



COLLEGE STATION

INDEPENDENT SCHOOL DISTRICT

Senior
Hall *of*
Fame *2025*

presented by the



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students



COLLEGE STATION ISD
EDUCATION
FOUNDATION
linking community, educators & students

presents the

CSISD Senior Hall of Fame Banquet

*honoring outstanding graduating seniors
and their distinguished educators*

College Station Hilton & Conference Center

April 23, 2025

Welcome ~ We're glad you're here!

Welcome to the Senior Hall of Fame Banquet! Tonight, we gather to honor the remarkable achievements of our district's outstanding seniors and the educators who have played a significant role in shaping their academic journeys. This special evening is proudly hosted by the College Station ISD Education Foundation and generously sponsored by the Barrett Ashfield Family.

Our senior honorees have been selected by their high school faculty for exemplifying exceptional character, integrity, leadership, positivity, and dedication to their school community. These students have demonstrated personal success while also inspiring their peers to uphold similar standards of excellence.

As these seniors reflect on their educational path from elementary through high school, each has penned an essay highlighting a special educator who has made a lasting impact. You'll find these heartfelt essays included in tonight's program. We invite you to enjoy these inspiring tributes that celebrate educators who not only teach but also mentor, encourage, and guide their students.

The CSISD Education Foundation is committed to fostering student achievement and providing exceptional learning opportunities throughout our district. Thanks to the generosity of our community donors, the Foundation supports our schools through teaching grants, student

scholarships, and various educational initiatives. Every contribution reflects the profound influence we can have on the future success of our students.

Thank you for joining us this evening. Please join us in congratulating our honored seniors and the outstanding educators who have positively shaped their educational experiences.



*Mike Newkham,
EF Board President*

congratulations

Thank You to our Sponsors

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Special thanks to

- ♦ **Krystle Lopez & Freda Carraway**
for their help with yearbook photos.
- ♦ **Rick Hill** for announcing our honorees

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*In-Kind
+In-Kind & Cash

thanks

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ENCORE

for this past year's
SUCCESS!



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

CHRISSY'S CLOSET

6,441 total visits by
CSISD families

14,115 pieces of clothing

5,065 socks & undies

736 pairs of shoes



TITLE SPONSOR:
Wright Naeger Dentistry



STUDENT SCHOLARSHIPS

\$193,100

awarded

130 scholarships to the
Class of 2024

AWARDS CEREMONY TITLE SPONSOR:
Avinext

75 **TEACHING
GRANTS** awarded for a total of
\$307,936

GRANT PATROL TITLE SPONSORS:

Amarillo National Bank, BMW of College Station, Conlee-Garrett Moving & Storage,
St. Joseph Health, Van Stavern Small Animal Hospital & VLK Architects

TEACHER APPRECIATION

10 teachers received a **\$500** classroom grant

A+

TITLE SPONSOR: H-E-B

AMY ANDERSON LITERACY LEGACY

1,086 Pre-K & Head Start
students received

\$10



book vouchers to
start home libraries

TITLE SPONSOR: Light Pediatric Dentistry

EMPLOYEE GIVING

62% CSISD employees
donate through
payroll deduction

\$76,614 invested in CSISD
schools

TITLE SPONSOR: Dailey Company, Inc.

\$10,275 in monetary
awards

to staff & teacher-of-the-year
winners & nominees

ANNUAL STAFF AWARDS

TITLE SPONSOR: Daniel Stark Law Firm

CSISD SENIOR HALL OF FAME

64 outstanding
seniors & educators
honored from the
Class of 2025

TITLE SPONSOR: The Barrett Ashfield Family

SUMMER DAY CAMP SCHOLARSHIPS

17 campers sponsored
\$1,500 per child
for 10 week program

TITLE SPONSOR:
Leonard & Nancy Berry



STAR EDUCATOR

TITLE SPONSOR:
Spherion



842 teachers & staff
recognized by
CSISD families
\$15,071 raised

1ST YEAR TEACHER GIFT CARDS

55 teachers received
\$100 gift cards

TITLE SPONSOR: The Rob Grand Fund

The CSISD Education Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- ◆ **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- ◆ **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- ◆ **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K, Head Start and early childhood special education students to purchase books at their schools' book fairs.
- ◆ **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- ◆ **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and recognition.
- ◆ **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.
- ◆ **Summer Day Camp Scholarships** - awarded to students in need to bridge the learning gap between school years, provide positive role models and enrichment-based experiences.
- ◆ **Agriculture Initiative** - encourages students to participate in agriculture and livestock programs by raising and showing animals; supports the "Freezer Sale" at the local youth livestock show to help student reinvest in their next project.

How Can You Help?

- Monetary donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Volunteer your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Executive Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Program

Welcome & Recognition of Sponsors

Teresa Benden, Education Foundation Executive Director
Mike Newkham, Education Foundation Board President

US Pledge & Texas State Pledge

Stella Bales / Layni Kaase
Hall of Fame student honorees

Invocation

Caleb Ege, Hall of Fame student honoree

Student & Educator Selection Process

Tiffany Parkerson, CSISD Executive Director of Secondary Education

Recognition of Hall of Fame Honorees

Rick Hill, Justice of the Peace and former CSISD Administrator

Essay Readings

Selected Hall of Fame Honorees

Closing

Dr. Tim Harkrider, CSISD Superintendent

program

Student and Educator Honorees

Judy Al Banna / Lisa Cochran	8	Allie Fleener / Ali Kenney.....	29	Halle Moore / Tara Moore.....	50
Emily Amoroso / Nathanael Buchner	9	Vakapuna Foketi / Ray Kavanaugh.....	30	Luke Moore / Daniel Marshall	51
Stella Bales / Jason Pratt	10	Jennings Garrett / John Tollett	31	Ben Moran / Steve Fry	52
Morgan Bell / Jonathan Brady	11	Addison Gattis / Ryan Cote.....	32	Dylan Pekar / Carson Ellis	53
Kate Bobbitt / Karen Swann.....	12	Tatum Hapes / Chad Lehrmann	33	Abbey Piel / Jay Summers.....	54
Adam Bolline / Chris Litton.....	13	Ella Hawryluk / Jennifer Rinn	34	Tyler Rahn / Clinton Rahn	55
Gage Boyd / Ryan Lennerton.....	14	Thomas Herring / Jarrett Beckhusen	35	Jake Rinn / Chance Locklear.....	56
Dylan Brod / Michael Dixon.....	15	Ellie Heye / Katy Zorn	36	Ellie Seagraves / Peter Martin	57
Joe Carrillo, Jr. / Lora Lindahl.....	16	Lana Hightower / Chauncey Lindner	37	De'Andre Searcy / Rachael Richmond	58
Jack Carter / Mike Williams.....	17	Kai Hood / Roger Williams	38	Ellie Skow / Stacy Duston	59
Conner Cashion / Stoney Pryor.....	18	Tate Jasperson / Brian Stout.....	39	Grant Slanker / Joey Medlin.....	60
Giovanna Castellani / Gregory MacAfee	19	Layni Kaase / Lara Leigh Ewing.....	40	Justin Sneed / Lee Soltis.....	61
Colton Chmelar / Jarrod Southern	20	Caroline Kerby / Christine Kleinecke.....	41	Jerra Spahr / Charlene Bandfield	62
Kayla Comte / Taylor Warren	21	Cannon Kieschnick / Belinda Pruitt	42	Wilson Stapp / Courtney Wellmann	63
Cade Corcoran / Matt DeBerry	22	Jessica Kolodziejczyk / Gregg Frashure.....	43	Holden Testerman / Christoffer Becho	64
Wesley Couch / Michael Taylor	23	Aurihana Kornegay / Ann Rife	44	David Toussaint / Jeff McMillin	65
Dishree Darji / Laurie Rath.....	24	Cooper Lee / Elizabeth Engelhardt	45	Jacob Trimble / April Wilson.....	66
Kian Dekkers / Janson Soltis	25	Kenna Lehrmann / Julie Wellmann.....	46	Xavier Vela / Matt Reinberg	67
Kelly Ding / Heather Strawn.....	26	Arabella Loyd / Amber Jones.....	47	Anna Wiesepape / Amie Corley	68
Caleb Ege / Jeremy Dockan.....	27	Cooper Martindale / Chris Parr	48	Suzanne Williams / Linda Calvert.....	69
Mac Evans / Elizabeth Englehardt	28	Zoey Montgomery / Kathy Fisher	49	Graham Wolf / Michelle Jedlicka	70
				Christina Yum / Emily Crosthwait	71



A&M Consolidated High School

Community Service

Student Council, National Honor Society (NHS), Diethnkon non-profit (went to local community centers to help with their programs), tutor/teacher, ICBCS Sunday School, ALYUS (volunteered at local food banks)

Leadership Positions

NHS Vice President of Scholarships, Student Council Secretary, TigerMed Secretary & past President, Muslim Student Association (MSA) Secretary, Diethnkon non-profit Secretary

Extracurricular Activities

Crossfit SDA

Plans After High School

Major in Neuroscience or Biomedical Science

Parents

Mohammad Al Banna & Amani Ennab

Judy Al Banna

honoring Lisa Cochran



After I had written about “a raw and painful novel,” as Mrs. Cochran would put it, in my summer assignment, we shared a connection over the book “As Long as the Lemon Trees Grow.” I have never had a teacher who could understand and make connections to what I liked to read and write about like Mrs. Cochran has done for me. Her enthusiasm in the classroom makes her students inclined to actually learn and put in the effort of what it takes to be an AP student. She is always ready with an answer for every question I’ve had and always makes time to take our conversations seriously. Ever since, Mrs. Cochran was not only my AP English teacher but also a friend I could rely on. From being one of my high English teachers to becoming our Consol MSA advisor, Mrs. Cochran has never failed to amaze me in what she does. Whether it was another day sitting in her classroom in my junior year or occasionally visiting her during my senior year, she had become someone I truly looked up to. I have never been an outstanding writer and even less of a reader. However, with Mrs.

Cochran’s teaching and guidance, not only was I able to improve myself, but I also went beyond what was expected of me. I had never identified myself as an English lenient student; however, Mrs. Cochran was the reason I developed a deeper level of writing and the reason I was able to succeed in AP Language and Composition. It was not simply the class alone that developed skills I will take on for the rest of my life, but it was the altruistic woman behind it all who made it possible. Whether it was me barging in her classroom during success or lunch or when she was on morning duty, she always made sure she had time to chit-chat about anything. Mrs. Cochran has not only been a wonderful educator who introduced her students to the Madeleine Albright Commencement Address about perseverance but also a mentor who has implemented the ideal of perseverance into my life as well. She has been the definition of perseverance itself and truly displays what it takes to be an outstanding teacher and friend. Just like Albright, Mrs. Cochran has taught me that “no matter how impotent you may sometimes feel, have courage still—and persevere.”



A&M Consolidated High School

Community Service

*Volunteer work for Physicians Premier ER,
National Honor Society*

Extracurricular Activities

Track & Field, Cheerleading

Plans After High School

*Attend Texas A&M University to major in
Biomedical Science*

Parents

*Christen Amoroso
Daniel Rueda*

Emily Amoroso

honoring Nathanael Buchner



The brain is our body's center of movement, knowledge, and emotion. "Being emotional" is often viewed as a weakness, revealing our sensitivities, but Mr. Buchner has taught me that our complex ability to be vulnerable is a gift, not an impairment. Buchner is an incredible teacher, but more than that he is one of the most loyal, caring, and authentic people I have ever met. Throughout my education, I have been driven by perfectionism and high expectations of myself. I believed that this rigidity was the only way to meet my own standards. Mr. Buchner has helped me to embrace my imperfections and realize that I'm only human, and I am enough. I think that I have built a relationship with Mr. Buchner because of his willingness to acknowledge the bad days of life. On days that I would walk into his classroom upset and filled with anxiety over upcoming tests or an overflowing schedule, rather than say that everything would be fine, Buchner has always acknowledged my struggles and encouraged me to not take life so seriously. On days where I simply needed a quiet room to decompress, Buchner's door was always open. Whenever I just needed to smile, Buchner would crack a self-deprecating joke and pretend to be offended when I would laugh. On days where I was simply overwhelmed with life and wasn't quite sure why, Buchner was always

willing to listen and validate my feelings. While some people thrive off of constant positivity, I have learned so much more from Buchner's realness. He has helped me realize that acknowledging the harshness of life makes you grow as a person, because struggles give you the opportunity to prove to yourself that you are strong enough to survive and succeed. For this, I am forever grateful. To Buch, thank you for giving me a room to sit in for hours each day, and for never making my presence feel like a burden. Thank you for always listening to me talk, whether the topic was lighthearted or serious. Thank you for sneaking comedic relief into the days I needed it the most. Thank you for setting an incredible example of a mentor and parent, and for caring for me as your own. Johnathan and Sarah could not be luckier. Thank you for consistently showing up to support me, whether it was a two-minute pep rally routine, or to celebrate surviving another AP Chem test. Thank you for showing me what it looks like to put your trust in God's will, even through the most difficult times. Thank you for teaching me skills that will not only prepare me for a future in medicine, but will help me to be successful for the rest of my life. From your class I learned how human life works, but from you, I learned that there is so much more to life than a beating heart, knowledge I am extremely grateful to have.



A&M Consolidated High School

Community Service

Youth Leadership Club (YLC), Student Council

Leadership Positions

Freshmen & Sophomore President, Student Body VP & President, President of Special Projects for NHS, Secretary of Nat. Resources and Environ. Science Club, Treasurer of YLC

Extracurricular Activities

Student Council, Thrivers, Muslim Student Assoc., FFA, Vet-Med team, Vet-Tech shadow, Graffiti Club, National Honor Society

Plans After High School

Graduate high school with Vet. Technician Assistant certification & attend college for Ecology, Evolution, & Behavioral Biology and then get my PhD to become a wildlife researcher

Parents

Stephen & Mitzi Bales

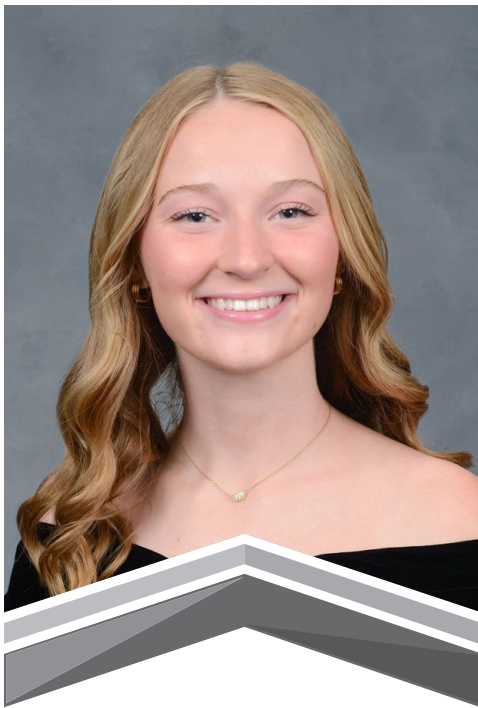
Stella Bales

honoring Jason Pratt



In the early stages of my high school career, I felt like the biggest obstacle was myself. I was drowning in doubt, fear, and misunderstanding—each wave more suffocating than the last, pulling me deeper into uncertainty about my potential. As freshman president, I was always conflicted, unsure if I was fulfilling my role or failing my peers. I was constantly filled with anxiety over fundraisers and events. I didn't fully understand my position, and no one had explained the routines and values that a fourteen-year-old leader should implement. It felt like I was given the cold shoulder, and I was left to do as much as I could to make freshman year a success. Though my efforts were paying off, the pressure of wondering if I was doing enough weighed heavily on me. It always lingered in the back of my mind, forcing me to ignore the success that the student council freshmen and I had created. That was until my sophomore year when Mr. Pratt became the new sponsor. He made the student council fun. Over the past three years, I feel like I've gotten to know him well. From the constant ideas and new opportunities he's introduced to me, to the humor and guidance he's offered, Mr. Pratt has been a major influence. He doesn't just motivate you—he makes you feel understood. His support helped replace my doubt

with real confidence. Mr. Pratt is a man of many talents. Every day, it feels like he pulls a new fact, story, or activity out of thin air. One day, while I was doing math homework, he showed us a video of himself playing the drums. Another time, he revealed a photo of his long-haired youth. Whether it's through sharing stories or dressing up in a Nacho Libre costume, Mr. Pratt is always engaged with both our school and the community—something I admire deeply. Knowing Mr. Pratt means you always have someone to call if you need help. A few months ago, one of the executives' cars broke down. All I heard Pratt say was "Tell her I am on the way," and with that, he was gone. Thirty minutes later he was back, and so was she with a fixed car. He helped me realize that the most important thing as a leader is to simply do my best. If I gave my best effort, the outcome would reflect that—and it did. From homecoming to carnival, to leading the student body, I finally felt like I could swim to the surface and breathe again. Mr. Pratt is truly one of a kind. His influence has helped shape me into the person I am today. Thank you for all the work you do to make Consol a better place—whether through your involvement in school events, your unwavering support for students, or simply by showing up with your contagious enthusiasm every day.



College Station High School

Community Service

Grace Bible Church Youth group, Still Creek Ranch, Brazos Valley Food Bank

Leadership Positions

Soccer Team Captain, Middle School Youth Leader at Grace Bible Church

Extracurricular Activities

Lady Cougar Soccer (4 years), Lady Cougar Basketball (1 year), National Honor Society

Plans After High School

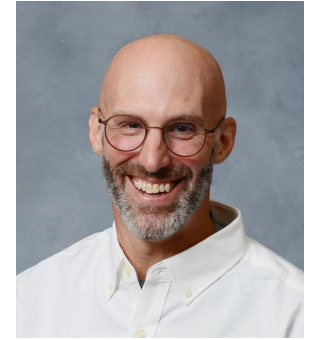
Attend Lone Star College - CyFair Campus to obtain a degree in Diagnostic Medical Sonography

Parents

Ryan & Stephanie Bell

Morgan Bell

honoring Jonathan Brady



Attending CSISD schools since kindergarten has been a tremendous blessing because I have had the most outstanding teachers; however, there is one in particular that truly left a mark on my heart and soul. This amazing man is Jonathan Brady. He has taught me to always bring joy into a room, even when I feel that I am in the dark. Sophomore year was a hard time for me, as I was going into soccer full time and leaving basketball behind, not to mention I also had to take chemistry. Despite this, every time I stepped foot into Mr. Brady's classroom, I felt instant comfort and relief. He talked to us daily with such happiness and love that it was easy to tell that he has a remarkable heart. I admired Mr. Brady's raw honesty. For instance, his wife was pregnant with twins at the time, and he would express his shock and excitement about the news with us constantly, which led me to realize that even if life takes an unexpected turn, it always works out for the best. Mr. Brady is not only my teacher, but my friend. My freshman year of soccer I was concussed due to a soccer goal hitting me in the back of the head as it fell. Many of my friends would make jokes about it sophomore year in Mr. Brady's class, then I walked into class one day to find a picture of my younger self on the board that Mr.

Brady had gotten from my teammate and he had drawn a soccer goal falling onto my head. It was hilarious and we all laughed and made jokes with him, it is a moment I will never forget. Although I was hoping to have Mr. Brady as my APUSH teacher junior year, I sadly did not have him. I took AP English my junior year, which was one of the hardest classes that I have taken. I was nervous to begin that class but soon realized that I was well equipped for the tasks at hand thanks to Mr. Brady's exceptional teaching. I would pass his classroom daily during the passing period, and even though our conversations were brief, they were always encouraging. He would offer me help despite not having me as his student anymore, which meant the world to me. Mr. Brady not only inspired me to be a joyous and encouraging person, but also a person with a passion for English. Ever since Mr. Brady's class, I have loved writing essays and studying literature because he helped me to realize how enthralling English truly is. In essence, Mr. Brady is one of the kindest people I have met, and I know that he will hold a special place in my heart forever. As I look toward my next few years of college, I realize that Mr. Brady has set me up not only for academic success, but also success in being a person who puts others first.



A&M Consolidated High School

Community Service

National Honor Society (NHS), National Charity League & Symphony Belles

Leadership Positions

National Honor Society Vice President of Business

Extracurricular Activities

Varsity Cheerleading, Thrivers

Plans After High School

Attend Mays Business School at Texas A&M University

Parents

Matt & Cassie Bobbitt

Kate Bobbitt

honoring Karen Swann



Throughout the past 13 years that I have been a part of CSISD, I have been blessed with amazing educators and coaches. Each and every teacher I've had has helped shape me into the person I am today, but Ms. Swann did more than just that. Ms. Swann is the kind of teacher that cares more about your mental/physical well being than a grade on the paper. Each and every test without fail she reminds all of her students that you are not defined by the grade on your test. As someone who put my academic career above a lot of things, this was the first time I fully believed that the grades I get do not shape me as a person. When looking at who I was before and after Ms. Swann's class, I can confidently say that my mindset and the way I live my life is drastically different. At the beginning of junior year, I was fully prepared to drop Ms. Swann's class. It was my first test in the class, and I got a grade that was not up to my standards at the time. After receiving this grade, I immediately freaked out. Despite the hours of studying I still wasn't good enough. I quickly went to Ms. Swann with my concerns and told her that I was considering dropping her class and her response was unlike anything I would have expected. Ms. Swann did not just go through the motions when I told her I wanted to drop, but she encouraged me to keep trying and put

in twice as much effort as I did to make sure I understood the material from there on out. Without doubt every day Ms. Swann answered my 1000 questions and was there to tutor me every single morning. No matter what was on her plate, she managed to work with me and reteach any material necessary in order for me to do well on her tests. As I started pouring more and more work into the class, so did she. She was always by my side making sure I felt confident in the material. Through this time I noticed that she was not only tutoring me, but mentoring me. Whenever I started to doubt myself, or express to her all of the negative feelings that come with holding yourself to a higher standard, Ms. Swann reassured me that there was more to life than this class, and that being a hard worker will take me further than any grade. For the first time ever I was able to finally breathe and take a weight off my chest. I will never be able to thank her enough for allowing me to see my worth outside of grades. Because of Ms. Swann I have been able to fully enjoy my last year of high school, and recognize the importance of hard work while also understanding that there is way more to life than performance in the classroom. Thank you, Ms. Swann, for always pushing me to be the best student possible while reminding me that I am already enough.



College Station High School

Community Service

Young Men's Service League

Leadership Positions

Young Men's Service League Vice President of Meetings

Extracurricular Activities

Football & Baseball

Plans After High School

Attend Texas A&M University at Galveston to major in Maritime Business Administration

Parents

Kenny & Lindsey Bolline

Adam Bolline

honoring Chris Litton



Throughout my athletic career, I have had the privilege of playing under the guidance of many coaches, but one coach stands out above the rest, Coach Chris Litton. For the past four years, Coach Litton has been not only my baseball coach but also one of my football coaches. His leadership, dedication, and unwavering support have had a profound impact on my life, both on and off the field. Coach Litton's influence goes far beyond his impressive coaching skills. He has always made it clear that his care for his players is what matters most to him. Whether it's on the baseball diamond or the football field, Coach Litton has created an environment where every player feels valued and important. He takes the time to get to know each of us as individuals, not just as athletes. In a world where it's easy for players to feel like just another face on the team, Coach Litton makes sure that we know we matter. He's never too busy to check in, offer words of encouragement, or provide support when needed. One of the most impactful moments of my life came when I was diagnosed with cancer. It was an incredibly challenging time, but through it all, Coach Litton was there for me. He constantly checked on me, making sure that I was doing okay, not just physically, but emotionally and mentally as well. He never treated me like I was "broken" or different; instead, he treated me like family, offering support without hesitation. It wasn't just his words that made the

difference, but his actions as well. He would reach out when I was away from the team, always making sure I knew I was still a part of the group, even when I couldn't physically be there. His compassion during my fight with cancer taught me that being a coach isn't just about teaching sports; it's about teaching life. Coach Litton showed me the true meaning of resilience, community, and support. He gave me the strength to push through tough times and reminded me that the team wasn't just about winning games; it was about lifting each other up, no matter the circumstances. Coach Litton's approach to coaching is one that emphasizes unity and camaraderie. He has always fostered an environment where the players are not only teammates but also a family. He has made sure that I, along with many others, never felt isolated or disconnected, even during times when it would have been easy to do so. His ability to make every player feel important and appreciated is a rare quality, and it's one that I will always cherish. In honoring Coach Litton, I not only reflect on his coaching, but also on the kindness, love, and support he has shown me over the years. He has been an important part of my life, helping me grow both as an athlete and as a person. I will forever be grateful for the role he has played in my life, and I am proud to have had him as a coach. Coach Litton, thank you for everything, you have made a lasting impact on me, and I am honored to have been one of your players.



A&M Consolidated High School

Community Service

Consol Cares, Brazos Valley Food Bank, Back to School Bash, CSISD Athletics Volunteer

Leadership Positions

Baseball Senior Leader

Extracurricular Activities

Football (2 years), Baseball (3 years), Track (1 year), Recreational Golf and Disc Golf

Plans After High School

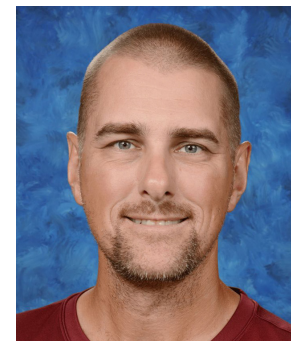
Attend Blinn College in Brenham, Texas to continue my baseball career. My ultimate dream following junior college is to be recruited to a larger Division 1 school and to get drafted.

Parents

Nathan & Jamie Boyd

Gage Boyd

honoring Ryan Lennerton



In the world of baseball, there are coaches who teach the game, and then there are coaches who shape men. Coach Ryan Lennerton, my Varsity Baseball coach at A&M Consolidated High School, is the latter. He is not just a baseball coach - he is a mentor, a man of faith, and a leader who instills values that extend far beyond the diamond. He is the kind of coach I would want my own children to be coached by - not just for his knowledge of the game, but for how he molds young men into something greater than athletes. During my first couple of years in the program, I saw a side of Coach Lennerton that was tough, intense, and demanding - qualities that define a coach who seeks excellence in every moment. But as I spent more time under his guidance, I began to see beyond that tough exterior. His "Canadian chin," a subtle warning that he's about to hold someone or everyone accountable, became a familiar sign. What I've come to understand is that beneath that toughness lies a man who cares deeply. He pushes us to our limits, not because he wants to break us, but because he believes in us - even when we can't see it ourselves. He cares about our growth as players and people, and he makes sure we know it every day. I've been a baseball player since I was four years old. I've spent more hours practicing than studying, dedicating myself to a sport that has defined much of my life. But for the last four years, I've struggled with nerve pain in my throwing arm. It's the kind of injury that wears on you - not just physically, but mentally. Some coaches might have overlooked it, focusing on what I couldn't do rather than what I could. But

Coach Lennerton? He didn't need to say much. His actions always spoke louder than words. I'll never forget the moment that solidified what Coach Lennerton meant to me. It was the last playoff game of my sophomore year in 2023. After a huge win over Georgetown, as the celebration buzzed around me, he pulled me aside and said, "Tomorrow you're on the bump. I don't care if you have 8 pitches or 33 - give me all you have." That was it. Two sentences. We didn't come out on top the next day. I didn't pitch well. But in those words, I learned something more valuable than a championship win - I learned that my coach believed in me. He didn't see an injury. He didn't see limitations. He saw a competitor. He saw my heart. And he made sure I knew it. Coach Lennerton is tough - there's no denying that. He holds us to high standards and pushes us to be our best, even when we don't think we can give anymore. But it's that very toughness that is grounded in a deep care for his players. When Coach says he expects the best from you, it's because he sees something in you that you might not see in yourself. His toughness isn't just about winning; it's about making us better people - stronger, more resilient, and more determined. There are many coaches in the game of baseball, but few like Coach Lennerton. He is a man of character, a man of faith, and one who leaves a lasting impact on every player fortunate enough to call him Coach. Coach Lennerton, thank you for everything you've done for me and my teammates. You've shaped us not only into better players but better men, and your influence will be felt long after we leave the field.



College Station High School

Community Service

TAMU Ticket Scanning, GenNow, Texas Public Safety Association

Leadership Positions

Drum Major/ Section Leader/ Captain (Marching Band), Vice President/ Public Information Officer (Law Enforcement Club), Mentor (Making Cougar Connections)

Extracurricular Activities

Marching Band, Law Enforcement Club, NHS, Student Council, Making Cougar Connections (Elementary Mentoring)

Plans After High School

Attend Texas A&M University to major in Rangeland, Wildlife & Fisheries Management and become a Texas Game Warden

Parents

Jordan & Christie Brod

Dylan Brod

honoring Michael Dixon



When I think about my time in CSISD, Mr. Dixon is not only one of the best teachers I have ever had, but also one of the best human beings I have had the opportunity to meet. He inspired me to be the best version of myself and pushed me to get there. He developed me to be the leader I am today and has given me opportunities no one else has. I first met Mr. Dixon when I was a fourth grader at Rock Prairie Elementary. He was working at College Station Middle School and was taking the school's band to perform at different elementary schools across the district. Luckily, my school was on his list of places to perform. The band played their music as we sat there criss-cross-applesauce on the gym floor and when he came to his last piece of music, he told us he was going to choose someone from the audience to conduct the band, even allowing them to use his "fancy" baton. While you could imagine how fast the hands of a bunch of eager 9-year-olds shot up in the air, he ultimately chose me. Thinking back to that moment, I realize how things truly came full circle when Mr. Dixon chose me once again to help conduct and lead the band, only this time as a drum major. Through the band program and our countless hours

of practice, I have come to the understanding that Mr. Dixon is one of the funniest people in my life and my favorite person to have a conversation with. Whether we talk about wanting to play Uno, our latest Buc-ee's stops, or his amazing brisket (that he still hasn't shared yet), Mr. Dixon always finds a way to connect with his students on a deeper level. As a captain and drum major these past two years, I have especially gotten to know Mr. Dixon better, working closely with him to help the band succeed. He takes a step back when it comes to student leadership, allowing the student to learn to take charge without constantly being told what to do by an adult. He mentors and prepares people for real-world experiences, and I have first-hand knowledge of this. I would not be the person or leader I am today without Mr. Dixon. Coming into high school I was scared of what it had to offer, but he helped calm my nerves and adjust to the high school environment. Mr. Dixon consistently believed in me and provided advice to help motivate me through the hardships of school. He pushed me to become a better leader, musician, and person. I am incredibly grateful to have a teacher as amazing as Michael Dixon and couldn't imagine my life without him.



College Station High School

Community Service

*Student Council Service team member,
Brazos Fellowship Welcoming team member*

Leadership Positions

Fellowship of Christian Athletes Leader

Extracurricular Activities

Work for HEB, Theatre, Football

Plans After High School

*Attend Blinn College to major in Business
Administration & Management and minor in
Theatre with plans to transfer to Texas A&M
University after two years*

Parents

*Aida Carrillo
Joe Carrillo*

Joe Carrillo, Jr.

honoring Lora Lindahl



I am honored to be a part of such an amazing group of people to represent the Class of 2025. I'm sure every honoree may remember their first day of high school. In my case, mine started years before even stepping into the building. As an intermediate schooler I saw how intimidating that three-story building was every time my family and I drove past it. This had me thinking how much time I had left before I would have to experience the stories the teachers fed us on how we wouldn't survive. However, in an instant that time had come. Having missed the first week of school due to my realignment surgery to fix my disability, I rolled into my new life in that three-story building in a wheelchair feeling broken, anxious, and lost. Every class in that building I rolled in towered by every desk and classmate overwhelming me. Wanting nothing more than for this nightmare to be over and not have to return ever again. That was until I entered my 6th period Biology class. For I was welcomed in open arms by Dr. Lindahl. A woman who played a major role in positively impacting not only my freshman year

but my life. As she showed me the lengths a teacher can take for their students in love and care for them. Whenever I had gotten Covid-19, she took notice and went out of her way to collect all assignments I'd missed from all 7 of my classes and dropped them off at my front door in a bright yellow folder. That folder full of classwork symbolizes the realization I had that some teachers aren't just there to teach their students with no effort for their paycheck, but a select few teachers see potential in every student that they may not see in themselves. Dr. Lindahl saw something in me, the broken, anxious, and lost student in the wheelchair. A student who had been scared for the future because of my flaws and imperfections to be in the way of my success. However, God placed Dr. Lindahl in my life so I could see just like Dr. Lindahl; to see flaws and imperfections as an opportunity. An opportunity to elevate me to be the best future man, husband, and overall human being. For all the other honorees they too see the same thing, but my teacher I see the Lord's light through her, and I am forever grateful for Dr. Lindahl.



A&M Consolidated High School

Community Service

Young Men's Service League, National Honor Society

Leadership Positions

Fellowship of Christian Athletes Leader, Young Life Club President, Young Men's Service League Vice President

Extracurricular Activities

National Honor Society, Fellowship of Christian Athletes, Young Men's Service League, YoungLife Club, Biology Tutor, Varsity Baseball

Plans After High School

Attend college to major in Political Science and then pursue a law degree

Parents

Eric & Misti Carter

Jack Carter

honoring Mike Williams



Michael Williams has undoubtedly left the greatest mark on my educational journey. The first thing I saw when I walked into Mr. Williams' English class was an expanse of movie posters, comic book characters, and painted ceiling tiles. I then noticed the writing on the whiteboard next to his desk. It was a quote by Mark Twain and some lyrics by the rock band AC/DC. As a lifelong AC/DC fan, I was surprised to see a popular lyric displayed for the class to read. When I came to ask Mr. Williams about why he chose to include the quote and the lyrics, he told me two things. First, he admitted he shared my love for metal music. Second, he told me that he displayed the lyrics and the quote to show his students the different mediums in which literary minds express themselves. Mr. Williams wanted us to understand the unorthodox ways in which important messages can be communicated. In a way analogous to how the metal bands quoted on the board commented on social issues through their music, Mr. Williams employed unorthodox methods to help his students learn. Mr. Williams used card games like Snake Oil to help his students learn to form coherent arguments. He cut down on busy work and made sure his students got

the most out of every class period. He broke the mold of a traditional teacher in all of the right ways. Mr. Williams is an incredibly skilled educator. His genuine passion for helping his students grow as writers was evident in his classroom every day. His honest critiques of my writing allowed me to recognize my shortcomings, and his suggestions helped me to become a more knowledgeable writer. Above all else, I will cherish the conversations that Mr. Williams and I had throughout my time in his class. He challenged me to understand why I believe what I believe and helped me to recognize the nuance that exists in most difficult issues. I specifically remember a conversation we had about several book bans that went into effect during the 23-24 school year. Instead of taking a partisan stance on either side of the issue, Mr. Williams chose to explore the benefits and downsides of both sides of a highly politicized topic. In the modern ultra-partisan political climate, we need more people like Mr. Williams. I can confidently say that being placed in Mr. Williams' third period has made me a better person. I credit him with advancing my cherished communicative abilities. He allowed me to grow in his classroom like no other teacher could. For that, I am forever grateful.



College Station High School

Community Service

*Elevate BCS (men's volunteer organization),
National Honor Society*

Leadership Positions

*Captain of the Football team, Senior
Lieutenant on the Elite Wrangler dance team*

Extracurricular Activities

*Football, Elite Wrangler country & western
style dancing*

Plans After High School

*Attend Texas A&M University to major in
Agriculture*

Parents

Christopher & Joy Cashion

Conner Cashion

honoring Stoney Pryor



When I showed up as a freshman, Coach Pryor seemed like he was the most relatable coach on the coaching staff. He always had small talk during practice, asked us questions of the day, and he would even hit some of the stretches that we would have in the mornings. He always gave me a good laugh and brightened the dark mornings of football practice. Not only was he my running back coach, but he was my freshman math teacher as well. I remember that when something was important, he grabbed a megaphone and yelled it to us so that there was no way we could forget. I will never forget 'A equals pie R squared.' Good times. Bringing it back to the football world, my life wouldn't be the same without Coach Pryor. I always feared never being enough for the football team. Maybe I wouldn't be big enough, strong enough, fast enough, or smart enough for the high standard of football that the cougs put on. Coach Pryor was always reassuring and never favored one man to the other. I remember a conversation I had with Coach Pryor where we sat down in his office, and he was really honest and loving when he told me that I wouldn't play that much. He must have lied to me seeing that I had 13 touchdowns and 700 rushing yards that season. I understood my assignment when it came game time, and I always stood close to Coach Hedge who was always right behind Pryor. Thank you, Coach

Pryor, for having faith in me when at times I didn't have faith in myself. My connection with Coach Pryor significantly grew with every film session we had together. All the running backs with Coach Pryor was always a part of the day I looked forward to. His engagement with the game and his players, including me, always impressed me and I was always grateful for it. After a sarcastic remark or when we couldn't see eye to eye about how a play ran through, there was always a laugh with a sip of his big QT Dr. Pepper that followed. There was no hate, no confusion, and he always wanted to understand our thought process out on the grid iron. He didn't always force a play to go the way he wanted it to go and would make adjustments based on personalized questions for us. It made you better, Coach, and it certainly made me better. I will never forget when I got injured in the end zone my junior year. My folks tell me that the moment everyone realized I couldn't get up, Coach Pryor was the first one to run onto the field. They say they've never seen him run the way he did that night. I will never forget that. Thank you, Coach Pryor, for being an honest man where I had no fear to come to you with concern. Thank you for being understanding and caring for your players. Thank you for your dedication to the game. Thank you, Coach Pryor, for shaping me into the man I am today. I love you and I owe you a couple Dr. Peppers.



College Station High School

Community Service

*Tutoring credit-recovery students,
Cougar Mentoring with elementary students,
National Honor Society (NHS), ATA Martial
Arts Instructor*

Leadership Positions

ATA Martial Arts Instructor

Extracurricular Activities

*Girls Powerlifting, ATA Martial Arts, NHS,
Cougar Mentoring, Lab Rats Chemistry
Roadshow*

Plans After High School

*Attend Texas A&M University to pursue a
degree in Chemical Engineering*

Parents

Daniel & Luciana Castellani

Giovanna Castellani

honoring Gregory MacAfee



To be completely honest, I truly detested math growing up, as I had no desire to figure out how to solve for “x” or to graph a function or to even find the area or perimeter of a weird shape they gave me. That is, until I walked into Mr. MacAfee’s Algebra II class my sophomore year. From the moment Mr. MacAfee ran over the syllabus and began the very first lesson of the year, I noticed that there was something different about this class than all of the previous math classes that I had taken. To put it simply, I genuinely enjoyed doing math for once. As the weeks passed by, I soon grew to adore math and its many quirks just by simply sitting in the front row of his class and actually listening to his lectures. I began truly understanding math for once in my life due to the way that he teaches his material, the way he legitimately comprehends every single concept that he teaches and how all of those points and lines tie together, and how he could put these concepts into ways that actually makes sense instead of confusing jargon that goes into one ear and out the other. He answers all of my silly but significant questions, whether it was simple algebra I had forgotten, complex calculus, random life questions that piqued my interest, or even

just as simple as memes that made me giggle. What really set Mr. MacAfee apart, though, was his care for his students. He didn’t just focus on what his students might have gotten on their tests or how he might go about on a certain lecture, he genuinely took the time to get to know us as human beings and individuals. He immensely cares about his students, myself included, and has the willingness to try any new method to bring success to every student, even if they are battling senioritis. I am so incredibly appreciative of Mr. MacAfee and the way he took part in helping me discover my admiration for math, and that thanks to him, I am able to chase after my desire to pursue chemical engineering at Texas A&M, which of course requires a heavy and harsh amount of knowledge of math. Frankly, I never would have imagined nor believed I would ever fancy math or ever think of myself as a “math person,” but sometimes having the right teacher can bring the best out of you and can shine a light on unexpected strengths. Mr. MacAfee did that for me, and I will be forever grateful to be one of the many students that he teaches how to solve for “x” or how to graph a function or to even find the area or perimeter of an interesting shape.



Colton Chmelar

honoring Jarrod Southern

A&M Consolidated High School

Community Service

Consol Cares, Texas Ramp Project and Cycle with Council

Leadership Positions

Captain in Soccer & Football

Extracurricular Activities

Consol Thrivers, Varsity Football, Varsity Soccer, Ambush Club

Plans After High School

Play football at Texas A&M University and major in Kinesiology

Parents

Chad & Joy Chmelar

Outside of my parents, I've learned more from Coach Jarrod Southern than anyone else in my life. He's been a mentor to me since the first day that I met him. He's been my coach for four years, but he will be a friend forever! Coach Southern texted me my freshman year before I even knew who he was and told me that he believed in me. He believed in who I would become one day and the type of player that I would be on his team. I've never had any coach express belief in me like Coach Southern. I've played sports my whole life and have had lots of coaches for multiple teams through school and club. None of them are like Coach Southern. He told me that he saw talent in me but that I would have to work hard to earn a spot on his team. He didn't give me anything. He just saw something inside of me, challenged me, and inspired me to work hard to become my best. Coach Southern has taught me valuable lessons on the field, and he has helped me develop the skills needed to be successful in sports. Additionally, he has helped me off the field and has been more than just a coach. He crafted a standard

that showed me what it takes to become a man. For four years, he has held me to that standard. If you have ever met Coach Southern, you will know that he loves his job. He is the most passionate person I know! He will do anything for his players and loved ones. His determination to help people succeed, not for his benefit but for the benefit of others, are some of the many reasons why he has made such a large impact on my life. His guidance and leadership throughout my high school career has helped me become successful. It has helped push me and encouraged me to foresee my goals. As a little kid, my dream was to play college football. Without the relationship that I have created with Coach Southern, it is hard to say that I would have ever achieved my dream. At the end of the day, I am blessed to say that I got to play for Coach Southern. Many players will never get the opportunity to be coached by him or learn from the knowledge that he has. That isn't what I will remember most about Coach though. I will remember the friendship that we have developed that will last a lifetime.



A&M Consolidated High School

Community Service

National Charity League (NCL), National Honor Society (NHS)

Leadership Positions

JV Cheer Co-Captain, Varsity Cheer Co-Captain, Cheer Competition Captain

Extracurricular Activities

Woodlands Elite Cheer Company (Allstar Cheerleader), AMCHS Cheerleader, 4 year NCA All-American Cheerleader

Plans After High School

Attend Texas A&M University to major in Kinesiology and pursue a career in physical therapy

Parents

Joe & Kara Comte

Kayla Comte

honoring Taylor Warren



I was blessed to have been taught by so many amazing teachers at Consol, but none have impacted me as much as Taylor Warren. Ms. Warren is passionate, loving, forgiving, but most importantly, becomes a mentor to every student she teaches, inside and outside of the classroom. I will never be able to express how grateful I am to be one of the students she chose to lead. My freshman year, I somehow ended up in Ms. Warren's classroom despite the fact that she wasn't even my teacher, and we didn't have a pre-existing relationship, other than her hugging and saying "hi" to me every day as she does with every student she sees. This day, I spent thirty minutes after school in her classroom serving my BROTHER'S detention with him because he was my ride home. It is so fitting that this afternoon of conversation and laughter is my first memory with Ms. Warren. After that day, I found myself in her room before school, after school, and any time I could sneak out of my classes to just hang out or talk with her during the day. She became my person, and her room became my safe place. I could talk about how amazing of an Algebra II teacher she was my sophomore year, but she is so much more to me. She stepped in as a mom when I got sick our first year competing at UIL even though everyone

else left and I made us late to dinner. She became one of my biggest supporters, celebrating every competition I won and every occasional "A" I would earn in pre-cal. She picked me up after every setback no matter how big or small. She became a best friend to me; I could cry with her, laugh with her, seek advice from her, and know that no matter what I told her, I would not feel judged, but loved and seen. Most importantly, in the past four years, Ms. Warren has become my mentor and sister in Christ. Every cheer camp and competition, Ms. Warren would wake me up hours before everyone else, despite how angry I would be at her when she would bang on my door at 5 a.m., and we would sit in the lobby praying, diving into God's word, and buried in intentional conversation. Every summer when I came home from TBarM, she was one of the first people I wanted to share what I had learned and became the closest thing I had to TBarM at home and in my everyday life. She has held me accountable even when it's hard and told me the truth even when it's not what I want to hear. But most of all, she taught me to live a life consumed by joy and love for the Lord. Ms. Warren is my example of what it looks like to live and love as a woman of God and I pray that when I'm older, I become half the woman that she is.



College Station High School

Community Service

Young Men's Service League

Leadership Positions

Captain for Baseball & Football teams

Extracurricular Activities

Baseball (4 years on varsity), Football (3 years on varsity), National Honor Society

Plans After High School

Attend Sam Houston State University and play baseball

Parents

Kelly & Amy Corcoran

Cade Concoran

honoring Matt DeBerry



Making a strong impact on a kid's life is not the easiest thing to do. While Coach DeBerry has helped me be successful on the field, his influence on my everyday life is nothing shy of special. When asked to honor an educator, my mind went straight to Coach DeBerry. I first met him when my brother attended CSHS and played wide receiver (he was the wide receivers coach at the time.) When my brother was asked by me or my parents on who his favorite coach was he would always respond with "Coach DeBerry." Right when I stepped on campus and was able to connect with Coach, I quickly understood where my brother was coming from. Coach DeBerry and I have been through it all. From the high of a state championship game, to the low of losing a rival game, the one thing that stayed consistent was our relationship. Coach DeBerry is hardworking, intelligent and highly competitive, which makes him very relatable to be around. There isn't a single time where he does not stop to say hi and make a quick joke or a single opportunity he skips to challenge me

to be the best. He has stuck with me from the very beginning of high school, all the way from my first touchdown, through three collarbone surgeries, and back to breaking school records. His confidence and trust in me never wavered. He is a F.I.O. (figure it out) guy compared to a "my bad" guy, which is something to admire. He has always been someone I can go to for advice or to make fun of when he is wrong. As my Quarterback coach he is very easy to talk to because he understands the game very well which leads to him helping me be successful on the field. As the Offensive Coordinator, he has to be very well organized and controlled and I believe DeBerry is the best at both of those even when something doesn't go the Cougs way. Coach DeBerry has been a great mentor and leader of mine throughout the years and I will always appreciate that. He makes being around him fun and relatable even when he has the formation wrong and I have to correct him or when I just turn and tell him the play won't work which leads me to letting him know that, that is UNREAL.



A&M Consolidated High School

Community Service

Promoted CSISD Bonds door-to-door, Youth Basketball & Football Volunteer Coach, Consol Cares, Ronald McDonald Foundation, Coached 7-on-7 Football Team, Blue Santa Program with CSPD, Hewitt Methodist Church Garage Sale & Fall Festival, City of College Station Father-Son Fishing Event

Leadership Positions

Captain of Consol Bootcamp Team, Leader of Consol Football Team

Extracurricular Activities

Varsity Football, Youth Member at Grace Bible Church, Member of Millican United Methodist Church

Plans After High School

Attend EMT & Fire School Academy at TEEX

Parents

Billy & Kendra Couch

Wesley Couch

honoring Michael Taylor



There are people in life who have a major impact on you, shaping your character, work ethic, and approach to challenges. For me, that person is Coach Taylor. I cannot express how much I appreciate everything Coach Taylor has done for me, both on and off the field. Through his guidance, encouragement, and leadership, he has taught me life lessons that extend far beyond sports. From the very first practice, Coach Taylor made it clear that he cared not just about our performance but about us as individuals. It was always about more than winning games. He created an environment where we could grow, learn, and develop not only as athletes but as better people. He took the time to get to know us, understanding our strengths and weaknesses, and alter his coaching to help us reach our full potential. This level of individual attention made us feel seen, valued, and motivated to push ourselves harder than we thought possible. Coach Taylor's leadership is one of the things I admire most about him. He led by example, showing us what it meant to work tirelessly, stay disciplined, and never give up, no matter how difficult the situation might be. His commitment to the team was unmatched, and his passion for the game was contagious. He taught us that success isn't just about talent. It's about our work ethic, mindset, and a relentless effort of improvement. Every time I faced a challenge; I remember Coach Taylor's

words: "we always do 3 things as outside linebackers: (1) love God, (2) respect women, and (3) murder people on Friday nights!" Coach Taylor always emphasizes the value of teamwork. He makes it clear that no one could win a game alone and that success depended on working together as a team. This lesson had a lasting impact on my approach to teamwork in all areas of my life. Whether it's a school project, work situation, or personal relationship, I now understand the importance of teamwork, trust, and supporting one another. Additionally, Coach Taylor also instilled in us a sense of resilience. There were moments during the season when things didn't go according to plan, and failure seemed unavoidable. But Coach Taylor never let us hold on to our mistakes. He taught us to use failures as opportunities to grow and turn challenges into learning experiences. His wisdom went far beyond the field, and it's clear to me that his desire to mentor us came from a genuine place of care and concern for our futures. In conclusion, I am incredibly grateful for everything Coach Taylor has done for me. He is more than just a coach; he has been a mentor, a role model, and a source of constant inspiration. His impact on my life is unmatched, and I am proud to have had the privilege of learning from him. Coach Taylor has not only shaped the athlete I was, but also the person I aspire to become. For that, I will always be thankful.



College View High School

Community Service

Gulf Coast Regional Blood Center blood drive volunteer, game-day parking volunteer

Extracurricular Activities

National Honor Society, Participated in UIL Mathematics, Number Sense, and Copy Editing

Plans After High School

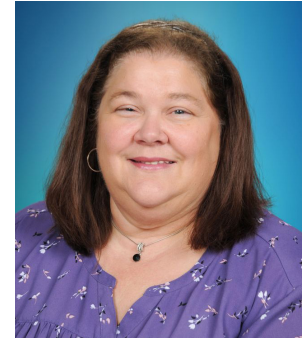
Attend University of Houston to major in Finance

Parents

Piyush & Rashmika Darji

Dishree Darji

honoring Laurie Rath



Throughout my academic journey, I have been fortunate to cross paths with many incredible educators, each leaving a unique mark on my growth and aspirations. It wasn't easy to choose just one educator—if I had the chance, I would select all of them. However, among them, one stands out the most—Dean Laurie Rath. Her unwavering support and belief in my potential transformed my educational experience and shaped the person I am today. She isn't just an administrator; she is a mentor who genuinely cares about her students' success. Her door is always open, and she makes sure that every student feels heard and supported. Whether it is academic advice or words of encouragement, she is always there when I need guidance. I studied in India from grades 1 to 10 and then continued my education in grades 11 and 12 at College View High School. Before coming to College View, I had heard from my friends that bullying was common in high school. However, when I arrived at this school, I found a completely different environment. The school's atmosphere was always positive, and there was no fighting or bullying. Instead, I experienced a supportive and welcoming community where students encouraged one another. This was largely due to the efforts of Dean Rath and the other staff members who worked tirelessly to create a safe and inclusive school environment for all students. Dean Rath does so much for her students. Her dedication to her job and students is astounding. Rath has become invaluable to College View through her constant

determination and her ability to make high school enjoyable. Ever since I began my high school career at College View, Rath has always been the person to turn to for help. She works tirelessly to support the entire student body, always seeking ways to help her students thrive. Beyond academics, Dean Rath emphasizes the importance of personal development. She encourages students to embrace opportunities beyond the classroom. Under her influence, I stepped out of my comfort zone and participated in programs that enriched my skills and broadened my perspectives. What sets Dean Rath apart is her ability to see potential in every student, even when they cannot see it themselves. She never treats anyone as just another name on a list; she takes the time to understand each student's strengths, challenges, and dreams. Her belief in me inspired me to believe in myself. As I reflect on my time in the Dual Credit program, I realize that my accomplishments were not mine alone, they were because of the unwavering support of educators like Dean Rath. She exemplifies what it means to be an influential educator: someone who not only imparts knowledge but also inspires, uplifts, and empowers. I will always be grateful for Dean Laurie Rath's guidance, and I hope to carry forward the lessons she has taught me—to believe in myself, to embrace challenges as opportunities, and to support others the way she has supported me. Her influence will remain with me as I continue my academic and personal journey, and I am honored to recognize her as my most influential educator.



A&M Consolidated High School

Community Service

GenNow, Declaration Church Student Youth Leader, Consol Cares

Leadership Positions

Cross Country Team Captain, National Honor Society Vice President

Extracurricular Activities

Varsity Soccer, Varsity Cross Country, National Honor Society

Plans After High School

Attend Texas A&M University or The University of Texas at Austin to study kinesiology and work towards becoming a physical therapist

Parents

Steve & Tara Dekkers

Kian Dekkers

honoring Janson Soltis



Throughout my time in CSISD I have been blessed by so many great teachers and coaches. These past twelve years have shaped who I am as a student, an athlete, and a person. However, the educator that has impacted me the most is Coach Soltis. Coach Soltis is a person who lives with integrity and maintains principle. Over the years, Coach Soltis has become a role-model and someone I look up to. I tend to be quite hard on myself, and the voice on the field that I constantly hear is from Coach Soltis yelling, "Keep your head up" reminding me to stay positive. One of Coach Soltis' biggest teaching points has always been boys developing into young men. He views his athletes holistically and strives to bring out the best in people and developing men in the world beyond high school. Coach Soltis embodies the principles he teaches as his servant-heart, hard work, and encouragement make him stand out. A very practical example of Coach Soltis' character and how he has impacted me came during a traumatic experience this year in Cross Country. During a race, I experienced a heat stroke at the end of my race within two hundred meters of the finish line. I collapsed on the ground, and I tried to get back up but failed. Coach Soltis and my dad noticed this, and they rushed to my side. They picked me

up and carried me across the finish line. At this point I had blacked out. The next thing I remember is being submerged in an ice bath. When I got out, dizziness struck and 911 was called. My dad and Coach Soltis helped me sit down as EMS arrived. When EMS arrived, they loaded me onto a stretcher, where they monitored my heart and administered an IV. After spending an hour in an ambulance, my heart and mind came back to normal. Coach Soltis was right there the whole time speaking words of encouragement and support. I remember feeling scared and confused, but having both my dad and Coach Soltis, two people who I trusted so much, gave me immense reassurance and helped calm me down. Coach Soltis encouraged me throughout the rest of the season, and I knew that if something went wrong, he would have my back. This reassurance helped me give it my all and I was able to finish my senior season on a high note as I made it back to the state meet. My time being around Coach Soltis has made me a better man as I have learned to serve others and to work hard in everything I do. I am incredibly thankful for the impact Coach Soltis has had on my life and I will always be grateful for his encouragement. I will carry his motto to "Keep your head up" as I face future challenges.



College Station High School

Community Service

*Larry J. Ringer Library Teen Volunteer,
National Honor Society, Teen Court Juror,
UPchieve Tutor*

Leadership Positions

*Band Head Drum Major & Assistant Drum
Major, Business Professionals of America
President & Historian, Speech & Debate Vice
President of External Affairs*

Extracurricular Activities

*Marching and Concert Band, Business
Professionals of America, Speech & Debate,
UIL Academics, Track & Field*

Plans After High School

*Attend a 4-year University (TBD) to major in
Business or Economics and minor in Music
with plans to attend law school*

Parents

Xicheng Ding & Hongwen Su

Kelly Ding

honoring Heather Strawn



A fellow Duolingo learner. The designated aux on hours-long debate road trips. My greatest mentor. These qualities all manifest into an educator who has single-handedly shaped the largest portion of my learning and development as a student: Mrs. Strawn. Her first lesson: Buc-ees. As most are, I was a timid freshman. That effectively flew out of the gate with little more than a glimpse of the daily announcements slides proclaiming a meeting on the second week of school and the thought that Speech & Debate sounded fun. Based on first impressions, Mrs. Strawn was a woman with a characteristically polka-dotted dress, immaculately styled hair, and a lot of energy. Based on second impressions, that energy was highly contagious. On our way to the debate team's first tournament of the season, I woke up from my nap to a stop at Buc-ees for the first time in my life. I planned to fall asleep again after, but when we were back in the car, Mrs. Strawn started a conversation with me directly, beginning with the phenomenal apple pie I had just purchased to my interests in debate to completely unrelated hobbies. Talking with her and other teammates felt so easy. Up to the present day, I have lost count of the quantity of information I have gained from her. That could be in the mediums of emails sent with links to evidence for a case, morning news podcasts (with intermittent Taylor Swift albums playing), or simply anecdotes from Dead Poets

Society, Killers of the Flower Moon, and Legally Blonde. But perhaps most importantly, Mrs. Strawn has taught me that my limits exist to be surpassed and reshaped. Sophomore year, heading into what I thought was one of the most pivotal rounds I would ever attend, I had convinced myself that I would certainly lose. My opponent was older; I had already lost to her before. She spent all morning adding to her already bountiful argument. Intervention by Mrs. Strawn derailed this train of thought. My steadfast debate coach finally got me to understand the meaning of "trust the process" by going line-by-line down my opponent's argument like in any other round, helping me overcome my mind block. And just this past year, she has encouraged her team to branch out and try new events. What distinguishes Mrs. Strawn is that she is so dedicated to inspiring younger generations through Speech & Debate, pushing them to advocate for themselves and their beliefs. Truly, I would recommend that everyone take her class, even if only for one year — the growth that follows is easily observed. She fights tooth and nail for each and every one of her students, making sure we have ample resources to succeed. In return, she only asks that we give our best effort and be receptive to hairspray-ing before we compete. Even after departing from College Station High School, I will always carry the transformational learning and Duolingo friend streak that is Mrs. Strawn's everlasting impact on me.



College Station High School

Community Service

Grace Bible Church pianist, GenNow worship team leader, Junior High youth group leader, CSHS Summer Basketball Camp coach, playing piano at nursing homes

Leadership Positions

Fellowship of Christian Athletes (FCA) Vice President, GenNow Leader, Superintendent's Student Cabinet, Summer Youth Leader

Extracurricular Activities

Basketball, Piano (including State UIL Solo & Ensemble competition)

Plans After High School

Attend Texas A&M University to major in Engineering with plans to potentially enter medical school

Parents

Matt & Kim Ege

Caleb Ege

honoring Jeremy Dockan



I began every day of my sophomore year in first period chemistry with Mr. Dockan. While Chemistry I Advanced is not an easy class, I always found his way of explaining things to be helpful. Although getting to know Mr. Dockan was somewhat delayed by his paternity leave at the very beginning of the year, I had no trouble building a relationship with him before the school year ended. Overall, we connected due to many similar interests, including our Christian faith, basketball, and chemistry. I enjoyed his class so much that I am now taking AP Chemistry as a senior, which is by no means an easy class. Most people stay away from this class, but Mr. Dockan makes the overall experience enjoyable because he tries to make the class interactive with interesting labs and other activities. One such activity I get to experience as an AP student is travelling to elementary schools to give a lab demo. Mr. Dockan calls us the "Lab Rats" and has helped all his AP students think of fun demonstrations to perform for the elementary students. One of the first things I noticed about Mr. Dockan was how open he was about being a Christian. He likes to play music in class while we do labs, and when he doesn't ask for song requests, he often plays worship music. As someone who listens to worship music and regularly plays keyboard for my church, I appreciate this. We connected on our faith

enough that eventually Mr. Dockan even volunteered his time to help FCA at an event late in my sophomore year even though he has many other things on his plate. Another interest Mr. Dockan and I share is basketball. We both played high school basketball, and he always asked me how my games went and who our next opponent was. He even sacrificed time out of his evening once to watch one of my games. Additionally, we both closely follow Texas A&M basketball and enjoy conversations about whatever Aggie game happened the night before. Finally, we connected on our interest in chemistry. I personally find chemistry the most interesting of all the sciences I have taken in high school, and as a result I am looking to major in chemical engineering at Texas A&M. Mr. Dockan also majored in chemical engineering at A&M, and he has graciously written a recommendation letter for me during my application process. He has also brought in multiple guest speakers with experience in the engineering world to share their insights. I found their presentations to be very interesting. Overall, Mr. Dockan has helped me realize my interest in chemical engineering. I don't know if I could ask for a better teacher than Mr. Dockan. On top of everything else, he has taken the time to connect personally with me and make his classroom a place that has inspired me to like chemistry.



A&M Consolidated High School

Community Service

Consol Food Pantry, Happy Cart & Birthday Cart

Extracurricular Activities

National Honor Society, Special Olympics power lifting, track & field, bowling

Plans After High School

Attend the Bridges Program and also obtain employment through the Summer Earn & Learn program

Parent

Amber Evans

Mac Evans

honoring Elizabeth Engelhardt



I read a quote that said, “A good teacher explains, a superior teacher demonstrates, and a great teacher inspires.” Elizabeth Engelhardt, or as Mac calls her “Engelberry”, is a great teacher. It’s been four years of laughs, tears, hugs, great moments, chaotic moments, and everything in between. I can proudly state that we wouldn’t change a thing. Here’s a short essay about how a quirky, loving, free-spirited teacher captured our hearts forever. Freshman year at Consol came for Mac and my heart wasn’t ready. There was a new teacher, that we were unfamiliar with, and I was super guarded. I’ll never forget the first behavior call I received. To my surprise, it was just to inform me, not to pick Mac up. That was the beginning of something special. In the middle of Mac’s freshman year, his grandmother passed. Mrs. Engelhardt helped Mac in unimaginable ways, including attending the funeral. The rest of the year was filled with big behaviors at times, but she never gave up on him. Mrs. Engelhardt created a safe space for Mac to express his frustration giving as many breaks as he needed. At the end of that year, I knew that Mac would be ok. Over the years, Mrs. Engelhardt has facilitated so many field trips, dances and fun times that were all about inclusion. She has picked Mac up for events, cheered him on, intervened on his

behalf, when necessary, but most of all she’s protected him. If he needed to start the day on a quiet note in a tent, she was fine with it. When Mac needed to take a walk because he was overwhelmed, she allowed it and followed at a safe distance. Mac learned that no matter what kind of day he was having, Mrs. Engelhardt loved him through it all. Under Mrs. Engelhardt’s care Mac has flourished into the kid everyone knows and loves. Whether he’s giving fist bumps and reminding his peers to put their ID’s on, or assisting with Happy Cart or numerous other tasks, Mac is happy and free to be himself. He has a teacher who advocates for his rights no matter how much flack she receives, and she does it all with the purest heart. The amount of things she has Mac participating in never ceases to amaze me! These four years have been the biggest blessing, and the most relaxing time ever knowing that Mac was in such good hands. So, a huge shout out to the teacher who runs in the rain without shoes to get her kids on the bus, the teacher that dances and makes funny faces, the teacher that wears silly things to get a laugh out of her student’s, the teacher who is misunderstood by some, but loved by so many more. Mac and I love you Elizabeth Engelhardt and we will always be grateful for you. May your light never stop shining!



College Station High School

Community Service

Student Council, Christ Church Student Leader, National Honor Society, CSISD Summer Enrichment

Leadership Positions

Senior Class President, Co-Director of GenNow, Art History Club Officer, Junior Leadership Brazos

Extracurricular Activities

GenNow, Elite Wranglers, Cross Country, Art History Club

Plans After High School

Attend Texas A&M University to major in Biomedical Science on the pre-med track with plans to attend medical school

Parents

*Erin Fleener Crisp
Matt Fleener*

Allie Fleener

honoring Ali Kenney



When asked to write about a teacher who impacted me the most it was easy to think of someone I had known since my sister walked the school halls or was taught by for a short time my freshman year, or had coached me multiple years in a row. But Mrs. Kenney is special in a way that she doesn't need multiple weeks, days, months across 4 years to build genuine connections with her students. In the 172 days I spent in her classroom my junior year she made one of the biggest impacts on me. As a junior on the first day, I was ready to get through my classes and go home to start the pile of homework I already had. Mrs. Kenney with a smile on her face greeted every student that passed letting me know immediately how cool my name was because we shared it was a very bright point in an otherwise dull start to the school year. I can't exactly remember when I started referring to US history as my favorite class shocking my family because I had never been a history person, but the excitement and joy Mrs. Kenney carried with her every single day easily made her my favorite teacher due to how quick it was to turn my day around by being in her class. While me and my friends did have our moments, Mrs. Kenney was ready to jump in and joke along with us, give us honest, wise advice about certain situations and always always open her doors to us for lunch. When she

was needed, she stepped up for her students. I also got to know Mrs. Kenney on a more personal level as she served as our teacher sponsor for the Gen Now organization allowing us to use her classroom in the mornings, store flyers and supplies, and helping us promote our student-led youth event in the school. One thing about her is she was always motivating and supportive, and that is all you can really ask for in a high school teacher. I can't thank her enough for the times she has given me a reality check on the seriousness of a situation (it was usually not that serious) or told me to get rid of early onset senioritis and do my work. And that was just junior year. When given the opportunity to take her class again, even for just a semester, I knew I had to do it. While simultaneously teaching tired seniors about government, she also taught us life lessons to help us in college and keep us out of trouble in the future that aren't typically taught in the classroom. Her joyful attitude, voice of reason and wanting the best for us are a few of the many ways Mrs. Kenney makes such a good teacher. She cares for her student's well-being like no other and is always waiting outside her door to laugh with us, nag us about turning in assignments and celebrate our successes. Her love for Jesus and her students is the reason that Mrs. Kenney deserves to be in everyone's Hall of Fame.



A&M Consolidated High School

Community Service

Preparing Food Bags for people in need for the holidays

Leadership Positions

Football Team Leader (Junior and Senior Years)

Extracurricular Activities

Football

Plans After High School

Attend college (TBD) to get a degree in Business and then play in the NFL

Parents

*Alani Foketi
Veronica Foketi*

Vakapuna Foketi

honoring Ray Kavanaugh



Playing football is a fun experience that teaches a lot of important lessons, not just about the game itself. As a defensive lineman, the job can be tough and requires a good understanding of the strategies involved. Having a good coach, like Coach Kavanaugh (“Coach Kav”), really helped to improve my skills and also taught me valuable life lessons. Besides the technical stuff, Coach Kav helped build discipline and a strong work ethic on our football team. Football practices can be tough, and Coach Kav pushed us players to give their best, even when it was hard. This discipline carried over into other parts of life, showing us the importance of hard work and sticking to our goals. Learning to set goals and working hard to achieve them is a lesson that helped me in school and will later help me at a job. Coach Kav also became a mentor, guiding me through personal challenges and helping me grow. He taught me the value of teamwork, communication, and leadership. On the

field, defensive linemen need to work closely with their teammates, relying on each other to succeed. This teamwork helped build friendships and respect, which are important in any group setting. Good communication helped everyone stay on track, both in football and in life. Leadership is another key lesson I learned from Coach Kav. He encouraged players to take charge, whether it’s by setting a good example or motivating others. These leadership skills will be useful in many areas of my life. Plus, dealing with the wins and losses in football taught me resilience and humility. Learning to celebrate wins without getting cocky and bouncing back from losses helped build my character. In the end, having someone like Coach Kav in my corner really helped me during my time at Consol. I’ve grown to love the game even more because of Coach Kav. I’ve learned from him how the game is played, and he also got me ready to play college ball. I thank him for being a wonderful coach and example to me!



A&M Consolidated High School

Community Service

Special Olympics, Consol Cares, National Honor Society, TAMU Camp Adventure, Oakwood STEM Night Volunteer

Leadership Positions

President of Tiger Friends Inclusion Club, AMUMC Youth Council

Extracurricular Activities

Tiger Friends, Football, National Honor Society, H-E-B Employee

Plans After High School

Attend Texas A&M University to major in Aerospace Engineering with plans to continue studies through graduate school

Parents

Phillip & Donna Garrett

Jennings Garrett

honoring John Tollett



Madonna, Tiger, Elvis: to be known by only one name requires immense respect and appreciation from those around you. This honor is reserved for the elite—which is why you will hardly hear Mister or John precede the name Tollett. Though the title of friend would better suffice, Tollett was my advanced and AP Chemistry teacher at Consol. As I first viewed my 10th grade schedule, I dreaded the thought of taking chemistry. This class seemed to plague generations of high schoolers before me, and I did not expect my experience to be much different. I was optimistic however, knowing that my teacher was Tollett, an educator my older sisters held in the highest regard. My desire for a humorous and compassionate, yet thorough teacher who was proud of his course, turned into reality, once I had met Tollett. He presented this compassion when I accidentally took my Thermodynamics exam home for the weekend, instead of turning it in. A minor penalty and new nickname of Slacker while in his class was something I was extremely grateful for. With being a slacker, my passion for science developed as I learned the basics of chemistry. Which was made easy as Tollett transformed difficult concepts into silly mnemonics. Even today, I can remember the Gibbs Free Energy equation ($\Delta G = \Delta H - T\Delta S$) or as I learned it, Guys are hot without their shir- SOCKS! Unconventional methods like this made Tollett an effective chemistry teacher, while his

dedication for his students made him an honored educator. Only Tollett could grade tests in just one day while reassuring hysterical AP students who had just finished their test, answering countless questions from advanced classes, and watching Manchester United soccer games. Tollett's ability to see what each student needed to be successful in not only his class, but whatever life's challenges were, elevated him from an educator to a friend. As a friend to his students, Tollett was able to both praise and express disapproval (hence the slacker title). This dynamic motivated those who understood his criticism and approval came from a good heart. A good heart which desired nothing but the best a student could offer. Further, his quality as a friend was revealed through the volume of students in his room. Even if you didn't need help on an assignment, Tollett's room was a safe, comforting place in the middle of a school day. But most importantly, a place where Tollett and I could discuss the state of Texas A&M Men's Basketball and cherish our old memories of games. While Tollett is now living his best retired life where he gets to enjoy hobbies and not have his Manchester United games interrupted by stupid chemistry questions, I know his legacy will not leave AMCHS and certainly not his old room. To be taught by Tollett is all the honor. As I enter life and meet countless new people, I hope to treat them with the same love and respect as Tollett showed me.



A&M Consolidated High School

Community Service

National Charity League, National Honor Society, Brazos Valley Symphony Belles

Leadership Positions

Tiger Cheer Captain, NCL Class President

Extracurricular Activities

Student Council (2 years), Tiger Golf (1 year), Tiger Cheer (4 years), Tiger Thrivers (2 years)

Plans After High School

Attend Texas A&M University and major in Public Health

Parents

Joe & Adrienne Gattis

Addison Gattis

honoring Ryan Cote



As a senior at A&M Consolidated High School, I have been very fortunate to have been educated by great teachers the past four years. For my last year, I decided to take physics despite my lack of excitement I initially had for it. I was skeptical about how I would handle the weight of the course, as I have never been the best at science classes. The one teacher I have chosen to honor is my physics teacher, Mr. Cote. Walking in on the first day, the class was greeted with a warm welcome of "Good Morning Guys!", being the same every day since. Mr. Cote has made a difference in my learning capabilities in the field of science and has invoked excitement to see what we are learning each day. He is very welcoming, compassionate, and scholarly about all things physics. Mr. Cote has made a significant difference in my work ethic for the course I find the most difficult. Through all of my dumb questions, Mr. Cote has never hesitated in helping me gather a better understanding of the material being taught. He is always happy to help and will spend as long as it takes on a question to help me better understand. By doing this, he does not make me feel incapable of learning the material but has made me confident I will understand it. Not only is Mr. Cote always willing to help with my physics needs, but he is always

ready to engage in meaningless conversations at the end of class. He makes his students feel heard and seen with all of their needs, whether it is related to physics or not. The relationship he has built with his students encourages discussion and relationships, helping them know he is truly there for each one of them in a time of need. At the beginning of my senior year, I was in between two colleges and unsure where I wanted to end up. At the end of class, for almost an entire week straight, Mr. Cote would tell me everything he loved about both campuses and how I ultimately could not make a wrong choice. It was comforting to hear as I was conflicted on the rather important decision. This specific week taught me that Mr. Cote is not just my physics teacher but someone who has truly impacted me even on a personal level. He pours into his students eagerly and intentionally because he genuinely does care about each one of them. Not only does Mr. Cote greet the class every day on a positive note, but he always lets us know to "Have a good day!" when leaving. He says this regardless of a hard test, difficult lab, or even a quick and easy lesson. For the little days that I have left at A&M Consolidated, I will be counting my minutes in his class and cherishing each moment, as he genuinely is a fantastic teacher and great mentor to each of his students.



College Station High School

Community Service

National Honor Society (NHS), Aggie Park Cleanup, 4-H, Souper Bowl of Caring, Aggieland Pregnancy Outreach, Brazos Valley Food Bank, Aggieland Humane Society

Leadership Positions

Track & Field Co-Captain, NHS Vice President of PR, Mock Trial Club VP of PR, Castlegate 4-H Club 1st VP, AVP Film Festival & Merchandising Officer, Food & Nutrition Ambassador for Brazos County 4-H

Extracurricular Activities

Track & Field, Triathlon, Audio Video Production, 4-H, Theatre, Mock Trial, Debate, NHS

Plans After High School

Attend the Bush School at Texas A&M University to major in Political Science with a double major or minor in Economics

Parents

Matthew & Rebecca Hapes

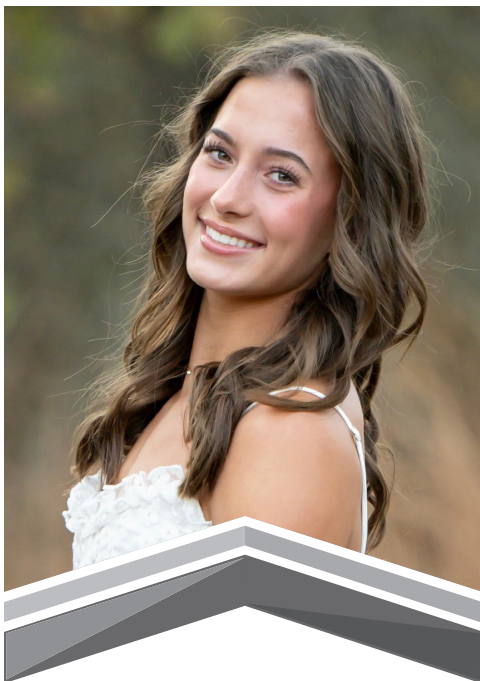
Tatum Hapes

honoring Chad Lehrmann



For two years, I was lucky enough to be taught in a coffee bar. Officially, my classes were AP World History and AP U.S. History, like every other school, but Mr. Lehrmann, from the first time I set foot in his classroom, was not like other teachers. No assigned seating or normal rows of plastic seats, but rather a handmade wooden bar with stools, and comfortable couches. Comic book posters lined every wall, along with his series Killtown, and other novels. Sometimes I liked to joke he was allergic to overhead lighting, because the minute you left the hallway the lack of fluorescents, replaced instead by lamps, fairy lights, and sometimes strobes, made it feel like another world. And honestly, it was. Mr. Lehrmann didn't sugarcoat topics, didn't dance around issues, and kept it real. While school may have taught me to think critically, Mr. Lehrmann introduced thinking compassionately. He assigned us to debate topics from multiple perspectives, widening our understanding of complex issues in a way that has stuck with me for years. I owe discovering my passion for Law and Poli Sci largely to Mr. Lehrmann, who was always ready with advice about the career path, opportunities, and possible pitfalls. That's another thing unique to Mr. Lehrmann- he was always there to talk. Personal goals, favorite movies, Colorado dream home in the mountains, a coffee talk over

a hot-button issue... there were few times Mr. Lehrmann would turn down the opportunity to get meaningful and engaging conversation blooming in class. I mean, that trait is what prompts me and my friends to swing by room 2111 this year, though he's no longer our teacher- why pass on the chance to catch up with Mr. Lehrmann in the hall, even for a few minutes? I think back on my years in high school a lot as a senior, especially concerning what shaped me into the person I am today. A huge part of my development as a person, friend, and student, was Mr. Lehrmann. Whether as Ric Gryff in *Puffs*, a thriller novelist, a bearded man in AVP's *Deceptionist*, a roadside cheerleader during Homecoming Court, or a last-minute essay proofreader, Mr. Lehrmann has proven himself over and over to be an educator truly dedicated to his students. He was a rock during my sophomore and junior years, always patient when I walked in dead on my feet from a track meet or performance. I could always expect a 'how did it go?', and genuine interest in the answer. When I think about the kind of life I want to lead, one of genuine impact on others, with passion for my hobbies and the grit to finish what I start, there's no better role model than Mr. Lehrmann. I'll never forget his intelligence, his humor, or the atmosphere he brought to class every day. Thank you, Mr. Lehrmann, for being the best teacher ever.



College Station High School

Community Service

National Honor Society, National Charity League (BCS Together, BV Food Bank, Sleep In Heavenly Peace, The Bridge Food Pantry), Cougar Mentoring, Ace Tutoring

Leadership Positions

Varsity Soccer Captain Junior Year, NCL Member Recognition Chair

Extracurricular Activities

Varsity Track & Field, Varsity Soccer, Student Council, Challenge Soccer, Mac Vault Pole Vault Academy, Christ Church Youth

Plans After High School

Attend Texas A&M University to major in Allied Health with plans to attend graduate school for physical therapy

Parents

Paul & Holly Hawryluk

Ella Hawryluk

honoring Jennifer Rinn



Mrs. Rinn was my junior year math teacher ; however, I had the benefit of knowing her in a more significant role than that. The past four years of high school have been filled with highs and lows, stress, excitement, challenges and blessings. With each of these, I have been extremely fortunate to have a support system, not only at home but also at school. At the center of my support system is Mrs. Jennifer Rinn, my school mom. Originally, I knew Mrs. Rinn as the mother of my twin brother's best friend. There was the occasional carpool, joint family dinners, and guidance with homework for online coursework during the pandemic. However, high school is when I personally became truly fortunate by the guidance of Mrs. Rinn. My freshman year I was trying to adjust to high school. I was figuring out how to balance advanced coursework, club sports, high school sports, and how to fit in at 15 with older teammates. With every obstacle I faced, she was there to listen and offer support. Likewise, with every moment of success, she was the first to greet me with a smile and show her excitement. I always felt even better about my success

after sharing my achievements with Mrs. Rinn. Her classroom has been my refuge, a place to study and to walk through difficult math problems. Math was never my strong suit however that changed for the better because of Mrs. Rinn. Mrs. Rinn taught me to understand math in a way that no other teacher had previously. She wasn't your average teacher who stood at the front of the classroom talking for 45 minutes. She was so engaging and not afraid to call someone out or dance in front of the room. She didn't just make me smile every day she brightened every face that had the blessing to walk through her doors. No matter the day, Mrs. Rinn always made sure my class shared a few laughs. My junior year, I was fortunate to have Mrs. Rinn as my teacher for both Advanced Pre-Cal and as a tutor in Ace Tutoring. This was the highlight of my day. Getting to spend 3rd and 4th periods with Mrs. Rinn always turned my day around. It was a time I felt safe to ask for help in difficult coursework, eat my lunch in peace, and be in the presence of Mrs. Rinn's positivity. It was during these hours that I saw just how much she invested in my success in the classroom and beyond.



College Station High School

Community Service

Young Men's Service League, National Honor Society

Leadership Positions

Young Men's Service League Vice President

Extracurricular Activities

*Football (4 years), Baseball (4 years),
Basketball (1 year)*

Plans After High School

*Attend Texas A&M University to pursue a
degree in Business Administration through
Mays Business School*

Parents

Robert & Shannon Herring

Thomas Herring

honoring Jarrett Beckhusen



From youth football camp to baseball during my senior year, Coach Beck has always been someone I have enjoyed being around. His consistent positive attitude and ability to shine light on others make him stand out. Throughout the years, Coach Beck has coached me in both football and baseball. His belief in my potential, even when I have doubted myself, has been one of the driving forces behind my growth. In baseball, Coach Beck has not only helped me reach my individual goals, but has also pushed me to become a better teammate. His focus on teamwork and personal accountability has helped me realize that success comes not only from individual achievements but from how well you support and uplift others. Coach Beck's influence goes far beyond sports. He has impacted my life in ways that extend into my everyday interactions and mindset. His persistent positive attitude is something I try to emulate. No matter the situation, whether it's a tough loss or a frustrating practice, Coach Beck remains composed and optimistic. He treats everyone with the same respect and kindness, no matter their role on the team or their level of skill. His inclusive attitude creates an environment where everyone feels valued, and it has taught me

the importance of treating others with the same respect. His ability to build meaningful connections with his players has shown me that being a leader is not just about giving orders and expecting results, it is about encouraging others, offering support, and leading by example. Coach Beck has always held me accountable. This accountability has pushed me to be a better person and teammate. As I navigated high school, I realized just how much Coach Beck's positive outlook influenced me. His approach to life has become a guiding principle in my own life. I now approach challenges and setbacks with a mindset of growth rather than defeat. It has inspired me to see the good in situations, even when things don't go as planned. This has been particularly helpful during stressful times, whether in academics or on the field. Ultimately, Coach Beck's positive attitude and belief in accountability have had a long-lasting impact on me. He has helped me grow as an athlete, individual, and follower of Christ. I know that the lessons he has taught me will continue to shape my life moving forward. His influence has shown me that a positive mindset, combined with hard work and respect for others, can lead not only to success in sports but in all aspects of life.



College Station High School

Community Service

Cougar Mentoring, National Honor Society, Student Council, Chrissy's Closet, Aggie Park Clean Up, Blue Santa Breakfast Princess, Summer Day Camp CREW Member

Leadership Positions

Thespian Board Senior Representative

Extracurricular Activities

Theatre (4 yrs), Varsity Chorale (2 yrs), Purple Reign A Cappella group (1 yr), St. Thomas Aquinas High School Ministry (4 yrs), Cougar Mentoring (4 yrs), Volleyball (2 yrs)

Plans After High School

Attend Texas A&M University to major in Hospitality

Parents

Jeff & Amy Heye

Ellie Heye

honoring Katy Zorn



It's not every day you get to sing in the boys' bathroom with thirty other kids or meet someone as passionate as Mrs. Zorn. Despite only being her student for two years, Mrs. Zorn has left an impact on me for good. I credit Mrs. Zorn's pure excitement, encouragement, and approachable manner while teaching us music during the musical, "Annie," as to why I finally decided to take the leap and join choir my junior year. Spoiler alert: I absolutely loved it! Fast forward to my senior year. I not only chose to continue choir, but I also auditioned and joined the a cappella group, Purple Reign. To set the scene for a typical day with Mrs. Zorn, her office is often filled with students sprawled on the couch, chairs, and on the floor when available. That is because talking with Mrs. Zorn does not feel like a conversation with a teacher but rather with someone who genuinely cares about you. I remember this feeling of companionship when Mrs. Zorn chaperoned our trip to the International Thespian Festival where she told me she was praying for me before my monologue competition. Knowing that she cares for me as well as each and every one of her students' well-being makes being a part of her choir so meaningful. She creates a safe and fun environment for her students to be themselves while challenging them to be better musicians in every rehearsal. One of my favorite memories with Mrs.

Zorn is when we were practicing music for "Rock of Ages: Teen Edition" in her office. Mrs. Zorn believed in me when I did not, coaching me through various techniques like squatting while singing until I was able to belt for the first time in "I Hate Myself For Loving You / Heat Of The Moment." The excitement on our faces when we found that 'aha' moment together is a memory that I will treasure for a long time. Whether it means staying extra hours after school making tedious part tracks, gathering students in the bathroom for beautiful acoustics, or pushing her students to break down walls like belting for the first time, the work and love Mrs. Zorn pours into the choir program never fails to amaze me. Mrs. Zorn has truly reignited a passion for music in me, from sharing the joy of singing together with her students, to encouraging me to perform an original song on piano at Coffee House. Even more, she has emboldened me in who I am as a person and the woman I am growing up to be. The love for music and confidence she instilled in me has inspired me to continue participating in a choir or a cappella group in college. I am forever grateful to have had her as my teacher, the numerous joyful memories to look back on as her student, and for the truly incredible impact she has made on me these past two years. I love you Mrs. Zorn! I am so proud to honor you. Thank you for everything.



A&M Consolidated High School

Community Service

Youth Leadership Cabinet, Tiger Friends (planning events for students with disabilities), Partner Art (partnering with students with disabilities to do arts/crafts), National Honor Society

Leadership Positions

Tiger Friends Treasurer, Youth Leadership Cabinet President

Extracurricular Activities

Volunteering

Plans After High School

Attend Texas State University to major in Communications

Parents

*Michelle Lindner
Travis Hightower*

Lana Hightower

honoring Chauncey Lindner



Chauncey is my stepdad, so he didn't have to be a part of my life. Even though he didn't have to, he chose to take responsibility over me. While I never got him as an AP English teacher in high school, I learned more from him than any class I took. He taught me to try new things. I went from hating all foods that weren't macaroni and cheese to trying konjac jelly from the Asian market. We picked wild berries off the bush when we visited his family in Minnesota. It was like a scavenger hunt, and whoever found the next berry got to eat it. While it was strange to be in a new place with new people, Chauncey gave me comfort and excitement instead of worry and fear when my life was the most inconsistent. Because of him, I now "go with the flow" and take chances on new opportunities. Even though he pushed me out of my comfort zone, Chauncey provided me stability. He recognized that coping with a new life would be difficult, so he put princess stickers on his walls in his bachelor pad to make us feel more at home. He filled his bookshelf full of picture books, some he pulled out from his childhood like "The Biggest Bear," "Frog and Toad," and "The Giant Jam Sandwich." I still have the picture books on my shelf, but I've also read some of his favorite books over the past few years

like "In the Fall" by Jeffrey Lent. Without him, I wouldn't have listened to Led Zeppelin, Creedence Clearwater Revival, or James Taylor. Through books and music, Chauncey broadened my view of the world. Chauncey made the switch from English teacher to librarian so he could spend less time grading papers and more time with us. However, he didn't fully give up teaching. He taught me to drive a stick shift, patiently instructing me what to do when the car stalled out. He helped teach me how to write an essay, ride a bike, and tie my shoes. He contributes to almost every little thing that makes me the person I am today, and he will continue to be a huge part of who I will become. Throughout high school, people would get frustrated because he was the grumpy librarian who called them out for breaking the school rules. This would always make me sad because they must not know who Chauncey is in the first place. Most of my peers don't get to see him every day, but I know from experience Chauncey would sacrifice everything for the well-being of kids he just met. He cares more than any stranger will know. It's what makes him a good teacher, but it also makes him a wonderful dad. I am extremely grateful that he chose to be mine. Love you Chauncey, Sister Bear



A&M Consolidated High School

Community Service

National Honor Society, serving food at the Bridge Ministries

Leadership Positions

Varsity Baseball Leader

Extracurricular Activities

Varsity Baseball (all 4 years)

Plans After High School

Attend Blinn College to continue playing baseball

Parents

Zeb & Leah Hood

Kai Hood

honoring Roger Williams



Throughout my high school years at A&M Consolidated, I have had the privilege of being mentored and coached by someone who has profoundly impacted my growth as an athlete and a teammate. Coach Williams has been a guiding force, consistently exemplifying the core principles of his TIGER creed. Each letter represents a value he lives by, and through his leadership, I have learned lessons that extend far beyond the weight room and the field.

T - Team, Family, Believe

The first letter, “T,” stands for team, family, and belief. From day one, Coach Williams has promoted an environment where we are more than just teammates—we are a family. He pushes us to encourage one another, compete for each other, and work for the betterment of the team rather than just ourselves. No matter the conditions—freezing cold, rain, or blistering heat—he always shows up to support us. He reminds us that success isn’t just about individual achievement but about lifting each other up and striving as a unit. His belief in teamwork has taught me that no challenge is insurmountable when we support each other.

I - I Will Not Give Up

“I will not give up” is more than a motivational phrase; it is a mindset. Coach Williams never allows us to accept failure, emphasizing perseverance through every obstacle. Whether it’s pushing through a grueling set of squats or overcoming setbacks in competition, his relentless reinforcement of resilience has taught me to embrace challenges as

opportunities for growth. His belief in our ability to overcome adversity has made me stronger and more determined.

G - Greatness Isn’t Given

Coach Williams often reminds us that greatness requires hard work, dedication, and sacrifice. Success isn’t handed to anyone—it’s earned through discipline and extra effort. His unwavering commitment to this principle has motivated me to push past my limits, recognizing that achieving greatness demands continuous improvement and an unrelenting pursuit of excellence.

E - Exhibit Discipline and Character at All Times

Discipline and character matter on and off the field. Coach Williams teaches us to do the right thing, even when no one is watching. He holds us accountable—if we cut corners, we run 400s. Though we may not enjoy it, we understand that integrity is essential. His lessons in discipline have reinforced the importance of accountability in all aspects of life.

R - Raise the Bar

Even after achieving something great, there is always room for improvement. This principle resonates with me the most. I’ve accomplished a lot in baseball, but I know I can’t get complacent. Coach Williams challenges us to push past our comfort zones, reminding us that we can always raise the bar. Coach Williams has been a beacon of guidance and strength in my life. The values he has instilled in me will continue to shape my journey, helping me face challenges with the heart and mindset of a Tiger.



A&M Consolidated High School

Community Service

Twin City Missions, Habitat for Humanity

Leadership Positions

Church Youth Group Leader

Extracurricular Activities

*Football, Choir, A-Side Acapella Group,
School Musical, Wrestling*

Plans After High School

*Attend Brigham Young University to major in
Computer Science*

Parents

Jon & Annette Jasperson

Tate Jasperson

honoring Brian Stout



I joined choir at the start of my junior year in high school. Consol Choir has two directors, Mrs. Ramos and Mr. Stout. While Mrs. Ramos does a great job leading the choir, Mr. Stout also has a huge impact, just in more unseen ways. During my junior year, I had limited interactions with Mr. Stout, but I knew he was always in the back making sure microphones were working or setting up the stage. In addition to all his help offstage, Mr. Stout also is a great vocal teacher, who somehow finds a way to get 20 freshmen boys to all sing approximately the same notes. In the latter part of my junior year, I joined the Consol acapella group A-side. This is when I started to fully appreciate Mr. Stout. In acapella, any group is only as good as its sound system. If the balance is off for just a single microphone, everyone will notice. At every performance and practice, Stout would be making real-time adjustments to ensure that our group could be successful. One of my favorite things about Mr. Stout is that during A-side rehearsals he calmly and quietly walks around and talks to whomever is struggling and helps them understand their part. Oftentimes, this ends up being me, and I'm always very appreciative of his insights. Now that I'm a senior, and have more responsibilities in choir, I am frequently tasked with setting up and taking down for most choir events. Sometimes it can be annoying or discouraging when the hundreds of choir students leave and it's just a handful of us remaining to do all the work,

but Mr. Stout is there every time without fail. As two of the strongest members of the choir program, Stout and I are usually in charge of carrying the heaviest things. Between the grunts of exertion and the urgent yelling of "no the other left!", we are always able to get the job done. However, as a student, I must go to class and can't always stay to finish the job. I am repeatedly amazed at Stout's efficiency and dedication to finishing a laborious task. Earlier this year, we had to take apart every single riser and flip the boards around for one of our concerts. This process is hard to explain, but in short, it was horrible. During class, we were able to get a few done, but when the bell rang, I had to leave. When I came back a few hours later Stout had miraculously finished the whole project all by himself. Mr. Stout's dedication was even more evident in preparation for the High School Musical production. Although I dedicated many hours to building the set, Stout spent probably ten times as much time on it as me. He would stay after everyone had left and continue to build. Sometimes he would work all night, and he never complained. Mr. Stout's unwavering dedication to building the set inspired me to work harder and complain less. I'm genuinely in awe at how much he does, especially when he usually isn't given as much credit as he deserves. I aspire to be as helpful and hardworking as Mr. Stout. Even though he taught me a great deal about singing, he impacted me even more through his example.



College Station High School

Community Service

Student Council (Park clean ups, recycling, student energy events), National Honor Society (NHS), FFA/4-H

Leadership Positions

Track Captain, Student Body President, Junior Class President, Energy and Environment Committee Head, Freshman Student Council Executive

Extracurricular Activities

Track and Field, Student Council, Business Professionals of America, FFA, NHS

Plans After High School

Attend Yale University to major in Molecular, Cellular & Developmental Biology

Parents

*Amy Walzel
Greg Kaase*

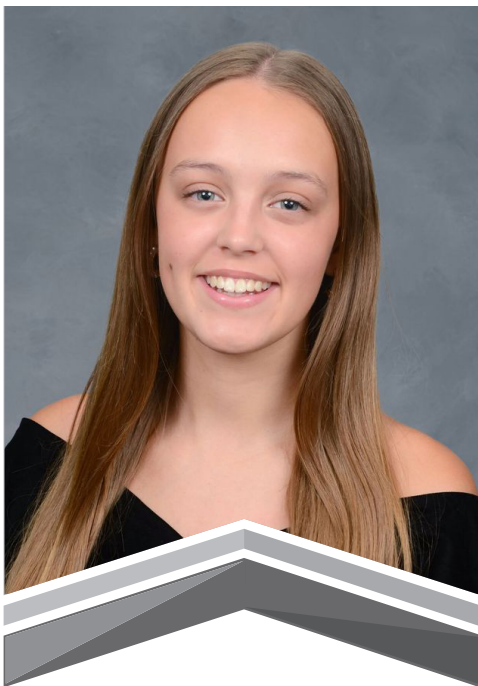
Layni Kaase

honoring Lara Leigh Ewing



I believe that every lump of clay has a predetermined destiny, waiting to be molded into what it was always meant to be. Some clay sits on a back shelf for years, waiting for its moment. Some break in the kiln. But sometimes, a piece is lucky enough to be shaped by a potter who works not with her hands, but with her heart. A potter who doesn't concern herself with what the piece becomes, only that it emerges as something whole and uniquely its own. With her students as her medium, Mrs. Ewing embodies that description entirely and is, without a doubt, the most intentional and inspiring potter I know. It doesn't take much to throw clay, but to find a beautiful vase in a lump of dirt requires a talent beyond my understanding. Mrs. Ewing, however, has that ability. I've seen her work with everything from terracotta to stoneware. Some students are more willing to be shaped, while others are initially resistant, and hardened by experience. But if I learned anything from my time with Mrs. Ewing, it's that resilience yields results, especially when it comes from a place of love and an absolute wish for others' well-being. I watched my friend Soulae transform from someone seemingly unimpressible to someone eagerly discussing the character Slim from *Of Mice and Men*. And before I even realized it, I was changing too. I couldn't yet define what I was becoming, but I felt comfortable in the process, simply existing

in her presence. She didn't care what I became; she cared that I was passionate, happy, and purposeful. And I was no exception, for these were her wishes for all her students. She was adaptable, a true teacher, because she knew how to work with more than one material. She made hard clay malleable, and with what was already impressionable she poured her soul into, shaping it to become the intricate piece she envisioned. Mrs. Ewing saw what people couldn't always see in themselves: potential, love, ambition. While she may not have always known exactly what someone would become, she helped them realize their own predetermined destiny. I walked into her class my junior year looking like a formless blob and left resembling something more identifiable. Maybe a cup, maybe a bowl, I'm still not sure. But by the time I entered my senior year, even if I didn't yet recognize my final form, it didn't seem like a priority. I would be okay just being, learning how to best shape myself now as she so kindly did for me. If I carry even a fraction of Mrs. Ewing's happiness, determination, or kindness with me each day, I would be better off than most. Mrs. Ewing didn't just teach English, she shaped lives, and looking back on my own, it's hard to imagine where I would be if I didn't meet her. I am forever grateful to be shaped by the infinitely compassionate, endlessly selfless, unsuspecting potter, Mrs. Ewing.



College Station High School

Community Service

*5th & 6th Grade Bible Study Leader,
Vacation Bible Study Leader, DSABV
Volunteer, BCS Together, National Honor
Society (NHS)*

Leadership Positions

*Strutters Social President, Christ Students
LEAD program*

Extracurricular Activities

*Strutters, FFA, NHS, Bible Study, Christ
Church Youth, work at South40 vet clinic*

Plans After High School

*Attend Texas A&M University majoring in
Biomedical Sciences following the Pre-Vet
path*

Parents

Matt & Erin Marietta

Caroline Kerby

honoring Christine Kleinecke



Walking into the Strutter Dance room for the first time as an awkward 14-year-old is daunting, to say the least. However, within a few days, the dance studio became home. The key factor to that has always been Ms. K. Throughout my four years of dancing with Strutters, Ms. K has grown from more than just a director. She has become a role model, a mentor, and the embodiment of what it means to truly be dedicated. Starting off as a line member my freshman and sophomore years, I could easily tell how much Ms. K loved her job. Every practice, every performance, every circle time, every chance she got, she pushed us. As a dancer I grew, but I grew even more as a person. She has the incredible ability to take a team of teenage girls and through dance, prepare them for life. While it's easy to see through a quick comparison that my physical talents have grown, (I point my feet more and have to be reminded to use my muscles less), it was getting to spend even more time with Ms. K as a Junior and now Senior Social Officer, that grew me into the person that I am today. I've gotten to see how every morning and evening when she isn't with us, she spends her time planning out choreography, practice schedules, costumes,

meals, surveys, and timelines. She dedicates so much of herself to helping Strutters with just the details. Then when she is with us, she's in 100%. From wrist weights, to kicks across the floor, and watching the dances, over and over and over again, to make sure it's the best it can be, Ms. K never stops working hard and encouraging us to do the same. If you were to ask me, I would consider her the glue of our team. She has seen me through the highs and lows that life has thrown my way, and supported, guided and cared for me through it all. Without her commitment, we simply would be a mess of high school girls who spend far too much time together. She instills the qualities of our team values, Faithful, Available, Spirited, and Teachable, or as we call them FAST, in every single one of us. Every single strutter, past and present, will agree that the best thing you can hear from Ms. K are two words: "I'm proud." I know that's how I feel when I look back. I'm proud of the early morning practices, and the late ones in the gym. I'm proud of the performances and competitions won. I'm proud of the culture that I have gotten to be a part of for the past four years. Most importantly, I'm most proud to have had Ms. K as my director.



A&M Consolidated High School

Community Service

Food Bank, Bridge Ministries

Extracurricular Activities

Football, Baseball

Plans After High School

Attend a junior college to continue playing baseball

Parents

Cory & Kayce Kieschnick

Cannon Kieschnick

honoring Belinda Pruitt



Mrs. Pruitt has made a profound impact on me as a teacher, mentor, and supporter. Her dedication goes beyond academics, leaving a lasting impression on me that extends far beyond the classroom. Many of her students, both past and present, speak highly of her influence, and it is clear why she is so widely respected. Her ability to create a welcoming and encouraging environment allowed me to feel valued and capable of achieving great things. Even though I only had the privilege of being in her class for just one year, the lessons I learned from her will stay with me throughout my life. Her reputation as an outstanding teacher is well known, and her enthusiasm and energy make learning a meaningful and transformative experience. In her classroom, education is not just about acquiring knowledge but about personal growth and self-improvement. She instilled in me a sense of confidence, resilience, and determination, teaching me not only academic concepts but also important life lessons. Her positivity and encouragement inspired me to challenge myself, embrace difficulties, and pursue my goals with determination. Beyond the classroom, Mrs. Pruitt

extends her support in many ways, including attending her students' extracurricular activities. Her presence at my sporting events, cheering me on from the stands, is a testament to her genuine care for her students as individuals. Having a teacher who is invested in students' success both inside and outside of school makes a significant difference, and her unwavering encouragement motivated me to strive for excellence in all aspects of my life and pushed me harder to be my best self. Mrs. Pruitt's dedication has created a classroom environment that feels like a family—one where every student matters. She has given so much to her students, not only in terms of education but also in fostering a sense of belonging, confidence, and support. Her impact will continue to shape lives for years to come. Saying "thank you" does not feel like enough to truly capture my appreciation, but I will say it anyway. Thank you for your dedication, your kindness, your energy, and your belief in your students. Thank you for making a difference in my life and in the lives of so many others. Thank you for being there for me, in the classroom and on the field. I will always be grateful for the time I spent as your student.



College Station High School

Community Service

*National Honor Society (NHS),
Cougar Mentoring*

Extracurricular Activities

*Powerlifting (3 years), Volleyball (1 year)
Fellowship of Christian Athletes, FFA, NHS*

Plans After High School

*Attend Sam Houston State University to
major in Criminal Justice, with hopes of
becoming a Criminal Investigator*

Parents

Clayton & Tiffany Kolodziejczyk

Jessica Kolodziejczyk

honoring Gregg Frashure



Over the past twelve years in CSISD, I have met a lot of amazing teachers and coaches who have pushed me to do my best, in academics and athletics. However, one person stands out above the rest, Coach Frashure. I first met Coach Frashure about five years ago when he taught my sister economics. Every day my sister would come home with fascinating stories from his class, and I was always eager to listen. In my sophomore year of high school, I decided I wanted to join the powerlifting team. After I met with Coach Frashure, he offered me a spot on the team. I finally knew why my sister liked his class so much! He told a different story almost daily. Coach Frashure is more than just an amazing storyteller, he is a dedicated, supportive, and strategic person. Furthermore, he is a methodical and motivating coach who is always willing to go the extra mile. I have had the opportunity to have Coach Frashure as a teacher and a coach. Through the years, I have seen how Coach Frashure cares for his athletes and students. He takes time to build relationships and connect with his students and athletes. He also shows an interest in what goes on in student's lives outside of school. Coach Frashure's impact goes beyond teaching and coaching. He has been an outstanding role model, demonstrating what it means to lead with integrity, passion, and commitment. Whether through his words or

actions, Coach Frashure exemplifies the values of hard work, perseverance, and compassion, making him a true mentor and leader. Coach Frashure has always made me believe I could lift any weight on the bar. During the second meet of my senior season, I finally broke the school squat record for my weight class. He knew I had been trying to accomplish this goal since the first time I saw the record board sophomore year. I will never forget the huge celebration hug I received from Coach Frashure after squatting four hundred and eighty pounds. I could feel how proud my teammates and my parents were of me. But more than anything, I could feel how proud Coach Frashure was of me. It takes an extremely dedicated and patient person to coach a team, especially a team of high school girls. Coach Frashure is exactly that, no matter how long it takes to help someone with a lift, he will, even if it means staying late after school. Beyond these traits, Coach Frashure is an amazing person to talk to. He is always ready to tell stories or listen to yours. I have heard hundreds of Coach Frashure's stories from his very invasive landlord to the Furby black market he created, and they get better each time I hear them. Coach Frashure, you have been such an amazing mentor, coach, and teacher, I will forever be grateful for the last three years. I hope that I have impacted your life just a fraction of the amount you have mine.



College View High School

Community Service

Painted Mural for Pebble Creek Elementary School Library, CVHS Parking Lot Fundraiser

Leadership Positions

Paper Mache Art Project Leader

Extracurricular Activities

Visual Arts Scholastic Event

Plans After High School

Attend The University of Texas to major in Radiography Studies and become a Radiologist

Parents

*Sophia Kornegay
Rodney Kornegay*

Aurihana Kornegay

honoring Ann Rife



In all my years of being an artsy child in school, no other teacher has made this big of an impact on my life as much as Mrs. Rife has. I came to College View during my sophomore year, and I was very skeptical about being in another art class because I was used to assignments that included mostly manilla paper and watercolors. Because of these past experiences, I had never made any art that I was truly proud of, and I thought that was how it was going to stay. Fortunately, Mrs. Rife was there to prove me wrong. She introduced me to many different types of mediums, ones that I never even thought I'd be able to use. She was so encouraging, and I instantly knew that she was the best art teacher I had ever had. I appreciated every piece of advice and critique that she had to offer because it always made my art better. With her help, I realized that I could do more than just draw with pencil. She let me have creative freedom with the assignments, and I could see my skills getting better with every painting. I think she could also see my potential because she gave me the opportunity to participate in George Bush Memorial Library's art contest, VASE, and a few others. Now, if

you would've told me that my art would be entered into competitions and win medals all those years ago, I wouldn't have believed you for a second. The faith that she had in me to create great things and represent the school shows her support and awesome teaching abilities. When I first entered the class, I instantly noticed the large windows, the space, and the supplies that were available for us to use. This classroom was so welcoming, booming with creativity and inspiration everywhere. She helped me realize that I always had the potential to create, but I wasn't in the right environment to grow. I look forward to her class every day. She is always so positive and reassures me when I feel like my paintings aren't as good as I'd like them to be. Somehow, I always find myself in her classroom, or in the art closet, but I love it that way. She showed me that you can do anything you set your mind to, as long as you keep working toward it. Having her as a role model has shaped me into the artist I am now and will lead me to greater things in the future. I am eternally grateful for having an art teacher like Mrs. Rife and for helping me become the artist I've always wanted to be.



A&M Consolidated High School

Community Service

Consol Cares, Consol Beautification Day, Happy Cart Day, National Honor Society

Extracurricular Activities

Special Olympics Track, Youth State and City Bowling, Maroon Men

Plans After High School

Attend the Bridges Program and work with animals

Parents

Randy & Penny Lee

Cooper Lee

honoring Elizabeth Engelhardt



My time in high school has been such an exciting four years for me. I learned a lot, I've grown as a person, and I got opportunities to do things I never thought I would. I can thank Mrs. Engelhardt for a lot of those experiences. When I was asked to name an educator who has had an impact on my life, I knew exactly who I would choose. I would describe Mrs. Engelhardt as more than simply a teacher to me. She cared enough to build a bond with me, and that is not easy to do in my case. She has been patient with me. She has been understanding, kind and considerate to me. She has always been helpful to me and is trustworthy. She has also been firm enough with me to push me out of my comfort zone and past my stubbornness in those moments when it was needed. Mrs. Engelhardt has impacted my education the most by making school an enjoyable experience and making learning fun for me. She encouraged me and helped me get involved with school activities like Happy Cart and motivated me to attend school athletic events. She made one of my dreams come true by helping me become a member of the Maroon Men, and that allowed me the opportunity to be involved with Friday night football games. I really loved those experiences, and she helped facilitate that for

me. Mrs. Engelhardt has also made an impact on my life outside of school. She supported me by cheering me on at my Special Olympics events. She helped me break out of my shyness and encouraged me to be more social. This empowered me to be more outgoing with everyone, which helped me connect with people more easily. In those times when I felt like I couldn't do something, she motivated me and helped me believe that I can. In the moments when I got upset and struggled to control my anger, she helped me work through it in her calm and understanding way. She always went above and beyond her required duties to make me feel cared for and important. Her support has helped me feel like I have a purpose in life. Mrs. Engelhardt has shown me that she genuinely wants me to thrive in my life and be the best I can be, despite my limitations. She has truly been like a second mom to me and has supported me as I've grown into the young man I am today. I couldn't have asked for a better teacher to help guide me through the last four years. She helped to make my time in high school adventurous, educational and lots of fun. Thank you for seeing the good in me and accepting me as I am. As I start a new chapter in my life, I know you will always be cheering on my sideline.



College Station High School

Community Service

Student Council, National Honor Society

Leadership Positions

Gymnastics Co-Captain

Extracurricular Activities

Cheerleading, Gymnastics

Plans After High School

Attend Texas A&M University to major in Hospitality

Parents

Chad & Kristin Lehrmann

Kenna Lehrmann

honoring Julie Wellmann



As I was asked to choose an educator to honor for Hall of Fame, I immediately knew I would pick Julie Wellmann. She is one of the most positive and loving people in my life. As my cheer coach from my freshman and sophomore years, she helped me come out of my shell and become the person I am today. I was extremely shy and quiet when I first came to high school, but she helped me grow my confidence as the year went on. She's the one who helped my personality shine and encouraged me to be my authentic self. Her energy was always lively and spirited, and she made everyone feel appreciated. Wellmann treated the team like her own kids and cared for every single one of us. She always had the team's back and would fight for us when she believed we deserved better. When I first made the cheer team my freshman year, I had no idea what I was doing, but Wellmann pushed me to do my best and helped me improve so much that I got the Cougar Breakthrough award at the end of the year banquet. She would spot me on skills I was scared to do and would help me calm down if I fell

from a stunt. She cheered me on when I tumbled in a pep rally and celebrated with me when I did a new skill. Her positivity shined through our team and teachers all throughout the school would comment on it. She always told the team "You are the heart of CSHS" to motivate us to be the "leaders" of the school. She kept us all in check and encouraged everyone on the team to be the best version of themselves. From teaching me how to do a prep to working extension libs (which is saying something for me), Wellmann has been by my side through it all. So, thank you Julie Wellmann for being my "cheer mom" and helping me become the person I am today. Your coaching has inspired me and many others to do their best and keep a positive attitude even through the hard times. Thank you for your endless support over the years, even though you aren't my coach anymore. And lastly, thank you for teaching me how to be confident in myself and perform to my best abilities. Your caring nature has truly helped me grow as a person, and I couldn't be more grateful for the impact you've left behind.



A&M Consolidated High School

Community Service

Cheer, Future Farmers of America, National Honor Society, Texas Ave. Baptist Church, BCYLS Livestock Show, Fishing Buddies, Elderly Sock Drive, BV Food Bank, Still Creek Ranch, Books in a Blanket, Consol Cares

Leadership Positions

Student Exec. Council (Asst. Secretary, Pride & Patriotism Chair), FFA (PR Chair, Building Communities Chair, Strengthening Ag Chair), FFA Chapter Officer (Historian & VP)

Extracurricular Activities

Varsity Cheer Mascot, UIL Spirit State Championship Team, FFA, Student Council, NHS, TigerMed (formerly HOSA), FCA, GenNow

Plans After High School

Attend The University of Texas at San Antonio to major in Nursing and become an anesthesiologist

Parents

Jason & Melissa Loyd

Arabella Loyd

honoring Amber Jones



Mrs. Jones is one of the most extraordinary people I have had the privilege to know, and her impact on my life, both academically and personally, is beyond words. From the very first moment I met her, I could tell that she was not just an FFA advisor, she was someone who genuinely cared about me as a person. Mrs. Jones has a unique way of making everyone around her feel valued, seen, and heard. Her energy, passion, and drive are contagious, and she has ignited a fire within me to do more, be more, and push myself further than I ever thought I could. Her unwavering belief in me has been a constant source of motivation. Countless times, I doubted myself, felt unsure of my abilities, or was overwhelmed by responsibilities. Yet, Mrs. Jones was always there, encouraging me to step forward, embrace new opportunities, and persevere through challenges. Her words were never just empty encouragement, they were a lifeline. She didn't just tell me I could do something. She showed me that I could, and with her guidance, I began to believe in myself. She was there when I earned awards I never thought I'd get, but even more than that, she was there when I faced setbacks and disappointments. Her constant presence and encouragement helped me see that

failure is not an end, it's simply a lesson, and she has been there to help me learn every step of the way. It's not just the academic challenges she has helped me navigate. Mrs. Jones has been a pillar of support when I needed someone to talk to, a place to decompress, or simply a space to think in peace. Her door was always open, no questions asked, ensuring I knew I had a place where I could let my guard down. Whether I was weighed down by a bad day, overwhelmed by a tough situation, or just needed a moment to breathe, her classroom was a bolt-hole. She welcomed me wholeheartedly, allowing me to vent, annoy her with random chatter, or quietly work, always making it clear that I was welcome, no matter what. Mrs. Jones embodies what it means to be a mentor, teacher, and friend. She doesn't just teach agriculture and leadership. She teaches resilience, compassion, and how to lead with heart. Her passion for FFA and student growth is infectious, shaping who I am today. She has pushed me to aim higher, believe in myself, and persevere through challenges. Even on the hardest days, she taught me to find strength in myself and those around me. Her impact is immeasurable, and I will always be grateful for the lessons she has instilled in me. Mrs. Jones will forever be a guiding light in my life.



College Station High School

Community Service

National Honor Society

Extracurricular Activities

*Baseball, National Honor Society,
Grace Bible Church Youth Group*

Plans After High School

*Attend University of Arkansas to major in
Industrial Engineering*

Parents

Mike & Alicia Martindale

Cooper Martindale

honoring Chris Parr



Looking back on all these years that I have been a student at CSISD I have been surrounded by teachers and educators that are nothing short of incredible. Of all the great role models and leaders I have had, one person has always stuck out to me. That one person was Mr. Parr. Looking back, I would be lying if I said I remembered every little detail from my 4th grade school year off the top of my head. I can't remember what I learned that year or who every single one of my classmates were. But I do remember leaving Mr. Parr's class every day with a smile on my face. The impact Mr. Parr had on me and everyone that he interacted with is obvious to me even after all the time it has been since I have had him as a teacher. Mr. Parr's large amount of enthusiasm and positive attitude was infectious. No matter how bad my day might have seemed in a time where the most important things were recess football and fidget spinner, Mr. Parr always seemed to know exactly what I and all his students needed. He provided endless support and smiles every day I saw him. As a shy kid with sweaty palms walking into my first day of 4th grade, I had no idea what to expect. Little did I know I

would soon adopt the nickname Loaf of Bread from one comment that I made which I should have kept to myself, or that my new teacher I had never met before was going to push every day to see the best in myself and others. Mr. Parr's classroom was always filled with excitement, optimism, and joy. His passion for his students' success is obvious and undeniable. Whether I understood something on the first try or had to ask an endless amount of questions Mr. Parr was always there to catch me after failing or celebrate me after succeeding. As I have grown, I have learned how teachers like Mr. Parr are truly one of a kind. I never knew how lucky I was to have Mr. Parr as a teacher, and role model until my time in 4th grade with him was finished. I wish I had told him thank you more for all he has done for me and all his students. So, when I found out I had the opportunity to pick an educator to shine the spotlight on I knew it was now my turn to say thank you Mr. Parr. Although it was a while ago that I had him as a teacher, his impact on me affected me greatly and continues to, so thank you Mr. Parr for changing a shy 4th grader's life with simply a big heart and a big smile every day.



A&M Consolidated High School

Community Service

SurfinWithPurpose (Nonprofit I started in '22), National Honor Society, Consol Cares, Tiger Friends, National Charity League, Operation Get Out, BCS Down Syndrome Association

Leadership Positions

AMCHS School Store Manager, Founder of SurfinWithPurpose

Extracurricular Activities

Varsity, Club & Sand Volleyball, Varsity Softball, VarsityTrack, Professional Wake Surfer

Plans After High School

Attend Blinn College in Brenham to study kinesiology and health while also playing volleyball, with the goal of pursuing a career in occupational therapy

Parents

James & Kimberly Montgomery

Zoey Montgomery

honoring Kathy Fisher



Throughout my high school journey, many teachers have influenced me differently, but none quite like my School Store teacher, Kathy Fisher. She was more than just an educator—she was a mentor, a role model, and a guiding force in my personal and academic growth. Her dedication to teaching and her patience while kids are being trusted with money and merchandise is truly inspiring. One of the most valuable lessons she taught me was how to be a business manager. Running the School Store wasn't just about selling merchandise; it was about giving back to the student body while creating responsibilities for us to learn. She showed me the ins and outs of managing a business, from handling cash, and entering inventory to customer service, and even designing our merchandise like crewnecks. The hands-on experience she provided gave me a deeper understanding of what it takes to run a successful business; skills that I will carry with me in the future in the hope of owning an Occupational Therapy Center. Beyond the classroom and the store, she created some of my best high school memories. Our trips to Sam's Club for store supplies were more than just errands—

they were full of fun humorous memories. Being pushed or pushing the large grocery cart down the aisles while running into every corner and wall. Sam's is like an obstacle course for ninja warriors especially when you have a person in the huge cart loaded with drinks and food. These experiences taught me that hard work and responsibility could be balanced with moments of enjoyment and amusement. However, what truly set her apart was the personal support she gave me. On my bad days, when I was struggling with personal issues, she was always there with a listening ear, sound advice, and a safe space where I could regroup and find comfort. Her encouragement and understanding meant the world to me, helping me push through difficult times. She was more than just my teacher; she was a mentor. Because of her, I not only gained business management skills but also learned the importance of kindness, resilience, and leadership. I will always be grateful for the lessons she taught me, the support she provided, and the positive impact she had on my life. Her influence will stay with me as I move forward, and our Sam's Club trips will be remembered forever.



A&M Consolidated High School

Community Service

Consol Cares, Aggieland Humane Society

Extracurricular Activities

Varsity Cheerleader, National Honor Society, Student Council

Plans After High School

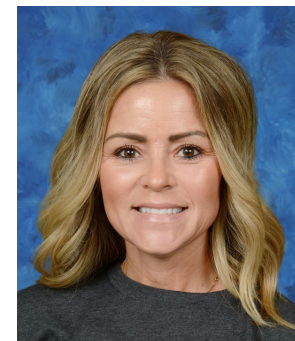
Attend Texas A&M University to major in Communications

Parents

Harry & Tara Moore

Halle Moore

honoring Tara Moore



My mom, otherwise known as Mrs. Moore, has made an everlasting impact on me throughout my four years at Consol. She is the Special Education Department Head at A&M Consolidated. She is a compassionate and kindhearted teacher who truly loves what she does. My mom's presence radiates love and positivity throughout the classroom each and every day. She always comes up with creative ways to include everyone that walks through her door. Her ability to make a caring, welcoming environment in everything she does has had a significant impact on me in several ways. I will always be grateful for my mom's guidance and support throughout my high school journey, both in and out of the classroom. She is not afraid to take on any responsibility and her influential actions do not go unnoticed. My mom's constant wisdom and acts of kindness has inspired me to do the same in my own way. As both my mom and a teacher, she has made a huge impact on me and everyone lucky enough to cross paths with her. Through my mom's actions and role as an educator, she has encouraged not only me but her students as well to be the best versions of themselves. Each year her mission is to make an impact on her students' lives and set them up for success after high school, and each year she completes that mission. Her classroom is a place where students always feel safe, respected, and encouraged to be

their authentic selves. My mom always greets her students with a welcoming personality and an uplifting smile on her face. She is the most perfect role model of what it is like to be selfless in any situation. Although teaching is just her job, she has represented how important it is to always encourage and help others because you never know what internal battles they may be facing. Not a day goes by where I'm not thankful to have Mrs. Moore as my mom, my teacher, my best friend, and support system. My mom has a genuine passion for doing what she does, and I know God put teaching in her life for a reason. I was very nervous going into my freshman year of high school and thanks to my mom, I couldn't be more excited and confident as my senior year comes to an end. She has helped prepare me to be successful and strive to achieve great accomplishments. Her passion for teaching, combined with her dedication, has shaped my viewpoint on learning and life in general. Her classroom is a safe space for whenever her students or myself need to breathe, focus, relax, or share an exciting moment. Whenever I got chosen to be a part of the Hall of Fame, I immediately knew I would pick her, not just because she's my mom but because she is the prime example of a dedicated and selfless teacher who puts everyone before herself. From the bottom of my heart, thank you mom for everything that you do.



A&M Consolidated High School

Community Service

Young Men's Service League, Brazos Valley Food Bank, Aggieland Pregnancy Outreach, Wreaths Across America

Extracurricular Activities

Varsity Tennis (4 years), Choir (4 years), National Honor Society

Plans After High School

Attend Rice University to pursue a degree in Economics and Sports Analytics

Parents

Casey & Rachel Moore

Luke Moore

honoring Daniel Marshall



Coach Marshall is a lot of things, but above all, he is unapologetically himself. If there's one thing I've learned from my four years in Consol Tennis, it's to boldly express myself and never shy away from displaying passion. For most of my life, I've been fairly reserved—at times feeling unable to externally reflect my internal self—but Marshall has helped me understand that being quiet doesn't mean you can't show your personality or stand up for your convictions. This realization has profoundly changed me, helping me embrace my genuine self while staying true to how I naturally interact with others. Beyond the personal impact he has had on me, Marshall is an incredibly effective leader. He is deeply committed to his players' success on and off the court, dedicated to instilling integrity into every facet of his program, and willing to treat his players like adults—giving them room to fail, and ultimately, to grow. Although it may not be immediately obvious, after years of watching him interact with his players, it is absolutely clear to me that Marshall genuinely cares. Whether it's buried in the undertones of a long-winded rant or disguised in the hard time he gives you when you have to miss practice, he is always building his players up and working towards

their success in his own unique way. However, that doesn't mean he gives in to the whims of every player. He has a remarkable ability to balance prioritizing his players' best interests and the team's success, all while upholding a framework of commitment and discipline. One of the aspects I respect most about Marshall—that I believe is key to his success as a leader—is how he treats his players like adults. He defines clear expectations and expects them to be fulfilled, but he doesn't micromanage, instead giving players the ability to make choices while informed of the consequences—whether positive or negative. In my experience, this approach fosters an environment that instills integrity in his players, a virtue that is ever appreciating in value. Honestly, I've seen and heard of many high school tennis teams that don't respect their coaches and have all sorts of disciplinary issues, but I believe that this particular aspect of Marshall's leadership style has prevented those issues from ever befalling our team. Also, Marshall is just really funny, whether he means to be or not. So, Coach Marshall, thank you for being a great leader, friend, and coach—all while being one of the most genuine people I know. I'm incredibly grateful to have been a part of your team for these past four years.



A&M Consolidated High School

Community Service

Brazos Valley Food Pantry, GenNow, National Honor Society

Leadership Positions

Cross Country Team Captain, National Honor Society President, Tiger Marching Band Lieutenant

Extracurricular Activities

Cross Country, Track, Marching & Concert Band, GenNow, Church Youth Group

Plans After High School

Attend Texas A&M University and major in Aerospace Engineering

Parents

Patrick & Katy Moran

Ben Moran

honoring Steve Fry



To most people on the outside, Mr. Fry may seem just like a crazy, bald man who eats, sleeps, and breathes band. Well, that may actually be right. However, over my past 4 years of involvement with the Consol band program, I can confidently say that this view is just the surface of who Mr. Fry truly is. Mr. Fry is not only a great band director, but an even better mentor and friend, and I would not have picked anybody else to honor. One of the things that Mr. Fry talks a lot about is the Five Pillars of the band program (Toughness and Grit, Professionalism, Pride, Fundamentals, and High Character). As a freshman, I admittedly was first confused. What do all of these things have to do with band? I didn't understand the point that Mr. Fry was trying to make. However, he assured me that I would understand in due time that these values applied not just in band but to every aspect of life. As I sit and write this essay now, I can confidently say that he was right. In only four short years, Mr. Fry has helped to transform me into the best possible version of myself and has been one of the greatest contributors to the successes that I am fortunate to have. Mr. Fry truly cares about the students that he works with, and works tirelessly all year to teach young people lessons that they can hold onto as

they enter the next chapter of their lives after high school. One of my favorite memories of my time with Mr. Fry was on a Disney Trip to Orlando during Christmas break. The VelociCoaster roller coaster was the biggest attraction at the parks, and Mr. Fry wanted to ride it. The line for the ride was incredibly long, but my friends, Mr. Fry and I were determined to ride the fastest roller coaster in Florida. We probably stood in line for close to 2 hours and passed the time by having conversations and joking around with each other. It was as if he was one of us, and we were all one big friend group just hanging out in Disney World. I realized then that Mr. Fry was more than just a band director. He loves his students and enjoys getting to know and hang out with them whenever he can. He desires to cultivate relationships and connections with his students and does it through the outlet of music. He preaches the five Pillars not to intimidate and confuse, but to make every second of every day a learning opportunity and a chance to grow. Mr. Fry is undoubtedly the most impactful educator I have had in my 12 years in CSISD and is the most deserving of this honor. I look forward to seeing him continue to teach not just band, but life. Thank you for all you have done for me, it has made me who I am today.



College Station High School

Community Service

Church alter server, Volunteer at church spaghetti lunch, Elevate BCS, Greens Prairie Rodeo, Brazos Valley Food Bank

Leadership Positions

Texas Baseball Ranch- Legacy Member, Alter Serving Leader at Church

Extracurricular Activities

Elevate BCS, Baseball, 12 Baseball, Church

Plans After High School

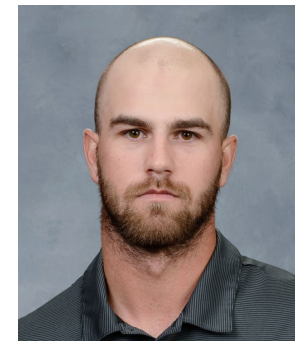
Attend Texas A&M University - Texarkana to major in Business with a Sports Management concentration while also playing baseball

Parents

Matt & Kim Pekar

Dylan Pekar

honoring Carson Ellis



Coach Ellis has shown traits of perseverance, leadership, and care toward our baseball team to maximize our potential. He has constantly pushed me and our team past our limits into new levels we didn't know we could reach. Whether it's telling us to run instead of walk or putting some more effort in the weight room, Coach Ellis consistently found a way to squeeze the intensity out of us. He did this by firing us up on low days, encouraging and providing support on tough days, and always reminding us of the 1% more that we can give that day to make ourselves better. By doing this day in and day out, he has taught me the importance of giving my all for my team and the 'Team over Me' mentality. Coach Ellis has been a great leader our team can support and rally around. His confidence, vision, and resilience have been contagious, and we never hesitate to look towards him for guidance and leadership. On a particular bullpen day, I was constantly struggling to throw strikes and have confidence. Coach Ellis came over to me and told me to look at the foul pole and take 3 deep breaths. I almost rolled my eyes at him and thought to myself how stupid this sounded. Little

did I know, I stepped back on the mound and threw the next pitch exactly where I wanted it. My bullpen had completely turned around from that moment and I had nothing but gratitude towards Coach Ellis for his crazy ideas. He has many great qualities that make him a great leader for our team, and I aspire to duplicate those aspects as I take my own path in life. Coach Ellis cares a lot about improving the team and reaching our full potential. This is evident in the way he shows up every day to practice with lots of energy and hustle. Also, he cares about each individual no matter the role that they play on our team and wants every single player to contribute the maximum amount they can to create the best team possible. Furthermore, Coach Ellis' attitude each day is contagious and creates a positive, growing environment. The way Coach Ellis shows up each day to improve our team is a very admirable trait that I wish to replicate. Overall, Coach Ellis is a great person who is willing to do anything necessary to improve our team. I am grateful for his presence and will remember his infectious energy I hope to imitate as I journey through life.



College Station High School

Community Service

Stuff the Bus, elementary morning greetings and assemblies, community pep rallies, Special Olympics, Elite Wranglers

Leadership Positions

*Cheer Team Co-Captain (Junior Year),
Cheer Team Captain (Senior Year)*

Extracurricular Activities

*Cheerleading (4 years), Lil & Elite Wranglers
(5 years), Track (2 years), National Honor
Society*

Plans After High School

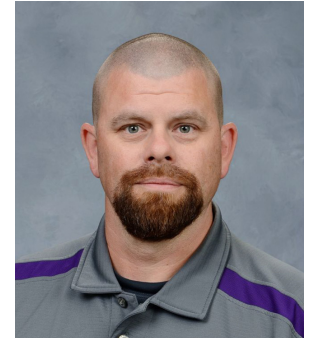
*Attend Texas A&M University to major in
Agriculture Economics*

Parents

Jacob & Sabrina Piel

Abbey Piel

honoring Jay Summers



I have the immense pleasure of honoring someone who has made a significant impact on my high school experience as well as many others at College Station High School. Throughout my time in CSISD, I have known many educators; however, in my opinion, the most deserving is Mr. Summers. Overwhelmed on my first day of freshman year, I walked into Mr. Summers' class and was immediately greeted with a friendly smile and a warm hello. From the very first day in Mr. Summers' class, it was very clear not only was he an extraordinary teacher but an even more extraordinary person. His passion for teaching and genuine care for each student is evident in everything he does. Attending Mr. Summers' class every day truly was a blessing because I knew no matter the day I was having when I got to his classroom, it would automatically become better. Whether it was because of a fun hands-on lesson, or just the environment created by him in the classroom, I was always happy to be in his class. Mr. Summers does so much more than just teach the required curriculum. He makes lessons fun and engaging and goes above and beyond to ensure that every student succeeds and flourishes. His enthusiasm and dedication

instilled a sense of curiosity and passion in me that kept me excited to come to his class every day. There truly was never a dull moment in his classroom. Not only did I have the honor of having Mr. Summers as my teacher for one year, but I got to have him for three! In those three years, I noticed not only was Mr. Summers always there to listen with open ears for me or any of his students when they needed someone to talk to, but he also offered words of encouragement and support. Mr. Summers inspired me not to just work hard but to be kind to everyone through his own actions and examples. Anyone who walks through Mr. Summers' classroom doors will recognize the amazing teacher that he is, and although I am counting down the days until graduation, a part of me will miss going to Mr. Summers' class or even just the smile and wave exchanged as we walk past each other in the hallways. I could not be more thankful for the positive impact Mr. Summers has had on my life and I know he will continue to do the same for many other students. Mr. Summers inspired me and helped shape me into the person I am today. I could not be more grateful for Mr. Summers and could not have asked for a better teacher.



College Station High School

Community Service

Park cleanup, playing bingo at elderly home, providing breakfast for first responders

Leadership Positions

Student Council Executive

Extracurricular Activities

Football, Fellowship of Christian Athletes, Student Council

Plans After High School

Attend Texas A&M to study Animal Science in hopes of becoming a Veterinarian

Parents

Clinton & Rhonda Rahn

Tylen Rahn

honoring Clinton Rahn



When tasked with picking the most influential educator that has had the greatest impact on my life, without hesitation, I picked Clinton Rahn, my father. Not only is he a phenomenal educator within CSISD, he is my mentor, my hero, and my superstar. Leading up to this point in my life, there have been several occasions where he has guided me in the right direction, but one occasion stands above the rest. It was summer of my 8th grade year, and I was about to be an incoming freshman at College Station High School. I had played football in middle school but had zero desire to play high school football. My Dad however encouraged me not to throw away the potential he saw. By doing so I created family-like bonds with my teammates, created lifetime friends, learned important skills everyone should be familiar with such as gratitude, perseverance, and the ability to take constructive criticism and use it to improve. This would have never been possible if he had stood idly by and let me quit my eventual found passion. Staying in football has been the single best decision I ever made and one hundred percent of the credit goes to Mr. Rahn. Mr. Rahn's continuous show

of compassion and his unstoppable work ethic gives me pride in holding the last name Rahn. Mr. Rahn is a stupendous leader who continuously teaches me to value those around me, be grateful for the things that I have, and to stay strong in my faith. Since day one my Dad has been my number one supporter from going to my first ever youth flag football game to my last Varsity High School football game. Mr. Rahn is always ready to show his support for me, his family, and even his students who ask him to go to their games. Every time he notices I'm struggling with something either mentally or physically he's always there to lend a helping hand to help resolve the situation. Although I pretend not to know him when he embarrasses me in front of my friends, deep down I know that he has a heart of gold and is doing it because of his undying love for his family. Although I never sat in a seat in his classroom the lessons gained from his continuous wisdom and love will be carried far into adulthood. Mr. Rahn, thank you for pushing me to expand my horizon in the uncertainties of life, and the continuous love and support you've given me since day one.



College Station High School

Community Service

Young Men's Service League, Brazos Valley Food Bank, Sleep in Heavenly Peace, Ramps Across Texas

Extracurricular Activities

National Honor Society, Football, Baseball, CS Angler Bass Fishing Team

Plans After High School

Attend the University of Mary Hardin-Baylor to play football and major in Finance

Parents

Lee & Jennifer Rinn

Jake Rinn

honoring Chance Locklear



Throughout my journey as a student-athlete, few individuals have had as significant an impact on my growth as Coach Lock. His dedication, encouragement, and ability to push me to my limits have shaped my athletic career and personal development in ways I could have never imagined. With this acknowledgment, I want to express my deepest gratitude to Coach Lock for believing in my potential, pushing me, and growing my love for the game of football. From the start, Coach Lock's commitment to CSHS was clear. His passion for football was contagious, and it motivated me to push harder and aim higher. He always made sure that every player felt valued, and his relentless belief in our abilities set him apart. Coach Lock never let me settle for anything less than my best. There were times when I doubted myself, thinking I wasn't good enough or capable. Yet, Coach Lock was always there, encouraging me and helping me realize that I could be so much more than I believed. One of the most powerful aspects of Coach Lock's coaching was his ability to challenge me emotionally and physically. He pushed me to my limits, demanding more than I thought I had within me. Through intense training and high-pressure situations, I learned how to handle adversity, overcome doubts, and grow stronger. Coach Lock was always there to guide me, never letting me give up and always showing me that pushing through challenges was the key to growth. Coach Lock's belief in my potential was not

limited to my physical abilities. He consistently supported me in developing my mental toughness and emotional resilience. Football, under his guidance, became more than just a sport—it became a way to learn life lessons. He taught me that true strength isn't just about physical endurance, but also about perseverance, patience, and handling difficult situations with grace. Coach Lock showed me how to bounce back from setbacks, how to focus when things were tough, and how to keep fighting no matter the circumstance. Coach Lock exemplified the values of the Cougar pillars—character, commitment, sacrifice, and effort. These pillars became more than just words; they became principles that shaped our team's culture and the way I approached both football and life. Coach Lock taught me the importance of teamwork, unity, and mutual respect. He led by example, holding each of us to high standards and reminding us that success is never achieved alone. Through his guidance, I realized that football is more than just a game—it's about self-discipline, personal growth, and building lasting relationships. His influence made me not only a better player but a better individual. I am immensely grateful to Coach Lock for his dedication, encouragement, and the impact he has had on my life. He has helped me become a stronger, more resilient athlete and a more passionate person. Thank you, Coach Lock, for believing in me, pushing me to my limits, and helping me grow both on and off the field.



College Station High School

Community Service

*Volunteer at Brazos Fellowship Church,
National Honor Society (NHS)*

Leadership Positions

*Track Team Captain, GenNow Outreach
Team*

Extracurricular Activities

Cross Country, Track, NHS

Plans After High School

*Attend Texas A&M University to major in
Kinesiology with the goal to become a
physical therapist*

Parents

Randy & Tami Seagraves

Ellie Seagraves

honoring Peter Martin



During our sophomore cross country season, we were in the process of hiring a new coach, and at that time, I never knew how much of an impact he would truly have on my life. When I met Coach Martin and got to know him, he quickly became someone I connected with and trusted, feeling comfortable to talk to about anything I might be going through. We would always debrief on the latest Billy Liucci and TexAgs updates or highlights from that weekend's Aggie football game as I continued to convince him that next year would be our year for A&M to make it all the way to the playoffs (which has yet to happen in quite a while). But Coach Martin soon became more than just a coach, he became a mentor and someone I looked up to. His passion for the sport and his genuine care for us athletes set him apart. He celebrates our victories, no matter how small, and uses our setbacks as teaching moments, always encouraging us to learn and improve. Even when circumstances felt overwhelming, he had a unique way of helping me refocus on my goals and approach each obstacle as an opportunity to grow stronger. His belief in me gave me the confidence to push past my limits and reach for goals I once thought were out of reach. He would always be the first to ask how I was doing and never hesitated to help me when I needed

it. Through the next few seasons of track and cross country, the path was rocky, with ongoing setbacks. But Coach Martin took the time to walk alongside me through the difficult journey. He made time to help me create adjusted training plans when I couldn't run with the rest of the team and checked in with me after each workout to see how it went and how I was feeling. Coach Martin was someone I could lean on as the season progressed, consistently offering new insights. He taught me to realize that there will always be a reason and a better plan that comes from whatever challenges we may face. He showed me how to appreciate the journey and value each lesson learned through consistent hard work. He encouraged me to keep up the determination, and he helped me understand that even with setbacks, God is preparing me for even greater things in the future. It's hard to put into words the influence he has had on my life and I'm not sure if he knows how much he has impacted me, but I am incredibly grateful that he joined our school as a new coach when he did. Coach Martin will always be someone I look up to whenever I need advice in any area of life. I am honored to have had a coach who not only shaped me as an athlete but also helped me grow into the person I am today. Thanks for everything Coach Martin.



A&M Consolidated High School

Community Service
Consol Thrivers

Leadership Positions
Student Council Committee Head for Service

Extracurricular Activities
Student Council, Thrivers

Plans After High School
Attend Blinn to major in Criminal Justice and then transfer to a 4-year college

Parents
Gwen Bowen
Dexter Searcy

De'Andre Searcy

honoring Rachael Richmond



High school is a time of personal growth and change, but for me, it wasn't always an easy journey. I came into high school with a lot of anger and frustration. I struggled with authority, frequently got into fights, and didn't care much about my future. My behavior in those early years was a way to cope with the challenges I faced outside of school. But as time went on, one teacher in particular saw something in me that I didn't see in myself, and that made all the difference. Mrs. Richmond didn't only help me stop fighting and misbehaving but also showed me what it meant to be a leader. Now, as a senior, I stand here as someone who is proud of how far I've come, thanks in large part to her unwavering support and guidance. From that point on, Mrs. Richmond made it a priority to help me channel my energy in more positive ways. She encouraged me to join after-school activities, like student council and a leadership club, where I could be a part of something bigger than myself. At first, I wasn't interested, but she kept pushing me gently, reminding me that I had the potential to make a difference. Slowly, I began to see how much influence I could have when I used my voice and actions for something good, instead of causing conflict. I began to feel a sense of belonging and responsibility, and this started to replace the anger I once held. During my first two years of high school,

I was known for causing trouble. I had a reputation as the "bad kid," someone who would act out, argue with teachers, and get into physical altercations. I became someone others could rely on, both in and out of the classroom. I became the kind of student who would stand up for what was right, mediate conflicts between peers, and help others when they needed it. I started to mentor underclassmen, passing on the lessons Mrs. Richmond had taught me. Looking back, I realize that I wouldn't be the person I am today without her influence. She helped me see my potential and showed me that being a leader isn't about power or control—it's about inspiring others, making good decisions, and staying true to who you are. Mrs. Richmond took the time to guide me through my challenges and gave me the tools to turn my life around. As I prepare for graduation and think about my future, I am filled with gratitude for the teacher who took the time to help me stop fighting and become a leader. Her belief in me gave me the confidence to believe in myself. I am proud of the person I've become, and I will carry the lessons Mrs. Richmond taught me with me for the rest of my life. Now, as a senior, I am excited about the future, knowing that I have the power to lead and make a difference, thanks to the guidance of a teacher who never gave up on me. I always tell myself, it's not what my background is, it's the way you use it.



College Station High School

Community Service

Worship team singer at church, Vacation Bible School volunteer

Leadership Positions

Theatre Student Board Member (Junior & Senior years), Partner PE Helper (working with Life Skills students)

Extracurricular Activities

Partner PE, Powerlifting, Theatre, World Culture Club

Plans After High School

Attend Webster University to major in Musical Theatre

Parents

Dawson & Michelle Skow

Ellie Skow

honoring Stacy Duston



Throughout my thirteen years in CSISD, I have had many wonderful teachers who have impacted my life in meaningful and positive ways. They have taught me important lessons and given me great opportunities. One teacher in particular has made me feel so special and seen, and that teacher is Mrs. Stacy Duston. From the moment I walked into my first theatre class on my first day of Freshman year, I knew that she was exceptional. The way she cares and believes in every single student that walks through her door makes her stand out. She has a fun way of starting most days in her classes. She asks a random question, and everyone answers as she goes down the roll. This routine set a very comfortable and friendly atmosphere for me as a Freshman in a new program at school. Mrs. Duston has taken so many chances on me. She has helped me believe in myself, when I was in doubt, and she has made me smile when I've had a hard day. She is truly someone that I feel like I can talk to about almost anything; she is someone I look up to and who encourages me daily. She has also pushed me to do things that

I would have never done otherwise. Through her coaching and teaching, I have grown in my ability to perform in front of my peers, in my leadership skills, and in my understanding of how to create the most believable characters on stage. One specific trait that I love about Mrs. Duston is her work ethic. She works so hard and tirelessly on every project she does; she puts her full effort and energy into her work without fail. In addition to her work ethic, she is also a very warmhearted person. She has the caring spirit that every student looks for in a teacher. I had always hoped that I would find my own little family in our big high school, and Mrs. Duston welcomed me into hers with open arms. It was her passion and dedication to her craft that first inspired me to join theatre, but it is the feeling of community and inclusion that she cultivates that has kept there. My love for Musical Theatre would not have been possible without the true goodness and hope that Stacy Duston has poured into me. Her directing on and off the stage has affected the direction of my life and for that I will be forever grateful.



College Station High School

Community Service

Elevate BCS (a young men's service organization)

Leadership Positions

Football Team Captain

Extracurricular Activities

*Football (4 years), Track & Field (2 years),
National Honor Society*

Plans After High School

*Attend Blinn College and Texas A&M
University, followed by law school*

Parents

David & Nicki Slanker

Grant Slanker

honoring Joey Medlin



Ms. Medlin isn't just a teacher—she's someone who truly cares about her students and always goes the extra mile to support them. The moment you step into her classroom, you feel comfortable, like you're in a place where you're welcome, understood, and appreciated. Even though I have not had a class of hers in a few years, I am always at home and welcome in her classroom. She has a way of connecting with students that makes her more than just an educator—she's a mentor and a steady presence in our lives. What makes Ms. Medlin so special is how much she truly cares about her students' success. She doesn't just go through the motions of teaching—she's invested in making sure every student understands and improves. Instead of just lecturing and moving on, she takes the time to break things down in a way that makes sense to everyone. She understands that we learn differently, so she gets creative with her lessons, making them meaningful and fun. Even when we doubt ourselves, Ms. Medlin sees our potential. She has taught me to push toward my best and has shown me that I am capable of more than I realize. Ms. Medlin is also one of the most caring people you'll ever meet. She's

always there to offer advice, listen when someone needs to talk, or just be a steady source of support. Her kindness is real, and students can feel it in everything she does. Her classroom is a place where students feel safe opening up, knowing she'll always be there without judgment. More personally to me, Ms. Medlin is like an "at-school mom," a title she has rightfully earned through her nurturing and supportive attitude. She celebrates my successes as if I were her own child, cheering me on during milestones, whether large or small. She is supportive in all aspects of school and life, making her a very motivational person. It's always a treat to see her in the hallways and get one of her amazing hugs. Ms. Medlin's impact on my life will go on, well beyond the CSHS classroom. She has taught me life lessons, helped me build confidence, and has had a role in shaping me into a strong and driven student. The love and care she has poured into me, as well as so many other students, has created a lasting impression. I will carry her guidance with me for the rest of my life. She is not just a teacher—she is an inspiration, a friend, a mentor, and a source of hope for so many students who have had the privilege of learning from her.



A&M Consolidated High School

Community Service

Consol Cares, Concession stands for JV track meets, assisted at senior citizens' home, Little Olympics (a track meet for children)

Leadership Positions

Student Mentor, Engineering Project Leader, CNC Machining Lead, Youth Track Coach

Extracurricular Activities

Track & Field

Plans After High School

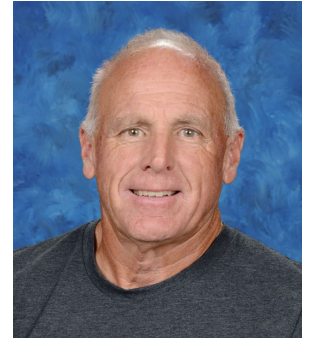
Attend Blinn College at the RELLIS Campus for Engineering & transfer to UTA or Texas A&M University to pursue a degree in Electrical Engineering. I aim to become a power or project engineer, using my experience with industrial & electrical engineering to solve real world problems.

Parents

*Kisha Sneed
Brandon Sneed*

Justin Sneed

honoring Lee Soltis



Throughout my high school career, my coach played a major role in my development as an athlete and as a person. At first, I was intimidated by his booming voice when he was yelling at the football athletes, which made me hesitant to get to know him. However, over time, I realized that beneath his intensity was a coach who genuinely cared about his athletes and wanted the best for them. His guidance, support, and belief in me shaped my high school experience in ways I wasn't expecting. Freshman year, I kept my distance. Coach Soltis knew my older sister, who was a hard-working athlete, so I knew he had high expectations for me. When I worked out, I'd notice him paying attention to me, but I avoided interaction to keep from sparking a conversation. I assumed his tough exterior meant he was unapproachable, so I focused on training without engaging much. That changed during my sophomore year. When we returned for another track season, Coach Soltis greeted Laila warmly and to my surprise, greeted me with a smile as well. That small gesture caught me off guard, but it encouraged me to open up. I began engaging in small talk, asking questions, and seeking his advice. He always took the time to congratulate me on my achievements and provide valuable tips. His encouragement made me feel seen and motivated me to push myself harder. Junior year was when his impact really became profound. He reminded

me that I had time to improve and that my mindset would determine my success. Hearing that gave me confidence and a renewed sense of purpose. Sadly, right before the district meet, I made a mistake that cost me both my high school & summer track season. When I attempted a backflip, I landed on my neck, causing an injury that sidelined me for 8 months. My coaches weren't happy, but I couldn't blame them. I felt terrible for letting the team down and knew I had to come back stronger. They would check in on me every now and then, so I knew they were only disappointed, not upset with me. The day before my senior year started, I was cleared from physical therapy. When I told Coach Soltis, his bright smile showed how excited he was to have me back. Beyond training, Coach Soltis inspired me to be a better leader. Even while injured, I continued to volunteer, helping my teammates, sharing tips, and uplifting their spirits. My enthusiasm never swayed, and coach would always trust me to step up. No matter how challenging the workouts were, I'd showed up with a smile, ready to give my all. Looking back, I realize how much Coach Soltis influenced me not just as an athlete but as a person. He saw potential in me before I saw it in myself and pushed me to improve. His lessons on resilience, diligence, and determination will stay with me long after high school. I'm grateful for his support & hope to carry his teachings forward in all aspects of my life!



A&M Consolidated High School

Community Service

Volunteer at Fortress Nursing Home, VBS Counselor, Consol Cares, National Honor Society (NHS)

Leadership Positions

Fellowship of Christian Athletes (FCA) President, Softball Captain

Extracurricular Activities

Varsity Softball, FCA Bible Studies, NHS, Book Club

Plans After High School

Attend Blinn College and then transfer to Texas A&M University

Parents

Geoff & Jennifer Spahr

Jenna Spahn

honoring Charlene Bandfield



Teachers have the power to influence students' lives in ways far beyond the classroom. A great teacher can leave a lasting impression on a student's life, shaping not only their education but also their character. For me, that teacher is Ms. Bandfield. Some of my best memories come from sitting in Ms. Bandfield's class. I had the opportunity to have her as my teacher in both 4th and 6th grade which, unsurprisingly, were some of my favorite years of school. For little 4th grade me, Ms. Bandfield was the kind and passionate teacher that I needed. One circumstance I remember was when the class watched *Old Yeller* together and I cried so hard that Ms. Bandfield turned the movie off for everyone. My classmates may not have appreciated it, but I sure did. I also remember being very distraught and upset for her when she told our class about how she lost her Aggie ring. Even as a ten year old, I knew how difficult it was to obtain one of these special rings and how much of an achievement it was. I felt so bad that I went home and convinced my mom to orchestrate a fundraiser to surprise her with a new ring, and it was successful! We surprised her

on the day of our classroom Christmas party. I still remember the joy I felt seeing her happiness and knowing she felt for a moment from us what we felt from her every day. The impression that Ms. Bandfield left on me stuck so well that I requested to have her as my math teacher again in 6th grade. She was on a completely different "team" and side of the school, but having a familiar face and a teacher I knew and loved helped make my year so much better. Her way of teaching was something that I needed at the time. I specifically remember playing "trash-ketball". I may have been awful at it, but it was always fun and impacted my learning. Ms. Bandfield has an impressive attribute of being able to bring kids out of their shell and bring classrooms together. Both times that I got to be her student, everyone in the room was comfortable and friendly, no one out of place. I'm so grateful to have had the privilege of being one of Ms. Bandfield's hundreds of students and the strength and kindness she left us with will always stick with me. Anytime someone asks me who my favorite teacher throughout the years is, I automatically know my answer.



College Station High School

Community Service

National Honor Society, Elevate BCS

Leadership Positions

Baseball Team Captain

Extracurricular Activities

Baseball, Football, Avid Bowhunter

Plans After High School

Play college baseball or attend Texas A&M University to major in Business Administration

Parents

Scott & Colleen Stapp

Wilson Stapp

honoring Courtney Wellmann



It is hard to believe that my CSISD education journey is nearing its end. Throughout the past 12 years, I've had countless amazing teachers and administrators who have helped guide me and educate me to the highest level possible. While there are many people who are deserving of this honor, I cannot think of a better educator and mentor than Dr. Courtney Wellmann. From the outside looking in, Dr. Wellmann's classroom may seem intimidating; however, she has a very special way of making each and every one of her students feel welcomed and seen. I experienced this firsthand when I had the privilege of being Dr. Wellmann's student my junior year. English has always been one of my favorite subjects, but throughout my time in Dr. Wellmann's classroom I not only sharpened my skills, but I gained a passion for writing which had not yet been revealed. Her willingness and passion to teach inspired me and gave me the drive and persistence to continue progressing as a writer as well as a young man. Dr. Wellmann's passion to teach also came with high expectations that ultimately pushed me to not settle for average, but rather to shoot for excellence. Each and every day I went to class I knew Dr. Wellmann would greet me at the door with the biggest smile on her face. While this may seem like a normal interaction

a teacher would have with a student, Dr. Wellmann made it more than that. I could truly tell that she cared about me and wanted to make my day with her unwavering positivity. These interactions spanned further than the classroom though. Whether it was supporting me at a Cougar baseball game, taking a class at Pure Barre, or in everyday life, I could always count on her to brighten my day by having unmatched enthusiasm and selflessness. In fact, there is a quote by Ralph Waldo Emerson posted in Dr. Wellmann's room that reads, "Nothing great is ever achieved without enthusiasm." Although this is a simple saying, these words can be applied into every aspect of life. Because, no matter what goal one chooses to pursue, it is one's enthusiasm and passion that ultimately leads to success. Over the past two years, I have been lucky enough to see Dr. Wellmann embody this quote to the highest level imaginable. And because of this, I can confidently say that Dr. Wellmann's enthusiasm to teach and inspire students has led to her amazing success as a CSISD educator. Beyond this, she has left an even bigger impact on my life as an individual and is someone that I can always turn to when in need of positivity. Thank you, Dr. Wellmann, for all you have done to mold me into the student, the writer, and man I am today.



College Station High School

Community Service

Aggie Park Cleanup, National Honor Society, JROTC (park clean up / concessions for sports events in San Antonio)

Extracurricular Activities

Theatre, JROTC in San Antonio, NHS

Plans After High School

Attend college to major in Biochemistry or Chemistry to become a Pharmacologist (University TBD)

Parents

*Ronald Testerman
Renee Testerman*

Holden Testerman

honoring Christoffer Becho



When Mr. Becho entered my life, I was navigating one of the most challenging periods I had ever faced. My health had taken a toll on me, forcing me to transition to homebound services shortly after enrolling in his class. As a result of my condition, I had to make the difficult decision to drop some of the more advanced courses I had been taking. It was an adjustment that left me feeling defeated, as if I had lost a part of myself. But Mr. Becho changed that. From the very beginning, he made me feel capable again. He reinforced the idea that I could still accomplish anything I set my mind to. Being one of his homebound students was not just a way for me to continue my education, it became a source of motivation, a driving force that helped me push forward despite the struggles I was facing. One of the things I cherish most from my time with Mr. Becho is the physics demonstrations he brought with him. To some, they may have seemed like simple classroom experiments, but to me, they were much more. Each demonstration was a small beacon of hope, a reminder that there was still wonder and excitement in the world, waiting for me to experience it. At a time when I was feeling physically and emotionally

drained, those experiments gave me something to look forward to. They symbolized a future where I could heal, where I could return to the world beyond my home and explore all the fascinating mysteries of science that had always captivated me. Beyond the demonstrations, I also treasure the engaging conversations we had about science. Having the opportunity to learn one-on-one from such a passionate and knowledgeable teacher was a privilege that I wish more students could indulge themselves in. In our discussions, he never just handed me the answers, he encouraged me to think critically and develop my own reasoning before offering his insights. He nurtured my curiosity rather than simply satisfying it, allowing me to truly understand and appreciate science. Mr. Becho exemplifies what it truly means to be a teacher. He uplifts his students, encouraging them to become the best versions of themselves, regardless of the obstacles they face. He did this for me at a time when I needed it most, and I have no doubt that he has done the same for countless other students. His unwavering support and passion for teaching have left an unprecedented mark on my life, and for that, I will always be grateful.



College Station High School

Community Service

Special Olympics, Volunteer coach for CSHS youth basketball summer camp, parking lot duty for CSHS football games, tutoring

Leadership Positions

Basketball Captain

Extracurricular Activities

Basketball (4 years), Track (3 years), National Honor Society

Plans After High School

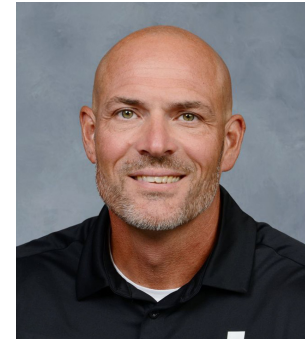
Attend The University of Texas at Austin to major in Civil Engineering

Parents

Tous & Andrea Toussaint

David Toussaint

honoring Jeff McMillin



While Coach McMillin never taught me in the classroom, he has been one of the most impactful educators in my life through basketball. These past 4 years under his guidance have been incredibly fun and I can't believe it's over. I can't thank him enough for the patience he had with me. Although Coach McMillin has always been my favorite of the great coaching staff we have for CSHS basketball, I'm sure I wasn't always McMillin's favorite player. As the creator of our defense, I can't imagine he enjoyed watching the scrawny and slow freshman guard constantly be turned into a traffic cone by Willie Everline in practice. While I was never responsible for a gibberish yelling spurt or a ball launched at the wall, I frequently was the weak link of our defense and yet Coach kept me assigned to Willie. While this frustrated me at the time, in only one year McMillin turned me into a defensive specialist assigned with coming off the bench when Grayson was tired to face-guard the opposing team's best scorer. While McMillin witnessed this defensive leap, what he was unable to see was the amount of confidence he instilled in me. When dealing with yips in my shooting form Sophomore year, the defensive ability I picked up from McMillin's coaching allowed me to still feel useful to the team. As someone who often puts too much

self-worth in on-court results, being able to lean on my defense allowed me to maintain my love for the sport. Over these past two years me and Coach McMillin have gotten closer. Every now and then I return to not being his favorite player when I get my dumb techs, but overall I like to think I'm his favorite on the team (besides Landon of course). When he's not recovering from an injury received from guarding us in practice, McMillin will often join us in the lift in the weightroom. This may seem small, but it really pushes me to always give full effort because he doesn't have to lift with us, but he is choosing to do so because he enjoys coaching us and knows it will push us to lift heavier. My favorite memory of Coach McMillin in the weight room was my very first day of offseason basketball freshman year when he asked me to exemplify box jump for the other freshman. My legs were tired from running so when I jumped I missed the box and slammed my face into the wall and everyone looked so shocked but I could tell McMillin wanted to laugh. He still brings it up every now and then to make fun of me. Through 4 years of typically quiet leadership, detailed scouting reports, putting up with techs, Coach McMillin has pushed me in the weight room and on the court to reach my full potential. He made basketball fun. I can't thank him enough.



A&M Consolidated High School

Community Service

Consol Cares, Volunteered with my church through the ORANGE leadership program and as a youth leader, Elevate BCS, Student Council

Leadership Positions

Choir President, Student Council Treasurer & Parliamentarian

Extracurricular Activities

Theater, Choir, Student Council, National Honor Society (NHS)

Plans After High School

Attend Texas A&M University in the College of Engineering

Parents

Matthew & Lindsay Trimble

Jacob Trimble

honoring April Wilson



How do you teach someone everything that's ever happened? How in one year do you take a class of high school students from the Neolithic Era to the modern-day while spanning the globe? On top of that, how do you turn AP novices into "Golden Unicorns"? If you're Mrs. Wilson, you face it head-on with a love for history and a strategy that combines classroom discussions, independent research, and an infectious energy that makes it impossible for students to leave your class without learning, and loving, world history. I have always loved history, finding the lore of the world fascinating and inspiring. From the moment I first walked into Mrs. Wilson's classroom, I was immediately immersed in a world of ancient gods, rulers, and warfare, and knew I was in the right place. From the beginning, it was apparent that her love of history easily matched my own. She brought history to life using video clips, interesting readings, notes, and even transported students into the past by having us demonstrate Spartan battalions, Middle-eastern merchants, and Mesopotamian villagers. As she taught, I found my historical knowledge being taken to a deeper level as what we learned began to change my way of thinking. Whether it be the caffeinated catalyst of enlightenment we know as coffee or how table salt once bankrupted most of Africa, Mrs. Wilson opened my eyes to how history affects every aspect of

our lives. While I do love history, the same can not be said for writing. I have struggled my whole life to adequately express my thoughts and ideas concisely within the constraints of a time limit. However, lucky for me, Mrs. Wilson planned for this. She set aside specific days of class purely designed to teach us the ins and outs of AP timed writings and strategies, which have brought me immense success throughout my entire high school career. While these lessons were instrumental, I still struggled to express myself in my essays. So, I decided to see Mrs. Wilson one day after school for some extra help. I remember being so embarrassed because I had never needed help or tutoring before. However, as she explained what I should work on and walked me through strategies to help me with timed writings, all my fears and embarrassments couldn't help but fade away. These lessons, both during and after school, shaped me into a better AP student and overall writer and ultimately one of her golden unicorns. They taught me how to conquer the timed writings I once dreaded and made my writing capabilities incomparable to what they were prior, I not only succeeded on historical timed writings but excelled in practically all literary avenues. Mrs. Wilson brought me some of the greatest lessons and memories I have had throughout my time at Consol, and I feel she has truly helped prepare me for the next chapter of my life.



College Station High School

Community Service

Elevate BCS, South Knoll Furniture Group, Special Needs Olympics, Summer League Basketball Coach, Spring League Football Coach, National Honor Society (NHS)

Leadership Positions

Varsity Football Team Captain, Trainer for incoming hosts at Texas Roadhouse, Football Coach, Basketball Coach, In the inaugural class of the program LEADS

Extracurricular Activities

Football, Basketball, Work at Texas Roadhouse, Elevate BCS, NHS

Plans After High School

Attend Davidson College for academics & athletics, then pursue a Pre-Med track

Parents

*Christina Kirkpatrick
David Vela*

Xavier Vela

honoring Matt Reinberg



Blessed. The true definition is to feel fortunate and grateful for good things in life. The word blessed can be the only thing that can minutely describe Coach Reinberg and the impact he has had on my life. The very first time I met the coach was when he was a defensive line coach and was announced when Coach Steve Huff departed. My first initial encounter was the same as a usual interaction between a 9th grade football player and a new Coach, little did I know this meeting would alter my course of life for the good. As my Freshman Year Spring progressed Coach Reinberg would switch position groups and would align to be my coach. For the majority of football players getting the new coach means development and this principle takes time in which a division one hopeful athlete does not have as myself. So, we had our first meeting, and this prejudice quickly erased from the fundamental components of my mind and shifted to one of understatement that our bond will be like no other. The spring fluctuated and summer was upon us. Through all my events in this time period I could count on two faces to be there at all times; my mother and good ole' Coach Reinberg. Throughout my entire high school career Coach Reinberg served as a father figure to me demonstrating

how to be a man when there is not one in the house. In my darkest times he was there to give me the certain amount of love needed for a young man which is why Coach is different from the rest. From all our 4th period lunches for playing a good game, to me and him crying together after we lost my last high school football game ever, Matt Reinberg is always there no matter what. I would not sit here and tell a lie to say there would be days where I would get really frustrated at myself for playing bad, but as the sun comes up Coach Reinberg would always say the right things. Coach Reinberg is the epitome of what it means to be a man both mentally and physically; he is a family man who respects his moral obligations for caring for his family which a lot of the time included me. Even through all his battles he continues to preserve through life's obstacles and be a beacon of light for everyone to endure. To me, the word Blessed means thankfulness to opportunities given by God that have a positive connotation to it. Coach Reinberg is the reason why I am going to do great things in life and for that I am blessed to be a small part of his life and have developed love and respect for a Coach I could call dad. There is no other coach in the world that I would rather have than good ole' Matt Reinberg.



College Station High School

Community Service

Brazos Valley Food Bank, Crestview Nursing Home, Aggieland Humane Society, Cougar Mentoring, Still Creek Ranch

Leadership Positions

Junior Leadership Brazos, Cougar Mentoring

Extracurricular Activities

FFA Wildlife Team, Student Council, Naional Honor Society, working at Prodigy Learning Center

Plans After High School

Attend Texas A&M University to major in Kinesiology & Motor Behavior

Parents

Jason & Jamie Wiesepape

Anna Wiesepape

honoring Amie Corley



On the first day of Junior year, as I walked into my first-period English class, I was torn between excitement and dread, unsure how I felt about being back at school. When I approached the door, an immense bright smile greeted me, welcoming me to class. I sat next to one of my best friends as we completed the bellwork on the board. When the bell rang to start class, the teacher, Mrs. Corley, walked in explaining to us how she loves Diet Coke but hates mayonnaise. My older brother excitedly raved about Mrs. Corley to me, as he had her two years before, but I was still skeptical of the year ahead. I thought this class was going to be like every other advanced English class I had sat through, the usual 54 minutes of lectures and essays, but I was mistaken. What I had not realized yet was that this class was about more than just English- it was about Mrs. Corley; the teacher who would make a tremendous impact in my life. I have always enjoyed English class, even writing monotonous essays, but in Mrs. Corley's class, no work ever felt tedious. Throughout Junior year I took delight in the pleasure of knowing Mrs. Corley on a friend level. She was always a person I could go to for advice, whether it was a quick conversation of how I should word my thesis or opening up about a struggle I was facing. While my dad was deployed junior year, I clung to Mrs. Corley, which was

not a mistake. Our quick friendship truly got me through a challenging time of going through junior year without my dad. The first class of the day always felt like a burden to get to on time, but arriving at Mrs. Corley's class at 8:25 a.m. never felt like an annoyance. Starting my day with her warm heart and joyful soul was a silent message to me that I was going to get through whatever the day had in store. Mrs. Corley was not only a great friend but an outstanding teacher who never failed to show others love. She made writing numerous essays amusing, school-mandated books suddenly became pleasurable to read, and her words of wisdom helped me overcome personal challenges. The way Mrs. Corley has continually encouraged me to do my best even when things got difficult. She continues to resemble the "gesture of cordiality that cemented our friendship," a quote from *To Kill A Mockingbird* by Harper Lee, a novel that is greatly treasured by Mrs. Corley. It might sound a little crazy to say our friendship will last forever since I'm just beginning adulthood, but I am confident that no matter how far the distance, Mrs. Corley will always be in my corner and just a call away. I am forever grateful for the passing-period talks, the endless advice I have received, the candy drawer that is always stalked, and most of all, the immense bright smile God knew I needed to be greeted with on my first day of junior year.



A&M Consolidated High School

Community Service

National Charity League, National Honor Society

Leadership Positions

Graffiti Club Social Media Manager, Choir Leadership, National Charity League VP Philanthropy

Extracurricular Activities

Choir, Aside A Capella group, Graffiti Club, Girl Scouts, Piano

Plans After High School

Attend Texas A&M University to major in Animal Science

Parents

Michael and Laura Bay Williams

Suzanne Williams

honoring Linda Calvert



Throughout my youth, I have been blessed to have grown up and learn in a positive environment, not only at school, but also at home: My teachers, who always encouraged me to pursue my dreams, and to never waver when faced with difficult situations; and my father and mother, who have taught me valuable life lessons that have shaped me into the young woman that now stands before you. All of these influences have had an impact on my character, however, there has always been one educator who has stuck out to me: Linda Calvert. I have always held the English subject matter in high regard; not just because my father teaches the class, but mainly the skills it teaches. The skill to critically think, and to dig beyond superficial matters. The skill of communication and actively listening to those around you. Most importantly, the skill of holding empathy for others, even when you yourself have not faced the same circumstances. All of these values, all of these life skills, I have seen at play in Mrs. Calvert. Going into my sophomore year of high school, I was naive and innocent to the world around me. I viewed matters one-sidedly and never bothered to pay attention to the other side of the story. However, as the year progressed, and as I continued to analyze and complete countless books, podcasts, and articles assigned by Mrs. Calvert, I learned that life has way more depth than I once believed; I learned just from

her assignments that our society needs these complex thoughts and needs understanding in order to create effective change. It is thanks to her that I have learned to see the world in shades of gray, and not just black or white. However, I'd like to note that more importantly than being an excellent teacher, she's also been a good friend. As a person that struggles with anxiety, I have found myself time and time again over my high school career grappling with pressures such as grades. However, I struggled most with relationships, and used to live with this constant, irrational fear that everyone around me secretly despised me. This fear, however, would be conquered through Calvert's aid. On my worst of days, Calvert sympathized with me and made sure I was alright. On my best of days, she would celebrate and reciprocate my joy. No matter the situation, she, being the compassionate and selfless woman she is, always validated my emotions, and made me feel worthy. Her support is the reason why I have triumphed over my fear, and I cannot be anymore thankful towards her. So, to Mrs. Calvert: Thank you. Thank you for always looking out for your students, both academically and intimately. Thank you for all the fond memories -for books, for friends- I have gained through your class. Lastly, thank you for all the advice and support you have given me through these pivotal years, and being the role model I needed.



A&M Consolidated High School

Community Service

National Honor Society, AYLU, Lab Aide

Leadership Positions

Debate Captain & VP, Business Owner & CEO

Extracurricular Activities

Research on Per- and polyfluoroalkyl substances, Debate team, Science Bowl, Skiing

Plans After High School

Attend Texas A&M University or Colorado School of Mines to major in Civil & Environmental Engineering

Parents

Charles & Jacquelyn Wolf

Graham Wolf

honoring Michelle Jedlicka



There have been few teachers with whom I have had a genuine connection, and Jed is easily at the top of that list. I have never wanted to stay in a teacher's class longer than necessary—until now. I first met Jed in 8th grade when I attended a nuclear physics camp she hosted (and my mother signed me up for...). That camp did more than just introduce me to the world of physics, which I had little interest in before. It also led me to build a connection with my all-time favorite teacher. From attending that camp to taking AP Physics I and C, spending two years in Scientific Research and Design (SRD), and serving as a lab aide for two years, I can confidently say that Jed has had the most profound impact on my academic journey. However, her influence extends far beyond academics. From engaging conversations on various topics to unforgettable trips for SRD, Jed has provided me with opportunities I could have only dreamed of experiencing. Academically, I had a clear plan entering freshman year—I wanted to take every physics course my school offered. When I consulted Jed about my plan, she advised me to take AP Physics C instead of AP Physics II if I was serious about pursuing engineering. Following her guidance turned out to be invaluable, as AP Physics C provided me

with useful college credit and a deeper understanding of the subject. Beyond physics, Jed introduced me to the world of scientific research. While I might have eventually explored research on my own, especially given my dad's background, I likely would have been stuck doing literature reviews and uninspired projects. However, by taking the SRD class Jed teaches, I was pushed into conducting advanced, applied research. This experience fueled my curiosity, leading me to meaningful collaborations with scientists and engineers in the field of water quality. Ironically, I initially had no intention of joining SRD, but due to a scheduling conflict, Jed convinced me to take the class. In hindsight, that advice was some of the best I have ever received. AP Physics I and C are notoriously difficult, especially electricity and magnetism, which nearly broke me. Yet, somehow, Jed made these subjects not only manageable but genuinely interesting. Looking back, I couldn't have asked for a better teacher to guide me through these challenging courses. What made these classes special wasn't just the material, the labs, or even completing the AP exams. The true highlight was the sense of camaraderie Jed fostered among students, making learning both engaging and enjoyable. Thank you, Jed, for everything!



A&M Consolidated High School

Community Service

Non-profit music organization called the Do Re Mi Project (provide free violin lessons & plan free music concerts around our town)

Leadership Positions

Math Club President, Science Club President, Orchestra President

Extracurricular Activities

Violin, Piano, Voice Lessons, Figure Skating, Journaling, Studying Math

Plans After High School

Attend MIT or other college (TBD) to major in Applied Mathematics

Parents

Ki Hwan Yum & Eun Jung Kim

Christina Yum

honoring Emily Crosthwait



Throughout my entire school life, I have always loved my math classes. Math is the subject I enjoy the most, and I am always interested in learning more math. Accordingly, my perspective of math completely broadened while taking Mrs. Crosthwait's AP Statistics class. Statistics was very different from any other math class I had taken. The other classes all built on the past one, pre-calculus from algebra, calculus from pre-calculus, etc.; I stepped into the class having some elementary knowledge of the topic. On the other hand, I did not know anything about statistics. I probably thought that the entire class would be over proportions and probabilities. No, I had to learn an entire new set of variables and their definitions, equations, and buttons on the calculator to press. Despite this, the effort and time Mrs. Crosthwait put into her teaching allowed me to learn all the material as well as thoroughly enjoy it. The amount of consideration Mrs. Crosthwait puts into every aspect of her class, from the curriculum to the way she teaches the students, is so incredibly extraordinary. She gave easy to understand notes and many different activities or assignments, which all ensured that I could learn statistics. I found that I did not have to study outside of school to really understand the concepts, Mrs. Crosthwait had already provided all the resources I needed. In my

eyes, her incredible teaching truly reflects her amazing personality. As she herself said at the beginning of the year, she loves to laugh and converse with her students. Mrs. Crosthwait listened to any silly story my friends and I talked about, and even a year later, she made me feel welcome anytime I visit her classroom. Going to a pretty large school, it can be hard for teachers to get to know every student they have. I am grateful to the CSISD teachers I've had throughout my life who put the time into interacting with their students. Mrs. Crosthwait is, of course, one of them. She made me feel seen as a student, something I rarely experienced. There was a time when, junior year being junior year, I was overloaded with schoolwork. As a result, I made a few mistakes on a formula quiz we took. When we were handed back the quiz, Mrs. Crosthwait had written a note that said, "I can tell you're a bit stressed. Shake this off, it'll be ok!" Although she may not know this, these few words gave me so much comfort and encouragement. Through a stressful time in my life, she made sure I didn't become demotivated and gave me hope that I would be fine. This consideration spoke volumes to me about not only the type of teacher she is but also what a kind and thoughtful person she is. Words cannot explain how appreciative I am of Mrs. Crosthwait for her teaching and care she has given me.

Recognizing **CSISD** **ROCK STARS**



Integrity



Leadership



Positive Attitude



Dedication to School



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

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