Consol's most successful musicals. In addition to helping the choir succeed in their musicianship, Mr. Lathrom has become an influential mentor in many of his student's lives. Whenever a student is having a bad day, he never fails to make them laugh with some sort of sarcastic comment or joke.

In the same way, when Mr. Lathrom notices a student struggling or lacking in motivation, he can always deliver an inspirational speech to make that child see their full potential. I have not been exempt from either of these situations. As I write this essay, I cannot help but smile and remember all of the hilarious and heartwarming memories we have shared together as a choir. The incredibly loud "Agar.io" tournaments in Mr. Lathrom's office during study hall and intense arm wrestling competitions are a few of the crazy stories I have acquired during my time in the choir program. Mr. Lathrom truly surprised me with the amount of passion and effort he has poured into our choir. There is no essay long enough to thank him for all the extra hours, pep talks, jokes, and blunt honesty that have made an immeasurable impact in the choir and in my personal journey through high school. Nonetheless, with these few words I hope Mr. Lathrom catches a glimpse of the incredible impact he has made at A&M Consolidated and in the lives of his students.



## ***College Station High School***

### ***Community Service***

*Tutoring peers, Habitat for Humanity*

### ***Leadership Positions***

*Speech & Debate Historian, Team Captain  
Robotics Team*

### ***Extra-Curricular Activities***

*Robotics, Debate, National Honor Society*

### ***Plans After High School***

*Attend Texas A&M to major in Public Health*

### ***Parent***

*Tracey Whitley*

# *Ariel Simien*

*honoring Jill Conlin*



Before ever having Mrs. Conlin as my own teacher, I would hear students complain about the quantity of work assigned by Ms. Steinbergen, who just so happened to teach the exact same class in the exact same room and share the exact same first name. And when I got my schedule, I read “Jill Conlin” and celebrated until I understood that they were the exact same person, just recently married. Since then, she has guided me and essentially pressured me to try things I never thought I would be good at and set an example as the kind of woman I want to grow to be. Mrs. Conlin is very hopeful, yet realistic. Her expectations are always high, and she aims for the best in everything. However, she not only holds such high standards for herself, but her students. There has not been a task assigned in which she did not expect us to excel. There has not been a competition in which she expected us to be any less than first, and there has not been a day in which she did not expect us to learn. She has pioneered and set the stones for the young girls behind her, and I have no doubt she will continue to do the same. An important part of teaching is to form relationships with one’s students; however Mrs. Conlin works hard to do more than that. She is not only concerned

with how we perform in her classroom or extracurriculars, but the skills we develop to prepare us for a life without her. The friendship that I personally believe that we share is solidified by a passion for being right, winning, and sharing our accomplishments. Those aspects prove motivating, as well as bond-sealing, and a reminder of what hard work can provide, despite outside inhibitors. She moved from working in the engineering field, to dedicating her life to teaching us young, unappreciative children how to navigate in the career of our choice. She approached both jobs with respect and as opportunities to somehow improve the world in which she lives. When I think of girl power, I think of Michelle Obama, Law and Order’s ‘Olivia Benson’, and Mrs. Conlin encouraging me to do what I do best: the absolute most. Since my sophomore year, she has taught me that the circumstances I was born into are no reason to work any less hard, that although difficulties may lie ahead, I should handle them as they come. And most importantly, that Birkenstocks are appropriate even with business casual attire. With those lessons, I owe nothing but the best parts of myself and my education to Mrs. Conlin.





## **College Station High School**

### **Community Service**

*Student Council, NHS, George Bush Presidential Library and Museum*

### **Leadership Positions**

*Student Council Health and Safety Committee Head, Shattered Dreams Student Participant, CSHS Orchestra President, Texas Boys State-House of Representatives*

### **Extra-Curricular Activities**

*Student Council, CSHS Orchestra, Brazos Civics Orchestra, Young Life, NHS*

### **Plans After High School**

*Attend Texas A&M University and major in Mechanical Engineering*

### **Parents**

*Greg & Beth Stark*

# Roger Stark

*honoring Cindy Knapek*



Although Coach K was the Student Council co-sponsor when I was a sophomore, we didn't really know each other well until that year's trip to the state conference. She had my twin brother in a chemistry class at the time and I don't think she realized the full extent of how different he and I were. I rode in her van on the way to Arlington with five StuCo officers who went out of their way to help explain all of my hobbies and schemes. These stories of having various tools on hand and of being resourceful prompted her to bestow upon me the nickname MacGyver. Upon returning home, Coach K told me, "If I didn't know that you were a good kid, I would be very concerned about you." That's still one of my favorite compliments from anybody. Even three years ago, I could not have imagined how much she would mean to me today. I admire Coach K highly because of the passion she brings to her job whether that is as a chemistry teacher, coach, or Student Council sponsor. People are her priority. Her love of Student Council inspires others to contribute their best effort and creates a place where leadership can grow. As the

Health and Safety Committee Head, her insight on how to best improve my ideas has been vital and greatly appreciated. She constantly motivates us to define our projects by who we reach out to, and who we involve. Working on the council has required plenty of exhausting weekdays, weekends, and more late nights than desirable, but all of these experiences have made for wonderful and unforgettable memories. I've come to know Coach K best, however, from the countless mornings spent before school in her classroom talking about simply whatever came to our minds that day. But more importantly, she's always been there to listen to my problems regardless of her busy schedule. Coach K, you've provided guidance when I've needed it most, and have helped me become a better leader. Your wisdom has well equipped me for the road ahead. Thank you for believing in me, for always returning a smile, for inspiring me through your faith, and for making every moment meaningful. Your words and love have been answers to my prayers in difficult times. I've been truly blessed to have a friend like you.



## ***A&M Consolidated High School***

### ***Community Service***

*Food Bank, Southwood Valley Carnival, tutor local students*

### ***Leadership Positions***

*Varsity Basketball Team Captain*

### ***Extracurricular Activities***

*Basketball, Student Council, National Honor Society Member*

### ***Plans After High School***

*Attend UMass- Amherst to major in International Studies and minor in Arabic*

### ***Parent***

*Aqua Geter*

# *Aerial Starks*

*honoring Jason Pratt*



Words or stories could not explain the amount of respect and appreciation I have for my former US History Honors teacher, Jason Pratt. My dad was a history professor at the widely known Texas A&M University. He had educated me on the background of the United States, mostly black history, so when I signed up for Mr. Pratt's class, I felt as though I was over prepared and would learn little to nothing. Boy, was I wrong! I learned about many people vital to this country's history, but when I came to class every day I didn't just learn about that. I learned about how history has affected us today. I learned about why people look back on it and learn from it. Our lectures were mostly class discussions about certain current events that were happening in our society and the different effects it could have

on people. When everyone stated their opinion about a topic, Mr. Pratt would always give his and when he said it, you would think he was crazy. He would always have the most bizarre and uncommon outlook on a situation, but it would make you stop and think. His views made you change your thinking. Your brain would expand and grow because it would start adapting to new and different outlooks on certain events. Your mind would mature and view all of the possible ways a certain situation could happen, including the good, the bad, and the unlikely. Mr. Pratt was a wonderful history teacher and I will always be grateful for having him, but the most important lessons that I learned were life-related, and I will always carry and cherish them.



### **College Station High School**

#### **Community Service**

*Student Council, National Honor Society, Grace Bible Church Youth*

#### **Leadership Positions**

*Leadership Committee Chair (STUCO), President of Youth and Government*

#### **Extracurricular Activities**

*Theater, Cheerleading, Gymnastics, Work*

#### **Plans After High School**

*Attend Texas A&M University to major in Biology, minor in Spanish*

#### **Parents**

*Randy and Cathy Trimble*

# Alicia Trimble

*honoring Molly Sanders*



Molly Sanders. Where do I begin with her? She has been one of the most influential people in my life, and she deserves endless recognition. When I walked into her classroom for US History, I was overwhelmed with the energy-filled environment and her bubbly personality. I felt right at home. She had a way of making everyone feel like they mattered when they entered the room. Mrs. Sanders always had a positive attitude in class, and could always lift my spirits, even on my darkest days. Her passion to make her students learn from her class has encouraged me to soak up all of the knowledge I can, even if I only have a short time left in high school. Her upbeat personality has inspired many of my peers and has influenced me to look at situations in a positive perspective. She is also one of my most

trusted teachers. Whenever I have an issue with a friend, or if someone made me mad while driving to school, or I just needed to express my emotions, she was, and is, always available to listen to me. Her encouragement for me to take the high road in various situations has helped me become a more positive person and has allowed me to learn how to understand others and their motives to their actions. Mrs. Sanders, you deserve so much recognition for all that you do. I do not think you realize the impact you have on your students, and I cannot express how much of a blessing you have been in my life. I know that you will continue being a light to everyone who enters your classroom, and I cannot thank you enough for being such an outstanding teacher.



### **College Station High School**

#### **Community Service**

*Children's Ministry at Skybreak Church*

#### **Leadership Positions**

*CSHS Varsity Volleyball Captain, BCSVA Volleyball Captain, Bravos Valley Juniors Volleyball Captain*

#### **Extra-Curricular Activities**

*CSHS Varsity Volleyball, Texas French Symposium*

#### **Plans After High School**

*Attend the University of Texas at Austin to major in Journalism*

#### **Parents**

*Richard & Lisa Wagner*

# Lydia Wagner

*honoring Teresa Laffin*



I have never been so influenced by an educator in one year as I was by Mrs. Laffin. She treated me as a student, but she also treated me as an intellectual peer. She recognized potential I didn't see in myself. I remember the day she agreed to write me a recommendation for college applications. Not only was I ecstatic, I was completely sure that her letter alone was well-written enough to singlehandedly admit me to any university. That represents honestly the admiration I have for Mrs. Laffin; I revered her as a naïve sixteen-year-old, and she became the biggest role model to me during my junior year of high school. She accomplishes such excellence in teaching and such determination in being an advocate for human rights and kindness, that it is only natural for me to regard her so highly. She revolutionized

my archetypal English-class-experience and illuminated new ways for me to write as well as new reasons. I became confident in my work as she cultivated my skills and encouraged me to dig deeper; she was always honest and integral through the process. She examined how I was writing, but more importantly why I was writing. She made me realize my true passion and exigency, so much so, that I have decided to major in Journalism at the University of Texas at Austin. Her humble but pronounced intelligence, her quiet confidence, and her brooding earnestness is contagious in the classroom. She is a catalyst in the learning process, and I am so glad to have had her as an educator, and so glad to honor her tonight. Thank you, Mrs. Laffin!





### ***College Station High School***

#### ***Community Service***

*Service through the NHS and my youth group*

#### ***Leadership Positions***

*Football Captain junior and senior seasons*

#### ***Extra-Curricular Activities***

*Football, Powerlifting, Track, Hunting, Fishing*

#### ***Plans After High School***

*Attend Texas Christian University to play football*

#### ***Parents***

*Skip & Cindy Wagner*

# *Mark Wagner*

*honoring Ken Stapp*



When I first met Coach Stapp as a freshman, I was clueless as to the relationship we would build over the next four years. But over the course of my high school career, Coach Stapp would prove to be a great football coach and even better role model. I still remember the first time Coach Stapp put me through my first drills as a Cougar athlete during the summer going into freshman year. I knew that Coach Stapp ran the defense, and I knew I liked defense. So naturally I was hopeful I would like Coach Stapp, and even more importantly, that he would like me. Obviously we hit it off, and I've been proud to call myself a product of Coach

Stapp. Of course, there are occasions on which the teenager that I am likes to display himself a little too strongly, and at times, Coach Stapp has been forced to show me tough love. And I couldn't be more thankful to him for it. I believe that with Coach Stapp's guidance I've become a better linebacker, I've improved at discus, I've learned important economic skills and generally been able to absorb all the knowledge that Coach Stapp has to offer. But most importantly, thanks to Coach Stapp I've become a better young man, and I will always carry the many lessons he has taught me during my tenure at this school.



### **College Station High School**

#### **Community Service**

*4-H and FFA, hosting dinner for wounded veterans, and helping collect household items for Hospice Brazos Valley*

#### **Leadership Positions**

*4-H Officer club and district levels, Livestock Ambassador for Brazos Valley Fair, FFA local officer*

#### **Extra-Curricular Activities**

*4-H and FFA*

#### **Plans After High School**

*Attend Blinn College to major in Ag Journalism and Communications*

#### **Parents**

*Charles & Stephanie Wendt*

# Keelie Wendt

*honoring Paula Roddy*



“Education is the most powerful weapon which you can use to change the world” - Nelson Mandela. Teachers, they are the most important puzzle piece in our society. Without education, we wouldn’t be the leaders that we are and are going to be, we wouldn’t be the people that we have been shaped and molded into, and we wouldn’t be able to be a productive member of society if it weren’t for our teachers. One particular teacher has taught me throughout my years of growing up and becoming someone someday, has taught me to be my own person and to stand up for what I believe in. Who knew my first-grade teacher, Mrs. Roddy, would have such an impact on my life and the way that I view others in a positive light. While I’m pretty sure she still refers to herself as “the Queen” and her students were her sweet little workers, we were all one big happy first-grade family. To me, Mrs. Roddy exhibited three qualities that have helped me be the person I am today. She modeled

the queen-like confidence that we should all exhibit in ourselves, being humble when we win and still holding our head up when we lose. Even when our little first-grade minds thought we failed at something, she always told us to laugh at it, learn from it, move on, and try again. Always be willing to try new things not just within school, but in life as well. If you set your mind to do something then nobody can stop you but you. It’s like trying a new food that you’ve never tried before, or it could be learning how to do a math problem, maybe it’s learning how to be friends with someone that might not share the same interests as you. Whatever your new thing is, do it because that’s what you set your heart and mind to do. While to most people education is all about the core subjects it is also about creating a connection with students and showing them how to become great people. P.S. Now that I am almost half way grown, I hope to be on the same path to wearing my own crown someday.



### **College Station High School**

#### **Community Service**

*Symphony Belles, National Honor Society, CSHS Cougar Club*

#### **Leadership Positions**

*Freshman Homecoming Duchess, Senior Homecoming Queen nominee, freshman and sophomore Volleyball Team Captain for school and competitive volleyball, Junior Leadership Brazos*

#### **Extra-Curricular Activities**

*Volleyball, Powerlifting, Track and Field, Young-Life, church, Cougar Pals*

#### **Plans After High School**

*Attend Texas A&M University and study Agricultural Leadership and Development. I plan to own my own fashion line and business upon graduation.*

#### **Parents**

*Chad & Darla Wootan*

# Kalen Wootan

*honoring Chance Locklear*



When I learned I was being inducted into the CSISD Hall of Fame I was honored. But when I heard I was able to pick a teacher who has impacted me the most, I immediately threatened everyone around me not to steal Coach Lock because Dad was mine. To most people it may seem odd to call my powerlifting coach, Dad, but that's exactly what he is to me. He hits almost all of the qualifications to be my dad: I see him everyday, he takes care of me, gives me advice, drives me around (on a bus, but it still counts), and definitely makes fun of me. The only thing missing that would make everything official is relation by blood. But, we make up for the lack of family genes through our love for each other, and love to make fun of each other. After all, isn't that what family does best? Powerlifting is my favorite sport I have ever competed in, and without Dad, I would have never discovered my love for it.

When I was first asked to lift for the school, I was hesitant because the sport seemed weird; but Dad convinced me to try it out. I instantly fell in love with it and the people associated with it. I had an amazing time competing, but the friendships I have made with Dad and the other lifters are what I will remember the most. I have learned and grown so much throughout my three powerlifting seasons and I owe it all to Dad. Coach Lock is a perfect example of growing older (not that he is and 65 is still young - don't worry old man) but not letting his heart age. He has kept his childlike faith, joy and jokes intact even on the worst days. Thank you for being such a positive example, wrapping my knees, giving me a second father to look up to and three amazing powerlifting seasons. Although, don't think that just because I am being nice means I have forgotten about the doughnut you owe me.



## **A&M Consolidated High School**

### **Community Service**

*Special Olympics, Keep Brazos Beautiful, Oxfam America, Amnesty International*

### **Leadership Positions**

*Co-president of Interact Club, Ping Pong Club President, Business Professionals of America Vice President, Spanish Club Historian*

### **Extra-Curricular Activities**

*Interact Club, Business Professionals of America, Spanish Club, Ping Pong Club, Orchestra, Environmental Club, NHS, and Purple Turtle Art Studio*

### **Plans After High School**

*Attend Rice University to major in Cognitive Sciences*

### **Parents**

*Jie Zhou & Yang-Yi Fan*

# Shelly Zhou

*honoring Dan Wier*



*Can you make a song outta cookie dough?* Most people would say no, but because of your unfaltering support, kindness and humor that helped guide us for eight years, our Destination Imagination (DI) team can confidently answer yes. From making cringe-worthy, albeit pretty hilarious YouTube videos, to eating a concerning amount of Oreos, Mr. Wier never judged us and he constantly encouraged us to bring out the best in each other. Our team had both incredibly shy and incredibly loud members, and only under his amazing guidance were we able to establish such a positive, supportive group dynamic with such a diverse group of kids. I've never been the loudest or boldest in the class. I've been known to be a little shy and fairly reserved at times, but through DI, I was able to step outside my comfort zone. Through DI I was able to build up my self-confidence to the point where I was comfortable and had a blast performing in front of audiences and judges, none of which would have been possible without Mr. Wier's constant kindness and encouragement. From early South Knoll days, to awkward intermediate and middle school years, and eventually high school, he was always by our side, inspiring us with his humor and kindness. While most teachers were out of the classroom, ready to start their weekend right after

the bell rang, he was willing to stay an extra hour every Friday to help us wild hooligans prepare for our competition. Before we made the smart decision to stick to improv, I remember procrastinating on our projects and desperately asking to meet up in Mr. Wier's room on the weekends to finish painting our sets before competition. Never did he get mad at us for wasting time during our weekly meetings playing with random things we found around the room (ex. Orbeez), running up and down the hallways like lunatics, watching the goofy duck song on YouTube, or chowing down on an unhealthy amount of Oreos. He was always willing to sacrifice his time for us, and he always showed an unbelievable amount of patience. Furthermore, Mr. Wier constantly encouraged us to challenge traditional methods of thinking to create innovative solutions. He taught us to always think outside the box, to discover unseen solutions to various problems, and to always have a blast throughout the process. DI filled my life with so much laughter, creativity, and friendships, and none of it would have been possible without Mr. Wier. I could never imagine a coach more supportive, more loving, or more patient. Mr. Wier, I am truly so grateful for all you did for our DI team. No doubt DI changed my life, and I owe all my thanks to you.





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