



COLLEGE STATION ISD  
**EDUCATION  
FOUNDATION**  
linking community, educators & students

*presents the*

# *CSISD Senior Hall of Fame Banquet*

*honoring outstanding graduating seniors  
and their distinguished educators*

College Station Hilton & Conference Center

March 22, 2022

# Welcome. We're glad you're here!

Welcome to the Senior Hall of Fame Banquet. Tonight's event, hosted by the College Station ISD Education Foundation and sponsored by the Barrett-Ashfield family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, positive attitude and dedication to their school. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in this program, and

I hope you will enjoy the inspirational accounts of our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premier educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation:

- **Has funded \$337,965 in innovative teaching grants.**
- **Plan to award 104 scholarships totaling \$136,800 to the CSISD Class of 2022.**
- **Is providing scholarships for 30 students to attend CSISD Summer Day Camp.**

- **Met the needs of over 2,000 students by providing clothing and toiletry items at Chrissy's Closet.**
- **Provided 1,035 students with a \$10 voucher for their school book fair through the Amy Anderson Literacy Legacy.**
- **Presented each new 1st-year teacher with a \$100 gift card for supplies.**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet. Please help us congratulate tonight's student and teacher honorees for their exceptional educational achievements.

Sincerely,

Nancy Berry  
CSISD Education Foundation Board President

# congratulations

# Thank You to our Sponsors

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Senior Hall of Fame Title Sponsor The Barrett-Ashfield Family

## Platinum Sponsors

Caldwell Country Chevrolet  
Culpepper Realty  
H-E-B  
Hilton College Station and  
Conference Center  
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Van Stavern Small Animal Hospital  
VLK Architects, Inc.

## Gold Sponsors

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Photo Texas Photography

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## Special thanks to

- ♦ **Krystle Lopez & Freda Carraway**  
for their help with photos.
- ♦ **Rick Hill** for announcing our honorees

## Centerpiece Decorations

Designed by CSHS Floral Design

## Silver Sponsors

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The Corrier Group - Brad & Tracy Corrier  
Dailey Company, Inc.  
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Merrill Lynch - Tim Johnson  
Josh & Dawn Newton  
Sam's Club College Station  
Spherion Staffing Services  
West, Webb, Allbritton & Gentry, P.C.

thanks

# The CSISD Education Foundation

## About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

## Programs We Support

- **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K/Head Start students to purchase books at their schools' book fairs.
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.
- **Summer Day Camp Scholarships** - awarded to students in need to bridge the learning gap between school years, provide positive role models and enrichment-based experiences.

## How Can You Help?

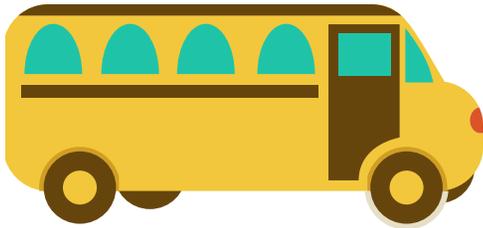
- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

*Remember your donation is tax-deductible!*

For more information about making a donation or how you can help contact:

Teresa Benden, EF Executive Director, at 979-694-5615 or [tbenden@csisd.org](mailto:tbenden@csisd.org). Visit our website at [givetokids.csisd.org](http://givetokids.csisd.org).

# Look what we've accomplished in 23 years



Awarded 686 innovative teaching grants totaling \$1,993,100.

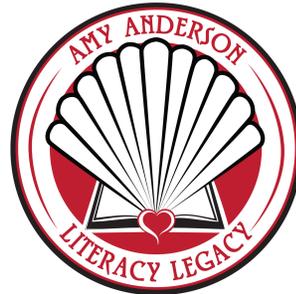


The Foundation manages over \$2.6 million in assets and has raised over \$874,154 this year to date.



50 Men Who Can Cook has raised over \$2 million over the past 14 years with over 620 participating Celebrity Chefs.

Raised \$97,752 through the Star Educator Program honoring over 4,708 educators.



Amy Anderson Literacy Legacy program has provided over 3,500 Pre-K, Head Start Kindergarten and 1st Grade students with \$10 vouchers to purchase books at school book fairs.

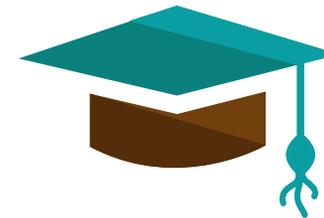


Chrissy's Closet has had over 3,500 visitors and the Education Foundation has raised \$139,708 since the opening of the clothing closet five years ago.

The Foundation has provided 44 scholarships the past 2 years for students to attend Summer Day Camp.



Honored 1,102 seniors and their educators at the Senior Hall of Fame Banquet.



Awarded 618 scholarships totaling \$677,150 and manage 18 endowed scholarships worth \$766,475.



CSISD Employees have invested \$909,481 in the Foundation over the past 10 years with 53% of this year's staff participating.

# Education Foundation Board

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Nancy Berry, *President*  
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Paula Lancaster  
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Kimberly McAdams  
Mike McBerty  
Mike Newkham  
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CSISD Parent  
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CSISD Superintendent  
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Frost Bank  
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Dexter & Co. Insurance, CSISD Alumni  
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Schultz Engineering, CSISD Alumni  
CSISD Parent  
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HotWorx, Bryan  
St. Joseph Health  
First Financial Bank  
EF Executive Director

## CSISD Board of Trustees

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Jeff Horak	President
Joshua Benn	Vice President
Thomas Hall	Secretary
Blaine Decker	Trustee
Kimberly McAdams	Trustee
Geralyn Nolan	Trustee
Darin Paine	Trustee

## EF Staff

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Amy Heye	Office Manager
Ashley Harkins	Marketing/Social Media
Ericka Mitchell	Donor Relations

# \$337,965 Awarded in Innovative Teaching Grants

## **District /Multi-Campus Wide \$70,000**

- Reading Reps Score Success – Aaron Hogan
- The EdTech Cohort – Stephanie Ryon
- Calculating Success – Jennifer Smith
- Calm, Cool & Collected – Devin Henry
- Fight Stage Fright with Puppet Power– Roy Rodriguez

## **A&M Consolidated High School \$32,300**

- Student-Run Print Shop – Lee Graebner
- Terrific Teaching Through Tablet Technology – Michelle Jedlicka
- Health Science Simulators – Sara Lynn Willis
- Unleashing Students' Creative Potential – Lee Graebner
- Welcome Home Writers – Mike Williams
- Putting a Button on Entrepreneurship for School Spirit – Elizabeth Engelhardt
- Flying Full STEAM Ahead –Tiffany Thorne
- If You're Green You're Growing – Amber Jones
- 3D Print Hands-On Solutions – Trey Bevans
- Stock It To You – Jody Gougler

## **A&M Consolidated Middle School \$9,525**

- Seated for Success – Macy Melton

## **College Hills Elementary \$12,415**

- Full STEAM Ahead! – Michelle Smart

## **College Station High School \$24,699**

- Sulfuring Students? Helium with Chemistry! – Jeremy Dockan
- Student-Run Print Shop – Kimberly Muñoz
- Giving Students a Taste of Biotechnology – Josh Munson
- Wheelchair Accessible Vocational Garden– Mackinsey Wick

## **College Station Middle School \$20,636**

- May the Force of Laptops Be With You – Leslie Kurtz
- One Size Does Not Fit All - Flexible Seating – Shannon Esparza
- Creating an Innovative Future – Eric Zylman

## **College View High School \$2,951**

- Animation Innovation – Kimberly Rife
- Let's Roll – Ann Rife

## **Creek View Elementary \$10,926**

- Outdoor Classroom Phase 2 – Julie Hamilton
- Build, Play and Grow – Kristin Hilsabeck

## **Cypress Grove Intermediate \$30,918**

- Plug Us In and Hold On To Your Hat – Micaela Eagle
- Ring-A-Ding Ding! – Marla Goodwin
- Honey I Shrunk the Art Room – Christine Grafe
- Interactive Notebooks & Beyond – Jill Emmons
- It Takes a Village! – Jill Emmons
- Recess Revival – Piper Cameron
- It's a Souper Day to Help the Hungry – Lauren Cummings
- Young Men's Club – Josh Sonnenberg
- Love and Logic Parenting – Jennifer Laury

## **Forest Ridge Elementary \$32,251**

- Flying Full STEAM Ahead – Pam Beard
- SOAR Time – Teresa Katt
- Book Snack-O-RAMA, Yo! – Christy Rhodes
- Falcons Take Flight – Angie Sasse
- FUN-o-Logical Awareness – Melanie Wigley
- Cultivating Mindfulness in the Zen Gym – Lauren Given

## **Greens Prairie Elementary \$8,319**

- A Different Kind of STEM – Amy Hartsell
- Just Keep Printing – Ruth Matthews
- Enrichment on Track – Christian Parker
- Right Now, I Am Brave – Sara Lake
- We Got Learning in the Bag – Morgan Gibbs

## **Oakwood Intermediate School \$2,198**

- High Interest Graphic Novels and Books – Marisa Ramirez

## **Pebble Creek Elementary \$16,177**

- We are Makers! – Sarah Dixon
- We Can Work Together to Write! – Lizzie Shaw
- Great Reading Under Construction – Amy Hall
- Let's Osmo Fun in Head Start – Amanda Edwards

## **Pecan Trail Intermediate \$11,677**

- Rec'N Recess – Julie Hoyle

## **River Bend Elementary \$20,045**

- Treats for the Mind – Kate Cruickshanks
- Sounds All Around Us – Judy Bratcher
- "Motor-vation" Engaging Early Learners – Jennifer Voiles

## **Rock Prairie Elementary \$15,084**

- Book-a-licious – Melinda Marshall
- Water Exploration, Erosion, Flood Control... – Kellye Downing
- Explore Numbers – Mary Worley

## **South Knoll Elementary \$22,471**

- Sulfuring Students? Helium with Chemistry! – Ashley Dockan
- Food for the Brain – Julie Stuart
- Shut the Box with Family & Friends! – Irene Vargas
- Make Reading Fun Again – Yessica De Leon
- Bridging the Gap in Math – Abby McCartney

## **Southwood Valley Elementary \$16,109**

- It's a House Party – Ashby Rowan
- The CODE to Success – Brandon Taylor

## **Spring Creek Elementary \$16,484**

- Brain Treats – Tracy Moritz
- Bringing Literacy Back – Melissa Crouch
- Bringing Learning to Light – Victoria Dean
- Success Begins with Chess – Amy Ruiz
- Diving into Diverse Book Clubs – Cassie Reynolds

## **Wellborn Middle School \$8,023**

- Toolin' Up for Hands on Tech –Fey Hysmith

# Program

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**Welcome & Recognition of Sponsors**

Teresa Benden, Education Foundation Executive Director  
Nancy Berry, Education Foundation Board President

**US Pledge & Texas State Pledge**

Carson Seiber/ Sameritta Pappoe  
Hall of Fame student honorees

**Invocation**

Mary Claire Simpson, Hall of Fame student honoree

**Student & Educator Selection Process**

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

**Recognition of Hall of Fame Honorees**

Rick Hill, former CSISD Administrator & Justice of the Peace

**Essay Readings**

Selected Hall of Fame Honorees

**Closing**

Mike Martindale, CSISD Superintendent

program

# Student and Educator Honorees

Mahak Ali / Victoria Hund-Stewart.....	9	Kiki Flynn / Vanita Vance .....	31	Emma Pahl / Jennifer Nelson .....	53
Victor Almaraz-Beltran / Kimberley Decker .	10	Skylar Ford / Jon Seale .....	32	Sameritta Pappoe / Javan Cashaw .....	54
Emma Barrow / Rick Landmann .....	11	Claire Grace Franklin / Mike Williams .....	33	Lauren Parrent / Jordan Lauhoff.....	55
Gretchen Barrow / Heidi Amestoy .....	12	Abby Garrett / Amber Jones .....	34	Abby Peterek / Annie Sellers .....	56
Sarah Barrow / Chad Cryer .....	13	Simran Ghosh / Ian Taulli .....	35	Paige Pryor / Stoney Pryor .....	57
Hayden Bennett /Sheridan Clinkscales .....	14	Gabriel Guillen / Peter Martin.....	36	Carson Seiber / Ryan Cote.....	58
Rand Boivie / Stephen Green.....	15	Gracen Harrell / Stephanie Ryon .....	37	Kennedy Sharp / Brooke Lyon.....	59
Hunter Bond / Sara Lynn Willis.....	16	Kelly He / Kelli MacAfee .....	38	Boya Shi / Casey Akin .....	60
Cameron Boswell / Greg MacAfee .....	17	Keira Herron / Jimmy Pollard.....	39	Jamie Siegel / Apolonia Behm.....	61
Laurel Brumbelow / Randal Williamson.....	18	Lauren Hightower / Julie Cooper.....	40	Mary Claire Simpson / Jenna Helduser .....	62
Dalton Carnes / Jarrett Beckhusen .....	19	Miah Howard / Belinda Pruitt .....	41	Claire Sisco / Adrienne Pratcher.....	63
Junior Carreon / Elizabeth Creel .....	20	Sabrina Hu / Jamie Bassett .....	42	Caleb Skow / Gregg Frashure.....	64
Mason Cashion / Joey Medlin .....	21	Jett Huff / Breana Grimes.....	43	Jaxson Slanker / Chance Locklear.....	65
Austin Comte / Bill Hoppers .....	22	Roseanne Jaouhari / Jay Pritchard.....	44	Payton Smith / Linda Bendiksen .....	66
Parker Corley / Erin Stutts.....	23	Byron Johnson / Steve Huff .....	45	Braden Stutts / Rodney Martine .....	67
Jack Costenbader / Randi Costenbader .....	24	Elana Kiser / Taylor Warren .....	46	Traylen Suel / Diane Gillum .....	68
Caroline Coyle / Jessica Kouba.....	25	Keeley Loyd / Jodie Smith .....	47	Surya Sunkari / Kimberly Muñoz.....	69
Garrett Cryer / Linda Calvert.....	26	Valeria Macri / Scott Ireland .....	48	Houston Thomas / Trenton Vittrup .....	70
Harper Cunningham / Karen Swann.....	27	Karis Medlock / Maggie Pruitt.....	49	Jaden Thomas / Tara Moore.....	71
Ana De La Garza / Felicia Brock .....	28	Areeba Momin / Jonathan Brady.....	50	Hannah Treider / Emily Harding .....	72
Emma Deegear / Josh Zehnder .....	29	Jack Montgomery / Michael Dixon .....	51	Nathan Wallen / Charles Almanza .....	73
Ava Derbes / Nathanael Buchner.....	30	Darby Nash / LaBridget Lewis .....	52	Kyle Walsh / Kyle Walsh .....	74
				Caroline Williams / Freda Carraway.....	75



## **College Station High School**

### **Community Service**

*CSHS Student Council, NHS, ICERV, College Station Religious Education, Ismaili Corps*

### **Leadership Positions**

*Team Leader of Ismaili Youth Corps, Teacher for College Station Religious Education*

### **Extracurricular Activities**

*UIL Academics, Student Council, NHS*

### **Plans After High School**

*Attend Texas A&M University to study economics*

### **Parents**

*Barkat & Almas Ali*

# Mahak Ali

*honoring Victoria Hund-Stewart*



I have been assigned one of the most difficult tasks of my academic career, fitting the profound impact Mrs. Stewart has had on me into 500 words. Mrs. Stewart is truly remarkable; she possesses a heart of gold and sees no stranger. She gives love to all and spreads kindness everywhere she goes. Mrs. Stewart has not instructed me on a subject I will need to graduate, but has taught me lessons which have helped me be a better human being. She has taught me warmth and compassion. Mrs. Stewart is the definition of an exemplary teacher. I cannot thank her enough for all she has done. During my junior year advocate class, Mrs. Stewart and I had a conventional routine. After my sprint from the third floor to her advocate class, I would drop off my stuff and talk to her, narrating my day and the hundreds of assignments I had to do. We would compliment each other on our outfits. She would encourage me and tell me I could finish all my assignments. She believed in me when I found it difficult to believe in myself. Mrs. Stewart is a ray of sunshine that brightens everyone's day, always looking to help others. She helped me with everything, from my English papers to my AP Chemistry homework, which neither of us understood. I used to feel nervous to ask for help from teachers. She is the teacher

who grounded in me that it is okay to ask questions and to seek support on troubling concepts. Mrs. Stewart is not only my teacher, my mentor, my idol, but also like a second mom. I went to get her Sonic drink for her one day and when I brought it, Mrs. Stewart told me I was so kind to get her drink and she saw me as one of her own. I recall feeling so honored to find that she held me in the same regard as her children. From that day forward, she held the same status as my mom. Her positivity and motivation illuminated my darkest days. Mrs. Stewart somehow always knew when I was having a bad day and she would always try to make it better. Mrs. Stewart would embrace me and tell me I got it. Although I am not in a class with her this year, she is still always here for me. After my everyday talk with Mrs. Stewart, I run to my new advocate class. I will miss her when I leave this school, but I am so lucky to have met such a kind hearted soul. Mrs. Stewart, I promise to stay in touch and want to thank you. Thank you for loving me like your own child. Thank you for encouraging me. Thank you for being you! I could go on and on, but I passed the word limit long ago. Lastly, I want you to know that nothing is comparable to the love you have given me and that which I have for you. You are a gift to this world. Thank you so much Mrs. Stewart.



# Victor Almanaz-Beltran

honoring Kimberley Decker

## **A&M Consolidated High School**

### **Community Service**

*The Bridge Ministries Food Pantry volunteer*

### **Extracurricular Activities**

*AMCHS athletic training*

### **Plans After High School**

*Attend Texas A&M University to major in kinesiology*

### **Parents**

*Nazario Almaraz & Sanjuana Beltran*

I moved to A&M Consolidated after my freshman year and despite being familiar with the school, everything felt completely new to me. My reason for transferring schools is so that I can continue taking the medical classes that I wanted to take. It will forever be one of the best decisions that I ever made. I've had the honor to be taught by some of the greatest teachers around but there is one teacher who has been with me all three years of high school. That teacher is my current "goated" EMT teacher Kimberley Decker. Ms. Decker has been my teacher for all three years, teaching my medical classes and it's been a blessing to be a part of the Consol medical program. I learned a lot from the class, and it made me want to get better at knowing the material because I knew that this is what I want to do in the future, to be a part of the medical field in one way or another. Going to my medical classes was always fun and I

looked forward to learning more to expand my knowledge. I appreciate her for everything that she has done for me. Her personality and caring nature are second to none and she does care for her students. She can empathize with us and understand how our lives are as students which is something that very few teachers can understand. Not only is she a great teacher, but she is also an amazing mother of two great kids. Anyone can tell you that at the very least, she tries even when the odds are stacked against her. It has been a true honor to be one of her students and I look forward to ending this chapter of my life on a positive note. I want to thank you, Ms. Decker, for helping me find the career choice that I will follow the best I can, for being a great teacher that always had my back, and for being an amazing person overall. Your support and positive energy mean more than you'll ever know.



## **A&M Consolidated High School**

### **Community Service**

*Music Teacher- Christ UMC Camp Narnia  
(Musical Theatre Camp for Kids)*

### **Leadership Positions**

*Mixed Chorale- Alto Section Leader*

### **Extracurricular Activities**

*Mixed Chorale, Vocal Ensemble ("A-Side"),  
Art, Annual Musical*

### **Plans After High School**

*Major in music education and direct a choir in  
middle or high school setting*

### **Parents**

*Boone & Cathy Barrow*

# Emma Barrow

*honoring Rick Landmann*



You'd think the task of choosing just one teacher to recognize for the impact on your life would be a daunting one, but my choice was clear immediately. Many of my teachers have impacted my life in some way --and for all of them I am grateful-- but none truly as deeply as Mr. Landmann. The first day of 3rd grade was particularly nerve wracking; I'd never been in a different class than my sisters, and just the thought of being alone for an entire school day made my blood run cold. As I entered Mr. Landmann's classroom, wonder replaced my fear. Things I've come to refer to as "weapons of mass education" filled the room; photographs, maps, and other memorabilia lined the walls, cases full of books reached the ceiling, figurines and models sat proudly on counters and shelves, watching over the room and its inhabitants. These tools, however, were just nice to look at or fun to hold until Mr. Landmann brought them to life in a lesson. Never before had I been genuinely interested in a school day's subject matter. Never before had I been able to ramble on and on about all the amazing knowledge I'd obtained when asked the simple question of "how was school today?" until my face went blue. My fondest memories of Mr. Landmann's class are,

like many of his former students, the lectures he gave. Once a week, all of the 3rd graders gathered in the pod and sat on the floor, clipboards at the ready, eagerly awaiting whatever new topic we were to cover that day. Of these, my favorite lecture topic we discussed was Peter Carl Fabergé and the beautifully ornate eggs he crafted. Frankly, I don't have any particularly strong opinions regarding Fabergé or his eggs, but I still look back on this lesson warmly. You'd think a nine-year-old would protest learning about "some guy and his eggs," as a friend of mine lovingly put it, but I never did. Mr. Landmann was able to make just about anything interesting. Each lesson was taught with such passion and care that students couldn't help but listen attentively as if we were being told a story. It was evident in his ability to keep us all so engaged that Mr. Landmann truly had a gift. Though I may have forgotten some historical events or language arts skills we covered, I will never forget Mr. Landmann or his love for teaching. When I first decided that I wanted to go into education, I looked back on my time in his class, and I set that as a goal for myself. If one day I can teach with even half of the dedication and talent of Mr. Landmann, I would be beyond successful.



### **A&M Consolidated High School**

#### **Community Service**

*Annual summer mission trip with Christ Church, Annual Vacation Bible School Volunteer with Christ Church*

#### **Leadership Positions**

*L.E.O. Club '20-'21 Social Media Officer, L.E.O. Club '21-'22 President*

#### **Extracurricular Activities**

*L.E.O. Club, Cross Country, AMCHS Choir, NHS, Christ Church Prime Time Youth Choir*

#### **Plans After High School**

*Study marketing and go on to manage a business*

#### **Parents**

*Boone & Cathy Barrow*

# Gretchen Barrow

*honoring Heidi Amestoy*



The fondest memories of my education come to mind when I think of Mrs. Amestoy. I had the pleasure of learning about theater arts while I was in fifth grade at Oakwood Intermediate School. Before I started her class, I had always known that I had an interest in musical theater and acting. My family and I would always enjoy watching musical comedies together, but that was about the extent of my knowledge of the Hollywood world. Mrs. Amestoy introduced me to the universe of the fine arts and showed me depths that I never knew existed. She took my interest in musical theater and turned it into a passion. The next year, sixth grade, I begged my parents to enroll me in a local theater troupe because I longed to be in that environment more. When I would perform, it felt like I was right back in Mrs. Amestoy's class; learning about how to properly "cheat-out" on stage and the importance of annunciation. My freshman year of high school, years after I had taken her class, I excitedly signed up for our school's musical, still remembering the many lessons she had taught me. I have participated in Consol's annual musical and have been a member of the AMCHS Choir for my entire high school career, and I truly believe that is because of Mrs. Amestoy's wisdom that I frequently fall back on. If I ever found myself taking rehearsal a little bit too seriously, I would remind myself of her words, and how she taught us that performing was supposed to be a fun, gratifying experience meant for us to cherish. Whenever the musical *Singing in the Rain* is referenced, I am

immediately reminded of Mrs. Amestoy. Studying that film in her class was, by far, my favorite topic that we discussed. She taught us endless behind-the-scenes "fun facts," but also extremely educational information about the technique of musicals in Hollywood. It also helped that my 11-year-old brain simply fell in love with the upbeat music about friendships and romance. My family can attest to the *Singing in the Rain* obsession that I went through following those lessons. I often came racing home to share all of the exciting things I learned that day, as well as constantly demanding that we watch the movie hundreds of times together. While Mrs. Amestoy taught me practical lessons about the theater world, there is another lesson that I keep close to my heart: to always project your voice, even when you are not on stage; in fact, especially when you are not on stage. She taught us to make ourselves heard. Not only in the literal sense, as an actor would do when they want the very top row of the mezzanine to hear them, but also as students. Students who have opinions. Students who want to make a difference. She taught us to speak our minds, to stand up for what we believe in. We weren't tested on that lesson. We weren't given a pop quiz and a grade indicative of our intelligence regarding the importance of speaking our minds, and it wouldn't be found in any school curriculum. However, I find it much more valuable than any other educational exercise I have received thus far. I thank Mrs. Amestoy deeply for touching my mind and my heart, even as a young fifth grader, and for influencing me to be the student that I am today.



# Sarah Barrow

*honoring Chad Cryer*

## ***A&M Consolidated High School***

### ***Community Service***

*National Honors Society, CUMC youth LEAD program, UM ARMY*

### ***Leadership Positions***

*JSA VP, Self Defense Club VP, Co-Chair of Texas State of the Students, AMCHS choir's leadership team.*

### ***Extracurricular Activities***

*Chorale, Vocal Ensemble (A-side), JSA, Speech and Debate, NHS*

### ***Plans After High School***

*Attend college to major in music education with a vocal concentration*

### ***Parents***

*Boone & Cathy Barrow*

It's difficult for me to attempt to describe just one aspect about Mr. Cryer in 500 words and pretend that it would do him justice- so I'll simply start at the beginning of our relationship. On the first day of school junior year, we began our relationship with an argument about Eurocentrism in world history. I knew very quickly that this new debate opponent was unique- mostly because he mercilessly used the question, "Why?" Every belief we dared to voice was challenged repeatedly until we yet again reached the core question of "why?" As frustrating as this was as a debate opponent, and endlessly valuable as a student, this question showed us every day that he cared. That he truly wanted to know why we believed what we believed, why we took APUSH, why we insisted on always bringing back the capitalism v. socialism debate as if one day we would win that argument (although I take pride in the fact that we reached a compromise that could obviously fix all the world's problems). We were told to write about a teacher that has pushed us towards our future goals. Quite frankly the reason why I am writing about him today is because he tried to dissuade me from mine. When I told him that I wanted to major in music education instead of political science, he was blunt in asking yet again: "why?" He asked me every question I had already asked myself. All of the doubts that I had about my decision he said aloud,

and made me show him why I knew it was the right one. I stood in front of him and explained how I believe that the way I can make a difference in this world is to follow my faith wherever it leads, and that it was leading me down a path where I can base my life on connecting with people – ironically in the same way that he did. After I had made my case, he smiled - even though I was sure I had won this round - and told me stories about when he knew teaching was his calling. Yet even after that day, he continued to challenge my future goals. I believe he did this because he knew the power every teacher has, and he wanted me to argue with every doubt he saw in my eye so that I could commit to it with the same conviction he held every day. That's what Mr. Cryer did - he saw all of us. He saw our struggles and pushed us to boldly overcome them. He saw us as more than what we believed we were. He saw us, and we'll remember that forever. I now take comfort in the fact that I used to make fun of Mr. Cryer for: He said if he could, he would leave the city and live in a log cabin in the middle of nowhere. I said that was stupid. But now I think of him fondly knowing that he finally got a break from life's daily chaos and he's sitting in his log cabin now looking down with the same satisfied grin he always had after winning an argument, because now we all ask "why?" in an effort to see each other the way he saw us.



### **College Station High School**

#### **Community Service**

*Young Men's Service League, NHS, Cougar Mentoring*

#### **Extracurricular Activities**

*CSHS FFA, Texas Agriscience Fair, Meat Evaluation Team (National Champion), Commercial Livestock Raising, Texas Boys State*

#### **Plans After High School**

*Attend the University of Texas at Austin to major in biomedical engineering*

#### **Parents**

*Rick & Trudy Bennett*

# *Hayden Bennett*

*honoring Sheridan Clinkscales*



Full disclosure, when I first met Mrs. Sheridan Clinkscales, I was a little intimidated. I was a timid 8th-grader who had randomly volunteered one Friday afternoon to help set up an FFA contest for NJHS hours and was immediately greeted by glittery eyeshadow, platform rhinestone flip-flops and a voice that could fill any room. We were in the big gym at CSHS, so I mean any room. I have been in four classes of "Clinks," and she is an amazing teacher hands down. But her best moments as an educator are when she is not teaching, but rather when she is helping students to do their best in all aspects of their lives. Clinks possesses this special ability to make anyone she meets feel valued and heard. Throughout my time in her classroom I have seen this special ability not only work in myself, but also in other people and positively affect them. She takes the time to make sure each of her students individually succeed and asks for nothing in return. Whether it be helping with college applications or driving students across the state to go to contests or conventions, her dedication to supporting students is inspiring. I want to thank her for the patience and kindness she has shown me even when I would mess up or turn in assignments late and didn't deserve kindness or patience. I thank her for relentlessly supporting me in everything,

even when my ideas sounded crazy. Using bacteria to rot potatoes for an agriscience fair project sounds far-fetched, but in typical Clinks fashion, she was there cheering me on every step of the way. I will never forget the time she told me, "This is a little above my head so I'm not sure, but go for it anyway and I'm always here if you need anything." This was after I told her I was not sure if the project I had spent an entire semester on would work out. Spoiler alert, my project did work, but more importantly those words have stuck with me and I have learned to "go for it" even when I wasn't sure if I would be successful. I want to thank her for not only the encouragement, but also for the drive, responsibility, character, leadership, and integrity she has taught me as well. She has taught me to conquer my fear of failure and to just "go for it anyway" because sometimes failure is the best thing that can happen to us. Clinks, sincerely thank you for taking me under your wing these past four years and constantly pushing me to be the best student, friend, and human I can possibly be. You have become a second-mom to me, and I am so grateful for all of the lessons learned, knowledge gained and fun memories we have shared together. I am so honored to be able to honor you, and I hope this can serve as a small thank you for the huge things you have done for me.



**College Station High School**

**Community Service**

*Canaan Cemetery and Grandview Cemetery Cleanup and Restoration, Hope Rising Ranch Maintenance*

**Leadership Positions**

*AVP Film Fest Officer, AVP Vice President, Ping Pong Club Vice President*

**Extracurricular Activities**

*Audio-Visual Production, Theatre, SkillsUSA, Ping Pong Club*

**Plans After High School**

*Attend Utah State University to study finance*

**Parents**

*Steve & Stephanie Boivie*

# Rand Boivie

*honoring Stephen Green*



Mr. Green has been an incredible teacher and mentor to me and to countless other students over the past four years. I have shared many fun memories with him, and he continues to be an inspiration to me. Four years ago I was a freshman in Mr. Green’s PAAV class. I had taken the class wanting to go into animation, but when we got to the video unit, I fell in love with filmmaking. Mr. Green himself was also a big reason why I have stayed in Audio/Video Production (AVP) all these years; I knew that with Mr. Green teaching the class, I would always have a caring and fun teacher on my schedule. One thing that I am most proud of doing with him was the class film that we created in my junior year called “Panning for Gold.” This was an incredible experience; everyone in AVP was working diligently together with Mr. Green leading us. Through this experience everyone was able to become very unified and grow much closer together. The end result also turned out wonderful and I’m very pleased that people have enjoyed it and that it was accepted into a few film festivals. Another fantastic thing about Mr. Green is how skilled he is at his job and videography/photography in general. What makes him such a great teacher is the fact that he is brilliant at working with cameras and

editing software and can give us fantastic critiques. Whenever we are doing practices for our SkillsUSA competition, he always gives specific feedback that touches on issues that I had no clue were even there. Mr. Green is highly regarded throughout the state as an excellent AVP teacher, and he has taught me countless things about cameras and video editing. I have made a lot of fun memories in AVP over the years, and Mr. Green has been a part of each one. At our annual AVP Paintball day we always have a great time competing against Consol’s AVP. For the holiday party this year, Mr. Green spent hours making barbeque, including the best ribs I have ever had. And then there’s the football games. One of my favorite parts of AVP is to go as a crew out to dinner and then film the football games together. I love football on its own, but being able to enjoy it with a group of friends makes it so much better. One of my proudest moments came after a football game two years ago as Mr. Green told me that he thought I was doing a great job following the ball with the camera. Small praise, but it meant a lot to me. I’m grateful that freshman year I decided to join AVP and that I’ve had the opportunity to be in Mr. Green’s class for four years running. He is a superb teacher and I can’t wait to see what AVP creates in the future!



## ***A&M Consolidated High School***

### ***Community Service***

*Young Men's Service League, National Honor Society*

### ***Leadership Positions***

*Baseball Team Captain, Young Men's Service League President (2020-2021), Fellowship of Christian Athletes Senior Leader*

### ***Extracurricular Activities***

*Baseball, FCA*

### ***Plans After High School***

*Attend Blinn College to study business and play baseball*

### ***Parents***

*Randy & Laura Bond*

# *Hunter Bond*

*honoring Sara Lynn Willis*



Originally walking into Mrs. Willis' classroom I had no idea what to expect since I had just asked my counselor the year before to "just put me in a 5.0 class." I never imagined Medical Terminology would be my most memorable class ever. On the very first day, I was greeted with the warmest welcome and the biggest smile...and that happened on the second day, third day, and every day thereafter. Each day, I found myself pumped up to learn about human anatomy due to Mrs. Willis' enthusiasm and eagerness to teach me. The subject matter was not my natural area of interest; however, everyday my interest grew due to the passionate way she teaches. She turned a very material dense class into something that made me excited to learn about. Trying to memorize what felt like a thousand root words is challenging, but somehow she made it manageable and fun to learn. Everyday she brought intent to whatever we might be learning that day. She not only has

impacted me as an academic teacher, but has also made me strive to be my best self outside of her classroom. Her effortless intentions to encourage students is impressive. She always had the right words for me whenever I needed help or sought her advice. The amount of time management, studying, and note taking skills I learned from her was sometimes more valuable than the actual classroom material. Instead of just lecturing for forty minutes, Mrs. Willis would use classroom time to teach as well as motivate us. She taught me that no act of kindness is ever wasted so therefore I found myself copying her ways with others I encountered each day. One example is on Thursdays, we would spend time either writing, texting, or calling someone we were thankful for in our lives. What a gift she taught me! She always emphasizes how special each person in her classroom was; that each of us is a gift to the world. Little did she know, each day SHE was a gift to me!



## **College Station High School**

### **Community Service**

*Student Council, NHS, The Bridge Food Pantry*

### **Leadership Positions**

*CSHS Student Body President, CSISD Varsity Ice Hockey Team Captain, Junior Leadership Brazos*

### **Extracurricular Activities**

*Student Council, Varsity Ice Hockey, Cougar Raggies, Math Club, NHS*

### **Plans After High School**

*Attend the University of Texas at Austin to study natural sciences*

### **Parents**

*Steve & Wendy Boswell*

# *Cameron Boswell*

*honoring Greg MacAfee*



I had high hopes for my senior year; I hoped that I would make good grades, get into college, and have fun with my friends. But I never could have imagined that I would begin the wild ride that is having Mr. MacAfee as a teacher. As a senior who has already had amazing teachers, taken AP classes, and been at CSHS for three years, I thought I was set. However, I didn't know what I had been missing until I walked into 1st period calculus and discovered that MacAfee and I are very similar. We both have a passion for Eminem, enjoy the same comedians, and have seen the show "Friends" numerous times. Above all that, Mr. MacAfee makes an effort to relate. He always asks me what music I'm listening to when I have earbuds in, how my other classes are going, and, every Monday, how my weekend was. Mr. MacAfee not only cares about how I'm doing in his class, but just how I'm doing. It's this caring attitude that has made his classroom my absolute favorite place to be. It's easy for a busy student to get caught up in stress but it has been easy for me to forget my worries when I have a conversation with Mr. MacAfee about

the most random things. Being a teacher is, without a doubt, a very hard job and being a student in high school can be overwhelming and stressful. That is why Mr. MacAfee's willingness to have fun and make his students laugh every day is something I'm beyond grateful for. He has made an impact on me not only in math class, but outside of the classroom. He has come to my hockey games, helped me with college, and even given me some much needed life advice. Mr. MacAfee is my favorite person to joke around with and always has something funny to say that brightens my day. He's the first person I go to when I have good news, when I have bad news, and when I hear a really funny joke. Thanks to him I've smiled a lot more and laughed a lot harder this year. Although I've only known him for less than a year, he has made every second that I've spent in his class unforgettable. 300-500 words is not nearly enough to explain the impact that he has had on me and all of his students. Thank you Mr. MacAfee for being the most amazing teacher, making the funniest jokes and comments, and being one of my favorite people.



# Laurel Brumbelow

*honoring Randal Williamson*

## ***A&M Consolidated High School***

### ***Community Service***

*Summer camp counselor at Camp Allen,  
National Honor Society*

### ***Leadership Positions***

*Stage Manager of AMCHS Theatre, Youth  
Leader at St. Thomas Episcopal church*

### ***Extracurricular Activities***

*AMCHS Theatre, CS Composite Mountain  
Biking team, Cellist in orchestra, youth  
representative in church rector search  
committee, EDOT Happening ministry*

### ***Plans After High School***

*Attend Auburn University to major in  
hospitality management with an emphasis  
in culinary science*

### ***Parents***

*Kelly & Christy Brumbelow*

Theatre - although an incredible and unique art form – it can become a huge load of chaos when converted to a high school-level class. Anyone knows that handing a teenager a drill and instructing them to build a set, perfectly memorize pages on pages of lines and stage directions or climb up to the catwalk and change a lightbulb in a 40-pound stage light, is probably a risky move. Theatre is a class that requires leaps of faith and trust for students to succeed. Mr. Williamson is a rare kind of educator who not only knows this but makes it his objective to see the talents of each individual student and help them realize their potential in theatre. Mr. Williamson granted me the opportunity to become a stage manager soon after I joined the department, even though I had no theatrical experience whatsoever (and probably wasn't the best choice for such an important position). I largely underestimated the parameters of stage management and eagerly entered the position with no idea how to manage an entire cast of 30+ students. However, even with the added stress of the hundreds of responsibilities that come with directing a show, Mr. Williamson placed his trust in my abilities and took the time to teach me the skills I needed to know and how to be a leader among my peers. Through being a stage manager of our department, I have been able to observe firsthand the kindness, respect, and genuine care he treats

his students with. He not only encourages his students and trusts them with challenges to push their boundaries every day but makes it a priority to ensure that they feel seen and supported. He knows that each student who enters his classroom has something different to contribute to the program and helps us build and express our creativity to do so. We'll walk up to him during class and say, "I have the craziest idea for our show," and he always responds with "Great! Let's hear it!" He makes sure everyone is able to have a say in what we create. Mr. Williamson's - or, as most students know him, Mr. Will's - classes certainly teach us about acting and technical theatre, but what he emphasizes is that the most important parts of theatre are about learning, expression, creativity, hard work, and family. He's helped us with everything in theatre and beyond, from auditions and senior thesis papers to just being there to talk if we're having a rough time. With a nod of irony toward his half-deafness, Mr. Williamson is by far one of the best listeners I know, and I'm so thankful for everything he's helped me and the department through. He's given a home to more students than I can count. I'm not looking forward to leaving the theatre family I've gotten to know and love, but I know that there are so many students left to discover the joy of theatre with Mr. Williamson. He's truly an incredible teacher. Thank you, Mr. Will, for everything.



### ***College Station High School***

#### ***Community Service***

*Hurricane Harvey demolition of water-damaged housing*

#### ***Extracurricular Activities***

*Varsity baseball, football and track*

#### ***Plans After High School***

*Attend college to play football or baseball*

#### ***Parents***

*Todd & Michelle Carnes*

# *Dalton Carnes*

*honoring Jarrett Beckhusen*



I first met Coach Beck in 5th grade at Cypress Grove Intermediate School when he was working as an assistant P.E. coach under Coach Childers. He got the job as a P.E. coach at Cypress Grove the next year when I was in 6th grade. Coach Beck has progressed in his coaching career simultaneously as I have grown up and proceeded to go through CSMS and now at CSHS. At Cypress Grove, Coach Beck was the cool teacher who would push you to work hard while also being someone who was lighthearted and a friend. He was someone you had respect for and listened to his instructions without him having to be strict. When I moved on to middle school in 7th grade at CSMS, Coach Beck coached football and was my head coach for basketball season. He taught me how to have a work ethic and attack workouts when we used to have “tigers” at the end of basketball practice. You wouldn’t be able to get through them unless you attacked them. A tiger was a

gasser, and we would have anywhere between 12 to 36 tigers at the end of practice every day. As I moved onto high school at CSHS, Coach Beck became a football and baseball coach at the high school teaching geometry. I unfortunately didn’t get to have him in class but have always been around him year-round from football onto baseball season. Coach Beck is the outfield coach for baseball, so I always get to spend a lot of time with him in the spring. He is a coach who I am especially close to and someone who I talk to, get advice for investing, life after high school and sports in general. We have a stock group chat where we talk about the companies we think are good investments and talk about the condition and state of the market. I hope as I graduate and continue to grow up, I continue to have Coach Beck as a mentor, friend, and someone I can come to about anything. Thank you, Coach Beck, for the countless memories and lessons you taught me that I’ll never forget.



### **College Station High School**

#### **Community Service**

*Student Council, Rock Steady Boxing - boxing therapy for people diagnosed with Parkinson's, Christ UMC Focus Group*

#### **Leadership Positions**

*Varsity Tennis Team Captain, Senior Board Member - Theatre, Junior Class President Student Council PR Media Specialist, VP of Personal Relations - NHS*

#### **Extracurricular Activities**

*Tennis, Theatre, One Act Play, Student Council, NHS, Christ UMC Choir*

#### **Plans After High School**

*Major in marketing and become a marketing manager at an internet company*

#### **Parents**

*Vinnie & Amy Carreon*

# *Junior Carreon*

*honoring Elizabeth Creel*



Three hundred to five hundred words to honor a person for all they have done for you. Seems easy enough, right? But I quickly realized that this task was going to be harder than I first thought. How do you describe a person who has been there for you through your ups and downs of high school? How can you summarize a person who has pushed you to your limit and then asked for more because they knew you had more to give? How do you truly honor someone who believed in you more than you ever could believe in yourself? As hard as I tried, no amount of words could ever come close to describing Mrs. Creel, but what I can do is tell you all the ways she has molded me into the person I am today. Mrs. Creel has taught me that taking chances is crucial to succeeding in life; that you will never get anywhere unless you try something new. Mrs. Creel is one of the most understanding people I know and

understands that theatre can't always come first and makes sure we know that our health and well-being was always the top priority. But most importantly, Mrs. Creel has found a way to make the cut-throat nature of the theatre world into a loving and supporting family that it is today. She has shown that no matter what is going on, whether it is auditions for the musicals or the One Act award ceremony, there is nothing more important than the friendships and relationships we share with our peers; that the bond we share is the thing that pushes us to be our best self. This is not an easy task to tackle, however, Mrs. Creel has found a way to flawlessly make the theatre my home away from home, and I may not always get the chance to tell her, but I thank her every day for the chance to be a part of something more than just myself. Thank you, Mrs. Creel, for the lessons, the family you've created, and finally, thanks for always believing in me.



## **College Station High School**

### **Community Service**

*Served with several non-profits through Elevate BCS, National Honor Society, Calculus Tutor*

### **Leadership Positions**

*Lil' and Elite Wranglers - Team Captian Senior Year and Co-Captian Junior Year*

### **Extracurricular Activities**

*Football, track, Lil' and Elite Wranglers*

### **Plans After High School**

*Attend Austin Community College with plans to transfer to the University of Texas at Austin to study communications*

### **Parents**

*Jarrod & Shannon Cashion*

# Mason Cashion

*honoring Joey Medlin*



There are not many students that can say the same teacher has impacted their lives in almost every school they have attended. I am blessed because for me that statement is true. Through the years, Ms. Medlin has been my teacher, mentor, and friend that has taught me more than just a love for literature. She has also taught me the importance of kindness, leadership, respect, and service. The first time I met Ms. Medlin I was in the fourth grade and beyond excited to have her as my teacher because of the relationship she had with my older brother. I quickly connected with Ms. Medlin over our shared love for writing. She was always so engaging every time we read a new book or studied different literature. Not only was she a very good teacher, but she was also extremely nurturing. That year, Ms. Medlin was challenged with teaching some of the most spirited kids in the 4th grade, and she tackled the task the way Ms. Medlin handles everything in life, with an abundance of affection for her students. Regardless of how challenging we were as a class; Ms. Medlin continued to nurture and teach us more than just English throughout the year. When I think about that year, I will never forget how Ms. Medlin showed us unconditional love and forgiveness every single day. After several years of teaching at Forest Ridge, Ms. Medlin took a new job at College Station Middle School

as an 8th grade English teacher and again I would have the honor of being at the same school. Although I never had Ms. Medlin as my teacher in middle school, I saw her just about every day and we would have meaningful conversations. The bond between me and Ms. Medlin grew even stronger those two years. Ms. Medlin would watch me grow into a young man and always be there to hold me to a high standard. She would support me by attending my football games, basketball games, track meets, and even assist me with my English homework. Her enthusiasm and support were the perfect examples of service, respect, and love toward others. Of course, our journey would not end in middle school. Ms. Medlin was able to remain influential in my life when she moved to College Station High School my sophomore year. From that point on, my high school days were much brighter because of Ms. Medlin's presence. Each day would be filled with talks during lunch period, more cheering at sporting events, and developing an even stronger and much appreciated friendship. Ms. Medlin has helped me to grow my leadership skills and love for education. Thank you, Ms. Medlin, for not only being the very best teacher, but also a kind, loving, and nurturing mentor in my life. Everyone deserves to have an educator like you in their lives.



### ***A&M Consolidated High School***

#### ***Community Service***

*YMSL, Lil' and Elite Wranglers -performing for events across the state and USA.*

#### ***Leadership Positions***

*YMSL - Leadership Chair, Sergeant at Arms, Philanthropy Chair; CUMC Lead; AMCHS Choir - social media chair; Lil' and Elite Wranglers social officer*

#### ***Extracurricular Activities***

*Football, Lil' and Elite Wranglers, baseball, Choir, A-Side/Vocal Ensemble, NHS, CUMC Youth Group, CUMC Youth Choir*

#### ***Plans After High School***

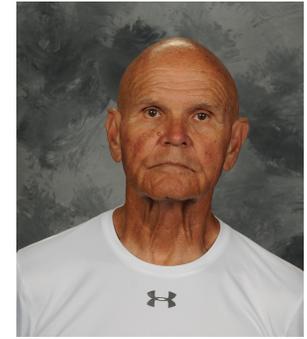
*Attend Texas A&M University and major in engineering*

#### ***Parents***

*Joe & Kara Comte*

# *Austin Comte*

*honoring Bill Hoppers*



Anybody who has attended high school knows how intimidating the beginning of freshman year can be. Even before school started, football practices were their own kind of intimidating. New coaches and a whole new playbook had me both stressed and confused. Only a few days into practices in the weight room, I heard someone behind me calling my name: "Comte!" I turned around to see this bald man walking towards me. Coach Bill Hoppers, or "Hop" as we call him, the defensive coordinator, was the first coach to genuinely have a conversation with me in high school. He came up to me and immediately asked about my family. After some discussion, we realized that he knew my grandmother and had actually attended high school with her. From that point forward, I had someone I could come and talk or joke with at any time. Hop would always greet me in the mornings or at football practice and although it may have seemed insignificant at the time, it always made my day. He was often the first person, besides my family, I would talk to in the morning and one of the last people I would talk to when I left the fieldhouse after practice. Usually, it wouldn't even be important conversations; just him asking me about my family or me asking about football. In all honesty, I couldn't tell you how

many seemingly meaningless conversations we had, however, none of them were really meaningless. Flash forward to my final football game ever. After we broke the huddle and began consoling each other after a tough loss in playoffs, I turned around to someone calling my name, just like my freshman year: "Austin." Coach Hop walked up to me and gave me a hug. He thanked me for everything, but the truth is, I was the one that was thankful, thankful that three-and-a-half years ago, someone had gone out of their way to ask me about my family and how he became not only a great coach to me, but also a mentor and friend. Even today, even though I am done with football, Hop still greets me every time I walk into the fieldhouse and every time I leave. Those interactions have further proved to me that our friendship was more than purely circumstantial; the circumstances have changed, and yet, our friendship has not. While I may not have learned typical school topics from him, like English or math, Hop taught me one of the greatest lessons I could have learned in high school: the relationships you build last far beyond the football field or the classroom. Hop is someone who will forever leave an imprint on my high school career and my life, an imprint I can only hope to one day leave on someone else.



### **College Station High School**

#### **Community Service**

*YMSL, Brazos Food Pantry, The Bridge Ministries, Crestview Nursing Home, Brazos Valley Food Bank, Games of Texas*

#### **Leadership Positions**

*Varsity Cross Country Team Captain, Varsity Track Team Captain*

#### **Extracurricular Activities**

*Cross country, track, Art History Club*

#### **Plans After High School**

*Attend Texas A&M Mays Business School to major in management*

#### **Parents**

*Patrick & Amie Corley*

# *Panken Corley*

*honoring Erin Stutts*



In the four years I've spent at CSHS, I have taken many great classes, had many great teachers, and met many people who have influenced my life for the better. One person, however, stands out among even these incredible experiences, and that's Mrs. Stutts. When I signed up for Foods of Texas my sophomore year, I figured I would enjoy the class, but I did not expect the monumental impact the class would have, not only on my knowledge of food and cooking, but on my life. Mrs. Stutts always did everything she could to make our class interactive and engaging. We spent about half of our class days in the food lab, learning hands-on about the science, culture, and methods of how the many foods found in Texas are processed. Even when we were in the classroom, learning about the cultivation, harvesting, and production of foods, Mrs. Stutts worked countless hours to make our class interesting and fun. We completed many

projects that helped us to better understand the topics we were learning. We were even given the opportunity to tour food production facilities in the Brazos Valley, giving us a glimpse of what food production actually looks like. I also took Foods 101 with Mrs. Stutts, which further nurtured my love of the kitchen, taught me how to make healthier and more economical choices and just be a better person overall. Mrs. Stutts is an incredible teacher, but she is an even better person. She is always a bright light; even if things aren't going as planned, she has a smile on her face and keeps her class moving forward. Mrs. Stutts has been a great mentor and someone to look up to during my time in high school. Her classes have made me a better cook, but even more importantly, she has made me a better person. I cannot overstate my appreciation for her dedication to her students, and the lasting positive effect she has had on my life.



**College Station High School**

**Community Service**

*Student Council, National Honor Society, Christ UMC*

**Leadership Positions**

*Texas Boys State, Student Council: Freshmen Class President, Treasurer, Secretary, NHS: VP of Service, Soccer Team Captain, Superintendent's Cabinet, CSISD Strategic Design Committee*

**Extracurricular Activities**

*Soccer, Student Council, NHS, SkillsUSA, CUMC Youth Choir & Youth Group*

**Plans After High School**

*Attend Texas A&M University to major in civil engineering and construction science*

**Parents**

*Matthew & Randi Costenbader*

# Jack Costenbader

*honoring Randi Costenbader*



As I've grown up in this school district, my name was rarely said without hers following soon after. "You're Randi Costenbader's son, aren't you?" I would always roll my eyes and nod as if it were a burden to be known by my mother's reputation. Entering high school, I feared that I would be known solely for my relation to Randi Costenbader, but I also wondered if that would be beneficial? She taught me how to make a name for myself, but I've come to learn that even if she was all they remember about me, they would be remembering one of the best parts of me. I have had the pleasure of being taught by amazing teachers, but few have ever been able to measure up to Randi Costenbader. I have never met a teacher so open with all of their students, willing to put their life on hold to help others, or even someone so willing to treat every student as their own child. She is a dedicated, witty, forgiving, and caring force anywhere you may find her. Through all my trials, no one has remained by my side more than her. From bad grades to bad relationships, she has always had my back, looking out for my well-being, even when I didn't agree. Though these sound like the responsibilities of a mother, I was never the only recipient of her love. No

matter who came knocking at her office door, she always offered the best help and advice she could give because it's in her nature to look out for the good of everyone regardless of how it may affect her. My mother has been through personal struggles such as agonizing back pain and even dealing with a teenage son, but she has never let that affect her ability to pour into others and be a light on her campus. In our relationship, she has been nothing but an encouraging and driving force. She pushes me to do my best in all I do, that's all she's ever asked of me; my best, nothing more, nothing less. When I would run into walls of frustration, doubt, envy, or shame, she was always there ready with the right tools to help me overcome or break through my barriers. In times when I felt like the world was against me, I was always able to trust that she was in my corner. Courageous, loving, honorable, driven, and powerful are characteristics I have gotten to experience more deeply because I have had the privilege to learn from and be loved by Randi Costenbader. I wish I could express my gratitude to her in words because "thank-you" will never be enough to tell her how truly thankful I am for what she has done and who she has been for me. I love you, Momma.



## **College Station High School**

### **Community Service**

*National Honor Society, Student Council,  
National Charity League, Inspire Physical  
Therapy*

### **Leadership Positions**

*Varsity Volleyball Co-Captain  
National Charity League- Corresponding  
Secretary*

### **Extracurricular Activities**

*CSHS Volleyball, Houston Skyline Club  
Volleyball*

### **Plans After High School**

*Attend Emory University to play volleyball  
while majoring in neuroscience and  
behavioral biology*

### **Parents**

*Tim & Jennifer Coyle*

# *Caroline Coyle*

*honoring Jessica Kouba*



Teachers' number one responsibility is obviously to teach. However, there aren't many guidelines on what that entails beyond a teacher's given subject and TEKS or AP curriculum. As long as their students pass and succeed, everyone is usually happy. But what makes a great teacher is a person willing to step beyond the guidelines and not just teach, but advise, inspire, and prepare. Jessica Kouba, who has taught me about how to make babies cry when they see a bunny and the steps to pass a bill, does more than teach. She reaches out to her students and teaches them valuable lessons that people cannot find in a textbook. Recently, I went to hang out in Mrs. Kouba's classroom before school, and I shared with her how upset I was about my most recent math test grade, which felt like the end of the world because math is supposed to be my subject. After I sat and whined to her about how awful my life was because of one lousy math test, she proceeded to offer her thoughts on the situation, which were more helpful than she likely knew. First, she asked me if I tried my best and studied, and I replied yes. Then she asked me if this singular math

test was affecting my life besides pulling down my grade a little, and I replied no. She proceeded to assure me that I am not a failure because of one silly test and that if I'm trying my hardest, that's what matters. And she pointed out that this test wouldn't even matter in a week, and I would be completely over it, which I was. She took a moment that seemed extreme to me but calmed me down while also teaching me an important life lesson. Watching how Mrs. Kouba teaches and interacts with those around her has shown me what a strong, independent woman looks like in the workplace. She is honest about when she's having a bad day but never lets it interfere with her work or attitude toward students. She treats everyone, including students, with respect and grace. She opens up to her students and creates a unique learning environment while still demanding respect. She runs the entire Social Studies department with class and outstanding leadership. Jessica Kouba is more than an educator. She's a role model, a friend, and a listening ear. I can never thank her enough for everything she's done for me over the past two years!



### ***A&M Consolidated High School***

#### ***Leadership Positions***

*Gymnastics Team Captain*

#### ***Extracurricular Activities***

*Gymnastics, choir*

#### ***Plans After High School***

*Attend college to study psychology/social work*

#### ***Parents***

*Chad & Nikki Cryer*

# *Garnett Cryer*

*honoring Linda Calvert*



I started my Freshman year in Mrs. Calvert's regular English class, not expecting much. My goal was to just pass the class and get through high school doing the bare minimum so I could graduate. Throughout the year, Mrs. Calvert not only encouraged me to try my best on her assignments but also in my other classes and personal life. I had told her about how I used to do gymnastics and how I was passionate about it until eventually quitting before my freshman year. She went above and beyond to encourage me to give gymnastics a second chance and taught me that giving up isn't always the best solution. Mrs. Calvert has always been the teacher for me to go to if something interesting happens and I'm excited to tell someone. She is always interested in the goals I set for myself as well as what I can achieve, even after I wasn't in her class anymore. I was lucky enough to have Mrs. Calvert both my freshmen and sophomore year, and I'm very thankful I did because those two years helped with my education significantly. I walked into ninth grade English as a regular student. In

my sophomore year, I decided to take English II Honors. When I started English II Honors, I was struggling and thought maybe I should go back to regular classes. When I told her about this, she told me that I should keep going and that she would help me with whatever I needed to get through the class. I not only passed, but the next year I took AP English III. Without her support and encouragement, I wouldn't have been able to make it to AP and finish the class with an A. She was the first high school teacher that made me feel like I could pass any class if I put my mind to it. Not only did she encourage me to do well in her class, but she also helped solve some problems in my personal life. I already mentioned my experience with gymnastics, but she also gave me the support I needed for choir. She always asked how well I was doing at region or solo and ensemble and congratulated me for making the ninth and tenth-grade region choir. No matter what I was doing she always showed support. Thank you, Mrs. Calvert, for everything you have done for me. Your impact will stay with me and I'm very grateful I was able to be in your class.



### ***A&M Consolidated High School***

#### ***Community Service***

*Books and a Blanket, Brazos Valley Food Bank Impact Speaker, Habitat for Humanity, United Way*

#### ***Leadership Positions***

*President and Co-founder of Books and a Blanket, Treasurer of French Honor Society, Jefferson Award winner*

#### ***Extracurricular Activities***

*Ballet, Student Council*

#### ***Plans After High School***

*Attend college to study neuroscience*

#### ***Parents***

*George & Melissa Cunningham*

# *Harper Cunningham*

*honoring Karen Swann*



High school is hard enough without a broken leg. Despite the surgery, screws, and time off school the break requires, there's the dress code. For a freshman girl eager to look her best, wearing snap sweatpants over a cast every day (you know, the kind that will come apart if you lean a certain direction or sit too quickly) is absolute horror, as are of course, the numerous tests, projects, and material missed, combined with scooters, crutches, physical therapy, and surgery appointments. When I broke my leg dancing my freshman year, I was terrified that my GPA would be ruined, and I would be irreversibly behind my peers. However, certain teachers like Ms. Swann made the whole process much more bearable. While at home recovering from the surgery, she sent me several comforting emails, reassuring me that I would have plenty of time to make up for missed work, and she would help me every step of the way. When I came back to school, she readjusted the classroom seating so

I could sit at a table next to my scooter and not be in everyone's way. The rest of the fall semester she helped me not just complete missing assignments and exams but allowed me to truly process and understand the material. Throughout my CSISD education, I have been fortunate in having math teachers who both help me understand the subject and enjoy it. Ms. Swann continued that trend, and I was fortunate enough to have her as my math teacher for two years. This past year, Ms. Swann has been my calculus teacher. I had been warned by previous students that the class is difficult and requires ample study time. And while calculus isn't a breeze, I am thankful to have a teacher who helps me to continue enjoying the subject. Ms. Swann is a teacher, listener, advocate, and leader. As much as she has been there for me throughout the past four years at Consol, she has provided fond memories for many other students. I am extremely grateful to have had the opportunity to be Ms. Swann's student.



## ***College Station High School***

### ***Community Service***

*Student mentoring at Greens Prairie Elementary*

### ***Leadership Positions***

*Team Captain of Varsity volleyball and track*

### ***Extracurricular Activities***

*Volleyball, track & field*

### ***Plans After High School***

*Attend Texas A&M University to major in education and continue track & field career*

### ***Parents***

*Juan & Kristie De La Garza*

# *Ana De La Garza*

*honoring Felicia Brock*



I have sat in front of my computer multiple times trying to put words together that describe how much Coach Brock has impacted the past 4 years of my high school career, and I still do not think I got it down. Throughout my four years of high school there have been many teachers and coaches that have been influential in my life journey and taught me many valuable life lessons. Coach Brock, however, has been there for me since day one. I remember the first time I stepped into the weight room and being beyond nervous because I had never properly lifted weights before. I was afraid I would fail or look silly doing certain lifts, but that thought was immediately shut down when she came and talked to me. Coach Brock taught me many things and one of them was correctly responding to failure and being able to come back even stronger. She made the weight room exciting and created a positive environment whether it was the rock music, or the encouragement when we put extra weight on the bar, or the helpful tips she gave to improve our form. From that day on, she has helped shape the weight room into a safe space for me and allowed me to step into the weight room seeking an opportunity to grow each time. It is so comforting to know that each time I enter the weight room there will always be someone who knows my strengths and will

constantly motivate me into expanding those strengths. Thank you for believing in me these past four years and being a constant support system whether it was volleyball or track season. When I had little confidence in myself, she always had the most and helped remind me of what I am capable of accomplishing. I am beyond thankful for her endless uplifting words throughout the many highs and lows I have experienced and being someone who will cheer me on no matter the outcome. Not only did she cheer me on, but she reminded me to maintain a good mindset and to never lose sight of the future ahead. Words will never truly be able to describe how lucky and grateful I am to have had such a great motivator and supporter like Coach Brock guiding me throughout my high school career. Thank you, Coach Brock, for inspiring, motivating, toughening, encouraging, and teaching me so much over the past four years. As I look back on my freshman year and then fast forward to now, I can see how much I have grown not just as a student but as an athlete. Because of Coach Brock not only am I physically stronger but mentally stronger as well. As I move on into a new chapter of my life soon, I will always cherish the time I had with her and the way she taught me to persevere and to never give up on things that seem difficult.



## **College Station High School**

**Community Service**  
*Student Council, NHS*

**Leadership Positions**  
*CSHS Girl Boss Club Founder; CSHS  
Volleyball Club Officer*

**Extracurricular Activities**  
*Volleyball, theatre*

**Plans After High School**  
*Attend college to major in psychology*

**Parents**  
*James & Kellie Deegear*

# *Emma Deegear*

*honoring Josh Zehnder*



A song about Starbucks! Perfect, what more could a 6th grade girl ask for. That is what I would decide to write for my essay in Mr. Zehnder's English class. While kids were wasting their time writing a meaningful and quite personal essay, I would spend 30 minutes or so writing a song about the best place on Earth. Mr. Zehnder discouraged my actions towards the magnificent song idea, but I ignored him and continued to write about vanilla bean Frappuccinos and lemon pound cake. Around a week later I am handed my masterpiece back only to find an 80 written on the top of it. Mr. Zehnder places the song on my desk and asks me to stay after class to talk about where I went wrong. I was frustrated at the fact that almost everyone else in the class got an A. I did the assignment just as he asked. Why was I punished with a B? Anxious as to discover the reasoning behind this shocking grade, I rushed to Mr. Zehnder's desk as soon as the bell rung. He explained to me that the reason I did not do well on the assignment is because he knows I can do better. I was still

confused; I had done the assignment correctly and did not understand why that wasn't enough to get an A. Rather than explaining anymore, Mr. Zehnder challenged me to add depth to my next piece. Determined to have an A, I attempted to go deeper with my writing, and it was a success. By the following week I had received my long-awaited A, but not because I followed the rubric correctly or spent hours looking up synonyms to repetitive words. I was given an A because I rose to my potential, one that only Mr. Zehnder had seen. He knew I could do better, and he trusted that I would figure this out as well. This is why I chose Mr. Zehnder to honor: he pushes students to not only write better, but to be better. He knows when he sees potential and does not give up on a student until they see it as well. I have loved writing ever since Mr. Zehnder taught me to not worry about the rubric as much and to focus on diving deeper and deeper into my own emotion. Thank you, Mr. Zehnder, for always seeing the bigger picture even when it is hard to see it ourselves.



# Ava Derbes

honoring Nathanael Buchner



## **A&M Consolidated High School**

### **Community Service**

*Brazos Valley Symphony Belles, National Honor Society*

### **Leadership Positions**

*Varsity Volleyball Team Captain 2020-2022*

### **Extracurricular Activities**

*Varsity volleyball, club travel volleyball, National Honor Society, Brazos Valley Symphony Belles*

### **Plans After High School**

*Attend Tulane University to continue education and play volleyball*

### **Parents**

*Chris & Angela Derbes*

As the third and final Derbes to pass through Consol, I can say I've become acquainted with some of CSISD's best. I've had the privilege of being surrounded with countless dedicated and selfless teachers, coaches, and staff during my education. This being said, when asked to choose just one of these mentors in my life, the decision is incredibly difficult. But without a doubt when considering the individual who has impacted me most as not only a student but also a young adult, that person is Mr. Buchner (aka Coach Buch). The environment created by Mr. Buchner, whether that be due to his passion to see students succeed, rewarding teaching approach, or my favorite, his self-deprecating jokes, has and will continue to positively influence my life. Junior year of high school, unarguably the most stressful and hectic of the four years, was made much less so due to Mr. Buchner. From the beginning, Coach Buch's room was a safe place. With aquariums, plants, and Christmas lights, I appreciated his effort to make students comfortable and create an optimal space for growing and learning. Anatomy and Physiology quickly became my favorite class, not only did I find the subject matter interesting, but the method of teaching Mr. Buchner practices sparked a newfound joy in me to learn. Through detailed demonstrations, lectures and countless hands-on labs, Coach Buch made subjects like osteocytes and subcutaneous tissue seem simple. Although the class was one of the most difficult

I've taken in high school, I excelled. Mr. Buchner pushes each and every student to their fullest potential by providing all material necessary for success and teaching study habits that carry over into other aspects of life. I've implemented the infamous notes break down (a study guide method taught by Buchner) into other classes as a way to prepare for tests and had a ton of success. But beyond all of that, Buchner is truly one of the most caring and personable teachers I've had the privilege to be taught by. Always checking up on students and giving words of encouragement, I looked forward to attending his class every day. I know if I ever need anything he will be there for me. When I was injured in volleyball Buchner made sure to check in on me and even threw in some knee scooter jokes. The small but significant pieces of wisdom Mr. Buchner throws into lessons sticks with those he teaches and continues to influence my day-to-day habits as a student and person. Not to mention I had a ton of fun in Mr. Buchner's class, enjoying each and every day. Although I don't stop by enough this year, I deeply appreciate what Coach Buch has done for me, and countless other students. I will forever be grateful for not only Mr. Buchner but the entirety of the CSISD staff I've been lucky enough to be surrounded by. Moving into the future and away from CSISD, I absolutely plan to implement the valuable lessons I've learned and continue on the path CSISD has put me on.



## **College Station High School**

### **Community Service**

*Student Council, National Honor Society*

### **Leadership Positions**

*Energy & Environment Committee Head for CSHS Student Council (2 years), NHS VP of Public Relations*

### **Extracurricular Activities**

*Student Council, National Honor Society, Varsity Cheer/Mascot*

### **Plans After High School**

*Attend Texas A&M University to study biomedical sciences*

### **Parents**

*Justin & Wendy Flynn*

# *Kiki Flynn*

## *honoring Vanita Vance*



I had the pleasure of having Vanita Vance as a teacher for two of my four years at College Station High School, first as a Freshman in Pre-AP Biology and again as a Senior in AP Biology. I didn't know how much she would shape and affect my life until my first day in her lively classroom. Having Mrs. Vance as a teacher is a privilege that not all CSHS students experience; I consider myself fortunate to be among those who did. Entering into high school as an ambitious and wide-eyed freshman, I didn't quite know if I could handle Pre-AP Biology. I was never one to love science, but I could tolerate it. On my first day walking into Mrs. Vance's Biology class, I was greeted with her engaging and warm smile. I suddenly felt comfort and security in her classroom. Class started with the trademark Vance "Hello!" and the rest was history. From that moment forward, I would not only learn to love science but also form a meaningful connection to the one teaching it to me. I could tell Mrs. Vance anything; we often chatted after class about how school was going and how her husband and children were doing. She quickly became the person I went to with all my issues, school-related or not. I had never experienced a bond with an educator on such a deep level. I looked forward to going to Mrs. Vance's class every day just to see what interesting facts she could tell me about frogs,

rock pocket mice, or any organism you could think of. But that wasn't the only thing that makes Mrs. Vance special, she genuinely cares. When students would express concerns with coursework load, she adjusted due dates. When she noticed an upset student, she would be certain to talk to them after class or pull them aside. When a student complained about being exhausted, she offered some tea from her magical closet, the one that seemed to have everything you might ever need in it. This is what makes Mrs. Vance stand out from all the other educators I have ever had. After moving on from Pre-AP Biology, I would say hi to Mrs. Vance in passing and stop in her classroom for an occasional chat. What I learned from Mrs. Vance in Pre-AP Biology gave me the confidence to take the daunting Pre-AP Chemistry course and later on, Advanced Anatomy and Physiology. As soon as senior year came around, I felt drawn back to where I started, in Mrs. Vance's room. When entering AP Biology, I was once again revisited by the same anxiousness and doubt that once occupied my Freshman self. I was quickly reminded how Mrs. Vance cares for her students, is passionate about teaching, and truly wants to help every individual grow academically, and as a person as well. I will never forget Mrs. Vance's impact on me academically and as an individual.



## **College Station High School**

### **Community Service**

*Aggieland Humane Society, Drums Along the Brazos, ACE Tutoring, National Honor Society, Student Council Recycling*

### **Leadership Positions**

*CSHS Band Clarinet Section Leader & Drum Major, Student Council Energy & Environment Committee Head*

### **Extracurricular Activities**

*Band, Student Council, National Honor Society*

### **Plans After High School**

*Attend the University of Oklahoma to major in public health and minor in Spanish*

### **Parents**

*Jody & Jennifer Ford*

# Skylar Ford

*honoring Jon Seale*



Not every student is blessed with the opportunity to learn from a teacher who is so invested in the success of each of their students. Having had Mr. Seale as a teacher for all of high school, I can confidently say that I am one of the lucky few.

It's easy to tell that Mr. Seale is a successful educator simply by looking at the achievements the CSHS band program has had through the years, but this barely scratches the surface of the impact he's made on so many students' lives. Mr. Seale has such genuine care for every one of his students: past, present, and future and it was something I'd always admired but it wasn't until my senior year that I was able to see how much of an impact that can have. This year I was selected to be a drum major for the 2021 marching season, an incredible opportunity that allowed me to get to know Mr. Seale more personally. Throughout the entirety of the season, we all knew that the ultimate goal and dream for our program was to make it to the State Marching Contest, something that our school and our district had never done. I'm sure that Mr. Seale wanted it just as badly as the rest of the band, but he was hesitant to tell us. Mr. Seale's biggest goal for his students is to be proud of what they

had accomplished, not being the best or winning everything. I can confidently say that when we stepped off the field after our performance in the pouring rain at Area after a 5-hour delay, no one felt more pride for us than Mr. Seale. For the next hour, as we anxiously awaited our results, Mr. Seale was up in the press box with all of the other band directors; he was the first one to know what we had finally achieved. I remember finally seeing him walk back to the buses with a subtly confident stride and a folder in his hand, and I instantly knew what we had done. It was very clear that he was filled with an overwhelming sense of pride for what his students had done. Not what he had helped them do or the program that he helped build, but purely pride for what a bunch of high school band kids had come together to do. Hearing Mr. Seale's announcement that we had advanced to state is a moment that I will keep with me for the rest of my life. I'm incredibly lucky to have had Mr. Seale as an educator, especially this past year. I wouldn't be where I am today and have accomplished all that I did along with the entire band without his constant encouragement and true belief that we could do anything we put our mind to.



## ***A&M Consolidated High School***

### ***Community Service***

*National Honor Society, Kidz Fest, Youth Choir Outreach, Nursery Volunteer, Vacation Bible School Leader*

### ***Leadership Positions***

*Editor-in-Chief of The Roar, Choir Officer, NHS Vice President of Scholarship, FCCLA Officer, Girls State Delegate*

### ***Extracurricular Activities***

*The Roar, AMCHS Choir, FCCLA, WPC Youth Group and Choir, NHS, Junior Leadership Brazos*

### ***Plans After High School***

*Attend Texas A&M University to study urban and regional planning*

### ***Parents***

*Stephen & Ann Marie Franklin*

# *Claire Grace Franklin*

*honoring Mike Williams*



New student, new school, new classes. Scouring the pages of the course catalog, I searched for a class I might enjoy. My eyes scanned through the English section and caught a glimpse of Journalism. My eyes backtracked to the course description, and I thought, “Why not?” As I attempted to find my niche in high school, I not only found a class that I loved, but I found a teacher who saw my abilities and allowed me to learn in a new and exciting way. Mr. Williams, Department Head, Big Mike, Friar Williams, Dr. Big Mike—a man of many names— became my teacher and newspaper advisor. Williams, as I call him, has been more than a teacher; he has been my mentor. After a short semester in Journalism, I became a Staff Reporter for the Roar. I went from simply being in class once a day to staying after school and attending ‘Newspaper Late Nights’ until 10pm. I saw Mr. Williams all the time. He created a family-like atmosphere among the staff and encouraged us to have fun with our stories and assignments. The lab was never dull. Conversations ranged from angles and sources for the next front-page story to Williams claiming and proving that ‘Die Hard’ is a Christmas movie. He also had many

contributions to the infamous quote wall, which mainly revolved around the staff’s mistakes with AP style. There have been many challenges and obstacles in my four years, but Williams actively listened and talked through my concerns with me. When faced with difficult situations, he guided me to approach them with different perspectives and taught me that I don’t have to be perfect the first time. He taught and modeled perseverance. When there were issues with stories and sources, he showed us how to push through and finish well. I spent the majority of my high school career involved in newspaper with guidance from Williams, and his mentoring will continue to inspire me after graduation. Suddenly, it was the beginning of my senior year, and I became editor in chief. It was bittersweet because I knew the inevitable was going to happen—saying goodbye to The Roar and Mr. Williams. After spending my high school career with Williams’ guidance, I knew it would be difficult to leave; however, I knew I was prepared for the future. Thank you, Mr. Williams, for being a wonderful teacher, mentor, and advisor who made my high school career truly remarkable.



### **A&M Consolidated High School**

#### **Community Service**

*Books and a Blanket, Bluebonnet Nursing Home, Breakfast Buddies at South Knoll Elem.*

#### **Leadership Positions**

*AMCHS FFA President, VP; Area XII Assoc. FFA Secretary; Brazos Valley District FFA Treasurer, AMCHS StuCo Freshman Class Secretary, Sophomore Class VP; Tiger Travel Club VP*

#### **Extracurricular Activities**

*AMCHS FFA, Girl Up Club, Humanitarian Club A&M United Methodist Church Media Team*

#### **Plans After High School**

*Attend the University of Texas to major in special education*

#### **Parents**

*Phillip & Donna Garrett*

# Abby Garrett

*honoring Amber Jones*



During an academic success period senior year, we listened to a Ted Talk describing people who “have it” and others who just don’t. To say Mrs. Jones has “it” is simply an understatement. “It” looks a little something like strong character and a whole lot of heart. Mrs. Jones surely has “it”- teaching seven agriscience courses by day and being our FFA advisor by night is no small feat. I am certain Mrs. Jones has “it,” because teaching seven periods of agriscience courses may fill the eight hours of school, but being a FFA advisor, advocate, and mentor is working overtime. Mrs. Jones never hesitates to go above and beyond for her students, including spending weekends, long nights, and often missing school days to help us with our next big thing. It takes immense heart to sacrifice classroom time for long drives in the ag truck and hours sitting on the dusty metal stock show stands. But that is who Amber Jones is. I most admire the strides she takes for her students. When we returned after COVID, many of our contests went virtual where we had to submit pre-recorded videos for our annual speaking contest. Knowing that I could not and would not submit a less than perfect video, she stayed hours after school to ensure I was satisfied, putting my wants before her needs. Through my frustration her support was steadfast. No matter how many times I walked out of the room with my head

hung low, I was greeted with a word of encouragement that almost always included the word “queen,” and a reminder of my goals to carry me through my next take. For her students who don’t jump into FFA or the teams she coaches, Jones actively cultivates a classroom of not only learning but also acceptance. There is no other place in school where I feel as seen, heard, respected, and cared for. Her eyes and heart look farther than the chatty front row who could spend the entire class period socializing. I and every other student who walks through her door has been met with more love, goofiness, and dedication than we ever foresaw. That, my friends, is “it.” She combines a love for agriculture, love for teaching, love for leadership, and love for her students like no other. Mrs. Jones, you are my greatest role model. I thank you for your dedication to not only my education but also my pursuit for higher leadership. I would not be as intentional of a leader if it wasn’t for me witnessing it through you first. You are the strong glass plate that could help me balance all my endeavors when my paper plate could not. You have provided me with a lens into the world of educating youth, so that I may be better equipped to one day be a teacher myself. Though I have known I wanted to be a teacher long before I met you, I can now say that I am inspired to have the same “it” that you have. Thanks, QUEEENNN!!



## **College Station High School**

### **Community Service**

*Volunteered at St. Joseph's Hospital, Brazos Valley Food Bank, National Honor Society*

### **Leadership Positions**

*Girls Soccer Captain, Debate Officer, NHS Vice President, Girl Boss Club Officer*

### **Extracurricular Activities**

*Soccer, Orchestra, Debate, NHS, UIL Current Events, Girl Boss Club, STANDNow*

### **Plans After High School**

*Attend college to major in economics, business or political science*

### **Parents**

*Arnab & Sherry Ghosh*

# *Simran Ghosh*



## *honoring Ian Taulli*

I've never been very good at science. Despite the multitude of incredible teachers I've had throughout my academic career, I've never been able to get into the subject. I took to memorizing facts instead of actually learning the material and cramming to pass instead of studying to learn. I hid under the fact that I was not a "science person" as an excuse to not give my entire effort. That changed this year due to one class, really one teacher, Mr. Taulli. Mr. Taulli's engaging and innovative teaching style kept me enthralled during class and did the impossible by making me excited for a science class. Each day I entered class thrilled to discover what we would be learning. Quickly sixth period grew to be my favorite part of the day, not because I am a physics genius by any means, but because of Mr. Taulli's unique teaching style. Mr. Taulli's small jokes and creative lessons are only part of what makes him such a great teacher. What truly sets him apart is his compassion and genuine passion for the subject he teaches. I've never had a teacher love what they are teaching so much and approach each lesson with so much excitement. His enthusiasm is contagious and makes each lesson so enjoyable. Mr. Taulli's knowledge of physics and really just life, in general, is unparalleled, and I often find myself looking forward to asking Mr. Taulli for

life advice in between learning Newton's Laws. An often-used sentiment around the school about Mr. Taulli is that he is the smartest person in the building, and after having him this year, I can confirm the truth behind this statement. His determination in doing what's best for his students is unmatched. Mr. Taulli makes an effort to relate his lessons to the real world, so we learn not just for the test but to help us in the future. He wants his students to learn for the sake of increasing their knowledge on the subject and not just to pass an exam, and he helps his students out accordingly. Mr. Taulli is always willing to take the extra time out of his day to help explain complicated topics that to him probably seem rudimentary. One time, when we were testing our slingshots, my partner and I could not seem to get the ball to hit the target no matter how many adjustments we made. Instead of docking points, Mr. Taulli took us aside, showed us what changes to make, and explained how the concepts that we learned in class applied to designing this slingshot. In one year, Mr. Taulli has made a tremendous impact on my life and has taught me the importance of learning for the sake of learning, not just for getting an A. I'll carry the lessons Mr. Taulli has taught me for the rest of my life even though I will never become a world-class physicist.



## ***A&M Consolidated High School***

### ***Community Service***

*Friends Congregational & Peace Lutheran Food Drive, AMCHS Tutoring, Warm Up America Foundation*

### ***Leadership Positions***

*XC Team Captain, Co-Captain; Distance Track Team Captain, Co-Captain; NHS VP of Scholarship*

### ***Extracurricular Activities***

*Cross Country, Track & Field, NHS, Texas Boys State Delegate, Junior Leadership Brazos, Biomedical Research Preparation Program through Texas A&M*

### ***Plans After High School***

*Attend Massachusetts Institute of Technology to study mechanical engineering*

### ***Parents***

*Phillip & Hilary Guillen*

# *Gabriel Guillen*

*honoring Peter Martin*



When the COVID-19 pandemic struck, all sports seemed to come to a halt, and nobody knew what was going to happen. Adding to this already confusing time, our cross country team also found out we would be having a coaching change, a transition that inherently caused even more uncertainty; however, from his very first day, Coach Martin made a difference. His presence made us raise our standards. He treated us like adults and thus held us accountable like adults. Tardiness and absence without good reason were unacceptable. At first, the heightened level of accountability was a shock, but quickly everyone on the team internalized it to the point where it was no longer Coach Martin who held the team accountable, but each and every one of us holding our teammates accountable. His high standards made us rise to the challenge and achieve a level of commitment on the team that we had never had before. Coach Martin brought out the best in the team. Specifically, for me, as a captain, his guidance helped me grow as a leader. From the very beginning he trusted me with new responsibilities, teaching me how to communicate effectively, how to plan ahead, and how to be able to pivot when things don't go as planned. From having input on our training to actually holding and leading practices when Coach was gone, I grew from each and every experience

because of the very first lesson I learned from Coach Martin: the most important quality of a leader is to always be learning. After every race, and sometimes even practices, we would discuss in detail all the good and all the bad. I remember even after some of our best races, Coach Martin would have constructive criticism which would help us be better next time. He embodied the message that no matter how good we did, we could still learn and grow because he believed there was no limit to our potential. This faith shone in the most impactful thing Coach did for me: he believed in me even when I did not believe in myself. Having been injured for the majority of my senior cross country season, I felt unprepared to step into one of the seven varsity spots for our district meet having only recovered a few weeks prior; however, Coach Martin never doubted me. And at our district meet, I placed 5th on our team, scoring points for our varsity team for the first time in my career and boosting us into 2nd place, qualifying us for the regional meet. Coach Martin's presence lifted the cross country team to the state championships this past year, a feat not accomplished in almost a decade here at Consol. And while this is incredible, I believe his greatest impact has been to make each of his runners better people; I know I am better off because I knew him. Thank you, Coach.



# Gracen Harrell

honoring Stephanie Ryon



## **A&M Consolidated High School**

### **Community Service**

*National Charity League, Symphony Belles, National Honor Society*

### **Extracurricular Activities**

*AMCHS volleyball and club volleyball, NCL, Symphony Belles*

### **Plans After High School**

*Attend a 4-year university to major in psychology and play volleyball*

### **Parents**

*Mary & Kyle Harrell*

Going into my eighth grade year, I was terrified to start Algebra. I had never been very good at math so taking Pre-AP Algebra was a big step for me. On the very first day, I could tell that there was something special about my teacher, Mrs. Ryon. She had a huge welcoming smile and seemed genuinely excited to start the year. As I expected, I did struggle with the content of the class, but Mrs. Ryon took time out of her day to help me understand the concepts and how to work the problems. There were so many mornings that she would make sure to get to tutorials at 7:30 in the morning to help me before a big test or quiz, even when it meant less time with her family. That is the kind of person that Mrs. Ryon is - selfless, caring, kind, and loving. Although I never found math very interesting, Mrs. Ryon somehow found a way to make her lessons engaging. She never got frustrated with me when

I could not grasp the concept. Instead, she found a different way to explain the content to me in hopes that I would be able to understand better. Mrs. Ryon always wanted me to achieve in school, but she also cared about my life outside of school. She was always understanding if I needed a little extra time before a test because of a late practice or illness. There was never a time that Mrs. Ryon was not understanding or helpful. She always found a way to extend kindness, positivity, and encouragement even when it probably was not easy for her. When Mrs. Ryon had to leave our class a little over halfway through the year, I was very sad, but she still found a way to make a positive impact on my life and the life of others, even without seeing us every day. And she has continued to do this even through my high school years. Mrs. Ryon has left a lasting impact on my life that I will forever remember and be thankful for.



## **A&M Consolidated High School**

### **Community Service**

*Internship with the Borlaug Institute for International Agriculture and Development*

### **Leadership Positions**

*AMCHS Girl Up Chapter President, Copy Editor Tigerland yearbook*

### **Extracurricular Activities**

*Figure skating competition and teaching, AMCHS Varsity tennis, Texas Youth Institute, Selected for the World Food Prize Global Youth Institute*

### **Plans After High School**

*Attend the University of Pennsylvania to major in social sciences*

### **Parents**

*Libo Shan & Ping He*

# *Kelly He*

A teacher is someone who specializes in a specific topic and passes down their knowledge to a set classroom, but a counselor is someone who has hundreds and hundreds of students each year but is still expected to transform every student's classroom knowledge into real-world experiences. Being a counselor requires specific interpersonal skills that ultimately combines being a teacher but also a parent. I never had Mrs. MacAfee as an actual teacher, only as an intermediate school success teacher and now a high school counselor; but even so, Mrs. MacAfee's enthusiastic, altruistic spirit instantly shone through. Her success classroom was filled with math posters and busy students, but what really shined out was her helpful attitude. As an eleven-year-old, prepubescent teen, I thought I was so cool for skipping math levels and being enrolled in a bunch of random extra-curriculars. I remember asking Mrs. MacAfee for help with my KUMON homework and classwork for other subjects. As a success teacher, she did not have the responsibility to teach me anything at all, but Mrs. MacAfee always went beyond the confounds of what it meant to be a teacher. She dealt with problems beyond just schoolwork, helping me with random tasks that had no relation to Algebra I. Over time, the problems that she was dealing with got a lot harder to solve than my basic KUMON packets.



## *honoring Kelli MacAfee*

In 2018, her role as a math teacher switched to a high school counselor. She started helping students with the never-ending burden of college, financial aid, and just high school life in general. High school is a hard time for every student, we all go through the ups and downs of teenage anxiety, the stress of grades, and the ultimate question of life after high school. As a counselor, Mrs. MacAfee took the responsibility to help kids be both academically and emotionally successful. Mrs. MacAfee's bleeding heart and self-sacrificing sentiment humanized herself, allowing her to develop a special connection with each one of her students. Although only required to make schedules and complete paperwork, Mrs. MacAfee manages to uncover each student's character and skillset. Not only does she get to know her students, but she is also proud of each one and treats us all as her children. She combines the skills of her former teacher life with her current parenting life to create the perfect counselor. High school is such a difficult time but her time as a counselor was even harder. Mrs. MacAfee had to work through the tough circumstances of a pandemic and loved teachers passing but Mrs. MacAfee held her own head up to help others, always putting her students first. Mrs. MacAfee makes up everything of a perfect teacher, parent, and counselor.



### **College Station High School**

#### **Community Service**

*Symphony Belles, National Honor Society*

#### **Leadership Positions**

*CSHS Volleyball Team Captain, CSHS Soccer Team Captain, club volleyball Team Captain*

#### **Extracurricular Activities**

*Woodlands Revolution Club Volleyball Team, CSHS volleyball, track & field, Symphony Belles, works part-time at Bryan Broadcasting and as a City of CS lifeguard*

#### **Plans After High School**

*Attend Oregon State University to continue academic and volleyball career*

#### **Parents**

*Stacy & Randy Herron*

# Keina Herron

*honoring Jimmy Pollard*



Coach Jimmy Pollard has been a part of my life for just four years, but in that time, he has made such a tremendous impact on me. As a freshman on varsity soccer, I was terrified. I knew almost none of the girls, and I was stepping into a starting position on the team. He's the goalie coach, so we worked together a lot right away. I felt a lot of pressure to perform well and not let the upperclassmen down. But Polly was the most encouraging coach I've ever had, I think the best coach I've ever had. I wanted so badly to make him proud of me. Over the years, he's taught me many things about goalkeeping, but what will stay with me the most is how he reacted to what I thought were my bad games. After a not-so-stellar performance in the goal, Polly was always there to make sure I never got down on myself; he would point out what I did well and most importantly, help me learn to move on. Next practice, we would just get right back to work. He never quit until I mastered a skill, never once doubted me, never gave up on me, and always kept me from the brink of frustration. But my absolute favorite thing about Polly is our chats during pre-game goalie warm-ups. We would talk

about our opponent, who's up next, but I really loved how interested he was in my life outside of soccer. While I was going through my volleyball recruiting process, he would always ask me loads of questions and take a genuine interest in how it was going. He wanted to know what schools I talked to that week, are they good, what the coaches were like, etc. And he would just listen to me go on and on. But even after all our years of volleyball talk, he still can't tell you how libero works, even though I must've explained it a dozen times. I suppose, though, it's like trying to explain offsides to a "non-soccer" person. Polly has been the most supportive coach I've ever had, and it was not always even for the sport he was coaching me in. I love our talks before the game, and I'm sad to know that it will be over soon after four short years. Coach Pollard has been a great coach, and I've grown so much as a player under his teachings. But he also was my counselor, confidant, mentor, and part-time therapist. If I ever become a coach myself someday, I would be honored to be even a tenth of the coach Jimmy Pollard is.



# Lauren Hightower

honoring Julie Cooper

## **A&M Consolidated High School**

### **Community Service**

*United Way Youth Leadership Cabinet*

### **Leadership Positions**

*Founder & President of Self-Defense Club,  
Director of Operations for State of the  
Students, UWYLC Co-Chair, Yearbook Social  
Media Editor*

### **Extracurricular Activities**

*Soccer, Yearbook*

### **Plans After High School**

*Attend the University of Wisconsin-Madison  
to major in psychology*

### **Parents**

*Michelle & Chauncey Lindner  
Travis Hightower*

While writing an essay about my fourth grade English teacher for Hall of Fame, I reflected on moments I could write about: Mrs. Cooper sparking our imagination and curiosity as she read Books of Elsewhere aloud to the class, Mrs. Cooper dancing on the desks in celebration of our achievements, or Mrs. Cooper singing “I Don’t Know, But I’ve Been Told” at her STAAR test bootcamp. I was intent on focusing on one moment in time because Mrs. Cooper taught me something about magnifying glasses and telescopes, but ultimately I discovered that one single moment could not encapsulate the amazing human being that is Mrs. Julie Cooper. Mrs. Cooper makes everyone she meets feel loved and cared for, like you are a part of her family. She empathizes with your struggles, no matter how trivial, and has the courage to share her own. When I was in Mrs. Cooper’s class, she told us about her grandmother’s struggles with Alzheimer’s and was able to honestly communicate her feelings to the entire class. Although most of us

probably never heard about Alzheimer’s before that day, she helped us understand the disease and the toll it takes on loved ones. We were able to learn that it’s okay to feel sad and let the people that you love know how you are feeling. Mrs. Cooper not only empathized with our struggles, but she also shared our joys. Every birthday was celebrated, every good piece of work was recognized, every moment of pure happiness was cherished. Without Mrs. Cooper, I don’t think I would have nearly as much confidence in my writing as I do now. She made me feel as though my writing could have been published in a newspaper (which my fourth grade writing clearly could have been). The older I grow, the more I am in awe of how Mrs. Cooper was able to make me feel proud of my writing. Her passion and love for teaching ignited our creativity and our individual passions, which continued to burn as we moved out of elementary school. I am forever grateful that I had Mrs. Cooper for my fourth grade teacher.



### ***A&M Consolidated High School***

#### ***Community Service***

*Church worship leader, National Honor Society*

#### ***Leadership Positions***

*Choir leadership officer, Vice President of Tutoring for NHS*

#### ***Extracurricular Activities***

*AMCHS A-Side Acapella Group, part-time job at boutique*

#### ***Plans After High School***

*Attend Texas A&M University to major in nutrition*

#### ***Parents***

*Steve & Chris Howard*

# *Miah Howard*

*honoring Belinda Pruitt*



I have had the honor of being one of Belinda Pruitt's student for two consecutive years. She is by far the most compassionate and loving teacher I have ever had. Her ability to meet the needs of each individual student through her teaching styles is extraordinary. There has never been a day when she has not put her very best into teaching, and she always has the most positive attitude in every room she walks into. Her smile alone is enough to lift your spirit on a rainy day, and she shows how much she cares about her students through her daily actions. As said by R.M. Broderick, "It's that heart of gold, and stardust soul that makes you beautiful." By golly, Mrs. Pruitt is beautiful. While Mrs. Pruitt is an outstanding teacher, she is also an admirable mentor, role model, and friend. I will forever be grateful for the after school talks we have had because she has shown me new perspectives on life. Whether we talked about the importance of humility or about events that took place in the epic Netflix series Kobra Kai, I always walked away with an unexplainable joy

in my heart. We have had many conversations about life and what we value, which has created an unbreakable bond between us. After all, I refer to her as my "school mom." As I have walked into her room at the end of the school day over these past two years, I have always come in knowing that I will be accepted and loved for who I am. Not only have I grown as a student because of her, I have also grown as a child of the one true King. She is a shining example of what it looks like to possess love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. To know Mrs. Pruitt is to know gracious love. There has not been a single day when she has put her needs above anyone else's, and her endless kindness has reached the hearts of so many people. Mama Pruitt has shown me how valuable everyone's soul is, and she continues to model what true encouragement and support look like. I have been immensely blessed to have had the opportunity to get to know this inspiring woman, and I will make sure she has one of the best seats at my wedding.



### ***A&M Consolidated High School***

#### ***Community Service***

*Texas Youth Action Network, Peace Lutheran Food Drive, National Honor Society, Math tutoring*

#### ***Leadership Positions***

*Math Club President, Science Bowl Captain, Orchestra President*

#### ***Extracurricular Activities***

*Tennis, Orchestra, Math Club, Science Bowl, UIL*

#### ***Plans After High School***

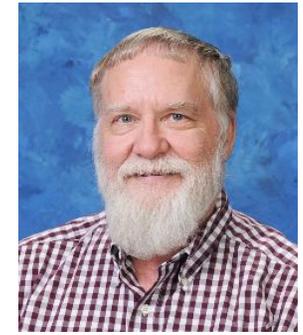
*Attend college to major in computer science*

#### ***Parents***

*Jiang Hu & Min Zhao*

# *Sabrina Hu*

*honoring Jamie Bassett*



Looking back at my 12 years of education in CSISD, each one has brought its own unique challenges and adventures that have sculpted me into the person I am today. However, for me, middle school was a particularly trying time for me, as I stumbled through the not-so-easy transition from childhood to young adulthood. That's why it is truly a privilege to be able to honor my 7th grade Pre-AP Geometry teacher, Jamie Bassett, and say thank you to a dedicated and gold-hearted educator that has played such a large role in shaping my dreams and aspirations now. Unlike many teenagers around me, I will unabashedly say that I love math. Being able to understand the structure and patterns of the world around me is both challenging and fulfilling, and I will never cease to amaze at the depth and ubiquity of the subject. Yet if I were to pinpoint the seed that initiated the growth of my passion, there would be no doubt that Mr. Bassett's classroom was the start of it all. As a younger student in the class, it was quite intimidating to be surrounded by confident, older students. However, Mr. Bassett fostered an environment for learning that quickly turned me from a shy little girl to a curious mathematician. I distinctly remember soaking in his every word during each lesson and going up to his

desk time and time again afterwards, bringing a new pestering question with me every trip. Yet no matter what my question was or how many I asked, there was never one that Mr. Bassett couldn't answer with patience and depth, leaving my mind fulfilled and eager for more learning. His effortless dedication to making sure his students understood every concept deeply and weren't afraid to ask questions not only fostered my long-standing love for problem solving, but also developed me into a more confident and inquisitive individual. Moreover, Mr. Bassett is simply an amazing human being—the type of person that just radiates happiness and you can't help but smile around. In his class, I not only learned, but also had fun—we were encouraged to work with each other and get to know each other, and by the end of the year, we almost felt like a family. Mr. Bassett's inherent warm, friendly nature makes him easy to talk to and comforting to be around. Even in high school, I always look forward to seeing Mr. Bassett working high school volleyball games (just another testament to his dedication to giving), where he never fails to greet me with a big smile and a warm hug. I am forever grateful to Mr. Bassett for shaping me into the person I am today, and it is truly an honor to be able to recognize such a wonderful educator and individual.



## ***College Station High School***

### ***Community Service***

*Young Men's Service League*

### ***Leadership Positions***

*Youth football coach, Varsity football Team Captain (2 years)*

### ***Extracurricular Activities***

*Varsity football, track & field*

### ***Plans After High School***

*Attend University of Houston to play football*

### ***Parents***

*Steve Huff & Tracy Treps*

# *Jett Huff*

*honoring Breana Grimes*



Since 5th grade, Mrs. Grimes has been one of the most supportive and uplifting people I've known. I had Mrs. Grimes for history in 5th grade, and she has always made her students feel comfortable and loved in her classroom. She was kind, fair, and welcoming to everyone who stepped foot in the classroom. Mrs. Grimes was easy to talk to and made sure everyone knew that they could come to her with anything they needed. As a 5th grader, I had a lot of dreams and ambitions, and Mrs. Grimes was always so excited to hear them, no matter how the day had been going for her. She even gave me motivation to do well on tests by rewarding me with Sonic. Another thing that stood out to me was her passion for teaching and helping kids learn. She made sure that everyone understood the material and would slow down the lesson if need be. Mrs. Grimes made sure that her class was fun and that

her students would be excited about coming in to learn that day. When I lost one of my relatives in 5th grade, Mrs. Grimes was very loving towards me and understood any frustration or sadness I was expressing. She would talk me through different situations, and I always left class in a better mood than I came in with. The biggest thing that stood out to me was that she continued to be my biggest supporter through the following years. She always stayed updated on my games, accomplishments, and even my college decision and made sure to reach out as fast as she could. Her ongoing support means so much to me because she never lets me forget the goals I wanted to achieve in 5th grade are realistic and in sight. I will never forget the impact she made on me, and she will still be getting my first Heisman trophy ceremony invite. Love you Mrs. Grimes and thank you for everything.



### **College View High School**

#### **Community Service**

*CSISD Strategic Design Team, United Way YLC, College View HS Game Day Parking*

#### **Leadership Positions**

*SkillsUSA President, Treasurer; United Way Youth Leadership Cabinet Treasurer; CVHS Student Council President*

#### **Extracurricular Activities**

*SkillsUSA, CSISD Leadership Definition, American Festival of the Arts, UIL Competition, Student Council, Orchestra, Guitar, Swimming, Water Polo*

#### **Plans After High School**

*Attend Texas A&M University to major in software/computer engineering and eventually obtain a Ph.D.*

#### **Parents**

*Jihan & Marwan Jaouhari*

# Roseanne Jaouhari

*honoring Jay Pritchard*



The amazing teacher I would like to recognize is Mr. Jay Pritchard. Mr. Pritchard was always a fun, enjoyable, and outgoing person. He loved sarcasm and was frankly the king of it. When I had Mr. Pritchard as a teacher, no matter what the day was, he never failed to give us advice or teach us. I would always ask him questions about either the subject we were studying, questions about life, or about my future. His answers would always be the wisest and most sarcastic. Of course, they all had a bigger meaning to them. He went through many hardships, and when I had him as a teacher, he had to undergo many surgeries. The thing is, he would tell us, "Yeah, I actually have a surgery tomorrow so I'm not gonna be here," and then a day or two later he would walk into class as if nothing happened, look at us, say "Ughhhh" with disgust, and keep walking without a word. Obviously, he was just joking around with us and we would all laugh because, believe it or not, that was his way of telling us he loved us. In the classroom, he was such an efficient teacher and always knew how to keep us on track. Even though sometimes we would make it hard for him to stay serious, he would always make sure we understood the material given to us. His class was straightforward and he always wanted to ensure our success in his class more than anything, which is what made him a great teacher. It was always so exciting in the classes that he taught me because it was always a new topic for discussion every day. He really showed us how there are many important parts of history that line up with current events, and if they were

problems, how we could solve them. Part of the reason all of his students enjoyed his class was because he was what you would call an "unfiltered" teacher. He would teach the subjects as they were and always give us the brutal truth of the past without any sugar coating. With this came A LOT of criticism. He made sure to voice his opinion as a way to show us that we needed to voice ours, so we would understand and reflect. Mr. Pritchard was a very thoughtful person when it actually came down to it. He always wanted to build meaningful relationships with all his students. He cared for all of the students' mental health. He cared to build relationships with each one of the students. As long as they weren't sleeping in his class, of course. Mr. Pritchard valued us over everything and wanted to make sure we were okay before he started the lesson. He wanted to make sure we were comfortable with him so he knew that we would be engaged. His vision is best explained in his own words,

*"It was always my style to build relationships that allowed us to learn from each other first and worry about curriculum second. People excel when they are engaged."*

*- Jay Pritchard*

Thank you to the teachers and staff who nominated and chose me for this award. I greatly appreciate the recognition and this is definitely a highlight in my high school career. Thank you, Mr. Pritchard, for being such an outstanding teacher and always knowing what to say, even when I doubted myself.



### **College Station High School**

#### **Community Service**

*Brazos Valley Food Bank, Teen Leadership program*

#### **Leadership Positions**

*Basketball Team Captain*

#### **Extracurricular Activities**

*CSHS Varsity football, basketball*

#### **Plans After High School**

*Attend Lafayette College to major in civil engineering and play football*

#### **Parent**

*Tiffany Walton*

# *Byron Johnson*

*honoring Steve Huff*



It all started in seventh grade when I met Coach Huff because I played football. Who would've thought from that day on it would have grown into something more than just an ordinary coach and player bond. Coach Huff was always an amazing coach. He was always there to push me on the field, and we built a bond like no other. However, during the summer going into my freshman year of high school, I lost my dad. During this time, I felt alone; it was like I couldn't think straight, and I was just filled with emotion. The first person to text me to check up on me was Coach Huff. He made sure I had everything I needed. During this time, I was at the edge, completely lost. After losing my dad, I was helpless. At this point in time, I went to live with Coach Huff and his family. They welcomed me into their home. They didn't have to, but they gave me a place to lay my head. Coach gave this guy, who thought he was losing everything in his life, a chance. He brought sunlight into my dark days. He treated me as if I was his own son. Literally I'm telling you I was getting yelled at for my grades, and he talked to me about my personal life outside of football. He gave me great feedback and honest answers about everything. I would ask to go to a friend's house, and he'd ask "Will parents be there? What time will you be home?" And

I just thought "Wow, like, is this real?" He didn't care what I went through. He was going to be there to help whatever way he possibly could, and he did that and so much more. That made things so much easier for me, and he changed my life forever. I was just a little freshman going through so many things and just when I thought everything was over for me, Coach Huff was there to tell me everything was going to be okay. He has had a huge impact on my life. He cared for me and pushed me as a player and as a son. He could have easily given up on me and just let me fall apart but he didn't. I'll forever be grateful for those times and for him and his family. On the football field I see him as a coach. Outside of football, that's my second father and I mean that with everything in me. So, Coach Huff, thank you for giving me a second chance. I wouldn't be where I am right now without you. To Coach Huff: Dad, I love you and I thank you once again for everything you've done. You and your family will always have a special place in my heart and will forever be my second family. To the Huff Family: Thanks, Jett, for being the brother I never had. Thank you, Tatum, for being my second little sister. Lastly, thank you, Mrs. Tracy, for being my second mom. I will always cherish the memories we made.



### ***A&M Consolidated High School***

#### ***Community Service***

*Childcare at Christland, Mission work in South Sudan*

#### ***Leadership Positions***

*A&M Consolidated High School Volleyball Co-Captain (Freshman & Sophomore), Aggie Elite Club Volleyball Team Captain (2018, 2020), Tiger Theatre-Head Costume Designer*

#### ***Extracurricular Activities***

*Volleyball, Theatre*

#### ***Plans After High School***

*Attend college*

#### ***Parents***

*Jason & Susan Kiser*

# *Elana Kiser*

*honoring Taylor Warren*



Math is hard, but a good teacher makes all the difference! Miss Warren is absolutely wonderful. The first time I met Miss Warren, I was wary about her. It was another normal day at school, and I walked into Ms. Swann's room, only to be confronted with this new adult. Ms. Swann introduced me to our new student teacher, and we had a brief exchange of greetings. I am very fond of Ms. Swann and I did not know how this "stranger" would change the dynamics of the class. The awkward tension in the room was thick. And then class started. As the weeks went by, Miss Warren's bubbly personality began to leak through, which definitely made the class WAY more exciting. Then the next year she became a teacher right down the hall from Ms. Swann. Even though she was no longer my teacher, we continued to talk at school each day. She was very interested in every aspect of my life, including theater, which was my main extracurricular activity.

At every performance, I knew I could count on her being in the audience, laughing loudly at all the funny moments. Through it all, she has truly been a cheerleader for me. Every morning that I dread being at school, I stop by Miss Warren's room and feel a wave of positivity. She gives energy and joy to so many people! Even when she is having a rough day, she just sarcastically sings and keeps moving on. I absolutely love how I can talk to her about anything. Between her love for musicals, food, and sarcasm, she is just a super fun person. One of my favorite things is hearing her voice or laughter down the hallway. She is definitely making a difference in this school and in people's lives. I adore her energy and want to be a bright light, just like her. Even though I wasn't sure about the "stranger" who appeared in my math class a few years ago, I'm so glad it was you. You, Miss Warren, are one of my absolute favorite people!



**A&M Consolidated High School**

**Community Service**

*Student Council, Church, Woodmen*

**Leadership Positions**

*Student Council Executive Board (4 years),  
Class Treasurer (9th), Sophomore Class  
President, Student Body VP, Student Body  
President, Student Council District 6  
President*

**Extracurricular Activities**

*Student Council, FFA, FCCLA*

**Plans After High School**

*Attend Boston Baptist College to major in  
biblical studies and minor in business and  
counseling, with hopes to start a group home  
for troubled girls*

**Parents**

*Jason & Melissa Loyd*

# Keeley Loyd

*honoring Jodie Smith*



I'm not going to lie, selecting one teacher was genuinely hard for me. So many people in this school district have had such a huge impact on molding who I am today. From Mrs. Lewis, my dyslexia teacher in intermediate school who pushed me outside my box to Mrs. Smith, my English teacher in 7th grade who was the first teacher who believed in my abilities to be in an advanced course which was a huge milestone for me at the time. From Mrs. Cowan and Mrs. Aalbers who deeply cared about their students to Mrs. Elder who was open to all my crazy ideas for the student body, to Mr. Pratt who took the time to teach me to be a better leader, and to Mrs. Jones who introduced me into a whole new world of possibilities. And to the one I would like to honor today, Mrs. Smith, my student council advisor. Being student body president at Consol has been a roller coaster of experiences and she stood

by me in all the chaos, the victories, and the heartache of being a leader. She taught me to not only overcome and adapt but to keep getting up after each fall. Mrs. Smith was willing to jump into something she had never done before when we were in desperate need of help and showed up everyday with more and more willingness than the day before. She has taught me more than she will ever know from the importance of listening, to the appreciation of others and their time and passion invested into our organization, to the professionalism and importance of community relations, and overall developing a place for people in the future to grow as not only leaders in life. It's crazy to think about it, but this is actually my first year knowing Mrs. Smith. Yet, I have been so impacted by her strength that I am truly grateful to know a powerhouse of a woman, an advisor, a teacher, a mentor, and overall, a friend.



### ***A&M Consolidated High School***

#### ***Community Service***

*Larry J. Ringer Library Volunteer, Brazos Valley Food Bank Volunteer, Peer Tutor*

#### ***Leadership Positions***

*UIL President, Varsity Tennis Co-Captain, Robotics Vice-President*

#### ***Extracurricular Activities***

*Varsity Tennis, UIL, Orchestra, TAMU Research Assistant*

#### ***Plans After High School***

*Attend college to study biology and eventually attend medical school*

#### ***Parents***

*Lucas Macri & Gloria Conover*

# *Valeria Macri*

*honoring Scott Ireland*



Intermediate school was huge. Everything was so different, and while I had heard stories of the infamous Oakwood, I still felt as if I knew nothing about the school or the classes or the people. Nothing, except for one thing. Mr. Ireland's reputation preceded him. As I waited for my schedule in early August, the only thought in my mind was how much I wanted to be on the Lion Team. After all, that was the team my brother was on, and that was the team that Mr. Ireland taught. I knew I had to have him and seeing "Lion" written across my schedule made me beam with excitement. Mr. Ireland's gift for teaching was extremely evident; he could capture the attention of the room so quickly and became every student's favorite almost instantly. Lessons were more than just notes—we made comic books depicting the American Revolution, made an assembly line to mimic the Industrial Revolution, played tug-of-war to demonstrate war advantages, and watched enough Liberty Kids to get the theme stuck in everyone's head. I can still sing the lyrics today. Just the brief class period, filled with a few jokes and a few golf club swings on the table to grab our attention, could turn someone's day around. It was nearly impossible to have a bad day with Mr. Ireland as a teacher. Mr. Ireland cared so deeply about his students,

remembering the various jokes he had to lighten up their mood. I've played a seven-year game of tag with him, and he's been "it" since my last day of sixth grade. Every now and then, he would change up his facial hair, shaving it all off, keeping a mustache, or maintaining his classic goatee just to see our reaction. Despite our teasing, it was another of his brilliant ways to make us enjoy every second of class with him. Mr. Ireland frequently began class by sharing stories of his weekend, his running adventures, or his dog Frankie, finding more ways to connect with his students. While it probably wasn't much to him, I enjoyed his stories more than I could ever express, since it made a teacher truly feel like a friend. When I lost my own friends, Mr. Ireland noticed and talked to me about it. When I felt miserable all day, Mr. Ireland took one look at me and told me to go to the nurse. When I did well on an assignment, Mr. Ireland never failed to give a compliment. He set the standard of what I wanted a teacher to be. Even after all this time, I am so incredibly grateful for the year I had him as my teacher. He made such an impact that I knew, without a doubt, he was the only teacher I wanted to honor. He was the one teacher I wanted to see one last time before I graduated. He's the teacher students remember forever, and I know for a fact, I will.



### **College Station High School**

#### **Community Service**

*National Honor Society, Beloved and Beyond*

#### **Extracurricular Activities**

*Varsity tennis, theatre production*

#### **Plans After High School**

*Attend the University of Arkansas to major in architecture*

#### **Parents**

*Anthony & Jennifer Medlock*

# *Karis Medlock*

*honoring Maggie Pruitt*



When most people reminisce on their Freshman English class, I doubt they are as enthralled about Shakespearean tragedies, Greek poetry and historical novels as Maggie Pruitt. Fresh out of college and with an ambitious desire to teach, she courageously jumped into the realm of angsty teenagers whose last worry in the world was how Atticus Finch reflects morality and virtue. As a newbie to the meticulous trade of teaching, she wrestled to suppress the havoc instigated by immature 14-year-olds. Despite her vexation, Miss Pruitt never lacked a charismatic attitude, and would put forth the utmost effort and optimism. Entering into her classroom each day brought me an unexpected amount of joy. I was so fascinated by the way she led the classroom. She planted a desire to understand literature and made each work we studied extremely interesting and applicable to our current lives. Miss Pruitt was also an excellent storyteller. Every Friday

my class and I would all huddle up on the floor and she would share a “Friday Fable”- some fascinating story from her life with a meaningful lesson. She spoke of her adventures traveling the world, her struggles and life battles, humbling encounters, and never failed to inspire and challenge my perspective. Miss Pruitt made it a priority to connect with each and every student, only seeing the best in them, no matter their flaws or faults. Being a witness to her abounding grace and humility inspired me to reflect those same qualities in life. Miss Pruitt is the type of woman I aspire to be like. To ever come close to resembling her would be an immense victory. Although she no longer teaches in CSISD, I will forever cherish our discussions after school, sharing Oreos at flag club, and especially my Freshman English class where I learned that the best kinds of people are those who seek out the positive attributes of others.



### **College Station High School**

#### **Community Service**

*National Honor Society, Student Council, ACE Tutoring, Ismaili Civic, Early Childhood Development Center, Ismaili Volunteer Corps*

#### **Leadership Positions**

*NHS President, BPA President, Student Council Secretary, BPA Social Media Chair, Junior Leadership Brazos*

#### **Extracurricular Activities**

*Student Council, NHS, BPA, HOSA, UIL Accounting, Barista at Dutch Bros, Art History Club, Muslim Students Association*

#### **Plans After High School**

*Hopes to attend UC Berkeley to study biology and business then attend medical school to be a pediatric anesthesiologist*

#### **Parents**

*Nizar & Saira Momin*

# *Areeba Momin*

*honoring Jonathan Brady*



I met Mr. Brady as a freshman starting in Student Council. In all honesty, I probably only spoke to him once that entire year and was terrified of him. No offense. In my sophomore year, he was my English teacher. I loved his class, which says a lot about him because you have to be pretty cool to get me to write an essay. And here he is, making me do it again two years later. At the end of that year, I remember asking him if I should take AP English because as I said to him, "I hate English." He chuckled in my face and told me he wouldn't recommend anything else. His belief in me is the only reason I took AP English classes. More importantly, he motivated me to apply for a Student Council executive position later that year. Junior year was such a tremendous learning opportunity. Not just because I had AP US History with Mr. Brady and was the new Student Council secretary, but also because I found my "why" for leadership and service. Seeing Mr. Brady's love for both of those things, as well as his family and students, has been incredibly inspiring. The intent behind his service, care for others, and respect for his students impacted the leader I am today and hope to be in the future. Mr. Brady's biggest impact on me has been as the

Student Council sponsor. Last year, the student council executives spent countless nights at school, well into it the dark, in an attempt to have a COVID-friendly homecoming. When I began working on my college applications, I had to answer a question that asked "Who has paid you the best compliment, and what was it?" So, I looked back on one of those many homecoming workdays, and remember Mr. Brady stating that "he was tired," just like the rest of us. When I replied with "me too," his response was, "Areeba, you could still invent something while you're tired." Junior year is beyond taxing and difficult. So, to have a teacher believe in me so much—well, it meant a lot and it isn't a moment I have forgotten. It also says a lot about the potential Mr. Brady sees in his students. Senior year, and I still haven't been able to get rid of Mr. Brady. I spend 50 minutes too much with him every day, and I wouldn't have it any other way. Mr. Brady, thank you for inspiring others to spread kindness and serve every day. Thank you for being able to talk about anything, like how much I hate Torchy's and Star Wars. Even when we completely disagree, you have always been so supportive, tremendously impacting the leader I am today.



### **College Station High School**

#### **Community Service**

*Drums Along the Brazos, CSHS Wrestling Tournament, Bethel Lutheran Church AV team, ACETutoring*

#### **Leadership Positions**

*Drum Major and Section Leader in the CSHS band*

#### **Extracurricular Activities**

*CSHS Band, Boston Crusaders Drum and Bugle Corp summer nationwide touring group*

#### **Plans After High School**

*Attend West Texas A&M University to major in music education*

#### **Parents**

*Greg & Kelly Montgomery*

# Jack Montgomery

*honoring Michael Dixon*



Throughout my high school career, I feel that one person has always been a prominent figure in my education. That person is Mr. Michael Dixon. I have had the pleasure to know Mr. Dixon throughout my entire life, not just in a school setting. I began to know Mr. Dixon through my parents, both educators in CSISD, as a family friend rather than one of my parents' co-workers. I can still remember the countless nights of Settlers of Catan and various board games where all the band directors, including Mr. Dixon joined together as friends, with my 7-year-old self wanting so badly to play as well. Mr. Dixon is always going to be considered a part of our family, and a true friend even after high school. When I reached Cypress Grove Intermediate School, I still remember the first time I felt truly inclined to call Mr. Dixon "Mr. Dixon", since I had always been told "Mr. Michael is coming over!" and "we gotta clean the house before Mr. Michael gets here!" - always causing an outburst of energy for the party that would ensue. But even with the transition to having Mr. Dixon as a teacher, I never felt that I was treated any less than a friend. There also has been an interesting way that Mr. Dixon has almost "followed" me through my time with CSISD. In the seventh grade, Mr. Dixon worked at CSMS, and I saw him every day that year, before and

after school. In eighth grade Mr. Dixon left CSMS, and I felt I would never have him as a teacher again... Until my sophomore year, when Mr. Dixon moved up to CSHS as the assistant band director. At that point in time, we were just starting our marching season, and with only a few weeks until the season started, I figured it would take Mr. Dixon some time to get used to the high school band atmosphere. Quite the opposite happened! Mr. Dixon started right up, had a plan, and helped lead the band to its first ever appearance at the finals portion of the Area Marching Contest. Mr. Dixon's presence has continued to help lead the band to new heights, improving our brass, our woodwinds, and our show designs so that each class of band members will be challenged any year they participate. This effort and skill on his part has shown off in countless ways this year, from our band placing first at our area marching contest, and then participating in the State Marching Contest, something our school had never done before this year. The constant fighting and strength of Mr. Dixon has inspired me so much this year and given me a great role model to look up to. As a teacher, Mr. Dixon has encouraged me in my musical abilities and transferred the passion he has for music to me, and he continues to be a friend I can always count on.



### ***College Station High School***

***Community Service***  
*National Honor Society*

***Leadership Positions***  
*Club volleyball Team Captain*

***Extracurricular Activities***  
*CSHS volleyball, Woodlands Revolution  
Volleyball Club Team*

***Plans After High School***  
*Attend Blinn College to study kinesiology  
and play volleyball*

***Parents***  
*Jeff & Debby Nash*

# *Darby Nash*

*honoring LaBridget Lewis*



There have been many teachers throughout the years that have given me so much support. There is one teacher that stands out and that is Mrs. Lewis. I was tested for dyslexia and in the 5th grade, I began dyslexia class with Mrs. Lewis as my teacher. On the first day of school, I had no idea what to expect from the class. I was extremely nervous and felt that I was different from my friends that weren't dyslexic. I walked into the class and Mrs. Lewis treated me like one of her children which immediately made me more comfortable. Mrs. Lewis expects a lot from her students and pushes them to work harder. If I ever felt like I wanted to give up and started to feel sorry for myself, she would listen to my frustrations and help me to focus on all of the goals that I had already accomplished. She doesn't believe in excuses and never gave up on me. She helped me to understand that

dyslexia wasn't a disease and taught the facts about dyslexia. She passed her knowledge of dyslexia to me and gave me the confidence to believe in myself. I remember multiple conversations that I would have with Mrs. Lewis about my future. I wanted to play volleyball in college, but I would start having doubts about getting into a college. She encouraged me and let me know that I could do anything as long as I did my best. She would tell me "Never give up on your dream". Not only did Mrs. Lewis provide me with the tools to overcome dyslexia and become a successful student but she gave me the emotional support that has helped me be confident and strive to be better. There are no words that I can write to express the appreciation that I have for Mrs. Lewis. I will carry her in my heart forever. Thank you, Mrs. Lewis! You mean so much to me and all your students.



### ***A&M Consolidated High School***

#### ***Community Service***

*Symphony Belles, Blessings in Bags,  
Tiger Tails Volleyball Camp*

#### ***Leadership Positions***

*NHS Officer, Varsity Volleyball Captain,  
Humanitarian Club Officer*

#### ***Extracurricular Activities***

*Varsity Volleyball, Club Volleyball, NHS,  
Humanitarian Club*

#### ***Plans After High School***

*Attend Texas A&M University to study  
nutrition*

#### ***Parents***

*Lisa & Galen Pahl*

# *Emma Pahl*

*honoring Jennifer Nelson*



Throughout my years at CSISD, I have had an abundance of mentors who have shaped me into the person I am today. The words of gratitude I have for these influential educators are countless. I am especially thankful for my middle school athletics coach, Coach Nelson. As I moved to my new school, AMCMS, I was welcomed by a woman who, unbeknownst to me, would soon become like a second mom. Through the many life lessons learned from her, I credit Coach Nelson for the person and athlete I am today. In middle school athletics, I learned how to work hard, respect others, and how to represent myself and my school. Six a.m. practices never sounded fun to thirteen-year-old me, but Coach Nelson had been up for hours before that to make the drive to the school, to show up for us. This dedication she had to coach us highlighted the kind of mentor she is; she always does everything out of love. Making us run across both of the gyms when we didn't go for a ball and putting us through a drill called "The Pit" where we would get ball after ball hit at us, was

never ideal, but it showed me the kind of athlete I wanted to become. Coach Nelson coaches with so much love, even if it is tough love. Her confidence in me to lead helped me believe in myself not just in middle school volleyball, but high school volleyball, along with other aspects of life. I would barely talk when I walked into her program and by the time I left, I had more confidence in myself and my ability to lead others than I ever have. Coach Nelson never stopped supporting me, even after I moved on to high school. Getting to visit with her every gameday in high school was a constant privilege that I looked forward to every home game when she would work the book. I always made sure to hug her as soon as I saw her walk into the gym before the game. Her ability to make me feel so special to her, even long after I left her program is why she is such an important presence in my life. Before every single game this year, Coach Nelson would send me a good luck text. She never once forgot, and her constant support for me will always amaze me.



# Sameritta Pappoe

honoring Javan Cashaw

## **A&M Consolidated High School**

### **Community Service**

*Christland Church Kids Program Leader,  
Breakfast Buddies*

### **Extracurricular Activities**

*AMCHS Volleyball, HOSA, National Honor  
Society*

### **Plans After High School**

*Attend Texas A&M University to study  
biomedical engineering*

### **Parents**

*Tim & Margaret Pappoe*

I moved to Texas from Illinois in the eighth grade, and on the first day of school I was beyond terrified. My K-8 school in Southern Illinois had about 300 students, the size of the seventh grade class at A&M Consolidated Middle School in the same year. The worst part of the staggering size of the school was how alone I felt. For the first three periods of the day, I was overwhelmed by new names and faces, and all the new information seemed to go in one ear and out the other. In fourth period of that first day, Mrs. Cashaw, then Ms. Booker, was the first teacher to put the class expectations and syllabi to the side and get to know each of her students. Her warmth and dedication to her students continued well past the first day. Mrs. Cashaw was patient, understanding, and passionate about engaging her students. In her eighth grade science class every student felt welcome and well cared for. As the year progressed, she encouraged me to branch out and become friends with the students who sat

around me; those girls to this day are some of my best friends. My love of science started in eighth grade as I learned from a teacher who cared about her students as much as or even more than we did. And her pride in our achievements extended beyond our grades in her class; Mrs. Cashaw celebrated every victory with her students. From athletics to clubs, and friendships to lofty life plans, if her students were willing to share, Mrs. Cashaw was willing to listen. As I prepare for the transition into college, I attribute my love for science and enrollment in A&M's STEM program to my engagement in the basic scientific concepts which began with a caring teacher on the first day of eighth grade. I have faith that in the years since I have had the privilege of being in her class, Mrs. Cashaw has continued to grow alongside her students. I chose to write about Mrs. Cashaw because of the heart she has for her students, and because her character is worth not only honor, but replication.



**A&M Consolidated High School**

**Community Service**

*Aggieland Chapter of National Charity League, Symphony Belles*

**Leadership Positions**

*Humanitarian Club President*

**Extracurricular Activities**

*Consol Soccer, Wranglers, Church Youth Group*

**Plans After High School**

*Attend Texas A&M University to major in public health*

**Parents**

*David & Amy Parrent*

# Lauren Parrent

*honoring Jordan Lauhoff*



Starting my junior year, I was excited to meet my US History teacher, Mrs. Lauhoff. I had heard many great things about her and how everyone loved her so much. After a month of having her as my teacher, I found myself sitting in the chair right next to her desk talking to her about anything and everything. I started coming into Mrs. Lauhoff's class during passing periods and before school to tell her the most random stuff that had happened to me. Junior year was the hardest year of high school for me. The classes I was taking and life in general were kicking my butt. Mrs. Lauhoff was there for me through it all. She let me rant it all out even if she didn't agree with me, she calmed me down when I was overreacting, and let me eat lunch with her when I needed a break from all the people at school. She made it obvious that she would always be there for me, and her door was always open. Mrs. Lauhoff has a way of making every student in her classroom feel loved. She deeply cares for every single one of her students and values their

opinions. She wants her students to speak up in class and share their thoughts even if they are different from hers. In her class, I learned how to have a respectful conversation with another person when our opinions differ. Mrs. Lauhoff taught us that it is okay to have different beliefs or opinions than the person sitting next to us. I was always very engaged when she was teaching. She made learning in her class very enjoyable and interesting. This year my favorite part of the day is when I come into her class randomly. I don't get to see her everyday this year, so I get very excited when I get to go to her class and catch up. Mrs. Lauhoff has impacted people all across our school and I'm very lucky to be one of them. Because of influence and example, I am a more caring person towards other people. When asked to choose a teacher to honor, I immediately thought of Mrs. Lauhoff. Her passion for teaching, love for her students, and drive to make us better human beings inspire me. I am forever grateful to have had her as my teacher.



### **College Station High School**

#### **Community Service**

*National Honor Society, Brazos Valley Food Bank, CSHS Sparkle Crew*

#### **Leadership Positions**

*CSHS Varsity volleyball Team Captain*

#### **Extracurricular Activities**

*CSHS volleyball, travel/club volleyball, painting, hunting and fishing*

#### **Plans After High School**

*Attend Texas A&M University to major in public health with goal of going to medical school*

#### **Parents**

*Christy & Gabe Peternek*

# Abby Peternek

*honoring Annie Sellers*



I've attended CSISD schools most of my life and have been taught by some of the best teachers out there, but none of these teachers stand out as much as Mrs. Sellers. One of my first encounters with Mrs. Sellers was when I was a freshman; she had asked me to be a model for one of her drawing students. I remember I was a little nervous because I didn't really know either of them, but once I set foot in Mrs. Seller's room, I felt the warmest welcome. Junior year I was in her AP Art History class and Art three class. This is when I learned how amazing Mrs. Sellers is. Mrs. Sellers can always tell when you are having a bad day, and unlike other teachers, she will ask what is wrong and will offer advice. During my bad days she always gives me a piece of candy, or her little stuffed animals to try to brighten my mood. During my junior year I was going through a tough time, and I remember how kind, understanding, and willing to listen Mrs. Sellers was. She cares so much about her students and is always there for them to lean on. Annie Sellers is the most understanding, patient, kindhearted, and giving person I have ever met. She is incredibly strong willed and always has a smile on her face, even when she isn't having the best day. She is always willing to listen to me

complain about how hard calculus is, how late I stayed up doing homework, and even about volleyball. Mrs. Sellers has taught me to never give up on your dreams, and that you can do anything you put your mind to. She has also taught me how to widen my version of creativity not only in art class but in life. She is always pushing me to be a better person, student, and artist, by encouraging me to have different perspectives on others and art. One of my favorite things Mrs. Sellers does is called tea time. She uses art pieces to teach life lessons. Art History is a complex class, but Mrs. Sellers came up with the most creative things that helped us remember art pieces, from Pictionary, to playing with little kid toys trying to recreate the David statue. The classroom environment she created is outstanding, and just her presence can make students feel comfortable and happy. Mrs. Annie Sellers is someone I strive to be like, and she will always be a role model for me. Thank you, Mrs. Sellers for everything you have done for me. I am truly blessed to have a teacher, mother figure, role model, and friend like you. My junior and senior year wouldn't have been the same without you, thanks to your intelligence, guidance, and open mindedness. You are truly the best teacher ever!!!



## **College Station High School**

### **Community Service**

*Special Olympics, National Honor Society*

### **Leadership Positions**

*Yearbook managing editor*

### **Extracurricular Activities**

*Varsity tennis, yearbook, Grace Bible Church youth group, FFA, National Honor Society*

### **Plans After High School**

*Attend Texas A&M University to major in communications*

### **Parents**

*Stoney & Mandy Pryor*

# Paige Pryor

*honoring Stoney Pryor*



When prompted to think of an educator who made a significant influence on my life, I instantly thought of my dad, my teacher, and coach, who all happen to be the same person. Coach Pryor has been my AP statistics teacher my senior year of high school and also my lifelong teacher since the day I was born. Watching my dad inspire so many of my peers has taught me lessons too numerous to count. Coach Pryor lives a life full of joy, unlike any other person I have ever met. Because it is impossible to describe all the wisdom I have gained in a short 500-word essay, the biggest lesson I have learned from my dad is the importance of passion. Passion is a word that perfectly encompasses my dad's life. He has a deep passion for his family, his students, his athletes, College Station High School, his faith, and his community. My dad has taught me to pursue life with passion, no matter the task at hand. To live a life with passion is to live with joy, enthusiasm, and love. I have seen Coach Pryor's passion firsthand, not only in my 2nd-period statistics class but throughout my eighteen years of life. In the classroom, I never leave without a smile on my face from the stories he tells, that somehow all happen to relate to the math unit, such as centipedes in a camp cabin. He teaches math in a way that is easy to

understand and enjoyable to learn, no matter the level of difficulty. I never thought I would say this, but math is one of my favorite classes this year. At home, there is not a day that goes by where my dad doesn't crack a dad joke. One of my favorite activities to do with my dad is play card games. Although it is usually an intense game, we share laughs, stories and his joy is abundantly evident. Additionally, the way Coach Pryor leads and coaches in both soccer and football is surrounded by a passion for not only the sport itself but for each athlete. Some of my favorite high school memories have taken place on the football field. I love watching my dad do what he loves, and inspire not only his athletes but me. His zeal for excellence drives me to live with passion. Although I have never played on a sports team for my dad (except the Purple Dragon soccer team in kindergarten) he is still my coach and encourager. After every tennis match, big presentation, or milestone in my life, he is the first person to cheer me on and congratulate me. Even in the valleys of life, he is a constant source of support and my biggest advocate. Finally, his passion for the Lord inspires me to stand firm in my faith. Not many people have the privilege to go through high school with their dad, and I am so lucky to say that I have.



## **A&M Consolidated High School**

### **Community Service**

*FBC College Station Worship Team, Food Pantry, Clean Up Team; Elite Wranglers, Musical Set Days*

### **Leadership Positions**

*Texas Boys State Lt. Governor, Choir Leadership Team, FBC Youth Leadership, All-State Choir, Tutor*

### **Extracurricular Activities**

*Football, track & field, choir, A-Side A Cappella, Elite Wranglers, theatre, baseball, wrestling, GEMS STEM Camp, Texas Boys State, Junior Leadership Brazos*

### **Plans After High School**

*Attend Texas A&M University to major in engineering and join the Corps of Cadets*

### **Parents**

*Patrick & Heather Seiber*

# Carson Seiber

*honoring Ryan Cote*



Wolfgang Pauli, a German physicist that was a pioneer of quantum physics, said that “The best that most of us can hope to achieve in physics is simply to misunderstand at a deeper level.” Fortunately, and unfortunately, I decided to take AP Physics my junior year, and I have successfully spent two years misunderstanding physics. When I saw that my teacher would be Mr. Ryan Cote, I was surprised because he had never taught the course before. I was excited to take his class because I heard he was a great teacher and a better human, but I didn’t know we would get as close as we did. Early in the school year, I learned that physics would challenge my brain in a way I had never thought before. Mr. Cote helped me conceptualize the challenging topics and always kept class light. I remember how we spent an entire class discussing where two cars came from, using Physics, when we saw the aftermath of an accident on Welsh. When my schedule would get cramped with extracurriculars, Mr. Cote was always understanding and willing to work with me when I was stressed. Outside of his teaching skills, Mr. Cote and I always bonded over sports talk, as we would often spend time after school discussing anything and everything regarding the Aggies, Astros, and other sports teams. Mr. Cote helped kickstart my research in exploring engineering, and he helped me confirm

that I wanted to expand my knowledge in STEM in my post-secondary education. After the AP exam, physics became a conversational class every day. From our daily experiments to our theories regarding the weirdest concepts, 7th period always intrigued me. For Mr. Cote, he could have decided to focus on purely school and physics, but he went out of his way to build relationships with all of his students. I always felt like I could walk into his room and start a conversation regarding any topic, and he and I could talk for hours. I would always feel at home when I was in his room, and he always made me feel like I was talking to a friend. I will always remember when Mr. Cote showed us a video about a theory that gravitational fields aren’t real. For the next three days, we spent the majority of class comprehending that concept. Now, I always try and explain that theorem to other students, but they are always as skeptical as I was beforehand. I will always cherish the memories that Mr. Cote and I have. He challenged me, encouraged me, inspired me, and walked beside me throughout my physics journey, and I will forever be grateful for that. Above that, however, I am eternally appreciative for his character and leadership to better me as a man. I wouldn’t change a moment of our 7th period, and I hope others can experience what I did. Keep accelerating upwards!



### **College Station High School**

#### **Community Service**

*Student Council, NHS, Church of Jesus Christ of Latter-Day Saints, Just Serve*

#### **Leadership Positions**

*Varsity Tennis Team Captain, Yearbook Editor-in-Chief, Student Council Executive*

#### **Extracurricular Activities**

*Tennis, Yearbook, Student Council, NHS, Church of Jesus Christ of Latter-Day Saints, Piano*

#### **Plans After High School**

*Attend Brigham Young University to study nursing*

#### **Parents**

*Nate & Holly Sharp*

# *Kennedy Sharp*

*honoring Brooke Lyon*



You'd have to go to Forest Ridge to truly understand the hype, but when I found out my 3rd grade teachers would be Mrs. Lyon and Mr. Landmann, I was beyond thrilled. At "Meet the Teacher," Mrs. Lyon's smile and excitement about being my teacher made me feel valued and ecstatic about a new school year. I've always been someone who loves going to school, but Mrs. Lyon brought a new level of excitement. There's something special about a teacher who shows up with a smile every day and makes her students feel loved. Mrs. Lyon and Mr. Landmann are truly an iconic duo. They made learning an adventure and fostered an environment where everyone wanted to participate and contribute. When I would get to school before the bell, Mrs. Lyon would let me sit in her classroom and talk with her. Then, I would get to walk her daughter, Ava, to her class in 1st grade. Mrs. Lyon always made me feel so grown up and important. The highlight of my 3rd grade year was definitely the museums. From dressing up as a cavewoman to representing a foreign country to reciting a monologue as a famous person (I was Martha Jefferson if you were wondering), the museums added an interactive aspect to our learning. Mrs. Lyon is the kind of teacher who doesn't sit on the sidelines

and watch you; she participated in museums and other activities right along with us. I've always loved math and science classes, and I think Mrs. Lyon definitely played a role in that. I can still remember the little songs she would teach us to remember our multiplication tables. Mrs. Lyon loved each of her students like we were her kids. I always felt so loved and special in her class. For the 3rd grade talent show, I played "Don't Stop Believin'" on piano from memory. They asked me to play during the other talent shows that day and I can still remember Mrs. Lyon bragging about me to the other teachers. It's been a little while since I've been in 3rd grade, but Mrs. Lyon has continued to have an impact on me. She has since taught my 3 younger siblings, and they were able to experience the magic of the Landmann/Lyon duo. Any time I see her at one of their school events, or simply around town, she always gives me a big hug and tells me I look so grown up. Mrs. Lyon taught me that learning can be fun, that having a teacher who truly cares makes a huge difference, and most importantly, that 8 x 7 is ... 56! All inside jokes aside, I am extremely grateful for the blessing Mrs. Lyon has been in my life. Thank you for always making me feel so loved and special. It was an honor to have you as my 3rd grade teacher.



### **College Station High School**

#### **Community Service**

*Larry J. Ringer Library Teen Volunteer, St. Joseph Volunteer, LEO Club, NHS, National Art Honor Society*

#### **Leadership Positions**

*NHS Vice President of Tutoring, LEO Club Secretary, Speech & Debate Vice President of Internal Affairs, BPA Vice President*

#### **Extracurricular Activities**

*NHS, LEO Club, BPA, Speech & Debate, NAHS*

#### **Plans After High School**

*Attend university to double major in biochemistry and visual arts*

#### **Parents**

*Weidong Shi & Jing Lou*

# Boya Shi

Ever since elementary school, I was always intimidated to ask teachers questions, and as a result, I asked the least amount of questions possible in all the classes I took. But junior year, I may have just broken that cycle. Mornings, afternoons, Schoology messages - it got to the point where Ms. Ayala stopped asking me where I was going because she already knew the answer: Mrs. Akin's room. When faced with an ocean of questions, Mrs. Akin always responded patiently and clearly. Quite frankly, I don't recall a time when she could not answer one of my questions. In her responses, I could feel her knowledge. Mrs. Akin never failed to give us her time when we needed it, albeit it be for a simple or complex problem - she listened and answered carefully regardless. She is a teacher who has truly mastered a subject and from her intelligence, her students can feel her enthusiasm translated through her teaching. Every day, Mrs. Akin came into class with a bright smile and an abundance of energy to teach chemistry - I admired this quality because even as a student with far less responsibilities than a teacher, I found it immensely difficult to maintain an optimistic attitude each day. Yet having a teacher who radiated positivity made it easier to do so. To learn chemistry from Mrs. Akin was a gift for me as a student.

But apart from being a teacher, Mrs. Akin was also a friend to all of us. When the class looked tired or was unusually quiet, Mrs. Akin met us with her quiet understanding. She understood that some days were just harder than others, and when those days came, it was okay. She listened about random events in our day, no matter how trivial or absurd, and we would listen to hers. I admired Mrs. Akin's work ethic - being a teacher to several classes, Mrs. Akin always managed to give us back our papers as fast as she could while staying on top of teaching plans. I admired her balance in life - I know she always had date night every week, ran regularly, and maintained a healthy lifestyle. And lastly, I admired her character - her ability to be both a teacher and friend. Today, I honor Mrs. Akin because she stood as a pillar for me during junior year, often lauded as the most tumultuous year of high school. With the pandemic, assignments from all classes, and the rush of extracurriculars, life seemed to evolve into a new challenge every day. But in Mrs. Akin's chemistry class, I found the comfort of answers, new knowledge, and the stability in having a superhuman teacher who could tackle any challenge fearlessly. Thank you Mrs. Akin for giving me so much of your time junior year because it was just what I needed to keep pushing forward.



*honoring Casey Akin*



## **A&M Consolidated High School**

### **Community Service**

*Nursery Volunteer at FBC Bryan*

### **Leadership Positions**

*Choir Leadership Officer*

### **Extracurricular Activities**

*Piano, choir, and youth group at FBC Bryan*

### **Plans After High School**

*Attend Texas A&M University to major in special education*

### **Parents**

*Peter & Laura Siegel*

# *Jamie Siegel*

*honoring Apolonia Behm*



Allow me to take back an answer I regret giving during the third week of school this year. That day, my government teacher, Ms. Behm, had finished her lesson and was walking back to her desk when she stopped by mine to ask me a question. "Is this class any less crazy than it was your sophomore year?" At that moment, I felt sure the answer was no. What should have been thirty minutes of notes had turned into forty-five, due to the off-topic diagramming of the royal family line that occurred about halfway through the lesson. I knew a negative answer was not what she was looking for, so I quoted Mission Impossible. "I can neither confirm nor deny the existence of any project without the consent of my supervisor." She chuckled, returned to her desk, and I packed up my backpack. But her question made me think. I've thought about it many times since that day and would like to change my answer: "Absolutely, yes!" I had Ms. Behm as a teacher for the first time for World History during my sophomore year, and it was her first time, too: she had just graduated from college, and it was her first year teaching. Now, after handling a semester of online learning as well as adding two more years of experience under her belt, I can see she has grown so much. I find this very inspiring, as I, too, want to become a teacher and will one day be in her shoes.

During my sophomore year, lessons consisted of Ms. Behm reading the slides word for word or handing out an occasional worksheet. That was not a bad thing, but this year I've noticed and appreciated the anecdotes and elaborations she's made during her lessons, and I have even noticed speaker notes at the bottom of her Google slides. This proves to me she has grown in her expertise, and will continue to grow. Ms. Behm's previous classroom had just two posters and a small sign that said, "Ask me about my cats." Although the cat sign remains, she has now made the rest of the room her own. Her Christmas decorations made me especially giddy this year because I remember the time when there weren't any at all. And although this may be an abnormal thing to appreciate, I even enjoy the occasional use of her "teacher voice" this year, as I think it's a mark of maturity. Ms. Behm has bloomed to her full potential, and I'm blessed to witness the transformation. On school days when we have a substitute or I miss her class for an appointment, my day feels incomplete. Is this class still crazy sometimes? Yes, but everyone needs a class like that, and it's often the highlight of my day. Ms. Behm, you're an inspiration and friend to me because I've been able to witness your growth and resilience. I aspire to achieve the same results when I start my career.



## **College Station High School**

### **Community Service**

*Counselor at Beloved and Beyond special needs camp, NHS, Student Council, BV Symphony Belles, A&M UMC volunteer, Brazos Valley Downs Syndrome Assoc, Special Olympics*

### **Leadership Positions**

*CSHS Strutters President, Dance Captain & choreographer for CSHS theatre, FCA Leader*

### **Extracurricular Activities**

*CSHS Strutters, Junior Leadership Brazos, FCA, Texas Girl's State, CSHS Improv Troupe, theatre, Student Council, NHS*

### **Plans After High School**

*Plans to attend college, accepted to TAMU  
Mays Business Honors program*

### **Parents**

*Shane & Becky Simpson*

# Mary Claire Simpson

*honoring Jenna Helduser*



Arguably some of the most iconic movies of all time are those feel-good sports movies where the underdog takes the victory and everyone cries at the end. I often dream of being in those scenes, scoring the winning touchdown, and being carried off the field as everyone chants my name, "Mary Claire! Mary Claire! Mary Claire!" Of course, this image exists only in my imagination. What does any of this have to do with the Education Foundation Hall of Fame? If you look beyond the cliché scenes of post victory emotion in these sports movies to its true source, the vital component rests in the coaching. While I have not lived out my sports movie dream of being carried off a field, I have lived a more authentic dream of having a leader that has brought me past my own struggle to triumph. I have my own sports movie coach: Jenna Helduser. Ms. Helduser and I both came fresh to the CSHS Strutters Drill Team in 2018; she as a director and I as a freshman. Spending my mornings in 6:45 am practice with Ms. Helduser, she proved she is the kind of person you want to do your best for, the kind whose words travel directly to your heart. In sports movies, there isn't an easy progression to success. Instead, there is a montage of scenes in which athletes are being worked at practice while a fun dance song plays. While my personal growth did not come with the Rocky

theme song, it does show the impact Ms. Helduser has as a director and mentor. With Ms. Helduser I learned about progressing past my failure, but never lacked her shoulder to cry on when I needed it most. Ms. Helduser has always been an advocate for the potential I have as a leader and dancer, even when I do not see it myself, as she pushes me to accomplish more than I could ever expect. The natural ability of Ms. Helduser to individually inspire each of her students is what makes the relationships we all have with her something special. As iconic as sports movies are, there's another type of movie we must consider when talking about Ms. Helduser. These are the heartbreaking movies where a parent tells a child, "If you love him, you have to let him go." Those words haunt me, as this past year I had to learn to accept them. Ms. Helduser parted ways with Strutters after my junior year, initially making me feel lost. How can we have our sports movie without the coach? The thing is, although Ms. Helduser is no longer a director here, her impact coaches us always. She has taught us that it is within ourselves where we can find the encouragement to persist even in the hardest of times. Ms. Helduser is someone I can always count on, but more importantly she has taught me to count on myself. Ms. Helduser is my dream sports movie coach.



# Claire Sisco

*honoring Adrienne Pratcher*

## **A&M Consolidated High School**

### **Community Service**

*Brazos Valley Food Bank, Brazos Valley Children's Museum, Tiger Club concessions, food drive, clinicals in medical setting*

### **Leadership Positions**

*Varsity girls basketball Team Captain, Varsity softball Team Captain*

### **Extracurricular Activities**

*Volleyball (9th), Varsity girls basketball, Varsity softball, travel softball, United Way Youth Leadership Cabinet*

### **Plans After High School**

*Attend Nicholls State University to play softball and major in allied health sciences*

### **Parents**

*Tyler & Colleen Sisco*

Throughout my years as an athlete, I've had countless coaches in many different sports all with varying styles of coaching. All of these coaches have had an impact on me, but none as much as Coach Adrienne Pratcher. As I entered Consol high school as a freshman, I was unsure what to expect not only in the classroom but also participating in sports. After the conclusion of my freshman volleyball season, I quickly transitioned into the athletic period for varsity basketball. Walking into the gym on my first day, I only recognized one other player. The rest of the team was juniors and seniors, girls who had been practicing together all fall while I was playing volleyball. Thankfully, Coach Pratcher took me under her wing and helped guide me throughout the season. Not only did she develop my basketball skills and game knowledge, she coached me on how to be a good teammate and how, as a freshman, to fit into a team of much older, experienced players. I will be able to utilize these skills as I prepare to play collegiate softball. Throughout the next three years she continued to help me grow as an athlete and as a person. Countless times she would stay after practice to help me with my shooting and ball handling. She

worked with the team on conditioning and game play during summers, and she helped me through a difficult junior season. When I was unable to play after a mid-season hand injury, I sat next to her on the bench. During this time, she continued to coach me even though I wasn't on the court. She utilized that time to coach me in a different way, to let me learn more about the game, which aided me when I returned to play later that season. Coach Pratcher also has no problem holding me accountable. If I missed an assignment on the court, she would let me know. In fact, I quite clearly remember her telling me to 'get it together' during a game. She knew exactly how to motivate me. Utilizing her as a role model, I was confident in my ability to captain both the softball and basketball teams. She taught me how to talk to my teammates in a positive manner while getting the best out of them. She reminded me that my actions sometimes spoke louder than my words. Pratch helped create an environment that led to our teams' success and helped us reach the state playoffs three years in a row. I am very grateful for her dedication to the Lady Tiger Basketball program and also to me as an athlete and person. I am certain I would not be where I am today without her.



### ***College Station High School***

***Community Service***  
*National Honor Society*

***Extracurricular Activities***  
*Varsity football and shotput*

***Plans After High School***  
*Attend Texas A&M University - Galveston to major in engineering*

***Parents***  
*Dawson & Michelle Skow*

# *Caleb Skow*

*honoring Gregg Frashure*



Before I got to high school, the only things I had heard about Coach Frashure was how insane he was. Stories about him forcing kids to squat weight that they couldn't handle and not letting his defensive line players drink any water, because water was only for the weak. Come to find out most of these were just folktales. There were a few that did have some truth behind them, but as I got to know him, I realized he only did crazy things because he wanted to win football games. And win football games we did. At the start of my freshmen year, Frashure told me that I was going to be his guy in a couple of years, but I had to put on some weight first. That very day I went home and started eating as much food as possible. Over the next year, with the help of hundreds of peanut butter waffle sandwiches, I gained 40 lbs. - all ready to go for the upcoming season. It just happened that in my first varsity game we were playing against a 6'7" 315 lb. guard who is now playing for Texas A&M. I was so nervous, but Frashure promised me that I would get my shot. This led to me getting picked off the ground and slammed into the ground several times. It was great. Over the span of that season, I played more than I deserved, and that was all because Coach Frashure believed in me and what I could do. This meant a lot to

me, and I knew that I had to work even harder than the year before. My junior year I earned the starting spot on varsity. Sadly, unbeknownst to me I would suffer several setbacks that year. My 3rd game of the year I suffered a concussion and missed two games, shortly after I had an ankle injury and missed another game, and right at the start of playoffs I tested positive for Covid and ended up missing our two playoff games. I was devastated. Shortly after I told Coach Frashure about my test he called me and reassured me that God had bigger things planned for me. This meant so much to me, coming from a man I highly respected, telling me that things were gonna work themselves out, and that they did. Because the next season we made it all the way to state. So close to being undefeated, but still nothing to be disappointed about. After my senior season, I started Coach Frashure's Economic class. And I kid you not, it is turning out to be the most helpful class I have ever taken, and part of that is because it is being taught by an amazing teacher. Other than my parents, Coach Frashure has been the most impactful person throughout my high school career. Shout out to Doc Frashure for being the greatest trainer in the world, too! Thank you Frashure family for making my high school time so enjoyable. Love y'all!



**College Station High School**

**Leadership Positions**

*CSHS Varsity football Team Captain (2 years)*

**Extracurricular Activities**

*CSHS Varsity football*

**Plans After High School**

*Attend Texas A&M University to major in business and play football*

**Parents**

*Dave & Nicki Slanker*

# Jaxson Slanker

*honoring Chance Locklear*



It all started in 7th grade when I would go lift with the older guys in the morning at CSMS. Coach Lock would be there putting us through a workout before going to the high school for the rest of his day. Throughout those 6 years, I have been blessed to form a relationship with Coach Lock that I will treasure forever. Over the time I have known him, there have been many constants that make him the leader he is to so many. The first being how much he truly cares about his athletes. Every player on our team knows if there is something going on, you need help, or simply need advice, Coach Lock will always be there. Not only will he be there, he will always be honest and tell you what you need to hear. Coach Lock also always puts his athletes first making sure to do what's best for his guys. During sophomore year, I started for Lock at outside linebacker. I had a great year with many accolades and was excited for the next few years at that position. Lock came to me right before my junior season and moved me to inside linebacker. I was very unhappy to say the least, but he assured me the move would be beneficial not only to me but to the team as well. I trusted him and played two more seasons at inside linebacker for Coach Lock; and he was correct as usual. I had two amazing seasons with All-State accolades because he saw potential in me and

pushed me to achieve more than I knew I could. Aside from being a great coach, the number one thing that I think personifies Coach Lock the most is his attitude going into every day. He attacks every single day with a positive attitude. I can still hear his voice at 6:30 am weights yelling good morning to every half-asleep athlete that walks in. Every day during football season before 4th period, you can find him standing on the side doors taking roll, making sure everybody's energy is at the right place before going into the fieldhouse. Practice could be 10 degrees and raining, and he will be amped up and ready to go. His mindset is that we get the privilege to practice today no matter the conditions. Coach Lock always has a contagious energy ready to attack any obstacle that the day presents. This is one of the many examples of things I have learned from him that I will try to apply in my everyday life. I'm so grateful that during my time at College Station High School, I got to play for Coach Lock. I was not only pushed to be the best player, but he pushed me to be the best man I could be. Anybody that has the opportunity to learn from him should take every chance to do so. I will always hold onto the memories and continue to stay in touch with Coach Lock as I continue forward in my future. Thank you, Coach Lock, for always believing in me and teaching me how to attack every day.



# Payton Smith

honoring Linda Bendiksen



## ***A&M Consolidated High School***

### ***Community Service***

*Student Council, tutoring*

### ***Leadership Positions***

*National Honor Society*

### ***Extracurricular Activities***

*AMCHS basketball, cheerleading*

### ***Plans After High School***

*Attend university to pursue a degree in psychology*

### ***Parents***

*Terry Smith  
Jessica McElroy*

I want to start by thanking everyone in the CSISD family that helped mold me into the young woman that I am today. Coach Gooden, Coach Hines, Coach Pratcher, Mrs. Schlather, Mrs. Lauhoff and many more. Since moving here in the third grade, I have come to realize that this community is my home. I am grateful for everyone that welcomed me in to make this transition a smooth one. When I think of influential teachers, many names come to mind. But one of the most influential is Mrs. Bendickson. I was fortunate enough to meet her my freshman year of high school. Mrs. Bendickson has a special way of communicating to to students. Since meeting her, she struck me as a relatable person. Her passion for teaching Spanish exuded in her lessons. She had the ability to break down the language in ways that we could comprehend all while relating them to our lives. She always had a love for trivia. Oftentimes my

class, fourth period, would win the weekly competition. These trivia talks would lead us to meaningful conversations about life and our future. I was also interested in hearing her life stories and how they related to the topic at hand. Her class was the highlight of my day. Each day I waited for the bell until the fourth period to begin and despised the bell to release us. Mrs. Bendickson's class taught me many life lessons that would prepare me for the future. She taught us that life wouldn't be easy and always fair. But also, she taught us to enjoy our lives, and embrace each other. Above all, Mrs. Bendickson was understanding. The time I spent in her class was so impactful that I can remember specific incidents three years later. And I know her teachings will stick with me for years to come. So, Mrs. Bendickson, I want to thank you for giving me guidance that will propel me as I approach adulthood and navigate through life.



### **College Station High School**

#### **Community Service**

*FFA Chapter volunteer for toy drives, food banks, community kitchens and events*

#### **Leadership Positions**

*CSHS FFA President, College Station Mountain Bike Composite Vice-President*

#### **Extracurricular Activities**

*CSHS FFA, College Station Mountain Bike Composite Team, Show heifers at county and major shows, show swine and commercial steers at county shows*

#### **Plans After High School**

*Attend Sam Houston State University to major in agricultural engineering technology with a minor in business*

#### **Parents**

*Erin & Kyle Stutts*

# Braden Stutts

*honoring Rodney Martine*



My high school Ag teacher, Mr. Martine, is the reason I have developed into the hard-working, goal-oriented, team player I am today. Without his “encouragement” (read: tough love) I never would have held the leadership positions I’ve had or had as many amazing personal development experiences. When I first started 9th grade and took Principles of Agriculture, I only just knew that I would be an FFA member. I figured I’d go to meetings every month, and I knew I would show animals. I didn’t really think I’d be much more involved than that. I certainly didn’t imagine myself on the floor of the state convention in front of thousands of Texas FFA members dancing and hyping up the delegates from Area 12. I had no idea I was capable of leading hundreds of FFA members in leadership and personal development workshops. Luckily enough, Mr. Rodney Martine had bigger plans for me. The first unit we covered in Ag was about the FFA. Mr. Martine really loves the FFA, and he did a fantastic job of teaching us about the history and all the components of the organization. He challenged us to memorize the five-paragraph Creed, and the first person who recited it from memory would earn their FFA jacket for free. That night I went home and hand-wrote the creed over and over until I had it down. I went in the next day and recited the whole thing from memory. Afterward, Martine told me

he was proud of me, and then immediately signed me up for the FFA Creed Speaking contest. He pushed me to do this contest because he knew I needed to be a good public speaker if I was ever going to run for an FFA office. In the end, I didn’t win the contest, but I tried something new for myself all because he helped and encouraged me. Mr. Martine also recognized that I was pretty good at learning the FFA material, and he put together a team of me and three classmates to compete in the FFA Quiz contest. I’ve competed in FFA Quiz all four years of high school and have won as an individual and as a team at both the district and area contests because of him. As I progressed in my FFA career, Mr. Martine always encouraged me to run for FFA office. I have been a chapter officer for three years, was a district officer last year, and this year served as an area officer. I wouldn’t have done those things without his encouragement, and serving the FFA members in our chapter, district, and area has been one of the best experiences of my high school career. I’m grateful to Mr. Martine for believing in me and pushing me out of my comfort zone. Mr. Martine retired last year after teaching high school agriculture for over thirty years. Anyone could tell he wasn’t in it for the money; he was in it for his students. He wanted to leave an impact on the lives of all those he taught, and he definitely impacted mine.



### **College Station High School**

#### **Community Service**

*Greater Friendship District Association  
Brotherhood Hospitality Committee*

#### **Leadership Positions**

*CSHS Varsity football Team Captain*

#### **Extracurricular Activities**

*CSHS Varsity football, basketball, track*

#### **Plans After High School**

*Attend the University of Texas Permian Basin to major in kinesiology*

#### **Parents**

*Larry & Erica Suel*

# Traylen Suel

*honoring Diane Gillum*



It is August 13th, 2020, the first day of my junior year of high school and it has been a very long day. I walk into my 6th period class and meet my new English teacher. She introduces herself as Ms. Gillum, and as a student, the first day of school can tell you a lot about a teacher, but I never thought about how much of an impact she would have on my life as a whole. In the 9-month span I was in her class, the things I learned from her were much more than reading, writing, annotating, etc. The most important lessons I learned from her were to treat everyone the same and with respect, and no matter how things are going, always keep a smile on your face because bringing others down will not help anybody. Every day going to Ms. Gillum's class as a student, you knew you were going to a class where your teacher cared about you more than your grades. She never showed it if she had favorites, and she greeted everyone with a smile on her face. She gave all of her students the same amount of attention, even the kids who sat in the back on their phones or were just having a bad day. She always made sure to check on her students when there was something visibly "wrong" with them. What she did for me personally as a student motivated me to not

only be a better student but a better person outside of the classroom. There were multiple times where I would be having a bad day or was tired. She would pull me out of class, and we would talk about things that happened. No matter what the situation was, she always had the right answer. She always brightened up my day and motivated me to always keep pushing. Watching the way Ms. Gillum commanded a classroom taught me so much about being a leader; how to be accountable whether it's being on time or being there for people when they need you most. Being committed and knowing that you have someone who will never give up on you makes you want to never give up on yourself, no matter the circumstances. This helped me as a captain of the football team because I knew that I had to earn respect from the team. I had to show them I was committed to do the job and give it my all, as well as, making sure I was there for the team on and off the field, accountable for my mistakes, not just pointing out others' mistakes. All of these things that I learned from her helped mold me into the person I am today, and I cannot thank Ms. Gillum enough for the countless things she taught me that had nothing to do with English Language Arts.



### **College Station High School**

#### **Community Service**

*Student Council, National Honor Society*

#### **Leadership Positions**

*Treasurer for BPA, Leader of Computer Science UIL, Co-founder of CSHS Volleyball Club*

#### **Extracurricular Activities**

*Computer Science UIL, Student Council, eSports, Volleyball Club*

#### **Plans After High School**

*Attend the University of Texas at Austin to major in computer science*

#### **Parents**

*Srinivasa & Sangita Sunkari*

# Sunya Sunkari

*honoring Kimberly Muñoz*



I can imagine myself going up to Mrs. Muñoz and saying, "If a programmer could rearrange the alphabet, they'd put U and I together. User Interface is important to them." Did you get the joke? It makes sense because the U sounds like you and the I sounds like... never mind. That was a bad joke. Let me retry this introduction. Positive. Caring. Passionate. Those are the first three words that come to mind when I think of Mrs. Kimberly Muñoz. She is the picture-perfect representation of a teacher that focuses on connecting with students instead of just teaching bland, unstimulating content in a monotone voice. You might be reading this and think, "why does this tall, brown kid think he understands Mrs. Muñoz so well?" Well, let me tell you. After spending the last three years in classes with Mrs. Muñoz, ranging from Programming I all the way to Practicum in Information Technology, in addition to the numerous hours spent after school in Computer Science UIL meetings where we sing Justin Bieber songs (albeit very badly) while improving our coding skills, I can confidently say that I have experienced much of how Mrs. Muñoz acts. And, after all these years of watching, I have never seen Mrs. Muñoz angry. Never. I don't get it. I'm currently enrolled in a class with Mrs. Muñoz that has a freshman majority, and man, I cannot stand some of them. They're short, have high-pitched voices, play games at every possible chance,

and so much more. Ironically, that's exactly how I was as a freshman, minus the short part. Yet, despite the slightly disruptive students around her, Mrs. Muñoz consistently develops a constructive and fun classroom environment that makes me excited to be in her class and ensures that every single person in her class feels recognized. However, while Mrs. Muñoz is a stellar teacher, I think her real selling point is her personality. She is the only teacher I've ever had that I feel like I've actually connected to, and she's almost like a mom to me. Mrs. Muñoz always puts my health and happiness in front of grades and assignments, as shown by the numerous meditation days and times she let me play Minecraft instead of learning Java after a hard week's worth of work. She thanks me and the rest of the student leaders after every Computer Science UIL meeting without fail. She appreciates my efforts in school and helps me utilize my skills to their fullest potential. She makes me feel truly valued. In conclusion, for all you seniors who haven't taken a class with Mrs. Muñoz, I grieve for your loss. You really missed out. For anyone who isn't a senior, you better email your counselor and make sure you're getting a class with Mrs. Muñoz. You won't regret it. Mrs. Muñoz has brightened my entire high school career, and I definitely would not be where I currently am if it wasn't for her. Thank you, Mrs. Muñoz, for everything.



### **College Station High School**

#### **Community Service**

*Church volunteer to help pull turkeys during the holidays*

#### **Extracurricular Activities**

*CSSH Varsity football*

#### **Plans After High School**

*Attend the University of Texas San Antonio to play football and major in kinesiology*

#### **Parents**

*Trent Thomas  
Terri Eskew*

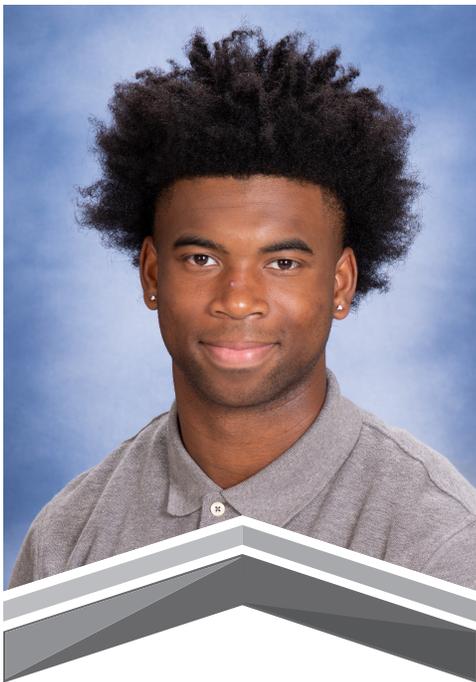
# *Houston Thomas*

*honoring Trenton Vittrup*



Four years ago, I met Trenton Vittrup, also known as Coach V. At the time when I met him as an incoming 9th grader at the cougar football camp, he was the tight ends coach, so I didn't pay much attention to him because I would never play that position... or so I thought. We will talk more about that later. So, my freshman year happens and at the end of the year Coach V is now my wide receivers coach. At first, I'll be honest, I was not a fan. I thought the drills were pointless and that he didn't know what he was doing. But I was very, very wrong. I quickly found out how dedicated and how persistent he is as a coach. But that isn't what makes Coach V so special; it's how he cares for you as if you were his son. Not a lot of people know this, but I almost quit football my sophomore year. We sat down and had about an hour of conversation about what I love about football and what I don't love about football. The problem we noticed wasn't that I didn't like football, it was just I had put so much pressure on myself that I couldn't enjoy it. From that point on, he really helped take the pressure off me and refine my love for football. Without Coach V who knows what I would be doing right now. I could've very easily quit and never thought anything else about

it. But he wouldn't allow me to do that. Ever since that day, he has pushed me to greatness and told me things I needed to hear even when I didn't want to hear them. For example, one day after our afternoon lifts, he called me over and he told me something that was very hard to hear, but it was the truth. He asked me if I wanted to play Division 1 and I responded with yes. And then the conversation went something like this: "Well you might need to start working on playing tight end." When he told me that, it hurt; I thought he had given up on me playing WR, but I was wrong. He just wanted the best for me and now looking back he was 100 percent right. I'm so grateful he told me this hard truth because I will now be playing Tight End for The University of Texas San Antonio. What he has done for me on and off the field in my high school career I will forever be grateful. I couldn't have asked for a better man to coach me the last 4 years. I can say without question he has helped me mature as a man and I'm eternally grateful. I will never forget the memories we created, the laughs we shared and the unbreakable bond we formed. I'm excited to see what the future has in store for you. I will forever love you Coach, and remember "it's not about them, it's about us!"



# Jaden Thomas



honoring Tara Moore

## **A&M Consolidated High School**

### **Community Service**

*Church youth volunteer, play drums on church praise team, young athlete mentor*

### **Leadership Positions**

*Tiger football Team Captain, 7 on 7 Coach*

### **Extracurricular Activities**

*AMCHS Varsity football, track, 7 on 7, hunting*

### **Plans After High School**

*Attend college and play football*

### **Parents**

*Anthony Harris  
Kavia Thomas*

When asked who my most influential teacher would be, it didn't take me long to think of Mrs. Moore. I thought of five things that make her the best teacher. Number one, she's someone who will have my back no matter what. Freshman year, when I moved from seventh to fourth period football, it was a tough transition. The extra time I used to have to do work was gone. I was afraid my grades would drop. She said if I worked as hard off the field as I do on the field, I would figure out how to make it work. It was part of being a student athlete. I figured it out with her support. Number two, she treats me like her own. She is my mother-figure at school. Whether I'm getting in trouble or getting praised, she comes in with the mom attitude. I let her have it just like I let my own momma have it. She can take it as well as dish it out. Number three, she pushes me to be a better person in and out of school. In school, if I finish something quickly, she encourages me to go back and check it. Rather than just finishing it as fast as I can, she wants me to also do my best work to get my highest grade. When I'm feeling overwhelmed with all the work piling up, she helps motivate me. Outside of school, she encourages me to be a better person

by helping people which is where my heart truly is. She encourages me in football. On the days that I don't feel like working out, she'll give me a pep talk by reminding me that if I'm not working, someone else is out there doing the work. On game days, she always tells me that she's expecting a lot of me. She brings my little bros, Christian and Champ, to watch the games. So, I can't let them down. Plus, I can't talk trash to her the next day if I didn't do my best on the field. Number four, she allows me to be my true self. She's known me for four years. She's seen me grow from a child to a young man. She knows me like an open book, and she tells me I have a lot of potential. On the other hand, when everyone else is talking me up, she keeps it real. She lets me know how it really is and keeps things in perspective. She also taught me quick not to talk back, and if I do, it better be in a playful but respectful way. And, number five, she's smart in all subjects which is helpful to her students. She literally knows everything, all the way to Spanish. Anything you need to know about school, she knows it. And, if she doesn't know it, she knows who to find who does know it. She's got a little gangsta in her. Hands down, she is one of the best teachers in Bryan/College Station.



# Hannah Treider

honoring Emily Harding



## **A&M Consolidated High School**

### **Community Service**

*National Honor Society*

### **Leadership Positions**

*Tigerland Yearbook Index Editor, Copy Editor, and Co-Associate Editor*

### **Extracurricular Activities**

*A&M Consolidated Choir - 3-time All-Region Choir, Tigerland Yearbook*

### **Plans After High School**

*Attend Texas A&M University to major in public health to become a nurse*

### **Parents**

*Russell & Kristen Treider*

When I moved back to College Station in 2017, I had just come from a school where everything they taught was manipulated to be way more complicated than it really was. The transition from my old school to AMCMS was stressful and I felt left behind because it was the middle of my 7th grade year. One class that I particularly struggled with was Math. Besides the fact that the last half of 7th grade was difficult, I was going into 8th grade hoping for the best and expecting it to be easier since I would be starting with everyone else. First day of 8th grade, I walked into Mrs. Harding's classroom, unaware that she would be the one to make the class that I dreaded and didn't understand, into the one that would be my favorite class all throughout high school. Mrs. Harding was the teacher who cared about her students' extracurriculars and asked questions to get to know everyone on a more personal level. I admired this about her because I could see the difference it was making in not only my life but my classmates as well. The atmosphere of her classroom made it feel relaxed and structured. She had couches and bean bags, as well as regular tables, which you could choose from. Mrs. Harding always made it known that she

was going to be there before school or after school if we needed help with what we learned in class. If only everyone knew how often I was one of those students going in for help! Not only was Mrs. Harding an amazing person, she was just so good at teaching and could find different ways to teach something if someone was confused. At the end of my 8th grade year, Mrs. Harding picked me to be awarded the Most Improved in Math award, which could not have been more accurate. I went from someone who didn't understand anything I ever learned in math, to someone who enjoyed math and barely had issues with understanding it. Something that I have realized now is how different my experience through middle school and high school would have been without Mrs. Harding. I have become a friend that those go to for help with math instead of the opposite circumstance. I was disappointed to hear that Mrs. Harding didn't teach at AMCMS anymore because all those other students weren't getting the privilege of having her as their teacher. I want to thank Mrs. Harding for her talent as a teacher, her kindness, and the pure joyful atmosphere she gave us every day in her class. I will forever be grateful for the impact she made on my life!



### **College View High School**

#### **Community Service**

*CVHS parking lot volunteer*

#### **Leadership Positions**

*Vice-President of eSports*

#### **Extracurricular Activities**

*eSports, SkillsUSA*

#### **Plans After High School**

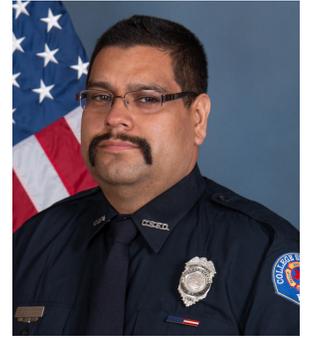
*Attend the TEEX firefighter program*

#### **Parents**

*Don & Phyllis Wallen*

# Nathan Wallen

*honoring Charles Almanza*



I was very lost before high school; I didn't have a direction in life. School was very boring and I felt like I was wasting my time working towards nothing at all. This had a big impact on my work ethic and my general mental state at the time. I was very depressed and didn't find any value in doing school work at all. It all felt very pointless to me and I just wanted to get on with my life, to start actually doing something. When I began attending College View, I discovered an interesting subject that not only would help me enjoy school more but also could be a future career, something I could invest my time in. I found this in College View's fire program. The fire program in many ways was a saving grace for me. It presented me with an opportunity to learn new and exciting topics and helped me become noticeably happier than I was beforehand. It made school, which took up a majority of my life, a positive aspect rather than a tribulation. Of course a new subject alone couldn't have changed my life, it was the teacher who made all the difference. Chief Almanza was the lead instructor of my class

and really helped make the class as engaging as possible. He did this by allowing us to practice what we learned about in the book. Letting us physically go and do what we learned in class was fantastic. It really helped cement what we learned, and have fun with it at the same time. We got to experience wearing a SCBA, which is a self-contained breathing apparatus that includes an air tank. We also got to participate in unique activities like crawling around in a dark room to simulate being in a smoke filled room. He also told us stories that really brought the topic to life. The stories were very interesting yet also disturbing at times. They ranged from the incident that made exit signs mandatory, to career ending accidents. The stories helped explain why certain rules were in place and showed the dangers of the career in an interesting way. I looked forward to class every day and each new thing we learned thanks to my instructors. It was Chief Almanza's enthusiasm for the subject and management of the class that helped me make my decision to become a firefighter. Thank you, Chief Almanza.



### **College Station High School**

#### **Community Service**

*Volunteer coach for 7 on 7 teams from 9 years - 8th grade*

#### **Leadership Positions**

*CSHS Varsity football Team Captain (2 years)*

#### **Extracurricular Activities**

*CSHS Varsity football, hunting, fishing, hiking*

#### **Plans After High School**

*Attend Texas A&M University to major in Ag business and play football*

#### **Parents**

*Kenn & Abbie Walsh*

# *Kyle Walsh*



## *honoring Kyle Walsh*

My journey with Coach Walsh started way before I had a say in what was going on in my life. I was sitting in my mom's belly about ready to come out and be known as "Tyler Walsh." That's when, a little before I was born, my mom decided "Kyle" would be a little more fitting, just like my amazing uncle. Our time together began when College Station High School opened up in 2012; I was in elementary school and he had just gotten the job as the offensive line coach. A couple of years go by, and it is the summer before my 7th grade year. I was getting prepared for summer workouts with my teammates and Coach Walsh came up to me and told me that he wanted me to workout with the high school guys. Immediately a sort of sickness rushed over my body, and I knew that it was going to kill me. I later threw up multiple times and was picked up early by my mom. That experience was one of many that made me question what I was willing to do to be the best. Yet all the way up until high school, Coach Walsh pushed me to compete with the older guys which heavily contributed to my success on the field. In the blink of an eye, I had made it to high school and would now be in the same building as my uncle. My high school experience was filled with many highs and also a lot of lows. Through those trials, Uncle Kyle was right there by my side. Leading up to my senior year was an intense time of hard work and life changing experiences. I remember days in the offseason when Coach would follow me during my workouts to make sure I was giving 110% all the time. At that moment, I was just praying

for him to go away, but I'm glad he didn't. Junior year I experienced a traumatic injury which was almost the end of my football career, and through that whole experience, he supported me and assured me no matter what I did that he would always be there for me. That's when I started to feel sorry for myself and feel like I was the most unlucky guy ever and nothing could ever go my way. I let those emotions affect the way I carried myself which eventually hurt the ones I love most. Then I thought about my uncle... every single day he endures struggles that most people could never imagine going through, yet he is still the most selfless and caring person I have ever met in my life. He is a man that will put anyone before himself no matter the situation. Never once in his life has he complained about his struggles, instead he has pushed through them and continues to put God first and be the best example of the man I want to be. Through him my perspective has changed, and I do my best every day to be more like my Uncle Kyle. This year with Uncle Kyle has been one of the best of my life. We have had so many great experiences, like winning all of those trophies on our way to state. And even after the hard loss, he was there to give me a big ol' hug afterward. I can never repay my uncle for the valuable life lessons he has taught me and all of the support he has provided for me. It's gonna be different not being able to go to your classroom during school just so we can talk about football. But the good thing about our story is we share the same last name, so we aren't getting rid of each other anytime soon.



# Caroline Williams

*honoring Freda Carraway*

## ***A&M Consolidated High School***

### ***Community Service***

*National Charity League, Symphony Belles, National Honors Society, Student Council*

### ***Leadership Positions***

*Editor-In-Chief of Tigerland Yearbook, AMCHS girls track Team Captain, National Charity League Class Vice-President*

### ***Extracurricular Activities***

*Business owner of my own business Sweet Caroline's, yearbook, track, Symphony Belles, NHS, HOSA, tiger travel club, soccer, National Charity League*

### ***Plans After High School***

*Attend Texas A&M University*

### ***Parents***

*John & Chris Williams*

I have had the privilege to work alongside Mrs. Freda Carraway every day for the past three years. Like clockwork during the fourth-period yearbook class, she walks into the room greeting everyone with a smile beaming on her face. She is such a light and has shaped my Consol experience since my first day of starting yearbook. She goes above and beyond for her staffers and has always made me feel respected, encouraged, and always prioritizes any needs I have. This year I have had the honor of being Editor-In-Chief, and that role has brought me even closer to Mrs. Carraway. From meeting her up at the school in the summer to brainstorm a theme for the book, always prioritizing all the little tasks that come with this job, and doing her absolute best to make sure everyone's creative visions come true, she has always made me and my fellow staffers feel important, and has always encouraged the growth of my skills and any ideas I have. My favorite memory I cherish of Mrs. Carraway is the annual Christmas party. Every year she

hosts the entire staff in her home to do a secret Santa and she always provides a lot of food and desserts. This brings the staff together and gives us a chance to connect outside of the stress of yearbook deadlines and schoolwork. Not many teachers I know would host over twenty students in their home with such open arms. She always makes sure everyone feels loved and included and even has extra gifts on hand just in case of any sort of mishap. I always enjoy getting to celebrate the holiday alongside the staff and just have a good time taking pictures and laughing with everyone. Without her, we wouldn't get to enjoy those memories and that tradition the staff has done for years. Publishing a whole book within nine months of a school year is a huge task, and I wouldn't want to work with anyone else. I have been so blessed to work alongside Mrs. Carraway and to have her as my adviser the past few years. I have learned so much and have grown as a person because of her, and I can't wait to come and visit Cway and the staff once I graduate.